

VERONIQUE C. GUGLIUCCIELLO, MS
Senior Lecturer
School of Education
Johns Hopkins University
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EDUCATION

MS Counseling **May 2004**
Johns Hopkins University, Baltimore, MD
Major/concentration: Urban School Counseling

BA Education **May 1998**
College of Notre Dame of Maryland, Baltimore, MD

PROFESSIONAL EXPERIENCE

Johns Hopkins University, School of Education, Baltimore, MD **2020-present**
Senior Lecturer

- Faculty Co-Lead of the Master of Science in Education – International Teaching and Global Learning Cohort
 - Responsible for the effective implementation of the core learning curricula to the highest standards
 - Contributes to the design, development, and facilitation of the core curriculum course materials along with reviewing and providing feedback for improvement
 - Incorporates instructional strategies as appropriate to keep the learner engaged and interacting with the seminar course
 - Responsible for developing engaging Extended Learning opportunities that support the Program Learning Outcomes
 - Responsible for the design, development, implementation, maintenance, support and education of the Johns Hopkins University Digital Portfolio for the Master of Science in Education.
 - Review applications, conduct interviews and make admissions decisions
- Courses Taught
 - Seminar in Teacher Leadership
 - Extended Learning I, II, III
 - Global Leadership
- Faculty Associate Teaching
 - Collaborative Programming in Special Education

Johns Hopkins University, School of Education, Baltimore, MD **2015-2020**
Instructor/Senior Program Coordinator, Center for Technology in Education

- Faculty Co-Lead of the Master of Science in Education – International Teaching and Global Learning Cohort
 - Responsible for the effective implementation of the core learning curricula to the highest standards
 - Contributed to the design, development, and facilitation of the core curriculum course materials along with reviewing and providing feedback for improvement
 - Incorporated instructional strategies as appropriate to keep the learner engaged and interacting with the seminar course
 - Responsible for developing engaging Extended Learning opportunities that supported the Program Learning Outcomes
 - Reviewed applications, conducted interviews, and made admissions decisions

- Digital Portfolio Coordinator
 - Managed the development process from initiation through completion, including management of scoping, scheduling, defining deliverables, review cycles, milestone and resource tracking, and reporting
 - Leveraged technology and tools to communicate, track, document, and analyze the impact of learning and development
 - Responsible for volume, quality, timeliness, and delivery of end results for digital portfolios
 - Designed, developed, and delivered engaging training materials
 - Defined and managed maintenance, revision, or retirement recommendations for digital portfolio content
 - Provided presentations, facilitated implementation, and engaged in coaching via one to one, small group or classrooms settings
- Project Manager
 - Investing in Innovation (i3) grant: A technology-facilitated scale-up of a proven model of mathematics instruction in high needs schools, Center for Technology in Education partnership with Old Dominion University and the Success for All Foundation
 - Impact NOW: Imperative 3 Secondary Transition grant with the Maryland State Department of Education (MSDE)
- Project Lead
 - Clinical Reasoning in Neurology Partnership with the Johns Hopkins School of Medicine
 - The Maryland Transition Digital Portfolio Partnership with MSDE
- Faculty Associate Teaching
 - Effective Leadership
 - Human Development and Learning
 - Collaborative Programming in Special Education

Johns Hopkins University, School of Education, Baltimore, MD
Instructor/Program Coordinator, Center for Technology in Education

2012-2015

- Program Coordinator of Distance Education
 - Collaborated with stakeholders to define learning needs and strategies aligned with Program Learning Outcomes and key assessments
 - Provided input to course improvements, course needs and course content development
 - Developed online instructional assets that aligned with teaching goals and applied research-based learning principles
 - Assisted project teams in developing new curricula as well as revising or maintaining existing programs
 - Reviewed and provided feedback on courses as part of process improvement
 - Developed resources and trainings aimed at educating instructors about relevant best practices to enhance learning and strategies for effectively integrating them into courses
 - Coordinated all online faculty development and support for the in-house Learning Management System
 - Developed, maintained, and disseminated data for online faculty development
 - Developed and maintained the School of Education (SOE) web-enhanced course site template that was used for all face-to-face courses
 - Developed and maintained a faculty resource site to inform and train faculty on how to use the in-house Learning Management System to improve the students learning experience
 - Developed and maintained a student resource site to inform and train students on how to use the in-house Learning Management System

