Dr. Andrea R. Harkins-Brown

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Education

Doctor of Education in Instructional Technology (2017)	Towson University
Certificate of Advanced Study in Educational Leadership and School Improvement, Administrator I Certification	Goucher College (2011)
Master of Science in Special Education (2006)	Johns Hopkins University
Bachelor of Science in Special Education (2004)	Towson University

Experience

2023 – Present	Program Director for Disability Policy and Systems Change	Center for Technology in Education	Johns Hopkins University
2023 – Present	Assistant Research Scientist	Center for Technology in Education	Johns Hopkins University
2022-2023	Assistant Deputy Director	IDEALS Institute	Johns Hopkins University
2019-2022	Director of Development and Learning Systems	IDEALS Institute	Johns Hopkins University
2019-2023	Assistant Research Scientist	IDEALS Institute	Johns Hopkins University
2017-2019	Assistant Professor	Department of Special Education	Towson University
2015-2019	Graduate Program Director	Department of Special Education	Towson University
2015-2017	Clinical Instructor	Department of Special Education	Towson University
2011-2015	Lecturer	Department of Special Education	Towson University
2009-2015	Adjunct Instructor	Summer Teachers' Institute	Goucher College
2009-2015	Course Developer	Summer Teachers' Institute	Goucher College
2008-2011	Specialist	Office of Special Education	Baltimore County Public Schools

| 2007-2008 | Special Education Resource Teacher | Office of Special Education | Baltimore County Public Schools |
| 2004-2007 | Special Educator | Essex Elementary
Harford Hills Elementary | Baltimore County Public Schools |

Honors and Awards

2019 Leading Women Award, *The Daily Record* (2019)
Gloria A. Neubert Excellence in Teaching Award, *Towson University College of Education* (2019)
Graduate Student Research Impact Award, *Towson University Office of Graduate Studies* (2018)
Best Student Paper Award, *American Educational Research Association (AERA) Instructional Technology SIG* (2018)
Graduate Student Fellowship Award, *Towson University Office of Graduate Studies* (2016-2017)
Louise Lippy McHahan Memorial Scholarship, *Towson University College of Education* (2015-2016)

Publications

Peer-Reviewed Journal Articles

Kouo, J., **Harkins-Brown, A. R.,** Phung, V. (2023). Reported policies, guidance, and related resources for the determination of special education and related services. *Journal of Special Education.* OnlineFirst. https://doi.org/10.1177/00224669231218451

Carey, L., **Harkins-Brown, A. R.**, Ruble, K., Pare-Blagoev, E., Milla, K., Thornton, C., Henegan, S., & Jacobson, L. (2022). Improving assistive technology access for students with chronic and complex medical conditions: Lessons learned from young cancer survivors. *Teaching Exceptional Children*. Online First. https://doi.org/10.1177/00400599221117824

Parrish, A. H. (2020). "One-to-One Technology in the K-12 Classroom." In Oxford Bibliographies in Education. Ed. Anne Hynds. New York: Oxford University Press. Doi: 10.1093/OBO/9780199756810-0255 https://www.oxfordbibliographies.com/view/document/obo-9780199756810/obo-9780199756810-0255.xml?rskey=f5PnoQ&result=1&q=one-to-one+technology#firstMatch

Parrish, A. H. & Sadera, W.A. (2019). A review of faculty development models that build teacher educators' technology competencies. *Journal of Technology and Teacher Education, 27*(4), 437-464. https://www.learntechlib.org/primary/p/208226/

Parrish, A. H. & Richman, L. J. (2019). Dual perspectives on learning analytics in higher education. *Journal of Applied Research in Higher Education*, *12*(1), 4-14. https://doi.org/10.1108/JARHE-12-2018-0254

Parrish, A. H. & Sadera, W. A. (2018.) A Delphi study to identify an inventory of teaching competencies needed to facilitate instruction in student-centered, one-to-one learning environments. *Journal of Educational Computing Research, 57*(8), 1910-1934. https://doi.org/10.1177%2F073c5633118816651

