

Tonya Wright Satchell, Ed.D.

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Summary

Dr. Tonya Satchell is an early childhood professional with over twenty years of experience developing and implementing practices and policies that put the needs of children and families first. She is skilled in cross-team communication, collaborative and empathetic leadership, flexible and adaptable management practices, and objective and logical decision-making. Dr. Satchell is committed to and passionate about equity, access to quality early learning, early literacy, inclusive practices, the value of learning through play and exploration, and applied research.

Education

ED.D. | NOV 2022 | JOHNS HOPKINS UNIVERSITY

- Specialization: Online Teaching and Learning
- Dissertation Title: Increasing Access to High-Quality Child Care: Child Care Providers' Experiences in One Mid-Atlantic State's Quality Rating and Improvement System

M.ED. | DEC 2005 | UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

- Concentration: Distance Education
- Capstone Project: Increasing Phonemic Awareness and Letter Recognition in Kindergarten

Experience

JOHNS HOPKINS SCHOOL OF EDUCATION – FEB 2012 - PRESENT

- **Assistant Research Scientist** (July 2023 – Present): Manage multiple statewide early childhood programs designed to improve early childhood quality and child outcomes. Serve on the leadership team for the Center for Technology in Education.
- **Deputy Director** (Jan 2019 – Jun 2023): Worked closely with the executive director on developing and implanting all aspects of the IDEALS Institute including but not limited to strategic planning, and creation and dissemination of thought leadership; directly supervised four core teams - Research, Workforce Development, Improving Quality, and Development & Learning Systems; co-chair of Strategic Opportunities Committee responsible for curating new business opportunities. Center closed on June 30, 2023.
- **Project Administrator** (Dec 2015 – Dec 2018): Managed multiple statewide early childhood projects and programs including Maryland's Quality Rating and Improvement System (QRIS), Healthy Beginnings developmental standards, Maryland Family Engagement resource website, and Maryland's consumer education website for families and child care providers; wrote grants and scopes of work for Maryland State Department of Education; conducted and presented research related to QRIS.
- **Project Manager** (Oct 2012 – Nov 2015): Organized and monitored Maryland's QRIS post-pilot field test; hired, trained, supervised team of Program Quality Specialists; handled overall management and operation of Maryland's statewide QRIS.

- **Program Quality Specialist** (Feb 2012 – Oct 2012): Provided individualized coaching and mentoring to early childhood providers across the state of Maryland; communicated with various stakeholders at state and local level regarding Maryland's QRIS; guided technical requirements for rebuilding Maryland's QRIS after the pilot phase.

JOHNS HOPKINS SCHOOL OF EDUCATION, EDD PROGRAM | OCT 2021 – PRESENT

- **Teaching Assistant [hourly], Writing Clinic** (Aug 2022 – Present): Host monthly synchronous sessions for all Ed.D. students; provide one-on-one assistance related to academic writing.
- **Research Assistant, Restorative Justice/Social Control [hourly]** (Oct 2021 – Sept 2022): Conducted literature search and wrote literature review; analyzed several years of qualitative data.

SOCIAL SECURITY CHILD CARE CENTER | JUL 1993 – JUL 2012

- Held multiple roles including preschool teacher, kindergarten teacher, assistant director, and director; managed federally funded nationally accredited child care program for children aged six weeks through school-age.

Publications and Presentations

Satchell, T., Davis, V., Borkoski, C., Talley, C. (in progress). Margaret Beale Spencer [working title]. In *Early Psychological Research Contributions from Women of Color: Volume 2* (pp. TBD).

Marcucci, O., & **Satchell, T.** (2023, April 13 - 16). *Social control infrastructure and pedagogies of love: An ethnography of a Black high school* [Conference presentation]. American Education Research Association Annual Meeting, Chicago, IL.

Hur, E.H., Ardeleanu, K., **Satchell, T.**, & Jeon, L. (2022). Why are they leaving? Understanding associations between early childhood program policies and teacher turnover rates. *Child & Youth Care Forum*. <https://doi.org/10.1007/s10566-022-09693-x>

Satchell, T. (2022). Take a play break during remote learning. *In Britannica for Parents*.

Satchell, T. (2022). What every parent needs to know about the achievement gap. *In Britannica for Parents*.

Satchell, T. (2021, June 16). Invited Guest Speaker. Start Early and Educare Learning Network Policy Exchange Session.

Hur, E. H. R., Jeon, L., Guttman, A., Ardeleanu, K., Gaertner, K., **Satchell, T.**, Swanson, C., Ott, S., & Mull, E. (2021). *A national scan of QRIS: goals, quality assurance and monitoring, quality standards, and financial incentives in 2019*.

Jeon, L., Hur, E.H., Ardeleanu, K., **Satchell, T.**, & Swanson, C. (2021). Early childhood professionals' psychological well-being. In O. N. Saracho (Ed.), *Contemporary perspectives on research on child care in early childhood education* (pp. 63- 83). Information Age Publishing, Inc.

