

Michelle C. Muratori, Ph.D.

Email: mmuratori@jhu.edu

Educational Background

The University of Iowa- Iowa City, IA: 12/03

Doctorate in Counselor Education (Ph.D.) with minor in Social Work (CACREP-accredited)

*Dissertation Topic: "A Multiple Case Study Examining the Adjustment of Ten Early Entrants"- *Chair/Advisor: Nicholas Colangelo, Ph.D.*

*See Honors & Distinctions

Northwestern University-Evanston, IL: 6/97

Master of Arts: Counseling Psychology

California State University Fullerton-Fullerton, CA: 1/95

Bachelor of Science: Human Services with minor in Psychology (with Honors)

Awards and Grants

HONORS &

DISTINCTIONS:

Recipient of the "**Johns Hopkins University Alumni Association Excellence in Teaching Award**"- Johns Hopkins University School of Education, Baltimore, MD, 2025.

Recipient of the "**Johns Hopkins University Alumni Association Excellence in Teaching Award**"- Johns Hopkins University School of Education, Baltimore, MD, 2014.

Recipient of the "**Award for Excellence in Research**"- Mensa Education and Research Foundation and Mensa International, Ltd., 2004

Recipient of the "**Howard R. Jones Achievement Award**"- The University of Iowa, Iowa City, IA 2003-2004 academic year

*Recipient of the "**Dissertation Research Award**"- National Association for Gifted Children, 2002 (awarded at NAGC Annual Conference, Denver, CO)

Recipient of the "**Albert Hood Promising Scholar Award**," The University of Iowa, Iowa City, IA 2001-2002 academic year

Recipient of the "**FINE (First in the Nation in Education) Scholar Award**," FINE Foundation, Des Moines, IA, 2001

*Recipient of the Iowa Talented and Gifted Association's "**2000 Research Award**" for Master's Equivalency Thesis Project: "A Qualitative Study Examining Early Entrants' Impressions of Their First Semester As College Freshmen"

GRANTS: Coordinated the Davidson/Stanley Merit Scholarship Program from 2003-2011 at CTY. The Davidson Foundation funded 15 \$1,000 scholarships annually, which were awarded to the top-scoring seventh graders in the Johns Hopkins Talent Search. Duties included: writing grant proposal, managing grant, evaluating program, and writing activities report for the Davidson Foundation.

Credentials/ Licensure

Licensed Graduate Professional Counselor (LGPC)

License Number LGP17799 (Expires 4/30/2028), Issued in the state of Maryland by the Maryland Board of Professional Counselors & Therapists

National Certified Counselor (NCC)

NCC #: 1743790 (Recertification 04/30/2031)

Current Positions in the Johns Hopkins School of Education

TEACHING:

Senior Lecturer- Master of Science in Counseling Program (CACREP-accredited), Department of Counseling and Educational Studies, School of Education (SOE), Johns Hopkins University (JHU), Baltimore, MD 7/2026 – present
Department Chair: Christina Harnett, Ph.D.; Program Director: Nathaniel Brown, Ph.D.
Assistant Program Director: Michelle Muratori, Ph.D.

- Teach four graduate-level courses/semester. Courses taught at JHU include:
 - Career/Life Development and Planning ED.861.511
 - Cognitive Behavioral Therapy ED.860.639
 - Counseling Techniques ED.861.507
 - Counseling Theory and Practice ED.861.502
 - Couple and Family Therapy ED.863.603
 - Diagnosis in Counseling ED.861.609
 - Diversity and Social Justice in Counseling ED.863.607
 - Group Counseling and Group Experience ED.861.503

LEADERSHIP:

Assistant Program Director- Master of Science in Counseling Program (CACREP-accredited), Department of Counseling and Educational Studies, School of Education (SOE), Johns Hopkins University (JHU), Baltimore, MD 7/2026 – present

- Supports the Program Director in the day-to-day operations of the CES Counseling Program. The APD serves as a key liaison between faculty, students, and administrative offices, and is responsible for maintaining the program's Early Warning System, supporting adjunct faculty, and representing program leadership when needed.

Chair of Counseling Program Student Affairs Committee (2026 – present)

- This committee addresses student disposition concerns, program-wide student support initiatives, and coordination with university offices.

Chair of Counseling Program Admissions Committee (2025 – present)

- This committee oversees fair and holistic admissions processes to recruit and admit a diverse and qualified student body with the School of Education's Office of Admissions. (Committee Co-Chair: Dr. Nathaniel Brown)

Course Lead- Master of Science in Counseling Program (2024 – present): Responsible for updating syllabi (e.g., revising assignments, aligning with 2024 CACREP Standards), preparing/updating courses in CANVAS, providing support to instructors, and other tasks

- Diversity and Social Justice in Counseling (lab course)
- Group Counseling and Group Experience (lab course)

SOE SERVICE:

Member of JHU School of Education Student Affairs Committee (2025-26)

- This Faculty Senate Committee addresses the affairs of students in the SOE and offers guidance on student-related policies and procedures.

Member of JHU SOE Retention Working Group (2025-27)

- This working group is charged with developing and implementing a comprehensive student retention and success plan for the SOE that improves student persistence, progression, and completion across all programs.

Faculty Representative/Member of EdFest 2026 Planning Committee (2025-26)

- This committee is charged with planning/organizing and implementing EdFest 2026.

Panelist- M.S. in Counseling Faculty Panel Webinar (SOE Admissions event; facilitator: Eliel Acosta-Solalinde). 11/5/2025

Service to the Counseling Profession

Editorial Board Member-*ACES Teaching Practice Briefs (TPB):*

3-year term: 9/2025 – 9/2028

Co-Editors: Dr. Clare Merlin-Knoblich and Dr. Susan Rodriguez Branco

Review submissions for the Association for Counselor Education and Supervision's peer-reviewed online journal: *ACES TPB* ("concise summaries that act as practical guides describing pertinent topics in teaching and learning that can be applied in counselor education classrooms").

Research Experiences in Counseling and Related Fields

**RESEARCH
EXPERIENCE:**

Principal Investigator -Study of Exceptional Talent (SET), Center for Talented Youth, Johns Hopkins University, Baltimore, MD 2/03-12/21

Topic I: A study examining academically talented precollege students' perceptions of stress and coping skills (Approved by eHIRB: 1/5/2021 Protocol# CR00012375)

Primary Investigator - Division of Counseling, Rehabilitation, and Student Development, College of Education, The University of Iowa, Iowa City, IA

Advisor/Committee Chair: Nicholas Colangelo, Ph.D.

