

Hyunhee Kim

Johns Hopkins University
School of Education
Department of Counseling and Educational Studies
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Education

Ph.D., Counselor Education (CACREP-accredited) Summer 2022
Penn State University, University Park, PA

M.A., Educational Counseling February 2008
Seoul National University, Seoul, Korea

B.A., Education August 2003
B.A., Ethics Education (Double Major)
Seoul National University, Seoul, Korea

Professional Experience

Assistant Professor (CACREP-accredited) July 2025 - Present
Johns Hopkins University, Baltimore, MD
Department of Counseling and Educational Studies

Assistant Professor (CACREP-accredited) August 2022 – June 2025
University of Tennessee, Knoxville, TN
Department of Counseling, Human Development, and Family Science

Adjunct Faculty Fall 2021
The University of Maryland, College Park, MD
Department of Counseling, Higher Education, and Special Education

Adjunct Faculty (CACREP-accredited) Summer 2021
The College of New Jersey, Ewing, NJ
Department of Counselor Education

Head Coordinator February 2010 – March 2015
Won Study Mentoring Program, New Life Association, Seoul, Korea

Director June 2008 - May 2011
Counseling & Coaching Center, SK Innovation (Korea's largest energy · chemical company),
Seoul, Korea

Coordinator & Professional Counselor February 2008 – May 2008
Planning & Evaluation Division, Korea Youth Counseling Institute (KYCI) affiliate to the
Ministry of Health, Welfare, and Family Affairs, Seoul, Korea

Certifications and Licenses

Nationally Certified Counselor (No.1233232) 7/31/2022 – 07/31/2027
National Board for Certified Counselors – Greensboro, NC

Certified Professional Counselor The Korea Counseling Association, Seoul, Korea (No. 786)	Summer 2008
Teacher's License in Professional School Counseling Korean Ministry of Education, Seoul, Korea (No. 19119)	Spring 2008
Teacher's License in Education Korean Ministry of Education, Seoul, Korea (No. 16141)	Summer 2003
Teacher's License in Ethics Education Korean Ministry of Education, Seoul, Korea (No. 16140)	Summer 2003

Awards

Exemplary Doctoral Research & Practice Award <i>The Association for Assessment and Research in Counseling (AARC)</i>	September 2020
Outstanding Graduate Student of the Year Award <i>North Atlantic Region Association for Counselor Education and supervision (NARACES)</i>	October 2019
Emerging Leader <i>North Atlantic Region Association for Counselor Education and supervision (NARACES)</i>	Fall 2018

Scholarly Publications

Manuscripts (peer-reviewed) IF= 2023 impact factor (Clarivate); names marked with * indicate current or previous students

Johnson, B. C. *, Diambra, J. F., Anderson Walker, B. *, Cain, L. K., **Kim, H.**, O'Brien, E., & Bruner, S. (in press). "Permission to be human": A narrative inquiry exploring new counselors' growth in emotional awareness and attunement to self. *Journal of Humanistic Counseling*. <https://doi.org/10.1002/johc.70002>

Dimmitt, C., Zyromski, B., Bledsoe, K., Henry, S., **Kim, H.**, Oehrtman, J. P. (2025). Evidence-based school counseling: Introduction to the special issue on proceedings from the 2024 EBSCC conference. *Professional School Counseling*, 29, 2156759X251342186

Bryan, J., **Kim, H.**, & Kim, J. (2025). Guidelines for using national secondary datasets to advance equity-focused evidence-based research. *Professional School Counseling*, 29, 2156759X251335523.

Song, G., **Kim, H.**, Woo., H., & Guo, X. (2025). Mindfulness and life satisfaction among Korean Adolescents. *Journal of Asia Pacific Counseling*. <https://doi.org/10.18401/2025.15.1.6>

Tipton, J. L. *, White, D. N. *, **Kim, H.**, Anderson Walker, B. *, & Diambra, J. F. (2024). Using vision boards to support the development of early student counselor. *Journal of Creativity in Mental Health*. Advance online publication. <https://doi.org/10.1080/15401383.2024.2369073>

Lemberger-Truelove, M. E., Li, D., **Kim, H.**, Wills, L. *, Thompson, K. *, & Lee, Y. Y. * (2024). Meta-analysis of social and emotional learning interventions delivered by school counselors. *Journal of Counseling & Development*. (IF = 2.3) <https://doi.org/10.1002/jcad.12537>

Kim, J., **Kim, H.**, Woo, H., & Park, S. (2024). Beyond the model minority myth: Student-counselor interactions and college enrollment of Asian American students. *Psychology in the Schools* (IF=1.8), *61*(11), 4095-4111. <https://doi.org/10.1002/pits.23271>