Harkins-Brown, A. R., Carey, L., Goldthwait-Fowles, H., Kouo, J., & Moore, E. (2023). Activating universally designed supports in one-to-one learning environments: Low investment, high reward. In R. E. Ferdig, R. Hartshorne, E. Baumgartner, R. Kaplan-Rakowski, & C. Mouza (Eds.), *What prek-12 teachers should know about educational technology in 2023: A research-to-practice anthology.* Association for the Advancement of Computing in Education. https://learntechlib.org/p/222690/

Harkins-Brown, A. R., & Flood, M. (2023). Special education policy in the United States and Ireland: Comparisons and analysis through the lens of Universal Design for Learning. In K. Koreeda, M. Tsuge, S. Ikuta, E. Dalton, & L. Ewe (Eds.), *Handbook of research on global movements toward inclusive K-12 and higher education settings.* IGI Global. https://www.igi-global.com/chapter/special-education-policy-in-the-united-states-and-ireland/324857

Parrish, A. H., Kouo, J., Carey, L., & Swanson, R. C. (2021). Using Universal Design for Learning in meeting the diverse needs of students in virtual learning environments. In M. Neiss & H. Gillow-Wiles (Eds.), *Transforming teachers' online pedagogical reasoning for teaching K-12 students in virtual learning environments.* IGI Global. Doi: 10.4018/978-1-7998-7222-1.ch003
https://www.igi-global.com/chapter/implementing-universal-design-for-learning-in-the-virtual-learning-environment/284517

Technical Reports and White Papers

Nnoli, K. & **Harkins-Brown, A. R.** (2022) *A description of early numeracy and its impact on kindergarten readiness.* IDEALS Institute Insight on Kindergarten Readiness of Children with Special Needs. Monthly School Readiness Review and Maryland Data Snapshot Series. [Unpublished manuscript]

Shanty, L., **Harkins-Brown, A. R.**, & Young, V. J. (2022). *What is social-emotional development, and why does it matter for kindergarten?* IDEALS Institute Insight on Kindergarten Readiness of Children with Special Needs. Monthly School Readiness Review and Maryland Data Snapshot Series. [Unpublished manuscript]

Kouo, K., **Harkins-Brown, A. R.**, & Phung, V. (2022). *Every minute counts: Calculating IEP services to improve student outcomes – report of the existing policies, guidance, and related resources.* IDEALS Institute, Johns Hopkins University School of Education, Baltimore, MD. https://www.k12.wa.us/sites/default/files/public/specialed/pubdocs/EMC_LitReviewReport.pdf

Harkins-Brown, A. R., Kouo, J., & Bharadwaj, N. (2022). *The initial impact of COVID-19 on individuals with autism spectrum disorder and their families: A white paper by the IDEALS Institute.* IDEALS Institute, Johns Hopkins University. https://education.jhu.edu/wp-content/uploads/2022/10/The-Initial-Impact-of-COVID-19-on-Individuals-with-Autism-Spectrum-Disorder-and-Their-Families.pdf

Parrish, A. H., Egorin-Hooper, S., Gillon, N., Swanson, C., & Dunford, P. (2020). *The reimagining professional learning/opportunity grant: Results of a landscape analysis conducted in partnership between the Johns Hopkins University IDEALS Institute and The Capital School District.* IDEALS Institute, Johns Hopkins University School of Education, Baltimore, MD. https://education.jhu.edu/wp-content/uploads/2021/01/Year-One-Report_Dover.pdf

Online Articles

Parrish, A. H. (2021). *Building community in online learning environments*. Blog post for the IDEALS' Insights on Teaching and Learning Blog. https://education.jhu.edu/ideals/who-we-are/blog/building-community-in-online-learning-environments/

Parrish, A. H. (2020). *Developing partnerships with families of children with disabilities: Seven principles for success*. https://marylandfamiliesengage.org/developing-partnerships-with-families-of-children-with-disabilities-seven-principles-for-success/

