

Curriculum Vita Joseph M. Reilly

Education

Johns Hopkins University Baltimore, Maryland <i>Major Focus: Teacher Development</i>	Doctor of Education	2010 - 2018
Notre Dame of Maryland University Baltimore, Maryland <i>Major Focus: Special Education</i>	Master of Arts in Teaching	2007 - 2009
The Ohio State University Columbus, Ohio <i>Major Focus: History</i>	Bachelor of Arts	2003 - 2007

Professional Experience

Johns Hopkins University Baltimore, Maryland	<i>Assistant Research Scientist</i>	2022 - Present
Johns Hopkins University Baltimore, Maryland	<i>Senior Education Researcher</i>	2013 - 2022
Johns Hopkins University Baltimore, Maryland	<i>Adjunct Instructor</i>	2021 - Present
Johns Hopkins University Baltimore, Maryland	<i>Senior Educational Advisor</i>	2019 - 2020
Baltimore City Public Schools Baltimore, Maryland	<i>Middle School Teacher</i>	2007 - 2013
The Middle Grades Partnership Program Baltimore, Maryland	<i>Site Coordinator</i>	2011-2012

Trainings, Certifications, and Assorted Credentials

The Baltimore City Teaching Residency (TNTP Program): *Program Graduate (2007 -2009)*
SPC I Licensed Educator: *Elementary Education (all core academic subjects, grades K-6th)*
SPC I Licensed Educator: *Special Education (grades K-8th)*
Praxis Series Completion: *Secondary Social Studies*
Peer Reviewer: *Educational Administration Quarterly*

Research Interests

Primary research interests and areas of expertise include: Special education, instructional leadership, educational psychology, teacher development, program/curriculum evaluation, and mixed methods research.

Doctoral Dissertation: Evaluation of student outcomes from a comprehensive professional development program for acting K-8 principals in a large urban school district (Chair: Deborah Carran, Ph.D.)

Publications, Presentations, and Technical Reports

Entries are alphabetized by first author (within year)

Cook, M.A., Webb, J. J., Ross, S.M., & Reilly, J.M. (2023). *Efficacy study of the impact of Concentric Educational Solutions' home visit and tutoring programs on students' chronic absenteeism, academic performance, and behavior*. Towson, MD: Center for Research and Reform in Education, Johns Hopkins University.

Morrison, J., Zoccola, M., Laurenzano, M., & Reilly, J. (2023). *An evaluation of the Illustrative Math Curriculum in Baltimore County Public Schools*. Baltimore, MD: Johns Hopkins University.

Reilly, J.M. (2023). *MathTrack: A literature review on foundational research – evidence portfolio (2nd edition)*. Baltimore, MD: Johns Hopkins University.

Reilly, J.M. (2023). *A case study evaluation of the MathTrack program in Indianapolis: Exploratory achievement analyses*. Baltimore, MD: Johns Hopkins University.

Reilly, J.M., & Reid, A.J. (2023). *Education Perfect evidence portfolio: A literature review on foundational research*. Baltimore, MD: Johns Hopkins University.

Reilly, J.M., & Storey, N. (2023). *Twig Science evidence portfolio: A literature review on foundational research*. Baltimore, MD: Johns Hopkins University.

Laurenzano, M., Reilly, J.M., & Ross, S.M. (2022). *An evaluation of Dent Education's Bet on Baltimore Summer Program – Year 4*. Baltimore, MD: Johns Hopkins University.

Morrison, J., Zoccola, M., Laurenzano, M., & Reilly, J. (2022). *An evaluation of the Bridges Math Curriculum in Baltimore County Public Schools*. Baltimore, MD: Johns Hopkins University.

Reilly, J.M., Chasin, G., & Turlington, D. (2022). *Student achievement and demographic trends in the Pacific Northwest: A profile of Spokane (WA)*. Baltimore, MD: Johns Hopkins University in conjunction with Community Catalyst Partners.

