

Nathaniel O. Brown, Ph.D., LPC (GA), CSWA (OR), LMSW (MD)
Clinical Assistant Professor & Director of Counseling Program

EDUCATION

The University of Georgia, Athens, GA

Doctor of Philosophy, Counselor Education and Supervision - **2017**

Counseling and Student Personnel Services (P-16 & Social Justice Focus)

(CACREP Accredited)

Cognates: College-University Student Affairs and Preparing Future Faculty

Clark Atlanta University, Atlanta, GA

Master of Social Work, Clinical Social Work - **2005**

(CSWE Accredited)

Specialization: Children and Families

Lander University, Greenwood, SC

Bachelor of Science, Interdisciplinary Studies & Pre-Law – **2002**

PROFESSIONAL EXPERIENCE

Johns Hopkins University, Baltimore, MD-**2025**

Clinical Assistant Professor of Counseling

Director of Counseling Program

- Oversee the development and implementation of educational improvements and development of new initiatives
- Hire and manage staff members in collaboration with the department chair
- Evaluate the effectiveness of the program through assessment and accreditation standards and direct improvements
- Manage fiscal operations
- Maintain accreditation standards in collaboration with the CACREP Liaison
- Meet with faculty, students, and staff to address concerns and provide support
- Collaborate with other department heads to coordinate programs and resources
- Advocate for the needs of faculty, students, and staff within the program
- Staff courses and manage of faculty loads
- Organize and lead program-specific orientations
- Create efficiencies in course staffing and curricular revisions
- Organize and lead Program Faculty Meetings/Agenda Development
- Provide faculty mentorship and academic advising to Master of Science (MS) graduate students
- Teach 2/2 course load for Master of Science in core CACREP clinical mental health specialty track in counseling program (face-to-face)
- Supervise, mentor, and advise students
- Maintain active membership and involvement in counseling professional organization (e.g., ACA, MCA, ACES, SACES, etc.)
- Participate in professional service at the program, school, university, state, regional, and national levels

Johns Hopkins University, Baltimore, MD-2023 – 2025

Clinical Assistant Professor of Counseling

Clinical Director of Field Experience Placement

- Teach graduate courses in core CACREP areas of clinical mental health counseling, including courses relevant to Diversity and Social Justice as well as other areas (e.g., Career, Lifespan/Human Development, and/or Child/Adult Assessment and Interventions)
- Supervise and advise students
- Provide leadership and service in the program
- Maintain active membership and involvement with an appropriate counseling professional organization (i.e., ACA, MCA, ACES, ASCA, etc.)
- Participate in program development and accreditation activities, including the ongoing assessment of the program, curriculum, and student learning
- Participate in professional service at the school, university, state, regional, and national levels
- Provide oversight and coordination of field experience (practicum and internship) requirements that align with the mission of the Counseling program and mandates prescribed by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Facilitate and maintain open and frequent communication with the faculty lead and provide guidance to the Senior Academic Coordinator assigned to field experience coordination
- Provide program support through a variety of skills requiring planning, organization, confidentiality, communication, and an in-depth knowledge of supervision and clinical field experience expectations
- Visit and assess the appropriateness of existing field experience sites
- Identify and approve the appropriateness of new sites
- Establish and maintain relationships with field experience supervisors
- Support student questions and placement needs
- Develop second sites for internship students to obtain additional hours for Spring 2023 graduation
- Implement Tevera platform while transitioning away from TK20 as a repository for policy, field logs, approved clinical sites, etc.
- Prepare for summer practicum placements and support students who seek placements for summer and fall field experience, etc.
- Ensure practicum and internship course syllabi align with program curricula
- Initiate, monitor process, and approve MOUs
- Verify that all sites with student placements have approved/signed MOUs in place