Ensor, S., **Satchell, T.**, Siatkowski, B., & Turnbach, S. (2019, June 25 – 27). *Developing an effective crisis communication and PR strategy* [Conference presentation]. BUILD Initiative Annual Conference, New Orleans, LA

Jeon, L. **Satchell, T.**; & Dale, J. (2019, March 21 – 23). *Equity in access: Availability of quality early care and education in disadvantaged and advantaged communities* [Conference presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD. https://www.srcd.org/sites/default/files/file-attachments/srcd19programguide_web_1.pdf

Swanson, C., & **Satchell, T.** (2018, July 16 – 18). *System-level shared-services community of practice* [Conference presentation]. BUILD Initiative Annual Conference, San Diego, CA.

Leger, C., **Satchell, T.**, & Swanson, C. (2018, July 16 – 18). *R-HOPE for children and families* [Poster Presentation]. BUILD Initiative Annual Conference, San Diego, CA.

Swanson, C., Carran, D., Guttman, A., **Satchell, T.**, Murray, M. Alexander C., & Nunn, J. (2017). *Maryland EXCELS validation study*. Johns Hopkins University.

Swanson, C., & Guttman, A., **Satchell, T.**, & Alexander, C. (2017, June 27 – 29). *System-Level Shared Services Community of Practice*. BUILD Initiative Annual Conference, Dallas, TX.

Swanson, C., **Satchell T.**, Alexander, C., & Nunn, J. (2016, July 12 - 14). *Designed to succeed: Integrating technology & data into QRIS using the latest tools* [Conference presentation]. BUILD Initiative Annual Conference, New Orleans, LA.

Swanson, C., **Satchell, T.**, & Alexander, C. (2016, July 12 - 14). *Quality by design: Using design thinking to develop sustainable and impactful early learning systems*. BUILD Initiative Annual Conference, New Orleans, LA.

Community and Professional Service

BLACK CAUCUS STEERING COMMITTEE | NAEYC | 2018 - PRESENT

- Manage communication with national Black Caucus members, attend monthly meetings aimed at framing and developing early childhood priorities, particularly those that impact Black children, families, and child care providers.

BOARD SECRETARY | BLACK GIRLS UNSCRIPTED | 2018 - PRESENT

- Attend board meetings, record minutes, participate in decision-making, assist in implementing BGU's mission to nurture the development of Black girls and celebrate the narratives of Black women.

TEACHING IN AN INEQUITABLE SOCIETY: A CALL TO ACTION | NOV 2022 – JUNE 2023

- Co-Facilitated the inaugural fellowship cohort which included an action-oriented early childhood Community of Practice for students and faculty attending or teaching at Historically Black Colleges and Universities.

SYMPOSIUM COMMITTEE JOHNS HOPKINS SCHOOL OF EDUCATION | DEC 2022-MAY 2023

- IdeaLab Diversity Innovation Grant co-awardee; along with SOE faculty and 3 Ed.D. students, planning and facilitating Restorative x Racial Justice symposium to be held in spring 2023.

COMMUNITY CIRCLE LEADER | MARYLAND FAMILY NETWORK | 2022

- Led stakeholder sessions designed to amplify voices of community members regarding the needs of families, child care providers, and children in Maryland.

STUDENT LEADER | JOHNS HOPKINS SCHOOL OF EDUCATION | 2020 - 2022

- Led writing groups each semester between 2020 and 2022; participated in multiple student panels during residencies; served as an ambassador for incoming and potential students.

CURRICULUM POLICY COMMITTEE | JOHNS HOPKINS SCHOOL OF EDUCATION | 2021

- Attended CPC meetings as a non-voting Ed.D. student representative.

EARLY LEARNING ADVISORY COUNCIL | BRITANNICA FOR PARENTS | 2020 - 2021

- Served as advisor Encyclopedia Britannica's Director of Early Learning and guest columnist.

GRADUATION VOLUNTEER | JOHNS HOPKINS SCHOOL OF EDUCATION | 2019

- Welcomed guests, students, and family members; provided direction and guidance as needed.

VERY SPECIAL ARTS FESTIVAL | BALTIMORE COUNTY PUBLIC SCHOOLS | 2015 - 2019

- Facilitated creative activities at an inclusive all-day festival for children of all abilities.

TEACHER ADVISORY GROUP (TAG) MEMBER | PBS KIDS | 2009

- Reviewed and provided feedback on early childhood media.

ADVISOR | CHILD DEVELOPMENT ASSOCIATE (CDA) CERTIFICATION | 2005 - 2008

- Guided child care providers through the certification process by providing coaching and mentoring.

NEWSLETTER WRITER | MARYLAND ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN | 2002 - 2003

- Wrote regular columns related to early childhood education for Maryland's child care community.

Certifications

- Finance for Non-Financial Manager March 2023

Professional Memberships

- National Association for the Education of Young Children
- National Black Child Development Institute
- Phi Kappa Phi National Honor Society
- Sisters of the Academy
- Society for Research in Child Development, Black Caucus Member
- American Education Research Association, Critical Perspectives in ECE and Early Education/Child Development Subgroups