

ODIS JOHNSON JR., PhD

Bloomberg Distinguished Professor of Social Policy and STEM Equity
 Executive Director, Center for Safe and Healthy Schools
 Director, NSF Institute in Critical Quantitative, Computational, & Mixed Methodologies
 Johns Hopkins University
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1. TRAINING & APPOINTMENTS

A. TRAINING

- 2004 Spencer Postdoctoral Research Fellow, Sociology/Consortium on Chicago School Research, University of Chicago. Advisors: Anthony Bryk and Edgar Epps
- 2003 Ph.D., Education and Social Policy, University of Michigan, Ann Arbor. Dissertation Committee: David K. Cohen, Stephen W. Raudenbush, Sheldon H. Danziger and Mary E. Corcoran
- 1995 B.A., Music and Education, University of Tulsa, OK

B. APPOINTMENTS

Administrative

- 01/21 – Present *Inaugural Executive Director*, Hopkins Center for Safe and Healthy Schools, Johns Hopkins University
- 08/19 – Present *Founding Director*, Institute in Critical Quantitative, Computational, and Mixed Methodologies (ICQCM), Johns Hopkins University
- 03/19 – 12/20 *Associate Director*, Center for the Study of Race, Ethnicity and Equity, Washington University in St. Louis
- 01/15 – 06/19 *Director of Graduate Studies*, Dept. of Education, College of Arts and Sciences, Washington University in St. Louis
- 08/13 – 01/15 *Interim Chair*, Dept. of African American Studies, College of Behavioral and Social Sciences, University of Maryland, College Park

Academic

- 01/21 – Present *Bloomberg Distinguished Professor of Social Policy and STEM Equity*, School of Education, Bloomberg School of Public Health Department of Health Policy and Management, and the Department of Sociology, Johns Hopkins University

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| 07/19 – 12/20 | <i>Professor</i> , Dept. of Sociology/Dept. of Education (equal appointments), College of Arts and Sciences, Washington University in St. Louis |
| 10/19 – 12/20 | <i>Professor</i> (Courtesy), The George Warren Brown School, Washington University in St. Louis |
| 05/15 – 12/20 | <i>Faculty Scholar</i> , Institute for Public Health, Washington University in St. Louis |
| 09/16 – 06/19 | <i>Associate Professor</i> , Dept. of Sociology, College of Arts and Sciences, Washington University in St. Louis, MO (.50 appointment) |
| 01/15 – 06/19 | <i>Associate Professor</i> , Dept. of Education, College of Arts and Sciences, Washington University in St. Louis, MO (.50 appointment) |
| 08/13 – 01/15 | <i>Associate Professor</i> , Dept. of African American Studies, College of Behavioral and Social Sciences, University of Maryland, College Park |
| 07/06 – 01/15 | <i>Faculty Associate</i> , Maryland Population Research Center, College of Behavioral and Social Sciences, University of Maryland, College Park |
| 07/06 – 07/13 | <i>Assistant Professor</i> , Dept. of African American Studies, College of Behavioral and Social Sciences, University of Maryland, College Park |
| 06/04 – 06/06 | <i>Assistant Professor</i> , School of Education, University of California, Davis |

2. RESEARCH AND SCHOLARLY ACTIVITIES

A. SUBFIELDS

Racial and Intersectional Stratification

Social Policy (*Housing Policy, Education Policy, Policing*)

Urban and Community Sociology (*Neighborhoods, Metropolitan Organization, Segregation*)

Quantitative and Computational Methods (*Data Science Equity, Technological Surveillance*)

Sociology of Education (*Education Gap, School-to-Prison Pipeline, STEM, Seasonal Learning*)

B. HONORS, AWARDS, FELLOWSHIPS, and SOCIETIES

National Science Foundation, Scholar in Residence, December, 2022

U.S. Department of Education/IES, HS&B:22 Technical Review Panel (TRP), 3-year appointment in 2021

U.S. Department of Housing and Urban Development, HCV Mobility Demonstration Evaluation Expert Panel, 3-year appointment in 2021

Panel of Visitors, Educational Testing Services, 3-year appointment in 2021

Expert Testimony, “The Future of Methods and Measures in Education Research”, National Academies of Science, Engineering, and Medicine, July 7, 2021.

