

CHRISTOPHER C. MORPHEW
Curriculum Vitae
(personal information redacted)

EDUCATION

Ph.D., Stanford University, 1996
Social Sciences and Educational Practices

Master of Arts, Stanford University, Sociology, 1994

Master of Education, Harvard University Graduate School of Education, 1991

Bachelor of Arts, University of Notre Dame, Government and Philosophy, 1990

ADMINISTRATIVE EXPERIENCE

Dean

School of Education

Johns Hopkins University

August 2017 - present

- Executive officer responsible for leadership of a leading graduate school of education serving more than 2400 students, a faculty of 115, and an annual budget of \$70M, including sponsored research of \$30M. The School offers graduate degrees, including master's, Ed.D., and Ph.D programs. The Johns Hopkins School of Education is regularly ranked among the nation's top schools of education.
- Leadership highlights during tenure include:
 - The School of Education's first Strategic Vision
 - New master's degree programs in International Teaching and Global Learning and Educational Policy
 - Securing reaccreditation (8 years) by the Council for the Accreditation of Counseling and Related Programs
 - Board of Trustees' approval to engage in a major redesign and renovation of the Education Building
 - Consistent improvement in the School's annual financial and development outcomes
 - Securing a gift to fund the School's first two Endowed Professorships
 - Reorganizing the School to create three departments
 - Collaborating with the faculty senate to revise appointments, evaluation, and workload policies
 - Creating an Office for Faculty Development and Equity.
 - Adding 20+ new faculty members

- Appointing the School's inaugural Chief Diversity Officer and conducting the first Equity Audit at any Johns Hopkins division
- Creating the School's Office of Innovative Learning, Design and Assessment
- Operating Elmer A. Henderson: A Johns Hopkins Partnership School in East Baltimore, the most improved school in Baltimore City Schools for 2019-20. Ranked among City's Best Schools by USNews in 2021
- Launching the Center for Safe and Healthy Schools in 2019
- Growing the School's sponsored funding portfolio by \$15M, including improving the average indirect cost rate
- Growing the School's international student enrollment by 400%

Executive Associate Dean for Research & Innovation

College of Education

University of Iowa

January 2014 – July 2017

- Direct responsibility for collegiate units and operations including: research centers, educational technology, grant development and support, data analysis and applications development. Worked directly (dotted line reporting relationship) with Collegiate Budget Officer. Participated in selected development activities with Dean.
- Facilitated projects to improve capacity of College of Education including:
 - Increasing number of faculty submitting grants, which produced record number (42) of faculty submitting grant proposals in FY15 and record amount of external funding awarded in FY16.
 - Space-sharing relationship with University multidisciplinary research center focused on cognitive science, communication science, learning and development.
 - Evaluation initiative with VP for Research linking College of Education expertise with University units to develop higher quality evaluations on external funding proposals.
 - Development of research initiative on Autism Education inclusive of College of Education researchers and investigators from several other academic units.
 - Moving Iowa Reading Research Center – funded by the State of Iowa for \$1M annually – to the College of Education in Spring 2015.
 - Renovations of teaching, professional development, and assistive technology space in FY15-16 totaling more than \$3M.

Departmental Executive Officer (Chair)

Educational Policy and Leadership Studies

Christopher C. Morphew – Curriculum Vitae Revised September 2022

University of Iowa
July 2009 – May 2014

- Administrative responsibility for an academic department comprising 23 tenure line and clinical faculty members, serving 180 students enrolled across three graduate (MA & Ph.D.) programs. Responsibilities included evaluating faculty members, administering departmental budget, and supporting professional development of faculty members within the department.
- Accomplishments include:
 - Successfully merged two graduate programs (including the addition of three faculty members from outside the department).
 - Collaborated with program faculty to redesign curricula in two programs.
 - Implemented annual faculty merit reviews based on departmental norms.
 - Increased enrollments in all three graduate programs.

Committee on Institutional Cooperation (CIC) Academic Leadership Program Fellow
August 2012 – June 2013

- The Academic Leadership Program, established in 1989, is an intensive experience designed to develop the leadership and management skills of select faculty at CIC campuses. Campuses nominate a small number of faculty members who have demonstrated particularly strong leadership potential. For 2012-13, I was one of four faculty members nominated by the University of Iowa.

Graduate Program Coordinator
Institute of Higher Education, University of Georgia
December 2006 – June 2009

- Recruited students, organized and scheduled academic curriculum, and activities supporting development and success of Institute students.

Co-Director, Franklin Fellows Postdoctoral Teaching Program
University of Georgia
August 2006 – June 2009

- Recruited teaching fellows, evaluated teaching, and created professional development program to improve teaching and post-fellowship job prospects. Successfully placed fellows at institutions including research universities and liberal arts colleges around the U.S.

Senior Administrative Fellow
University of Kansas, 2004 – 2005

- Administrative development program organized by the Office of the Provost. Yearlong program provided select faculty members with the opportunity to participate in regular meetings with senior campus leadership; specialize in areas of particular interest; and learn specifics about major administrative units including budget, human resources, general counsel, and government relations.

ACADEMIC EXPERIENCE

Professor
2017 - present
School of Education
Johns Hopkins University

Professor, 2009 – 2017
Educational Policy and Leadership Studies
University of Iowa

Visiting Professor and Leiv Eiriksson Scholar, University of Oslo
May-June 2014 & May-June 2015

Associate Professor, 2005 - 2009
Institute of Higher Education
University of Georgia

Faculty for Executive Doctorate, Higher Education Management Program
University of Pennsylvania, 2004 – 2007

Associate Professor, 2002 – 2005
Higher Education Administration Program
University of Kansas

Assistant Professor, 1997 - 2002
Higher Education Administration Program
University of Kansas

Visiting Assistant Professor, 1996 - 1997
Higher Education Program
Iowa State University

TEACHING

Graduate courses taught include: higher education policy, organization and governance of higher education, and introduction to the study of higher education.

Undergraduate courses taught include: seminar for honors students and summer research opportunity program for underrepresented students.

Faculty mentor, Summer Research Opportunity Program, University of Iowa, 2009 – 2013.

Instructor for University of Kansas Upward Bound Summer Bridge Program, 1998-2004.

PUBLICATIONS

BOOKS

1. Jones, V., Morphew, C.C., & Cureton, A. (Eds.) (in press) *Creating Safe and Healthy Schools*. Baltimore: The Johns Hopkins University Press.
2. Morphew, C.C. & Braxton, J.M. (Eds.). (November 2017). *The Challenges of Independent Colleges: Moving Research to Practice*. Baltimore: The Johns Hopkins University Press.
3. Morphew, C.C. & Eckel, P.D. (Eds.). (2009). *Privatizing the Public University: Perspectives from Across the Academy*. Baltimore: The Johns Hopkins University Press.
4. Tight, M., Morphew, C.C., Huisman, J. & Mok, K.H. (Eds.). (2009). *Routledge International Handbook of Higher Education*. London, U.K.: Routledge.