Parrish, A. H. (2017). *Assistive technology to support students with special needs*. Guest blog post for the Kennedy Krieger Institute Center for Innovation and Leadership in Special Education's *Linking Research to Classrooms: A Blog for Educators*. https://www.kennedykrieger.org/stories/linking-research-classrooms-blog/assistive-technology-Support-students-special-needs

Parrish, A. H. (2017). *Digital resource round-up: Assistive technology*. Guest blog post for the Kennedy Krieger Institute Center for Innovation and Leadership in Special Education's *Linking Research to Classrooms: A Blog for Educators*. Available at https://www.kennedykrieger.org/stories/linking-research-classrooms-blog/digital-resource-Round-assistive-technology

Conference Presentations

Peer-Reviewed Conference Presentations

Harkins-Brown, A. R. (2023, March). *Pilot results from a competency-based program in special education*. Presentation conducted at the Council for Exceptional Children (CEC) Annual Conference.

Harkins-Brown, A. R., Copeland, K., Egorin-Hooper, S., Osgood, J., & Schanbacher, A. (2023, March). *A multi-tier intervention to support systemic change in special education*. Presentation conducted at the Council for Exceptional Children (CEC) Annual Conference.

Parrish, A. H., Osgood, James, & Peppard, A. (2022, January). *Action teaming to create systems change: Reimagining special education in the Capital School District*. Presentation conducted at the Council for Exceptional Children (CEC) Annual Conference.

Parrish, A. H. & Dunford, P. (2021, March). *Reimagining the Capital School District: A school-university partnership to improve inclusive practices*. Presentation conducted at the Council for Exceptional Children (CEC) Annual Conference.

Parrish, A. H. (2020, March). *IDEALS Institute: Innovations in development, engagement, and learning systems*. Poster session conducted at the Society for Information Technology and Teacher Education Conference (SITE).

Parrish, A. H., Kouo, J., Hoppin, K., & Richman, L. (2020, March). *Preparing teacher candidates to integrate technology to support exceptionality in the classroom*. Symposia presented at the Society for Information Technology and Teacher Education Conference (SITE).

Parrish, A. H. (2020, March). *Balancing the focus of assistive technology, instructional technology, and Universal Design for Learning in teacher preparation programs.* Presentation conducted at the Society for Information Technology and Teacher Education Conference (SITE).

Foulger, T. S., Graziano, K. J., Schmidt-Crawford, D. A., Slykhuis, D. A., Chang, Y. L., Christensen, R., Dillon, D. R., Heath, M. K., Knezek, G., Krutka, D. G., **Parrish, A. H.**, Sadera, W. A., & Thomas, A. (2020, March). *Fostering new research following the Teacher Educator Technology Competencies (TETCs): Research from the JTATE special issue, preparing all teacher educators to support teacher candidates' integration of technology.* Panel presentation at the Society for Information Technology and Teacher Education Conference (SITE).

Dalton, E. M., Gronseth, S. L., Ikuta, S., **Parrish, A. H.**, Cooper, K., Anderson, C. L., & Anderson, K. M. (2020, March). *Implementing inclusive instruction, Universal Design for Learning, and assistive technology around the world: An international roundtable discussion.* Roundtable session conducted at the Society for Information Technology and Teacher Education Conference (SITE).

Parrish, A. H. & Sadera, W. A. (2019, June). *Application of the one-to-one learning environment competencies for teachers.* Presentation conducted at the International Society for Technology in Education (ISTE) Conference.

Parrish, A. H. (2019, March). *Preparing educators of students with Autism Spectrum Disorder to integrate virtual reality technology: A case study in graduate education.* Presentation conducted at the Society for Information Technology and Teacher Education Conference (SITE).

Parrish, A. H., McNary, S., & Sadera, W. A. (2019, March). *Validation of teaching competencies needed to facilitate instruction in student-centered, one-to-one learning environments.* Presentation conducted at the Society for Information Technology and Teacher Education Conference (SITE).

