

CURRICULUM VITAE

HSIN-YA TANG, Ph.D., NCC

Clinical Associate Professor of Counseling

Johns Hopkins University

School of Education

2800 N. Charles St., Baltimore, Maryland, 21218

htang30@jhu.edu

HIGHLIGHTS OF QUALIFICATIONS

- Bring 10+ years of academic experience; tenured as an Associate Professor at Louisiana State University in Shreveport and currently serving as a Clinical Assistant Professor at Johns Hopkins University
- Lead nine research teams at Johns Hopkins, empowering master's students to progress from research assistants to first authors
- Serve as Principal Investigator on multiple funded research grants, including 2026 Discovery Award at Johns Hopkins
- Publish in top-tier journals, including *Journal of Counseling and Development*, *Journal of American College Health*, and *Counselor Education and Supervision*
- Earned the Diversity Leadership Award (2023) from Johns Hopkins
- Earned Locke-Paisley Outstanding Mentor Award (2025) from Association for Counselor Education and Supervision
- Hold National Certified Counselor (NCC); specialize in Asian American and international students, multicultural supervision, and linguistic justice

EDUCATION

Doctor of Philosophy in Counselor Education and Supervision

August 2014

Old Dominion University, Norfolk, Virginia

(CACREP Accredited)

Dissertation: *Supervisor Perceptions of their Multicultural Training Needs for Working with ELL Supervisees*

Master of Education in Guidance and Counseling

July 2007

National Changhua University of Education, Changhua, Taiwan

Thesis: *Young Female Counselors' Awareness and Reconstruction of Gendered Power in a Counseling Session.*

Bachelor of Education in Guidance and Counseling

June 2003

National Changhua University of Education, Changhua, Taiwan

ADMINISTRATION EXPERIENCE**Assistant Program Director**

July 2025-June 2026

Johns Hopkins University, Baltimore, Maryland

(CACREP Accredited)

- Manage student inquiries, concerns, and administrative needs outside of faculty and professional academic advising roles
- Assist the Program Director in faculty course scheduling and ensuring teaching needs are met. Assisting in hiring and onboarding adjunct faculty
- Address issues related to adjunct faculty and quality of instruction or student-specific matters
- Implement and monitoring an “Early Warning System” for addressing student concerns (academic, dispositional, and behavioral).
- Coordinate with Student Affairs to enhance student experience and retention
- Assist with organizing and leading program-specific orientation
- Attend Vice Dean’s Program Director’s Meetings monthly and serving as Program leadership in the absence of the Director

Study Abroad Program Founding Director

August 2018-May 2021

Louisiana State University in Shreveport, Shreveport, Louisiana

(CACREP Accredited)

- Created A Counselor’s View of Taiwan study abroad program
- Developed a course syllabus and materials for a study abroad program

NBCC ACEP Administrator

October 2017-May 2021

Louisiana State University in Shreveport, Shreveport, Louisiana

(CACREP Accredited)

- Established and maintained the ACEP status
- Served as the primary contact person with NBCC concerning all ACEP program matters
- Maintained complete and accurate copies of records for each program offering NBCC credits
- Paid the annual maintenance fee by the due date
- Completed and submit the 3rd year audit by the due date
- Responded to participant complaints and concerns

Clinical Coordinator

August 2016-May 2021

Louisiana State University in Shreveport, Shreveport, Louisiana

(CACREP Accredited)

- Participated with faculty in the curricular development and improvement
- Monitored practicum and internship courses
- Maintained alliance with CACREP core competencies and standards
- Developed and maintain a network of practicum and internship sites, as well as relationships with site supervisors
- Consulted with students encountering issues related to their practicum and internship experiences

PROFESSIONAL EXPERIENCE**Clinical Associate Professor**

July 2026-Present

Clinical Assistant Professor

July 2021-June 2026

Johns Hopkins University, Baltimore, Maryland

(CACREP Accredited)

- Teach graduate courses in the Counseling program
- Advise graduate students
- Provide program, department, university, and community services
- Conduct research

Associate Professor (Tenured)

August 2020-May 2021

Assistant Professor

August 2014-July 2020

Louisiana State University in Shreveport, Shreveport, Louisiana

(CACREP Accredited)

- Taught doctoral courses in the Leadership program

- Taught graduate courses in the Counseling program
- Taught undergraduate courses in the Psychology department
- Served as core CACREP committee initiating the CACREP Accreditation process
- Served as IX Title committee reviewing Title IX and sexual misconduct policies, prevention/awareness efforts, and training on campus
- Supervised mental health practicum students
- Supervised mental health internship students
- Advised undergraduate and graduate students
- Provided program, department, university, and community services
- Conducted research

University Counselor Intern

August 2013-May 2014

Old Dominion University, Norfolk, Virginia

(CACREP Accredited)

- Provided individual counseling
- Facilitated growth groups
- Offered outreach activities

Supervisor

January 2012-December 2013

Old Dominion University, Norfolk, Virginia

(CACREP Accredited)

- Supervised five school counseling practicum students
- Supervised four mental health practicum students
- Supervised nineteen Advanced Counseling Skills master's students
- Supervised three school counseling internship students
- Supervised one mental health internship student

Graduate Teaching Assistant

August 2011-August 2014

Old Dominion University, Norfolk, Virginia

(CACREP Accredited)

- Taught undergraduate courses in the Human Services department
- Assisted faculty in teaching, grading and record keeping of the graduate and undergraduate courses
- Helped with administrative responsibilities related to international counseling institutes offered by ODU

- Facilitated Help End Abusive Relationship Today workshops

Supervisor

September 2010-August 2011

Tungnan University, Taipei, Taiwan

National Taiwan University of Science and Technology, Taipei, Taiwan

- Supervised one college counseling internship student
- Provided group supervision for university counselors

School Counselor

Taipei Municipal Nan Gang Elementary School, Taipei, Taiwan September 2010-June 2011

- Provided individual counseling
- Facilitated growth groups
- Advocated for unprivileged populations

University Counselor

July 2008-July 2011

Tungnan University, Taipei, Taiwan

Chinese Culture University, Taipei, Taiwan

National Taiwan University of Science and Technology, Taipei, Taiwan

Tamkang University, Taipei, Taiwan

National Yang-Ming University, Taipei, Taiwan

- Assisted in managing sexual harassment.
- Edited Gender Education Manual.
- Prepared presentation and assessment for undergraduates and graduate students.
- Organized a symposium for parents and faculty on building their relationships.
- Promoted foreign students' understanding of culture shock.
- Provided individual counseling.
- Facilitated growth groups.

Research Assistant

August 2007-May 2008

Graduate Institute of Gender Education, Kaohsiung, Taiwan

- Participated in the research of women in science to analyze their career challenges and learning experiences
- Performed gender identities analysis of elementary school science through focus groups and interviews.