PEER-REVIEWED JOURNAL ARTICLES

1. Sharfstein, J. M., & Morphew, C. C. (2020). The Urgency and Challenge of Opening K-12 Schools in the Fall of 2020. *JAMA*. 324(2), 133–134. DOI: <http://dx.doi.org/10.1001/jama.2020.10175>
2. Miller, G.N.S & Morphew, C.C. (2017) Merchants of Optimism: Agenda-Setting Organizations and the Framing of Performance-Based Funding for Higher Education, *The Journal of Higher Education*, 88(5), 754-784, DOI: <http://dx.doi.org/10.1080/00221546.2017.1313084>
3. Taylor, B.J. & Morphew, C.C. (2017). Phil Knight and the public purposes of higher education. *Change*, 49, 43-49. Published online May 30, 2017. DOI: <http://dx.doi.org/10.1080/00091383.2017.1286217>
4. Morphew, C.C., Fumasoli, T. & Stensaker, Bjørn (2016) Changing missions? How the strategic plans of research-intensive universities in Northern Europe and North America balance competing identities, *Studies in Higher Education*, DOI: <http://dx.doi.org/10.1080/03075079.2016.1214697>
5. Taylor, B.J. & Morphew, C.C. (2015). Trends in cost-sharing in the United States. *Higher Education Policy*, 28 (2), 129-149.
6. Weerts, D.J., Freed, G. & Morphew, C.C. (2014). Organizational Identity in higher education: conceptual and empirical perspectives. *Higher Education: Handbook of Theory and Practice*, 29, 229-278. New York: Springer.

7. Saichaie, K. & Morphey, C.C. (2014). What college and university websites reveal about the purposes of higher education. *Journal of Higher Education*, 85(4), 499-530.
8. Morphey, C.C. & Taylor, B.J. (2013). What sticker price doesn't mean: Non-profit higher education, expenditures, and general subsidies. *Teachers College Record*. ID 17355. <https://tcrecord.org/Content.asp?ContentId=17355>
9. Taylor, B.J. & Morphey, C.C. (2010). An analysis of baccalaureate college mission statements. *Research in Higher Education*, 51(5), 483-503.
10. Morphey, C.C. (2009). Conceptualizing change in the institutional diversity of U.S. colleges and universities. *Journal of Higher Education*, 80(3), 243-269.
11. Hartley, J.M. & Morphey, C.C. (2008). What's being sold and to what end? A content analysis of college viewbooks. *Journal of Higher Education*, 79(6), 671-691.
12. Morphey, C.C. & Baker, B.D. (2007). On the utility of national datasets and resource cost models to estimate faculty instructional costs in higher education. *Journal of Education Finance*, 33(1), 20-48.
13. Morphey, C.C. (2007). Fixed tuition pricing: a solution that may be worse than the problem. *Change*, January/February, 34-39.
14. Morphey, C.C. & Hartley, M. (2006). Mission statements: a thematic analysis of rhetoric across institutional type. *Journal of Higher Education*, 77(3), 456-471.
15. Morphey, C.C. & Baker, B.D. (2004). The cost of prestige: Do new Research 1 Universities incur increased administrative costs? *The Review of Higher Education*, 27(3), 365-384.
16. Wolf-Wendel, L.E., Twombly, S.B., Morphey, C.C. & Sopcich, J. (2004). From the barrio to the bucolic: The student transfer experience from an HSI to Smith College. *Community College Journal of Research and Practice*, 28, 1-19.
17. Morphey, C.C., Wolf-Wendel, L.E. & Toma, J.D. (2003). A rejoinder to "There's no 'I' in team." *The Review of Higher Education*, 26(4), 497-501.
18. Morphey, C.C. & Huisman, J.A. (2002). Using institutional theory to reframe research on academic drift. *Higher Education in Europe*, XXVII(4), 491-505.
19. Morphey, C.C. (2002). A rose by any other name: which colleges became universities. *The Review of Higher Education*, 25(2), 207-224.
20. Morphey, C.C., Twombly, S.B & Wolf-Wendel, L.E. (2001). Innovative linkages: two urban community colleges and an elite private liberal arts college. *Community College Review*, 29(3), 1-21.
21. Wolf-Wendel, L.E., Toma, J.D. & Morphey, C.C. (2001). How much difference is too much difference? *Journal of College Student Development*. 42(5), 465-479.
22. Wolf-Wendel, L.E., Toma, J.D. & Morphey, C.C. (2001). There's no "I" in team: Lessons from athletics on community building. *The Review of Higher Education*, 24(4), 369-396.
23. Morphey, C.C. (2000). The realities of strategic planning: program termination at East Central University. *The Review of Higher Education*, 23(3), 257-280.
24. Morphey, C.C. (2000). Institutional diversity, program acquisition and faculty members: examining academic drift at a new level. *Higher Education Policy*, 3, 55-77.

25. Wolf-Wendel, L.E., Baker, B.D. & Morphew, C.C. (2000). Dollars and Sense: Institutional resources and the baccalaureate origins of women doctorates. *Journal of Higher Education*, 71(2), 165-186.
26. Huisman, J. & Morphew, C.C. (1998). Centralization and diversity: Evaluating the effects of government policies in US and Dutch higher education. *Higher Education Policy*, 11(1), 3-13.
27. Morphew, C.C. & Williams, A.N. (1998). Using electronic mail to assess undergraduates' experiences. *The Journal of Computing in Higher Education*, 10(1), 38-55.