Kim, H., Lemberger-Truelove, M. E., Wills, L. N.*, Basner, E. J.*, & Tipton, J. L.* (2024). Mechanisms of change in school counseling intervention studies: A content analysis. *Professional School Counseling*. <https://doi.org/10.1177/2156759X241247164>

Kim, H., Molina, C. E., Watkinson, J. S., Leigh-Osroosh, K. T., & Li, D. (2024). Theory-informed school counseling: Increasing efficacy through prevention-focused practice and outcome research. *Journal of Counseling & Development* (IF=2.3), *102*(2), 226-238. <https://doi.org/10.1002/jcad.12507>

Johnson, K. F., **Kim, H.**, Molina, C. E., Thompson, K.A.*, Henry, S.*, Zyromski, B. (2023). School counseling prevention programming to address social determinants of mental health. *Journal of Counseling & Development* (IF=2.3), *101*(4), 373-488. <https://doi.org/10.1002/jcad.12471>

Kim, H., Hazler, R. J., & Carney, J. V. (2023). Promoting school connectedness: A critical review of definitions and theoretical models for school-based interventions *Preventing School Failure: Alternative Education for Children and Youth*, *67*(4), 256-264. <https://doi.org/10.1080/1045988X.2022.2119359>

Carney, J. V., Kim, J., **Kim, H.**, Hazler, R. J., & Guo, X (2022). School connectedness as a mediator of victimization and life satisfaction. *Professional School Counseling*, *26*(1), 2156759X221105463. <https://doi.org/10.1177/2156759X221105463>

Kim, H., Carney, J. V., Guo, X., & Prescod, D. (2022). The role of developmental assets in childhood career development. *The Career Development Quarterly* (IF=2.1), *70*(2), 98-109. <https://doi.org/10.1002/cdq.12286>

Liu, Y., **Kim, H.**, Carney, J. V., Chung, K., & Hazler, R. J. (2020). Individual and contextual factors associated with school connectedness. *Journal of Counseling & Development* (IF = 2.3), *98*(4), 391-401. <https://doi.org/10.1002/jcad.12341>

Liu, Y., Carney, J. V., **Kim, H.**, Hazler, R. J., & Guo, X. (2020). Victimization and students' psychological well-being: The mediating role of hope and school connectedness. *Children and Youth Services Review* (IF=2.4), *108*, 104674. <https://doi.org/10.1016/j.childyouth.2019.104674>

Carney, J. V., **Kim, H.**, Duquette, K., Guo, X., & Hazler, R. J. (2019). Hope as a mediator of bullying involvement and emotional difficulties in children. *Journal of Counseling & Development* (IF = 2.3), *97*(4), 376-386. <https://doi.org/10.1002/jcad.12286>

Woo, H., **Kim, H.**, & Park, S. (2019). Burnout and turnover intentions among junior counseling faculty: The moderating role of mentoring. *Journal of Employment Counseling* (IF=1.6), *56*(2), 85-94. <https://doi.org/10.1002/joec.12114>

In, H., **Kim, H.**, & Carney, J. V. (2019). The relation of social skills and school climate of diversity to children's life satisfaction: The mediating role of school connectedness. *Psychology in the Schools* (IF=1.8), *56*, 1023-1036. <https://doi.org/10.1002/pits.22247>

Carney, J. V., **Kim, H.**, Hazler, R. J., & Guo, X. (2018). Protective factors for mental health concerns in urban middle school students: The moderating effect of school connectedness. *Professional School Counseling*. <https://doi.org/10.1177/2156759X18780952>

Woo, H., Park, S., & **Kim, H.** (2017). Job satisfaction as a moderator on the relationship between burnout and scholarly productivity among counseling faculty in the U.S. *Asia Pacific Education Review* (IF=2.3), 18(4), 573-583. <https://doi.org/10.1007/s12564-017-9506-5>

Kang, Z., **Kim, H.**, & Trusty, J. (2017). Constructivist and social constructionist career counseling: A Delphi study. *The Career Development Quarterly* (IF=2.1), 65(1), 72-87. <https://doi.org/10.1002/cdq.12081>

Kim, H., & Kim, C. (2011). The classification between Evaluative Concerns Perfectionists and Personal Standards Perfectionists. *Korean Journal of Counseling*, 12(1), 373-391. <https://doi.org/10.15703/kjc.12.1.201103.373>

Manuscripts (In-revision)

Bang, N. M., **Kim, H.**, Woo, H., & Park, Y. * (in-revision). Socialization experiences of East Asian international doctoral students in education in the U.S. *Asia Pacific Education Review*.

