

# CURRICULUM VITAE

Elizabeth Curtin Boyle

## Contact Information:

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## EDUCATION

- 2006            Doctor of Education; Department of Education, Johns Hopkins University, Baltimore, MD.  
**Concentration:** Special Education, Early Childhood Special Education.
- 1994            Master of Arts, Clinical Psychology, Towson University, Towson, MD.
- 1989            Bachelor of Arts, Major: Psychology, Minor: Business, University of Delaware, Newark, DE.

## PROFESSIONAL EXPERIENCE

### Assistant Research Scientist

Institute for Innovation in Development, Engagement and Learning Systems (IDEALS), Johns Hopkins University School of Education, Maryland | March 2019 – Present

### Key Accomplishments

- Led a team, in collaboration with the Maryland State Department of Education, Division of Early Intervention/Special Education Services, in the development of online professional training modules to support school readiness skills development of children with disabilities and their families.
- Developed and piloted a family-school collaboration tool designed to increase the participation of families of children with disabilities in their children's education.
- Conducted survey research studies, in support of Maryland State Department of Education, Division of Early Childhood initiatives, in order to investigate child care and early educator (CCEE) provider perspectives on the following topics: Quality Rating Improvement System and Accreditation needs, impact of COVID-19 pandemic on professional and personal wellbeing, and other issues impacting the CCEE field.
- Designed a series of PSAs and social media outreach materials on early childhood development and early intervention/special education services.
- Led a formative research project, in partnership with PBS Kids Ready to Learn, to examine accessibility features of PBS media products through play testing with children with disabilities and their families.
- Conducted a multi-phased research to practice project, including the use of the Delphi survey method, in order to investigate and propose effective training and support

practices to address racial disparities in preschool suspension and expulsions practices.

### **Assistant Research Scientist**

Center for Technology in Education, Johns Hopkins University School of Education,  
Maryland | 2016-2019

#### **Key Accomplishments**

- Developed adapted versions of the Kindergarten Readiness Assessment (KRA), for children with vision impairments and for children who are deaf or hard of hearing in collaboration with the associated agencies, Maryland School for the Blind, Maryland School for the Deaf, and WestEd.
- Led the Making Access Happen (MAH) program, a statewide initiative designed to increase the participation of three- to four-year-old children with disabilities in public and private community-based early learning and development programs through the delivery of job embedded professional development.
- Developed web-based professional development toolkit of evidence-based inclusive practices, including coaching, behavioral support practices, developmentally appropriate practices, and Routines Based Interviews, in collaboration with Maryland State Department of Education and local jurisdictional and early childhood program leadership.
- Conducted trainings in assessment and data-informed decision-making practices for early childhood education/childcare providers, to promote use of the R4K Maryland Comprehensive Assessment System and Maryland Early Learning Standards.
- Led a year-long professional development program for Infants and Toddlers Program staff to promote colleague to colleague coaching and use of evidence-based practices in home and community settings.
- Taught courses in the International Teaching and Global Learning master's program.

### **Project Coordinator**

Johns Hopkins University School of Education, Maryland | 2012-2015

#### **Key Accomplishments**

- Coordination of the Making Access Happen (MAH) program, in collaboration with Maryland State Department of Education.
- Developed and conducted professional development trainings and coaching support for local jurisdictions and early childhood programs statewide.
- Designed and implemented project design, approach, data collection and analysis, and research applications.
- Conducted needs assessment and survey development and analysis to guide implementation plans for participating jurisdictions.

**Faculty Associate**

Department of Special Education, Johns Hopkins University, Maryland | 2003-2012

**Research Associate**

Department of Special Education, Johns Hopkins University, Maryland | 2001-2003

**Clinical/Personnel Preparation Specialist**

Department of Behavioral Psychology, Kennedy Krieger Institute, Maryland | 2000-2001

**Director of Early Intervention/Child Care Program**

Center for Learning and Health, Johns Hopkins University, Maryland | 1998-2000.

**Clinical Specialist**

Behavior Management Clinic, Department of Behavioral Psychology, Kennedy Krieger Institute, Maryland | 1994-1998

**Clinical Placement**

Child and Family Therapy Clinic, Department of Behavioral Psychology, Kennedy Krieger Institute, Maryland | 1993-1884

**Psychiatric Counselor**

Montgomery General Hospital, Olney, Maryland | 1989-1994

**Funding**

Boyle, E., Swanson, R.C., Sweeney, K., & Candelaria, M. "MD Rebuilds: Expanding Mental Health Supports and Services" (December 2022-June 2024).

Awarding Organization: Maryland State Department of Education

Current Status: Funded

Boyle, E., Nnoli, K., Shanty, L., & Young, V.J. "MD Elevates: Early Childhood Developmental Delays and Disabilities" (December 2022-September 2023).

Awarding Organization: Maryland State Department of Education

Current Status: Funded

Hur, E.H. & Boyle, E. "BrainSTEPS Annual Survey Analysis" (July 2022-June 2023).

