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CURRENT APPOINTMENT

2006-
present Associate Professor, School of Education
Co-Director, Center for Social Organization of Schools
Johns Hopkins University

2006 –
present Co-Director, Center for School, Family, & Community Partnerships
School of Education
Johns Hopkins University

PRIOR APPOINTMENTS

2002 – 2006 Assistant Research Scientist,
Center for Social Organization of Schools
Johns Hopkins University

2000 – 2002 Post-doctoral Research Fellowship,
Center for Research on the Education of Students Placed At-Risk,
Center for Social Organization of Schools
Johns Hopkins University

TRAINING

2000 Ph.D., Michigan State University, Educational Psychology

1992 B. S. California Polytechnic State University, San Luis Obispo
Major: Human Development and Psychology

PUBLICATIONS

(Note: * = collaboration with current or former graduate student or postdoctoral fellow)

BOOKS AND EDITED VOLUMES

Epstein, J. L. & **Sheldon, S. B.** (2022). *School, Family, and Community Partnerships: Preparing Educators and Improving Schools (Third Edition)*. New York: Taylor and Frances.

Sheldon, S. B. & Turner-Vorbeck, T. (2019). *Wiley Handbook on Family, School, and Community Relationships in Education*. Hoboken, NJ: Wiley-Blackwell Press

Epstein, J. L., Sanders, M. G., **Sheldon, S. B.**, et al., (2019). *School, Family, and Community Partnerships: Your Handbook for Action (4th Edition)*. Thousand Oaks: Corwin Press.

Sanders, M. G. & **Sheldon, S. B.** (2009). *Principals Matter: A Guide to School, Family, and Community Partnerships*. Thousand Oaks, CA: Corwin Press

Epstein, J. L., Sanders, M. G., **Sheldon, S. B.**, et al., (2009). *School, Family, and Community Partnerships: Your Handbook for Action (3rd Edition)*. Thousand Oaks: Corwin Press.

MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

*Jung, S. B. & **Sheldon, S. B.** (under revision). The Impact of Beginning-of-Year Home Visits on Student Attendance and Reading Performance in an Urban District.

PEER REVIEW PUBLICATIONS

*Hine, M., **Sheldon, S. B.**, & Abel, Y. (2023). “Getting things done” in community schools: The institutional work of community school managers, *School Effectiveness and School Improvement*, DOI: [10.1080/09243453.2023.2293722](https://doi.org/10.1080/09243453.2023.2293722)

Mac Iver, M., Epstein, J. L., & **Sheldon, S. B.** (2021). Improving Schools’ Family Engagement Efforts During the Crucial Ninth Grade Year. *Phi Delta Kappan*, 103(2) 40-43.

Mac Iver, M., Wills, K., **Sheldon, S. B.**, Clark, E., & Mac Iver, D. (2021). Urban Parents at the Portal: Family Use of Web-Based Information on Ninth Grade Student Course Grades. *School Community Journal*, 31, 85-108.

Epstein, J.L., Mac Iver, D., Mac Iver, M., & **Sheldon, S.B.** (2021). Interactive Homework to Engage Parents with Students on the Transition from Middle to High School. *Middle School Journal*, 52(1) 4-13.

Mac Iver, M., **Sheldon, S. B.**, & Clark, E., (2021). Widening the Portal: How Schools Can Help More Families Access and Use the Parent Portal to Support Student Success. *Middle School Journal*, 52(1) 14-22.

*Jung, S. B. & **Sheldon, S. B.** (2020). The Connections of School Leadership for Partnerships with Teachers’ Practices of Family Engagement. *School Community Journal*, 30, 1, 9-32.

Epstein, J. L. & **Sheldon, S. B.** (2019). The importance of evaluating programs of school, family, and community partnerships. *Aula Abierta*, 28, 1, 31-42.

Mac Iver, M. A., **Sheldon, S. B.**, Rice, E., Mac Iver, D. Epstein, J., & Simmons, A. (2018). Engaging Families in the High School Transition: Initial Findings from a Continuous Improvement Initiative. *School Community Journal*, 28,1, 37-66.