Manuscripts (Under review)

Anderson Walker, B.* , Johnson, B.C.* , Diambra, J. F., Cain, L. K & **Kim, H.** (under review). Alchemy of the wounded healer: Integration of counselors' grief experiences within professional identity development. *Journal of Humanistic Counseling*.

Manuscripts (In-Progress)

Molina, C., Chae, N., **Kim, H.**, Hill, D., & Lemberger-Truelove, M. (Manuscript in preparation). Teachers' experiences in a school counselor-led mindfulness-based consultation: Enhancing classroom practices and teacher wellbeing. *School Mental Health*.

Bryan, J., Kim, J., Williams, J., & Kim, H. (Invited special issue, Manuscript in preparation). Radical and Resilient Partnerships in Urban Schools: Building Justice-Centered Social Capital with Black and Latino Immigrant Families in a Time of Retrenchment. *Urban Education*.

Kim, H. (Manuscript in preparation). Mindfulness and career adaptability: The role of emotional intelligence as a mediator.

Kim, H., Kim, J., Liu, C.* , Lemberger-Truelove, M., & Lee, S.* (Manuscript in preparation). Roles of student-counselor interactions and school connectedness in promoting college enrollment of English learners. *Behavioral Sciences*.

Kim, H., Woo, H., & Harris, P. C. (Manuscript in preparation). Relational influences in career development of Black male student-athletes.

Kim, H., Lemberger-Truelove, M. E., Um, B., Kang, Z., & Bang, N. (Data analysis). Promoting school connectedness through social and emotional learning programs: A systematic review and meta-analysis. *Behavioral Sciences*.

Book Chapters

Harris, P.C., Byrd, J., **Kim, H.**, Seward, M.D., Baker, A., Meyyappan, A., Kumar, D. N., & Nickens, T. (2023). Counseling Black Male Student-Athletes in K-16. In E. M., Hines & E. D., Fletcher. (Eds.) *Black Males in Secondary and Postsecondary Education: Teaching, Mentoring, Advising and Counseling*. Emerald Publishing.

Kim, H., Kim, J., Bryan, J., Koh, J. * (invited book chapter, in-progress). Career development research for middle adolescence with emphasis on marginalized youth. In S. Niles & D. J. Prescod (Eds.). *Using Research for Creating Constructive Inclusive Career Development Environments Across the Lifespan*.

Book Contributions & Magazine Articles

Kim, H. (2010). How to get out of a slump. In H. Kang (Ed.), *How to Survive at the Workplace: Essential Tips from 26 Experts* (pp. 140-151), KyoBo Publishing

Kim, H. (2013, Spring). Won study mentoring program, *Saesam*, 3, 18-21.

Kim, H. (2010, July). Place for finding work-life balance: Harmonia Counseling & Coaching Center, *Personnel Management*, 41-43.

Kim, H. (2008, July). Stress management strategies for employees, *Dong-A Business Review*, 18, 40-42.

Grants

2024, Co-PI, "Machine learning approach to studying the intersection of social determinants of health, psychological wellbeing, and academic performance and subsequent holistic intervention development (TeenWell Project)." UT Grand Challenge Grants
Funded (\$99,736.04)

2023, Co-PI, "REACH: Rural engagement to advance community health." Heath Resources and Services Administration (HRSA).
Not funded (\$4,000,000)

2022, PI, "Advocating student-within-environment: Mindfulness-based teacher consultation" University of Tennessee, Knoxville, Office of Research and External Funding.
Not funded (\$9,850)

Professional Presentations

*names marked with * indicate current or previous students*

National

Bang, N. M., **Kim, H.**, Woo, H., Henry, M., & Park, Y. (2025, October). Exercising agency: Professional identity development and socialization experiences of East Asian international doctoral students. Proposal was accepted to present at the Association for the Counselor Education and Supervision (ACES) Conference, Philadelphia, PA.

Kim, H., Kim, J., Bryan, J. (2025, October). Outside the box: Building school-family-community partnerships using technologies. Proposal was accepted to present at the Association for the Counselor Education and Supervision (ACES) Conference, Philadelphia, PA.

Kim, H., Lee, S.*, Wang, F.* & Wang, Z. (2025, March). Theory-informed research to promote college enrollment of multilingual learners. Presented at the Evidence-Based School Counseling Conference (EBSCC). Columbus, OH.

Bryan, J., **Kim, H.**, & Kim, J. (2025, March). Equity-Focused Guide for Using National Secondary Datasets to Advance EBSC. Presented at the Evidence-Based School Counseling Conference (EBSCC). Columbus, OH.

Bryan, J., Kim, J., **Kim, H.** (2024, September). Strategies for utilizing national datasets to advance school counseling research. Presented at the conference of the Association for Assessment and Research in Counseling (AARC). Pittsburg, PA.