Courses of Instruction

- Introduction to Clinical Mental Health Counseling - **ED.863.501**
- Ethical and Legal Issues in Counseling - **ED.863.795**
- Practicum in Clinical Mental Health Counseling - **ED.863.870**
- Diversity & Social Justice in Counseling - **ED.863.607**
- Internship I in Clinical Mental Health Counseling - **ED.863.875**
- Internship II in Clinical Mental Health Counseling - **ED.863.876**

Johns Hopkins University, Baltimore, MD-2021-2023

Lecturer of Clinical Mental Health Counseling

- Teach graduate courses in core CACREP areas of clinical mental health counseling, including courses relevant to Diversity and Social Justice as well as other areas (e.g., Career, Lifespan/Human Development, and/or Child/Adult Assessment and Interventions)
- Supervise and advise students
- Provide leadership and service in the program.
- Maintain active membership and involvement with an appropriate counseling professional organization (i.e., ACA, MCA, ACES, ASCA, etc.)
- Participate in program development and accreditation activities, including the ongoing assessment of the program, curriculum, and student learning
- Participate in professional service at the school, university, state, regional, and national levels

Courses of Instruction

- Introduction to Clinical Mental Health Counseling - **ED.863.501**
- Human Development and Counseling - **ED.861.605**
- Addictions Counseling I: Theory and Approaches - **ED. 863.630**
- Ethical and Legal Issues in Counseling - **ED.863.795**
- Practicum in Clinical Mental Health Counseling - **ED.863.870**
- Diversity & Social Justice in Counseling - **ED.863.607**
- Internship I in Clinical Mental Health Counseling - **ED.863.875**
- Internship II in Clinical Mental Health Counseling - **ED.863.876**

Lewis and Clark College Graduate School of Education and Counseling, Portland, OR-2018-2021

Assistant Professor of Professional Mental Health Counseling

Courses of Instruction

- Group Counseling-**CPSY-515**
- Career Counseling-**MHC-540**
- Diversity and Social Justice-**CPSY-550**
- Introduction to Counseling and Social Justice-**MHC-503**
- Professional Career Development-**MHC-591**
- Counseling and Mental Health Services in Foster Care-**CPSY-590**
(Developed elective course)
- Theory and Philosophy of Counseling-**MHC-513**
- Ethics and Legal Issues in Counseling-**MHC-532**
- Counseling Internship with Adults-**MHC-582**
- Counseling Internship with Children and Families-**MHC-583**
- Counseling Practicum-**MHC-580**
- Independent Study for Clinical Supervision-**MHC/CTSP-599**
- Treatment Planning in Counseling-**MHC-549**

Pacific Lutheran University, Tacoma, WA-2020-2021

Visiting Assistant Professor of Social Work (BSW Undergraduate Program)

- Taught 6 courses per year, including the social work micro/mezzo practice courses, field seminar, introductory social work classes (HBSE), and elective(s) or interdisciplinary programs such as First Year Experience (FYEP) or International Honors (IHON), and study away opportunities
- Served on program committees
- Provided program advising
- Served on program and department committee for the development of an MSW program utilizing the CSWE accreditation process

Courses Instruction

SOCW 245 - Human Behavior in the Social Environment
SOCW 360 - Social Work Practice I: Generalist Social Work Practice
SOCW 387 - Child Welfare and Foster Care (Developed elective course)
SOCW 460 - Social Work Practice II: Families and Small Groups
SOCW 476 - Field Experience II
SOCW 486 - Field Experience Seminar II
SOCW 175 and 491 - J-Term on the Hill

Georgia Piedmont Technical College, Clarkston, GA-2016-2017

Dean of Student Affairs (Interim)

Georgia Piedmont Technical College, Clarkston, GA-2014-2018

Coordinator of Academic & Student Affairs and Instructor

Course of Instruction

- Job Acquisition Skills

Clark Atlanta University, Atlanta, GA-2014-2015

Graduate Teaching Assistant in Counselor Education and Supervision

Courses of Instruction

- Group Counseling
- Couples and Family Therapy

AIDS Athens, Athens, GA-2012-2015

Counseling Practicum & Internship Therapist; Senior Men's Group Facilitator

Morehouse School of Medicine, Atlanta, GA-2012-2013

President's Office of Government Relations, Policy, and External Affairs
Graduate Assistant in Healthcare Policy Research

