

Lisa M. Shanty, Ph.D.

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EDUCATION

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| Ph.D. Applied Developmental Psychology
University of Maryland, Baltimore County
Advisor: David Schultz, Ph.D.
Dissertation title: <i>Facilitating parent-child interaction
in home visiting: Staff experiences and supervisory support</i> | August 2022 |
| M.A. Applied Developmental Psychology
University of Maryland, Baltimore County
Advisor: David Schultz, Ph.D.
Thesis title: <i>Preschoolers' emotion knowledge:
Storybooks as a learning tool</i> | May 2016 |
| B.S. Psychology, Minor in Family Studies
Towson University
Summa Cum Laude | May 2013 |

CERTIFICATIONS

Chicago Parent Program certified group leader
December 2022

PROFESSIONAL EXPERIENCE

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| <i>Assistant Research Scientist</i>
Johns Hopkins School of Education | July 2023-present |
| <i>SUPER Program Fellow/ Assistant Research Scientist</i>
IDEALS Institute; Johns Hopkins School of Education | February 2022-June 2023 |
| <ul style="list-style-type: none">• Working with the Maryland State Department of Education (MSDE) Division of Early Intervention and Special Education to develop online learning modules on school readiness for early intervention providers (focus topics: family engagement, social-emotional learning)• Developing toolkit of school readiness resources for Infant and Toddler providers and families• Building capacity of the early childhood performance specialist/technical assistance team at MSDE as a Birth-5 regional liaison• <i>Supervisor:</i> Beth Boyle, Ed.D. | |

Neuropsychology Psychology Associate

Kennedy Krieger Institute

Center for Autism and Related Disorders

- Administered neuropsychological evaluations to children ages 6-21 presenting with a range of developmental, attention, learning, cognitive, emotional, and behavioral concerns
- *Supervisor:* Garland Jones, Ph.D.

October 2020-January 2022

Senior Research Assistant, REACH lab

Kennedy Krieger Institute

Center for Autism and Related Disorders

- Administered and scored infant/toddler developmental assessments (e.g., Mullen, ADOS-II) for various research projects related to autism and related disorders in childhood
 - Research reliable on the ADOS-II: Modules T, 1, and 2
- Coded videos of parent-child interaction using the Joint Engagement Rating Inventory coding scheme
- *Supervisor:* Christine Reiner Hess, Ph.D.

September 2018-October 2020

Psychology Extern

Children's National Medical Center: Child Development Clinic

- Administered and scored infant and toddler developmental assessments (Bayley-III, portions of ADOS-II)
- Wrote comprehensive test reports and provided feedback on child's developmental progress
- Conducted phone intake interviews with families seeking developmental assessments
- *Supervisor:* Tara Brennan, Psy.D.

August 2017-July 2018

Practicum student

Carroll County Health Department SMART Clinic

- Administered and scored infant and child developmental assessments (Bayley-III, portions of ADOS-II)
- Wrote comprehensive test reports
- *Supervisor:* Margo Candelaria, Ph.D.

January 2017-July 2017

Practicum student

Neonatal Intensive Care Unit Follow-up Clinic at the University of Maryland, Medical Center

- Spoke with families about Part C early intervention services; provided families educational handouts to foster development
- Helped with clinic flow and organization
- Observed and scored developmental assessments (Bayley-III, Best Beginnings Developmental Screening Tool)
- *Supervisors:* Brenda Hussey-Gardner, Ph.D. and Margo Candelaria, Ph.D.

August 2016-June 2017

Practicum student

January 2015-May 2015

AppleTree Institute for Education Innovation

- Developed and delivered Tier 2 curricula and assessments for preschool children with social and emotional difficulties (targeting emotion regulation, emotion understanding, and non-compliance)
- *Supervisor:* Felicia Truong

New student orientation advisor

January 2014-August 2018

University of Maryland, Baltimore County

- Assisted incoming UMBC undergraduates in selecting their first-semester courses and offered support for a successful transition to campus life

RESEARCH EXPERIENCE
Graduate Research Assistant

Spring 2014-August 2018

Home Visiting Training Certificate Program

University of Maryland, Baltimore County

- Assisted in developing and executing online and in-person training modules for Maryland home visitors and supervisors
- Managed data entry and analysis for pre and post-training evaluations; produced monthly evaluation reports
- *Supervisors:* Carlo DiClemente, Ph.D. & David Schultz, Ph.D.

Program Evaluator

Spring 2016-Fall 2017

Neonatal Intensive Care Unit: University of Maryland Medical Center

- Co-evaluated the *Mother Goose on the Loose: Goslings* program, an early literacy program for infants and families in the NICU
- *Supervisors:* Susan Sonnenschein, Ph.D. & Brenda Hussey-Gardner, Ph.D.