***Topic I:** Doctoral Thesis Project "A Multiple Case Study Examining the Adjustment of Ten Early Entrants": Defense Date: 11/03

***Topic II:** Masters Equivalency Thesis Project "A Qualitative Study Examining Early Entrants' Impressions of Their First Semester as College Freshmen": Defense Date: 9/00;

* See Honors & Distinctions

Research Assistant- Division of Counseling, Rehabilitation, and Student Development,

College of Education, The University of Iowa, Iowa City, IA 8/98-8/02

Supervisors: David Jepsen, Ph.D. and Karen Cocco, Ph.D.

Topic I: Longitudinal research on career development.

Topic II: A study examining the effectiveness of family therapy in the treatment of adolescent substance abusers.

Research Assistant-Mental Health Services & Policy Program, Department of Psychiatry & Behavioral Sciences, Northwestern University, Chicago, IL 9/96-6/97

Supervisor: John Lyons, Ph.D.

Topic I: A study examining the coping mechanisms of sexual abuse survivors. Responsible for conducting structured interviews and doing chart reviews utilizing the *Childhood Severity of Psychiatric Illness (CSPI)* rating scale.

Topic II: A statewide evaluation of SASS, the Department of Child and Family Services' emergency response team. Assisted in data collection and evaluation.

Topic III: A study investigating the perceptions of institutionalized patients diagnosed with schizophrenia regarding their level of satisfaction with the quality of mental health services they receive. Responsible for conducting structured interviews and doing chart reviews using the *Severity of Psychiatric Illness (SPI)* rating scale.

Topic IV: The American Day Treatment Study: A longitudinal study assessing how a group of older adults with psychiatric diagnoses responded to an intensive day treatment program. Responsible for conducting structured phone interviews.

**THESIS
COMMITTEE
EXPERIENCE:**

Thesis Examiner- for doctoral student in the School of Education, University of New South Wales, Sydney, Australia. 3/10-5/10

Member of Thesis Committee- for two master's students in the Genetic Counseling Program, Department of Health, Behavior, and Society, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD 5/09-5/10

Teaching and Supervision Experiences in Counseling and Related Fields

**TEACHING
EXPERIENCE:**

Senior Lecturer- Master of Science in Counseling Program, Department of Counseling and Educational Studies, School of Education, Johns Hopkins University, Baltimore, MD 7/26-present (see Current Position)

Lecturer- Master of Science in Counseling Program (CACREP-accredited), Department of Counseling and Educational Studies, School of Education (SOE), Johns Hopkins University (JHU), Baltimore, MD 8/2023-6/2026)

*Department Chair: Christina Harnett, Ph.D.; Program Director: Nathaniel Brown, Ph.D.
Assistant Program Director: Hsin-Ya Tang, Ph.D.*

- Teach four graduate-level courses/semester. Courses taught at JHU include:
 - Career/Life Development and Planning ED.861.511
 - Cognitive Behavioral Therapy ED.860.639
 - Counseling Techniques ED.861.507
 - Counseling Theory and Practice ED.861.502
 - Couple and Family Therapy ED.863.603
 - Diagnosis in Counseling ED.861.609
 - Diversity and Social Justice in Counseling ED.863.607

- Group Counseling and Group Experience ED.861.503

Faculty Associate- Master of Science in Counseling Program, Department of Counseling and Educational Studies, School of Education, Johns Hopkins University, Baltimore, MD 6/05-6/23

Department Chair: Christina Harnett, Ph.D.; Program Lead: Matthew Bonner, Ph.D.

- Courses taught include:
 - Career/Life Development and Planning ED.861.511
 - Cognitive Behavioral Therapy ED.860.639
 - Counseling Theory and Practice ED.861.502
 - Couple and Family Therapy ED.863.603
 - Diagnosis in Counseling ED.861.609
 - Diversity and Social Justice in Counseling ED.863.607
 - Group Counseling and Group Experience ED.861.503
 - Introduction to Counseling as a Helping Profession ED.861.507

Instructor- Division of Counseling, Rehabilitation, and Student Development, College of Education, The University of Iowa, Iowa City, IA 8/98-5/99 and 8/02-12/02

Supervisor: Dennis Maki, Ph.D.

- Taught undergraduate course for three semesters and co-taught a master's level course:
 - Group Processes for Related Professions 07C: 190
 - Treatment Approaches to Substance Abuse and Dependency

Teaching Assistant- Division of Counseling, Rehabilitation, and Student Development, College of Education, The University of Iowa, Iowa City, IA 7/02-8/02

Supervisor and Primary Instructor: John Wadsworth, Ph.D.

- Co-taught masters level course:
 - Applied Microcounseling 07C: 278

Psychology Instructor- Spoon River College; Macomb, IL 8/97-7/98

Supervisor: Teresa Pickarts, M.A.

- Taught four sections of undergraduate course:
 - General Psychology PSY 130

CLINICAL SUPERVISION EXPERIENCE:

Clinical Supervisor Intern- Division of Counseling, Rehabilitation, and Student Development, of Education, The University of Iowa, Iowa City, IA 8/00- 5/01

Supervisor: John Wadsworth, Ph.D.

- Co-taught master's-level practicum course (for rehabilitation counseling students) with Dr. Wadsworth fall 2000. During spring semester 2001, facilitated small group supervision and individually supervised rehabilitation counselor trainees.

Clinical Experiences in Counseling and Related Fields

CLINICAL EXPERIENCE:

Assistant Director of Student Support- Center for Talented Youth-Johns Hopkins University, Baltimore, MD: 1/22-2/23

Supervisor: Bridgette Yee McIntyre

- Assisted the Director of Student Support in serving CTY students from a holistic point of view, focusing on social/emotional wellness and character building,

career/academic planning, college/university advising, and advocacy/disabilities services.

CTY Scholars Educational Advisor - Center for Talented Youth-Johns Hopkins University, Baltimore, MD: 8/22-2/23

Supervisor: Makaya Jackson

- Provided individualized academic advising to a caseload of 16 scholars and facilitated workshops to prepare them for academic and personal success. Scholars were high-potential high school students from low-income families and groups traditionally underrepresented in higher education.

Senior Counselor -Center for Talented Youth-Johns Hopkins University, Baltimore, MD 2/03- 12/21

Supervisor: Linda Brody, Ed.D.

- Provided academic counseling and support to high ability students who participated in the Study of Exceptional Talent (SET). Other professional activities included: contributing content for and editing departmental publications (*SET Precollege Newsletter* and *Imagine*); contributing to CTY's mental health and wellness initiative; presenting at CTY-sponsored events and professional conferences; and establishing social/information sharing groups and facilitating events for SET students and parents in communities across the United States.

Graduate Assistant/ NAASE Advisor- Belin-Blank Center, The University of Iowa, Iowa City, IA 8/98-8/02

Supervisors: Nicholas Colangelo, Ph.D. Susan Assouline, Ph.D., Jan Warren, M.A.