Awarding Organization: BrainSTEPS

Current Status: Funded

Swanson, R.C., & Boyle, E. "Special Education Leaders Uniting Policy, Early Intervention, and Research (SUPER) Fellowship Program: A Collaboration Between the IDEALS Institute and MSDE". Sponsored by Office of Special Education Programs (July 2021-June 2023).

Awarding Organization: MSDE Department of Early Intervention and Special Education Services

Current Status: Funded

Swanson, R.C., & Boyle, E. "BrainSTEPS Graduate and Family Survey Research". Sponsored by Pennsylvania Department of Health (June 2021-June 2022).

Awarding Organization: BrainSTEPS

Current Status: Funded

Parrish, A., & Boyle, E. "Building Bridges: Enhancing Part B619 services for PK/K students with IEPs". Sponsored by US Department of Education (July 2020-June 2021).

Awarding Organization: MSDE Department of Early Intervention and Special Education Services

Current Status: Completed

Boyle, E. A., & Tsantis, L., "Accessible and Inclusive Design of Media Products for Young Children with Disabilities." (June 2019-September 2019).

Awarding Organization: Corporation for Public Broadcasting – PBS Kids Ready to Learn

Current Status: Completed

Boyle, E. A., & Marcel, A., "Believe: Preventing preschool suspension and expulsion." (June 2019-June 2020).

Awarding Organization: Johns Hopkins University, Seed Grant

Current Status: Funded

Boyle, E. A., Hendricks, M., "Evidence Based Practice Training". Sponsored by Maryland State Department of Education, (July 2018 - June 2019).

Awarding Organization: Charles County Infants and Toddlers Program.

## **PRESENTATIONS**

Nnoli, K., Shanty, L., Young, V. J., **Boyle**, E., & Gillon, N. (2022, September) It All Adds Up: Using Early Math Skills in the home to promote development. Talk presented at the Division for Early Childhood 38th Annual International Conference on Young Children with Disabilities and their Families, Chicago, IL.

Shanty, L., Nnoli, K., Young, V.J., **Boyle**, E. Leger, C. (2022, September). Powerful stories of family engagement: How to build the partnership. Talk presented at the Division for Early Childhood 38<sup>th</sup> Annual International Conference on Young Children with Disabilities and their Families, Chicago, IL.

Young, V. J., Shanty, L., Nnoli, K., **Boyle**, E., & Gillon, N. (2022, September). Connecting the Dots: Skills, Routines, and Interdisciplinary Practices. Talk presented at the Division for Early Childhood 38th Annual International Conference on Young Children with Disabilities and their Families, Chicago, IL.

- Young, V.J., **Boyle**, E., Hur, E., Nnoli, K. & Shanty, L. (2022, October). Inequities Unpacked: Addressing the Intersectionality of School Readiness Risk Factors for Children with Disabilities. Johns Hopkins University Diversity and Inclusion Conference, October 2022.
- Boyle, E. & Betts, L.C. (January 2022). *Communication, collaboration, connection: Building a tool for family partnerships and meaningful engagement*. Council for Exceptional Children, Orlando, FL.
- Rodriguez, J. and Boyle, E.A. (April 2021). *PBS KIDS inclusive design research & practice: Designing and play testing accessibility settings in games for young children (ages 3-8) with disabilities*. Society for Research in Child Development Virtual Biennial Meeting.
- Arcot, R. and Boyle, E.A. (April 2021). *How counselors can advocate for early childhood clients within the school system to reduce systemic bias*. Chicago School of Professional Psychology Virtual Conference.
- Boyle, E.A. and Arcot, R. (December 2020). *Addressing implicit bias in early childhood education to improve outcomes for young children*. Race and Mental Health Series, Maryland Department of Health – Behavioral Health.
- Boyle, E., & Alexander, C. (September 2019) *Navigating the birth to five special education world through the lens of families*. All Children Together 2019 Early Childhood Professional Development Conference, Abilities Network, Owings Mills, MD.
- Boyle, E. (February, 2019). *Building quality learning experiences starts with assessment: How to use the Early Learning Assessment (ELA)*. Regional Early Childhood Education Summit, Maryland State Child Care Association, Silver Spring, MD.
- Richardson, C., Boyle, E., & Summy, K. (February, 2019). *Getting children ready for kindergarten: Looking at assessment data*. Head Start/Kindergarten Professional Learning Opportunity, Montgomery County Public Schools, Rockville, MD.
- Boyle, E., Alexander, C., & Ray, J. (November, 2018). *Fiction to facts: Dispelling myths & developing strategies for meeting the needs of all children*. Fiction to Facts. Breaking Down the Barriers Trainers' Conference, Maryland State Department of Education, Linthicum Heights, MD.
- Boyle, E., & Millikin, C. (December, 2017). *Building bridges in early literacy and language development for ALL learners*. Presentation at the Ready at Five School Readiness Symposium, Ellicott City, MD.