Kim, H., Kim, J., Bryan, J. (2024, September). Theory-informed research and practices to advance school counseling profession. Presented at the conference of the Association for Assessment and Research in Counseling (AARC). Pittsburg, PA.

Li, Dan, **Kim, H.**, Lemberger-Truelove, M. E., & Wills, L.* (2024, March). Social and emotional learning interventions delivered by school counselors: A meta-analysis. Presented at the Evidence-Based School Counseling Conference (EBSCC). Online Conference

Kim, H. & Harris, P. (2024, March). School counselors' roles in supporting career development of Black male student-athletes. Presented at the Evidence-Based School Counseling Conference (EBSCC). Online Conference

Kim, H. & Kim, J. (2024, March). Practical strategies promoting school connectedness and college enrollment of English learners. Presented at the Evidence-Based School Counseling Conference (EBSCC). Online Conference

Bryan, J., Kim, J., & **Kim, H.** (2024, March). Using National Secondary Datasets for Policy-Relevant School Counseling Research. Presented at the Research Day of the Evidence-Based School Counseling Conference (EBSCC). Online Conference.

Kim, H. & Kim, J. (2023, October). Training school counseling students to become multiculturally competent to work with Asian American students. Presented at the Association for the Counselor Education and Supervision (ACES) Conference, Denver, CO.

Kim, H. (2023, September). Role of mindfulness in promoting career adaptability. Presented at the conference of the Association for Assessment and Research in Counseling (AARC). Nashville, TN.

Kim, H., Wills, L.*, & Lange, B.* (2023, March). How does mindfulness promote adolescents' life satisfaction? Presented at the Evidence-Based School Counseling Conference (EBSCC). Columbus, OH.

Kim, H. (2023, March). The model minority myth and Asian American students' college enrollment. Presented at the Evidence-Based School Counseling Conference (EBSCC). Columbus, OH.

Kim, H., Liu, Y., Bang, N. (2022, March). The role of developmental assets in fostering elementary school students' life satisfaction. Presented at the Evidence-Based School Counseling Conference (EBSCC). Online conference.

Kim, H., Bang, N. & Liu, Y. (2022, March). School counselor's roles in promoting childhood career development. Presented at the Evidence-Based School Counseling Conference (EBSCC). Online conference.

Harris, P., Foxx, S., Edwin, M., Camp., A., Alhiyari, N., **Kim, H.,** & Zyromski, B. (2022, March). Mentorship and Research Teams: Strategies for Producing Research while Investing in Emerging School Counseling Scholars. Presented at the Evidence-Based School Counseling Conference (EBSCC). Online conference.

Kim, H., & Woo, H. (2021, April). Mindfulness and life satisfaction: Role of hope. Presented at the conference of the American Counseling Association (ACA). Online conference.

Kim, H., & Liu, Y. (2021, March). Project TEAM: Evidence-based bullying intervention through school connectedness. Presented at the Evidence-based School Counseling Conference (EBSCC). Online conference.

Kim, H., Liu, Y., & Bang, N. (2021, March). Hope matters: Implications for school counselors' bullying interventions. Presented at the Evidence-based School Counseling Conference (EBSCC). Online conference.

Kim, H., Liu, Y., & Bang, N. M. (2020, September). The role of developmental assets in childhood career development. Presented at the conference of the Association for Assessment and Research in Counseling (AARC). Online conference.

Kim, H., Woo, H., & Kim, J. (2019, October). How mentoring influences scholarly productivity among pretenured educators. Presented at the Association for the Counselor Education and Supervision (ACES) Conference, Seattle, WA.

Kim, H., & Bang, N. (2019, September). Counselor's roles in mitigating harmful effects of children's bullying involvement. Presented at the conference of the Association for Assessment and Research in Counseling (AARC), San Antonio, TX.

Kim, H., & Bang, N. (2019, September). How to promote children's life satisfaction: Implications for school-based interventions. Presented at the conference of the Association for Assessment and Research in Counseling (AARC), San Antonio, TX.

Kim, H. & Carney, J. V. (2019, March). Promoting children's life satisfaction through a comprehensive school counseling program. Presented at the Evidence-based School Counseling Conference (EBSCC), Columbus, OH.

Kim, H. & Carney, J. V. (2019, March). School counselors' roles in addressing mental health concerns of urban middle school students. Presented at the Evidence-based School Counseling Conference (EBSCC), Columbus, OH.

Kim, H. & Woo, H. (2019, March). How to promote scholarly productivity among pretenured counselor educators. Presented at the conference of the American Counseling Association (ACA), New Orleans, LA.

