

Yolanda Abel, EdD

Johns Hopkins University School of Education
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EDUCATION:

- 2012 **English as a Second Language (ESL) Instruction**
Certificate, School of Education, Johns Hopkins University
- 2008 **Teacher Development and Leadership**
Doctor of Education Degree
School of Education, Johns Hopkins University
Dissertation Title: *African American fathers' involvement in their children's school-based lives.*
- 1996 **Instructional Systems Design**
Master of Arts Degree
University of Maryland, Baltimore County
- 1992 **Psychology Honors/African American Studies (minor)**
Magna cum Laude Baccalaureate Degree
Temple University

ADMINISTRATION:

- 2022 **Office of Diversity and Faculty Development** (Half-time position)
- Facilitate the school's DEI efforts
 - Create SOE DEI's conceptual framework
 - Search Committee Processes Alignment with SOE's DEI principles
 - Organize the SOE Faculty Writing Group
 - Organize SOE Faculty Writing Retreat
 - Collaborate with other DEI officers across the institution
 - Member of the university-wide Diversity & Climate Assessment Working Group
- 2019-2022 **Department Chair, Advanced Studies in Education**
- Manage three programs:
 - Doctor of Philosophy (f2f)
 - Doctor of Education (online)
 - Master of Education in the Health Professions (online)
 - Supervise departmental level administrative person who provides supervision to the other support staff in the department.

2017-2019

2018 Cohort Lead, Doctor of Education Online Program

- Conducted open houses for prospective student
- Responded to applicant queries about the program and/or the application process
- Assisted in initial onboarding of accepted students
- Track student progress and facilitate appropriate action (academic probation, leave of absence, modified program plan, etc.)
- Advocate for students as applicable (student appeal process, with advisers, general support, etc.)

TEACHING:

Faculty

Johns Hopkins University School of Education: Baltimore

2015-Present

Associate Professor*Courses***Doctoral Level**

Multiple Perspectives in Teaching and Learning

Multicultural Education

Individuals in Urban Contexts

Master's Level

Educating the Whole Child: Teaching to the Developmental Needs of the Urban Child

Creating Family and Community Partnerships for Urban School Improvement

Teaching, Learning and Leadership for Successful Urban Schools

2008-2015

Assistant Professor*Courses:***Doctoral Level**

Multiple Perspectives in Teaching and Learning

Multicultural Education

Master's Level

Educating the Whole Child: Teaching to the Developmental Needs of the Urban Child

Creating Family and Community Partnerships for Urban School Improvement

Teaching, Learning and Leadership for Successful Urban Schools

2000-2008

Instructor

Johns Hopkins University School of Education: Baltimore

Courses:

Human Development, Learning and Diversity I and II

Human Growth and Development: A Lifespan Perspective Integrating the Developmentally Appropriate Early Childhood Curriculum

Methods of Teaching in the Elementary School

Parent Involvement in Education

Professional Seminar

Supervised Internship/Seminar

Graduate Special Project: Focus on Management (Blackboard online course).

ACADEMIC AFFILIATIONS**2020****Affiliated Faculty**

Center for Africana Studies, Johns Hopkins University

Affiliated Faculty**2019**

Center for Safe and Healthy Schools

2014**Affiliated Faculty**

Center on School, Family, and Community Partnerships

RELATED EMPLOYMENT:

1996-2000

Research Assistant

University of Maryland at Baltimore and Johns Hopkins University

Actively recruited participants for a collaborative five-year research study involving first time African American adolescent teen mothers, their babies, the maternal grandmothers, and the fathers of the babies. Conducted quantitative surveys and qualitative interviews with the mothers, fathers, and maternal grandmothers to ascertain their level of involvement and other issues pertaining to the role(s) they held in the life of the focus child. Created and cleaned data sets and analyzed data. Developed presentations for dissemination of findings related to the father component of the research data.

1995-1997

Service Coordinator

Southwestern Family Center: Baltimore

Member of the administrative team for the center and participated in team leadership meetings. Conducted professional development workshops for staff to expand and/or refine their skill set. Coordinated learning activities for teen mothers attending Southwestern High School and whose children attended the day care center.

- Summer 1995 **Teen Mentor**
Maryland New Directions (MND): Baltimore
- Supported teen mothers who received services from the Department of Social Services and who participated in MND programming.
- Summer 1993 **Peer Facilitator**
Teach For America (TFA): New York
- Trained and supervised a new group of candidates who were going to be elementary classroom teachers in NYC through the TFA program.
- 1992-1994 **Early Childhood Teacher**
Baltimore City Public School System
- Taught second grade in an urban school. Created developmentally appropriate lesson plans, administered assessments, and established a behavior management system for the safety and well-being of the students in a general education classroom.

SCHOLARSHIP:

Refereed Journals (listed oldest to newest and alphabetized in accordance with APA and * identifies publications with former doctoral students)

ORCID ID: 0000-0002-1086-6858

ResearcherID: J-9450-201

Abel, Y. (2012). African American fathers' involvement in their children's school-based lives.

Journal of Negro Education, 81, 162-172. Stable url:

<http://www.jstor.org/stable/10.7709/jnegroeducation.81.2.0162>

Abel, Y. (2014). Process into products: Supporting teachers to engage parents. *Education and*

Urban Society, 46, 2, 181-191. doi: 10.1177/0013124512446307

Abel, Y. (2019). "Still going... sometimes in the dark": Reflections of a woman of color

educator. *Review of Education, Pedagogy, and Cultural Studies*, 41(4-5), 352-359.

<https://doi.org/10.1080/10714413.2019.1684163>

Abel, Y., & Cuddapah, J.L. (2015). Career-changers' multicultural attitudes. *Academic*

Exchange Quarterly, 19(4), 4-9. Stable url:

<http://rapidintellect.com/AEQweb/5662v6.pdf>

- Abel, Y.**, Johnson, F. W., & Gonsalves, T. (2012). Examining the Digital Portfolio Conference as professional development for novice teachers. *Teacher Education and Practice*, 25, 371-387.
- Abel, Y.**, & Johnson, L. (2013). The African-American saga from enslavement to life in a color blind society: Or, racism without race. *Black History Bulletin*, 76, 2, 26-30.
- *Amorim, A. N., Jeon, L., **Abel, Y.**, & Dornelas, J. S. (2018). Criando jogos com base nas melhores evidências científicas. In Meira, L. & Blikstein, P. (Eds.), *Ludicidade, Jogos Digitais e Gamificação na Aprendizagem: Estratégias Para Transformar as Escolas No Brasil*. Porto Alegre, RS: Penso Editora
- *Amorim, A. N., Jeon, L., **Abel, Y.** (2020). Early reading and writing assessment in preschool using video game learning analytics. Harvard Dataverse.
<https://doi.org/10.7910/DVN/V7E9XD>,
- *Amorim, A. N., Jeon, L., **Abel, Y.**, Albuquerque, E. X. D. S., da Silva, V. C., da Silva, M. H., ... & Martins, C. G. (2020). Evolução da habilidade de escrita dos estudantes na educação infantil. *Revista da Escola, Professor, Educação e Tecnologia*, 2.
<https://escribo.com/revista/index.php/escola/article/download/19/18>
- *Amorim, A., Jeon, L., **Abel, Y.**, Felisberto, E.F., Barbosa, L.N.F., & Dias, N. M. (2020). Using Escribo play video games to improve phonological awareness, Early reading and writing in preschool. *Educational Researcher*. <https://doi.org/10.3102%2F0013189X20909824>
- *Amorim, A. N., Jeon, L., **Abel, Y.** (2021). First grade students reading, mathematics, and learning analytics scores obtained in a randomized controlled trial during the COVID-19 pandemic school closures with children studying alone at home. [Database Record]. Harvard Dataverse. <https://doi.org/10.7910/DVN/AGVCRN>
- *Amorim, A. N., Jeon, L., **Abel, Y.**, Albuquerque, E.X.S., Soares, M., Silva, V.C., Neto, J.R.O. (2022). Escribo play learning games can foster early reading and writing for low-income