- Epstein, J. L. & **Sheldon, S. B.** (2016). Necessary but Not Sufficient: The Role of Policy for Advancing Programs of School, Family, and Community Partnerships. *Russell Sage Foundation Journal of the Social Sciences*, 2, 202-219. DOI:10.7758/RSF.2016.2.5.10
- Mac Iver, M. A., **Sheldon, S. B.**, Naeger, S., & Clark, E. (2016). Mentoring Students Back On-Track to Graduation: Program Results from Five Communities. *Education and Urban Society*, DOI: 10.1177/0013124516645164.
- Mac Iver, M. A., Epstein, J. L., **Sheldon, S. B.**, Fronseca, E. (2015). Engaging families to support students' transition to high school: Evidence from the field. *The High School Journal*, 99, 27-45.
- *Galindo, C. L. & **Sheldon, S. B.** (2012). Examining the Effects of School and Home Connections on Children's Kindergarten Cognitive Growth. *Early Childhood Research Quarterly*, 27, 90-103.
- Epstein, J.L., Galindo, C. L. & **Sheldon, S. B.** (2011). Levels of leadership: Effects of district and school leaders on the quality of school programs of family and community involvement. *Educational Administration Quarterly*, 47, 462-495
- Sheldon, S. B.**, Epstein, J.L., Galindo, C. L. (2010). Not just numbers: Creating a partnership climate to improve math proficiency in schools. *Leadership and Policy in Schools*, 9, 27-48.
- Sheldon, S. B.** (2007). Improving student attendance with a school-wide approach to school-family-community partnerships. *Journal of Educational Research*, 100, 267 - 275.
- Sheldon, S. B.** (2005). Testing a structural equation model of partnership program implementation and parent involvement. *Elementary School Journal*, 106, 171-187.
- Sheldon, S. B.** & Epstein, J. L. (2005). Involvement counts: Family, and community partnerships and math achievement. *Journal of Educational Research*, 98, 196-206
- Sanders, M. G., **Sheldon, S. B.**, & Epstein, J. L. (2005). Improving schools' partnership programs in the National Network of Partnership Schools. *Journal of Educational Research and Policy Studies*, 5, 24-47.
- Van Voorhis, F. L. & **Sheldon, S. B.** (2004). Principals' Roles in the Development of U.S. Programs of School, Family, and Community Partnerships. *International Journal of Educational Research*, 41, 55-70.
- Sheldon, S. B.** & Epstein, J. L. (2004). Getting students to school: Using family and community involvement to reduce chronic absenteeism. *The School Community Journal*, 14, 39-56.
- Sheldon, S. B.**, & Van Voorhis, F. L. (2004). Partnership programs in U.S. Schools: Their development and relationship to family involvement outcomes. *School Effectiveness and School Improvement*, 15(2), 125-148.

Sheldon, S. B. (2003). Linking school-family-community partnerships in urban elementary schools to student achievement on state tests. *The Urban Review*, 35, 149-166.

Sheldon, S. B. (2002). Parents' social networks and beliefs as predictors of parent involvement. *Elementary School Journal*, 102: 301 - 316

Zhao, Y., Pugh, K., **Sheldon, S.**, & Byers, J. L. (2002). Conditions for classroom technology innovations. *Teachers College Record*, 104: 482 - 515.

Epstein, J. L. & **Sheldon, S. B.** (2002). Present and accounted for: partnership effects on student attendance. *The Journal of Educational Research*, 95, 308 - 318

Sheldon, S. B. & Epstein, J. L. (2002). Improving student behavior and school discipline with family and community involvement. *Education and Urban Society*, 35, 4 – 26.

CHAPTERS IN EDITED VOLUMES

Epstein, J., **Sheldon, S.**, & Hine, M. G. (in press). Theory of Overlapping Spheres of Influence on School, Family, and Community Partnerships: Reflections and Extensions. In, (Eds. S. Phillipson, W. Goff, and S. Garvis), *Handbook on Families and Education: Theory, Research, and Practice*. Edward Elgar Publishing.

Epstein, J., Jung, S. B., **Sheldon, S.** (2019). Toward Equity in School, Family, and Community Partnerships: The Role of Network and the Process of Scale Up. In S. B. Sheldon & T. Turner-Vorbeck, (Eds.), *The Handbook of Family, School, and Community Relationships in Education* (pp. 20). Hoboken, NJ: Wiley-Blackwell.

Mac Iver, M. A., & **Sheldon, S. B.**, (2019). Keeping families front and center: Leveraging our best ally for ninth grade attendance. In M. A. Gottfried & E. L. Hutt (Eds.), *Absent from School: Understanding and Addressing Student Absenteeism* (pp. 18). Cambridge, MA: Harvard Education Press.

Sheldon, S. B. (2015). Moving beyond monitoring: A district leadership approach to school, family, and community partnership. In S. M. Sheridan & E. M. Kim (Eds.), *Family-School Partnerships in Context*. New York: Springer.

Sheldon, S. (2012). Out-of-School Learning and Family Involvement. In J. Banks (Ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage Publications.

Sheldon, S. (2011). Framework for Partnerships. In S. Redding, M. Murphy, & P. Sheley (Ed.), *Handbook on Family and Community Engagement*. Washington, DC; U.S. Department of Education.