School Counselor

Ching Cheng High School, Changhua, Taiwan

September 2004-June 2005

- Provided individual counseling
- Facilitated growth groups
- Advocated for unprivileged populations

Family Mediator

August 2004-October 2004

Taiwan Taichung District Court, Taichung, Taiwan

- Arranged reconciliation for the litigants.
- Developed feminist mediation counseling.

School Counselor

Chang Tai Junior High School, Changhua, Taiwan

September 2004-June 2005

- Provided individual counseling
- Facilitated growth groups
- Advocated for unprivileged populations

School Counselor

Yang Ming Junior High School, Changhua, Taiwan

September 2002-June 2003

- Provided individual counseling
- Facilitated growth groups
- Advocated for unprivileged populations

TEACHING EXPERIENCE

JOHNS HOPKINS UNIVERSITY, BALTIMORE, MARYLAND

Master's Level Counseling Courses, Clinical Assistant Professor

- Career Counseling (Traditional)
- Counseling Techniques (Traditional)
- Counseling Theory (Traditional)
- Group Counseling and Group Experiences (Traditional)
- Practicum (Traditional)
- Internship (Traditional)

LOUISIANA STATE UNIVERSITY IN SHREVEPORT, SHREVEPORT, LOUISIANA

Doctoral Level Leadership Courses, Associate Professor

- Qualitative Research Methods (Hybrid)

Master's Level Counseling Courses, Associate Professor

- Advanced Human Development (Traditional)
- Counseling Methods and Techniques (Traditional & Remote Education)
- Ethics and Law in Counseling (Traditional & Remote Education)
- Group Counseling (Remote Education)
- Internship I (Traditional & Remote Education)
- Internship II (Traditional & Remote Education)
- Marriage and Family Therapy (Hybrid & Remote Education)
- Practicum (Traditional)
- Social and Cultural Issues in the Helping Professions (Study Abroad Program)

Undergraduate Psychology Courses, Associate Professor

- Introduction to Psychology (Traditional, Remote Education, & Hybrid)

OLD DOMINION UNIVERSITY, NORFOLK, VIRGINIA

Doctoral Level Counseling Courses, Co-instructor

- Advanced Supervision (Traditional)
- Advanced Counseling Research and Program Evaluation (Traditional)

Master's Level Counseling Courses, Co-instructor

- Advanced Counseling and Psychotherapy Techniques (Traditional)
- Social and Cultural Issues in Counseling (Traditional)
- Theories of Counseling and Psychotherapy (Traditional)

Undergraduate Human Services Courses, Instructor

- Child and Adolescent Development (Traditional)
- Career Development and Appraisal in Human Services (Traditional)
- Human Services Methods (Remote Education)
- Internship in Human Services (Traditional)
- Introduction to Human Services (Remote Education)
- Interpersonal Skills (Remote Education)
- Non-Profit Fund-Raising in Human Services (Remote Education)
- Program Development, Implementation, and Funding (Remote Education)

ADVISING EXPERIENCE

Advisor (Graduate Students)

August 2021-Present

Johns Hopkins University, Baltimore, Maryland

Advisor (Graduate Students)

August 2020-May 2021

Louisiana State University in Shreveport, Shreveport, Louisiana

Advisor (Undergraduate Students)

August 2015-July 2020

Louisiana State University in Shreveport, Shreveport, Louisiana

EDITORIAL EXPERIENCE

Editorial Board Member

March 2015-May 2021

Louisiana Counseling Association, Shreveport, Louisiana

- Served as editorial reviewer for Louisiana Journal of Counseling

RESEARCH LEADERSHIP/MENTORSHIP EXPERIENCE

^a denotes mentorship for master's students; ^b denotes mentorship for doctoral students

*denotes independently-led research teams

9. **Research Team (2025-Present)** ^aLinyi (Ellen) Zhang, ^aYan (Jo) Zhou, Dr. Nathan Brown

8. ***Research Team (2025-Present)** ^aYusong Tang, ^aYunzhang Chi, ^aRuyi Li, ^aHexin Bi,
^aLancelot Hui, ^bWuyang Han

7. **Research Team (2024-2026)** ^aPalak Binaykia, ^aKavya Dave, ^aLancelot Hui, ^bHeather
Mehrtens, ^bLili Li, ^aYunzhang Chi, ^aQiuzuo Guo, ^aJapman Kaur Kandola, ^aLeane Santos-
Silva, ^aChengyang Yang, Dr. Yiyang Xiong

6. ***Research Team (2023-Present)** ^aPrek Mishra, ^aLancelot Hui, Dr. Tim Grothaus

5. **Research Team (2022-2026)** ^aRuixiu Zhou, ^aYu-Ting Cheng, Dr. Yiyang Xiong, Dr. Jeremy
Zhang

4. ***Research Team (2022-2025)** ^aTongyao Ran, ^aRuixiu Zhou, ^aIris Tang, ^aQingyue Zhang,
^aHexin Bi

3. ***Research Team (2022-2025)** ^aSacha Cheng, ^aHyunji Kim, ^aJoyce Wang

2. ***Research Team (2022-2023)** ^aCindy Bui, ^aTanya Percy Vasunia

1. **Research Team (2022-2024)** ^aJina Yang, ^bJun Wang, ^bAndrea Ochoa, Dr. Catie Greene, Dr. Yiyang Xiong

PEER-REVIEWED PUBLICATIONS

^a denotes mentorship for master's students; ^b denotes mentorship for doctoral students

[^] denotes work entailing data collection/empirical research

Δ Grant Sponsored

PUBLISHED OR IN-PRESS MANUSCRIPTS

23. [^] **Tang, H.**, ^aTang, C., ^aBi, H., & ^aZhang, Q. (in press). Marginalization experiences of Chinese international counseling students in social and cultural diversity courses. *Journal of Counselor Preparation and Supervision*
22. [^] Xiong, Y., ^aFeng, J., **Tang, H.**, ^aZhao, L., & ^aKandola, J. (2026). Acculturation, mindfulness, and professional identity among English-as-an-additional-language counselor trainees. *Counseling and Psychotherapy Research (co-second author)*
21. [^] Xiong, Y., **Tang, H.** ^aYang, C., ^aLiu, S., & ^aZhang, L. (2026). English-as-an-additional-language counselor trainees' counseling self-efficacy: The associations with acculturation, acculturative stress, language proficiency, and foreign language anxiety. *International Journal for the Advancement of Counseling*, 48, 5. <https://doi.org/10.1007/s10447-025-09627-x>
20. [^] Bonner, M., **Tang, H.**, Brown, N., & ^aEldridge, K. (2025). Tolerating ambiguity: Counselor educators' perceptions of gatekeeping administration. *Counselor Preparation and Supervision*, 19(4), 1-16. <https://doi.org/10.70013/hu9wadgn>
19. [^] Xiong, Y., **Tang, H.**, ^aSui, Y., & ^aZhang, Q. (2025). English-as-an-additional-language counselor trainees' professional identity: The relationship with their language proficiency, foreign language anxiety, and acculturation. *Journal of Counseling and Development*, 103(4), 496-507. <https://doi.org/10.1002/jcad.70005>
18. [^] ^aCheng, S., **Tang, H.**, & ^aKim, H. (2025). The racialization experiences of East Asian international counseling students. *Counselor Education and Supervision*, 64(3), 377-387. <https://doi.org/10.1002/ceas.12343>

