

**VITA OF** Jennifer Lee Kouo (Jennifer Nguyen Lee)  
Assistant Research Scientist  
School of Education  
Johns Hopkins University, Baltimore, MD

**PERSONAL INFORMATION**

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**EDUCATION**

- Ph.D. Special Education: Severe Disabilities and Autism  
University of Maryland, College Park, MD, 2016
- M.S. Education of Students with Autism and Other Pervasive Developmental Disorders, and Advanced Methods for Differentiated Instruction, Inclusive Education for Mild to Moderate Disabilities  
Johns Hopkins University, Baltimore, MD, 2013
- B.S. Integrated Elementary and Special Education, Psychology Minor  
Towson University, Towson, MD, 2011

**TEACHER CERTIFICATION AND LICENSURE**

Maryland Certification of Elementary Education  
Maryland Certification of Special Education - Highly qualified to teach Special Education

**PROFESSIONAL EXPERIENCE**

- 2021-present Assistant Research Scientist, School of Education, Johns Hopkins University, Baltimore, MD
- 2021-present Adjunct Faculty, Department of Special Education, Towson University, Towson, MD
- 2018-2021 Assistant Professor, Department of Special Education, Towson University, Towson, MD
- 2017-2018 Visiting Assistant Research Professor, Department of Counseling, Higher Education, and Special Education, University of Maryland, College Park, MD
- 2016-2018 Visiting Assistant Professor, Department of Special Education, Towson University, Towson, MD
- 2016 Graduate Research Assistant for Dr. Margaret McLaughlin, Department of Counseling, Higher Education, and Special Education, University of Maryland, College Park, MD
- 2015-2016 Graduate Administrative Assistant for Dr. Leigh Abts, Department of Counseling, Higher Education, and Special Education and Fischell Department of Bioengineering, University of Maryland, College Park, MD
- 2016 edTPA Special Education Local Evaluator, Department of Counseling, Higher Education, and Special Education, University of Maryland, College Park, MD

- 2015-2016 University Supervisor of Elementary Special Education Pre-Interns and Interns, Department of Counseling, Higher Education, and Special Education, University of Maryland, College Park, MD
- 2015 Teaching Assistant for Dr. Christopher Eacho, Department of Counseling, Higher Education, and Special Education, University of Maryland, College Park, MD
- 2013-2015 Graduate Assistant for Dr. Andrew Egel, Department of Counseling, Higher Education, and Special Education, University of Maryland, College Park, MD
- 2012-2013 Special Education Lead Teacher, the Kennedy Krieger School - Fairmount Campus, Baltimore, MD
- 2012-2013 Graduate Project Researcher for Dr. Tamara Marder, Special Education Department, Johns Hopkins University, Baltimore, MD
- 2011-2013 Graduate Research Assistant for Dr. Karin Sandmel, Special Education Department, Johns Hopkins University, Baltimore, MD
- 2009-2012 Educational Assistant, Sheppard Pratt - The Forbush School, Towson, MD
- 2010-2011 Long-Term Substitute Teacher and Student Teacher, Pine Grove Middle School, Baltimore, MD
- 2010-2011 Student Teacher, Battle Grove Elementary School, Baltimore, MD

## **PUBLICATIONS**

### **Chapters in Edited Books:**

- Parrish, A., Kouo, J. L., Carey, L., & Swanson, C. (2021). Implementing universal design for learning in the virtual learning environment. In M. Niess & H. Gillow-Wiles (Eds.), *Handbook of Research on Transforming Teachers' Online Pedagogical Reasoning for Engaging K-12 Students in Virtual Learning*.
- Kouo, J. L. (2019). Don't assess a fish by its ability to climb a tree: Considerations and strategies to ensure equitable formative assessment practices for all learners. In C. Martin, D. Polly, & R. Lambert (Eds.), *Handbook of research on formative assessment in pre-k through elementary classrooms*.
- Egel, A. L., Barthold, C. H., **Lee, J. N.**, & Maajeeny, F. S. (2018). Single-subject design and analysis. In G. R. Hancock & R. O. Mueller (Eds.), *The reviewer's guide to quantitative methods in social sciences (2nd ed.)*. New York, NY: Routledge.