- Developed and maintained the following specialized sites for the SOE:
 - Faculty Information and Resources site in conjunction with the Vice Dean of Academic Affairs
 - Online student orientation in conjunction with the Director of Student Affairs
 - Mentorship site in conjunction with the Office of Alumni Relations
 - CACREP Self-Study site in conjunction with the Counseling Program Lead

Johns Hopkins University, School of Education, Baltimore, MD
Instructor/Program Coordinator, Department of Teacher Preparation

2008-2012

- FlexMAT & AMAT Program Coordinator
 - Reviewed transcripts for prospective students, applicants, and current students
 - Conducted admission interviews for all applicants
 - Advised all prospects, applicants, and current students
 - Set up and maintained academic program plans for all current students
 - Produced and maintained all program handbooks, forms, files, and communication
 - Planned, reviewed, revised, and scheduled the Pre-Internship Seminar and coordinated the Clinical Classroom Observations
 - Placed, observed, monitored, and taught the interns during their final semester
 - Coordinated the Professional Development Schools (PDS) in Howard County (Gorman Crossing Elementary, Swansfield Elementary & Burleigh Manor Middle) which included conducting monthly meetings for mentor teachers and attending steering and strategic planning meetings
 - Recruited each semester through the Krieger School of Arts and Sciences for AMAT
 - Held receptions to bring prospective, current, and graduated AMAT students together to speak about the program
 - Worked to establish an Expanded AMAT program
 - Taught the B'More Urban Schools Today course during the January Intersession
 - Worked on establishing an Education Minor with the Krieger School of Arts and Sciences.
- Courses Taught
 - Assessment-Based Instructional Design for Adult Learners
 - B'More: Urban Schools Today
 - Classroom Management
 - Creating a Motivational Classroom Environment
 - Digital Portfolio
 - Effective Leadership
 - Foundations of Online Teaching and Learning
 - Human Development and Learning
 - Human Development, Learning, and Diversity: Part 1 & 2
 - Instructional Design for Online Learning
 - Portfolio Development
 - Pre-Internship Seminar
 - Professional Seminar for Classroom Teachers
 - School Reform in the Urban Environment
 - Supervised Internship and Seminar in Early Childhood
 - Supervised Internship and Seminar in the Elementary Schools
 - Supervised Internship and Seminar in ESOL
 - Supervised Internship and Seminar in the Secondary Schools
 - Teaching for Transformation I & II: Elementary Content

**Johns Hopkins University, School of Education, Baltimore, MD
Faculty Associate, Department of Teacher Preparation****2005-2008**

- Instructed courses in the ProMAT and FlexMAT program
- Served as a member of the Hopkins Team at the Teachers for a New Era/Learning Network Induction Institute
- Responsible for the development and facilitation of the following courses:
 - Supervised Internship and Seminar in the Elementary and Secondary Schools
 - MAT Portfolio Development
 - Human Development, Learning and Diversity Part I and II
 - MAT Creating a Motivational Classroom Environment
 - School Reform in the Urban Environment

**Cradlerock School, Columbia, MD
Counselor****2004-2008**

- Established and maintained individual counseling relationships, conducted group counseling and taught classroom guidance lessons to students in Kindergarten through Eighth grade in accordance with the American School Counselor Association Code of Ethics for School Counselors
- Consulted and collaborated with parents, school staff, and outside agencies for comprehensive emotional and educational care and well being of students
- Developed and maintained a school-wide character education program to align PBIS goals and Developmental Assets
- Planned and organized special school-wide activities such as: College Day, Career Day, and “Mix it Up at Lunch Day”
- Presented or organized workshops for parents on topics such as: academic success, parenting skills, Internet safety, and teasing/bullying
- Demonstrated consultation and coordination skills in accordance with the school wide problem solving team
- Served as a member of the school IIT team, PBIS team, school crisis team, school emergency operations team, grade level Kid-Talk teams Kindergarten through Eighth grade
- Created and published various power points and manuals for all Howard County Schools to utilize on Creating a Bully-Free School
- Developed and presented on various topics related to teacher area of need
- Created and piloted “Rocky’s Club” a targeted intervention check in/check out program for at risk students in grades 1-8
- Served as a mentor for Counseling Interns