Parrish, A. H. & Sadera, W. A. (2019, March). *Application of the one-to-one learning environment competencies to support teacher readiness and technology integration.* Presentation conducted at the Society for Information Technology and Teacher Education Conference (SITE).

Parrish, A. H. & Sadera, W. A. (2018, April). *A Delphi study to identify an inventory of teaching competencies needed to facilitate instruction in student-centered, one-to-one learning environments.* Poster presentation conducted at the Annual Meeting of the American Educational Research Association (AERA).

Parrish, A. H. & Sadera, W. A. (2018, March). *A Delphi study to identify an inventory of teaching competencies needed to facilitate instruction in student-centered, one-to-one learning environments.* Presentation conducted at the Society for Information Technology and Teacher Education Conference (SITE).

Foulger, T. S., Graziano, K. J., **Parrish, A. H.**, Sadera, W. A., Schmidt-Crawford, D. A., & Slkyhuis, D. (2017, March). *Employing Delphi methodology in educational technology research.* Panel presentation at the Society for Information Technology and Teacher Education Conference (SITE).

Parrish, A. H., & Sadera, W. A. (2017, March). *A Delphi study to develop an inventory of competencies needed to facilitate instruction in student-centered, one-to-one learning environment.* Presentation conducted at the Society for Information Technology and Teacher Education Conference (SITE).
Foulger, T. S., Graziano, K. J., **Parrish, A. H.**, Sadera, W. A., Schmidt-Crawford, D. A., & Slkyhuis, D. (2017, March). *Employing Delphi methodology in educational technology research.* Panel presentation at the Society for Information Technology and Teacher Education Conference (SITE).

Parrish, A. H., & Sadera, W. A. (2017, March). *A Delphi study to develop an inventory of competencies needed to facilitate instruction in student-centered, one-to-one learning environment.* Presentation conducted at the Society for Information Technology and Teacher Education Conference (SITE).

Richman, L., **Parrish, A. H.**, & Heath, M. (2017, March). *Technology to support and enhance professional development schools: Discussion of the School University Partnerships special issue.* Presentation for the National Association of Professional Development Schools (NAPDS) Conference.

Parrish, A. H., & Sadera, W. A. (2016, March). *Not another workshop: Designing quality faculty development that supports technology use in teacher education.* Paper presented at the Society for Information Technology and Teacher Education Conference (SITE).

Sadera, W. A., & **Parrish, A. H.** (2016, March). *The one-to-one classroom: Are we preparing preservice teachers for technologically advanced learning environments?* Paper presented at the Society for Information Technology and Teacher Education Conference (SITE).

Non-Peer-Reviewed Conference Presentations

Ferdig, R. E., Hartshorne, R., Baumgartner, E., **Harkins-Brown, A. R.**, Powers, J., Musgrove, A. T., Kic-Drgas, J., Morris, G. Barbour, M. K., Hodges, C. B., Short, C. R. (2023, August). *What pre-k-12 teachers should know about educational technology in 2023: A research-to-practice anthology.* SITE Interactive 2023 Online Conference.

Harkins-Brown, A. R. & Swanson, R. C. (2022, November). *Pebbles in the water: Using systems thinking to bring transformative change to education.* Presentation conducted at the JHU School of Education EdFest.

Harkins-Brown, A. R. (2022, November). *Development and pilot implementation of the IMPACT program: A competency-based continuing education program in special education.* Presentation conducted at the JHU School of Education EdFest.

Parrish, A. H., Kouo, J., & Carey, L. (2021, April). *How to climb Mount Everest: Using Universal Design for Learning to address the needs of all students in virtual learning environments.* Presentation conducted at the Delaware Digital Learning Virtual Event.

Parrish, A. H. (2019, April). *Using virtual reality in the everyday teaching and learning of students with autism spectrum disorder.* Presentation for Honestly Autism Day, Annual Conference for the Baltimore-Chesapeake Chapter of the Autism Society of America.