- Boyle, E., & Swanson, R.C. (November, 2016). *Addressing challenging behaviors: Tools for building behavior solutions*. Presentation at the Maryland Head Start Association conference, Columbia, MD.
- Kuser, S., Hendricks, M., & Boyle, E. (June, 2016). *Building the play skills of children with disabilities: Resources for engaging families, professional development, and project sustainability*. Presentation at the National Association for the Education of Young Children Conference Professional Learning Institute, Baltimore, MD.
- Boyle, E. (December, 2015). *Making Access Happen*. Presentation at the MSDE Professional Learning Institute, Hunt Valley, MD.
- Boyle, E. & Huffman S. (May, 2015). *Intervention techniques for extreme behaviors*. Presentation at the Maryland Community Action Partnership Conference, Ellicott City, MD.
- Boyle, E., Hendricks, M., & Huffman, S. (November, 2013). *Collaboration and coaching for inclusive practices*. Presentation at the MSDE Professional Learning Institute, Ocean City, MD.
- Castellani, J., Tsantis, L. & Boyle, E. (November, 2013). *Job-embedded professional development model using video and online technologies to provide coaching and mentoring leadership for early intervention and childhood care providers*. Presentation at the National Association for the Education of Young Children Conference, Washington, DC.
- Boyle, E. & Tsantis, L. (2011). *Strengthening best practices: A video self-monitoring and coaching, evaluation and learning framework (V-SELF)*. Presentation at the Division for Early Childhood Conference, National Harbor, MD.
- Boyle, E. (2011). *Use of video self-monitoring and coaching with early intervention professionals*. Presentation at the Council for Exceptional Children Conference, National Harbor, MD.
- Boyle, E. (2010) *Use of video self-monitoring and coaching with early intervention professionals*. Presentation at the Maryland Special Education/Early Intervention Leadership Conference, Ocean City, MD.
- Rosenberg, M.S., Boyle, E., Brinckerhoff, L.C., & Banerjee, M. (2002). *Strategic use of audio texts for content acquisition*. Presentation at the Council for Learning Disabilities Conference, Denver, CO.
- Curtin, E. (1997) *Behavior management strategies for children with developmental disabilities*. Parents and Children Together (PACT), Baltimore, MD.
- Curtin, E. (1996). *Behavioral interventions for children with aggressive outbursts*. Owings Mills Elementary School, Teachers and Staff Conference, Owings Mills, MD.

Curtin, E. (1995). *Behavioral management and speech/language co-therapy: A case study*. Pediatric Development Clinic at the Learning Center, Kennedy Krieger Institute, Baltimore, MD.

Curtin, E. (1995) *Behavioral management treatment and definition of protocols*. Pediatric Development Clinic at the Learning Center, Kennedy Krieger Institute, Baltimore, MD.

Curtin, E. (1990). *Cultural and racial perspectives in psychotherapy*. Montgomery General Hospital Staff Inservice, Olney, MD.

## **PUBLICATIONS**

Boyle E.A., Rosenberg, M.S., Connelly, V.J, Washburn, S.G., Brinckerhoff, L.C., & Banerjee, M. (2003). The effects of audio texts on the acquisition of secondary content by students with mild disabilities. *Learning Disabilities Quarterly*.

Boyle, E.A., Washburn, S.G., Rosenberg, M.S., Connelly, V.J., Brinckerhoff, L.C., & Banerjee. M. (2002). Reading's SLiCK with new audio texts and strategies. *Teaching Exceptional Children*, 35(2).

## **POSTER SESSIONS**

Boyle, E., Hur, E., Ardeleanu, K., & Jeon, L. (June 2022). *What drives early childhood providers to increase quality? Using expectancy-value theory to understand providers' motivations and challenges in quality rating and improvement system*. Poster presentation at 2022 National Research Conference on Early Childhood (NRCEC), virtual.

Boyle, E.A., & Hendricks, M. (2014, November). *Statewide rollout of Making Access Happen Program: Lessons learned from the gaps*. Presented at Division of Early Childhood Conference; St. Louis, MO.

Perkins-Parks, S., Curtin, E.A., Weiner, S.A., Lerman, D., Schmelzer, M., & Pace, G. (1996, May). *Time-limited treatment in an outpatient setting*. Presented at the Annual Convention of the Association for Behavior Analysis; San Francisco, CA.

Harrison, K.A., Richman, G.S., Henion, K.A., Jaquess, D.L., Vittimberga, G.L., McKew-Kuhn, M.K., Treadwell, K.R., & Curtin, E.A. (1994, November). *Differences between male and female caretakers in the assessment of child and family problems and in treatment participation*. Presented at the annual convention of the Association for Advancement of Behavior Therapy; San Diego, CA.

Jaquess, D.L., Harrison, K.A., Curtin, E.A., O'Connor, J.T., Richman, G.S., Soeken, E.A., & Vittimberga, G.L. (1994, November). *Micro versus macro measures of*

*family functioning.* Presented at the Annual Convention of the Association for the Advancement of Behavior Therapy; San Diego, CA.

## **CERTIFICATION**

Statewide Routines Based Interview Trainer

## **COMMUNITY INVOLVEMENT**

- 2021-Current Co-Chair, Positive Early Learning Experiences Workgroup, Building Better Beginnings Initiative.
- 2011-Current Chairperson/Member of the Montgomery County Local Interagency Coordinating Council (LICC).
- 2020-Current Chairperson of the Howard County Local Interagency Coordinating Council.