- Provided on-going support to students who participated in the National Academy of Arts, Sciences, and Engineering (NAASE), an early college entrance program for gifted and talented teenagers. Coordinated NAASE program activities (e.g. organized meetings and social events, assisted in interview process). Also corresponded with parents of gifted children who were experiencing academic, social, and emotional problems.

Counselor- Touchstone Behavioral Counseling, Burlington, IA 1/99-7/99

Supervisors: Alan Fabel, M.S.W., Richard Dustin, Ph.D.

- Provided counseling to individuals, couples, and families in a community mental health setting. Co-authored "Policies and Procedures Manual" for the agency's outpatient Dual Diagnosis Program and started/ facilitated a group for clients with substance abuse problems and concomitant mental health issues.

Marital and Family Therapist- Catholic Social Service, Galesburg, IL 8/97- 8/98

Supervisor: Pat Carlson, M.S.W.

- Provided in-home therapy to couples and families where there was a moderate risk of abuse.

Counselor Intern- Portage Cragin Counseling Center, Chicago, IL 9/96-6/97

Supervisor: Val Nabolotny, Psy.D.

- Provided individual, couples, and family therapy to a diverse clientele and co-facilitated two groups for chronically mentally ill clients. Participated in family therapy training program, which utilized live supervision.

Counselor Intern- Arts of Living Institute, Chicago, IL 9/95-6/96

Supervisors: Karen Jacobson, M.A., Lynne Simon, Ph.D.

- Conducted intakes and provided individual therapy to pregnant teens from marginalized backgrounds in a high school setting. Led psycho-educational groups.

Group Facilitator- Voices of California, Tustin, CA 6/94-8/94

Supervisors: VOICES staff, CSUF faculty

- Facilitated a time-limited incest survivors group.

Group Leader- Group Leadership Training Program, California State University Fullerton, Fullerton, CA 9/93-5/95

Supervisors: Gerald Corey, Ed.D., Mike Russell, Ph.D., Stuart Bloom, Ph.D., Lynne Henning, M.A.

- Participated in a rigorous graduate-level course (as an undergraduate) on group processes for four consecutive semesters, which involved co-leading four 15-week self-exploration groups composed of college students.

Rape Hotline Counselor- Orange County Sexual Assault Network, Garden Grove, CA 2/93-7/93

Supervisor: OCSAN staff, CSUF faculty

- Served as a rape hotline counselor and performed crisis intervention. Completed a 60-hour intensive training course on sexual assault.

Group Facilitator- CPC Brea Hospital, Brea, CA 9/92-7/93

Supervisor: Jerry Robinson, M.A.

- Facilitated an eating disorders group in a partial-hospitalization program.

Publications and Content Development in Counseling and Related Fields

PEER-REVIEWED PUBLICATIONS:

Smith, C. H., Turbitt, E., Muschelli, J., Leonard, L., Lewis, K., Freedman, B., **Muratori, M.**, Biesecker, B. (2017). Feasibility of coping effectiveness training for caregivers of children with autism spectrum disorder: A genetic counseling intervention. *Journal of Genetic Counseling*. doi.org/10.1007/s10897-017-0144-1

Lamb, A. E., Biesecker, B. B., Umstead, K. L., **Muratori, M.**, Biesecker, L. G., & Erby, L. H. (2016). Family functioning mediates adaptation in caregivers of individuals with Rett Syndrome. *Patient Education and Counseling*, 99, 1873-1879.

Muratori, M.C., & Smith, C.K. (2015). Guiding the talent and career development of the gifted individual. *Journal of Counseling & Development*, 93, 173-182.

Muratori, M.C., Stanley, J.C., Gross, M.U.M., Ng, L., Tao, T., Ng, J., & Tao, B. (2006). Insights from SMPY's Greatest Former Child Prodigies: Drs. Terence ("Terry") Tao and Lehnard ("Lenny") Ng Reflect on their Talent Development. *Gifted Child Quarterly*, 50(4), 307-324.

Muratori, M., Colangelo, N., & Assouline, S. (2003). Early entrance students: Impressions of their first semester of college. *Gifted Child Quarterly*, 47(3), 219-238.

Muratori, M.C. (2001). Examining supervisor impairment from the counselor trainee's perspective. *Counselor Education and Supervision*, 41(1), 41-56.

BOOKS:

Muratori, M., & Haynes, R. (in progress). *Coping skills for a stressful and changing world: A workbook for counselors and clients (2nd Ed)*. American Counseling Association (Contract approved/signed 1/13/26).

Corey, G., **Muratori, M.,** Austin, J. T., & Austin, J. A (2024). *Counselor self-care (2nd Ed.)*. American Counseling Association.

Corey, G., Haynes, R., Moulton, P., & **Muratori, M.** (2021). *Clinical supervision in the helping professions: A practical guide (3rd Ed.)*. American Counseling Association.

Muratori, M., & Haynes, R. (2020). *Coping skills for a stressful world: A workbook for counselors and clients*. American Counseling Association.

Corey, G., **Muratori, M.,** Austin, J. T., & Austin, J. A (2018). *Counselor self-care*. American Counseling Association.

Corey, G., Corey, M. S., & **Muratori, M.** (2018). *I never knew I had a choice: Explorations in personal growth (11th Ed.)*. Cengage Learning.

Corey, G., Haynes, R., Moulton, P., & **Muratori, M** (2010). *Clinical supervision in the helping professions: A practical guide (2nd Ed.)*. American Counseling Association.

Muratori, M.C. (2007) *Early entrance to college: A guide to success*. Prufrock Press.

BOOK CHAPTERS: **Muratori, M.** (2026). Counseling the gifted: A future perspective. In J. A. Plucker, & Meyer, M. S. (Eds.), *The future of advanced education and talent development*. Emerald Publishing Limited.

Muratori, M., Day-Vines, N. L., Moye, W. A., & Steen, S. (2025). Applying the Multidimensional Model of Broaching Behavior to group counseling in schools. In I. P. Levy, & S. L. Steen (Eds.), *Forging interdisciplinary collaborations: Comprehensive mental health programming across P-16 education systems (part of Education equity and justice series)*. Emerald Publishing Limited.

Muratori, M., Guilbault, K. M., & Sodergren, C. (2025). Social and emotional development of gifted learners. In F. H. Piske (Ed.), **Superdotação, dupla excepcionalidade, emoção e criatividade (Giftedness, twice exceptionality, emotion and creativity)*. Nilapress (Brazil).
*Will be translated in Portuguese.

Brody, L. E., & **Muratori, M.** (2020). Counseling gifted and talented students. In J. A. Plucker, & C. M. Callahan (Eds.) *Critical issues and practices in gifted education: A survey of current research on giftedness and talent development (3rd ed.)*. Prufrock Press.