The University of Georgia, Athens, GA-2011-2012
Graduate Teaching Assistant in M.Ed. School Counseling Program

Course of Instruction

- Developmental Counseling

The University of Georgia, Athens, GA-2011-2012
Division of Student Affairs, University Housing
Conduct Review Board Advisor & Student Conduct Hearing Officer

Perimeter College at Georgia State University, Atlanta, GA-2007-2011
Student Affairs & College Mental Health Counselor

Perimeter College at Georgia State University, Atlanta, GA-2008-2010
Division of Academic Affairs
Instructor of Higher Education Development Seminar

Course of Instruction

- Higher Education Development Seminar

Atlanta Union Mission, Atlanta, GA-2006-2007
Behavioral Specialist, Women and Children's Program

Lutheran Services of Georgia, Atlanta, GA-2006-2007
Foster Care Case Manager

Department of Children and Family Services, Decatur, GA-2005-2006
Social Services Case Manager Specialist

Inner Harbour Psychiatric Hospital, Douglasville, GA-2004-2005
Clinical Therapist Intern & Pre-Adolescent Counselor

Judge Romae T. Powell Juvenile Justice Center, Atlanta, GA-2003-2004
Office of Child Advocacy
Child Advocate Intern

Clark Atlanta University, Atlanta, GA-2003-2004
Division of Student Affairs, Department of Residence Life
Resident Director

South Carolina Governor's Office, Greenville, SC-2002-2003
Office of the Continuum of Care
Service Coordinator Assistant

SCHOLARSHIP

Research Interests

- Increasing access, retention, persistence, and graduation rates of postsecondary education hidden student populations through campus support programs (e.g., students with foster care, homeless/houseless, legal, sexual violence or sex trafficking, gender reassignment, or substance addiction histories)
- Translational research in counseling practice, counselor education, and counselor supervision
- Increasing and improving gatekeeping practices in CACREP accredited counseling programs
- Exploring the intersection between career grief, loss, and development
- Quantitative (Survey Research)
- Qualitative (Heuristic Inquiry)

Peer Reviewed Publications

Bonner, M. W., Tang, H., **Brown, N.**, & Eldridge, K. (2025). Tolerating ambiguity: Counselor educators' perceptions of gatekeeping administration. *Journal of Counselor Preparation and Supervision*, 19(4), 1-16.

Hartman, J. & **Brown, N.** (2024, May). Grief and job loss: integrating grief into career counseling curriculum to prepare future counselors. *Career Convergence*. www.careerconvergence.org

Parker-Bell, B., **Brown, N.**, & Wiley, J. (2024, September). Bringing theories to life in the classroom: chaos theory of careers. *Career Convergence*. www.careerconvergence.org

Brown, N., & Eldridge, K. (2023). *Foster care student's knowledge of campus support programs*, part 1 (Issue 3 April 2023). *The Scholar-Practitioner*, OSU. <https://education.okstate.edu/site-files/documents/r4t/scholar-practitioner-april23.pdf>

Brown, N., & Eldridge, K. (2023). *Foster care student's knowledge of campus support programs*, part 2 (Issue 4 May 2023). *The Scholar-Practitioner*, OSU. <https://education.okstate.edu/site-files/documents/r4t/scholar-practitioner-may23.pdf>

Ford, J. D., **Brown, N.**, Filmore, J.M. (2019). Utilizing cultural competencies and a narrative intervention in career counseling with HIV/AIDS clients. *The Journal of Career Planning and Adult Development*.

Book Chapters

Brown, N., Ford, D., Norris, J., Butler, K., (2021). Counseling theories. In: Butler, S.K., Locke, A.F., Filmore, J.M., ed., *Introduction to 21st century counseling from a multicultural and social justice approach*, 1st ed. IN: Cognella, Inc.