**Gardenville Elementary School, Baltimore, MD
Teacher****1998-2004**

- Facilitated learning in all subject areas in a fourth-grade classroom by planning and teaching lessons, preparing units, creating bulletin boards, preparing learning materials, meeting with parents
- Served as the Fourth Grade Team Leader, Science Fair Coordinator, PTO teacher representative, teacher representative for the Maryland Coalition for Inclusive Education
- Served as a mentor and cooperating teacher for pre-service and new teachers
- Piloted an inclusion team teach model with thirty students and one special educator
- Completed counseling internship by developing and implementing a systematic program

PROFESSIONAL DEVELOPMENT

- Certifications:** Standard Professional Certificate II - Elementary Grades 1-6 and Middle School
School Counseling K -12
- Professional Organizations:** American Counseling Association
Chi Sigma Iota
- Awards and Honors:** University Leadership in Gifted and Talented Education – Maryland Gifted and Talented Advisory Council, February 2023

Nominee for the 2022 JHU Career Impact Award

2011 JHU Leadership Development Program (LDP) Cohort Member, JHU Talent Management and Organization Development

Regina Russo Hammel '41 Outstanding Recent Graduate Award – College of Notre Dame, September 2008
- Publications:** Ashley Paul, Doris Leung, Rachel Marie E Salas, Tiana E Cruz, Chadia Abras, Deanna Saylor, Veronique Gugliucciello, Jaqueline Nunn, Charlene E Gamaldo & Roy E Strowd (2023) Comparative effectiveness study of flipped classroom versus online-only instruction of clinical reasoning for medical students, Medical Education Online, 28:1, DOI: [10.1080/10872981.2022.2142358](https://doi.org/10.1080/10872981.2022.2142358)
- Presentations:** Gugliucciello, V., Pei, M., Plucker, J., Weisenhoff, R., “Nurturing Creativity in Higher Education.” EdFest 2022: Breaking Orbit, Johns Hopkins School of Education, Baltimore, MD. (November 11, 2022).

Gugliucciello, V., Pei, M., Plucker, J., Weisenhoff, R., “Creativity Education in the American and East Asian Contexts.: Creativity Expert Exchange 2022, International Center for Studies in Creativity, Buffalo, NY. (March 11, 2022)

Gugliucciello, V., The Digital Divide: “How to Support In-Person and Virtual Teaching During Fall 2020. Equity and K-12 School Re-opening,” eSchools+ Initiative, Baltimore, MD. (July 15, 2020).

Gugliucciello, V., “Supporting the Student Voice in the IEP Transition Planning Process.” DEI/SES 2019 Professional Learning Institute – Elevate Performance, Maryland State Department of Education – Division of Special Education/Early Intervention Services, Ocean City, Maryland. (November 6, 2019).

Gugliucciello, V., Trexler, M., “Maryland Transition Digital Portfolio.” Maryland Transition Digital Portfolio. 2019 Carroll County Transition Fair, Carroll County Public Schools; Governor’s Interagency Transition Council for Youth with Disabilities; Division of Rehabilitation Services (DORS) and Contributing Adult Agencies, Carroll Community College. (March 15, 2019).

Gugliucciello, V., Nunn, J., Trexler, M., "Maryland's Transition Digital Portfolio: Pathways Toward College, Career and Community." ATiA 2019 Orlando, ATiA – Assistive Technology Industry Association, Orlando, Florida. (February 1, 2019).

Gugliucciello, V., Nunn, J., "The Johns Hopkins Digital Portfolio for Blue Ribbon Schools of Excellence." Blue Ribbon Schools of Excellence 19th Annual Conference, Blue Ribbon Schools of Excellence, Orlando, Florida. (November 20, 2018).