Song, G. & **Kim, H.** (2018, November). Mindfulness competencies and academic achievement among South Korean adolescent. Presented at the conference of the International Symposium for Contemplative Studies (ISCS), Phoenix, AZ.

Bang, N., Woo, H., & **Kim, H.** (2018, April). The professional development of international students: Implications for counselors. Presented at the conference of the American Counseling Association (ACA), Atlanta, GA.

Joo, H., **Kim, H.**, & Carney, J.V. (2018, March). Are you in the house?: Fostering school connectedness and teamness. Presented at the National Evidence-based School Counseling Conference (EBSCC), New York, NY.

Kim, H., Woo, H., & Park, S. (2017, October). The influence of mentoring on career intentions among junior counseling faculty members. Presented at the Association for the Counselor Education and Supervision (ACES) Conference, Chicago, IL.

Kim, H., Carney, J. V., & Hazler, R. J. (2017, October). How social skills and school connectedness influence adolescents' mental health problems. Presented at the Association for Counselor Education and Supervision (ACES) Conference, Chicago, IL.

Kim, H., Kim, C. & Woo, H. (2017, March). Empirical classification of perfectionists based on the dimensions of perfectionism. Presented at the conference of the American Counseling Association (ACA), San Francisco, CA.

Park, S. & **Kim, H.** (2017, March). Factors contributing to counseling faculty's productivity. Presented at the conference of the American Counseling Association (ACA), San Francisco, CA.

Song, G. & **Kim, H.** (2016, November). Bringing mindfulness into the South Korean education system: The Won mentoring contemplative program. Presented at the International Symposium for Contemplative Studies (ISCS), San Diego, CA.

Regional/State/International

Kim, H. (2025, November). Mindfulness and the Arc of Becoming: Cultivating Career Adaptability Through Emotional Intelligence. Proposal was accepted to present at the International Society for Contemplative Research (ISCR) Conference, Chapel Hill, NC.

Kim, H. & Kang, Z. (2025, March). Theory-informed School counseling practice. Presented at the Korean Counseling Association–International Chapter (KCA-IC) annual conference. Orlando, FL.

Yoo, J. Y., Flores, C. N., **Kim, H.**, & Sarkar, A. (2025, February). Machine learning approach to studying the intersection of SDoH, physiological psychological well-being, and academic performance, and subsequent holistic intervention development. Presented at the UT Grand Challenges Summit, Murfreesboro, TN.

Li, D., **Kim, H.**, Thompson, K., & Lee, Y. (2024, November). Meta-analysis of social and emotional learning interventions delivered by school counselors. Presented at the conference of the Southern Association for Counselor Education and Supervision (SACES), Dallas, TN.

Wills, L.*, Gibbons, M. M., & **Kim, H.** (2023, November). Anxiety busters: Utilizing multi-tiered systems of support to address K-12 student anxiety. Presented at the conference of the Tennessee Counseling Association (TCA). Nashville, TN.

Kim, H. (2022, November). How social skills and school climate of diversity influence children's life satisfaction. Presented at the conference of the Southern Association for Counselor Education and Supervision (SACES), Baltimore, MD.

Kim, H. (2021, May). The Role of psychological capital: Implications for bullying interventions. Presented at the Korean Counseling Association–International Chapter (KCA-IC) annual conference. Virtual conference.

Kim, H. (2020, November). Individual and contextual factors associated with school connectedness. The proposal has been accepted for the conference of the North Atlantic Region Association for Counselor Education and Supervision (NARACES), Pittsburgh, PA. (Conference cancelled).

Carney, J.V., Liu, Y., Hazler, R. J., & **Kim, H.** (2020, November). Effects of bullying on school environment: A path analysis grounded in the social capital framework. The proposal has been accepted for the conference of the North Atlantic Region Association for Counselor Education and Supervision (NARACES), Pittsburgh, PA. (Conference cancelled).

Kim, H., & Woo, H. (2020, April). Publish English manuscript and writing accountability. Proposal has been accepted for the Korean Counseling Association–International Chapter (KCA-IC) annual conference, San Diego, CA (Conference cancelled).

Kim, H., Liu, Y., & Kim, I. (2020, April). How can we help children who are involved in bullying? Proposal has been accepted for the annual Graduate Exhibition, State College, PA. (Conference cancelled).

Kim, H., Carney, J.V., Hazler, R. J., Kim, I., & Liu, Y. (2019, November). Creative strategies to make the publication process fun and productive. Presented at the Pennsylvania Counseling Association (PCA) Conference, State College, PA.

Kim, S., **Kim, H.,** Das, B., & Gilfillan, B. (2019, November). Keeping up the fun part: The power of supportive writing group. Presented at the Pennsylvania Counseling Association (PCA) conference. State College, State College, PA.