The Outstanding Faculty Mentor Award, Graduate Student Senate, The Graduate School, Washington University in St. Louis, 2019

Faculty Leadership Development Member, Office of the Provost, Washington University in St. Louis, 2015-2019

Outstanding Author Contribution Award, Emerald Literati Network Awards for Excellence, Emerald Publishing Group, 2015

Outstanding Review of Research Award, American Educational Research Association, 2013

NSF ADVANCE Faculty Diversity Fellow, University of Maryland, College Park, 2013

Ford Foundation Scholars Network on Black Masculinities, 2009 - 2013

Spencer Postdoctoral Research Fellowship, University of Chicago, 2002 - 2004

Ford Foundation Dissertation Fellowship, National Research Council, Washington, DC, 2001

Rackham Merit Fellowship, University of Michigan, Ann Arbor, 1997 - 2003

Summer Institute Fellowship, Inter-University Consortium of Political and Social Science Research, Ann Arbor, 1997

Presser Scholar, The Presser Foundation, University of Tulsa, 1994

C. GRANTS (Name in Bold Indicates Principal Investigator Role)

Under Review National Science Foundation (ECR-BCSER) – “Broadening Data Science Methods Capacity in Critical STEM Education Research.” Principal Investigator: **Odis Johnson Jr.**, Co-principal Ebony McGee. \$999,980

Under Review National Institutes of Health () - The structure of racial health inequities: Linking measures of structure to measures of the lived experience. Principal Investigator: Margaret Hicken, Co-Investigators Hedy Lee, Odis Johnson Jr., and Michael Esposito.

Under Review National Science Foundation (2224574) – “The Two Pipelines Project: Math and Social Control in Racialized Neighborhoods and Schools.” (Principal Investigator: **Odis Johnson Jr.**, Co-PIs: Christian Anderson, Rebecca Cruz, Richard Lofton, Jason Jabbari, Olivia Marcucci, Annette Anderson, Young Chun). \$4,495,525

Under Review National Science Foundation - Promoting Equity and Research Using Adaptive Testing to Support Individualized Instruction at Scale. Principal Investigator: Ben Van Dusen Co-PIs Jayson Nissen, Odis Johnson Jr. Ben Van Dusen, Paulette Vincent-Ruz, Darnell Leatherwood, Senior Personnel: Odis Johnson Jr., Hua Hua Chang, Jason Morphew.

Under Review Spencer Foundation () - Choosing Opportunities: A Micro-Level and Macro-Level Exploration of Choice Neighborhoods and Educational Equity. Principal Investigator: Jason Jabbari, Co-PI DeMarcus Jenkins, Odis Johnson Jr., and Yung Chun.

07/23 – 6/26 Johns Hopkins (Nexus) - Keeping Our Students Out of Harm's Way: Starting a National Conversation that Focuses on Public Transportation. Principal Investigator: Richard Lofton, Co-PIs Odis Johnson Jr., and Keisha Pollack Porter. - \$300,000 Awarded

11/22 – 10/27 Robert Wood Johnson Foundation. Research and Training to Advance Equitable

Solutions to Reduce Gun Violence that are Supported by Impacted Communities. Webster, Daniel, Cassandra Crifasi, Alex McCourt, Odis Johnson Jr. [\$187,503] and Mitch Doucette. - \$5,000,000 awarded.