### **Journal Articles:**

- Kouo, J., Dalal, M., Lee, E., Berhane, B., Emiola-Owolabi, O., Ladeji-Osias, J., Beauchamp, C., Reid, K., Klein-Gardner, S., & Carberry, A. (2023). Understanding the Impact of Professional Development for a Cohort of Teachers with Varying Prior Engineering Teaching Experience. *Journal of Pre-College Engineering Education Research (J-PEER)*, 13(1), Article 3.  
<https://doi.org/10.7771/2157-9288.1317>

- Lawson, W., & Kouo, J. (2023). Student self-efficacy and satisfaction: A comparative analysis of online and onsite versions of an analog electric circuits lab. *International Journal of Engineering Education*, 39(1), 252–262.
- Kouo, J. L., Hogan, A. E., Morton, S., & Gregorio, J. (2021). Supporting students with an autism spectrum disorder in engineering: K-12 and beyond. *Journal of Science Education for Students with Disabilities*, 24(11). DOI: 10.14448/jsesd.13.0011
- Kouo, T. J., Bharadwaj, N., Kouo, J. L., Tackett, S., & Ryan, L. (2021). Assessing ease of delivering emergency care for patients with autism spectrum disorders. *Journal of Developmental & Behavioral Pediatrics*, 2(9),704-710. doi: 10.1097/DBP.0000000000000974
- Kouo, J. L., Kouo, T. S., & Gallogly, J. (2021). Brief report: The experiences of families of children with an autism spectrum disorder when seeking patient-and family-centered care. *Journal of Autism and Developmental Disorders*, 52(9):4172-4180. doi: 10.1007/s10803-021-05272-6
- Kouo, J. L. & Visco, C. (2021). Technology-aided instruction and intervention in teaching middle school students with autism to make inferences. *Focus on Autism and Other Developmental Disabilities*. <https://doi-org.proxy-tu.researchport.umd.edu/10.1177/10883576211012597>
- Kouo, J. L. & Kouo, T. S. (2020). A scoping review of targeted interventions and training to facilitate medical encounters for patients with an autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 51(8),2829-2851. DOI: 10.1007/s10803-020-04716-9
- Kouo, J. L. (2018). The effectiveness of a packaged intervention including point-of-view video modeling in teaching social initiation skills to children with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*. DOI 10.1177/1088357618815887
- Kouo, J. L., & Egel, A. L. (2016). The effectiveness of interventions in teaching emotion recognition to children with autism spectrum disorder. *Review Journal of Autism and Developmental Disorders*, 3(3), 254-265. DOI: 10.1007/s40489-016-0081-1
- Lee, J. N. (2015). The effectiveness of point-of-view video modeling as a social skills intervention for children with autism spectrum disorders. *Review Journal of Autism and Developmental Disorders*, 2 (4), 414-428. DOI 10.1007/s40489-015-0061-x

#### **White Papers:**

Kouo, J. L., Kouo, T. S., & Gallogly, J. (2022). *Experiences during medical care: The perspectives of mothers of children with autism* [White paper]. The Institute for Innovation in Development, Engagement, and Learning Systems (IDEALS) at the Johns Hopkins School of Education.

Harkins-Brown, A., Kouo, J. L., & Bharadwaj, N. (2021). *The initial impact of covid-19 on individuals with autism spectrum disorder and their families* [White paper]. The Institute for Innovation in Development, Engagement, and Learning Systems (IDEALS) at the Johns Hopkins School of Education.

#### **Technical Reports:**

Kouo, J. L., Harkins-Brown, A., & Phung, V. (2022). *Every minute counts: Calculating IEP services to improve student outcomes - Report of the existing policies, guidance, and related resources*.

### **Children's Books:**

Kouo, J. L., & Parks, S. (2016). *Paint me the sky*. Baltimore, MD: The Omnibus Publishing.

### **PRESENTATIONS**

#### **Invited Speaker:**

Kouo, J. L. & Kouo, T. S. (2022, September 13). *Approach to the sick and injured child with autism* [Conference presentation]. Mary Bridge Emergency Department presents: 10th Annual PEM "The Sick and Injured Child", Tacoma, WA, United States.

#### **National and International:**

Chipps, J., Kouo, J. L., (2022). *Exploration of the Role and Needs of High School Counselors in Supporting Broader Participation within Engineering Fields*. Paper accepted at the 2023 Collaborative Network for Engineering and Computing Diversity (CoNECD) Conference.