17. *^ Xiong, Y., ^aLiu, S., **Tang, H.**, ^aFeng, T., & ^aYang, C. (2025). Factors impacting foreign language anxiety among counselor trainees who speak English as an additional language: A phenomenological study within the willingness to communicate framework. *Counseling and Psychotherapy Research*, 25(1). <https://doi.org/10.1002/capr.12898> (co-second author)
16. ^ **Tang, H.**, Snow, K., & Xiong, Y. (2023). Campus and community supports for Asian university students amid the Covid-19 Pandemic. *Journal of American College Health*, 73(2), 773-781. <https://doi.org/10.1080/07448481.2023.2239365>
15. ^ **Tang, H.**, Xiong, Y., & Snow, K. (2023). Discrimination experienced among Asian/Asian American students amid the Covid-19 pandemic. *Journal of American College Health*, 73(2), 511-518. <https://doi.org/10.1080/07448481.2023.2225631>
14. ^ **Tang, H.**, & Grothaus, T. (2023). Supervisor training needs to work with emerging multilingual supervisees. *International Journal for the Advancement of Counseling*, 45, 577-593. <https://doi.org/10.1007/s10447-023-09517-0>
13. ^ Pau, K., Ahmad, A., **Tang, H.**, Jusoh, A., Perveen, A., & Tat, K. (2022). Mental health and wellbeing of secondary school teachers in Malaysia. *International Journal of Learning, Teaching and Educational Research*, 21 (6), 50-70. <https://doi.org/10.26803/ijlter.21.6.4>
12. Pau, K., Ahmad, A., & **Tang, H.** (2020). Crisis, disaster, and trauma counseling: Implications for the counseling profession. *Journal of Critical Reviews*, 7 (8), 736-739. <https://doi.org/10.31838/jcr.07.08.160>
11. ^ Pau, K., Perveen, A., Ahmad, A., & **Tang, H.** (2018). Prevalence of mental health problems and associated socio-demographic factors among Malaysian university students. In I. Saripah, A. Riyadi, & D. Suryana (Eds.), *International Seminar on Mental Health and Trauma Counseling 2018* (pp. 143-160). Center for Mental Health Educators and Trauma Counseling in Collaboration with Department of Education Psychology and Guidance.
10. Pau, K., Ahmad, A., **Tang, H.**, Perveen, A., & Rohaizad, F. (2017). A postmodern psychotherapy approach: An overview of solution-focused brief therapy. In A. Ahmad, K. Pau, I. Asmah, J. Rafidah, & R. Faizure, (Eds.), *International Seminar on Counselling 2017* (pp. 155-160). Teacher Education Institute.
9. ^ Pau, K., Jusoh, A. Z., Perveen, A., Yusof, H. M., & **Tang, H.** (2017). The Malay version of CCAPS-62: A preliminary investigation of translation, validity, and reliability. *International Journal of Academic Research in Business and Social Sciences*, 7 (3), 635-652. <http://dx.doi.org/10.6007/IJARBS/v7-i3/2765>

8. **Tang, H.,** Braun, E., & Pau, K (2016). The Multicultural Triadic Network model in supervision-of-supervision. *Louisiana Journal of Counseling*, 23, 13-25.
<https://doi.org/10.59020/02483>
7. **Tang, H.,** & Braun, E. (2015). Supervisory triad in multicultural supervision. *Louisiana Journal of Counseling*, 22, 13-21. <https://doi.org/10.59020/58097>
6. ^ **Tang, H.,** & Chen, C. (2011). Dialogue between female awareness and the counseling profession. *Gender Equity Education Quarterly*, 53, 106-110.
<https://doi.org/10.6486/GEEQ.201105.0106> (*Gender Equity Education Quarterly* is a journal published quarterly by the Ministry of Education in Taiwan. The purpose is to build a just and friendly environment for education, educate citizens to be aware of the concepts of gender equity and able to put them into practice, and form all level of schools that pursue social justice and democracy.)
5. Chiang, C., **Tang, H.,** & Su, Y. (2010). Analysis of counseling psychologist examination from a gender-sensitive perspective. *Guidance Quarterly*, 46, 69-75.
<https://doi.org/10.29742/GQ.201009.0009> (*Guidance Quarterly* is a scholarly journal published quarterly by Taiwan Guidance and Counseling Association. The purpose is to represent the achievements of the academic research, encourage scholars and graduate students to submit papers, increase the quality of academic research, and advance the transnational and interdisciplinary academic development and communication.)
4. **Tang, H.** (2008). A straight counselor's introspection and action for the conference of gay cultures and counseling strategies. *Gender Equity Education Quarterly*, 46, 116-118.
3. **Tang, H.** (2006). From gender cultures to interpersonal relationships. *Gender Equity Education Quarterly*, 36, 115-117.
2. **Tang, H.** (2006). From postmodern counseling to social practice. *Guidance Quarterly*, 42, 66-68. <https://doi.org/10.29742/GQ.200603.0008>
1. Wang, C. H., **Tang, H.,** Liao, W. Y., & Su, Y. Y. (2005). Ethical issues in family mediation. *Proceedings of the 2005 International Conference on Family Mediation* (pp. 1-20). Chang Jung Christian University.

8. ^ **Tang, H.**, Xiong, Y., ^aBi, H., ^aHui, Q., ^aChi, Y., & ^aLi, R. (2026). A phenomenological exploration of East Asian male international students' internship experiences [Manuscript submitted].
7. ^ **Tang, H.**, Grothaus, T., ^aHui, Q., & ^aMishra, P. (2026). A phenomenological exploration of counselors' training and experiences working with clients of Asian heritage [Manuscript submitted].
6. ^ **Tang, H.**, Grothaus, T., & ^aHui, Q. (2026). A phenomenological investigation of therapists' experiences working with Asian and Asian American clients [Manuscript submitted].
5. ^ **Tang, H.**, Xiong, Y., Zhang, J., & ^aCheng, Y. (2026). Native English-speaking supervisor linguistic justice scale: Instrument development and confirmatory factor analysis [Manuscript submitted].
4. ^ **Tang, H.**, Xiong, Y., ^aHui, Q., ^bLi, L., & ^bSun, X. (2026). Engagement as lived experience: A phenomenological study of international graduate students in U.S. higher education [Manuscript submitted].
3. ^ **Tang, H.**, Xiong, Y., ^aHui, Q., & ^bCheng, S. (2026). Belonging experiences of international graduate students: A phenomenological study [Manuscript submitted].
2. ^ Xiong, Y., **Tang, H.**, ^bMehrtens, H., ^aChi, Y., & Young, A. (2026). Protective factors supporting international graduate students' mental well-being: A qualitative study [Manuscript submitted].
1. ^ Xiong, Y., **Tang, H.**, ^bMehrtens, H., ^aChi, Y., & Young, A. (2026). Risk factors impacting international graduate students' mental well-being: A qualitative study [Manuscript submitted].