Kreider, H. & **Sheldon, S. B.** (2010). Theoretical Perspectives on Family Involvement. In D. Hiatt-Michaels (Ed.), *Promising Practices in Family Involvement*. Charlotte, NC: Information Age Publishing

- Sheldon, S. B.** (2009). Using Evaluation to Prove and Improve the Quality of Partnership Programmes in Schools. In R. Deslandes (Ed.), *International Perspectives on Contexts, Communities and Evaluated Innovative Practices: Family-School-community Partnerships*. (pp.126 -142). Routledge Press.
- Sheldon, S. B.** (2009). Improving Student Outcomes with School, Family, and Community Partnerships. In J. Epstein et al., *School, Family, and Community Partnerships: Your Handbook for Action (3rd Edition)*. Thousand Oaks: Corwin Press.
- Epstein, J. L. & **Sheldon, S. B.** (2009). Evaluation Goals, Tools, and Approaches. In J. Epstein et al., *School, Family, and Community Partnerships: Your Handbook for Action (3rd Edition)*. Thousand Oaks: Corwin Press.
- Sheldon, S. B.** (2007). Getting families involved with NCLB: Factors affecting schools' enactment of federal policy. In A. R. Sadovnik, J. O' Day, G. Bohrnstedt & K. Borman (Eds.), *No Child Left Behind and The Reduction of the Achievement Gap: Sociological Perspectives on Federal Educational Policy*. Routledge Press.
- Epstein J. L. & **Sheldon, S. B.** (2006). Moving Forward: Ideas for Research on School, Family, and Community Partnerships. In Clifton F. Conrad & Ronald Serlin (Eds.), *SAGE Handbook for research in education: Engaging ideas and enriching inquiry* (pp. 117-137). Thousand Oaks, CA: Sage Publications.
- Sheldon, S. B.** & Epstein, J. L. (2005) School Programs of Family and Community Involvement to Support children's Reading and Literacy Development. In J. Flood and P. Anders, *Literacy Development of Students in Urban School: Research and Policy*. Newark, DE: International Reading Association.
- Sheldon, S. B.** (2002). The landscape of perspectives on parent involvement in education. In J. Guthrie et al. (eds.), *Encyclopedia of Education*. New York: Macmilliam Press.
- Zhao, Y., Byers, J. L., Pugh, K., & **Sheldon, S.** (2002). What's worth looking for? Issues in educational technology research. In W. Heincke & L. Blasi (Eds.), *Research methods for educational technology, Volume one: Methods of evaluating educational technology*. Greenwich, CT: Information Age Publishing.

TECHNICAL REPORTS

- Sheldon, S. B.** (December 2023). *Hawai'i Statewide Family Engagement Center 2: First Year Report*. Baltimore, MD: Center for School, Family, and Community Partnerships
- ***Sheldon, S. B.**, Abel, Y. & Hine, M. (February 2023). *District of Columbia Public Schools' Connected Schools Initiative: 2021-2022 School Year Annual Report*. Baltimore, MD: Center for School, Family, and Community Partnerships
- Sheldon, S. B.** (December, 2022). *Hawai'i Statewide Family Engagement Center: Final Year 4 Report*. Baltimore, MD: Center for School, Family, and Community Partnerships

Sheldon, S. B. (March, 2023). *Collaborative Action for Family Engagement Center: Year 3 Evaluation Report*. Baltimore, MD: Center for School, Family, and Community Partnerships.

Epstein, J. L., **Sheldon, S. B.**, & Chappell, R. V. (2022). *The Equity Agenda: How Are NNPS Districts and Schools Working to Engage ALL Families?* Baltimore, MD: National Network of Partnership Schools at Johns Hopkins University.

Sheldon, S. B. (2022). *Collaborative Action for Family Engagement Center: Year 3 Evaluation Report*. Baltimore, MD: Center for School, Family, and Community Partnerships

Sheldon, S. B. (June, 2022). *Hawai'i Statewide Family Engagement Center: Year 4 Interim Report*. Baltimore, MD: Center for School, Family, and Community Partnerships

***Sheldon, S. B.**, Abel, Y. & Hine, M. (2022). *DCPS Connected Schools Evaluation: Preliminary Findings*. Baltimore, MD: Center for School, Family, and Community Partnerships

Epstein, J. L., **Sheldon, S. B.**, Chappell, R. V. (2022). *Flexible Schedules and Flexible Thinking: How Districts and Schools in NNPS Are Responding to COVID-19 Challenges*. Johns Hopkins University: Baltimore, MD.

Epstein, J. L., **Sheldon, S. B.**, Chappell, R. V. (2021). *Solving for X: Unknowns and Possibilities of School, Family, and Community Partnerships during COVID-19*. Johns Hopkins University: Baltimore, MD.

***Sheldon, S. B.** & Hine, M. (2020). *Summary 2019 School UPDATE. Report from the National Network of Partnership Schools*. Johns Hopkins University: Baltimore, MD.

Razynska K., Basterra M., Gant C., Tomlinson H., Mousa N., **Sheldon S.**, Jung S. (2019) *Together Juntos Needs Assessment: A systematic review of early childhood care and education needs in Maryland*. Bethesda: Mid-Atlantic Equity Consortium Inc.

***Sheldon, S.B.** & Jung, S. B. (2019). *Maryland State Early Childcare and Education Needs Assessment: Survey Results*. Center on School, Family, and Community Partnerships. Johns Hopkins University: Baltimore, MD.

***Sheldon, S.B.** & Jung, S. B. (2019). *Maryland State Early Childcare and Education Needs Assessment: Focus Group Findings*. Center on School, Family, and Community Partnerships. Johns Hopkins University: Baltimore, MD.