Kouo, J. L., Chipps, J., Shirey, K., Klein-Gardner, S., Reid, K., & Figard, R. (2022). *Broadening Participation and the Mission of e4usa through Design Projects that Engage Students with Disabilities as Stakeholders (Work in Progress)*. Paper accepted at the 2023 American Society for Engineering Education (ASEE) Annual Conference and Expo.

Kouo, J. L., Klein-Gardner, S., Dalal, M. & Eagle, E. (2021, June). *When a Pandemic Requires a Pivot in the Modality of Teacher Professional Development (Work in Progress)*. Paper and poster presentation at the 2021 American Society for Engineering Education (ASEE) Annual Conference and Expo. (Virtual due to COVID-19 pandemic).

Billman, R., Knollman, G., Kouo, J. L., & Hoppin, K. (2021, March). *Making the Case: Involving Educators and Families As Supports to Improve Pre-Service Instruction on the IEP*. Presentation at CEC 2021 Convention & Expo, Virtual.

Hoppin, K., Kouo, J. L., Knollman, G., & Billman, R. (2021, March). *Practice, Implement, Reflect: Utilizing Practice-based Pedagogies and Technologies to Prepare Future Special Educators*. Presentation at CEC 2021 Convention & Expo, Virtual.

Kouo, J. L. Dala, M. Berhane, B., Emiola, O., Ladeji-Osais, K., Reid, K., Beauchamp, C., Carberry, A., Klein-Gardner, S., Miller, M., & O'Neal, B. (2020, June). *Initial investigation of effective teacher professional development among experienced and non-experienced engineering teachers (work in progress)*. Work in progress paper and poster presentation at the 2020 American Society for Engineering Education (ASEE) Annual Virtual Conference and Expo, Montreal, Canada.

Kouo, T. S., Kouo, J. L., Bharadwaj, N., & Ryan, L. (2020, May). *Retrospective case-control study on patient stress and care delivery for children with autism spectrum disorders in the pediatric emergency department*. Podium presentation at Pediatric Academic Societies 2020 Meeting, Philadelphia, PA. [cancelled due to COVID-19 pandemic].

Dalal, M., Klein-Gardner, S., Kouo, J., Reid, K., Beauchamp, C., O'Neal, B., Lopez-Roshwalb, J., & Pines, D. (2020, April) *Stereotypes and implicit biases in engineering: Will students need to "Whistle Vivaldi"?*

Paper presented at the Collaborative Network for Engineering and Computing Diversity Conference (CoNECD), Crystal City, VA. [*cancelled due to COVID-19 pandemic*].

Parrish, A., Hoppin, K., Kouo, J. L., & Richman, L. (2020, April). *Preparing Teacher Candidates to Integrate Technology to Support Exceptionality in the Classroom*. Symposia presentation at Society for Information Technology & Teacher Education (SITE), New Orleans, LA. [*cancelled due to COVID-19 pandemic*].

Kouo, J. L. (2020, February). *Taking Action: Empowering Educators to Engage in Action Research to Address Problems of Practice*. Demonstration presentation at the CEC Expo and Convention, Portland, OR.

Kouo, J. L. (2020, January). *Optimizing Medical Care for Patients with Disabilities through Interdisciplinary Collaborations*. Poster presentation at the Division on Autism and Developmental Disabilities (DADD), Sarasota, FL.

Pines, D. Reid, K., Ladeji-Osais, K., Kouo, J., Carberry, A., Klein-Gardner, S., & Miller, M., (2019, October) *Engineering for Us All (E4USA)*. Presented at the NSF Division of Engineering Education and Centers (EEC) Grantees Conference, Crystal City, VA.

Kouo, J. L. & Holman, K. H. (2019, May). *Innovative ideas for redesigning face to face courses to blended*. Session presentation at the Lilly-Bethesda Conference, Bethesda, MD

Jules-Dole, N. & Kouo, J. L. (2018, October). *Methods to improve delivery of care to youth with autism spectrum disorder (ASD) in the emergency department (ED)*. Poster session at the American Academy of Child and Adolescent Psychiatry (AACAP) 65th Annual Meeting – 2018 Systems of Care Special Program Clinical Projects, Seattle, WA.

Reshetar, R., Abts, L., Kaliski, P., Kouo, J., Miller, M., & Wan, L. (2017, September). *MyDesign® tool for supporting learning, doing and assessment of the design process and design thinking*. Panel session at the NCME Classroom Assessment and Large-Scale Psychometrics: The Twain Shall Meet, Lawrence, KS.