Kim, H., Carney, J. V., Kim, S. R., Hazler, R. J. (2019, March). The Importance of developmental assets in school-based bullying interventions. Presented at the Korean Counseling Association–International Chapter (KCA-IC) annual conference, New Orleans, LA.

Kim, H. & Woo, H. (2019, March). The mechanism of the influence of mindfulness on Korean adolescents' life satisfaction. Presented at the Korean Counseling Association–International Chapter (KCA-IC) annual conference, New Orleans, LA.

Kim, H., Carney, J.V., & Hazler, R. J. (2018, October). Innovative bullying intervention through promoting school connectedness. Presented at the conference of the North Atlantic Region Association for Counselor Education and Supervision (NARACES), Burlington, VT.

Kim, H., Carney, J. V., Hazler, R. J., & Kim, S. R. (2018, April). The role of social skills and school connectedness in adolescents' mental health. Presented at the Korean Counseling Association–International Chapter (KCA-IC) annual conference. Atlanta, GA.

Kim, H. (2018, March). The role of hope and school connectedness in school-based bullying

interventions. Presented at the annual Graduate Exhibition, State College, PA.

Coduti, W. A., Jang, S. H., **Kim, H.**, Farndale, E. (2018, January). Hiring Intentions of EU Nations: Recruitment Action Programs for People with Disabilities across Industry. Collaborated for the presentation at the Work, Employment, Disability Management Conference, Olten, Switzerland.

Kim, H., Woo, H., & Park, S. (2017, March). Burnout and career intentions among junior counseling faculty members. Presented at the Korean Counseling Association–International Chapter (KCA-IC) annual conference, San Francisco, CA.

Kim, H. & Woo, H. (2016, October). Relationships matter: Promoting school connectedness through school-based intervention programs. Presented at the conference of the Southern Association for Counselor Education and Supervision (SACES), New Orleans, LA.

Woo, H., Bang, N., & **Kim, H.** (2016, October). Advisory relationship and research productivity among counselor education doctoral students. Presented at the conference of the Southern Association for Counselor Education and Supervision (SACES), New Orleans, LA.

Kim, H. (2016, April). Effective intervention strategies for promoting school connectedness. Presented at the annual Chi Sigma Iota (CSI) Pennsylvania Statewide Conference, Scranton, PA.

Lee, S., Kim, K., **Kim, H.**, Lee, J., Ryu, H., Wang, E., Jang, S. (2009, August). Operations for the corporate counseling center and strategy for expanding expertise. Workshop conducted at the annual conference of the Korea Counseling Association (KCA). Jeonju, Korea

Kim, H., & Kim, C. (2008, August). Validation of classifying perfectionists. Presented at the annual conference of the Korea Counseling Association (KCA). Seoul, Korea

Invited Presentation/Guest lectures

Kim, H. (2025, August). Theory-informed school counseling practice. Center for School Counseling Outcome Research & Evaluation (CSCORE) Retreat. University of Virginia.

Alvarez, J., Dimmitt, C., Bledsoe, K., Henry, S., **Kim, H.**, Oehrtman, J. P. (2025, March). The Research Journey in Academia: No Two Paths Are Alike (Keynote panel). Research Day. Ohio State University.

Jones, M., Jones, Z., Germain-Sehr, N., **Kim, H.**, Stillwell, S. (Moderators: Garcia, M., Makupson, M., & Shepard, D.) (2025, November). Tips & tricks for the job search. Panel presentation at the Southern Association for Counselor Education and Supervision, Dallas, TX.

Kim, H. (2024, February). School counseling and anti-bullying programs in the U.S. (virtual, Forum inviting international scholars). Kongju National University. Kongju, Korea.

Kim, H. (2024, May). Nurturing growth mindset through trauma-informed mentoring. Foster Grandparents Program. Knoxville, TN.

Kim, H. (2024, August). Mindfulness: Practical approaches to emotional regulation. Senior companions. Knoxville, TN.

Kim, H. (July, 2023). Evidence-based school counseling practices in the United States (in-

person, full-day professional development workshop). Korean Youth Counseling & Welfare Institute, Korea.

Kim, H. (2022, December). American school counseling programs (Virtual presentation). Korean Youth Counseling & Welfare Institute.