Parrish, A. H. (2019, April). *Development of a community-based integrated play group to support children with Autism Spectrum Disorder.* Presentation conducted at the TU College of Education Annual Research Forum

Parrish, A. H. & Harkins, S. N. (2017, May). *English language learners in the digital age: Integrating technology to enrich instruction.* Presentation conducted at Maryland Common Ground Conference.

Grants and Contracts

Funded Projects: Current Research Support

Harkins-Brown, A. R. (PI). *Every minute counts: Determining special education and related services within IEP development*, Washington Office of the Superintendent of Public Instruction, 1/27/22 – 2/29/24, Amount Awarded: $433,238.

Harkins-Brown, A. R. (PI). *Capital School District reimagining professional learning/opportunity grant and targeted school improvement grant: An implementation science approach to systemic change in special education,* Delaware Department of Education and Capital School District, 7/1/19 – 9/30/24, Amount Awarded: $1,822,474.

Proposals Under Review: Pending Research Support

Harkins-Brown, A. R. (PI). *A multi-state replication of longitudinal analyses to determine the relationship between special education placement and the outcomes of students with disabilities*, Institute of Education Sciences (IES) Special Education Research Grant, 7/1/24 – 12/31/27, Proposal Amount: $1,037,805.

Funded Projects: Completed Research Support

Harkins-Brown, A. R. (PI). *Teacher competency in inclusive practice: Pilot of the IMPACT program,* The Longwood Foundation, 7/1/21 – 6/30/23, Amount Awarded: $515,841.

Parrish, A. H. (PI) & Boyle, E. (Co-PI). *Enhancing Part B619 services for PK/K students with IEPs,* Maryland State Department of Education, 7/1/20 – 6/30/21, Amount Awarded: $130,539.

Jacobson, L. (PI), Sadera, W. (Co-PI), & **Parrish, A. H.** (Co-PI). *Reducing the literacy achievement gap: A transdisciplinary focus on high incidence disabilities,* Maryland State Department of Education SY 2018 IDEA State Discretionary Grant for Non-Local School Systems and Institutes of Higher Education, 2018, Amount Awarded: $80,000.

Parrish, A. H. (PI). *Towson University Office of Academic Innovation course redesign grant.* Towson University, 2018, Amount Awarded: $1,200.

Parrish, A. H. (PI) & Holman, K. (Co-PI). *Towson University College of Education France-Merrick funding.* Towson University, 2018, Amount Awarded: $3,200.

Non-Funded Projects: Proposals Submitted

Harkins-Brown, A. R. (PI). *Examining the impact of a competency-based special education certification program*, The Spencer Foundation, 2023, Proposal Amount: $499,991.

Harkins-Brown, A. R. (PI). *Improving outcomes for students with disabilities in the Christina School District: A systematic exploration of organizational needs and readiness for change.* Christina School District FY 2023 Title I/Targeted School Improvement (TSI) Grant, 2023, Proposal Amount: $256,000.

Harkins-Brown, A. R. (PI). *Supporting young adults with disabilities to fill critical vacancies in local school systems: An innovation grow-your-own approach to workforce development.* Maryland State Department of Education Maryland Leads Partner Program, 2022, Proposal Amount: $60,599.

Harkins-Brown, A. R. (PI). *A randomized controlled trial of the IMPACT program: A competency-based continuing education program in special education.* Spencer Foundation Large Research Grant, 2022, Proposal Amount: $473,776.

Harkins-Brown, A. R. (PI) & Shelton, A. (Co-PI). *Exploring the academic outcomes of secondary students with disabilities participating in extended virtual instruction.* Institute for Education Sciences (IES) Research Grants to Accelerate Pandemic Recovery in Special Education, 2021, Proposal Amount: $2,225,419

Harkins-Brown, A. R. (PI). *A comprehensive landscape analysis of the Bayard School to identify research-based recommendations for school improvement.* Christina School District, 2021, Proposal Amount: $88,885.