BOOK CHAPTERS

1. Davis, A. & Morphew, C.C. (in press). Privatization's transformative effects on academia: promise versus products. In J. Dee & B. Meulen, *Research Handbook on the Transformation of Higher Education*. Boston: Edward Elgar Publishers.
2. Morphew, C.C. & J.M. Braxton (2017). Trusses and gaps in the bridge from research to practice. In C.C. Morphew & J.M. Braxton (Eds.), *The Challenge of Independent Colleges: Moving Research Into Practice*. Baltimore: Johns Hopkins University Press.
3. Morphew, C., Ward, K., & Wolf-Wendel, L. (2017). Contingent faculty composition and utilization: Perspectives from independent colleges and universities. In H. A. García, J. McNaughtan, & K. Nehls (Eds.), *Hidden and Visible: The Role and Impact of Contingency Faculty in Higher Education* (New Directions for Institutional Research, no. 176, pp. 67–81). Wiley.
<https://doi.org/10.1002/ir.20245>
4. Taylor, B.J. & Morphew, C.C. (2013). Institutional contributions to financing students: trends in general subsidies, 1987-2007. In D.E. Heller & C. Callender (Eds.), *Student Financing of Higher Education: A Comparative Perspective*. New York: Routledge Press.
5. Morphew, C.C. & Swanson, C. (2011). On the efficacy of pursuing university rankings. In J.C. Shin, R.K. Toutkoushian & S. Marginson (Eds.), *University Rankings: Theoretical Basis, Methodology and Impacts on Global Higher Education*. Dordrecht: Springer.
6. Morphew, C.C., & Taylor, B.J. (2010). Markets in the U.S. higher education system: Imperfect competition for undergraduates. In R. Brown (Ed.), *Higher Education and the Market* (pp. 53-62). New York: Routledge Press.
7. Morphew, C.C. & Eckel, P.D. (2009). Assessing privatization objectively and from diverse perspectives. In C.C. Morphew & P.D. Eckel (Eds.), *Diverse Perspectives on The Privatization of the Public Research University*. Baltimore: Johns Hopkins University Press.
8. Eckel, P.D. & Morphew, C.C. (2009). Toward a clearer understanding of privatization. In C.C. Morphew & P.D. Eckel (Eds.), *Diverse Perspectives on The Privatization of the Public Research University*. Baltimore: Johns Hopkins University Press.

9. Eckel, P.D. & Morphey, C.C. (2009). The organizational dynamics of privatization in the public research university: when privatization hits the (garbage) can. In C.C. Morphey & P.D. Eckel (Eds.), *Diverse Perspectives on The Privatization of the Public Research University*. Baltimore: Johns Hopkins University Press.
10. Wolf-Wendel, L.E., Toma, J.D. & Morphey, C.C. (2000). Winning through diversity: lessons from intercollegiate athletics in creating community from difference. In National Association for Student Personnel Administrators (Ed.), *Diversity on Campus*. Washington, DC: NASPA.
11. Morphey, C.C. & Jenniskens, C.G.M. (1999). Assessing institutional change at the level of the faculty: examining faculty motivators and new degree programmes. In B. Jongbloed, P. Maassen & G. Neave (Eds.), *From the Eye of the Storm: Higher Education's Changing Institution*. Dordrecht, The Netherlands: Kluwer Academic Publishers.
12. Morphey, C.C. (1999). Challenges facing shared governance within the college. In J.D. Toma & A. Kezar (Eds.), *Reconceptualizing the Collegiate Ideal*. New Directions for Higher Education, 105, 71-81. San Francisco: Jossey-Bass.
13. Cohen, E.G., Lotan, R.A. & Morphey, C.C. (1998). Beyond the workshop: evidence from complex instruction. In N. Davidson and C. Brody (Eds.), *Professional Development and Cooperative Learning: Issues and Approaches*. Buffalo, NY: SUNY Press.
14. Cohen, E.G., Bianchini, J.A., Cossey, R., Holthuis, N.C., Morphey, C.C. & Whitcomb, J.A. (1997). What did students learn?: 1982-1994. In E.G. Cohen and R.A. Lotan (Eds.), *Working for Equity in Heterogeneous Classrooms*. New York: Teachers College Press.
15. Lotan, R.A., Cohen, E.G. & Morphey, C.C. (1997). Principals, colleagues and staff developers: the case for organizational support. In E.G. Cohen and R.A. Lotan (Eds.), *Working for Equity in Heterogeneous Classrooms*. New York: Teachers College Press.

OTHER PUBLICATIONS

1. C.C. Morphey (May 6, 2022). We're at a tipping point. Whom do you want teaching your children? *Washington Post*.
<https://www.washingtonpost.com/education/2022/05/06/who-do-you-want-teaching-your-children/>
2. Morphey, C.C. (July 31, 2019). What Ed Schools Can do About School Shootings (and other overwhelming problems).
<https://www.edweek.org/ew/articles/2019/07/31/what-ed-schools-can-do-about-school.html>
3. Morphey, C.C., Ward, K. & Wolf-Wendel, L.E. (2016). Changes in faculty composition at independent colleges. A report for the Council of Independent Colleges. <https://eric.ed.gov/?id=ED569194>
4. Morphey, C.C. (March 9, 2012). Foolish to cut academics to cover deficit in athletics. Op-Ed. *Des Moines Register*.

5. Morphey, C.C. & Taylor, B.J. (August 19, 2009). College rankings and dueling mission statements. *The Chronicle of Higher Education*.
6. Morphey, C.C. (January 18, 2008). Policymakers must recognize higher education's 2-tiered system. *The Chronicle of Higher Education*, 54(19), A34.
7. Morphey, C.C. (2007). [Review of the book *The True Genius of America at Risk*]. *The Review of Higher Education*, 30(2), 211-212.
8. Morphey, C.C. (July 7, 2006). State borders are not barriers to the migration of college students. *The Chronicle of Higher Education*, 52(44), B24-B25.
9. Morphey, C.C. (May 2005). Student Migration: Relief Valve for State Enrollment and Demographic Pressures. Paper published as part of the *Policy Insights Series*. Issued by the Western Interstate Commission for Higher Education, Boulder, Colorado.
10. Morphey, C.C. & Holdsworth, J.M. (February 2005). Measuring Up 2004: A National Report Card. A MHEC Perspective. Report issued by the Midwest Higher Education Compact, Minneapolis, Minnesota.
11. Morphey, C.C. (July 2003). Surviving and succeeding in the academy: the importance (and challenge) of mentoring. Invited essay for Association for the Study of Higher Education Newsletter.
12. Morphey, C.C. (2002). Research universities. In J.W. Guthrie (Ed.), *Encyclopedia of Education*. New York: MacMillan Reference.
13. Morphey, C.C. (2002). Institutional diversity. In J.F. Forest & K. Kinser (Eds.), *Higher Education in the United States: An Encyclopedia*. Santa Barbara: ABC-CLIO.
14. Morphey, C.C. (2002). [Review of the book *Market Values in American Higher Education. The Pitfalls and Promises*]. *Journal of Higher Education*, 73(2), 300-302.
15. Morphey, C.C. (2000). [Review of the book *The Political University: Policy, Politics, and Presidential Leadership in the American Research University*]. *Journal of Higher Education*, 71(1), 112-114.
16. Morphey, C.C. (1998). [Review of the book *How Organizations Learn*]. *Management Learning*, 31, 131-133.
17. Morphey, C.C. & Wolf-Wendel, L.E. (1998). [Review of the book *Social Sciences in Actual Practice*]. *Management Learning*, 30, 502-503.
18. LeTendre, Gerald K. & Morphey, C. C. (1996). [Review of the book *Organizations and Environments*]. *Management Learning*, 27, 495-497.

