

## Lisa M. Shanty, Ph.D.

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### EDUCATION

<p>Ph.D. Applied Developmental Psychology University of Maryland, Baltimore County Advisor: David Schultz, Ph.D. Dissertation title: <i>Facilitating parent-child interaction in home visiting: Staff experiences and supervisory support</i></p>	<p>August 2022</p>
<p>M.A. Applied Developmental Psychology University of Maryland, Baltimore County Advisor: David Schultz, Ph.D. Thesis title: <i>Preschoolers' emotion knowledge: Storybooks as a learning tool</i></p>	<p>May 2016</p>
<p>B.S. Psychology, Minor in Family Studies Towson University Summa Cum Laude</p>	<p>May 2013</p>

### CERTIFICATIONS

Chicago Parent Program certified group leader  
December 2022

### PROFESSIONAL EXPERIENCE

<p><b><i>Assistant Research Scientist</i></b> Johns Hopkins School of Education</p>	<p>July 2023-present</p>
<p><b><i>SUPER Program Fellow/ Assistant Research Scientist</i></b> IDEALS Institute; Johns Hopkins School of Education Maryland State Department of Education: Division of Early Intervention and Special Education Services</p>	<p>February 2022-June 2023</p>
<p><b><i>Neuropsychology Psychology Associate</i></b> Kennedy Krieger Institute Center for Autism and Related Disorders</p>	<p>October 2020-January 2022</p>
<p><b><i>Senior Research Assistant, REACH lab</i></b> Kennedy Krieger Institute Center for Autism and Related Disorders</p>	<p>September 2018-October 2020</p>
<p><b><i>Psychology Extern</i></b> Children's National Medical Center: Child Development Clinic</p>	<p>August 2017-July 2018</p>

<b>Practicum student</b> Carroll County Health Department SMART Clinic	January 2017-July 2017
<b>Practicum student</b> Neonatal Intensive Care Unit Follow-up Clinic at the University of Maryland, Medical Center	August 2016-June 2017
<b>Practicum student</b> AppleTree Institute for Education Innovation	January 2015-May 2015
<b>New student orientation advisor</b> University of Maryland, Baltimore County	January 2014-August 2018

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## RESEARCH EXPERIENCE

<b>Graduate Research Assistant</b> Home Visiting Training Certificate Program University of Maryland, Baltimore County	Spring 2014-August 2018
<b>Program Evaluator</b> Neonatal Intensive Care Unit: University of Maryland Medical Center	Spring 2016-Fall 2017
<b>Graduate Research Assistant</b> University of Maryland, Baltimore County; Social Development Lab	Fall 2013-Fall 2016

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## PUBLICATIONS

- Dowling, R., **Shanty, L.**, Sonnenschein, S., & Hussey-Gardner, B. (2020). Talking, reading, singing, and rhyming: Tips for fostering early literacy at home. *Young Children*.
- Shanty, L.**, Dowling, R., Sonnenschein, S., & Hussey-Gardner, B. (2019). Evaluation of an early language and literacy program for parents of infants in the NICU. *Neonatal Network: Journal of Neonatology Nursing*. doi: 10.1891/0730-0832.38.4.206.
- Schultz, D. A., Schacht, R. L., **Shanty, L. M.**, Dahlquist, L. M., Barry, R. A., Wiprovnick, A. E., Groth, E. C., Gaultney, W. M., Hunter, B. A. and DiClemente, C. C. (2019), The development and evaluation of a statewide training center for home visitors and supervisors. *American Journal of Community Psychology*. doi:10.1002/ajcp.12320.
- Schultz, D., Jones, S., Pinder, W., Wiprovnick, A. Groth, C., **Shanty, L.**, & Duggan, A. (2018). Effective home visiting training: Key principles and findings to guide training developers and evaluators. *Maternal and Child Health Journal*. doi: 10.1007/s10995-018-2554-6.