Parrish, A. H. (PI). & Boyle, E. (Co-PI). *Special education training for responsive inclusion and virtual education (STRIVE): A model demonstration project in coaching.* Office of Special Education and Rehabilitative Services (OSERS) FY20 Model Demonstration Projects to Develop Coaching Systems, 2020, Proposal Amount: $1,485,608.

Parrish, A. H. (PI). & Boyle, E. (Co-PI) *Instrument development and construct validation for the one-to-one technology teaching competencies*. Spencer Foundation Large Research Grant, 2020, Proposal Amount: $497,099.

Parrish, A. H. (PI). *One-to-one teaching competencies needs assessment.* Johns Hopkins University Catalyst Award, 2020, Proposal Amount: $74,492.

Boyle, E. (PI), **Parrish, A. H. (Co-PI)**, & Jeon, L (Co-PI). *Bridging research, policy, and practice: Re-visioning research connections.* Department of Health and Human Services (HHS) Administration for Children and Families, Childcare and Early Education Research Connections, 2020, Proposal Amount: $3,973,868.

Parrish, A. H. (PI) & Swanson, R. C. (Co-PI). *Instrument development and construct validation for the one-to-one technology teaching competencies.* Institute for Education Sciences (IES) Education Research Grant, 2019, Proposal Amount: $1,397,921.

Media Interviews

Parrish, A. H. (2021, March.) *Who is thriving in virtual instruction?* [Interview]. WBUR-RM: Boston University Radio.

Parrish, A. H. (2021, March.) *School districts offer permanent remote learning.* [Interview]. Newsy.
https://www.facebook.com/watch/?v=503440300649878

Parrish, A. H. (2021, March). *As many parents fret over remote learning, some find their kids are thriving* [Interview]. National Public Radio (NPR). https://www.npr.org/2021/03/08/971457441/as-many-parents-fret-over-remote-learning-some-find-their-kids-are-thriving

Teaching and Advising

Membership on Doctoral Student Committees

In Progress

Logan McDermott. (TBD). *Accommodations decision-making of special education teachers.* Johns Hopkins University Ph.D. in Education, Committee Member

Completed

Heather Swinder. (2023). *K-12 teachers' preparedness for integrating one-to-one technology: Measuring digital competence.* Towson University Instructional Technology, Committee Member.

Ashley Lankford. (2022). *The experience of school age assistive technology users and their families during emergency remote instruction*

Graduate Student Advising

TU Department of Education:
(2018-2019) Advised 136 graduate students (M. Ed. in Special Education, M.A.T. in Special Education)
(2017-2018) Advised 128 graduate students (M. Ed. in Special Education, M.A.T. in Special Education)
(2016-2017) Advised 143 graduate students (M. Ed. in Special Education, M.A.T. in Special Education)
(2015-2016) Advised 126 graduate students (M. Ed. in Special Education, M.A.T. in Special Education)

Courses Taught at Towson University

ECSE 351: Primary Curriculum and Instruction in the Inclusive Classroom, Undergraduate
ECSE 352: Field Placement in the Primary Classroom II, Undergraduate
ECSE 451: Internship in Early Childhood Special Education, Undergraduate
ECSE 452: Internship in Early Childhood Special Education Seminar, Undergraduate
EDUC 731: Curriculum and Assessment, Graduate
EDUC 734: Teacher as Researcher, Graduate
ISTC 541: Foundations of Instructional Technology and Design, Graduate
ISTC 655: Developing Digital Multimedia Materials for Learning Design, Graduate
SPED 413: Universal Design for Learning: Addressing Learner Variability, Undergraduate
SPED 441: Curriculum and Methods of Instruction for Students with Disabilities, K-12, Undergraduate
SPED 491: Internship for Students with Disabilities in the Elementary/Middle, Undergraduate