MANUSCRIPTS IN PROGRESS

8. ^ Day-Vines, N., **Tang, H.**, Depauw, H., ^aYeh, H., ^aLiu, B., & Theodore, K. (2026). Broaching behaviors in the U.S., Belgium, and Taiwan [Manuscript in progress].
7. ^ **Tang, H.**, Grothaus, T., ^bHan W., ^bSun, X., & ^bChen, Y. (2026). A phenomenological inquiry into the lived experiences of 1.5-generation Chinese and Chinese American young adults: How code-switching on social media shapes linguistic identity [Manuscript in progress].
6. ^ **Tang, H.**, Xiong, Y., ^aChi, Y., ^aLi, R., & Bi, H. (2026). A phenomenological exploration of East Asian male international students' cultural adaptation during master's-level internship in the United States [Manuscript in progress].

5. ^ **Tang, H.**, Xiong, Y., ^aBi, H., ^aChi, Y., & ^bHan, W. (2026). East Asian male international counseling students' site supervisor experiences [Manuscript in progress].
4. ^ **Tang, H.**, Xiong, Y., ^aBi, H., ^aChi, Y., & ^bHan, W. (2026). East Asian male international counseling students' university supervisor experiences [Manuscript in progress].
3. ^ **Tang, H.**, ^aZhang, L., ^aZhou, Y., & Brown, N. (2026). Faculty experiences of navigating structured evaluation and decision-making systems in gatekeeping within online counseling programs [Manuscript in progress].
2. ^ **Tang, H.**, ^aZhang, L., ^aZhou, Y., & Brown, N. (2026). Exploring the lived experience of emotional labor and identity negotiation in counselor educator gatekeeping within online programs [Manuscript in progress].
1. ^ Xiong, Y., & **Tang, H.** (2026). International students' career development [Manuscript in progress].

NEWSLETTER ARTICLES

4. **Tang, H.** (2014, Spring). CSI Omega Delta chapter update. *Reflections*, 9, 10.
3. **Tang, H.** (2014, Spring). A message from the president. *CSI Omega Delta Chapter Newsletter*, 6 (2), 1-2.
2. **Tang, H.** (2013, Fall). A message from the president. *CSI Omega Delta Chapter Newsletter*, 6 (1), 1-2.
1. **Tang, H.** (2012, Spring). Joy of understanding and being understood – My VACES conference experience. *Reflections*, 5, 17.

GRANTS/FUNDING

24. **PI. Tang, H.** & Huang, C. (2026). Social Robots for Enhancing Counselor Linguistic Responsiveness in Untranslatable Contexts. Johns Hopkins University Discovery Awards Grant. (\$150,000.00) Funded
23. **PI. Tang, H.** & Huang, C. (2026). Comparing AI-Enabled Social Robot Simulations and Traditional Peer Role-Play for Enhancing Counselor Linguistic Responsiveness in

- Multilingual Contexts. Association for Counselor Education and Supervision Studies of AI Integration in Counselor Education and Supervision Grant. (\$15,000.00) Unfunded
22. **PI. Tang, H.** (2025). Career Counseling for Diverse Populations: Integrating Expert Dialogue and Experiential Learning through a Guest Speaker Series. Grant Received from Johns Hopkins University SOE Faculty Senate Pitch Grant. (\$600.00) Funded.
 21. **Co-PI. Bonner, M., Tang, H., & Huang, C. M.** (2025). The Development of a Biopsychosocial AI Tool to Increase Math Proficiency among Students with Learning Disabilities. Johns Hopkins University Discovery Awards Grant. (\$150,000.00) Unfunded.
 20. **PI. Tang, H., & Brown, N.** (2024). Worldwide Wellness Whirlwind: Unraveling Innovative Practices, Cutting-Edge Pedagogies, and Strategic Partnerships! Johns Hopkins University Nexus Awards Grant. (\$99,997.00) Unfunded.
 19. **PI. Tang, H., Xiong, Y., & Huang, C. M.** (2024). PsyberBalance Care: Revitalizing Mental Health Professionals with Robot-Augmented Self-Care. Johns Hopkins University Discovery Awards Grant. (\$100,000.00) Unfunded.
 18. **PI. Tang, H.** (2024). Development of a Linguistic Dexterity Assessment Instrument. Grant Received from Johns Hopkins University SOE Faculty Senate Pitch Grant. (\$1500.00) Funded.
 17. **PI. Tang, H., & Brown, N.** (2023). Global & International Counseling Practices, Pedagogies, and Partnerships. Johns Hopkins University Nexus Awards Grant. (\$99,580.00) Unfunded.
 16. **Co-PI. Xiong, Y., Tang, H., & Greene, C.** (2022). Implementation of the Multilingual Empowerment Group for Counselor Trainees with Foreign Language Anxiety. Johns Hopkins University Diversity Innovative Grant. (\$2240.00). Unfunded.
 15. **PI. Tang, H.** (2022). Development of a Linguistic Dexterity Assessment Instrument. Grant Received from Johns Hopkins University SOE Faculty Senate Pitch Grant. (\$1500.00) Funded.
 14. **PI. Tang, H.** (2022). Facilitating Career Development and Employability of Domestic and International Counselor Trainees. Grant Received from Johns Hopkins University SOE Department Chairs Innovations in Teaching Grant. (\$2000.00) Funded.
 13. **PI. Tang, H., Xiong, Y., & Bonner, M.** (2022, March). Foster Camaraderie between Asian Students and Other BIPOC Students & Develop a Bank Checklist. Proposal Submitted to American Counseling Association Foundation Grant. (\$500.00) Unfunded.

12. **PI. Tang, H.**, Xiong, Y., & Grothaus, T. (2021, December). Development of a Linguistic Justice Competence Assessment Instrument. Proposal Submitted to Spencer Foundation Small Grant. (\$49881.00) Unfunded.
11. **Co-PI.** Xiong, Y., Greene, C., & **Tang, H.** (2021, December). Utilization of Group Practitioners in Experiential Groups in Group Counseling Courses. Grant Received from Johns Hopkins University SOE Department Chairs Innovations in Teaching Grant. (\$1000.00) Funded.
10. **PI. Tang, H.** (2019, December). 2020 Law and ethics in Counseling. Grant received from the LSUS Faculty Research/Development Grants and Award. (\$1500.00) Funded.
9. **PI. Tang, H.** (2018, December). 2019 Law and ethics in Counseling. Grant received from the College of Business, Education, and Human Services Grants. (\$3900.00) Funded.
8. **PI. Tang, H.** (2017, September). 2018 Law and ethics in Counseling. Grant received from the Campus Federal Credit Union Teaching Enhancement Fund. (\$400.00) Funded.
7. **PI. Tang, H.** (2016, December). 2017 Law and ethics in Counseling. Grant received from the Campus Federal Credit Union Teaching Enhancement Fund. (\$400.00) Funded.
6. **PI. Tang, H.** (2016, October). 2017 Law and ethics in Counseling. Grant received from the LSUS Faculty Research/Development Grants and Award. (\$600.00) Funded.
5. **PI. Tang, H.** (2016, September). Facilitating the transformation from student to beginning counselor: Insights on supervising master's-level practicum and internship students. Grant received from the Campus Federal Credit Union Teaching Enhancement Fund. (\$200.00) Funded.
4. **PI. Tang, H.** (2015, October). The mentoring relationship between international students and faculty advisors within counselor education programs. Grant received from the Campus Federal Credit Union Teaching Enhancement Fund. (\$400.00) Funded.
3. **PI. Tang, H.** (2014, April). Supervisors' perceptions of their multicultural training needs for working with English language learning supervisees. Grant received from Old Dominion University. (Stipend of \$15,000 and 18 credit hours of in-state tuition) Funded.
2. **PI. Tang, H.** (2013, February). Counseling in the United States: Perspective from international doctoral students from Bhutan, Taiwan, Malaysia, and Italy. Grant received from the Graduate Student Travel Award. (\$500.00) Funded.