- Reilly, J.M., Chasin, G., & Turlington, D. (2022). *Student achievement and demographic trends in the Pacific Northwest: A profile of Kootenai (ID)*. Baltimore, MD: Johns Hopkins University in conjunction with Community Catalyst Partners.
- Reilly, J.M., & Morrison, J.R. (2022). *B More Global evidence portfolio: A literature review on foundational research*. Baltimore, MD: Johns Hopkins University.
- Reilly, J.M., & Ross, S.M. (2022). *Challenges and opportunities in special education research: A review of methodologies and outcome measures for FullBloom (2nd Edition)*. Baltimore, MD: Johns Hopkins University.
- Reilly, J.M., & Ross, S.M. (2022). *Essential skills in early childhood education: A literature review for Johns Hopkins University's Center for Technology in Education*. Baltimore, MD: Johns Hopkins University.
- Reilly, J.M., & Storey, N. (2022). *XR Mathematics: A literature review on foundational research – evidence portfolio*. Baltimore, MD: Johns Hopkins University.
- Laurenzano, M., Reilly, J.M., & Ross, S.M. (2021). *An evaluation of Dent Education's Bet on Baltimore Summer Program – Year 3*. Baltimore, MD: Johns Hopkins University.
- Morrison, J.R., & Reilly, J.M. (2021). *Evaluation study of the Harmony Showcase Schools: 2021 Findings*. Baltimore, MD: Johns Hopkins University.
- Morrison, J., Zoccola, M., Yoder, N., Ross, S., & Reilly, J. (2021). *Year two of Harmony SEL demonstrates increased implementation and improved student outcomes*. Baltimore, MD: Johns Hopkins University and Harmony Social Emotional Learning.
- Reilly, J.M. (2021). *Maryland Boys and Girls Clubs data crosswalk: An analysis of YRBS Survey outcomes*. Baltimore, MD: Johns Hopkins University.
- Reilly, J.M., & Cook, M. (2021). *An evaluation of the Purpose Prep Program in Prince George's County Public Schools*. Baltimore, MD: Johns Hopkins University.
- Reilly, J.M., Laurenzano, M., & Morrison, J.R. (2021). *1:1 Classrooms and teaching with technology: A best practices review for elementary schools*. Baltimore, MD: Johns Hopkins University in conjunction with Fairfax County Public Schools.
- Reilly, J.M., & Morrison, J.R. (2021). *1:1 Classrooms and teaching with technology: Characteristics of successful K-12 virtual learning programs*. Baltimore, MD: Johns Hopkins University in conjunction with Fairfax County Public Schools.
- Reilly, J.M., & Morrison, J.R. (2021). *1:1 Classrooms and teaching with technology: Strategies for ongoing success*. Baltimore, MD: Johns Hopkins University in conjunction with Fairfax County Public Schools.

- Reilly, J.M., & Ross, S.M. (2021). *Challenges and opportunities in special education research: A review of methodologies and outcome measures for FullBloom*. Baltimore, MD: Johns Hopkins University.
- Reilly, J.M., & Ross, S.M. (2021). *The Satchel Pulse Platform: Research foundations and support*. Baltimore, MD: Johns Hopkins University.
- Reilly, J., Yoder, N., Ressel, R., Ross, S., & Morrison, J., (2021). *Getting started with Inspire Teaching and Learning: Best practices in engaging educators in on-demand professional learning to increase SEL capacity*. Baltimore, MD: Johns Hopkins University and Harmony Social Emotional Learning.
- Reilly, J., Yoder, N., Ross, S., & Morrison, J., (2021). *Getting started with Harmony SEL: Best practices for school leaders in implementing social and emotional learning programs*. Baltimore, MD: Johns Hopkins University and Harmony Social Emotional Learning.
- Reilly, J., Yoder, N., Ross, S., Morrison, J., & Mulholland, S. (2021). *Getting started with Harmony SEL: Benefits of teachers using evidence-based social and emotional learning programs in U.S. schools*. Baltimore, MD: Johns Hopkins University and Harmony Social Emotional Learning.
- Reilly, J., Zoccola, M., Laurenzano, M., & Ross, S. (2021). *A case study evaluation of the Capitol Learning Academy: 2020-2021 school year*. Baltimore, MD: Johns Hopkins University.
- Ross, S., Reilly, J., Alberg, M., Chasin, E., Turlington, D., & Paquette, A. (2021). *Financial, equity, and systems gap analysis: Removing barriers and creating opportunities in education in Beaver County, Pennsylvania*. Baltimore, MD: The Center for Research and Reform in Education in conjunction with Community Catalyst Partners and The Management Solution.
- Daniels, C.P., Reilly, J.M., & Ross, S.M. (2020). *The Kentucky Comprehensive Literacy Project: A sustainable framework to build birth to grade 12 success*. Baltimore, MD: Johns Hopkins University, Center for Research and Reform in Education.
- Daniels, C.P., Reilly, J.M., Ross, S.M. (2020). *The Kentucky Comprehensive Literacy Project: A sustainable framework to build birth to grade 12 success -- Annual Report Year 2*. Baltimore, MD: Johns Hopkins University.
- Eisinger, J., Reilly, J., Laurenzano, M., & Ross, S. (2020). *An evaluation study of the Applied Physics Laboratory's ASPIRE Program: Summer 2020 session*. Baltimore, MD: Johns Hopkins University.
- Laurenzano, M., Eisinger, J., Reilly, J., & Ross, S. (2020). *An evaluation study of the Applied Physics Laboratory's ASPIRE Program: 2019-20 Academic year*. Baltimore, MD: Johns Hopkins University.