FUNDED RESEARCH

1. Joint Learning Environment for Stimulating Internationalisation at Home. Norwegian Center for International Cooperation in Education. 1,000,700 kr (\$117,442). 2017 - 2020. Co-PI with P. Maassen, University of Oslo. NNA-2016/10053.
2. Collaborative Research: STEM Workforce Training: A Quasi-Experimental Approach Using the Effects of Research Funding. 2014 – 2017. National Science Foundation. #1348556. \$1,500,000. September 1, 2013 - August 31, 2017. Co-PI with B. Weinberg, J. Lane, V. Torvik & L. Giles.

3. Measuring Change in Civic Engagement Activities and Civic Awareness Among Undergraduates. April 1, 2010 – June 30, 2011. Iowa Measurement Research Foundation. \$20,829.
4. Evaluation of the National Science Foundation Partnership for Innovation Program. February 1, 2008 – January 31, 2009. Kauffman Foundation. \$145,000. Co-PI with M. Feldman and J. Bercovitz.
5. State of the Art Conference Grant: The privatization of the public research university. University of Georgia. January 1, 2006 – September 30, 2006. \$13,900. Principal investigator.
6. Assessing the efficacy of student migration via the Western Undergraduate Exchange. February 1, 2006 – October 31, 2007. Lumina Foundation for Education. \$53,200. Principal investigator.
7. Shifting postsecondary enrollments and student migration patterns: breaking down borders via interstate student exchange. May 1, 2004 – September 30, 2005. Lumina Foundation for Education. \$40,206. Principal Investigator.
8. Estimating instructional costs for academic programs: a resource cost model approach. June 1, 2002 – May 31, 2003. National Center for Education Statistics/Association for Institutional Research. \$28,108. Co-PI (with Bruce D. Baker).
9. Does restructuring really matter? July 1, 2002 – June 31, 2003. University of Kansas. \$4,100. Principal investigator.
10. An experiment in funding higher education: the North Dakota University System. July 1, 2001 – June 30, 2002. University of Kansas. \$5,000. Principal investigator.
11. A rose by any other name? Colleges that became universities. July 1, 2000 – June 30, 2001. University of Kansas. \$9,000. Principal investigator.
12. Ms. Washington goes to Smith: innovative transfer agreements between community colleges and the liberal arts elite. July 1, 1999 - June 30, 2000. University of Kansas. \$12,000. Co-PI (with L.E. Wolf-Wendel and S.B. Twombly).
13. Lessons from intercollegiate athletics in creating community from difference. Ford Foundation/National Association of Student Personnel Administrators. August 1998 - May 1999. \$8,000. Co-PI (with L.E. Wolf-Wendel and J.D. Toma).
14. Organizational diversity within the doctorate sector: comparing rising and traditional universities. August 1997 – May 1998. University of Kansas. \$5,000. Principal investigator.
15. A case study of program termination. August 1996 – May 1997. Iowa State University. \$1,000. Principal investigator.

PROFESSIONAL CONSULTATIVE EXPERIENCE

1. Member of external review team, Faculty of Education, University of Hong Kong, 2021.
2. Member of external review team, Ontario Institute for Studies in Education, University of Toronto, 2020.
3. Consultant, United States Department, Higher Education Project in Egypt, May, 2017.

4. Consultant, Malaysian Ministry of Higher Education, Autonomy within Higher Education for 21st Century Workshop, Higher Education Leadership Academy (AKEPT), April 2016.
5. Speaker, Council of Independent Colleges' "Securing our Future" Workshops for Leaders of Independent Colleges and Universities, 2016.
6. Consultant, Council of Independent Colleges' Study of Faculty Roles and Composition, 2015 (with L. Wolf-Wendel & K. Ward).
7. External evaluator, Indiana University, Center for Postsecondary Research, April 2015.
8. Market Position and Marketing Efforts. A report developed for Augustana College (Rock Island, Illinois) by a team of M.A. and Ph.D. students in the Higher Education and Student Affairs Program at the University of Iowa. (with E. Jach, A. Reams, R.J. Holmes-Leopold, C. Huntrods & H. Ockenfels), 2012.
9. Evaluation of Undergraduate Student Degree Completion Pathways and Cost of Attainment. University of Texas at Austin, 2009-2011 (with B.D. Baker & S.L. Thomas)
10. Consultant, United States Department of Agriculture Program for Agricultural Education, State Agrarian University of Armenia, Yerevan, Armenia, June - July, 2007.
11. Program Evaluator, Executive Ed.D. Program, University of Alabama, February 2007. (with J.D. Toma)
12. Faculty Team Member, Building Organizational Capacity Project, National Association of College and University Business Officers, April 2004 – September 2005.
13. Consultant, Midwest Higher Education Compact, Measuring Up Project, September 2004 – June 2005. (with J. Holdsworth)
14. Program Evaluator, Title III Grant – Student Academic Development Center, Haskell Indian Nations University, May 2002 – May 2005. (with S. Twombly & L.E. Wolf-Wendel)
15. Program Evaluator, Kansas City Regional Education Association for Higher Education (KCREACHE), Fund for the Improvement of Postsecondary Education Grant, March 2003 – May 2005. (with S. Twombly & L.E. Wolf-Wendel)
16. Consultant, Indiana University Project on Mission Differentiation, August 2004 – December 2004.
17. Consultant, Office of Undergraduate Education, Office of the President of the University of California, 1993-94.

MEDIA CITATIONS

Interviewed or quoted in publications and broadcasts, including: WTOP, Newark *Star-Ledger*, Politico, WMAR, WYPR, Future City, NPR NewsHour, *Washington Post*, *The New Yorker*, *Education Week*, *Baltimore Sun*, *Wall Street Journal*, *WSJ What's News Podcast*, *ProPublica*, *Education Week*, *Chronicle of Higher Education*, and *Governing*.

HONORS

Fulbright Senior Specialist, Kazimierz Wielki University, Bydgoszcz, Poland. October 2023.

Leiv Eiriksson Scholar, University of Oslo. Funded by Research Council of Norway, 2014-15.

Western Interstate Commission for Higher Education/Ford Foundation Policy Fellow, January – August 2004

Participant, Center for Higher Education Policy Analysis Seminar on Governance Issues, Santa Fe, New Mexico, June 2002

Nominee, Association for The Study of Higher Education, Early Career/Promising Scholar Award – 2000, 2001 & 2002

National Center for Public Policy and Higher Education Associate, 2001 – 2002

Invited Fellow, Salzburg Seminar's Universities Project on The Social and Civic Responsibilities of Universities, September 12th – 16th 2001, Salzburg, Austria

Fellow, Institute for Higher Education Law and Governance, Higher Education Finance Roundtable, May 2000

Fellowship, National Center for Education Statistics/Association for Institutional Research 1998 Database Institute. Washington, D.C.