Muratori, M., & Smith, C. K. (2017). Academic advising and career planning for gifted and talented students. In S. Wood & J. S. Peterson (Eds.). *Counseling Gifted and Talented Students: A Guide for School Counselors*. Springer Publishing.

Austin, J., Austin, J., **Muratori, M.,** & Corey, G. (2017). Multiple relationships and multiple roles in higher education: Maintaining multiple roles and relationships in counselor education

(pp. 165–173). In O. Zur (Ed.), *Multiple relationships in psychotherapy and counseling: Unavoidable, common, and mandatory dual relations in therapy*. Routledge, Taylor & Francis Group.

Corey, G., Corey, M. S., **Muratori, M.**, Austin, J., & Austin, J. (2017). Multiple relationships and multiple roles in higher education: Teaching group counseling with a didactic and experiential focus. In O. Zur (Ed.), *Multiple relationships in psychotherapy and counseling: Unavoidable, common, and mandatory dual relations in therapy* (pp. 174–182). Routledge, Taylor & Francis Group.

Brody, L.E., & **Muratori, M.C.**, (2015). Early entrance to college: Academic, social, and emotional considerations. In S. Assouline, N. Colangelo, & J. VanTassel-Baska (Eds.) *A Nation Empowered, Volume II*. The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development.

Muratori, M.C. (2010). Fostering healthy self-esteem in academically talented students. In M. Guindon (Ed.) *Self-Esteem Across the Lifespan*. Routledge/ Taylor & Francis.

Brody, L.E., **Muratori, M.C.**, & Stanley, J.C. (2004). Early entrance to college: Academic, social, and emotional considerations. In N. Colangelo, S. Assouline, & M.U.M. Gross (Eds.) *A Nation Deceived: How Schools Hold Back America's Brightest Students, Volume II: The Templeton National Report on Acceleration*. The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development.

OTHER

PUBLICATIONS:

Muratori, M. (2026). Coping with stress in a post-pandemic world. In G. Corey, *Counseling journeys: Reflections and voices from the field* (in Ch. 8). Cognella Academic Publishing.

Muratori, M. (2026). Reflections on being a client. In G. Corey, *Counseling journeys: Reflections and voices from the field* (in Ch. 7). Cognella Academic Publishing.

Muratori, M. (2026). Preparing students for active participation in an experiential group. In G. Corey, *Counseling journeys: Reflections and voices from the field* (in Ch. 14). Cognella Academic Publishing.

Muratori, M. (2017). Planning ahead for college: Cultivating resilience. *Imagine: Big Ideas for Bright Minds*, 25(2).

Muratori, M. (2014). Planning ahead for college: Is early college entrance right for you? *Imagine: Big Ideas for Bright Minds*, 22(2).

Muratori, M. (2014). Planning ahead for college: Gaining clarity about your career path. *Imagine: Big Ideas for Bright Minds*, 21(4).

Muratori, M. (2013). Planning ahead for college: A test with benefits: The preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). *Imagine: Big Ideas for Bright Minds*, 21(1).

Muratori, M. (2013). Planning ahead for college: Avoiding burnout. *Imagine: Big Ideas for Bright Minds*, 20(3).

- Muratori, M.** (2012). Planning ahead for college: Developing public speaking skills. *Imagine: Big Ideas for Bright Minds*, 19(4).
- Muratori, M., & Brody, L.** (2012, April). Schools and talent search centers: Meeting the needs of academically talented students. *Parenting for High Potential*, 1(6), 16-18.
- Muratori, M.** (2011, March). Entering college early: It's all about the fit. *Parenting for High Potential*.
- Muratori, M.** (2010). Planning ahead for college: Like it or not, change happens! *Imagine: Big Ideas for Bright Minds*, 18(2).
- Muratori, M.** (2010). Planning ahead for college: The r factor. *Imagine: Big Ideas for Bright Minds*, 17(4).
- Muratori, M.** (2010). Counseling academically talented students. In G. Corey *Creating Your Professional Path*. American Counseling Association.
- Muratori, M.** (2009). Middle ground for the middle grades: Gauging the academic and social climate of your school. *Imagine: Big Ideas for Bright Minds*, 17(2).
- Muratori, M.** (2009). Planning ahead for college: Financial literacy 101. *Imagine: Big Ideas for Bright Minds*, 16(5).
- Muratori, M.** (2009). Planning ahead for college: Here's to your health! *Imagine: Big Ideas for Bright Minds*, 16(3).
- Muratori, M.** (2008). Middle ground for the middle grades: Competitions: A win/win situation even if you lose. *Imagine: Big Ideas for Bright Minds*, 16(2).
- Muratori, M.** (2008). Middle ground for the middle grades: Working in groups. *Imagine: Big Ideas for Bright Minds*, 16(1).
- Muratori, M.** (2008). Planning ahead for college: International Baccalaureate and Advanced Placement programs. *Imagine: Big Ideas for Bright Minds*, 15(4).
- Muratori, M.** (2007). Planning ahead for college: Finding your motivation within. *Imagine: Big Ideas for Bright Minds*, 15(2).
- Muratori, M.C.** (2007). Planning ahead for college: Looking off the beaten path for college funding. *Imagine: Opportunities and Resources for Academically Talented Youth*, 14(4).
- Muratori, M.C.** (2006). Planning ahead for college: Study skills: Don't leave home without them. *Imagine: Opportunities and Resources for Academically Talented Youth*, 13(4).
- Muratori, M.C.** (2006). Dual relationships in counselor education programs: One student's perspective. In B. Herlihy & G. Corey *Boundary Issues in Counseling: Multiple Roles and Responsibilities* (2nd edition). American Counseling Association.
- Muratori, M.** (2005). Planning ahead for college: Let the world be your classroom: Study abroad. *Imagine: Opportunities and Resources for Academically Talented Youth*, 13(2).

Muratori, M. (2005). Planning ahead for college: Navigating the multipotentiality maze. *Imagine: Opportunities and Resources for Academically Talented Youth*, 12(4).

Muratori, M. (2004). Planning ahead for college: Early entrance programs. *Imagine: Opportunities and Resources for Academically Talented Youth*, 12(2).

Muratori, M. (2003). From sprinter to marathon runner: Profile of a math prodigy. *SET Alumni Newsletter*, 32.

Muratori, M.C. (1997). Dual relationships in counselor education programs: One student's perspective. In B. Herlihy & G. Corey *Boundary Issues in Counseling: Multiple Roles and Responsibilities* (pp. 61-64). American Counseling Association.

**EXAM/CONTENT
DEVELOPMENT:**

Corey, G. (2016). *Theory and Practice of Group Counseling (9th ed.)*. Cengage Learning.