Graduate Research Assistant

Fall 2013-Fall 2016

University of Maryland, Baltimore County; Social Development Lab

- Supervised undergraduate RAs on various lab projects relating to early childhood social and emotional development
- Worked with lab team to peer review manuscripts for journals related to early childhood social and emotional development

PUBLICATIONS

Dowling, R., **Shanty, L.**, Sonnenschein, S., & Hussey-Gardner, B. (2020). Talking, reading, singing, and rhyming: Tips for fostering early literacy at home. *Young Children*.

- Shanty, L.**, Dowling, R., Sonnenschein, S., & Hussey-Gardner, B. (2019). Evaluation of an early language and literacy program for parents of infants in the NICU. *Neonatal Network: Journal of Neonatology Nursing*. doi: 10.1891/0730-0832.38.4.206.
- Schultz, D. A., Schacht, R. L., **Shanty, L. M.**, Dahlquist, L. M., Barry, R. A., Wiprovnick, A. E., Groth, E. C., Gaultney, W. M., Hunter, B. A. and DiClemente, C. C. (2019), The development and evaluation of a statewide training center for home visitors and supervisors. *American Journal of Community Psychology*. doi:10.1002/ajcp.12320.
- Schultz, D., Jones, S., Pinder, W., Wiprovnick, A. Groth, C., **Shanty, L.**, & Duggan, A. (2018). Effective home visiting training: Key principles and findings to guide training developers and evaluators. *Maternal and Child Health Journal*. doi: 10.1007/s10995-018-2554-6.
- Schultz, D., Groth, E., Vanderwalde, H., Shannon, K., Shuttlesworth, M., & **Shanty, L.** (2017). Assessment of hostile and benign intent attributions in early childhood: Can we elicit meaningful information? *Social Development*. doi:10.1111/sode.12274.

POSTERS AND PRESENTATIONS

- Shanty, L.**, Schultz, D., & Hussey-Gardner, B. (2023, March). COVID impacts on facilitating parent-child interaction in home visiting. Poster presented at the Society of Research in Child Development, Salt Lake City, UT.
- Young, V.J., Boyle, B., Hur, R., Nnoli, K., **Shanty, L.** (October 2022). *Inequities unpacked: Addressing the intersectionality of school readiness risk factors for children with disabilities*. Talk presented at the JHU Diversity and Inclusion Virtual Conference. Baltimore, MD.
- Shanty, L.**, Nnoli, K., Young, V.J., Boyle, B. Leger, C. (2022, September). Powerful stories of family engagement: How to build the partnership. Talk presented at the Division of Early Childhood conference, Chicago, IL.
- Sonnenschein, S., Dowling, R. & **Shanty, L.**, (2019, June). Reaching vulnerable families through collaborative partnerships: The evaluation. In Diamant-Cohen (Chair). Symposium presented at American Library Association Conference. Washington, D.C.
- Shanty, L.** Dowling, R., Sonnenschein, S., & Hussey-Gardner, B. (2018, November). Promoting early language development and parent engagement in the NICU. Poster presented at the National Association for the Education of Young Children, Washington, D.C.
- Shanty, L.** & Schultz, D. (2018, June). Preschool children's emotion knowledge: Storybooks as a learning tool. Poster presented at the Administration for Children and Families' 2018 National Research Conference On Early Childhood, Arlington, VA.
- Dowling, R., **Shanty, L.**, Sonnenschein, S., & Hussey-Gardner, B. (2018, June). Promoting language and early literacy in the NICU. Paper symposium presented at the Administration for Children and Families' 2018 National Research Conference On Early Childhood, Arlington, VA.