- kindergarten children. *Computers & Education*, 177, 1-13.
<https://doi.org/10.1016/j.compedu.2021.104364>
- Black, M.M., Siegel, E. H., **Abel, Y.**, & Bentley, M.E. (2001). Home and videotape intervention delays early complementary feeding among adolescent mothers. *Pediatrics*, 107, 5.
<http://www.pediatrics.org/cgi/content/full/107/5/e67>.
- Cuddapah, J.L., **Abel, Y.**, & Johnson, F.W. (2020). *Becoming culturally responsive: Career-changers multicultural attitudes. Perspectives on Critical Issues in Education.*
<https://drive.google.com/file/d/1ofyk567PCKnS5eU9WbZPWK8v7ckAx1af/view>
- *Donaldson, S., Yuhaniak, H., Borkoski, C, & **Abel, Y.** (2022). Promoting transformative learning using critical pedagogy and Moore’s theory of transactional distance (pp. 119-140). In E. Mikulec, & T. Ramalho (Eds.), *Best practices in teaching critical pedagogy online*. Peter Lang Publishing.
- Gavin, L.E., Black, M.M., Minor, S., & **Abel, Y.**, Papas, M.A., & Bentley, M.E. (2002). Young, disadvantaged fathers’ involvement with their infants: An ecological perspective. *Journal of Adolescent Health*, 31, 266-276
- Galindo, C., Sanders, M., & **Abel, Y.** (2017). Transforming educational experiences in low income communities: A qualitative case study of social capital in a full-service community school. *American Educational Research Journal, Centennial Edition*, 54(1S), 140-163.
<https://doi.org/10.3102/0002831216676571>
- Finigan-Carr, N. & **Abel, Y.** (Eds.). (2015). Out-of-School time and African American students: Understanding the health, environmental, and social determinants of academic success. [Special Issue]. *The Journal of Negro Education*, 84(3), 211-213. Stable URL:
<http://www.jstor.org/stable/10.7709/jnegroeducation.84.issue-3>
- Klein, L. M., Johnson, S. B., Prichett, L., **Abel, Y.**, Connor, K., & Jones, V. C. (2022). Parent

engagement with a school-based Health Center Consent process predicts student attendance and school transition. *Journal of School Health*. <https://doi.org/10.1111/josh.13266>

*Mistretta, S., **Abel, Y.**, Matos, D., & Egger, J. (2022). *An after-school STEM program through the lens of intersectionality*. *SN Social Sciences*, 2,(52), 1-23.

<https://doi.org/10.1007/s43545-022-00357-0>

*Naidoo, K. Yuhaniak, H., & Abel, Y. (2020). An ecological systems approach to exploring facilitators and barriers to success for minority students enrolled in a doctor of physical therapy program. *Health Professions Education*, 6(3), 394-405.

<https://doi.org/10.1016/j.hpe.2020.06.001>

*Naidoo, K. Yuhaniak, H., Borkoski, C., Lavangie, P., & **Abel, Y.** (2021). Networked mentoring to promote social belonging among minority physical therapist students and develop faculty cross-cultural psychological capital. *Mentoring & Tutoring: Partnership in Learning*, 1-21. <https://doi.org/10.1080/13611267.2021.19867>

Parker, C., **Abel, Y.**, & Denisova, E. (2015). Urban elementary STEM initiative. *School Science and Mathematics Journal*, 115(6), 292-301. <https://doi.org/10.1111/ssm.12133>

Under Review

Abel, Y. & Gonzalez, I. *Anonymous*. [Manuscript submitted for publication].

In Preparation

Abel, Y. (2023). *Preparing urban novice teachers to implement family and community partnerships to support student achievement*. Manuscript in preparation.

Abel, Y. (2023). *African American fathers: Value added*. Manuscript in preparation.

Book Chapters

Abel Y. & Gonzalez, I. (2020). Using a social justice continuum to better support faculty of color in higher education settings. In C.A. Mullen (Ed.), *Handbook of social justice*

interventions in education. Springer International Handbooks of Education.

https://doi.org/10.1007/978-3-030-29553-0_117-1

Sanders, M., Jones, G. A., & **Abel, Y.** (2002). Involving families and communities in the education of children and youth placed at-risk. In S. Stringfield & D. Land (Eds.) *Educating At Risk Students*. (pp. 171-188). Chicago: National Society for the Study of Education.

Wallace, B.C.S., & **Abel, Y.** (2021). Utilizing specially designed, instructional evidence-based practices and family engagement to increase African American student achievement in digital literacies. In Haas, L., & Tussey, J. (Eds.), *Connecting disciplinary literacy and digital storytelling in K-12 education*. IGI Global. doi: 10.4018/978-1-7998-5770-9

Editorial Publications

Finigan-Carr, N. & **Abel, Y.** (Eds.). (2015). Out-of-School time and African American students: Understanding the health, environmental, and social determinants of academic success. [Special Issue]. *The Journal of Negro Education*, 84(3). Stable URL: <http://www.jstor.org/stable/10.7709/jnegroeducation.84.issue-3> (This refers to the special issue journal).

Non-referred Publications

Abel, Y. (2011). It's all about the child. *Living Education eMagazine*, 2. Retrieved from <http://free.yudu.com/item/details/456801/Living-Education-eMagazine-Vol.-2-Winter-Edition>

Abel, Y. (2012). To read or not to read: That is the question. *Living Education eMagazine*. 4. Retrieved from <http://free.yudu.com/item/details/600114/Living-Education-eMagazine--Fall-2004-Vol.4>

Book Reviews

Abel, Y. (2006). [Review of the book 176 ways to involve parents: Practical strategies for partnering with families]. *Teachers College Record*, Date Published: August 22, 2006.
<http://www.tcrecord.org> ID Number: 12692.

Abel, Y. (2012). [Review of the book Streetsmart Schoolsmart: Urban poverty and the education of adolescent boys]. *Teachers College Record*, Date Published: October 12, 2012.
<http://www.tcrecord.org> ID Number: 16901.