1. **PI. Tang, H.,** & Braun, E. (2012, April). Supervisory encounters - An approach to helping Chinese supervisees break down language barriers. Grant received from the Virginia Association for Counselor Education and Supervision. (\$300.00) Funded.

PEER-REVIEWED PRESENTATIONS

^a denotes mentorship for master's students; ^b denotes mentorship for doctoral students

[^] denotes work entailing data collection/empirical research

Δ Grant Sponsored

NATIONAL/INTERNATIONAL

45. [^]^bCheng, S., & **Tang, H.** (2025, October). *"I learned to be a person of color": Making racial learning and education more inclusive for East Asian international counseling students*. Association for Counselor Education and Supervision Conference, Philadelphia, Pennsylvania.
44. [^]**Tang, H.,** & ^bCheng, Y. (2025, October). *Development of the supervisors' linguistic justice competence assessment*. Association for Counselor Education and Supervision Conference, Philadelphia, Pennsylvania.
43. [^]^bCheng, S., & **Tang, H.** (2025, September). *Researching Counterstories of racialization among international counseling students*. Association for Assessment and Research in Counseling Conference, Daytona, Florida.
42. [^]^bCheng, S., & **Tang, H.** (2025, April). *The racialization experience of East Asian international counseling students*. Association for Humanistic Counseling Conference, Safety Harbor, Florida.
41. [^]^aCheng, S., **Tang, H.** & ^aKim, H. (2024, April). *The racialization experience of East Asian international counseling students*. American Counseling Conference, New Orleans, Louisiana.
40. Braun, E., Nelson, C., & **Tang, H.** (2024, January). *Helping supervisees align their personal values with the values of counseling*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
39. [^]Bonner, M., **Tang, H.,** & Brown, N. (2023, October). *Gatekeeping in the age of social media*. Association for Counselor Education and Supervision Conference, Denver, Colorado.

38. ^**Tang, H.** (2023, September). *Discrimination experienced among Asian university students amid the COVID-19 pandemic*. Mental Health Summit, Perak, Malaysia.
37. ^**Tang, H.**, ^aCheng, Y., & Xiong, Y. (2023, September). *Linguistic diversity in supervision: Instrument development*. Association for Assessment and Research in Counseling, Nashville, Tennessee.
36. ^**Tang, H.**, Bonner, M., & Brown, N. (2023, April). *Challenges and support of strengthening commitment to gatekeeping in CACREP programs*. American Counseling Association Conference, Toronto, Canada.
35. **Tang, H.** & Xiong, Y. (2022, October). *Discrimination experienced among Asian university students amid the COVID-19 pandemic*. Johns Hopkins University Diversity & Inclusion Workshop, Baltimore, Maryland.
34. ^aRan, T., & **Tang, H.** (2022, June). *Challenges and supportive communities of international counselors-in-training: A scoping review*. Society for the Psychological Study of Social Issues Conference, San Juan, Puerto Rico.
33. **Tang, H.**, Braun, E., & Shirley, K. (2021, November). *Becoming a critically conscious counselor: Toward self-reflection on privilege*. Association for Counselor Education and Supervision Conference, Atlanta, Georgia.
32. **Tang, H.** (2020, November). *Counselor multicultural competence and counselor personal and professional values*. “Kindness to All” Virtual International Webinar, Malaysia.
31. **Δ Tang, H.**, ^bSlabaugh, S., ^aPearl, Z., ^aPeretik, J., & ^aTodd, P. (2020, February). *Counseling in a diverse world: Legal issues, value conflicts, and biases in counselors*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
30. **Δ Tang, H.**, ^bSlabaugh, S., ^aPearl, Z., ^aPeretik, J., & ^aTodd, P. (2020, February). *Issues with parental consent for sexual minority adolescents and possible alternatives: Protecting our youth*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
29. Remley, T. & **Tang, H.** (2019, June). *Ethics in the helping profession*. Taiwan Association of Social Workers, Taipei, Taiwan.
28. **Tang, H.** (2019, May). *Cultural differences in Taiwan*. A Counselor’s View of Italy Institute, Tuscany, Italy.

27. **Δ Tang, H.,** ^aCoulter, A., & ^aZhang, Z. (2019, February). *Counseling in a digital world: Advantages, disadvantages, and ethical considerations*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
26. **Δ Tang, H.,** ^aCoulter, A., ^aMcGee, S., & ^aZhang, Z. (2019, February). *Ethical issues in caring for clients with dementia: Autonomy v.s safety*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
25. **Δ Tang, H.,** ^aMohamed, J., & ^aElliot, N. (2019, February). *Incorporating music therapy throughout sessions with autistic individuals*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
24. **Δ Tang, H.,** & ^aWood, K. (2019, February). *Preventing unethical referrals within the counseling profession*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
23. **Δ Tang, H.,** ^aElliot, N. & ^aWood, K. (2019, February). *Ethical counseling of impaired adolescents: Client autonomy versus parental authority*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
22. **Δ Tang, H.,** ^aMcInnis, D., & ^aSirmons, S. (2019, February). *Reducing the prevalence of domestic violence in rural areas*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
21. **Δ Tang, H.,** & ^aNance, A. (2018, February). *To share or not to share: The ethical and cultural considerations of self-disclosure in counseling*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
20. **Δ Tang, H.,** & ^aWinningham, K. (2018, February). *Advocating intrastate distance counseling and best practices*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
19. [^] Shirley, K., & **Tang, H.** (2017, October). *Utilizing Facebook to increase student engagement with multicultural topics in Counselor Education*. Association for Counselor Education and Supervision Conference, Chicago, Illinois.
18. **Tang, H.,** & Pau, K. (2017, October). *Cultivating self-awareness in counselor trainees through the use of Tarot cards*. Association for Counselor Education and Supervision Conference, Chicago, Illinois.