Kouo, J. L. (2016, April). *The effectiveness of point-of-view video modeling in teaching social initiation skills to children with autism spectrum disorders*. Paper presented at the 2016 American Educational Research Association Annual Meeting, Washington D.C.

Estrain, L., Lee, J. N., Maajeeny, F., & Egel, A. L. (2015, January). *The use of activity schedules to teach appropriate recess activities to students with autism spectrum disorders*. Paper presented at the 9th Annual Autism Conference - Association for Behavior Analysis International, Las Vegas, NV.

#### **Regional/Local:**

Parrish, A., Kouo, J. L., & Carey, L. (2021, April). *How to Climb Mount Everest: Using UDL to Address the Needs of ALL Students in Virtual Learning Environments*. Delaware Digital Learning Virtual Event.

Kouo, J., & Gallogly, J. (2020, April) *Traumatic Experiences During Medical Care: The Perspectives of Families of Children with an Autism Spectrum Disorder*. Virtual presentation at the FDRC Faculty Research Forum, Towson, MD.

Kouo, J., Milak, N., & Strott, A. (2020, April). *Exploring the Potential of Virtual Reality to Increase Engagement and Reading Comprehension for Students with an Autism Spectrum Disorder*. Recorded presentation at the FDRC Faculty Research Forum, Towson, MD.

- Kouo, J. L. & Visco, C. (2019, March). *Engaging in Collaborative Action Research: Investigating the Comparative Effects of Tiny Taps, Videos, and Graphic Organizers on the Inferential Readings Skills of Middle School Students with ASD*. Presentation at the Maryland Council for Exceptional Children Professional Development, Gaithersburg, MD.
- Kouo, J. L. & Kouo, T. S. (2019, March). *The Comprehensive Autism Resource Environment (CARE): Bridging Silos through Multidisciplinary Collaborations*. Presentation at the Maryland Council for Exceptional Children Professional Development, Gaithersburg, MD.
- Kouo, J. L. (2019, March). *The Comprehensive Autism Resource Environment (CARE): The Impact of Seed Funding*. Presentation at the College of Education Faculty Research Form, Towson, MD.
- Kouo, J. L. (2018, February). *The effectiveness of point-of-view video modeling in teaching social initiation skills to children with autism spectrum disorders*. Paper presented at the College of Education Faculty Research Form, Towson, MD.
- Kouo, J. L. (2017, May). *The pursuit of UDL*. Presentation at the All In Accessibility Initiatives (AIAI) MSDE Grant Professional Development, Towson, MD.
- Kouo, J. L. (2017, May). *The effectiveness of point-of-view video modeling in teaching social initiation skills to children with autism spectrum disorders*. Paper presented at the Common Ground 2017 Conference, Ocean City, MD.
- Kouo, J. L. (2017, April). *Teaching children with ASD social initiation skills using point-of-view video modeling*. Paper presented at the Honestly Autism Day, Timonium, MD.
- Kouo, J. L. (2017, April). *Timeline of research and emerging KSAs*. Presentations at the INSPIRE Focus Group at the College Board Offices, Newtown, PA
- Reif, D., Kouo, J. L., Lewis, D., and Andrews, G. (2016, November). *Teaching Through a Barrier*. Panel presentation at the Johns Hopkins University School of Nursing, Baltimore, MD.
- Kouo, J. L. (2016, March). *The effectiveness of point-of-view video modeling in teaching social initiation skills to children with autism spectrum disorders*. Paper presented at the University of Maryland College of Education 2016 Student Research Symposium, College Park, MD.
- Kouo, J. L. (2016, February). *The effectiveness of point-of-view video modeling in teaching social initiation skills to children with autism spectrum disorders*. Paper presented at the Maryland Council for Exceptional Children Maryland Chapter of the Council for Learning Disabilities Annual Professional Development Event, Columbia, MD.
- Lee, J. N. (2015, April). *Responding to problem behavior*. Presentation at the Children's Developmental Clinic at University of Maryland, College Park, MD
- Lee, J. N. (2013, May). *Examination of the influence of corrective and positive feedback on preservice teachers' development*. Paper presented at An Exploration of Educational Excellence Open House and Rising to the Challenge Fundraising Campaign, Baltimore, MD.