Schultz, D., Groth, E., Vanderwalde, H., Shannon, K., Shuttlesworth, M., & **Shanty, L.** (2017). Assessment of hostile and benign intent attributions in early childhood: Can we elicit meaningful information? *Social Development*. doi:10.1111/sode.12274.

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## POSTERS AND PRESENTATIONS

**Shanty, L.**, Schultz, D., & Hussey-Gardner, B. (2023, March). COVID impacts on facilitating parent-child interaction in home visiting. Poster presented at the Society of Research in Child Development, Salt Lake City, UT.

Young, V.J., Boyle, B., Hur, R., Nnoli, K., **Shanty, L.** (October 2022). *Inequities unpacked: Addressing the intersectionality of school readiness risk factors for children with disabilities*. Talk presented at the JHU Diversity and Inclusion Virtual Conference. Baltimore, MD.

**Shanty, L.**, Nnoli, K., Young, V.J., Boyle, B. Leger, C. (2022, September). Powerful stories of family engagement: How to build the partnership. Talk presented at the Division of Early Childhood conference, Chicago, IL.

Sonnenschein, S., Dowling, R. & **Shanty, L.**, (2019, June). Reaching vulnerable families through collaborative partnerships: The evaluation. In Diamant-Cohen (Chair). Symposium presented at American Library Association Conference. Washington, D.C.

**Shanty, L.** Dowling, R., Sonnenschein, S., & Hussey-Gardner, B. (2018, November). Promoting early language development and parent engagement in the NICU. Poster presented at the National Association for the Education of Young Children, Washington, D.C.

**Shanty, L.** & Schultz, D. (2018, June). Preschool children's emotion knowledge: Storybooks as a learning tool. Poster presented at the Administration for Children and Families' 2018 National Research Conference On Early Childhood, Arlington, VA.

Dowling, R., **Shanty, L.**, Sonnenschein, S., & Hussey-Gardner, B. (2018, June). Promoting language and early literacy in the NICU. Paper symposium presented at the Administration for Children and Families' 2018 National Research Conference On Early Childhood, Arlington, VA.

Diamant-Cohen, B., Sonnenschein, S., Dowling, R., **Shanty, L.**, Rosswog, S., Henschel, B. & Hussey-Gardner, B. (2017, November). Early Literacy Programming for Families and Babies in the NICU. Poster presented at the National Association for the Education of Young Children annual conference, Atlanta, GA.

Hussey-Gardner, B., Sonnenschein, S., Shanty, L., Dowling, R., Sacks, D., Diamant-Cohen, B. (2017, September). Goslings: An early language and literacy program for families with infants in the neonatal intensive care unit. Poster presentation at the American Academy of Pediatrics Conference, Chicago, IL.

Schultz, D. & Shanty, L. (2017). Strengthening home visiting outcomes through effective communication. Talk presented at the Maryland Head Start Association annual conference. Baltimore, MD.