- Developed test questions, created PowerPoint slides, and updated content for Instructors' Resource Manual.

Corey, M.S., & Corey, G. (2016). *Becoming a Helper (7th ed.)* Cengage Learning.

- Worked as a consultant with the authors in revising most chapters of the book: updated the research/literature and created case material.
- Created PowerPoint slides and updated content for Instructors' Resource Manual.

Corey, G., Corey, M.S., Corey, C., & Callanan, P. (2015). *Issues and Ethics in the Helping Professions (9th ed.)*. Cengage Learning- Brooks/Cole.

- Worked as a consultant with the authors in revising most chapters of the book: updated the research/literature and web resources and revised content.
- Developed test questions, created PowerPoint slides, and updated content for Instructors' Resource Manual.

Corey, G., & Corey, M.S. (2014). *I Never Knew I Had a Choice (10th ed.)*. Cengage Learning-Brooks/Cole.

- Worked as a consultant with the authors in revising all chapters of the book: updated the research/literature and web resources; added personal stories throughout the text.

Corey, G. (2012). *Theory and Practice of Counseling and Psychotherapy (9th ed.)*. Cengage Learning- Brooks/Cole.

- Developed test questions, created PowerPoint slides, and updated content for Instructors' Resource Manual and Student Manual.

Corey, G. (2012). *Theory and Practice of Group Counseling (8th ed.)*. Cengage Learning-Brooks/Cole.

- Developed test questions, created PowerPoint slides, and updated content for Instructors' Resource Manual and Student Manual.

Guindon, M.H. (2011). *A Counseling Primer: Introduction to the Profession*. Routledge/Taylor & Francis.

- Developed test questions for instructors' manual.

Helping Professions Learning Center (2010). Cengage Learning- Brooks/Cole.

- Developed extensive content (e.g., case studies, test questions, and key terms) for

online product.

Corey, G., Corey, M.S., & Callanan, P. (2011). *Issues and Ethics in the Helping Professions (8th ed.)*. Cengage Learning- Brooks/Cole.

- Developed test questions, created PowerPoint slides, and updated content for Instructors' Resource Manual.

Corey, M.S. & Corey, G. (2011). *Becoming a Helper (6th ed.)*. Cengage Learning- Brooks/Cole.

- Developed test questions, created PowerPoint slides, and updated content for Instructors' Resource Manual.

Corey, G., & Corey, M.S. (2010). *I Never Knew I Had a Choice (9th ed.)*.: Cengage Learning- Brooks/Cole.

- Developed test questions, created PowerPoint slides, and updated content for Instructors' Resource Manual.

Corey, M.S., Corey, G., & Corey, C. (2010). *Groups: Process and Practice (8th ed.)*. Cengage Learning- Brooks/Cole.

- Developed test questions, created PowerPoint slides, and updated content for Instructors' Resource Manual.

Corey, G., Corey, M., & Callanan, P. (2006). *Issues and Ethics in the Helping Professions (7th ed.)*. Thomson- Brooks/Cole.

- Developed test questions for the Instructors' Resource Manual and Project NOW (online ancillary for text).

Helping Professions Learning Center (2006). Thomson- Brooks/Cole.

- Developed extensive content for online product.

Scholarly Presentations in Counseling and Related Fields

KEYNOTE

PRESENTATION: Participated in opening keynote address (topic: "Self-Care Keynote Panel") with Drs. Gerald Corey, Jude Austin II, and Julius Austin at the American Counseling Association Virtual Conference Experience (VCE) 2021 during Self-Care Week: 4/5/21

INTERNATIONAL PRESENTATIONS & WORKSHOPS:

Presented "Supporting the Social and Emotional Needs of the Gifted: It Takes a Village. International Online Event about Giftedness and Twice Exceptionality, sponsored by Dr. Fernanda Hellen Ribeiro Piske, Institute of Creativity and Giftedness, Brazil: 12/6/24

Presented webinar titled "Positive Psychology and Wellness: A Foundation for Talent Development" followed by live Q & A for parents and educators, Hong Kong Academy for Gifted Education (in collaboration with CTY; funded by Hong Kong Jockey Club Charities Trust): 3/6/21

Presented two online parent workshops titled "Strategies for Enhancing Well-being of Children with High Abilities," Hong Kong Academy for Gifted Education (in collaboration with CTY; funded by Hong Kong Jockey Club Charities Trust): 3/13/21

Presented two online teacher workshops titled “Theories and Strategies on Balancing Well-being and Academic Performance,” Hong Kong Academy for Gifted Education (in collaboration with CTY; funded by Hong Kong Jockey Club Charities Trust): 3/20/21

Chaired symposium titled, “From Sprinter to Marathon Runner: Insights from a Math Prodigy” at the World Council for Gifted and Talented Children 15th World Conference: Gifted 2003—A Celebration Downunder in Adelaide, South Australia: 8/2/03

Participated in panel presentation titled, “Models of Success in Early-Entrance-to-College Programs” at the World Council for Gifted and Talented Children 15th World Conference: Gifted 2003—A Celebration Downunder in Adelaide, South Australia: 8/5/03
(Moderator/Chair of Panel: Dr. Don Wagner).

NATIONAL

PRESENTATIONS: Presented “Flourishing Counselors: Self-Care for Every Stage of Your Career” with Drs. Jude Austin II, Julius Austin, and Gerald Corey at the American Counseling Association 2026 Conference & Expo, Columbus, OH 4/10/26

Presented “Upholding the Integrity of a Program through gatekeeping: How to Navigate Conversations with Administrators” with Drs. Isaac Burt, Matthew Bonner, Anita Young, and Sean Newhart at the Association for Counselor Education and Supervision 2025, Philadelphia, PA 10/10/25

Presented “Nourish to Flourish: Essential Self-Care Strategies for Counselors” with Dr. Jude Austin II at the American Counseling Association 2025 Conference & Expo, Orlando, FL 3/29/25

Presented Invited Author Session on “Taking Care of Yourself: A Luxury or an Ethical Mandate” with Drs. Jude Austin II, Julius Austin, and Gerald Corey at the American Counseling Association 2024 Conference & Expo, New Orleans, LA 4/12/24

Presented “Counselor Self-Care: Now More Than Ever” with Drs. Jude Austin II, Julius Austin, and Gerald Corey at the American Counseling Association 2024 Conference & Expo, New Orleans, LA 4/12/24

Presented ACA Book Author Session “Coping Skills for a Stressful World: Using Out-of-Session Activities to Foster Healing” at the American Counseling Association 2023 Conference & Expo, Toronto, Canada: 3/31/23

Participated in panel presentation titled, “Is There a Book Within You to be Written?” at the American Counseling Association 2023 Conference & Expo, Toronto, Canada
(Moderator/Chair of Panel: Dr. Gerald Corey): 4/1/23