- Diamant-Cohen, B., Sonnenschein, S., Dowling, R., **Shanty, L.**, Rosswog, S., Henschel, B. & Hussey-Gardner, B. (2017, November). Early Literacy Programming for Families and Babies in the NICU. Poster presented at the National Association for the Education of Young Children annual conference, Atlanta, GA.
- Hussey-Gardner, B., Sonnenschein, S., Shanty, L., Dowling, R., Sacks, D., Diamant-Cohen, B. (2017, September). Goslings: An early language and literacy program for families with infants in the neonatal intensive care unit. Poster presentation at the American Academy of Pediatrics Conference, Chicago, IL.
- Schultz, D. & Shanty, L. (2017). Strengthening home visiting outcomes through effective communication. Talk presented at the Maryland Head Start Association annual conference. Baltimore, MD.
- Dowling, R., **Shanty, L.**, & Sonnenschein, S. (2017, January). Mother Goose on the Loose Gosling: Results from the first year. Presentation at the Ready at Five Executive Leadership Council meeting, Baltimore, MD.
- Shanty, L.**, Yu, J., Cheah, C.S.L. (2017, April). Moderators of the Association Between Attributional Errors and Proactive Aggression in Chinese-American Children. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Schultz, D., Groth, E., Vanderwalde, H., Shannon, K., Shuttlesworth, M., **Shanty, L.** (2017, April). Assessment of Hostile Intent Attribution Tendencies in Early Childhood: Methodological Challenges. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Yu, J., **Shanty, L.**, Cheah, C.S.L, Hart, C. (2017, April). Individual Characteristics Associated with Anxious-withdrawal among Young Chinese American Children. Paper symposium presented at Society for Research in Child Development Biennial Meeting, Austin, TX.
- Dowling, R., **Shanty, L.**, & Sonnenschein, S. (2017, January). Mother Goose on the Loose Gosling: Results from the first year. Presentation at the UMMC NICU Advisory Council meeting, Baltimore, MD.
- Sonnenschein, S., Dowling, R. & Shanty, L. (2017, January). Evaluation of the Mother Goose on the Loose Goslings program. Presentation at PNC Bank, Baltimore, MD.
- Diamant-Cohen, B., Rosswog, S., Hussey-Gardner, B., Sonnenschein, S., **Shanty, L.**, Dowling, R. (2016, October). Early Literacy Programming for Families with Fragile Babies. Poster and presentation at the Conference on Inclusion and Diversity in Library and Information Science, College Park, MD.
- Balkaya, M., Yu, J., **Shanty, L.**, Hong, C., Hart, C. H., Cheah, C. S. L. (2016, July). Maternal Encouragement of Modesty Moderates Shy Chinese-American Children's Social Adjustment. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
- Yu, J., Cheah, C.S.L., Hart, C.H., **Shanty, L.**, and Xue, X (2016, July). Social Adjustment of Anxious-Shy and Modest-Reserved Chinese American Children: A Latent Profile Analysis. Poster presented at the

Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.

Groth, E. Schultz, D., Betkowski, J., VanderWalde, H., Logie, S., and **Shanty, L.** (2015, March). The assessment of preschoolers' hostile attribution bias. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

TEACHING EXPERIENCE

Graduate Teaching Assistant

University of Maryland, Baltimore County

PSYC 409: Development and Education	Spring 2016
<ul style="list-style-type: none"> Guest lecture: Sociocultural Differences in Achievement 	Fall 2015
PSYC 365: Children with Disabilities	
PSYC 330: Child Development and Culture	Spring 2015
<ul style="list-style-type: none"> Guest lecture: Aggression, Bullying, and Peer Victimization Across Cultures 	
PSYC 200: Child Development	Fall 2014
<ul style="list-style-type: none"> Guest lecture: Social and Personality Development in Early Childhood 	
PSYC 342: Aggression and Antisocial Behavior	Fall 2014
PSYC 455: Schizophrenia	Spring 2014
<ul style="list-style-type: none"> Guest lecture: Childhood Social Development: The Neurodevelopmental model of schizophrenia in context 	
PSYC 331: Experimental Psychology: Design and Analysis I	Fall 2013

TECHNICAL REPORTS, PROGRAM EVALUATIONS, AND OTHER WORKS

Sonnenschein, S., Dowling, R., & Shanty, L. (2018, January). *Evaluation of year 2 of the Mother Goose on the Loose Goslings program*. Sponsored by PNC.

Shanty, L. (2017, December). *Evaluation of the Public Service Scholars Programs at UMBC's Shriver Center*.

Sonnenschein, S., Dowling, R., & Shanty, L. (2017, January). *Evaluation of the Mother Goose on the Loose Goslings program*. Sponsored by PNC.

Schultz, D. & Shanty, L. (2015, August). *UMBC Department of Psychology Diversity Experiences Survey*.

Shanty, L. & Schultz, D. (2015). *Making good choices: A storybook about conflict resolution*. AppleTree Institute for Education Innovation: Washington.

Shanty, L. & Schultz, D. (2015). *Rico learns the rules: A storybook about following directions*. AppleTree Institute for Education Innovation: Washington.

GRANTS AND AWARDS

Boyle, E., Nnoli, K., **Shanty, L.**, & Young, V.J.
MD Elevates: Early Childhood Developmental Delays and Disabilities
Awarding Organization: Maryland State Department of Education
Current Status: Funded
Date submitted for funding: October 2022

UMBC Graduate Student Association research grant: \$700
Awarded September 2020

PROFESSIONAL MEMBERSHIPS

International Society on Early Intervention member	September 2022-present
Council for Exceptional Children (CEC) member	November 2022-present
CEC Division for Early Childhood member; Infant Mental Health Community of Practice member	November 2022-present
Society for Research in Child Development graduate student member	Spring 2015- Fall 2021
Association for Psychological Science graduate student member	Fall 2013-December 2014

OTHER PROFESSIONAL ACTIVITIES

Maryland Pyramid Model Leadership Team Subcommittees: Elevating Equity, Family Engagement	May 2022-present
Maryland State Interagency Coordinating Council: Early Childhood Mental Health Task Force member	2017-2018
Co-President Psychology Graduate Student Organization	Fall 2015-Summer 2016
Student journal reviewer: <i>Emotion Review</i>	2015