Doctoral Fellowship, Stanford University. 1991-1996

EDITORIAL RESPONSIBILITIES

Editorial Board, *Higher Education Policy*, 2012 - present

Advisory Board, *Higher Education Abstracts*, 2009 - present

Editorial Advisory Board, *Journal of Higher Education*, 2011 – 2014.

Editorial Board, *The Review of Higher Education*, 2004 – 2007

Editorial Board, *The Journal of Higher Education Outreach and Engagement*, 2006 - 10

Editor, *The Pen*, American Education Research Association, Division J, 2000 - 2004

Editorial Board, ASHE-ERIC Reports, 1998 – 2010

SCHOLARLY PRESENTATIONS

International Refereed Presentations

1. Networking for success: exploring the relationship between doctoral student success and social networks. (September 6, 2016). Paper presented at annual conference of Consortium for Higher Education Research, Cambridge, England. (with G. Miller).
2. Selling the academy: college choice and institutional viewbooks and websites. Paper
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- presented at annual forum of European Association for Institutional Research. (September 3, 2016). Birmingham, England. (with G. Miller).
3. As the mission turns: changing missions and faculty compositions at U.S. baccalaureate and master's granting institutions, 2005-2010. (September 7, 2015). Paper presented at annual conference of Consortium for Higher Education Research, Lisbon, Portugal (with T. Trolan).
 4. The rhetoric and reality of performance-based funding for higher education in the U.S. (September 9, 2014). Paper presented at annual conference of Consortium for Higher Education Research, Rome, Italy. (with M. McLendon & G. Miller)
 5. Changing missions in public higher education: analyzing strategic plans of research-intensive universities. (September 10, 2014). Paper presented at annual conference of Consortium for Higher Education Research, Rome, Italy. (with B. Stensaker & T. Fumasoli)
 6. Inputs, resources, and completion rates: understanding how general subsidies contribute to greater admissions selectivity and completion rates. (September 2013). Paper presented at annual conference of Consortium for Higher Education Research, Lausanne, Switzerland. (with B.J. Taylor)
 7. On new trends in cost-sharing: institutional determinants of net tuition and percentage of students in debt. (September 2012). Paper presented at annual conference of the Consortium for Higher Education Research, Belgrade, Serbia. (with B.J. Taylor)
 8. Leveraging quality in higher education markets: balancing technical and institutional requirements. (September 2009). Paper presented at annual conference of the Consortium for Higher Education Research, Porto, Portugal. (with A.T. Wyatt)
 9. Different institutions, common visions, similar strategies: Positioning for prestige at U.S. universities. (August 2007). Paper presented at the Annual Forum of the European Association for Institutional Research, Innsbruck, Austria. (with J.D. Toma)
 10. Institutional adaptation: changes in institutional diversity in the United States since 1970. (August 2006). Paper presented at the Annual Forum of the European Association for Institutional Research, Rome, Italy. (with J.D. Toma)
 11. Building organizational capacity: approaching institutional change systematically through strengthening the administrative core. (September 2005). Paper presented at the Annual Forum of the European Association for Institutional Research, Riga, Latvia. (with J.D. Toma)
 12. Breaking down borders: interstate student migration in the United States. (September 2004). Paper presented at the Annual Forum of the European Association for Institutional Research, Barcelona, Spain.
 13. Becoming brand name: Case studies of emerging U.S. public liberal arts colleges. (September 2004). Paper presented at the Annual Forum of the European Association for Institutional Research, Barcelona, Spain. (with J.D. Toma)
 14. Promoting distinctive and complementary missions within systems of higher education: a case study. (September 2002). Paper presented at the Annual Forum of the European Association for Institutional Research, Prague, Czech Republic.

15. Marketing institutions as brand names: enhancing institutional profile and competitive position. (September 2000). Paper presented at the Annual Forum of the European Association for Institutional Research, Berlin, Germany. (with J.D. Toma)
16. Government steering and the changing role of higher education in the US and the Netherlands. (September 1999). Research paper presented at the Annual Forum of the European Association for Institutional Research, Lund, Sweden. (with J. Huisman)

International Invited Presentations

1. The Challenge of Talent Development in the 21st Century University. (August 23, 2018). Keynote presentation at *Times Higher Education* Eurasian Summit, Kazan, Russia.
2. Performance funding as a policy tool for institutional differentiation. (October 17, 2014). 5th International Conference – Managing Differentiation in Rapidly Changing Higher Education Systems. National Research University Higher School of Economics, Moscow, Russia.
3. Academic consumerism: The American advantage? (June 10, 2014). Presentation made to Higher Education: Institutional Dynamics and Knowledge Cultures Research Group, University of Oslo, Oslo, Norway.
4. In America, everything is bigger (and better?) (April 25, 2014). Presentation made to Center for Higher Education Governance Ghent, Ghent University, Ghent, Belgium.
5. State higher education policy in the United States: How it works, what we know, what we think, and what we don't know. (November 15, 2010). Presentation made to students in University of Bath DBA in Higher Education Management program, Bath, United Kingdom.
6. Recent developments in U.S. higher education. (October 2010). Presentation made to graduate students in Higher Education Development Association at the University of Oslo, Norway.
7. Institutional theory and higher education organizations. (October 2010) Presentation made the Research Group on European Integration and Higher Education, University of Oslo, Norway.
8. On the efficacy of leveraging university rankings. (October 2009). Paper presented at The 10th International Conference on Education Research, Seoul National University, Seoul, Republic of Korea.
9. Facilitating the creation of a higher education market: examples from state systems in the United States. (May 2002). Paper presented at Sino-United States Seminar on Non-governmental education, Shanghai, China.
10. Institutional diversity within the US higher education system. (August 1999). Paper presented at Seminário Internacional Educação Superior E Suas Tendências Para O Século XXI, Campo Grande, Brazil.
11. Assessing the institutional diversity of the United States higher education system. (July 1999). Paper presented at International Seminar on Higher Education Issues, Universidade Federal do Pará, Belem, Brazil.

12. Examining institutional growth: Asking faculty why they add new degree programs. (September 1998). Paper presented at International Symposium on Diversity, Market Competition and Government Interventions, University of Porto, Porto, Portugal.
13. An analysis of innovation in Dutch and American higher education. (March 1997). Paper presented at Dutch Inter-university Consortium for Higher Education Research. University of Twente, Enschede, the Netherlands. (with J. Huisman).
14. Complex instruction in math classrooms. (June 1993). Paper presented at National Changhua University of Education, Changhua City, Taiwan, R.O.C. (with N.C. Holthuis).