- Morrison, J.R., Reilly, J.M., Risman, K.L., & Laurenzano, M. (2020). *1:1 Classrooms and teaching with technology: A best practices review for Fairfax County (VA) Public Schools*. Baltimore, MD: Johns Hopkins University.
- Morrison, J.R., Risman, K.L., Reilly, J., & Eisinger, J.M. (2020). *An evaluation of Prodigy: Implementation and outcomes in Dickinson Independent School District*. Baltimore, MD: Johns Hopkins University, Center for Research and Reform in Education.
- Reilly, J.M. (2020). *Catapult Learning professional development: Literature review*. Baltimore, MD: Johns Hopkins University, Center for Research and Reform in Education.
- Reilly, J.M. (2020). *Online teaching for K-12 schools: What the research says – Key best practices for schools and teachers (Research Brief for the Partnership for Connecticut)*. Baltimore, MD: Johns Hopkins University, Center for Research and Reform in Education.
- Reilly, J.M. (2020). *The Modern Classrooms Project: A review of research-based best practices*. Baltimore, MD: Johns Hopkins University.
- Reilly, J.M., Laurenzano, M., & Ross, S.M. (2020). *A case study evaluation of the Capitol Learning Academy: Inaugural 2019-2020 school year*. Baltimore, MD: Johns Hopkins University.
- Reilly, J.M., & Morrison, J.R. (2020). *Key lessons for schools new to SEL: Findings from research on the Harmony Showcase Schools*. A featured article for the Sanford College of Education SEL Professional Development Website for K-12 Teachers.
- Reilly, J.M., Ross, S.M., Daniels, C.P. (2020). *An analysis of student achievement trends in Kentucky: Efficacy of the Kentucky Striving Readers Initiative*. Baltimore, MD: Johns Hopkins University.
- Wolf, R., Reilly, J.M., & Ross, S.M. (2020). Data-driven decision-making in creating class rosters. *Journal of Research in Innovative Teaching and Learning*, 14(2), 162-177.
- Morrison, J.R., Eisinger, J.M., Reilly, J.M., & Ross, S.M. (2019). *Efficacy study of Classworks in Wayne County Public Schools*. Baltimore, MD: Johns Hopkins University.
- Morrison, J.R., & Reilly, J.M. (2019). *Evaluation of DreamBox Learning Math*. Presentation to the Baltimore County Public Schools Board of Education. Baltimore, MD: Johns Hopkins University, Center for Research and Reform in Education.
- Morrison, J. R., & Reilly, J. M. (2019). *Students and Teachers Accessing Tomorrow: Year five mid-year evaluation findings*. Presentation to the Baltimore County Public Schools