Editorships

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|-------------|---|---------------------|
| 2023 | <i>Technologies and Creative Learning Special Issue of AI,, Computer Science, and Robotics Technology</i> | Section Editor |
| 2019 | <i>Review of Education, Pedagogy, and Cultural Studies</i> | Contributing Editor |
| 2015 | <i>Journal of Negro Education (Special Issue)</i> | Co-Editor |

ACADEMIC REVIEWER:

Book, Manuscript, Grant, and Scholarship Reviews

Manuscript Reviewer

| Year | Journal Name |
|--------------|---|
| 2015-Present | <i>Urban Education</i> |
| 2014-2018 | <i>South African Journal of Education</i> |
| 2014-2022 | <i>Journal of Family Diversity in Education</i> |
| 2014-2018 | <i>Journal of Education for Students Placed at Risk</i> |
| 2013-Present | <i>School Science and Mathematics Journal</i> |
| 2011-2022 | <i>McGill Journal of Education</i> |
| 2011-2018 | <i>Journal of Negro Education</i> |

Professional Conference Proposal Reviewer

2019 Reviewed for the 2020 American Educational Research Association Annual Meeting

- Special Interest Group (SIG) Family, School, Community Partnerships

2015 Reviewed for the 2016 American Educational Research Association Annual Meeting

- Division B - Curriculum Studies / Division B - Section 1: Culture and Commentary (The Readings/Makings of Curriculum)
- Division D - Measurement and Research Methodology / Division D - Section 3: Qualitative Research Methods
- Division E - Counseling and Human Development / Division E - Section 2: Human Development
- Division G - Social Context of Education / Division G - Section 2: Education in Multicultural Contexts Within and Across Subject Areas
- Division K Teaching and Teacher Education
 - Section 4: Multicultural, Inclusive, and Social Justice Frameworks for Teaching and Teacher Education in PK-16+ Settings
 - Section 5: Preservice Teacher Education Coursework: Curriculum and Teaching to Improve Teacher Knowledge, Understanding, and Pedagogical Practices
- Special Interest Group (SIG) Family, School, Community Partnerships

2014 Reviewed for the 2015 American Educational Research Association Annual Meeting

- Division K Teaching and Teacher Education
 - Section 4: Multicultural, Inclusive, and Social Justice Frameworks for Teaching and Teacher Education in PK-16+ Settings

Section 5: Preservice Teacher Education Coursework: Curriculum and Teaching to Improve Teacher Knowledge, Understanding, and Pedagogical Practices

- Section 6: Field Experiences: Student Teaching, Supervision, School/Community Collaborations, and Innovative Approaches and Models
- Special Interest Group (SIG) Family, School, Community Partnerships

2013 Reviewed for the 2014 American Educational Research Association Annual Meeting

- SIG Family, School, Community Partnerships

Grant Reviews

2015 AmeriCorps State and National Grant Review, Panel Coordinator, Corporation for National and Community Service, January 26-February 17, 2015

2014 Social Innovation Fund Grant Review, Panel Coordinator, Corporation for National and Community Service, May 8-May 22, 2014

2014 AmeriCorps State and National Grant Review, Panel Coordinator, Corporation for National and Community Service, January 31-February 13, 2014

2013 Investing in Innovation (i3) Pre-Application Development Grant Review, Office of Innovation and Improvement, May 25-June 14, 2013

2013 AmeriCorps State and National Grant Review, Panel Coordinator, Corporation for National and Community Service, February 20-March 8, 2013

2012 Post-Review Quality Control for the 2012 AmeriCorps Grant Competition, Corporation for National and Community Service, March 2-13, 2012

2012 AmeriCorps State and National Grant Review, Panel Coordinator, Corporation for National and Community Service, February 1-February 16, 2012

2011 Post-Review Quality Control for the 2011 AmeriCorps Grant Competition, Corporation for National and Community Service, March 8-16, 2011

2011 AmeriCorps State and National Grant Review, Panel Coordinator, Corporation for National and Community Service, February 9-February 24, 2011

2010 21st Century Community Learning Centers Grant Review Session, Maryland State Department of Education, April 8-22, 2010

2010 AmeriCorps State and National Grant Review Session, Corporation for National and Community Service, February 10-February 26, 2010

2009 AmeriCorps State and National Grant Review Session, Corporation for National and Community Service, January 28-February 13, 2009

2008 Full Service Community Schools Grant Review Session, U.S Department of Education, June 16-27, 2008

2006 Parent Information Resource Centers Program Grant Review Session, U.S. Department of Education, June 19-30, 2006

Scholarship/Award Reviewer

2019 AERA Family School Community Partnership SIG Dissertation Award Committee, Member

2015 AERA Family School Community Partnership SIG Dissertation Award Committee, Chair

2014 AERA Family School Community Partnership SIG Dissertation Award Committee, Chair

2014 Johns Hopkins University Scholarship Committee Reviewer (Master's and Doctoral Students)

2013 Johns Hopkins University Scholarship Committee Reviewer (Master's Students)

2013 Phi Delta Kappa (PDK) Project Grant Award Reviewer, Phi Delta Kappa International, December 21, 2012-January 18, 2013.

2011 Phi Delta Kappa (PDK) Emerging Leaders Award Reviewer, Phi Delta Kappa International, April 20-June 1, 2011

2010 Phi Delta Kappa (PDK) Prospective Educator Scholarships Reviewer, Phi Delta Kappa International, April 14-16, 2010

2010 Phi Delta Kappa (PDK) Emerging Leaders Award Reviewer, Phi Delta Kappa International, June 1-July 1, 2010

GRANTS:

Funded:

2022 **Evaluation Plan for the Henderson Hopkins Math Tutorial Project**

Role: Principal Investigator

Amount Awarded: \$54,081.00

The proposed evaluation intends to investigate the HHHMTP project and its impact on participating students, the tutors, and the overall school community. The evaluation plan contains examining students' mathematical test scores (i-ready, unit tests, and/or MCAP), survey students to determine their attitudes toward math, survey the Johns Hopkins students who serve as tutors in their project to ascertain their feelings about participating in the program and the impact it has on them. In addition, affiliated staff will be interviewed and/or participate in focus groups to help ascertain program fidelity.

2021 **Evaluation of the DCPS Connected Communities Initiative**

Role: Co-Principal Investigator **Principal Investigator:** Steve Sheldon

Complete evaluation services for three years about the implementation and outcomes of District of Columbia Public Schools' (DCPS) community school initiative. The results of the proposed evaluations are intended to provide actionable evidence to district leaders and FSCS stakeholders about what aspects of the strategy launch successfully, and where additional attention may be needed to improve coordination or increase resources

2021 **Well-being First: Culturally Sensitive Approach for Head Start Teachers' Holistic Well-being.**

U.S. Department of Health and Human Services, Administration for Children and Families. \$2,126,428, Lieny Jeon, PI. Amy Roberts, Co-PI

Role: diversity, equity, inclusion (DEI) consultant to review the materials created for the Head Start teachers.

- 2019 **Center for Safe and Healthy Schools: Seed Grant Competition**
 Funded: \$10,000.00
Co-Principal Investigator
- Breaking the “Preschool-to-Prison Pipeline”:
 Strengthening Health, Wellness, and Psychosocial Environments in Early
 Care and Education
- Young children in poverty in urban cities are often led to the “preschool-
 to-prison pipeline, “disproportionate tendency of children from
 disadvantaged backgrounds to become incarcerated, because
 of a harsh school climate. One important way to break the preschool-to-
 prison pipeline is by creating positive school environments in early care
 and education (ECE). The purpose of the proposed interdisciplinary
 mixed-methods research is to focus on Head Start teachers’ wellbeing
 and psychosocial work environments.
- 2012 **2012 Urban Health Institute Small Grant Competition**
 A Process Program Evaluation: Supporting Boys of Color...Moving to
 the next LEVEL!
 Funded: \$9,147.00
Principal Investigator
- A systematic program evaluation was conducted for the PRAISE College
 Readiness Program. The findings were used to help future program
 planning and delivery.
- 2012 **NSF 12-518 MSP-Targeted Awards**
 Student Achievement in Baltimore Elementary Schools (SABES)
 Funded: \$7,988,652.00
Co-Principal Investigator
- The SABES project is a collaborative effort among Johns Hopkins
 University Whiting School of Engineering and the School of Education,
 and Baltimore City Schools. SABES is designed to work with nine urban
 elementary schools in Maryland to provide students in grades 3-5 with a
 new STEM curriculum that highlights the inquiry-based, engineering
 design process through project-based learning. In addition to the in-
 school portion of the intervention, after-school programs are operated in
 the schools where students use this approach to develop their STEM
 skills and knowledge. Overall, the goal of SABES, in both in-school and
 after-school, is to empower students to view their own communities as
 places of Science, Technology, Engineering, and Mathematics (STEM)
 that can be applied to address local issues and concerns.
- Focus:** The student is the locus of control in the SABES work and I am
 interested in how the student’s interest, curiosity, and confidence impact
 parent’s behaviors and attitudes about how they support their child’s
 interest in STEM.