17. Snow, K., Mariotti, D., **Tang, H.**, Ramrakhiani, S., Ehteshami, F., & Pau, K. (2017, October). *International counselor professional identity: Current issues and future trends*. Association for Counselor Education and Supervision Conference, Chicago, Illinois.
16. **Δ Tang, H.**, ^aLofton, R., ^aMarsden, S., ^aMoody, L., ^aWhiddon, M., & ^aJones-Edwards, V. (2017, February). *Guidelines for the responsible and ethical behavior of counselors while utilizing social media*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
15. **Δ Tang, H.**, ^aDicks, B., ^aAbraham, A., ^aBennitt, C., ^aAdams, D., ^aChandler, J., & ^aKeco, A. (2017, February). *Assessing counselor bias and ethical implications for working with multicultural clients*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
14. **Δ Tang, H.**, ^aLayne, E., ^aMays, R., ^aRice, A., ^aTolbert, J., & ^aVallia, M. (2017, February). *Ethical considerations and possible treatments for children under 12 with Attention Deficit Hyperactivity Disorder*. Law and Ethics in Counseling Conference, New Orleans, Louisiana.
13. **Tang, H.**, & Grothaus, T. (2015, October). *The mentoring relationship between international students and faculty advisors within counselor education programs*. Association for Counselor Education and Supervision Conference, Philadelphia, Pennsylvania.
12. **^Δ Tang, H.**, & Grothaus, T. (2015, October). *Supervisors' perceptions of their multicultural training needs for working with English language learning supervisees*. Association for Counselor Education and Supervision Conference, Philadelphia, Pennsylvania.
11. Shirley, K., & **Tang, H.** (2015, October). *The multicultural salad bowl: Now with new ingredients!* Association for Counselor Education and Supervision Conference, Philadelphia, Pennsylvania.
10. Parries, M., Bonner, M., Ford, D., **Tang, H.**, & Jackson, T. (2015, October). *We can support you: Minority counselor educators' mentoring and career development*. Association for Counselor Education and Supervision Conference, Philadelphia, Pennsylvania.
9. **^Δ Tang, H.** (2013, October). *A grounded theory exploration of supervisor competence with ELL supervisees*. Association for Counselor Education and Supervision Conference, Denver, Colorado.
8. Johnson, K., **Tang, H.**, & Snow, K. (2013, October). *Teaching social and cultural issues in counseling to graduate students in counselor education: Must have content, assignments,*

and technology. Association for Counselor Education and Supervision Conference, Denver, Colorado.

7. Johnson, K., Snow, K., Johnson, M., **Tang, H.**, & Maza, H. (2013, October). *A case for a counselor education research team: Mentorship, scholarship & training*. Association for Counselor Education and Supervision Conference, Denver, Colorado.
6. Ford, D., Bonner, M., Johnson, M., **Tang, H.**, & Hatton, C. (2013, October). *Microaggressions in the supervisory relationship*. Association for Counselor Education and Supervision Conference, Denver, Colorado.
5. **Tang, H.**, & Pau, K. (2013, July). *International student self-advocacy: Challenges and solutions for overcoming language and cultural barriers*. Association for Adult Development and Aging Conference, New York, New York.
4. Remley, T., **Tang, H.**, Wangmo, U., Pau, K., & Mariotti, D. (2013, March). *Counseling in America: Perspectives from International Doctoral Students from Bhutan, Taiwan, Malaysia, and Italy*. American Counseling Association Conference, Cincinnati, Ohio.
3. **Tang, H.**, Chiang, C., & Su, Y. (2009, May). *Introspection of counselors' concerns and actions according to minorities' plights in schools*. Couple, Marriage and Family Conference, Changhua, Taiwan.
2. ^ **Tang, H.** (2008, June). *Young Female Counselors' Awareness and Reconstruction of Gendered Power in a Counseling Session*. National Guidance and Counseling Graduate Student Conference, Changhua, Taiwan.
1. Wang, C., **Tang, H.**, Liao, W., & Su, Y. (2005, May). *Ethics of the family mediation*. Family Mediation Conference, Tainan, Taiwan.

REGIONAL

4. ^Δ **Tang, H.** & Grothaus, T. (2022, November). *Native English speaking supervisors' training needs for working with emerging multilingual supervisees*. Southern Association for Counselor Education and Supervision Regional Conference, Baltimore, Maryland.
3. ^ **Tang, H.** & Xiong, Y. (2022, November). *Discrimination experienced among Asian university students amid the COVID-19 pandemic*. Southern Association for Counselor Education and Supervision Regional Conference, Baltimore, Maryland.

2. ^Δ **Tang, H.** (2014, October). *Supervisor training needs for working with English language learning supervisees*. Southern Association for Counselor Education and Supervision Regional Conference, Birmingham, Alabama.
1. Δ **Tang, H.,** & Braun, E. (2012, September). *Supervisory encounters between Chinese supervisees and American supervisors*. North Atlantic Region Association for Counselor Education and Supervision Regional Conference, Niagara Falls, New York.

STATE

7. ^Δ **Tang, H.** (2015, September). *Multicultural supervision with English language learning supervisees*. Louisiana Counseling Association Annual Conference, Baton Rouge, Louisiana.
6. **Tang, H.,** & Snow, K. (2014, February). *Benefits and challenges of developing a counselor education research (CERT) Team*. Virginia Association for Counselor Education and Supervision Graduate Student Conference, Virginia Beach, Virginia.
5. Pau, K., & **Tang, H.** (2014, February). *East versus West clinical supervision training: Tips to foreign land born counselors*. Virginia Association for Counselor Education and Supervision Graduate Student Conference, Virginia Beach, Virginia.
4. **Tang, H.,** & Pau, K. (2013, November). *International student self-advocacy: Challenges and solutions for overcoming language and cultural barriers*. Virginia Counselors Association Convention Conference, Hot Springs, Virginia.
3. **Tang, H.,** & Braun, E. (2013, February). *Supervisory encounters – An approach to helping Chinese supervisees break down language barriers*. Virginia Association for Counselor Education and Supervision Graduate Student Conference, Harrisonburg, Virginia.
2. **Tang, H.,** & Braun, E. (2012, November). *Challenges and suggestions for training Chinese-Taiwanese supervisors*. Virginia Counselors Association Convention Conference, Fredericksburg, Virginia.
1. Δ **Tang, H.,** & Braun, E. (2012, February). *Supervisory encounters between Chinese supervisees and American supervisors*. Virginia Association for Counselor Education and Supervision Graduate Student Conference, Lynchburg, Virginia.