Gugliucciello, V., "Maryland Transition Digital Portfolio Demonstration & Practice.: A Deeper Dive Into Maryland's Secondary Transition System, Maryland State Department of Education (MSDE) Division of Special Education/Early Intervention Services (DSE/EIS), Towson, MD. (November 9, 2018).

Gugliucciello, V., Maryland Transition Digital Portfolio Demonstration & Practice." A Deeper Dive Into Maryland's Secondary Transition System, Maryland State Department of Education (MSDE) Division of Special Education/Early Intervention Services (DSE/EIS), Frederick, MD. (November 8, 2018).

Gugliucciello, V., "Maryland Transition Digital Portfolio Demonstration & Practice." A Deeper Dive Into Maryland's Secondary Transition System, Maryland State Department of Education (MSDE) Division of Special Education/Early Intervention Services (DSE/EIS), Annapolis, MD. (November 7, 2018).

Gugliucciello, V., "Maryland Transition Digital Portfolio Demonstration & Practice." A Deeper Dive Into Maryland's Secondary Transition System, Maryland State Department of Education (MSDE) Division of Special Education/Early Intervention Services (DSE/EIS), Ellicott City, MD. (November 5, 2018).

Gugliucciello, V., "Maryland Transition Digital Portfolio Demonstration & Practice." A Deeper Dive Into Maryland's Secondary Transition System, Maryland State Department of Education (MSDE) Division of Special Education/Early Intervention Services (DSE/EIS), Cambridge, MD. (November 1, 2018).

Gugliucciello, V., Trexler, M., "Digital Pathways Toward College_ Career and Community – Maryland's Next Steps in the Transition Digital Portfolio." River of Dreams – 2018 DCDT International Conference, Division on Career Development and Transition (DCDT), Cedar Rapids, Iowa. (October 25, 2018).

Nunn, J., Gugliucciello, V., Trexler, M., Dwyer, J., ATiA 2018 Orlando, "Digital Pathways Toward College, Career, and Community: Maryland's Digital Portfolio," ATiA - Assistive Technology Industry Association, Orlando, Florida. (February 3, 2018).

Nunn, J., Gugliucciello, V., Blue Ribbon Schools of Excellence Orlando, "The Johns Hopkins Digital Portfolio for Blue Ribbon Schools of Excellence," Blue Ribbon Schools of Excellence 18th Annual Conference, Orlando, Florida. (November 29, 2017).

Gugliucciello, V., Trexler, M., Employment: A Capitol Idea! - Maryland Rehabilitation Association MSDE Division of Rehabilitation Services, "Digital Pathways Toward College, Career and Community Maryland Transition Digital Portfolio," Maryland Rehabilitation Conference 2017, Annapolis, MD. (November 3, 2017).

Gugliucciello, V., Trexler, M., Revving Up For Transition - DCDT 2017, "Digital Pathways Toward College, Career and Community - Maryland's Next Steps in the Transition Digital Portfolio," Division on Career Development and Transition (DCDT), Milwaukee, WI. (October 13, 2017).

Gugliucciello, V., Trexler, M., Dwyer, J., ATiA 2017 Orlando, "Maryland's Transition Digital Portfolio – Pathways Toward College, Career, & Community," ATiA - Assistive Technology Industry Association, Orlando, Florida. (January 20, 2017).

Service to the Profession:

Howard County, Student Services Advisory Committee Member, 2007-2012
Howard County Public School System, Volunteer - Simulated Congressional Hearings, 2010-2012
Maryland State Department of Education, Teachers of Promise Institute Point of Contact, 2009-2012
Maryland State Department of Education, Grant Proposal Reviewer, 2010-2012
Corwin Press, Book Reviewer, April 2010

Service to the University:

Committee Member, the Johns Hopkins Club Board of Governors, 2016 - Present
Committee Member, the Johns Hopkins Club Membership Committee, 2015 - Present
Committee Member, Field Experience Committee, 2009-2012
Committee Member, Scholarship Committee, 2009-2012
Committee Member, the Accreditation and Program Improvement Committee, 2008 - 2010
Committee Member, Financial Aid Task Force, 2009-2010
Committee Member, Crisis Management Team, 2010-2019
Host/Discussion Leader, the SOE Committee on Diversity and Civility, March 26, 2009