- Board of Education. Baltimore, MD: Johns Hopkins University, Center for Research and Reform in Education.
- Morrison, J.R., Reilly, J.M., Reid, A.J., & Ross, S.M. (2019). *Evaluation study of the Sanford Harmony Showcase Schools: 2019 Findings*. Baltimore, MD: Johns Hopkins University.
- Morrison, J.R., Reilly, J.M., & Ross, S.M. (2019). Getting along with others as an educational goal: An implementation study of Sanford Harmony. *Journal of Research in Innovative Teaching & Learning*, 12(1), 16-24.
- Morrison, J.R., Ross, S.M., Reilly, J.M., & Risman, K.L. (2019). *Report for Baltimore County Public Schools: Students and Teachers Assessing Tomorrow – Year five evaluation report*. Baltimore, MD: Johns Hopkins University, Center for Research and Reform in Education.
- Morrison, J.R., Ross, S.M., Reilly, J.M., & Risman, K.L. (2019). *Report for Baltimore County Public Schools: Students and Teachers Accessing Tomorrow – Year five mid-year evaluation report*. Baltimore, MD: Johns Hopkins University.
- Reilly, J.M., Morrison, J.R., Ross, S.M., & Tam, W. (2019). *An evaluation of the DreamBox Learning math program in Baltimore County Public Schools*. Baltimore, MD: Johns Hopkins University.
- Reilly, J.M., & Ross, S.M. (2019). *The effects of Thinking Maps in raising student achievement: A retrospective study of outcomes from implementing schools*. Baltimore, MD: Johns Hopkins University.
- Ross, S.M., Laurenzano, M., & Reilly, J.M. (2019). *An evaluation of Dent Education's Bet on Baltimore Summer Program – Year 2*. Baltimore, MD: Johns Hopkins University, Center for Research and Reform in Education.
- Ross, S.M., Morrison, J.R., & Reilly, J.M. (2019). *Review of Gates Grant Work Products: Ali Tutor*. Baltimore, MD: Johns Hopkins University.
- Laurenzano, M., Eisinger, J., Reilly, J.M., & Ross, S.M. (2018). *Evaluation of the Applied Physics Laboratory's STEM Academy*. Baltimore, MD: Johns Hopkins University.
- Laurenzano, M., & Reilly, J.M. (2018). *Using entrepreneurial or leadership programs to improve self-efficacy in high school youth: A review of programs and practices*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Morrison, J.R., Risman, K.L., Ross, S.M., Reilly, J.M., & Laurenzano, M.L. (2018). *Efficacy study of Eureka Math: Year one report*. Baltimore, MD: Johns Hopkins University.
- Morrison, J.R., Ross, S.M., Reilly, J.M., Latham, G., Tam, W., & Cheung, A.C.K. (2018). *Report for Baltimore County Public Schools: Students and Teachers Accessing Tomorrow, year*

- four evaluation report*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Morrison, J.R., Ross, S.M., Reilly, J.M., & Risman, K.L. (2018). *Evaluation study of the Phase I Sanford Harmony and Inspire Demonstration Program in five schools*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Morrison, J.R., Ross, S.M., Risman, K.L., & Reilly, J.M. (2018). *Report for Baltimore County Public Schools: Students and Teachers Accessing Tomorrow, year four mid-year evaluation report*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Reilly, J.M. (2018). *Evaluation of student outcomes from a comprehensive professional development program for acting K-8 principals in a large urban school district* (Doctoral dissertation). Baltimore, MD: Johns Hopkins University.
- Ross, S.M., Laurenzano, M., Reilly, J.M., Eisinger, J.M., & Latham, G. (2018). *An evaluation of Dent Education's Bet on Baltimore Summer Program*. Baltimore, MD: Johns Hopkins University.
- Morrison, J.R., Ross, S.M., Latham, G.C., Daniels, C.P., Eisinger, J.M., Laurenzano, M., Reilly, J.M., & Wilson, C.T. (2017). *Evaluation study of the Sanford Harmony Program for National University*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Morrison, J. R., Ross, S. M., Wilson, C. T., Eisinger, J. M., Reilly, J. M., & Tam, W. (2017). *Efficacy study of Cengage Learning MindTap in diverse higher education contexts*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Morrison, J. R., Ross, S. M., Wilson, C. T., Reilly, J. M., Eisinger, J. M., Latham, G. C., Tam, W., & Cheung, A. C. K. (2017). *Students and Teachers Accessing Tomorrow: Year three evaluation report*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Morrison, J. R., Ross, S. M., Wilson, C. T., Reilly, J. M., Tam, W., Cheung, A. C. K., Latham, G. C., & Toner, R. (2017). *Efficacy study of McGraw-Hill Education Connect in two higher education contexts*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Reilly, J. M., Wolf, R. E., & Morrison, J. R. (2017). *Substitute teacher motivation, training, and job placement behaviors: A literature review for Frontline Technologies*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Steiner, D.M., Berner, A.R., Bjorklund-Young, A., Reilly, J.M., Ross, S.M., Morrison, G.R., Lake, C., & Reid, A.J. (2017). *Do curricular choices matter? A research review for*

StandardsWork. Baltimore, MD: The Institute for Education Policy with the Center for Research and Reform in Education, Johns Hopkins University.

Wolf, R. E., Reilly, J. M., Ross, S. M., & Inns, A. (2017). *An evaluation of the National Institute for School Leadership Executive Development Program in Milwaukee Public Schools: School achievement analysis, cohorts 3 and 4*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.