- 2010 **PDK Regional Project Grant**
Phi Delta Kappa, International: Bloomington, IA
Funded: \$1000.00
- Wrote and received a PDK Project Area grant to supplement chapter funds to support the recruitment and retention of members across five chapters and afford an opportunity for networking across chapters to enhance members' ability to fulfill the three PDK tenets of service, leadership, and research.
- Not Funded:**
- 2022 **RBOCES-Math Focused Equity Audit Followed by Improvement Science to Support Student Learning and Achievement**
- Role:** Principal Investigator
Amount Requested: \$600,00.00
- 2022 **Working Systemically to Implement Meaningful Entrepreneurship Support and Inclusive Community Engagement for Women from Minoritized Groups**
- Amount Requested:** \$316,893.00
Principal Investigator **Co-PI:** Antigoni Papadimitirou
- 2022 **Supporting Educators Globally: Developing a Diversity, Equity, and Inclusion Perspective Snapshot (DEI-PS) Instrument**
- Requested: \$75,000.00
Principal Investigator
- 2020 **Mobile Games to Foster and Assess Early Literacy and Mathematics: A Low Cost and Feasible Intervention**
- Role:** Co-Principal Investigator Principal Investigator: Dr. Lieny Jeon
Amount Requested: \$1,999,888.00 (IES)
- 2020 **A Phenomenological Study on Latino/a English Language Learner Students' and their Parents' Educational Experiences and Perceptions around School Re-Openings**
- Role:** Principal Investigator
Co-Principal Investigator: Dr. Ashley Cureton (Post-Doc)
Amount Requested: \$49,677.15
- 2019 **Making Money Moves: Building a Wealth Legacy**
- Role:** Principal Investigator
Amount Requested: \$50,000.00

- 2019 **Alliance for a Healthier World Impact Grant: Ensuring Equity in Implementation: Leveraging Multidisciplinary Partnerships to examine the Social Determinants of Health through a Universal Health Coverage Program in Western Kenya**
- Role:** Co-Principal Investigator
Amount Requested: \$250,000.00
- 2019 **Discovery Grant: Universal trauma screening for youth to support violence prevention in a broader school context. Johns Hopkins University**
- Co-PIs: Vanya Jones (BSPH), Andrea Cimino (SON),
Role: Co-Investigator
Amount Requested: \$100,000.00
- 2019 **Center for Safe and Healthy Schools: Seed Grant Competition**
Courage to Teach and Lead Creating Respectful Learning Environment
- Role:** Principal Investigator
Amount Requested: \$10,000.00
- 2014 **2014-2015 PDK Innovation and Impact Grant**
Phi Delta Kappa International, Bloomington, IN
- Role:** Principal Investigator
Amount Requested: \$10,000.00
- 2013 **Lydia Donaldson Tutt-Jones Memorial Research Grant**
African American Success Foundation, Inc.: Fort Lauderdale, FL
- Role:** Principal Investigator
Amount Requested: \$5,000.00
- 2011 **2011 Urban Health Institute Small Grant Competition**
UHI-Johns Hopkins School of Public Health: Baltimore, MD
- Role:** Principal Investigator
Amount Requested: \$10,000.00

PROFESSIONAL PRESENTATIONS (listed chronologically from most recent to oldest)

Sheldon, S., **Abel, Y.**, & Hine, M.G. (2023). *District leadership in community schooling: The work of middle-level managers* [Poster session]. Presentation at the annual meeting of the American Education Research Association, Chicago, IL.

JohnBull, R.M., **Abel, Y.**, & Rice, E.P. (2023). Bottom-up diversity, equity, and inclusion in an R1 School of Education: Catalyzing organizational cultural competence through community conversations [Roundtable session]. Presentation at the annual meeting of the American Education Research Association, Chicago, IL.

Abel, Y., Nehring, L. Simmons, L., Stevenson, L. & Quaynor, L. (2023). *Supporting Education and Health in Baltimore*. Department of Advanced Studies in Education Brown Bag

Discussant: Yolanda Abel

Abel, Y., Sheldon, S., & Hine, M. (2022). *Relationships matter: Building systems that promote equitable learning opportunities for P-12 students* [Paper session]. Presentation at the annual meeting of the American Education Research Association, San Diego, CA.

Hine, M., Sheldon, S., & **Abel, Y.** (2022). *Understanding the implementational and organizational roles of community school managers*. [Roundtable session]. Presentation at the annual meeting of the American Education Research Association, San Diego, CA.

Amorim, A., Jeon, L., **Abel, Y.**, Lins Rodrigues, R., Jose, R., Oliveira, N.M., Lima, R.P.G., Manga, F. (2020). *Word reading and writing assessment in preschool using video game analytics data* [Poster session]. Presentation at the annual meeting of the American Education Research Association, San Francisco, CA. (Conference canceled).

Baker-Doyle, K.J., Vachon, K, Maloney, T., Crawford-Garrett, K., Hayes, N., Sassi, K. ... **Abel, Y.** (2019). *"Lift Ev'ry Voice and Sing": Narratives of teacher educators transforming practices for social justice*. Symposium presentation at the annual meeting of the American Education Research Association, Toronto, CA.

Discussant: Yolanda Abel

Borkoski, C., **Abel, Y.**, Prosser, S. (2018). *A collective approach to mentoring and advising online EdD students*. Carnegie Project on the Education Doctorate June Convening, Phoenix, AZ.

Wallace, B., & **Abel, Y.** (2017). *Utilizing instructional evidence-based practices and family engagement to increase African American student achievement*. Paper presentation at the annual meeting of the Association for the Study of African American Life and History, Cincinnati, OH.

Cuddapah, J., **Abel, Y.**, & Johnson, F.W. (2017). *Culture in the classroom: Examining the influence of teachers' identities and attitudes*. Paper presentation at the annual meeting of the American Education Research Association, San Antonio, TX.