## **RESEARCH PROJECTS**

### **Grant Funded Research:**

- 2022-2024 Washington Office of Superintendent of Public Instruction (OSPI) Special Education Division, Every Minute Counts: Calculating IEP Services to Improve Student Outcomes. Principal Investigator: Andrea Harkins-Brown, Ed.D.; Project Lead: Jennifer Kouo, Ph.D.
- 2021-2024 National Science Foundation (NSF), Engineering for US All (E4USA): A National Pilot Program for High School Engineering Course and Database. Principal Investigator: Darryll J. Pines, Ph.D., Adam Carberry, Ph.D.; Craig Scott, Ph.D.; Kenneth Reid, Ph.D.; Stacy Klein-Gardner, Ph.D.; Senior Investigator: Jennifer Kouo, Ph.D.
- 2020 OURCI Undergraduate Summer Research Proposal, Learning New Research Methods to Improve Instructional Methods to Support Students with Disabilities in Kindergarten through Grade 12. Principal Investigators: Gregory Knollman, Ph.D., Rachel Billman, Ph.D., Jennifer Kouo, Ph.D., Kandace Hoppin, Ed.D.
- 2020 OURCI Undergraduate Summer Research Proposal, The Voice of Future and Present Educators: Integrating the Perspectives of Undergraduate and Graduate Students in the Redesign of Two Courses within the Department of Special Education. Principal Investigators: Jennifer Kouo, Ph.D., Kandace Hoppin, Ed.D., Rachel Billman, Ph.D., Gregory Knollman, Ph.D.
- 2019 COE Undergraduate Research Award, Exploring the Potential of Virtual Reality to Increase Engagement and Reading Comprehension for Students with an Autism Spectrum Disorder. Principal Investigator: Jennifer Kouo, Ph.D., Abigail Strott
- 2019 Faculty Development and Research Committee (FDRC), Comprehensive Autism Resource Environment (CARE): Optimizing Pediatric Emergency Department Care for Patients with an Autism Spectrum Disorder and their Families. Principal Investigator: Jennifer Kouo, Ph.D.
- 2019 France-Merrick Award, Interpretive Phenomenological Analysis (IPA) for Families and Individuals with ASD to Share their Medical Experiences. Principal Investigator: Jennifer Kouo, Ph.D.
- 2018-2021 National Science Foundation (NSF), Engineering for US All (E4USA): A National Pilot Program for High School Engineering Course and Database. Principal Investigator: Darryll J. Pines, Ph.D., Leigh Abts, Ph.D., Kemi Ladeji-Osias, Ph.D., Ann McKenna, Ph.D., and Kenneth Reid, Ph.D.; Consultant: Jennifer Kouo, Ph.D.
- 2018 The Thomas Wilson Sanitarium for Children of Baltimore City Foundation, Optimizing Pediatric Emergency Department Care for Patients with an Autism Spectrum Disorder and their Families. Principal Investigators: Leticia Ryan, MD., MPH, FAAP, Theodore Kouo, MD., Ph.D., and Jennifer Kouo, Ph.D.
- 2018 School of Emerging Technology (SET), Optimizing Pediatric Emergency Department Care for Patients with an Autism Spectrum Disorder and their Families. Principal Investigators: Jennifer Kouo, Ph.D., Leticia Ryan, MD., MPH, FAAP, Theodore Kouo, MD., Ph.D., and Ziying Tang, Ph.D.
- 2018 Office of Academic Innovation (OAI), Supporting Conversion of Graduate Courses from Face-to-Face to Online and Blended Delivery Models. Principal Investigators: Katherine Holman, Ph.D. and Jennifer Kouo, Ph.D.

- 2017 National Science Foundation (NSF), WORKSHOP: A Workshop to Finalize the Planning for a National Pilot of an AP® in Engineering. Principal Investigator: Leigh Abts, Ph.D.; Consultant: Jennifer Kouo, Ph.D.
- 2016-2017 National Science Foundation (NSF), EAGER: The Professional Development and Instruction of Design Comparing both Distance Learning and Face-to-Face Delivery Methods. Principal Investigator: Leigh Abts, Ph.D.; Graduate Assistant and Consultant: Jennifer Kouo, Ph.D.
- 2016-2017 National Science Foundation (NSF), WORKSHOP: Framing the Issues for a Universally Transferable Credit for Design. Principal Investigator: Leigh Abts, Ph.D.; Graduate Assistant and Consultant: Jennifer Kouo, Ph.D.
- 2016-2017 National Science Foundation (NSF), INSPIRE: The Development Diagnostic Assessment Strategies for e-portfolios based on the Alignment of the Design Process Rubric to 21st Century Knowledge, Skills and Abilities (KSAs). Principal Investigator: Leigh Abts, Ph.D.; Graduate Assistant and Consultant: Jennifer Kouo, Ph.D.
- 2016-2017 National Science Foundation (NSF), PRIME: Engineering Design Process Portfolio Scoring Rubric (EDPPSR). Principal Investigator: Leigh Abts, Ph.D.; Graduate Assistant and Consultant: Jennifer Kouo, Ph.D.