Manuscripts in Preparation

Brown, N., Doyle, C., Archer, A., Phelps, R., & Eldridge, K. (2025). *Foster care students' knowledge of college campus support programs*. Manuscript in preparation.

Brown, N., Ausloos, Pennamon, & Sindt. (2025). *Post COVID-19 mentoring versus academic advising in counselor education and supervision*. Manuscript in preparation.

Maurya, R. K., & **Brown, N.** (2025). *Re-envisioning the Integrated Developmental Model: A bidirectional approach to clinical supervision in counselor training*. Manuscript in preparation.

Brown, N., Pennamon, R., Nwaogu, I., & Cokley, R. (2025). *From Ph.D. to counselor educators: BIPOC transition experiences of the imposter phenomenon in counselor education*. Manuscript in preparation.

Brown, N., & Pennamon, R. (2025). *The intersecting identities of Black same-gender love and relationships*. Manuscript in preparation.

DeLeon, A., Tribbit, T., **Brown, N.**, & Henderson, J. (2025). *Infusing culturally responsive teaching into counselor education: Implementing Sentipensante pedagogy as a guiding framework for liberation*. Manuscript in preparation.

Published Advocacy Interviews & Podcasts

Brown, N. O., Green, D., Gorritz, F., & Tapia, J. L. (Host). (2025). *Implications of the CACREP complaint: Boundaries of academic freedom* [Audio podcast episode]. In **The Thoughtful Counselor Podcast**. Thoughtful Counselor. [Implications of the CACREP Complaint: Boundaries of Academic Freedom](#).

Love, C., Brown, N., Barnes, N., Inselman, K., and Monroe, A. (Hosts). (2024). National Career Development Association DEI Symposium Series – State of the Union DEIBA Panel [Digital Audio Podcast].

Abdul-Alim, J., **Brown, N.O.**, Katrowitz, M., Quarles, D. (2019). Eight tips for foster care students and their counselors. *The Journal of College Admissions (Interview)*.

Jones, L. & **Brown, N.O.** (2019). Foster care students face challenges entering, graduating college. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/141129/> (Interview).

Brown, N., Brown, D. (Host), Owagboriaye, A. (Host) (2020, November 11 – Episode 38). *Beyond queer stories: it's okay to talk about it*. <https://beyond-queer-stories.simplecast.com/episodes/re-air-nathan-its-okay-to-talk-about-it-PbSR7e2M> (Interview).

IRB Submitted & Proposed Research Studies In Progress

Tang, H., Brown, N., Zhou, Y., and Zhang, L. (2025). *Faculty perceptions of gatekeeping in online counseling programs*.

Thomas, L., Brown, N., George, M., Joseph, J., and George, M. (2025). *Perceived benefits of volunteer mentorship of women in the DREAM mentorship program*.

Morton, B., Brown, N., Bustillos, S., Stone, B., Lord, K., & Liang, Y. (2025). *Exploring racial, ethnic, and cultural identity development among diverse post-secondary students with foster care histories*. Manuscript in preparation.

Legislative Advocacy

OR Legis. Assemb. 81st Reg. Sess.--2021 OREGON LEGISLATIVE ASSEMBLY (2021). Sponsored by Representatives BYNUM, ALONSO LEON, SCHOUTEN; Representatives DEXTER, FAHEY, GRAYBER, MARSH, NERON, NOSSE, PHAM, REARDON, REYNOLDS, RUIZ, SANCHEZ, SOLLMAN, VALDERRAMA, WILLIAMS, Senators FREDERICK, GELSER, LIEBER, PATTERSON (at the request of Dr. Anjabeen Ashraf, Dr. Keleigh Blount, **Dr. Nathaniel Brown**, Dr. Tanya Johnson, OCBA, OCHA, OCFW, OCAPIA). Relating to mental health; and declaring an emergency. Requires Oregon Health Authority to provide incentives to increase recruitment and retention of mental health workforce, including pipeline development, scholarships for undergraduates and stipends for graduate students, loan repayments and retention activities. <https://olis.oregonlegislature.gov/liz/2021R1/Measures/Overview/HB2949>

Refereed Presentations

Brown, N., Maurya, R., and Molnar, P. (2025, June 3). Johns Hopkins University School of Education and Whiting School of Engineering AI Synergy Summit. *Ignite Talk: AI in counselor training: practical uses across the CACREP continuum*. Hopkins Bloomberg Center, Washington, DC.

