

TARSHA I. HERELLE

9892 Foxhill Court
Ellicott City, Maryland 21042
therell1@jh.edu
860-334-2679

EDUCATION

Ph.D.	Educational Policy Studies Gender and Women's Studies University of Wisconsin-Madison	2021
M.Ed.	Education Administration and Supervision Arizona State University	2009
M.Ed.	Special Education and Childhood Development University of North Carolina at Greensboro	2004
B.A.	Communication Studies DePaul University	2001

ACADEMIC POSITIONS

Assistant Research Scientist Center for Social Organization of Schools School of Education Johns Hopkins University	2023 – present
Postdoctoral Fellow Center for Social Organization of Schools School of Education Johns Hopkins University	2021 – 2023

RESEARCH EXPERIENCE

2020- 2022	Qualitative Research Consultant, University of Wisconsin Justice Lab
2018-2020	Dissertation Fieldwork, Brazil and US
2018-2019	Graduate Research Assistant, Department of Educational Policy Studies, University of Wisconsin-Madison
2017-2018	Master's Thesis Fieldwork, Madison, WI, United States

TEACHING EXPERIENCE

Undergraduate

2019	School and Society (Student Assistant), Education Policy Studies, University of Wisconsin-Madison (Fall)
------	---

- 2018 Youth, Education and Society (Teaching Assistant), Education Policy Studies, University of Wisconsin–Madison (Fall), Dr. Bianca Baldrige
- 2010–2011 Collaborative Teaching Methods for General Education Classroom Environments, (Lecturer), Early Childhood Education & Early Childhood Special Education, Arizona State University
- 2011–2012 Foundations for Early Childhood Education Assessment: Birth–3rd grade, (Lecturer), Early Childhood Education & Early Childhood Special Education, Arizona State University

Elementary and Middle School

- 2008–2009 5th grade Language Arts and Science teacher, Madison School District, Phoenix, Arizona
- 2006–2008 Special Education Kindergarten teacher, Kyrene School District, Chandler, Arizona

PUBLICATIONS

Herelle, T.I. (2022). To protect and to prepare: Black mothers' school–selection decision–making processes. *Race, Ethnicity and Education*.

Herelle, T.I. (2022). [Review of the book *The Making of a Teenage Service Class: Poverty and Mobility in an American City*. Ranita Ray]. *Anthropology and Education Quarterly*, 53(3), p. 303–304.

Manuscripts Under Review & In Progress

- Herelle, T.I. (in progress). Barriers to Belonging: Social, Cultural, and Institutional Exclusionary Practices in Higher Education
- Herelle, T.I., Mac Iver, M., Cavey, M.Y.,(in progress). Strategies for Cultivating Trust and Relationship Building in Schools

REPORTS & POLICY BRIEFS

- Herelle, T.I. (2023) College Aspirations and Preparation: A Qualitative Analysis of Students' Experiences with Education Equity Lab's Dual College Courses. Everyone Graduates Center.
- Herelle, T.I. & Cavey, M.Y. (2022). *Trust, Belonging, and Building Relationships through Near–Peer Mentoring*. Everyone Graduates Center.
- Cavey, M.Y. & Herelle, T.I. (2022). *Howard University and Khan Academy College Algebra Qualitative Analysis Report*. Everyone Graduates Center.
- Herelle, T.I. (2021). *Racial Equity in Rural Wisconsin: Why it is Relevant*. Brief prepared for Wisconsin Department of Public Instruction.
- Herelle, T.I. (2020). *Awareness of Implicit Bias in Teaching Practices*. White Paper and Modules. Wisconsin Department of Public Instruction.
- Eason, J.,M. Haimson, C., Herelle, T.I., & Eason, J. (2021). *Flowers Grown in Concrete: Exploring the Healing Power of the Arts for People Experiencing Incarceration*.