***Sheldon, S.B.** & Jung, S. B. (2018). *Student Outcomes and Parent Teacher Home Visits*. Center on School, Family, and Community Partnerships. Johns Hopkins University: Baltimore, MD.

***Sheldon, S.B.** & Jung, S. B. (2015). *The Family Engagement Project: Year 2 Student Achievement Outcomes*. Flamboyant Foundation.

***Sheldon, S.B.** & Jung, S. B. (2015). *Summary 2014 School UPDATE. Report from the National Network of Partnership Schools.* Johns Hopkins University: Baltimore, MD.

Sheldon, S.B. & Hutchins, D. J. (2014). *The Family Engagement Project: Year 1 Outcomes of the Flamboyant Foundation Initiative.* Flamboyant Foundation.

Hutchins, D. J. & **Sheldon, S.B.** (2012). *Summary 2011 School UPDATE. Report from the National Network of Partnership Schools.* Johns Hopkins University: Baltimore, MD.

Epstein, J. L., Hutchins, D. J., & **Sheldon, S. B.** (2012). *How Do Principal's Reports of Leadership Practices Reflect UEF Categories, Levers, and Concepts?* Report to New Leaders and EPIC. Johns Hopkins University: Baltimore, MD.

Hutchins, D. J. & **Sheldon, S.B.** (2011). *Summary 2010 School UPDATE. Report from the National Network of Partnership Schools.* Johns Hopkins University: Baltimore, MD.

Hutchins, D. J., **Sheldon, S.B.**, & Epstein, J. L. (2010). *Summary 2009 UPDATE Data from Schools in NNPS. Report from the National Network of Partnership Schools.* Johns Hopkins University: Baltimore, MD

Sheldon, S.B., Epstein, J. L., & Ganss, J. (2010). *Summary 2009 UPDATE Data from Districts in NNPS. Report from the National Network of Partnership Schools.* Johns Hopkins University: Baltimore, MD

Hutchins, D. J., **Sheldon, S.B.**, & Epstein, J. L. (2009). *Summary 2008 UPDATE Data from Schools in NNPS. Report from the National Network of Partnership Schools.* Johns Hopkins University: Baltimore, MD

Epstein, J. L., Ganss, J., & **Sheldon, S.B.** (2009). *Summary 2008 UPDATE Data from Districts in NNPS. Report from the National Network of Partnership Schools.* Johns Hopkins University: Baltimore, MD

Hutchins, D. J., **Sheldon, S.B.**, & Epstein, J. L. (2008). *Summary 2007 UPDATE Data from Schools in NNPS. Report from the National Network of Partnership Schools.* Johns Hopkins University: Baltimore, MD

Epstein, J. L., Ganss, J., & **Sheldon, S.B.** (2008). *Summary 2007 UPDATE Data from Districts in NNPS. Report from the National Network of Partnership Schools.* Johns Hopkins University: Baltimore, MD

Sheldon, S. B. & Epstein, J. L. (2007). *Elementary and Middle School Family and Community Involvement Surveys: Student Questionnaires. Report from the Center on School, Family, and Community Partnerships.* Johns Hopkins University: Baltimore, MD

Sheldon, S. B. & Epstein, J. L. (2007). *Elementary and Middle School Family and Community Involvement Surveys: Parent Questionnaires. Report from the Center on School, Family, and Community Partnerships.* Johns Hopkins University: Baltimore, MD

Ames, C., DeStefano, L. Watkins, T., & **Sheldon, S.** (1995). *Teachers' school-to-home communications and parental involvement: The role of parent perceptions and beliefs*. Center for Families, Communities, Schools, and Children's Learning. Boston, MA.

CONFERENCE PRESENTATIONS

Sheldon, S. B. & Schlaak, N. (May, 2023). *Evaluation Findings from the Hawai'i Statewide Family Engagement Center*. Presented virtually to the Statewide Family Engagement Center Grantees, sponsored by the U.S. Department of Education.

* Sheldon, S. B., Hine, M., & Abel, Y. (April, 2023). *District Leadership in Community Schooling: The Work of Middle-Level Managers*. Presented at the annual meeting of the American Educational Research Association in Chicago, IL.

Schlaack, N., Sheldon, S. B., & Chinn, Chuan. (April, 2023). *Partnerships for Family Support: Strengthening Family Resources for Student Success*. Presented at the annual meeting of the American Educational Research Association in Chicago, IL.

* Abel, Y., Sheldon, S. B., & Hine, M. (April, 2022). *Relationships Matter: Building Systems that Promote Equitable Learning Opportunities for P-12 Students*. Presented at the annual meeting of the American Educational Research Association in San Diego, CA.

* Hine, M., Sheldon, S. B., & Abel, Y. (2022). *Understanding the Implementational and Organizational Roles of Community School Managers*. Presented at the annual meeting of the American Educational Research Association in San Diego, CA.

*Jung, S. B., & Sheldon, S. B. (April, 2020). *Connections between Teacher Family Home Visits, Parental Perceptions of School Climate, and Students' School Attendance*. Presented at the annual meeting of American Educational Research Association in San Francisco, CA.