Presented “Self-Care for Carers: Practical Strategies for Counselors” with Drs. Jude Austin II, Julius Austin, and Gerald Corey at the American Counseling Association 2023 Conference & Expo, Toronto, Canada: 4/1/23

Presented ACA Book Author Session titled “Coping Skills for a Stressful World: The Use of Out-of-Session Activities to Promote Healing” with Dr. Robert Haynes at the American Counseling Association Virtual Conference Experience (VCE) 2021: 4/21

Participated in panel presentation titled “Is There a Book Within You to be Written?” at the American Counseling Association Virtual Conference Experience (VCE) 2021: 4/21
(Moderator/Chair of Panel: Dr. Gerald Corey)

Presented “Strategies for Parent Self-Care” as part of the National Association for Gifted Children (NAGC) and Johns Hopkins Center for Talented Youth (CTY) parent conversation: 4/7/21 and 4/21/21

Presented “Counselor Self-Care” with Drs. Jude Austin II, Julius Austin, and Gerald Corey at the American Counseling Association Annual Conference 2019 in New Orleans, LA 3/29/19

Participated in panel presentation titled, “Is There a Book Within You to be Written?” at the American Counseling Association Annual Conference 2019 in New Orleans, LA: 3/30/19
(Moderator/Chair of Panel: Dr. Gerald Corey)

Presented “Empowering Teachers of the Gifted with Practical Counseling Strategies” with Dr. Laurie Croft at the 65th Annual Convention of the National Association for Gifted Children in Minneapolis, MN: 11/17/18

Presented Learning Institute titled “Taking Care of Yourself: A Luxury or an Ethical Mandate?” with Drs. Gerald Corey, Jude Austin II, and Julius Austin at the American Counseling Association Annual Conference 2018 in Atlanta, GA: 4/25/18

Presented ACA Book Author Session titled “Counselor Self-Care” with Drs. Gerald Corey, Jude Austin II, and Julius Austin at the American Counseling Association Annual Conference 2018 in Atlanta, GA: 4/27/18

Participated in panel presentation titled, “Is There a Book Within You to be Written?” at the American Counseling Association Annual Conference 2018 in Atlanta, GA: 4/27/18
(Moderator/Chair of Panel: Dr. Gerald Corey)

Participated in panel presentation titled, “Is There a Book Within You to be Written?” at the American Counseling Association Annual Conference 2017 in San Francisco, CA: 3/18/17
(Moderator/Chair of Panel: Dr. Gerald Corey)

Participated in panel presentation titled, “Is There a Book Within You to be Written?” at the American Counseling Association Annual Conference 2016 in Montréal, QC, Canada: 4/1/16
(Moderator/Chair of Panel: Dr. Gerald Corey)

Presented “Under Pressure: Gifted Students’ Experiences with Stress” with Dr. Kimberly Lohrfink at the 60th Annual Convention of the National Association for Gifted Children in Indianapolis, IN: 11/13

Participated in panel presentation titled, “Is There a Book Within You to be Written?” at the American Counseling Association Annual Conference 2013 in Cincinnati, OH: 3/22/13
(Moderator/Chair of Panel: Dr. Gerald Corey)

Presented “Meeting the Academic, Social, and Emotional Needs of Highly Gifted Students: Lessons Learned from SET” with Dr. Linda Brody at the 59th Annual Convention of the National Association for Gifted Children in Denver, CO: 11/12

Participated in panel presentation titled, “Clinical Supervision in the Helping Professions”

(ACA Author Content Session Series) with Drs. Gerald Corey, Robert Haynes, and Patrice Moulton at the American Counseling Association Annual Conference 2012 in San Francisco, CA: 3/24/12

Participated in panel presentation titled, "Is There a Book Within You to be Written?" at the American Counseling Association Annual Conference 2012 in San Francisco, CA: 3/23/12 (Moderator/Chair of Panel: Dr. Gerald Corey)

Presented "A Crash Course in Practical Counseling Strategies for Teachers of the Gifted" with Dr. Laurie Croft at the 58th Annual Convention of the National Association for Gifted Children in New Orleans, LA: 11/11

Presented "The Academic, Social, and Emotional Implications of Entering College Early: A Case Study" with Dr. Valija C. Rose at the 58th Annual Convention of the National Association for Gifted Children in New Orleans, LA: 11/11

Presented "Combining Experiential and Didactic Methods of Teaching Group Counseling: The Value of the Process, Useful Structures, and Ethics" with Drs. Gerald Corey, Marianne Corey, Jim Bitter, and Alan Weber at the 2011 Conference of the Association for Counselor Education and Supervision in Nashville, TN: 10/28/11

Presented "Ethical Issues in Supervision" with Drs. Gerald Corey, Robert Haynes, and Patrice Moulton at the 2011 Conference of the Association for Counselor Education and Supervision in Nashville, TN: 10/27/11

Presented "What Parents Say and What Teachers Can Do" with Dr. Laurie Croft at the 57th Annual Convention of the National Association for Gifted Children in Atlanta, GA: 11/13/10

Presented "Clinical Supervision in the Helping Professions" with Drs. Gerald Corey, Robert Haynes, and Patrice Moulton at the American Counseling Association Annual Conference 2010 in Pittsburgh, PA: 3/21/10

Presented "Promoting Healthy Self-esteem in Gifted and Talented Students: Implications for School Counselors" at the American Counseling Association Annual Conference 2010 in Pittsburgh, PA: 3/21/10

Participated in panel presentation titled, "Is There a Book Within You to be Written?" at the American Counseling Association Annual Conference 2010 in Pittsburgh, PA: 3/20/10 (Moderator/Chair of Panel: Dr. Gerald Corey)

Presented "Addressing the Social and Emotional Needs of Highly Gifted Students: Strategies for Parents" at the 56th Annual Convention of the National Association for Gifted Children in St. Louis, MO: 11/7/09

Presented "Cogito.org: An Online Community to Facilitate Global Awareness Among Highly Gifted Students" with Dr. Linda Brody at the 56th Annual Convention of the National Association for Gifted Children in St. Louis, MO: 11/6/09

Presented "High School Planning for Highly Gifted Middle Schoolers" with Dr. Linda Brody at the 56th Annual Convention of the National Association for Gifted Children in St. Louis, MO: 11/6/09

Participated in panel presentation titled, "Is There a Book Within You to be Written?" at the American Counseling Association Annual Conference 2009 in Charlotte, NC: 3/21/09
(Moderator/Chair of Panel: Dr. Gerald Corey)

Participated in panel presentation titled, "Is There a Book Within You to be Written?" at the American Counseling Association Annual Conference 2008 in Honolulu, HI: 3/29/08
(Moderator/Chair of Panel: Dr. Gerald Corey)