LOCAL

8. ^Bonner, M., **Tang, H.**, & Brown, N. (2023, December). *Gatekeeping in the age of social media*. Johns Hopkins University School of Education EdFest, Baltimore, Maryland.
7. ^ **Tang, H.** & Xiong, Y. (2022, November). *Discrimination experienced among Asian university students amid the COVID-19 pandemic*. Johns Hopkins University School of Education EdFest, Baltimore, Maryland.
6. **Tang, H.**, & Pau, K. (2014, April). *International student self-advocacy: Challenges and solutions for managing cultural and language differences*. Old Dominion University, Norfolk, Virginia.
5. Pau, K., & **Tang, H.** (2014, April). *East versus West clinical supervision training: Tips to foreign land born counselors*. Old Dominion University, Norfolk, Virginia.
4. Moreno, M., & **Tang, H.** (2013, April). *Music as motivation*. Old Dominion University, Norfolk, Virginia.
3. **Tang, H.** (2012, September). *Crisis counseling*. Old Dominion University, Norfolk, Virginia.
2. **Tang, H.** (2012, September). *How to structure the first session and subsequent sessions: Solution focused approach*. Old Dominion University, Norfolk, Virginia.
1. **Tang, H.** (2012, April). *Preparing to serve English language learner clients*. Old Dominion University, Norfolk, Virginia.

INVITED PRESENTATIONS

6. **Tang, H.** & Xiong, Y. (2022, October). *Discrimination experienced among Asian university students amid the COVID-19 pandemic*. Johns Hopkins University Mental Health Services, Baltimore, Maryland.
5. **Tang, H.** (2022, October). *Counselor Education in Taiwan*. Old Dominion University, Norfolk, Virginia.
4. **Tang, H.** (2021, September). *Counselor Education in Taiwan*. Old Dominion University, Norfolk, Virginia.

3. **Tang, H.** (2020, January). *The Culture and the Counseling Profession in Taiwan*. Louisiana State University in Shreveport, Shreveport, Louisiana.
2. **Tang, H.** (2014, December). *My Experiences at Louisiana State University in Shreveport*. National Changhua University of Education, Changhua, Taiwan.
1. **Tang, H.** (2012, May). *My Experiences at Old Dominion University*. National Changhua University of Education, Changhua, Taiwan.

DISSERTATION COMMITTEE SERVICE

SULTAN IDRIS EDUCATION UNIVERSITY, TANJUNG MALIM, MALAYSIA

- Ting, T. S. (2021). The determinants of internet gaming disorder symptoms through avatar identification among multiplayer online battle arena (MOBA) gamers. [**Committee Member**]

LOUISIANA STATE UNIVERSITY IN SHREVEPORT, SHREVEPORT, LOUISIANA

- Lester, S. (2020). The influence of servant leadership on employee job satisfaction in nonprofit organizations. [**Qualitative Methodologist & Committee Member**]
- Johnson, J. (2020). The ethical decision-making process among elected and appointed officials in state government. [**Qualitative Methodologist & Committee Member**]
- Burrell, T. (2018). Exploring personal agency in African American female leaders. [**Qualitative Methodologist & Committee Member**]

OLD DOMINION UNIVERSITY, NORFOLK, VIRGINIA

- Pau, K. (2015). Malaysian health providers' perspectives of IPV clients. [**Independent Auditor**]
- Heimsch, K. (2014). A grounded theory of suicidality in children under age 10. [**Research Team Member**]

THESIS COMMITTEE SERVICE

LOUISIANA STATE UNIVERSITY IN SHREVEPORT, SHREVEPORT, LOUISIANA

- Dicks, B. (2018). The military empathy myth: Exploring diverse counseling barriers in the

armed forces. [**Qualitative Methodologist & Committee Member**]

OTHER SERVICE

PROFESSIONAL SERVICE

- **Research Committee**, Association for Specialists for Group Work: 2024-Present
- **Panelist**, Navigating Microaggressions and Diversity in the Workplace, Taiwan Psychology Network: 2024
- **Journal Reviewer**, Advances in Mental Health: 2024
- **Proposal Reviewer**, Southern Association for Counselor Education and Supervision Conference: 2022
- **Proposal Reviewer**, Association for Counselor Education and Supervision Conference: 2021

SCHOOL OF EDUCATION SERVICE

- **Facilitator for EdFest**, School of Education, Johns Hopkins University: October 18, 2024
- **Search Committee Member for Assistant Dean for Diversity, Equity, and Inclusion**, School of Education, Johns Hopkins University: 2024 Spring
- **Benjamin Herold's Disillusioned: Five Families & the Unraveling of America's Suburbs Monthly Book Discussion Facilitator**, School of Education, Johns Hopkins University: 2024 Spring
- **Diversity Committee Chair**, School of Education, Johns Hopkins University: 2023 Fall-2025 Spring
- **Wajahat Ali Monthly Book Discussion Facilitator**, School of Education, Johns Hopkins University: 2023 Spring
- **Supervisor for Multilingual Empowerment Group**, School of Education, Johns Hopkins University: 2021-2022
- **Equity Audit Team**, School of Education, Johns Hopkins University: 2022 Spring
- **Diversity Committee Member**, School of Education, Johns Hopkins University: 2021 Fall-2023 Spring

UNIVERSITY SERVICE

- **Asian and Asian American Identity and Mental Health Discussion Series Facilitator**, Office of Diversity and Inclusion and Counseling Center, Johns Hopkins University: Spring

2023

- **Student Organization Adviser**, Taiwanese Student Association, Johns Hopkins University: Fall 2022-Present
- **Student Organization Adviser**, Chinese Scholars and Students Association, Johns Hopkins University: Fall 2022-Present
- **Speaker and Group Discussion Facilitator of International Education Week**, Office of Diversity and Inclusion, Johns Hopkins University: Fall 2022
- **Speaker of Asian Appreciation Day**, Office of Diversity, Inclusion, and Community Engagement, Louisiana State University in Shreveport: Spring 2021
- **Search Committee Member**, Psychology Department, Louisiana State University in Shreveport: Fall 2020-Spring 2021
- **Wellness Task Force Committee**, Office of Counseling Services, Louisiana State University in Shreveport: Fall 2019-Spring 2021
- **Title IX Committee Member**, Louisiana State University in Shreveport: 2016-2019.
- **Faculty Advisor**, Chi Sigma Iota, Lambda Sigma Upsilon Chapter, Louisiana State University in Shreveport: 2016-2021.
- **CACREP Committee Member**, Louisiana State University in Shreveport: 2014-2021.
- **Guest Speaker of Social-Emotional Impact of 2020 Podcast**, Louisiana State University in Shreveport: Fall 2020
- **Presenter of Black Lives Matter Video**, Louisiana State University in Shreveport: Fall 2020
- **Judge for the Fifth Annual Student Scholars Forum**, Louisiana State University in Shreveport: Spring 2020.
- **Search Committee Member**, Leadership Doctoral Program, Louisiana State University in Shreveport: Spring 2018.
- **Search Committee Member**, School Psychology Specialist Program, Louisiana State University in Shreveport: Spring 2018.
- **Judge for the Third Annual Student Scholars Forum**, Louisiana State University in Shreveport: Spring 2018.
- **Judge for the Poetry Slam**, Louisiana State University in Shreveport: Spring 2017.
- **Pilot Palooza (Student Preview Day)**, Louisiana State University in Shreveport: Spring 2016.
- **Judge for the First Annual Student Scholars Forum**, Louisiana State University in Shreveport: Spring 2016.
- **President**, Chi Sigma Iota, Omega Delta Chapter, Old Dominion University: 2013-2014.
- **Treasurer**, Chi Sigma Iota, Omega Delta Chapter, Old Dominion University: 2012-2013.