Sheldon, S. B., Badura, M., & Larson, E. (May, 2020). *Leadership Supports to Improve and Empower Family and Community Engagement*. Presented at the National Family and Community Engagement Conference, Institute for Educational Leadership. Los Angeles, CA.

Cummings, T. & Sheldon, S. B. (May, 2019). *Home Visits and Student Outcomes*. Presented at the National Family and Community Engagement Conference, Institute for Educational Leadership. Reno, NV.

*Jung, S. B., & Sheldon, S. B. (April, 2019). *Testing the Effects of Home Visits on Student Outcomes: Evidence Across Three Urban Districts*. Presented at the annual meeting of American Educational Research Association in Toronto, Canada.

Sheldon, S., & Thomas, B. (May, 2018). *A Systematic Approach to Family Engagement in Schools*. Presented at the Community Schools National Forum, Coalition for Community Schools, Baltimore, MD.

- Sheldon, S., & Greenfeld, M. (July, 2018). *How District Leadership Supports Family and Community Engagement*. National Family and Community Engagement Conference, Institute for Educational Leadership, Cleveland, OH.
- *Jung, S. B. & Sheldon, S. B. (April, 2017). *The Impact of Home Visits as a Family Engagement Strategy in Urban Schools*. Presented at the annual meeting of the American Educational Research Association in San Antonio, TX.
- Sheldon, S. B. & *Ames, R. T. (April, 2017). *Helping Students Prepare for Careers and College: Schools' Use of Family Engagement Practices*. Presented at the annual meeting of the American Educational Research Association in San Antonio, TX.
- Sheldon, S., Greenfeld, M., (June, 2016). District Leadership Supports Schools Success. Presented at the *2016 National Family and Community Engagement Conference* in Pittsburgh, PA.
- Sheldon, S., Galindo, C., (April 2016). *Family Involvement Practices Before and After NCLB: Do SES and Racial/Ethnic Group Differences Persist?* Annual Conference of the American Educational Research Association, Washington, DC.
- Mac Iver, M., Sheldon, S., (April, 2015). *Engaging families to support students' transition to high school: Evidence from the field*. Annual Meeting, American Educational Research Association, Chicago, IL.
- Mac Iver, M., Sheldon, S., (April, 2015). Mentoring students back on-track to graduation: Program results from five communities. Annual Meeting, American Educational Research Association, Chicago, IL.
- Sheldon, S. B. (April, 2015). *How Home-School Relationships Affect Teachers: Evaluating the Use of Home Visits*. Annual Conference of the American Educational Research Association, Washington, DC.
- Jung, S. B. & Sheldon, S. B. (April, 2015). *Exploring How Partnership Programs Improve Attendance: Teachers, Principals, and Program Organization*. Annual Conference of the American Educational Research Association, Washington, DC.
- Sheldon, S. B. (2010, April). *How Family involvement affects Student achievement in mathematics*. Paper presented at the International Network of Scholars on School, Family, and Community Partnership (I-NET) meeting, Denver, CO.
- Sheldon, S. B. (2009, April). *The Effects of Parent Involvement on Student Motivation: Testing Variation Across Race/Ethnicity*. Paper presented at the annual meeting of the American Educational Researchers Association in San Diego, CA.
- Galindo, C. L. & Sheldon, S. B. (2009, April). *Examining the Effects of School-Home Connections on Children's Kindergarten Cognitive Growth*. Paper presented at the annual meeting of the American Educational Researchers Association in San Diego, CA.

- Sheldon, S. B. (2009, April). *The Effects of Parent Involvement on Student Achievement: Testing a Mediated Model Across Grade Levels*. Paper presented at the biennial meeting of the Society for Research on Child Development in Denver, CO.
- Sheldon, S. B., (2008, April). *Comparing Effects of Student & Parent Reports of Family Involvement on Student Outcomes in the Elementary and Middle Grades*. Paper presented at the annual meeting of the American Educational Researchers Association in New York, NY.
- Sheldon, S. B. (2007, August). *The Role of Parents' Social Networks in Children's Schooling: Whose Social Capital is it?* Paper presented at the annual meeting of the American Sociological Association in New York, NY.
- Sheldon, S. B. (2007, April). *Students' Reports of Parental Involvement: Levels and Effects in Elementary and Middle School*. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL.
- Sheldon, S. B. & Epstein, J. L. (2006, August) *Not Just Numbers: Creating a Partnership Climate to Improve Students' Math Proficiency*. Paper presented at the annual meeting of the American Sociological Association in Montreal, Canada.
- Sheldon, S. B. (2006, April). *Making the Connection: School Partnership Programs as Predictors of Parent Involvement and Student Motivation*. Paper presented at the annual meeting of the American Educational Research Association in San Francisco, CA.
- Sheldon, S. B. (2006, April). *Parents' Social Networks as Predictors of Parent Involvement*. Paper presented at the annual meeting of the American Educational Research Association in San Francisco, CA.
- Epstein, J. L., Galindo, C. L., Sheldon, S. B., & Williams, K. J. (2006). *Levels of Leadership: Understanding district Influence on Schools' Programs of Family and Community Involvement*. Paper presented at the annual meeting of the American Educational Research Association in San Francisco, CA.
- Sheldon, S. B. (2005). *Getting Families Involved with NCLB: Factors Affecting Schools' Enactment of Federal Policy*. Paper presented August 12, at the Sociology of Education section No Child Left Behind Conference at the American Sociological Association conference in Philadelphia.
- Sheldon, S. B. (2005). *The Parent Factor*. Discussant for paper session at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Sheldon, S. B. (2005). *Schools' Enactment of Federal Policy to Involve Families and Communities in Students' Learning: Tracking Progress and Identifying Predictors*. Paper presented at the annual meeting of the American Education Research Association, Montreal, Canada.