Love, C., Barnes, N., **Brown, N.**, Inselman, K., and Monroe, A. (2024, June 26). *State of the union DEIBA panel: allyship, accomplice, and the mental and emotional costs associated [Symposium presentation]*. National Career Development Global Conference, San Diego, CA, USA.

Brown, N., Bell, B. Charnley, D., Harris, C., Wiley, J., Williams, R., and Wright, G. (2024, June 25). *The interconnection of career theories and mental health: 2023 counselor educator academy*. National Career Development Association 2024 Annual Conference in San Diego, CA.

Brown, N., Bonner, M., and Tang, H. (2023, October 13). *Gatekeeping in the age of social media*. Association for Counselor Education and Supervision 2023 Annual Conference in Denver, CO.

Brown, N. (2022, July). *Barbershop talk: black male stigma in counseling & liberation through black existentialism*. Healing While Black Summit at University of South Florida in St. Petersburg, FL.

Brown, N. and Butler, L. (2022, April). *Black male experience taskforce panel: stigma subcommittee report*. American Counseling Association conference in Atlanta, GA.

Brown, N. (2021, November). *Foster care students' knowledge of campus support programs*. Johns Hopkins University School of Education EdFest.

Brown, N. (2020, July). *Utilizing data to manage cases: bias in the child welfare system*. Continuing Legal Education for South Carolina Department of Social Services Attorneys and Senior Paralegals. The Children's Legal Clinic at the University of South Carolina, Columbia, SC.

Brown, N. and Vasquez, A. **(2020, May)**. *How to respond together: inclusive needs of graduate school counselors of color*. Chi Sigma Iota at Portland State University, Portland, OR.

Brown, N. (2019, November). *Oregon foster care and LGBTQ+ issues*. Eastern Oregon Correctional Institution Education Department, Pendleton, OR.

Brown, N. and Jain, S. **(2019, October)**. *Mental health and foster care impact on GED student retention and transition*. Oregon GED Summit, Salem, OR.

Dorn-Medeiros, C., **Brown, N.**, DeLeon, A. **(2019, October)**. *Lessons learned: outcomes and practical applications of a cross-sectional qualitative analysis of diverse faculty teaching a multicultural course in counselor education*. Association for Counselor Education and Supervision Conference, Seattle, WA.

Doyle, C.M., **Brown, N.**, DeLeon, A., Dorn-Medeiros, C., Kerl-McClain, S.B. **(2019, March)**. *CACREP for counseling programs in small liberal arts colleges: our process*. An education session presented at the American Counseling Association Conference, New Orleans, LA.

Brown, N., Phelps, R.E. **(2018, October)**. *An exploratory study: foster care students' knowledge of college campus support programs*. An education symposium presented at the European Scientific Association on Residential & Family Care for Children and Adolescents Conference, Porto, Portugal.

Harrichand, J.S., Chan, C.D., **Brown, N.**, & Ford, D.F. **(2018, October)**. *Integrating wellness in dating and intimate relationships in counselor education*. An education session presented at the Southern Association for Counselor Education and Supervision Conference, Myrtle Beach, S.C.