CONFERENCE PRESENTATIONS

Papers/Conferences Presented

- 2022 Theorizing from the Intersections: Understanding Education Policies and Practices Through Critical Feminist Theories. (Symposium). April 21–26. American Educational Research Association (AERA), San Diego, CA.
- 2022 Organizational Theory: Promise, Practice, and Policy. (In paper session) April 21–26. American Educational Research Association (AERA), San Diego, CA.
- 2019 Learning Race, Contesting Racism: Afro–descendant Youth and Racial Politics in Latin America. (Conference session) November 20–24. American Anthropology Association (AAA), Vancouver, Canada. (Accepted as an Executive Session).
- 2019 Spaces of Radical Openness: Experiences of Afro–Brazilian Female Students in Higher Education. March 14. Sociology of Gender Brown Bag, University of Wisconsin Madison, Madison, WI.
- 2018 The Racialized Politics of Theories, Policies and Practices in International Education. (Conference Session) April 13–17. American Educational Research Association (AERA), New York, NY.
- 2018 Globalizing Race: Theories, Policies, and Practices in International Education and Development. (Conference session) March 25–28. Comparative and International Education Studies, (CIES). Mexico City, Mexico. (Accepted as Highlighted Session in Globalization and Education Special Interest Group).

Panels Organized/Discussant

- 2020 Internationalization of Higher Education and New Spaces of exclusion. (Conference session) March 22–26. Comparative and International Education Studies, (CIES). Miami, FL. (Conference canceled due to COVID-19)
- 2017 Internationalization and Higher Education (Co-Discussant with Kathryn Moeller, Ph.D.) April 6–7. Globalization and Inequalities, University of Wisconsin– Madison.

FELLOWSHIPS AND GRANTS

Education Graduate Research Scholar Fellowship (Ed-GRS), \$22,900 University of Wisconsin–Madison	2020–2021
Education Graduate Research Scholar Fellowship (Ed-GRS), \$10,700 University of Wisconsin–Madison	Spring 2020
Foreign Language Area Studies Fellowship, Portuguese, \$15,000 UW Madison Institute for Regional and International Studies United States Department of Education	Spring 2019
Student Research Grant, \$1,200 University of Wisconsin Madison	Spring 2019
Graduate Student Summer Fieldwork Award, \$3,000 UW Madison Institute for Regional and International Studies	Summer 2019
Foreign Language Area Studies Fellowship, Portuguese, \$15,000 UW Madison Latin American, Caribbean and Iberian Studies United States Department of Education	2017–2018

Honorable Mention, Ford Foundation Predoctoral Fellowship	Spring 2018
Honorable Mention, Ford Foundation Predoctoral Fellowship	Spring 2017
Tinker Nave Short-Term Field Research Grant, \$1800	Summer 2018
UW Madison Latin American, Caribbean and Iberian Studies	
Education Graduate Research Scholar Fellowship (Ed-GRS), \$15,000	2016-2017
University of Wisconsin-Madison	

AWARDS

Edward Alexander Bouchet Graduate Society Inductee	Spring 2021
Herbert Kliebard Award, UW Madison, Educational Policy Studies	Spring 2021
Mary Washburn Willets Award,(Center for Research on Gender and Women)	Spring 2020
Phi Kappa Phi, Zillman Research Award	Spring 2019

SERVICE

2022-present	President, Johns Hopkins University, Homewood Postdoctoral Association
2019 – present	Mentor, Tomorrow’s Educators for Equity in Madison with UW Madison School of Education
2017- present	Network Fellow, Wisconsin Department of Public Instruction, Special Education and Equity Team
2017-2018	Coordinator, Educational Inequalities & Educational Justice, Educational Policy Studies Symposium
2017-2018	Student-Faculty Representative, Education Policy Studies Department
2016-2020	Reviewer, Go Big Read Review Committee

PROFESSIONAL MEMBERSHIPS

University of Wisconsin Teaching Academy, Affiliate	2019 – 2021
American Association of University Women. (AAUW)	2018 – present
National Women’s Studies Association (NWSA)	2018 – present
American Association of Higher Education (ASHE)	2019 – present
American Sociological Association (ASA)	2019 – present
American Educational Research Association (AERA)	2016 – present