- Parker, C., **Abel, Y.**, Grigg, J.A., Mitchell, C., D'Souza, S., Moshfeghian, A., and Sheldon, S. B. (2015). *It takes a village to raise an engineer: The STEM Achievement in Baltimore Elementary Schools Project (SABES)*. Poster presented at the annual meeting of the American Education Research Association, Chicago, IL.
- Abel, Y. (2014). *Involve fathers in partnership activities*. Presentation at the Leadership Development Conference on School, Family, and Community Partnerships sponsored by the National Network of Partnership Schools, Baltimore, MD.
- Abel, Y. (2014). *Partner with families with low-income for high student achievement*. Presentation at the Leadership Development Conference on School, Family, and Community Partnerships sponsored by the National Network of Partnership Schools, Baltimore, MD.
- Abel, Y.**, Galindo, C. & Sanders, M. (2014). *Explorations of race, class, and national origins in an urban community school*. Paper presented at the 17th annual roundtable on School, Family, and Community Partnerships (INET), Philadelphia, PA.
- Galindo, C., **Abel, Y.** & Sanders, M. (2014). *Community schools as sources and products of social capital: An in-depth case study of an urban elementary school*. Paper presented at the annual meeting of the American Education Research Association, Philadelphia, PA.
- Abel, Y.**, Sheldon, S., & Mittapalli, K. (2014). *STEM Achievement in Baltimore Elementary Schools (SABES): Tomorrow's STEM Professional, Today's STEM Student: One Student and One Family at a Time*. Webinar for MSP Academy: National Science Foundation. Stable URL: <http://hub.mspnet.org/index.cfm/sabes>
- Abel, Y.**, & Cuddapah, J. (2014). *Career-Changers' Perspectives on Becoming Culturally Responsive Teachers*. Paper presented at 26th Annual Ethnographic & Qualitative Research Conference, Las Vegas, NV.
- Abel, Y.**, Cuddapah, J., & Johnson, F. (2014). *Becoming Culturally Relevant Educators: Career Changer Teachers' Multicultural Attitudes*. Poster presented at 17th Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.
- Abel, Y. (April, 2012). *Preparing Urban Novice Teachers to Implement Family and Community Partnerships to Support Student Achievement*. Poster presented at the annual meeting of the American Educational Research Association, Vancouver, B.C.
- Abel, Y. (April, 2009). *African American father involvement in their children's school-based lives*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Small, S & **Abel, Y.** (October, 2008). *Celebrating the Whole Teacher as a Reflective Practitioner*. Presentation at the 2008 Fall MD Association for Supervision and Curriculum Development Conference sponsored by MD ASCD, Bowie, MD.
- Abel, Y. (September, 2007). *Including African American Fathers in Your Learning Community*. Presentation at the 2008 Spring MD ASCD Conference sponsored by MD ASCD, Towson, MD.

- Abel, Y. (October, 2006). *Fathers speak: Are we listening?* Presentation at the 36th Annual Conference Transforming Barriers to Bridges sponsored by the National Black Child Development Institute, Miami, FL.
- Abel, Y.** & Finigan, N. (2004, October). *A Cultural Lens: Using What We Know to Modify School Behavior*. Presentation at the 34th Annual National Black Child Development Institute Conference, Los Angeles, CA.
- Abel, Y.**, Finigan, N. & Maranda, E. (2003, October). *A cultural lens: Exploring the School Behavior of urban, low-income, African American students*. Presentation at the 10th Annual Conference of the American Association for Teaching and Curriculum, Baltimore, MD.
- Daniels, A., **Abel, Y.** & Devanney, G. (2001, November). *Electronic learning to prepare urban educators*. Presentation at the 15th Annual Technology + Learning Conference sponsored by the National School Boards Association, Atlanta, GA.
- Abel, Y.** and Minor, S. (1998). *Debunking the Myths: The Father Involvement Study*. Presentation at the 6th Annual Male Involvement Conference sponsored by Maryland Committee for Children and the Maryland Department of Human Resources, Baltimore, MD.

INVITED PRESENTATIONS (By Year)

- Abel, Y. (February, 2023). *Academic writing for publication: What I wish I knew as a doctoral student*. Presentation to doctoral students at Hood College: Frederick, MD
- Abel, Y. (October, 2022). *My educational journey: Lessons learned and paths yet to be explored*. Presentation to preservice teachers at Montgomery College: Virtual
- Abel, Y. (October 2022). *Qualitative research: How and why?* Presentation to doctoral students at Hood College: Frederick, MD
- Abel, Y. (October 2021). *Qualitative research: How and why?* Presentation to doctoral students at Hood College: Frederick, MD
- Abel, Y.**, Avasthi, P., & Wester, J. (November, 2020). *How do I communicate my academic story?* Panel discussion presented at *Horizons by Hopkins* Conference at Johns Hopkins University: Baltimore, MD
- Abel, Y. (October, 2020). *Qualitative research: How and why?* Presentation to doctoral students at Hood College: Frederick, MD
- Abel, Y. (July, 2020). Johns Hopkins Department of Pediatrics-Grand Rounds. *COVID-19 and Family and Child Stress*. Johns Hopkins Children's Center: Baltimore, MD.
- Abel, Y.**, Mills, M. Smithson, L.R. (July, 2020). *Mind the Gap: Addressing the equity of access*. Webinar sponsored by MarylandOnline Leadership Institute: Annapolis MD.

Moderator: Dionne Thorne, Johns Hopkins Carey Business School

- Abel, Y., Balfanz, R., & Kannan, P.** (June, 2020). *Equity in a pandemic: Understanding which students lost the most from school closures*. Webinar sponsored by the eSchool Plus Initiative, a collaborative Johns Hopkins University Initiative
- Abel, Y. (February, 2013). *Engaging Families in Support of Learning*. Keynote Address at the 2013 JHU PDK Induction, Johns Hopkins University School of Education: Baltimore, MD.
- Abel, Y. (May, 2009). *Cultural Diversity among Young School-Aged Children*. Professional Development Presentation, Reading First sponsored by MSDE, Loyola: Columbia, MD.
- Abel, Y. & Small, S.** (April, 2009). *Creating an Environment of Respect and Rapport*. Presentation at the 2009 Week of the Young Child Conference sponsored by Delaware Technical and Community College, Dover, DE.
- Abel, Y. (February, 2009). *Involving fathers in the learning community*. Professional Development Presentation, Northwestern High School: Baltimore, MD.
- Abel, Y. & Rizzi, C.** (February, 2009). *Language as it relates to multicultural issues*. Presentation to the Burke Continuing Parent SEED Meeting, The Burke School: Washington: DC.
- Abel, Y., Gugliucciello, V. and Holcomb-McCoy, C.** (November, 2008). *The role of counseling in strengthening schools*. Panel discussion presented by the Department of Counseling and Human Services, Johns Hopkins University: Rockville, MD.
- Abel, Y., Bezold, L., & Marie, S.** (November, 2008). *What's RACE got to do with it?* Panel discussion presented by The Center for Adolescent Health, the Center for the Prevention of Youth Violence, and the Urban Leadership Institute: Baltimore, MD.
- Abel, Y. (August, 2008). *Including Fathers in Your Learning Community*. Presentation at the 2008 BCPSS New Teacher Institute sponsored by Baltimore City Public Schools System, Baltimore, MD.
- Abel, Y. (February, 2008). *Developing a culture of inclusion and civility*. Presentation at the 11th Annual Civility Day Conference sponsored by the Frederick Douglass Institute, Office of Social Equity, and West Chester University, West Chester, PA.
(Frederick Douglass Institute Visiting Scholar)
- Abel, Y., Barnes, M., Hickman, M., Winston, R., Morant, K., and Muhammad, B.** (February, 2008). *Interdependence in the global village*. Presentation at the 11th Annual Civility Day Conference sponsored by the Frederick Douglass Institute, Office of Social Equity, and West Chester University, West Chester, PA.
(Frederick Douglass Institute Visiting Scholar)
- Abel, Y. (October, 2007). *Including fathers in your learning community*. Presentation to the Family Involvement Committee meeting of Stevens Forest Elementary School: Columbia, MD.
- Abel, Y. (September, 2007). *Parent Involvement: What does it look like?* Presentation to UMBC students in Internship and Issues in Early Childhood Curriculum: Baltimore County, MD.