Teaching Experiences

Johns Hopkins University, Baltimore, MD Fall 2025-Present

- 861.614 Foundations of School Counseling

The University of Tennessee, Knoxville, TN Fall 2022 – Spring 2025

- COUN 555 Counseling Practicum
- COUN 565 Counseling Children and Adolescents
- COUN 550 Foundations of School Counseling
- COUN 570 Cross-Cultural Counseling: Theory & Research
- COUN 558 Internship in School Counseling

The University of Maryland, College Park, MD Fall 2021

- EDCP 652 Research in Counseling

The College of New Jersey, Ewing, NJ Summer 2021

- COUN 515 Statistics and Research in Counseling

Co-teaching

Penn State University, University Park, PA

- CNED 594A Research Topics (Doctoral course, Spring 2021)
- CNED 595D Supervision of Counselors (Doctoral course, Spring 2020)
- CNED 530 Family Counseling: Theory and Practice (Spring 2021)
- CNED 504 Foundations and Practices of School Counseling (Fall 2020)
- CNED 508 Organization/Administration of School Counseling (Summer 2020/2021)
- CNED 404 Group Counseling (Fall 2018/2019/2020)
- CNED 595E School Counseling Internship and Seminar (Spring/Fall 2019, Spring 2020)
- CNED 523 Child Counseling (Summer 2017/2018)
- CNED 501 Counseling Theory (Fall 2018)
- CNED 595 Counseling Practicum (Mental health emphasis, Spring 2018)
- CNED 595 Counseling Practicum (School counseling emphasis, Spring 2021)
- CNED 506 Individual Counseling Procedures (Pre-practicum, Fall 2017)
- RHS 100 Introduction to Disability Culture (Undergraduate, asynchronous, Fall 2020)

Guest Lectures

Syracuse University, Syracuse, NY

- COU 950 Doctoral Internship (Research) Spring 2021

Penn State University, University Park, PA

- CNED 554 Cross-Cultural Counseling (doctoral course) Summer 2024
- CNED 595E School Counseling Internship and Seminar Spring 2017
- RHS 402 Working with Children and Families (Undergraduate) Fall 2018

University of Tennessee, Knoxville, TN

- COUN 534 Evidence-based Practice and Accountability in Counseling Fall 2023

Counseling Experiences

School Counseling Intern

August 2018 – December 2019

Mount Nittany Middle School, State College, PA

- Completed internship to meet the requirements for a school counselor certificate in PA

Clinical Supervisor

Fall 2016 – Spring 2022

The CEDAR Clinic, Penn State University, University Park, PA

Counselor

August 2015 – May 2016

The CEDAR Clinic, Penn State University, University Park, PA

Career Counselor

January 2016 – May 2016

Career Service Center, Penn State University, University Park, PA

School Counseling Intern

Spring 2007

Seoul National University Girls' Middle School, Seoul, Korea

- Completed internship to meet the requirements for a school counselor certificate in Korea

Counseling Intern

March 2004 - January 2006; August 2007 - February 2008

Student Counseling Center, Seoul National University, Seoul, Korea

- Provided individual counseling, psychological/career assessments, and group counseling to college students

Professional Service

Leadership Fellow

May 2024 - Present

Evidence-based School Counseling Conference

Center for School Counseling Outcome Research & Evaluation

Advisory Council

June 2023 - Present

Evidence-based School Counseling Conference

CE&S Editorial Fellow

July 2018 – June 2019

Counselor Education & Supervision Journal

Editorial Board

Invited Guest Editor

Lemberger-Truelove, M. & **Kim, H** (Special Issue) A whole-school approach to promote mental health, equity, and connectedness. *Behavioral Science* (IF=2.5). 2025

Reviewer

- *Journal of Counseling and Development* July 2025 – Present
- *Counseling Scholarship & Practice in Educational Communities* July 2024 – Present
- *Journal of Employment Counseling* August 2022 – Present
- *Journal of Counselor Preparation and Supervision* October 2018 – March 2024

Ad hoc Reviewer

- *Journal of Counselor Leadership and Advocacy* May 2019 – September 2024
- *Counselor Education & Supervision* July 2019 – May 2022

Invited Reviewer

- *Applied Developmental Science*
- *Child Abuse & Neglect*
- *Journal of Applied Developmental Psychology*
- *The Asia Pacific Education Researcher*
- *Journal of Employment Counseling*
- *Children and Youth Services Review*
- *Improving Schools*
- *Psychology in the School*
- *Teachers and Teaching: Theory and Practice*
- *Journal of Adolescent Health*

Conference Proposal Review

- | | |
|---|-------------|
| • TCA conference | Spring 2024 |
| • AARC Conference | Spring 2024 |
| • Korean Counseling Association-International Chapter | Fall 2022 |
| • ACES Conference | Spring 2021 |
| • CSI Conference | Spring 2020 |
| • NARACES Conference | Spring 2020 |