National Refereed Presentations

1. Bridging the gap: linking network structures and social capital for graduate students. (April 2017). Paper presented at annual conference of the American Educational Research Association, San Antonio, Texas.
2. Contingent faculty composition and utilization: perspectives from independent colleges and universities. (November 2016). Paper presented at annual conference of the Association for the Study of Higher Education, Columbus, Ohio. (with K. Ward & L. Wolf-Wendel).
3. Performance funding for higher education in the U.S.: analyzing policy rhetoric across states and time. (November 2014). Paper presented at annual conference of the Association for the Study of Higher Education, Washington, DC. (with G. Miller & M. McLendon)
4. Higher education branding in a context of global competition: theoretical and practical perspectives. (November 2014). Symposium presented at annual conference of the Association for the Study of Higher Education. Washington, DC. (with A. Lowrie, K. Saichaie, G. Miller & A. Papadimitriou).
5. What differentiates nonprofit higher education from the for-profit sector? Patterns of subsidies in private nonprofit colleges and universities. (November 2012). Paper presented at annual conference of the Association for the Study of Higher Education, Las Vegas, Nevada. (with B.J. Taylor)
6. Conceptualizing quality in higher education: the case of quality enhancement plans. (November 2012). Paper presented at annual conference of the Association for the Study of Higher Education, Las Vegas, Nevada. (with A.T. Wyatt)
7. Has the message always been Frisbees, manicured quads and jobs? An analysis of four decades of viewbooks. (November 2012). Paper presented at annual conference of the Association for the Study of Higher Education, Las Vegas, Nevada. (with K. Saichaie & M. Hevel)
8. Research to practice for academic leaders: a focus on the department chair. (November 2011). Symposium presented at Annual Conference of Association for the Study of Higher Education, Charlotte, North Carolina. (with R. Ropers-Huilman, K. Ward & A. Martinez-Aleman)
9. Access to what? Non-tuition revenues, student choice, and completion rates. (November 2011). Paper presented at Annual Conference of Association for the Study of Higher Education, Charlotte, North Carolina. (with B.J. Taylor)

10. (Marketing) The goals of higher education: a content analysis of college and university websites. (November 2011). Paper presented at Annual Conference of Association for the Study of Higher Education, Charlotte, North Carolina. (with K. Saichaie)
11. Financial stratification among higher education institutions among higher education institutions between 1987 and 2007: implications for access and equity. (April 2011). Paper presented at Annual Conference of American Educational Research Association, New Orleans, Louisiana. (with B.J. Taylor)
12. Conceptualizing quality in higher education: the case of quality enhancement plans. (April 2010). Paper presented at Annual Conference of American Educational Research Association, Denver, Colorado. (with A.W. Wyatt)
13. Institutionalising a “Europe of Knowledge”: between theory and practice. (February 2010). Symposium presented at Annual Conference of International Studies Association, New Orleans, Louisiana. (with Å. Gornitzka, M.H. Chou & G. Paar-Jakli)
14. Baccalaureate college mission statements: liberal arts elements and strategically deployed shifters. (November 2009). Paper presented at Annual Conference of the Association for the Study of Higher Education, Vancouver, British Columbia. (with B.J. Taylor)
15. Understanding the role of exogenous factors in state higher education governance and coordination. (November 2008). Paper presented at Annual Conference of the Association for the Study of Higher Education, Jacksonville, Florida.
16. The organizational dynamics of the privatized university: when privatization hits the (garbage) can. (November 2007). Paper presented at Annual Conference of the Association for the Study of Higher Education, Louisville, Kentucky. (with P.D. Eckel)
17. Does it quack like a duck? An analysis of how “liberal arts college” (and associated terms) is used to sell an evolving higher education product. (November 2007). Paper presented at Annual Conference of the Association for the Study of Higher Education, Louisville, Kentucky. (with B.J. Taylor)
18. The Bologna Process, student mobility, and institutional diversity. (November 2007). Paper presented at International Pre-Conference at Annual Conference of the Association for the Study of Higher Education, Louisville, Kentucky. (with P. Crane)
19. The future of the community college as an institutional type. (November 2006). Symposium presented at Annual Conference of the Association for the Study of Higher Education, Anaheim, California. (with D. Bragg, B. Townsend, S. Twombly & R. Wagoner)
20. What’s being sold and to what end? A content analysis of Viewbooks. (November 2006). Paper presented at Annual Conference of the Association for the Study of Higher Education, Anaheim, California. (with J.M. Hartley)

21. Understanding student migrants and interstate exchange programs: a study of the Western Undergraduate Exchange. (November 2005). Paper presented at Annual Conference of the Association for the Study of Higher Education, Philadelphia, Pennsylvania.
22. Voting with more than their feet: tuition rising and student power in the academy. (November 2005). Paper presented at Annual Conference of the Association for the Study of Higher Education, Philadelphia, Pennsylvania. (with S.B. Twombly)
23. Sibling rivalry: conceptualizing the relationship between K-12 and postsecondary education funding at the state level. (April 2005) Paper presented at Annual Conference of the American Education Research Association, Montreal, Canada. (with B.D. Baker)
24. Conceptualizing the relationship between K-12 and postsecondary education funding at the state level. (March 2005). Paper presented at the Annual Conference of the American Education Finance Association, Louisville, Kentucky. (with B.D. Baker)
25. Self-classification through mission statements. (November 2004). Paper presented as part of research symposium at the Annual Conference of the Association for the Study of Higher Education, Kansas City, Missouri. (with J.M. Hartley)
26. From the barrio to the bucolic. (November 2004). Paper presented as part of research symposium at the Annual Conference of the Association for the Study of Higher Education, Kansas City, Missouri. (with L.E. Wolf-Wendel, S.B. Twombly & J. Sopcich)
27. Changes in the diversity of college and university types between 1972 and 2002: Assessing the usefulness of institutional theory. (November 2004). Paper presented as part of research symposium at the Annual Conference of the Association for the Study of Higher Education, Kansas City, Missouri.
28. Vapid, valuable or both? Examining variance among mission statements. (November 2003). Paper presented at the Annual Conference of the Association for the Study of Higher Education, Portland, Oregon. (with J.M. Hartley)
29. Estimating Instructional Costs for Undergraduates: Assessing the Benefits of a Resource Cost Modeling Approach. (May 2003). Paper presented at the Annual Forum of the Association for Institutional Research, Tampa, Florida. (with B.D. Baker)
30. Estimating the costs to undergraduate degree completion: a resource cost model approach. (April 2003). Paper presented at Annual conference of the American Education Finance Association. Orlando, Florida. (with B.D. Baker)
31. The impact of increased financial autonomy on a state higher education system. (April 2002). Paper presented at the Annual Conference of the American Educational Research Association. New Orleans.
32. The Public Liberal Arts College: Case Studies of Institutions that Have Bucked The Trend Toward University Status and the Implications for Mission and Market. (November 2001). Paper presented at Annual Conference of the Association for the Study of Higher Education, Richmond, Virginia. (with J.D. Toma & C.Z. Hedstrom)
33. The administrative lattice and the new Research I universities. (April 2001). Paper presented at Annual Conference of the American Educational Research Association, Seattle, Washington. (with B.D. Baker)