- Abel, Y. (July, 2007). *Including fathers in your learning community*. Presentation to the SIMAT HDLD I class: Columbia, MD.
- Abel, Y. (June, 2007). *Including African American Fathers in Your Learning Community*. Presentation at the 2007 HCSPSS Summer Institute sponsored by the Howard County School Public School System, Marriottsville, MD.
- Abel, Y. (February, 2007). *Navigating the doctoral process*. Presentation to the Special Educational Doctoral Cohort Seminar class with Dr. Linda Tsantis: Columbia, MD.
- Abel, Y. (November, 2006). *Myths about Parent Involvement*. Presentation to UMBC students in Internship and Issues in Early Childhood Curriculum: Baltimore County, MD.
- Abel, Y. (September, 2006). *Culturally Sensitive Guidance*. Presentation to UMBC students in Internship and Issues in Early Childhood Curriculum: Baltimore County, MD.
- Abel, Y. (March, 2006). *Fathers speak: Are we listening?* Presentation at the Faculty Development Lunch Series, What's in the "HOP-per?" by the Faculty Development Committee of the Johns Hopkins University School of Education, Baltimore, MD.
- Abel, Y. (August, 2005). *Introduction to Parent Involvement*. Presentation to a Curriculum, Instruction, and Assessment class with Dr. Francine Johnson and Nancy Cohen: Baltimore, MD.

AWARDS/RECOGNITION

- | | |
|------|--|
| 2019 | Provost's Prize for Faculty Excellence in Diversity Finalist: Johns Hopkins University |
| 2019 | Excellence in Teaching Award Nominee: Johns Hopkins University Alumni Association |
| 2018 | Transformative Teacher Educator Fellowship: School of Education: Arcadia University |
| 2017 | Excellence in Mentorship Award: School of Education: Johns Hopkins University |
| 2014 | PDK Service Key Award: Phi Delta Kappa International |
| 2010 | DLC Diversity Recognition Award: Diversity Leadership Council: Johns Hopkins University |
| 2009 | PDK Emerging Leaders: Phi Delta Kappa International |
| 2008 | Post-Doctoral Teaching and Research Fellowship: Frederick Douglass Institute: West Chester University |
| 2008 | Judith Ruchkin Research Award: Maryland Association for Supervision and Curriculum Development |

2008

Frederick Douglass Institute Visiting Scholar: West Chester University

SOCIAL SCHOLARSHIP

Internet

Johns Hopkins University School of Education, Center for Safe and Healthy Schools. Advice Amid COVID-19 Shutdowns. (2020, March). <https://education.jhu.edu/cshs/academics/interview-series/>

Johns Hopkins University School of Education. Promotional Video (2019). <https://jhueducation.university-tour.com/>

Urban Teaches Speaker Series 2017 - Dr. Yolanda Abel. Engaging with African American Fathers. (2017). Urban Teachers. <https://www.youtube.com/watch?v=E5e6XvAz5kg&t=12s>

Urban Teachers Speaker Series 2017 - Dr. Yolanda Abel Q & A. Supporting Fathers. (2017). Urban Teachers. <https://www.youtube.com/watch?v=ODFQ9Rf1gnQ>

Growing Up (Episode 1): Talk vs. Tech (July 2015). Brighten Society Lab. https://www.youtube.com/watch?v=pL_Z4qivmqs

Teach for America. Baltimore Alumni Bulletin (December 2011). Alumni Opening Message. <http://view.email.teachforamerica.org/?j=fe551678756d0474701d&m=ff2b1d767064&ls=fdc815717c6206757513737465&l=fe551577736c007b771c&s=fde61577736200747d177971&jb=ffcf14&ju=fe2e1772766c047e701d70>

Derrick V. Kelley Video Production. Speaker (PRAISE Promotional Video). Taped November 11, 2011. <http://www.youtube.com/watch?v=ZIViR1VVEfo>

Forest of the Rain Productions. Panelist (Parent Involvement in Education). Taped October 14, 2011. <http://vimeo.com/33163213>

Newspaper Interviewee

Richman, T. (2018, March 5). Baltimore school works to build father-daughter relationships through hair care. The Washington Post. Retrieved from https://www.washingtonpost.com/local/baltimore-school-works-to-build-father-daughter-relationships-through-hair-care/2018/03/05/400c67fe-1daa-11e8-ae5a-16e60e4605f3_story.html?utm_term=.4af105091c87

Green, E.L. (2015, November 18). Report urges more resources to guide city students toward college. The Baltimore Sun. Retrieved from <https://www.baltimoresun.com/education/bs-md-ci-fund-college-report-20151117-story.html>

Green, E.L. (2008, April 28). It was a story about early childcare education.

SERVICE:*Student Academic Research*

Doctoral Committees

Completed

| Doctoral Candidate | Year | Member Role | Dissertation Title | School |
|---------------------------|-------------|------------------------------------|--|-------------------------|
| Keyana Scales | 2022 | Education, Chair | Tiling Fertile Soil: Using Hybrid Professional Learning Communities to Support College Readiness for Urban High School Students | Johns Hopkins |
| Ayo Akinmoladun | 2023 | Education Advisor, Co-Chair | Effects of Teacher and Organizational Characteristics on Black Male Charter Teachers | John Hopkins |
| Scarlett Grandt | 2022 | Education, Member | Increasing Urban Teachers' Self-efficacy When Teaching Culturally and Linguistically Diverse Learners: An Intervention Using Culturally Responsive Teaching Practices | Johns Hopkins |
| Brandon Wallace | 2022 | Education, Outside Member | Narrative Inquiry Explorations in the Lived Experiences of African American Males Who Graduated Community College During COVID-19 | Drexel University |
| Kortne Edogun | 2022 | Education, Member | Examining the implementation of a program designed to increase equitable access to advanced academic pathways in the covid-era, a longitudinal mixed-methods study. | Johns Hopkins |
| Violet Ford | 2021 | Education Advisor, Chair | Equity Pedagogy in Career Readiness Classrooms: A Call for Research Based Professional Learning | Johns Hopkins |
| Tara Storm | 2021 | Education Adviser, Co-Chair | School Climate, Burnout, and Turnover: A Reciprocal Relationship | Johns Hopkins |
| TaQuana Williams | 2021 | Education Adviser, Co-Chair | Proposal for Intervention Addressing Teacher Retention for Teacher enrolled in a US Novice Teacher Development Program | Johns Hopkins |
| Teresa Caswell | 2021 | Education, Member | Critically Reflecting on Implicit Bias and Racial Equity to Narrow Academic Disparities: A New School Intervention | Johns Hopkins |
| Laura Moore | 2021 | Education, Member | Barriers to Parent Mathematics Engagement | Johns Hopkins |
| Tamara Cella | 2020 | Education, Member | Social Emotional learning: A Professional Development for Family Child Care Providers | Johns Hopkins |
| Rebeca Gamez-Djokic | 2020 | Education, Member | Boundary-Making in Schools: Understanding Latino/a and African American Students' Intergroup Relations and Ethnoracial Identities in Two New Destination Urban Schools | Johns Hopkins |
| Dacia F. Robertson | 2020 | Education. Member | Perceptions of Teacher Change From Face-to-Face Instruction to Distance Education" A Case Study | Johns Hopkins |
| Nicole Watford | 2019 | Education, Outside Member | A Correlative Investigation of Traditional vs. Specialized Public Secondary Programs' Effectiveness in Preparing African American Students for College and Career | Morgan State University |