Presented "Cogito.org, a Web site and Online Community for Gifted Math and Science Students around the World" with Dr. Linda Brody at the 54th Annual Convention of the National Association for Gifted Children in Minneapolis, MN: 11/10/07

Presented "Finding the Right Fit: The Early College Entrance Decision" at the 53rd Annual Convention of the National Association for Gifted Children in Charlotte, NC: 11/3/06

Presented "A Perfect Score on the SAT in Middle School: What Does It Mean for Talent Development?" with Dr. Linda Brody at the Eighth Biennial Henry B. & Jocelyn Wallace National Research Symposium on Talent Development in Iowa City, IA: 5/22/06

Participated in panel presentation titled, "Is There a Book Within You to be Written?" at the American Counseling Association Annual Conference 2006 in Montreal, Quebec: 4/1/06
(Moderator/Chair of Panel: Dr. Gerald Corey)

Presented "Developing Mathematical Talent: The Study of Exceptional Talent" with Dr. Linda Brody and Melissa Hartman at the 52nd Annual Convention of the National Association for Gifted Children in Louisville, KY: 11/12/05

Presented "Meetings for Like Minds: Groups for the Gifted" at the 52nd Annual Convention of the National Association for Gifted Children in Louisville, KY: 11/13/05

Presented "The Role of Counselor Educator: How to Get There from Here" with Drs. Ginger Dickson and Marnie Azadian at the ACES 2005 National Convention in Pittsburgh, PA: 10/21/05

Presented "Using an Ethical Decision-Making Framework to Address Supervisor Impairment" at the ACES 2005 National Convention in Pittsburgh, PA: 10/22/05

Participated in panel presentation titled, "Is There a Book Within You to Be Written?" at the American Counseling Association Annual Conference 2005 in Atlanta, GA: 4/9/05
(Moderator/Chair of Panel: Dr. Gerald Corey)

Presented "Meeting the Needs of High Ability Students in Public Middle and High School Settings" with Diann Gully at the Annual National Curriculum Networking Conference at the College of William and Mary, Williamsburg, VA, 3/9/05

Presented "The Meeting of Like Minds: Networks for the Highly Gifted" at the 51st Annual Convention of the National Association for Gifted Children in Salt Lake City, UT, 11/6/04

Presented "Early Entrants: Why Some Thrive and Others Don't" at the 51st Annual Convention of the National Association for Gifted Children in Salt Lake City, UT, 11/6/04

Presented "A Multiple-Case Study Examining the Adjustment of Ten Early Entrants" at the

Seventh Biennial Henry B. & Jocelyn Wallace National Research Symposium on Talent Development in Iowa City, IA: 5/25/04

Participated in presentation titled, “Developing Exceptional Talent Using the MVT: D4 Model” with Drs. Julian C. Stanley, Linda E. Brody, and Carol C. Blackburn at the Seventh Biennial Henry B. & Jocelyn Wallace National Research Symposium on Talent Development in Iowa City, IA: 5/24/04

Presented “The Short-term Adjustment of Early Entrance Students” with Dr. Nicholas Colangelo at the 50th Annual Convention of the National Association for Gifted Children in Indianapolis, IN: 11/14/03

Participated in panel presentation titled, “Training Counselors: A Kaleidoscope of Personal and Cultural Awareness” at the American Counseling Association Annual Conference 2003 in Anaheim, CA: 3/24/03 (Moderator/Chair of Panel: Dr. Gerald Corey)

Presented Dissertation Research Project with Drs. Nicholas Colangelo and Susan Assouline at the 49th Annual Convention of the National Association for Gifted Children in Denver, CO: 11/1/02

Presented poster titled “Training the Clinical Supervisors of Tomorrow: The Doctoral Student Perspective” with Dr. Christopher Anderson at the 2002 Conference of the Association for Counselor Education and Supervision in Park City, UT: 10/19/02

Participated in panel presentation titled “Is There A Book Within You to Be Written?” at the American Counseling Association Annual Conference 2002 in New Orleans, LA: 3/26/02 (Moderator/Chair of Panel: Dr. Gerald Corey)

Presented Masters Equivalency Thesis Project with Drs. Nicholas Colangelo and Susan Assouline at the 48th Annual Convention of the National Association for Gifted Children in Cincinnati, OH: 11/10/01

REGIONAL/STATE PRESENTATIONS & WORKSHOPS:

Presented keynote for the Chi Sigma Iota Lambda Chapter Induction Ceremony, Johns Hopkins School of Education. 4/19/24

Presented keynote “High Ability, High Stress: The Need for SEL More Than Ever” for the Sarah D. Barder Conference, Johns Hopkins Center for Talented Youth. 3/2/24

Presented “Self-Care: A Luxury or an Ethical Mandate” via Zoom with Drs. Gerald Corey, Jude T. Austin II, and Julius A. Austin for the UCLA Health Staff Development. 8/23/23

Presented “Meet staff from CTY to hear how their programs support gifted students as well parents and educators” with Neetu Dhawan-Gray at the 2021 Pennsylvania Association for Gifted Education (PAGE) Zoom Webinar. 12/10/21

Presented “Parenting During the Pandemic: A Conversation About Fostering Resilience in Gifted Students” with Neetu Dhawan-Gray at the 2020 Pennsylvania Association for Gifted Education (PAGE) Virtual Conference. 11/14/20

Presented “Supporting the Social-Emotional Needs of Advanced Learners” at the 2019

Pennsylvania Association for Gifted Education (PAGE) Parent Workshop, Harrisburg, PA: 11/16/19

Presented “Promoting Success in Gifted and Talented Students” at the 2019 Pennsylvania Association for Gifted Education (PAGE) Parent Workshop, Harrisburg, PA: 11/16/19

Presented “Myths and Challenges: Strategies for Addressing Social-Emotional Needs of the Gifted” at the 2019 Virginia Association for the Gifted Conference, Richmond, VA: 10/19/19

Presented “Social-Emotional Side of Education: How Do You Support Your Advanced Learner?” at Gwynns Falls Elementary School, Baltimore Emerging Scholars Program, Baltimore, MD: 7/24/2019

Presented “Social-Emotional Side of Education: How Do You Support Your Advanced Learner?” at the Commodore John Rodgers School, Baltimore Emerging Scholars Program, Baltimore, MD: 7/23/2019

Presented “High School Planning for Advanced Learners” at The Educational Forum at St. Stephen’s and St. Agnes School, Alexandria, VA (Scholar Search Associates): 11/5/2017

Co-presented “Early Entrance to College: Expert Advice” with Dr Linda Brody, Belin-Blank Advanced Leadership Institute, University of Iowa, Iowa City, IA: 7/25/16.