34. A second chance story: qualitative analysis of innovative transfer agreements. (April 2001). Paper presented at Annual Conference of the American Educational Research Association, Seattle, Washington. (with L.E. Wolf-Wendel & S.B. Twombly)
35. A rose by any other name: why colleges become universities. (November 2000). Paper presented at the Annual Conference of the Association for the Study of Higher Education, Sacramento, California.
36. How much difference is too much difference: perceptions of gays and lesbians in intercollegiate athletics. (November 2000). Paper presented at the Annual Conference of the Association for the Study of Higher Education, Sacramento, California. (with L.E. Wolf-Wendel & J.D. Toma)
37. Winning through diversity: lessons from intercollegiate athletics in creating community from difference. (November 1999). Paper presented at the Annual Conference of the Association for the Study of Higher Education, San Antonio, Texas. (with L.E. Wolf-Wendel & J.D. Toma)
38. Beyond the workshop: evidence from complex instruction. (April 1999). Paper presented as part of symposium at Annual Conference for the American Educational Research Association, Montreal, Canada. (with R.A. Lotan & E.G. Cohen)
39. Documenting the expansion of the Research I University. (November 1998). Paper presented at the Annual Conference of the Association for the Study of Higher Education, Miami, Florida.
40. Dollars and Sense: Institutional resources and the baccalaureate origins of women doctorates. (November 1998). Paper presented at the Annual Conference of the Association for the Study of Higher Education, Miami, Florida. (with L.E. Wolf-Wendel & B.D. Baker)
41. Operational problems associated with using electronic mail to survey students. (May 1998). Paper presented at the Annual Forum of the Association for Institutional Research, Minneapolis, Minnesota. (with A.N. Williams)
42. Assessing academic drift in doctoral education. (May 1998). Paper presented at the Annual Forum of the Association for Institutional Research, Minneapolis, Minnesota.
43. Understanding the emergence of new degree programs. (November 1997). Paper presented at the Annual Conference of the Association for the Study of Higher Education, Albuquerque, New Mexico.
44. A case study of a program termination: Social work at State University. (November 1997). Paper presented at the Annual Conference of the Association for the Study of Higher Education, Albuquerque, New Mexico.
45. Some considerations for conducting an electronic mail study with university students. (May 1997). Paper presented at the Annual Conference of the American Association for Public Opinion Research, Norfolk, VA. (with A.N. Williams & S.M. Nusser)
46. Trials and tribulations in using electronic-mail for conducting surveys. (May 1997). Paper presented at the Annual International Field Directors and Technologies Conference, Norfolk, VA. (with A.N. Williams & S.M. Nusser)
47. Accounting for program diversity: Perspectives on Dutch and American higher education. (November 1996). Paper presented at Annual Conference of the

- Association for the Study of Higher Education, Memphis, Tennessee. (with J. Huisman)
48. Statewide governing boards: A remedy for program duplication? (November 1995). Paper presented at Annual Conference of the Association for the Study of Higher Education, Orlando, Florida.

National Invited Presentations

1. Is my work making a difference for the folks in the trenches? Seriously. (November 2016). Invited presentation at Annual Conference of the Association for the Study of Higher Education, Columbus, Ohio. (with H. Hartley & H. Chessman).
2. Subsidizing athletics: truth and consequences. (November 2013). Invited symposium at Annual Conference of the Association for the Study of Higher Education, St. Louis, Missouri. (with J. Thelin, J. Gayles & W. Tierney)
3. The Changing Landscape of Academic Governance and the Imperative for a New Research Agenda. (April 2013). Invited symposium at Annual Conference of the American Education Research Association, San Francisco, California (with J.M. Hartley, G. Rhoades & A. Kezar)
4. Presidential session on critical debate and discourse within the academic community (November 2011). Annual Conference of the Association for the Study of Higher Education, Charlotte, North Carolina. (with M. Gasman, M. Anderson, P. Hutcheson & W. Zumeta)
5. Toward a European Higher Education Area: Bologna Process and Beyond. (March 6-7, 2009). Workshop organized by the University of Michigan Center for the Study of Higher and Postsecondary Education and European Union Center of Excellence. (with A. Corbett, P. Maassen, M. Bastedo & J. Lawrence)
6. The media and higher education researchers: toward better communication. (March 2008). Invited session at Annual Conference of the American Education Research Association, New York City. (with W. Suggs, S. Drummond, J. Selingo, M.B. Marklein & S. Jaschik)
7. The organizational dynamics of the privatized public research university: When privatization hits the (garbage) can. (September 2006). Paper presented at State of the Art Conference on The Privatization of the Public Research University, Athens, Georgia. (with P.E. Eckel)
8. The Western Undergraduate Exchange and its policy benefits. (November 2004). Presentation to the Graduate Student Policy Seminar at the Annual Conference of the Association for the Study of Higher Education.
9. Steering colleges and universities toward distinctive missions. (June 2002). Paper presented at Seminar on Governance Issues sponsored by the Center for Higher Education Policy Analysis at the University of Southern California. Santa Fe, New Mexico.
10. Finding a niche: focusing or expanding institutional mission. (April 2002). Presentation for Institute of Higher Education, University of Georgia, Athens, Georgia.

11. Exploring why colleges become universities. (May 2000). Paper presented at Institute for Higher Education Law and Governance Houston Higher Education Finance Roundtable, Houston, Texas.

SELECTED SERVICE

Johns Hopkins University Service

- Johns Hopkins University Council, 2022 - present
- East Baltimore Community School Board, 2019 - present
- University Development Committee, 2017 - present
- University Pandemic Advisory Committee, 2020 - 2022
- Committee to Establish Principles on Naming, 2020-21

University of Iowa Service

- Faculty Senate Committee on Social Values, 2016 - 2017.
- Institutional Research Advisory Board, University of Iowa, 2014 - 2017.
- UNIZIN Sounding Board Committee, University of Iowa, 2014 - 2017.
- University Dean's Ad-Hoc Committee, 2016.
- Strategic Planning Implementation Team, 2016.
- College of Liberal Arts and Sciences External Review Committee, University of Iowa, 2013-2014.
- Higher Learning Committee Preparation Committee, University of Iowa, 2012 - 2017
- Search Committee for Vice President for Strategic Communication, University of Iowa, Spring 2013
- University of Iowa Representative, Committee on Institutional Cooperation, STAR Metrics Committee, 2012 – 2017
- Faculty Senate Committee for Selection of Central Administration Officials, University of Iowa, 2011 – 2013.