- Dowling, R., **Shanty, L.**, & Sonnenschein, S. (2017, January). Mother Goose on the Loose Gosling: Results from the first year. Presentation at the Ready at Five Executive Leadership Council meeting, Baltimore, MD.
- Shanty, L.**, Yu, J., Cheah, C.S.L. (2017, April). Moderators of the Association Between Attributional Errors and Proactive Aggression in Chinese-American Children. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Schultz, D., Groth, E., Vanderwalde, H., Shannon, K., Shuttlesworth, M., **Shanty, L.** (2017, April). Assessment of Hostile Intent Attribution Tendencies in Early Childhood: Methodological Challenges. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Yu, J., **Shanty, L.**, Cheah, C.S.L, Hart, C. (2017, April). Individual Characteristics Associated with Anxious-withdrawal among Young Chinese American Children. Paper symposium presented at Society for Research in Child Development Biennial Meeting, Austin, TX.
- Dowling, R., **Shanty, L.**, & Sonnenschein, S. (2017, January). Mother Goose on the Loose Gosling: Results from the first year. Presentation at the UMMC NICU Advisory Council meeting, Baltimore, MD.
- Sonnenschein, S., Dowling, R. & Shanty, L. (2017, January). Evaluation of the Mother Goose on the Loose Goslings program. Presentation at PNC Bank, Baltimore, MD.
- Diamant-Cohen, B., Rosswog, S., Hussey-Gardner, B., Sonnenschein, S., **Shanty, L.**, Dowling, R. (2016, October). Early Literacy Programming for Families with Fragile Babies. Poster and presentation at the Conference on Inclusion and Diversity in Library and Information Science, College Park, MD.
- Balkaya, M., Yu, J., **Shanty, L.**, Hong, C., Hart, C. H., Cheah, C. S. L. (2016, July). Maternal Encouragement of Modesty Moderates Shy Chinese-American Children's Social Adjustment. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
- Yu, J., Cheah, C.S.L., Hart, C.H., **Shanty, L.**, and Xue, X (2016, July). Social Adjustment of Anxious-Shy and Modest-Reserved Chinese American Children: A Latent Profile Analysis. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
- Groth, E. Schultz, D., Betkowski, J., VanderWalde, H., Logie, S., and **Shanty, L.** (2015, March). The assessment of preschoolers' hostile attribution bias. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

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## TEACHING EXPERIENCE

### Graduate Teaching Assistant

University of Maryland, Baltimore County

PSYC 409: Development and Education

Spring 2016

PSYC 365: Children with Disabilities	Fall 2015
PSYC 330: Child Development and Culture	Spring 2015
PSYC 200: Child Development	Fall 2014
PSYC 342: Aggression and Antisocial Behavior	Fall 2014
PSYC 455: Schizophrenia	Spring 2014
PSYC 331: Experimental Psychology: Design and Analysis I	Fall 2013

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## TECHNICAL REPORTS, PROGRAM EVALUATIONS, AND OTHER WORKS

Sonnenschein, S., Dowling, R., & Shanty, L. (2018, January). *Evaluation of year 2 of the Mother Goose on the Loose Goslings program*. Sponsored by PNC.

Shanty, L. (2017, December). *Evaluation of the Public Service Scholars Programs at UMBC's Shriver Center*.

Sonnenschein, S., Dowling, R., & Shanty, L. (2017, January). *Evaluation of the Mother Goose on the Loose Goslings program*. Sponsored by PNC.

Schultz, D. & Shanty, L. (2015, August). *UMBC Department of Psychology Diversity Experiences Survey*.

Shanty, L. & Schultz, D. (2015). *Making good choices: A storybook about conflict resolution*. AppleTree Institute for Education Innovation: Washington.

Shanty, L. & Schultz, D. (2015). *Rico learns the rules: A storybook about following directions*. AppleTree Institute for Education Innovation: Washington.

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## GRANTS AND AWARDS

Boyle, E., Nnoli, K., **Shanty, L.**, & Young, V.J.  
 MD Elevates: Early Childhood Developmental Delays and Disabilities  
 Awarding Organization: Maryland State Department of Education  
 Current Status: Funded  
 Date submitted for funding: October 2022

UMBC Graduate Student Association research grant: \$700  
 Awarded September 2020

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## PROFESSIONAL MEMBERSHIPS

International Society on Early Intervention member	September 2022-present
Council for Exceptional Children (CEC) member	November 2022-present
CEC Division for Early Childhood member; Infant Mental Health	November 2022-present
Community of Practice member	
Society for Research in Child Development graduate student member	Spring 2015- Fall 2021

Association for Psychological Science graduate student member

Fall 2013-December 2014

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**OTHER PROFESSIONAL ACTIVITIES**

Maryland Pyramid Model Leadership Team  
Subcommittees: Elevating Equity, Family Engagement

May 2022-present

Maryland State Interagency Coordinating Council:  
Early Childhood Mental Health Task Force member

2017-2018

Co-President Psychology Graduate Student Organization

Fall 2015-Summer 2016

Student journal reviewer: *Emotion Review*

2015