Co-presented Roundtable Featured Author Session (for A Nation Empowered) with Dr Linda Brody, Belin-Blank Advanced Leadership Institute, University of Iowa, Iowa City, IA: 7/25/16.

Facilitated “Community Service Panel” as part of Math for Service Open House, Sage Hill School, Newport Coast, CA: 5/15/16.

Facilitated “SET College Panel” at Avid Academy, Grimm Hall, Concordia University, Irvine, CA: 11/24/13.

Presented “What’s Talent Got to Do with It? What It Means to be ‘Gifted’” with Neetu Dhawan-Gray in Reading, PA: 3/16/13.

Presented “What’s Talent Got to Do with It? What It Means to be ‘Gifted’” with Neetu Dhawan-Gray at Roland Park Country School, Baltimore, MD: 9/12

Presented keynote address “Best Practices in Clinical Supervision” for Northwestern University’s Annual Supervisor Colloquium, Skokie, IL: 5/13/11

Conducted workshop “Clinical Supervision 101: What It Takes to Become an Effective Supervisor” for Illinois Mental Health Counselors Association, Skokie, IL: 5/12/11

Presented “Meeting the Self-Esteem Needs of Academically Talented Students” at Roland Park Elementary Middle School, Baltimore, MD: 4/16/11

Presented “High School Planning for Gifted Middle Schoolers” at the Orange County Math Circle 2011 New Year Invitational and MATHCOUNTS Scrimmage, San Juan Capistrano, CA: 1/16/11

Presented “Online and Homeschool Resources” with Madelyn Shoopak at the 2nd Conference of Higher Educational Resources and Opportunities for Exceptional Scholars (HEROES) at Rutgers University, New Brunswick, NJ: 1/23/10

Presented “Life in the Research Lab” at the 2nd Conference of Higher Educational Resources and Opportunities for Exceptional Scholars (HEROES) at Rutgers University, New Brunswick, NJ: 1/23/10

Presented “Characteristics and Needs of Gifted Students” at the State of Gifted Students 2009 Executive Luncheon, Newark, NJ: 10/1/2009

Presented “Interview of a 14-year-old Harvard Stem-Cell Researcher” at the 1st Conference of Higher Educational Resources and Opportunities for Exceptional Scholars (HEROES) at Rutgers University, New Brunswick, NJ: 1/25/09

Presented “A Panel on Early College Entrance” at the 1st Conference of Higher Educational Resources and Opportunities for Exceptional Scholars (HEROES) at Rutgers University, New Brunswick, NJ: 1/25/09

Presented “Characteristics and Needs of Gifted Students” for superintendents and principals of New York City schools at Columbia University, New York, NY, 11/15/07

Presented “Addressing the Social and Emotional Needs of Highly Gifted Children” as Invited Presenter at the SDB Conference sponsored by the Center for Talented Youth, Johns Hopkins University, the Marina Del Rey Marriott, Marina Del Rey, CA, 1/27/07

Participated on panel and in presentation titled, “Social and Emotional Adjustment of Gifted and Talented Students” at Pathways to College: An Education and Career Conference, sponsored by the Center for Talented Youth, Johns Hopkins University, at the Tiger Woods Learning Center, Anaheim, CA, 9/23/06

Participated on panel and in presentation titled, “Social and Emotional Adjustment of Gifted and Talented Students” at Pathways to College: An Education and Career Conference, sponsored by the Center for Talented Youth, Johns Hopkins University, at Arizona State University, Tempe, AZ, 4/22/06

Participated as Invited Presenter in “Images of Early Entrance to College” at the 3rd Biennial Belin-Blank Advanced Leadership Institute at University of Iowa, Iowa City, IA: 7/7/05

Participated in a presentation titled, “Successfully Navigating the Course from Doctoral Student to Counselor Educator” with Dr. Chris Anderson and Dr. Ginger Dickson at the North Central Association for Counselor Education and Supervision’s 2003 Conference in Cincinnati, OH: 10/16/03

Presented poster of “Early Entrance Students’ First Semester Impressions of College” on behalf of Drs. Nicholas Colangelo, Susan Assouline, and Tarrell Portman at the “Teaching, Counseling, & Supervising for Diversity & Social Justice Conference” sponsored by North Central Association for Counselor Education and Supervision in Oak Brook, IL: 10/12/01

Presented Masters Equivalency Thesis Project with Drs. Nicholas Colangelo and Susan Assouline at the 28th Annual Conference of the Iowa Talented & Gifted Association in Des Moines, IA: 10/3/00

RECORDED

PRESENTATIONS: Vodcast of “Coping Skills for a Stressful World” (Episode 33); Interviewed by Dr. S. Kent Butler, The Voice of Counseling series, American Counseling Association, April 28, 2022

Recorded conversation: “Perfectionism: Taming Your Harsh Inner Critic” (part of Ask the Expert series), Healthy at Hopkins, Johns Hopkins University, October 14, 2021

Bright Now Podcast: “Socio-Emotional: Perfectionism” (Season 3, Episode 1); Interviewed by Dr. Jonathan Plucker, Johns Hopkins Center for Talented Youth, October 1, 2019

Podcast of “Clinical Supervision in the Helping Professions (2nd ed.)” with Corey, G., Haynes, R., Moulton, P., and Interviewer: Daniel-Burke, R. (September 9, 2010) for the American Counseling Association

Videotaped “Finding the Right Fit: The Early College Entrance Decision” (30-minute presentation) for the Belin-Blank Center, University of Iowa, July 2010

ONLINE

SEMINARS/ WEBINARS:

Was featured with Drs. Gerald Corey, Jude Austin II, and Julius Austin in webinar: “Self-Care: Now More Than Ever,” American Counseling Association, March 7, 2024.

Conducted webinars for Johns Hopkins Center for Talented Youth.

Topic I: CTY Research: Social Emotional Issues

Topic II: High School Planning for Advanced Learners

Topic III: Using Positive Psychology to Foster Resilience in High Ability Students

Topic IV: Positive Psychology and Wellness: A Foundation for Talent Development

Topic V: Kindness and Peer Relationships

Topic VI: Self-Care: You Can’t Pour from an Empty Cup

Conducted five-day online seminars for parents of profoundly gifted students enrolled in the Davidson Institute for Talent Development’s Young Scholars Program.

Topic I: Early Entrance to College

Topic II: The Gifted Child in the Family Context (twice)

Topic III: Self-Esteem of the Gifted

Memberships in Professional Counseling Organizations

American Counseling Association (ACA)

Association for Counselor Education & Supervision (ACES)

Association for Specialists in Group Work (ASGW)

Maryland Counseling Association (MCA)

North Atlantic Region Association for Counselor Education & Supervision (NARACES)

References, Teaching Evaluations, and Publications Available Upon Request