- Sheldon, S. B. (2004). *Testing the effects of school, family, and community partnership programs on student outcomes*. Paper presented at the annual meeting of the American Sociological Association, San Francisco, CA
- Sheldon, S. B. & Gerne, K. (2004). *The enactment of federal policy in schools: Are families being left behind?* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Sheldon, S. B. (2004). *The Role of Parents and Peers in Developmental Processes*. Discussant for paper session at the annual meeting of the American Educational Research Association, San Diego, CA.
- Rau, C., Sheldon, S. B., & Ames, C. (2004). *Pre-Service teachers' beliefs regarding student motivation*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Sheldon, S. B. (April, 2003). *Professional development and the implementation of partnership programs in schools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Sheldon, S. B. & Epstein, J. L. (April, 2003). *School programs of family and community involvement in children's reading and literacy development*. Paper presented at the Developing Literacy for Students in Urban Schools: Research and Policy, International Reading Association and Urban Partnership Mini-conference, San Diego State University.
- Sheldon, S. B. & Epstein, J. L. (August, 2002). *Improving student behavior and school discipline with family and community involvement*. Paper presented at the annual meeting of the American Sociological Association, Chicago, IL.
- Sheldon, S. B. (April, 2002). *Future Visions: Factors Influencing Career Development and Educational Plans*. Discussant for the paper session at the annual meeting of the American Educational Research Association, New Orleans, LA
- Van Voorhis, F. L. & Sheldon, S. B. (April, 2002). *Five-Year Study: Developing Quality Partnership Programs in Schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA
- Sheldon, S. B. (April, 2002). *Focus on Results: Implementing Partnerships to Improve Student Success*. Paper presented at the International Network of Scholars on School, Family, and Community Partnership (I-NET) meeting, New Orleans, LA
- Sheldon, S. B. & Van Voorhis, F. L. (August, 2001). *Identifying Essential Elements of School Partnership Programs and Effects on Family Involvement*. Paper presented at the annual meeting of the American Sociological Association, Anaheim, CA.
- Epstein, J. L. & Sheldon, S. B. (August, 2001). *Focus on Math Achievement: Effects of Family and Community Involvement*. Paper presented at the annual meeting of the American Sociological Association, Anaheim, CA.

Sheldon, S. B., Clark, L., A., & Williams, K. J. (April, 2001). *Partnership Effects on Student Achievement: Family-School-Community Connections in Baltimore*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Epstein, J. L. & Sheldon, S. B. (August, 2000). *Improving Student Attendance: Effects of Family and Community Involvement*. Paper presented at the annual meeting of the American Sociological Association, Washington, D.C.

Sheldon, S. B. (April, 2000). *Exploring the Mesosystem: Parents' Social Networks and Parent Involvement*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Sheldon, S. B. (April, 2000). *Insights into Parents' Social Networks: Characteristics and Processes that Affect Parent Involvement*. Paper presented at the International Network of Scholars on School, Family, and Community Partnership (I-NET) meeting, New Orleans, LA

Sheldon, S. B. (April, 1999). *Beyond Parental Beliefs*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Sheldon, S. B. (April, 1998). *The Study and Measurement of Social Capital*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Sheldon, S. B. & Ames, C. (April, 1997). *Two Levels of Parent Involvement: The Classroom and Parents' Beliefs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Sheldon, S. B. & Gavelek, J. (December, 1996). *Mediating the Development of Children's Motivation to Achieve: A Discursive Perspective*. Annual meeting of the National Reading Conference, Charleston, SC.

INVITED PRESENTATIONS

November 20, 2020. *Using the Family, School, and Community Partnership Self-Assessment Rubric*. Professional development workshop for state office leaders, sponsored by the Colorado State Department of Education.

October 30, 2020. *Using the Family, School, and Community Partnership Self-Assessment Rubric*. Professional development workshop for district leaders, sponsored by the Colorado State Department of Education.

June 2012. *Engaging Parents in Schools and Student Learning*. Webinar sponsored by EdWeek on June 21, 2012.

April 2012. *Leading Effective Partnership Programs*. Professional development workshop presented to the Little Rock Unified School District.