SERVICE

Institutional

- JHU Family Advisory Committee-**2024-Present**
- LC Sustainability Committee-**2020-2021**
- LC Institutional Review Board (IRB)-**2018-2019**
- LC Grievance Panel-**2019-2021**
- LC MLK Service Day and Celebration Planning Committee-**2019-2021**
- LC MLK Service Day and Celebration Community Service Project Co-Leader at the Q-Center-**2020**

Graduate School

- JHU SOE Faculty Executive Committee's Diversity & Equity Committee Co-Chair-**2024-2025**
- JHU SOE STEM Designation for Counseling Program Working Group-**2023-2024**
- JHU SOE Research and Academic Integration Working Group-**2023-2024**
- JHU Provost Office Assessment Group for SOE-**2023-2024**
- JHU SOE Strategic Enrollment Management Working Group-**2023-2024**
- JHU SOE Student Journey & Website Redesign Subcommittee - **2022-2023**
- LC GSEC Budget Committee-**2019-2020**
- LC GSEC Dean's Advisory Council-**2019-2020**
- LC GSEC Faculty Executive Committee-**2019-2020**
- LC GSEC Faculty Representative to the Board of Trustees-**2019-2020**

- LC GSEC Animal Assisted Therapy Planning Committee-**2019-2021**
- LC GSEC Commencement Student Speaker Committee-**2018-2021**
- LC GSEC Director of Admissions Search Committee-**2019-2021**
- LC GSEC Admissions Counselor Search Committee-**2020-2021**
- LC GSEC Student Support Services Accommodations Subcommittee-**2018-2019**

Department

- LC CTSP Scholarship Committee-**2018-2021**
- LC CTSP Academic Remediation Panel-**2018-2021**
- LC Department Name Change Consultant (CPSY to CTSP)-**2019-2020**

Program

- Counseling Program Executive Committee Chair-**2025**
 - Counseling Program Content Lead for Career Counseling & Development-**2024-Present**
 - Counseling Program School Counseling Field Experience Redeveloped Process-**2024**
 - Counseling Program Faculty Lead's Steering Committee-**2023**
 - Counseling Program Student Affairs Committee-**2021-Present**
 - Counseling Program Admissions Committee-**2021-Present**
 - Counseling Program Incomplete Policy Development Committee-**2021-2022**
 - Counseling Program Transfer Credit Policy Development Committee-**2021-2022**
 - Counseling Program Co-Content Lead for Career Counseling & Development-**2021-2024**
 - Counseling Program Co-Content Lead for Ethics & Legal Issues in Counseling-**2021-Present**
 - Counseling Program Content Lead for Introduction to Clinical Mental Health Counseling-**2023-2024**
 - LC CACREP Program Team-**2018-2021**
 - LC CACREP Diversity Liaison-**2018-2021**
 - LC PMHC/PMHCA Academic Remediation Panel-**2018-2021**
 - LC PMHC Thesis Committee-Chair
- Jordyn Pasiak, Master of Science in Professional Mental Health Counseling-**2019-2020**
Ka'Rita Eddings, Master of Science in Professional Mental Health Counseling-**2021**

Lewis and Clark College of Liberal Arts and Sciences

- LC CAS Office of Student Leadership and Service Pioneer Success Institute Advisory Council-**2019**

Community

- Oregon State University BSW/MSW Advisory Committee-**2024-2025**
- Children's First for Oregon Partnership and Consulting-**2019-2021**
- Every Child Oregon Partnership and Consulting-**2019-2021**
- Board Member, Court Appointed Special Advocates for Clackamas County, Oregon-**2019-2021**

Professional

- Association for Counselor Education and Supervision Clinical Directors Interest Network-**2023-Present**

- American College Counseling Association-**Member-2021-Present**
- International Society for Policy Research and Evaluation in School-Based Counseling-**Member-2023-Present**
- American Counseling Association-**Member-2011-Present**
- Association for Counselor Education and Supervision-**Member-2011-Present**
- Southern Association for Counselor Education and Supervision-**Member-2012-Present**
- Association for Multicultural Counseling & Development (AMCD)-**Member-2019-2023**
- National Career Development Association-**Member-2022-Present**