**Reviewer for Journals and Conferences:**

- 2022 The Journal of Engineering Education
- 2021-2022 International Journal of Human - Computer Studies
- 2020 Focus on Autism and Other Developmental Disabilities
- 2020 Society for Information Technology & Teacher Education (SITE)
- 2017 International Journal of Developmental Disabilities
- 2016 Technology to Support and Enhance Professional Development Schools special issue in School-University Partnerships (SUP)

**INSTRUCTION AND ADVISING**

**Courses Taught:**

- SPED 604 Action Research in Special Education
- SPED 628 Integrating Instructional and Assistive Technologies to Support Students with ASD
- SPED 620 Educating Students with Autism Spectrum Disorder
- SPED 624 Evidence-based Strategies and Interventions for Students with ASD
- ECSE 413 Instructional Technology for Young Students
- SPED 413 Universal Design for Learning: Addressing Learner Variability
- SPED 441 Curriculum/Methods of Instruction for Students with Disabilities



SPED 641	Curriculum/Methods of Instruction for Students with Disabilities
SPED 621	Formal and Informal Assessment Techniques for Students with ASD
EDSP 670	The Use of Single Subject Research Designs in Education
EDSP 404	Education of Students with Autism Spectrum Disorders
EDSP 604	Education of Students with Autism Spectrum Disorders

**Advising:**

2020-2021	65 Juniors in the Elementary Education and Special Education (EESE) program.
2019-2020	65 Juniors in the Elementary Education and Special Education (EESE) program.

**TEACHING AWARDS AND HONORS**

2019	The Daily Record Leading Women Award
2014-2016	The Jacob K. Goldhaber Travel Award
2014-2016	The CHSE Department Travel Funds
2014-2015	The Cochran Scholarship
2014-2015	Special Education Endowed Fund in Honor of Dr. Jean R. Hebel
2013-2014	Dean's Fellowship in Department of Special Education
2013-2014	EDCP Fellowship
2012-2013	Richard and Marie Conley Mumma Scholarship Fund
2012-2013	Kevin D. Machemer Scholarship Fund
2011-2013	Linda A. Fedor Memorial Scholar
2011	Summa Cum Laude Latin Honor
2011	Teachers of Promise nominee at Towson University
2011	Towson University Teacher of Excellence Award

**PROFESSIONAL SERVICE**

**Organizational Memberships:**

2016-present	Member of Council for Exceptional Children (CEC) Maryland Chapter
2016-2018	Member of Asian American Faculty and Staff Association (AFSA) at Towson University
2016-2018	American Educational Research Association (AERA)
2015-2016	University of Maryland College of Education Graduate Student Organization

**Office and Committee Memberships held in Professional Organizations:**

- 2021-present Co-President of Council for Exceptional Children (CEC) Maryland Chapter
- 2019-2021 Co-President Elect of Council for Exceptional Children (CEC) Maryland Chapter
- 2016-2019 Membership Chair of Council for Exceptional Children (CEC) Maryland Chapter

**Consultancies:**

- 2016-2018 National Science Foundation E4USA, EAGER, PRIME, INSPIRE, WORKSHOP Grants for Dr. Leigh Abts, Department of Counseling, Higher Education, and Special Education and Fischell Department of Bioengineering, University of Maryland, College Park, MD
- 2016-2018 College Board, Yardley, PA
- 2016 School of Education, Loyola University Maryland, Baltimore, MD
- 2015 Language-Learning Early-Advantage Program at the University of Maryland’s Department of Hearing and Speech Sciences, College Park, MD

**UNIVERSITY SERVICE**

- 2021-present IDEALS  
School of Education  
Johns Hopkins University
- 2016-2021 Department of Special Education  
College of Education  
Towson University
- 2017-present Department of Counseling, Higher Education, and Special Education  
University of Maryland, College Park