- July, 2011. *Organizing Schools to Engage Families in Their Children's Schooling*. Presented at Closing the Achievement Gap: Strategies for Excellence with Equity sponsored by the Harvard Graduate School of Education.. Cambridge, MA.
- June, 2011. *What Parents Should Know about Adolescent Development: The Role of Schools*. Presented at Sharing Knowledge to Enable Effective Parenting: Messages and Mechanisms from Research and Practice. Sponsored by the Achievement Gap Initiative at Harvard University and the Children's Defense Fund. Cambridge, MA
- May, 2011. *Organizing a Strong Partnership Program*. Presented at the Researched-Based Best Practices in Family Engagement For Improving Student Achievement An Education Policy Briefing Series. Sponsored by the U.S. Department of Education. Washington, DC.
- March, 2011. *Family Engagement to Improve School Climate*. Presented at the School Climate Technical Assistance Symposium, sponsored by the U.S. Department of Education's Office of Safe and Drug-Free Schools. New Orleans, LA.
- September, 2010. Translating Research to Practice. Presented at Research on Family-School Partnerships: A Working Meeting, sponsored by the Interdisciplinary Alliance for Partnership Research. Omaha, NE.
- July, 2009. *Evaluation as a Force for Good*. Presentation at the National PIRC Project Directors' Conference sponsored by the U.S. Department of Education. Washington, DC.
- July 2009. Panelist for the Pennsylvania Parent Information Resource Center (PA PIRC) Conference. Harrisburg, PA.
- April, 2008. *Investing in Partnership Programs to Improve Student Outcomes*. Presentation at the All Schools All Parents Forum sponsored by the Appalachia Regional Comprehensive Center and National Center for Family Literacy. Louisville, KY.
- March, 2008. *Using a Comprehensive Approach to Reduce Truancy*. Presentation at the Commission for Children, Youth and Families' Truancy Summit. Prince George's County Community College, MD.
- September, 2005 Presentation to the Los Angeles Unified School District Commission on Governance. *Organizing a District for Strong Parental Involvement*.
- October, 2004. Presentations at the National Network of Partnership Schools' Leadership Development 'Conference: *Evaluating School Partnership Programs, Focusing Partnerships on Student Math Achievement, Focusing Partnerships on Student Literacy, and Create High Quality School Partnership Programs*.
- August, 2004. *Understanding the Effects of Family and Community Involvement: Then and Now*. Presentation at the Parent Convocation for the Richland One School District, Columbia, SC.

- September, 2004. *National network of partnership schools*. Presentation at the Comprehensive School Reform Conference. North Carolina Department of Public Instruction, Raleigh, NC.
- April, 2004. *National network of partnership schools: Connecting Family and Community Involvement to Student Outcomes*. Presentation at the Conference on Urban Education and Student Learning. Columbus, OH.
- October, 2003 & March, 2004. *Focusing Partnerships on Student Literacy*. Presentation at the Fall (2003) and Spring (2004) Leadership Development Conference of the National Network of Partnership Schools, Baltimore, MD.
- October, 2002. *Create High-Quality School Partnership Programs*. Presentation at the Fall Leadership Development Conference of the National Network of Partnership Schools, Baltimore, MD.
- October, 2002. *School Approaches to Evaluating Partnership Programs*. Presentation at the Fall Leadership Development Conference of the National Network of Partnership Schools, Baltimore, MD.
- October, 2002. *Finding Funds to Support Partnership Program*. Presentation at the Fall Leadership Development Conference of the National Network of Partnership Schools, Baltimore, MD.
- April, 2002. *New Research on School-Family-Community Partnerships*. Presentation at the Maryland State Department of Education's Fifth Annual Conference on Family, School, and Community Involvement, Baltimore, MD.
- March, 2002. *Evaluating Results of Partnership Programs and Practices*. Presentation at the Spring Leadership Development Conference of the National Network of Partnership Schools, Baltimore, MD.
- March, 2002. *Finding Funds and Working with Colleagues*. Presentation at the Spring Leadership Development Conference of the National Network of Partnership Schools, Baltimore, MD.
- November, 2001. *New Research on School, Family, and Community Partnerships*. Presentation at the U.S. Department of Education's Improving America's School conference, Reno, NV.
- October, 2001. *Research findings from the National Network of Partnership Schools*. Presentation to the Naperville Community School District, Naperville, IL.
- December, 1996. *Achievement Motivation in the Classroom*. Presentation at the Michigan State University Teacher Preparation Program Professional Issues Conference, Okemos, MI.
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GRANT AND CONTRACT AWARDS