| Doctoral Candidate | Year | Member Role | Dissertation Title | School |
|--------------------------------|-------------|------------------------------------|---|---------------|
| Shannon Jeter | 2019 | Education, Adviser/Chair | Interactive Homework: Contextualizing Black Girls' Math Identity in a Family-School Partnership | Johns Hopkins |
| Sharon Mistretta | 2019 | Education, Adviser/Chair | Understanding Gender-based Attitudes in Stem Environments | Johns Hopkins |
| Kaycee Brock | 2019 | Education, Adviser/Chair | College Fit for Me: An Early College Access Workshop Series for Ninth Grade Black and Latino Males | Johns Hopkins |
| Jennifer Harris | 2019 | Education, Adviser/Chair | Supporting High School Co-Teachers Through a Professional Learning Community | Johns Hopkins |
| Briauna Knott Scott | 2018 | Education, Member | Using classroom-Level Positive Behavior Intervention Supports in High School Science Classes | Johns Hopkins |
| Kristen C. Moore | 2018 | Education, Member | The retention of Black and Latinx Teachers in an Urban School | Johns Hopkins |
| John E. Howard | 2018 | Education, Member | Educational Moneyball: Principals' Decision making in the Screening and selection of Effective Teachers | Johns Hopkins |
| Erwin Hesse | 2018 | Education, Member | College Admission Counselors and Undocumented Students: A Professional Development on Recruitment and Multicultural Competencies | Johns Hopkins |
| Americo Nobre Goncalves Amorim | 2018 | Education, Co-Adviser/Chair | The Use of Digital Games by Kindergarten Students to Enhance Early Literacy Skills | Johns Hopkins |
| Euradell Davis | 2018 | Education, Adviser/Chair | Developmental Students' Persistence Towards Graduation in Paired Coursework Among African American & Latino Males in Community Colleges | Johns Hopkins |
| Christina Bifulco | 2017 | Education, Member | Support and development of perseverance in high school mathematics classrooms. | Johns Hopkins |
| Catherine R. Kruchten | 2017 | Education, Member | Engineering Identity and Problem-Solving Among Urban Elementary Students | Johns Hopkins |
| Nichelle-Kyle Bowes | 2017 | Education, Adviser/Chair | Culturally Responsive Academic Advisement | Johns Hopkins |
| Michael Sciacca | 2017 | Education, Adviser/Chair | Tracking in Career Technical Education: Identity of CTE and its Effects on Enrollment Patterns of Higher Achieving Students | Johns Hopkins |
| Regan Weeks | 2017 | Education, Adviser/Chair | Transforming Learning Cultures via Parent Teacher Partnerships | Johns Hopkins |
| Heather Yuhaniak | 2017 | Education, Adviser/Chair | Buyer's Remorse? White Educators' Cognitive Dissonance, Racial Identities and the Promise of Multicultural Education | Johns Hopkins |
| Kimberle Jackson-Butler | 2017 | Education, Member | Supporting Low Socio-Economic Minority Students in Independent Schools Through a Professional Development Learning Community on the Brain Targeted Teaching Model | Johns Hopkins |

| Doctoral Candidate | Year | Member Role | Dissertation Title | School |
|---------------------------|-------------|------------------------------------|--|---------------|
| Jennifer Gonzalez | 2016 | Education, Member | Co-Teaching and English Language Learners with Disabilities: A New Model of Instruction | Johns Hopkins |
| Andrew Cockley | 2016 | Education, Adviser/Chair | Increasing Student Motivation to Achieve College and Career Readiness Standards Through Online Mentoring | Johns Hopkins |
| Adam Essex | 2016 | Education, Adviser /Chair | College Access: Findings on the FAFSA Completion Initiative Participation | Johns Hopkins |
| Yurong Chai | 2016 | Education, Member | Global Perspective Change: A Study on Developing an Interactive Reflection Learning Framework in Executive Professional Development | Johns Hopkins |
| Mary Beth Furst | 2016 | Education, Member | Addressing Persistence of Community College Students to Improve Transfer and Graduation Rates | Johns Hopkins |
| Natalie Duvall | 2016 | Education, Member | Relate to Motivate: Does Teacher-Provided Change-Oriented Feedback Facilitate Workable Perceptions of Future Selves and Obstacle Strategy Development in Students from Backgrounds of Poverty? | Johns Hopkins |
| David Pinder | 2016 | Education, Member | Closing the Principal Efficacy Gap: Change Management, Adaptive Leadership and Coaching | Johns Hopkins |
| Benjamin Starr | 2015 | Education, Member | Achievement and Representation of English Learners with Disabilities in Maryland Public Schools Grades Three through Six: Cross-Sectional and Longitudinal Analyses | Johns Hopkins |
| Monica Hetrick | 2014 | Education, Member | A Study of School-based Mentoring: An Examination of Mentoring Supports on Mentor Effectiveness and Early Career Teacher Outcomes | Johns Hopkins |
| Terry Edmonson | 2014 | Education, Member | An Evaluation of the Just Words Intervention for High School Students Reading Below Grade Level: Do Selected Brain Targeted Teaching Strategies Make a Difference? | Johns Hopkins |
| Amy Glass | 2014 | Education, Member | Minding the Gap: An Examination of Educator's Perceptions About Cyberbullying in U.S. Schools | Johns Hopkins |
| Keshrie Naidoo | 2020 | Education Adviser, Co-Chair | Networked Mentoring to Mitigate Social Isolation in Racial/Ethnic Minority Physical Therapy Students | Johns Hopkins |

In Progress

| Doctoral Candidate | Member Role | Dissertation Title | School |
|--------------------|--------------------------|--|-------------------|
| Sandy Mason | Outside Education Member | Supporting High School ESL Students in Urban Environments | Drexel University |
| Vincent Kane | Education, Member | Professional Development at the Intersection of Teacher Attrition and Childhood Trauma | Johns Hopkins |
| Amber Phillips | Education, Member | The Hyperdisciplining of Black Students | Johns Hopkins |
| Jess Nagourney | Education, Member | Dismantling Color-evasive Social Studies Pedagogy | Johns Hopkins |
| Ying Ma | Education, Member | An Andragogy-based Professional Learning Program to Enhance Teachers Constructivist-oriented Technology Integration Practices in the Classroom | Johns Hopkins |

Memberships:**Johns Hopkins University (JHU)-School of Education (SOE)-Department of Advanced Studies in Education**

EdD (Qualitative) Faculty Search Committee, Chair, 2022-2023

EdD Steering Committee, Member 2020-Present

Senior Academic Program Administrator Search Committee, Chair, 2019

- **Teaching and Learning Area**

Urban Leadership & Entrepreneurial Leadership Education Faculty Search Committee, Chair, 2019

EdD Advisory Board, Member, 2018-2021

2018 EdD Cohort Lead, 2018-2019

Doctoral Committee, Member, 2020-Present; 2017 to 2018

EdD Sub-Committee, Member, 2017 to 2018

EdD Scholarship Committee, Member, 2018-2022

Johns Hopkins University (JHU)-School of Education (SOE)

SOE Faculty Writing Group, Facilitator, 2022-Present

EdFest (2nd annual SOE retreat) Planning Committee, Member, 2022

Administrative Coordinator Search Committee for the Office of Diversity and Faculty Development, Member, 2022

Vice Dean Search Committee, Member, 2022

Go back to where you came from and other helpful recommendations on how to become American, Spring 2023