**Deputy Head of the Public Relations Division,
Board Member,**

May 2010 – June 2011

Korean Workplace Counseling Association (KWCA), KCA, Seoul, Korea

- Contributed to KWCA (May 2010) as one of the founding members, which started from the study group for Workplace Counseling since June 2008

Administrative Assistant,

March 2005 – January 2006

Korea Counseling Association (KCA), Seoul, Korea

- Managed KCA membership database and maintained communication with members
- Assisted in the KCA's annual conference and bi-monthly board meetings

Credentials Committee Assistant,

September 2004 – August 2005

Korea Counseling Association, Seoul, Korea

- Assisted in document screening for licensure and organizing interviews
- Responded to inquiries, issued licensure, and managed the list of professional counselors

Coordinator of Group Counseling Program,

August 2003 – January 2006

Student Counseling Center, Seoul National University, Seoul, Korea

- Promoted the 10-week program to college students and coordinated group assignments for over 200 college students and 30 volunteer counselors.
- Organized bi-weekly group supervisions to support counselors and ensure program effectiveness

College/Department/Program Service

University of Tennessee, Knoxville

- | | |
|--|---------------------------|
| • Graduate Student Research Colloquium Committee | August 2024 - Present |
| • Search Committee for Department Head | Spring 2024 |
| • Diversity Action Plan Committee | September 2023-April 2024 |
| • Commission for AAPI | May 2023-Present |
| • Counselor Education Program committee | |

- MS and PhD recruitment and admissions, annual student reviews, portfolio reviews, student support plans, key performance indicator revisions and evaluations, program revisions for CACREP 2024 standards, information sessions, on-call duty for suicidal ideation, etc.
- Visioning Process Workgroup – Distance Education July 2022 – December 2022
 - Developed plans for a graduate certificate program in Trauma and Resilience in Community and Educational Settings.

The Pennsylvania State University (Program Service During the Doctoral Program)

- Faculty Search Committee Fall 2020 - Spring 2021
- Assisted Master's Interview Spring 2017/2019/2020/2021
- Assisted Doctoral Interview Spring 2016/2017/2019/2021
- Assisted the CACREP re-accreditation process Spring 2020
- Advised school counseling students for their master's papers Spring 2019
- Facilitated healing groups for Asian Americans and Pacific Islanders March-April 2021
- CSI doctoral liaison August 2021 – May 2022

Dissertation Committee Member

- Jennifer Tipton (graduated, Spring 2024)
- Beth Anderson Walker (graduated, Summer 2024)
- Betsy Johnson (graduated, Summer 2024)
- Kertesha Riley (graduated, Spring 2025)
- Bobby Lange (completed proposal, Spring 2025)
- Joash Koh (completed comprehensive exam, Spring 2024)

Media Appearances

Guest, KBS Radio, Religion and Life Program August 2010

- Shared insights on personal spiritual practice and commitment to the community
- Participated in a week-long program designed to inspire Korean residents abroad to embrace the importance of spiritual life and gain hope for the future.

Guest, WBS Radio, Hope Sketch Program November 2010, March/August 2011

- Conducted interviews on self-directed learning
- Provided on-air Q&A sessions for adolescents on topics such as career exploration, stress management, and study skills

Guest, WBS, Hanbang Health TV February 2009

- Introduced personal mindfulness practices for maintaining work-life balance, with a focus on experiences at the Seoul Shimin meditation Center

Scholarships

University Graduate Fellowship Fall 2015-Spring 2017
The Pennsylvania State University

Seoul National University Scholarship Fall 1999; Spring/Fall 2004
Seoul National University

Scholarship for High Academic Standing Spring 2000 - Spring 2003
Jeju Scholarship Association

Travel Grants

Faculty Woman of Color in Academia (FWCA) Conference Scholarship April 2023/2024
University of Tennessee, Knoxville

Scholarship to the Contemplative Research Conference October 2020
Mind & Life Institute

Full scholarship to International Symposium for Contemplative Research November 2018
Mind & Life Institute

Presenter Travel Grants

Korea Counseling Association – International Chapter March 2017, April 2018, March 2019

Graduate Student Travel Grants

The Pennsylvania State University

Fall 2016, Fall 2017, Fall 2018, Fall 2019

Membership in Professional Associations

American Counseling Association	August 2015 – Present
Association for Assessment and Research in Counseling	April 2019 – Present
Association for Counselor Education and Supervision	August 2015 – Present
American School Counselor Association	September 2017 – Present
Korean Counseling Association	March 2004 – Present
Korean Counseling Association-International Chapter	September 2015 – Present
Southern Association of Counselor Education and Supervision	March 2020 – Present
American Educational Research Association	January 2023 – Present
Chi Sigma Iota	February 2016 – Present