Wolf, R. E., Reilly, J.M., Ross, S. M., Reid, A. J., Morrison, G., Latham, G. C., & Laurenzano, M. J. (2017). *Report prepared for Battelle for Kids: A review of the literature relating to DataStrong*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.

Corcoran, R.P., & Reilly, J.M. (2016). *An evaluation of the Mark DeGarmo and Dancers/Dynamic Forms Inc. Program in the New York City Public School District: 2015-2016 evaluation report*. Baltimore, MD: Johns Hopkins University.

Corcoran, R.P., & Reilly, J.M. (2016). *An evaluation of the ORIGO Stepping Stones Program in the Worthington (OH) School District: 2015-2016 qualitative results*. Baltimore, MD: Johns Hopkins University.

Morrison, J. R., Laurenzano, M., & Reilly, J. M. (2016). *The implementation of the Science Bits program in middle school: Four case studies*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.

Morrison, J. R., Ross, S. M., Reilly, J. M., & Cheung, A. C. K. (2016). *Retrospective study of DreamBox Learning Math*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.

Nunnery, J.A., Ross, S.M., & Reilly, J.M. (2016). *An evaluation of the National Institute for School Leadership Executive Development Program in Milwaukee Public Schools: Student achievement analysis report*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.

Reilly, J. M., Morrison, J. R., & Wilson, C. T. (2016). *A review of the literature related to components in LightSail*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.

Wolf, B., Ross, S.M., & Reilly, J. M. (2016). *An evaluation of the National Institute for School Leadership Executive Development Program in Milwaukee Public Schools: School climate analysis report*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.

Corcoran, R. P., Reilly, J. M., & Ross, S. M. (2015). *An evaluation of the effectiveness of the JUMP Mathematics Program on improving mathematics achievement of students in New*

- York City Schools: A propensity score analysis.* Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Corcoran, R. P., Eisinger, J. M., Reilly, J. M., & Ross, S. M. (2014). *An evaluation of the ORIGO Stepping Stones Program in the Worthington (OH) School District: Preliminary results.* Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Corcoran, R. P., Eisinger, J. M., Reilly, J. M., & Ross, S. M. (2014). *An external evaluation of the Maryland Mathematics, Engineering, and Science Achievement (MESA) Program.* Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Corcoran, R. P., Eisinger, J., Reilly, J. M., & Ross, S. M. (2014). *Preparing students for the Common Core State Standards in mathematics: An evaluation of the ORIGO Stepping Stones Mathematics program.* Paper presentation at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Corcoran, R.P., Reilly, J.M., & Ross, S.M. (2014). *Achievement outcomes of The Leader in Me (TLIM) program.* Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Corcoran, R.P., Reilly, J.M., & Ross, S.M. (2014). *An evaluation of the National Institute for School Leadership Executive Development Program in Milwaukee Public Schools: Year two interim report.* Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Corcoran, R. P., Reilly, J. M., & Ross, S. M. (2014). *Fusion Academy literature review: Technical report.* Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Corcoran, R. P., Reilly, J. M., Toner, R., & Ross, S. M. (2014). *Reducing the symptoms of post-traumatic stress disorder (PTSD) with the Wave Academy approach.* Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Reid, A., Reilly, J. M., Ross, S. M., & Smith, F. D. (2014). *An evaluation of Learn It Systems Desert Choice Schools: 2014 evaluation report.* Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.
- Reilly, J.M., & Savage, D. (2014). *Insights informing the concerns of post- 9/11 veterans and families: Study 2 case study, Philadelphia Veterans Multi-Service and Education Center case study.* Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University & the Institute for Veterans and Military Families, Syracuse University.
- Ross, S.M., Corcoran, R.P., Daniels, C.P., & Reilly, J.M. (2014). *An evaluation of JUMP Math in New York City Schools: School and student outcomes, 2013-2014 qualitative report.* Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.

Reilly, J. M., & Ross, S. M. (2013). *An evaluation of the National Institute for School Leadership Executive Development Program in Milwaukee Public Schools: Interim report year one*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.

Ross, S.M., Reilly, J.M., Daniels, C., & Mazzocco, M. (2013). *An evaluation of JUMP Math in New York City Schools: Implementation progress and student achievement outcomes*. Baltimore, MD: Center for Research and Reform in Education, Johns Hopkins University.