The Conversation Book Group Discussion, Spring 2022

Caste Book Group Discussion Co-Leader, Spring 2021

Anti-Racism Workshop Series, Co-Facilitator with Dr. Norman Day-Vines, Dr. Jeremy Zhang, and Joe Meredith, AY2021-2022 and 2022-2023

Anti-Racism Workshop Series, Co-Facilitator with Dr. Norman Day-Vines, AY2020-2021

Associate Dean of Development and Alumni Relations Search Advisory Committee Member, 2020

Space Committee, Member, 2020

Incident Command Team, Member, 2020

Dean's Leadership Council, Member, 2019-2022

Faculty Evaluation Advisory Board, Member, 2019-2020

Faculty Salary Equity Review Committee, Member 2019

Peer-2-Peer Writing Group, Creator and Co-Chair, 2016-2018
Member, 2019

Committee on Faculty Workload, Member, 2017-2018

Beautification Committee, Member, 2017-2018

Associate Professor, Faculty Representative, 2016-2017 SOE Faculty Senate

Council of Accreditation for Educator Preparation (CAEP) Accreditation Process, 2016

Committee on Diversity and Civility, Member 2007-2012; 2014-2018
Chair (2009-2012; 2015-2018)
Co-Chair (2009)
Sub-Committee Chair: Developing a Culture of Inclusion and Civility
(2007-2009)

Urban Education Certificate Planning Committee, Member 2006

Faculty Development Committee, Member 2014-2017

Phi Delta Kappa (PDK), Johns Hopkins University, Member 2008-Present

Phi Delta Kappa JHU Chapter, Vice President Programs and Activities (2014)

Phi Delta Kappa JHU Chapter, President (2010-2012; 2014-2018)

Phi Delta Kappa JHU Chapter, SOE Liaison (2008-2010)

Johns Hopkins University-University Wide

Fannie Gaston-Johansson Faculty of Excellence Program Review Committee, Member, 2022

D&I Practitioners Group, Member 2020-Present

RoadMap 2020 Taskforce, Member, 2020-2021

FDI2.0 Workgroup Member

SOE Dean Search Committee Member, 2016

JHU Provost Prize Committee Member, 2018, 2017

JHU Provost Prize Inaugural Committee Member, 2016

Diversity Leadership Council, Member 2010-2013

Stop the Clock Sub-Committee Chair, 2010-2011

Education and Training Sub-Committee Chair, 2011-12

Black Faculty Staff Association, Member 2002-Present

Faculty Representative, Executive Board Member, 2005-2007

Committee on Civility and Diversity, Member 2004-2007

Service to the Profession and/or Community

Latino Education Advancement Fund (LEAF), Advisory Board Member, 2020-2022

Association for the Study of African American Life and History, Member, 2017-Present

American Educational Research Association (AERA), Member, 2008-Present

Past Chair, Family, School, Community Partnerships, 2022-2024

Chair, Family, School, Community Partnerships, 2020-2022

Chair-Elect, Family, School, Community Partnerships, 2018-2020

Secretary/Treasurer, Family, School, Community Partnerships, 2016-2018

Member-At-Large of the Family, School, Community Partnerships SIG, 2013-2015

Qualitative Research SIG, Member, 2017-Present

Urban Learning, Teaching and Research SIG, Member, 2018-Present

Fund for Educational Excellence, Analysis & Engagement Advisory Committee, Member, - Present

PEECE Project Practitioner-Researcher Advisory Board, Member 2017-2020

Conference Planning

International Roundtable on School, Family, and Community Partnerships (INET), Conference Co-Chair

20th INET Conference (2022): *Building on History: Improving Research, Policy, and Practice of Family and Community Engagement in Education*, Diego, CA (Conference Rescheduled From 2020)

20th INET Conference (2020): *Building on History: Improving Research, Policy, and Practice of Family and Community Engagement in Education*, San Francisco, CA (Conference Postponed)

19th INET Conference (2018): *Advancing Research, Policy, and Practice on Family and Community Engagement*, New York, NY

18th INET Conference (2016): *Improving Research, Policy, and Practice for Effective and Equitable Programs of Family and Community Engagement*, Washington, DC

International Conference on Higher Education Reform (2018 HER), Planning Committee Member

15th Annual HER: *Reinventing the Public Mission of Higher Education: Policies and Practice*, Baltimore, MD

Stocks in the Future, Board Member, 2013-2016

Board Secretary, 2014-2016

Sub-committee Strategic Planning Member, 2014-2016

Sub-committee Program Committee Co-Chair, 2014-2016

Sub-committee Program Committee Member, 2013-2014

Maryland Consortium of Early Childhood Faculty & Administrators, Member 2013-Present

Consortium of Urban Education, Family Engagement Workgroup, Member 2013-2014

The Family Tree, a child abuse and neglect prevention agency, Volunteer, 2007

American Society for Training and Development, Maryland Chapter, Member 2007

National Association for Multicultural Education (NAME), Member 2007; 2017 to Present

Phi Delta Kappa (PDK) Nominations and Elections Committee, Region E Representative 2014-2017

Phi Delta Kappa (PDK), Johns Hopkins University Chapter, Member 2009-Present

Phi Delta Kappa (PDK), University of Maryland Chapter, Member 1995-Present

Maryland Regional Practitioners Network for Fathers and Families (MRPNFF), Board Member, Newsletter Editor, and Member (1996-2002)

CONTINUING EDUCATION:

| | |
|------|---|
| 2023 | Design Thinking Practicum Johns Hopkins University Carey Business School |
| 2023 | Advanced <i>Design Thinking</i> Johns Hopkins University Carey Business School |
| 2022 | <i>Best Practices in University Teaching Workshop</i> Johns Hopkins University Center for Teaching Excellence & Innovation |
| 2022 | <i>Finance for the Non-Financial Manager</i> Johns Hopkins University Carey Business School |
| 2021 | <i>Design Thinking for Innovative Problem Solving</i> Johns Hopkins University Carey Business School |
| 2021 | <i>Driving D&I Through Metrics and Accountability</i> Diversity Best Practices, a division of Working Mother Media |
| 2021 | <i>Online Teaching Certification Course</i> Johns Hopkins University |
| 2020 | Introduction to Servant Leadership (SkillPath) Johns Hopkins University |
| 2019 | <i>Leadership Development Program</i> Johns Hopkins University |
| 2016 | <i>Master Mentor Program</i> Johns Hopkins University |
| 2014 | <i>11th Annual Qualitative Research Summer Intensive</i> Research Talk and Odum Institute |
| 2014 | <i>Doing Qualitative Research: A Course for Beginners</i> Professional Development Course @ AERA Annual Meeting |
| 2008 | <i>Grants 101: Professional Grant Proposal Writing Workshop</i> The Grant Institute |
| 2007 | <i>Parent Facilitator Training</i> The Family Tree |

- 2007 *Utilizing MBTI Preferences when Training*
American Society for Training and Development
- 2006 *Language Essentials for Teachers of Reading and Spelling (LETRS)*
Training (Modules 1-9)
Maryland State Department of Education and Sopris West Educational Services
- 2005 *Differentiated Instruction*
Baltimore County Public Schools Professional Development Office
- 2000 *Responsive Training Symposium*
Maryland Committee for Children Statewide Training Clearinghouse
- 2000 *An Introduction to Survey Management*
Joint Program in Survey Methodology
- 1996 *Leaders2000 Plus*
Associated Black Charities

CERTIFICATION:

Professional Standard Certification in Early Childhood Education
BCPSS/Maryland State Department of Education (*expired*)