Leadership

- National Career Development Conference Presentation Proposal Reviewer-**2025**
- Journal of Employment Counseling Editorial Board Peer Reviewer-**2024-Present**
- National Career Development Association DICI Committee-**2024-Present**
- JHU Whiting School of Engineering Faculty Forward Fellow in AI Literacy-**2025**
- National Conference for Hidden Student Populations Fellow-**2024-Present**
- National Career Development Diversity Initiatives and Cultural Inclusion-**2024**
- National Career Development Association Research Committee-**2024-Present**
- American College Counseling Association Research Committee-**2023-Present**
- American Counseling Association Conference Proposal Reviewer-**2023**
- American Counseling Association Black Male Experience (BME) Task Force-**2020-2022**
- Black Male Experience (BME) Stigma Subcommittee-Co-Chair-**2021-2022**
- Southern Association for Counselor Education and Supervision Day of Service, Co-Chair-**2018**
- Southern Association for Counselor Education and Supervision Ethics & Professional Development Interest Network, Co-Chair – **2012-2018**
- LC CAS Office of Student Leadership and Service Alternative Spring Break Advisor-**2019-2021**
- Oregon Association for Multicultural Counseling & Development Co-Founder & Treasurer-**2020**
- LC GSEC Commencement Speaker Consultant – Dr. Anneliese Sing (Spring, 2019)-**2019**
- Contributing Author - The Conversation - <https://theconversation.com/us> - **2019 - 2021**
- Editorial Board Member for the Journal of Equity in Behavioral Health Therapy-**2019-2021**
- LC GSEC Queer and Trans Student Alliance Co-Advisor-**2018-2021**
- National Career Development Association Counselor Educator Academy-**2022**
- Association for Multicultural Counseling & Development Open Source Reviewer-**2021-2022**

Grants

- JHU Spencer Foundation Small Research Grant-**\$50,000-Submitted-2025**
- JHU University of California Berkeley Transition-Age Youth Research & Evaluation Hub Grant-**\$50,000-Submitted-2025**
- JHU Nexus Grant-**\$100,000-Submitted (Tang & Brown)-2024**
- JHU Nexus Grant-**\$100,000-Submitted (Tang & Brown)-2023**
- LC Graduate School of Education and Counseling Instructional Innovation Grant-**\$500-2018-2019**
- LC Graduate School of Education and Counseling Faculty Research Grant-**\$2,000-2019**
- LC Graduate School of Education and Counseling Faculty Research Grant-**\$2,000-2018**
- Spencer Foundation Education Small Research Grant-**\$31,796-Submitted-2019**

Awards

- Outstanding Professional Contribution to Knowledge, American College Counseling Association-**2023**
- OHANA Honors Award, Counselors for Social Justice, a division of American Counseling Association-**2020**
- Emerging Leader, Southern Association for Counselor Education and Supervision-**2016**
- National Academic Advising Association Award-Honorable Mention, Outstanding Advisor Primary-**2010**

Professional Keynote/Guest Presentations

Keynote Speaker & Scholar-In-Residence – International Conference on Counseling and Psychotherapy at Christ (Deemed To Be University) in Bengaluru, India from January 3rd – January 13th 2023.

Keynote Speaker: Inspire. Educate. Graduate! Oregon General Educational Development (GED) Summit. Oregon Convention Center in Salem, OR. October 16, 2019.

Lead Presenter: Mental Health and Foster Care Impact on GED Student Retention and Transition. Oregon General Educational Development (GED) Summit. Oregon Convention Center in Salem, OR. October 16, 2019.

Guest Presenter: Bias in the Child Welfare System. Utilizing Data to Manage Cases: Continuing Legal Education for South Carolina Department of Social Services Attorneys and Senior Paralegals. University of South Carolina in Columbia, SC. July 31, 2020.

Keynote Speaker #1: Graduate School of Education and Counseling Fall, 2019 Convocation at Lewis and Clark College. Graduate School of Education and Counseling South Chapel in Portland, OR. September 14, 2018.