Selected National Service

- Co-Chair, Association for Study of Higher Education - Council of Independent Colleges Collaborative, 2015 - 2017
- Chair, Committee on Organizational Structure, Association for the Study of Higher Education, 2014 - 2016
- Program Chair, Annual Conference, Association for the Study of Higher Education, 2013
- Executive Board Member, Association for the Study of Higher Education, 2009 - 2011
- Chair, Bobby Wright Dissertation of the Year Committee, Association for the Study of Higher Education, 2007 – 2010
- Member, Accreditation Reaffirmation Site Visit Team, Committee on Colleges, Southern Association of Colleges and Schools, February 2009
- National Science Foundation Review Panel, Partnership for Innovation, April 2009
- Program Chair, American Educational Research Association, Division J, 2007-08

- Co-chair for Organization and Governance section, Annual Conference of the American Education Research Association, Division J, 2006
- Nominations Committee, Council on Public Policy in Higher Education, Association for the Study of Higher Education (ASHE), 2005 - 2008

Other Selected University & Collegiate Service

- Chair, Search Committee, College of Education, Director of Iowa Reading Research Center, 2015.
- Chair, Search Committee, College of Education, Assistant Research Scientist, 2015.
- Chair, Search Committee, College of Education, Collegiate Budget Officer, 2013.
- Search Committee, College of Education, Language, Literacy and Culture, 2010-11.
- University of Iowa, Faculty Engagement Corps, May 2010
- University of Georgia, State of the Art Conference Review Committee, 2008 - 2009
- University of Kansas School of Education Dean's Search Committee, 2004 - 2005
- School of Education Graduate Studies Committee, 2002 - 2005

Referee for numerous scholarly journals, including *Journal of Higher Education*, *Educational Researcher*, *Sociological Inquiry*, *Sociology of Education*, *Educational Policy*, *Review of Higher Education*, *American Education Research Journal*, *Higher Education*, *American Journal of Education*, *Journal of Common Market Studies*, *Studies in Higher Education*, *APPAM*, *Higher Education Quarterly*, and *Higher Education Policy*.

Proposal reviewer for research papers and symposia for the Association for the Study of Higher Education and Division J of the American Education Research Association since 1996.

Proposal reviewer or member of panel review for Spencer Foundation, Lumina Foundation, National Science Foundation, and Swiss National Science Foundation.

External reviewer for promotion and tenure cases (at the level of associate professor and professor) for the University of Minnesota, University of Alabama, University of Missouri, Michigan State University, University of Maryland, Pennsylvania State University, University at Albany (SUNY), Seoul National University (Republic of Korea), University of Nevada, Las Vegas, Texas A&M University, Indiana University, Ohio State University, University of Southern California, University of Georgia, Oklahoma State University, University of Missouri, Florida Atlantic University, and University of South Florida.

PROFESSIONAL MEMBERSHIPS

Association for the Study of Higher Education, 1996 - present
 American Educational Research Association, 1996 - present
 Consortium for Higher Education Research, 2012 – 2019
 European Association for Institutional Research, 2000-2005

DOCTORAL ADVISING

Chair:

Michelle Trimpe, Johns Hopkins University
Richard Barajas, University of Iowa*
Dustin Weeden, University of Iowa*
Graham Miller, University of Iowa, 2018^
Rene Holmes-Leopold, University of Iowa, 2017^
Heather Reed, University of Iowa, 2017^
Jiajun Liu, University of Iowa, 2016^
James Jorgensen, University of Iowa, 2016^
Scot Reisinger, University of Iowa, 2016^
Dong Hyuk Shin, University of Iowa, 2015^
Eugene Parker, University of Iowa, 2014^
Katherine Wildman, University of Iowa, 2012^
Kem Saichaie, University of Iowa, 2012^
Rebecca Bowman, University of Iowa, 2010^
Colbert Lovett, University of Georgia!
Robert Anderson, University of Georgia!
Tiffany Daniel, University of Georgia, 2009^
Nichole Kennedy, University of Georgia, 2008^
Peter Snell, University of Georgia, 2008^
Wendy Thellman, University of Georgia, 2008^
Joseph Sopcich, University of Kansas, 2005^
Ruth Cain, University of Kansas, 2005^
Kevin Prine, University of Kansas, 2004^
Scott Strawn, University of Kansas, 2003^

Committee Member:

Aida Sagintayeva, University of Pennsylvania*
Avery Davis, Johns Hopkins University*
Craig Shore, University of Alabama, 2021^
Renata Apergenova, Nazarbayev University Graduate School of Education, 2021^
Clint Huntrods, University of Iowa, 2015^
Mia Richter, University of Iowa, 2015^
Zebing Wu, University of Iowa, 2015^
Sherri Erkel, University of Iowa, 2013^
Jui-Sheng Wang, University of Iowa, 2013^
Cecilia Murianati, University of Iowa, 2012^
Kathleen Goodman, University of Iowa, 2011^
Thomas Jackson, University of Georgia, 2009^
Patrick Crane, University of Georgia*
Christopher Ferland, University of Georgia, 2009^
Allen Adams, University of Georgia*
Michelle Brown, University of Georgia, 2009^
Mitchell Fagler, University of Georgia*

Angela Bell, University of Georgia, 2008^
Joy Blanchard, University of Georgia, 2008^
Beatriz Joseph, University of Georgia, 2008^
Tammara Rozhon, University of Pennsylvania, 2008^
Wu Chengsiang, University of Kansas, 2008†^
John Comerford, University of Kansas, 2007†^
Nii Sai Doku, University of Kansas, 2007†^
Delia Pittman, University of Kansas, 2006^
Jeffrey Richards, University of Kansas, 2006†^
Jolanna Kord, University of Kansas, 2006†^
Shawna Smith, University of Kansas, 2005^
Judy Korb, University of Kansas, 2004^
Douglas Couch, University of Kansas, 2004^
Christine Keller, University of Kansas, 2003^
Cathleen Peterson, University of Kansas, 2003^
Ronald Logan, University of Kansas, 2003^
Michelle Hinds, University of Kansas, 2003^
Cleda Meyer, University of Kansas, 2002^
Becky Eason, University of Kansas, 2002^
Sheila Pedigo, University of Kansas, 2002^
Pamela Overman, University of Kansas, 2001^
Paul Rittof, University of Kansas, 2001^
Matt Aschenbrener, University of Kansas, 2001^
Ryan Cherland, University of Kansas, 2000^
Juan Carlos Silas, University of Kansas, 2000^
Peter Gitau, University of Kansas, 2000^

External Evaluator

Martina Vukasovic, University of Oslo, 2014#

^completed and defended dissertation

*advanced to candidacy

'chaired committee prior to the leaving University of Georgia in 2009

†chaired committee prior to leaving University of Kansas in 2005

#served as First Opponent