- **Facilitator**, Help End Abusive Relationships Today Workshops, Old Dominion University: 2011-2014.
- **Panelist**, Graduate Teacher Assistant Instructor Institute: Fall 2012.
- **Counseling Interests Committee**, Chi Sigma Iota, Omega Delta Chapter, Old Dominion University: 2011-2012.
- **Group Facilitator**, National Yang Ming University: 2010.
- **Assessment Counselor**, Fortune Institute of Technology: 2007.
- **Group Facilitator**, Fortune Institute of Technology: 2006-2007.
- **Group Facilitator**, National Kaohsiung University of Hospitality and Tourism: 2006.
- **University Supervisor to Undergraduate Students**, National Changhua University of Education: 2004-2005.
- **President**, Graduate Students Institute, National Changhua University of Education: 2004-2005.

DEPARTMENT/PROGRAM SERVICE

- **Counseling Theory Course Content Lead**, Counseling Program, Johns Hopkins University: 2023 Fall-Present
- **Search Committee Co-Chair**, Counseling Program, Johns Hopkins University: Fall 2022-Spring 2023
- **Student Relations Committee**, Counseling Program, Johns Hopkins University: 2022-Present
- **Incomplete Grades Sub-Committee**, Counseling Program, Johns Hopkins University: 2021
- **Career Development Course Content Lead**, Counseling Program, Johns Hopkins University: 2022 Spring-2025 Spring
- **Counseling Techniques Course Content Lead**, Counseling Program, Johns Hopkins University: 2021 Fall-2023 Spring
- **Volunteer Reviewer**, Chi Sigma Iota APA Drop-In Hours, Johns Hopkins University: Fall 2021.
- **Social Committee Chair**, LSUS Department of Psychology, Louisiana State University in Shreveport: 2017-2021.
- **Graduate Program Committee Member**, LSUS Counseling program, Louisiana State University in Shreveport: 2014-2021.
- **Note Taker**, LSUS Counseling program, Louisiana State University in Shreveport: 2014-2021.

- **Note Taker**, LSUS Department of Psychology, Louisiana State University in Shreveport: 2017-2021.
- **MFAT Proctor**, LSUS Department of Psychology, Louisiana State University in Shreveport: 2016-2021.
- **Organizer & Facilitator**, Post-election Support Group, LSUS Counseling program, Louisiana State University in Shreveport: 2016.
- **Search Committee Member**, ODU Human Services program, Old Dominion University: 2014.

COMMUNITY SERVICE

- **Radio Show Guest**, Health Matters (Mental Health Edition), Shreveport: 2021
- **Continuing Education Presenter**, Deaf Action Center, Shreveport: 2020.
- **Tarot Card Reading**, Hollywood's Golden Age, Robinson Film Center, Shreveport: 2018.
- **Presenter**, City of Shreveport Fall Health Fair, Shreveport: 2014, 2016, 2017.
- **Guest Speaker**, Allianz Life Insurance Company of Taiwan, Taiwan: 2006.
- **Counselor**, Bread of Life Christian Church in Changhua, Taiwan: 2004-2005.
- **Group Facilitator**, The Affiliated Industrial Vocational High School of National Changhua University of Education, Taiwan: 2002.

AWARDS

- Tang, H.** (2025). Locke-Paisley Outstanding Mentor Award, Association for Counselor Education and Supervision.
- Tang, H.** (2023). Diversity Leadership Award, Diversity Leadership Council, Johns Hopkins University.
- Tang, H.** (2014). Outstanding Doctoral Student, 2014 Chi Sigma Iota, Omega Delta Chapter, Old Dominion University.
- Tang, H.** (2014). Outstanding Service to Chapter, 2014 Chi Sigma Iota, Omega Delta Chapter, Old Dominion University.
- Tang, H.** (2013). Emerging Leader Fellow, 2013-2014 Association for Counselor Education and Supervision.
- Tang, H.** (2013). Darden College of Education Fellow, 2013-2014 Old Dominion University.
- Tang, H.** (2012). Hampton Roads Counselors Association Scholarship.

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

- American Counseling Association (ACA): Current
- Association for Counselor Education and Supervision (ACES): Current
- Association for Humanistic Counseling (AHC): Current
- Association for Multicultural Counseling and Development (AMCD): Current
- Association for Specialists in Group Work (ASGW): Current
- Baltimore Society for Psychoanalytic Studies (BSPS): Current
- Counselors for Social Justice (CSJ): Current
- National Career Development Association (NCDA): Current
- Southern Association for Counselor Education and Supervision (SACES): Current
- Chi Sigma Iota (Counseling Academic & Professional Honor Society International (CSI)
- Louisiana Counseling Association (LCA)
- North Atlantic Regional Association for Counselor Education and Supervision (NARACES)
- Virginia Counseling Association (VCA)
- Virginia Association of Clinical Counselors (VACC)
- Hampton Roads Counselors Association (HRCA)
- Taiwan Guidance and Counseling Association (TGCA)
- Taipei Counseling Psychology Association (TCPA)

PROFESSIONAL DEVELOPMENT

CONFERENCES ATTENDED IN THE UNITED STATES

- 2025 Johns Hopkins University Faculty Forward Fellowship: 2025
- American Counselor Education and Supervision Conference: 2013, 2015, 2017, 2019, 2021, 2023, 2025.
- American Counseling Association Convention: 2012, 2013, 2021, 2023, 2024, 2026.
- Association for Adult Development and Aging Conference: 2012, 2013.
- Association for Assessment and Research in Counseling: 2024, 2025
- Association for Humanistic Counseling Conference: 2025
- Diversity Leadership Council Workshop: 2022
- Law and Ethics in Counseling Conference: 2017, 2018, 2019, 2020, 2024.
- Louisiana Counseling Association: 2015.
- North Atlantic Regional Association for Counselor Education and Supervision: 2012.
- Society for the Psychological Study of Social Issues Conference: 2022
- Southern Association for Counselor Education and Supervision: 2014, 2022, 2026.

- VACES Graduate Student Conference: 2012, 2013, 2014.
- Virginia Counseling Association Conference: 2012, 2013.

CONFERENCES ATTENDED IN TAIWAN

- Chinese Guidance and Counseling Conference: 2010.
- Couple, Marriage and Family Conference: 2009.
- Family Mediation Conference: 2005.
- Family Therapy Conference, 2008.
- Gender and Medicine Conference: 2007.
- National Guidance and Counseling Graduate Student Conference: 2008.
- Taiwan Guidance and Counseling Association Conference: 2003, 2004, 2005.
- The Development and Practice of Counseling Profession Conference, 2004.
- University Gender Equality Education Curriculum and Materials Conference: 2006.