SPED 498: Internship in Special Education, Graduate
SPED 527: Curriculum and Methods of Social, Emotional, and Motor Development for Students with Disabilities, K-12, Graduate
SPED 604: Action Research in Special Education, Graduate
SPED 605: Working with Families of Students with Disabilities, Graduate
SPED 620: Educating Students with Autism Spectrum Disorder, Graduate
SPED 622: Social Thinking and Connectedness for Students on the Autism Spectrum, Graduate
SPED 625: Curriculum and Methods of Instruction for Students with Autism, I, Graduate
SPED 628: Integrating Instructional and Assistive Technologies to Support Students with Autism, Graduate
SPED 637: Inclusion for the Classroom Teacher, Graduate
SPED 641: Curriculum and Methods of Instruction for Students with Disabilities, K-12, Graduate
SPED 644: Universal Design for Learning and Differentiated Instruction, Graduate
SPED 646: Using Technology to Differentiate Instruction, Graduate

Courses Taught at Goucher College

ED 528: Supporting Students with Autism Spectrum Disorder through Inclusive Practices, Graduate
ED 609: Supporting Students with Autism Spectrum Disorder, Graduate

Service

Service to the Institution

JHU School of Education Curriculum Policy Committee	Member (2023-Present)
JHU Center for Technology in Education Leadership Team	Member (2023-Present)
JHU School of Education Faculty and Budgetary Affairs Committee	Member (2022-2023)
JHU School of Education Faculty Evaluation System Committee	Member (2021-2022)
IDEALS Institute Strategic Opportunities Committee	Chair (2019-2023)
TU College of Education Faculty Development and Research Committee	Co-Chair (2015-2019)
TU Department of Special Education Technology Committee	Chair (2015-2019), Member (2014-2015)
TU Department of Special Education Assistant Professor Search Committee	Member (2018)
TU CEC Accreditation, Specialized Professional Association (SPA) Report	Co-Developer (2018-2019)
TU Council for Accreditation of Educator Preparation (CAEP) Accreditation Planning for Advanced Programs	Support to the Association Dean (2018-2019)
TU Master of Arts in Teaching Program Coordinator Search Committee	Member (2018)
TU Department of Special Education Merit Committee	Member (2018-2019)
TU Department of Educational Technology and Literacy Chairperson Search Committee	Member (2016-2017)

Service to the Profession

SITE Special Education/Assistive Technology Special Interest Group	Co-Chair (2019-2023)
SITE Annual Conference Leadership Council	Member (2019-2023)
SITE Annual Conference	Reviewer (Annual)
IGI Global Publishing	Reviewer (Ongoing)
International Journal of Informational and Learning Technology (IJILT)	Reviewer (Ongoing)
International Journal of Training and Development (IJTD)	Reviewer (Ongoing)
Journal of Digital Learning in Teacher Education (JDLTE)	Reviewer (Ongoing)
Journal of Technology and Teacher Education (JTATE)	Reviewer (Ongoing)
School-University Partnerships Journal (Special Issue)	Co-Editor (2017)
National Center on Inclusive Education (The TIES Center) Maryland State Leadership Team	Higher Education Representative, Appointed by MSDE (2019)
Local Interagency Coordinating Council for Early Intervention Services in Baltimore County	TU Representative (2014-2015)
Halstead Academy Inquiry Team: Baltimore County Public Schools Students and Teachers Accessing Tomorrow (STAT) Initiative	Member (2014-2015)

Service to the Community

The Arc, Northern Chesapeake Region (Arc NCR)	President, Governance Board (2023-Present) Vice President, Governance Board (2021-2023) Chair, Governance Committee (2021-2023) Member, ACCESS Task Force (2018-2020) Member, Retention Committee (2019-2021)
Sexual Assault/Spouse Abuse Resource Center (SARC)	Member, Board of Directors (2004-2010, 2020-2022) Vice President, Board of Directors (2018-2020) Member, Fundraising Committee (2004-2010, 2020-2022)