- 2024 – 2029. Capitol Region Education Council. Building the Capacity of District Leaders for Partnerships. **Sheldon S. B.** & Epstein, J. L. – Awarded \$ 635,370
- 2023-2028. Keystone Policy Group. Evaluation of Colorado's Statewide Family Engagement Program. **Sheldon, S.B.** – Awarded \$ 362,659
- 2023 – 2027. University of Hawai'i. Evaluation of the Federally Funded Hawai'i Statewide Family Engagement Center 2.” **Sheldon, S. B.** – – Awarded \$ 358,065.
- 2021 – 2023. University of Hawai'i. Evaluation of the Federally Funded Hawai'i Statewide Family Engagement Center. **Sheldon, S. B** – – Awarded \$ 252,220.
- 2020 – Colorado State Department of Education. Creation of an Evaluation Framework for the Essential Elements of Family Engagement Programs. **Sheldon, S. B.** - \$20,000.
2020. Mid-Atlantic Equity Consortium. Maryland Department of Education’s Pre-school Strategic Plan Evaluation.” **Sheldon, S. B** – \$30,000.
- 2019-2023. District of Columbia Public Schools “Evaluation of the DCPS Connected Communities Initiative.” **Sheldon, S. B.** & Durham, R. - Awarded \$204,560.
- 2018 – 2023. Department of Education. “Collaborative Action for Family Engagement Evaluation” **Sheldon, S. B** – Awarded \$439, 356.
- 2018 – 2020. Mid-Atlantic Equity Consortium. “Together Juntos – Pre-School Development Grant” **Sheldon, S. B** – Awarded \$83,184.
- 2016-2018. Parent Teacher Home Visit Inc. “Evaluating the Impact of Home Visits on Student Outcomes.” **Sheldon, S. B.** – Awarded \$129,326.
- 2012-2014. Flamboyant Foundation. “Evaluation of the Family Engagement Project.” **Sheldon, S. B.** – Awarded \$118,00.
2012. New Leaders Inc., “Effective Practice Incentive Community (EPIC). Data Analyses for New Leaders.” Epstein, J. L., **Sheldon, S. B.**, & Hutchins, D. J. - Awarded \$127,575
- 2003- 2010. Interagency Education Research Initiative, NICHD. “Implementation and effects of family and community involvement on student achievement in reading, math, and science: A multi-level intervention to change district and school partnership programs.” Epstein, J. L., Sanders, M. G., & **Sheldon, S. B.** – Awarded \$620,000
- 1994-1995. All-University Research Grant, Michigan State University College Education. “Researching Teachers’ Beliefs, Definitions, Strategies, and Struggles with Parental Involvement.” Edwards, P. A. & **Sheldon, S. B.**
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TEACHING, MENTORING, & ADVISING

COURSES TAUGHT

ED. 851.630 - School, Family, and Community Collaboration for School Improvement I
ED. 851.631 - School, Family, and Community Collaboration for School Improvement II
(leadership and policy)
ED. 880.624 - Evaluation and Research in Education
ED.855.718.1A - Disciplinary Approaches to Education

ADVISING

Graduated **Advisor**, Sol Bee Jung, (PhD., Education) School of Education
Current **Advisor**, Megumi Hine, (PhD., Education) School of Education
Current **Advisor**, Sarah Park (EdD., Education) School of Education
Graduated **Advisor**, Kipp Treiu (EdD., Education) School of Education

DISSERTATIONS

Current **Member**, Mary Pei, (PhD., Education)
2023 **Chair**, Kipp Treiu (EdD, Education) – *“Toward a Praxis of Culturally Proactive Family-School-Community Partnerships: Implications on Teacher Education and Development in Independent Schools”*
2023 **Member**, Briana Bostic, (PhD., Education) – *“Geographic Context and Teacher Perceptions: Associations with Teachers' Job Demands and Resources, Classroom Quality, and Child Outcomes in Head Start Settings”*
2020 **Member**, Gilbert R. Lee IV, (PhD., Education) – *“The Association Between Mathematics Identity and Student Performance on Mathematics Tests: Is it a Possible Tool to Mitigate Inequality in Educational Outcomes?”*
2018 **Chair**, Sol Bee Jung, (PhD., Education) – *“Effects of Teacher Autonomy, Leadership Influence, and Family Empowerment on Teacher Satisfaction, Job Commitment, and Voluntary Turnover: Examining Evidence over Time.”*
2017 **Member**, Reagan Weeks, (EdD., Education) – *“Transforming Learning Cultures Via Parent Teacher Partnerships.”*
2008 **Member**, Yolanda Abel, (EdD., Education) – *“African American fathers' involvement in their children's school-based lives.”*

SERVICE

American Educational Researchers Association (AERA) –
Family, School, Community Partnership SIG
Program Chair (2006 - 2008), Chair-Elect (2008-2010), Chair (2010-2012)
Reviewer, Chair, and Discussant

Division E – Counseling and Human Development
Program Co-Chair (2003 - 2005)
Reviewer, Chair, and Discussant

American Sociological Association (ASA)
Section on the Sociology of Education - Reviewer

National Family, School, and Community Engagement Working Group

Review Board Member –
School Community Journal
Social Sciences

Invited Reviewer for Journals –
American Journal of Education, Child Development, Sociology of Education,
Educational Psychologist, Elementary School Journal, School Effectiveness and School
Improvement, Early Childhood Research Quarterly, Journal of Education for Students
Placed At-Risk, Urban Education, and Social Science Research, Leadership and Policy
in Schools

Professional Memberships

American Educational Research Association (AERA),
AERA Special Interest Group - Family, School, and Community Partnerships

National Association Family, School, and Community Engagement