- 7/22 - 06/23 Johns Hopkins University. "Modern social movements to dismantle anti-Black racism in policing: Perspectives from Black youth, caregivers, and community leaders." (Principal Investigator, Rebecca Fix; Co-PIs: Dylan Jackson, Odis Johnson Jr., and Richard Lofton) - \$100,000 awarded.
- 7/22 - 06/23 Johns Hopkins University. "Identifying Strategies to Support Post-Traumatic Growth Among Black Youth Exposed to Police Violence." (Principal Investigator: Dylan Jackson; Co-PIs: Rebecca Fix, Tamar Mendelson, Odis Johnson Jr.) - \$60,000 awarded.
- 6/22 - 05/25 William T. Grant Foundation. "Choosing Opportunities: Reducing Racial Inequality with Choice Neighborhoods, Wrap-Around Services, and Case Management." PI Jabbari, Jason, Co-PI: Odis Johnson Jr. (\$133,160), and Co-PI Demarcus Jenkins William T. Grant Foundation. - \$512,314 awarded.
- 1/22 - 01/24 The Joyce Foundation. "Estimating the Effects of Handgun Purchaser Licensing and Right to Carry Laws on Arrests, Incarceration, and Racial Disparities." Webster, Daniel, Cassandra Crifasi, Alex McCourt, Odis Johnson Jr. [\$41,020] and Mitch Doucette. Hopkins Center for Gun Violence Prevention and Policy. \$300,000 awarded.
- 1/20 - 12/22 William T. Grant Foundation (#190932) - "Institute in Critical Quantitative and Computational Training For Underrepresented Scholars (ICQCM)." (Co-PI: Ezekiel Dixon Roman [\$161,610], Co-PI: Odis Johnson Jr., [\$175,023], Co-PI: Ebony McGee, Vanderbilt [\$63,367]) - \$400,000 awarded, December 3, 2019.
- 1/20 - 12/22 National Science Foundation (#EHR-BCSER - 1937687/1937490/1937391) - "Collaborative Research: Institute in Critical Quantitative, Computational, and Mixed Methods Training For Underrepresented Scholars (ICQCM)." (Principal Investigator: **Odis Johnson Jr.**, Co-PI: Ebony McGee, Co-PI: Ezekiel Dixon Roman) - \$ 1,001,309 awarded, August 15, 2019.
- 1/20 - 12/20 Spencer Foundation (#202000127) - "Institute in Critical Quantitative, Computational, and Mixed Methods Training For Underrepresented Scholars (ICQCM)." (Co-PI: Ebony McGee, Co-PI: Odis Johnson Jr., Co-PI: Ezekiel Dixon Roman) - \$149,996 awarded, August 16, 2019.
- 01/19 - 04/20 Spencer Foundation (#201900120) - "Suburban Schools, Urban Realities? A Conference on Suburban Diversity and Opportunity" (Principal Investigator: **Odis Johnson Jr.**, Co-PI: R. L'Heureux Lewis-McCoy, NYU) - \$49,564 awarded, January 25, 2019.
- 08/18 - 07/20 National Science Foundation (#EEC-1833161) - "Race-Gender Trajectories in Engineering: The Role of Social Control across Neighborhood and School Contexts - Supplement" (Principal Investigator: **Odis Johnson Jr.**, Co-PI: Sheretta Butler Barnes, WU) - \$99,985 awarded, August 2018.

- 08/18 – 07/20 National Science Foundation (#DRL-1800199) – “Exploring ways to use National Datasets to Promote Broader Participation of Race-Gender Groups in STEM” (Principal Investigator: **Odis Johnson Jr.**, Co-PIs: None) – \$299,999 awarded, June 19, 2018.
- 06/16 – 05/20 National Science Foundation (#EEC-1619843) – “Race-Gender Trajectories in Engineering: The Role of Social Control across Neighborhood and School Contexts” (Principal Investigator: **Odis Johnson Jr.**, Co-PIs: None) – \$617,202 awarded, May 6, 2016.
- 10/17 – 10/18 Public Health Cubed Seed Grant, Washington University in St. Louis Institute of Public Health– Mixed Methods Analysis of Interdistrict School Transfer Program Participation and Student Health” (Co-PIs: Erin Linnenbringer, Darrell Hudson and Odis Johnson Jr.) - \$15,000 awarded.
- 10/15 – 10/16 Public Health Cubed Seed Grant, Washington University in St. Louis Institute of Public Health– “Fatal Interactions with Police: Investigating Racial Bias” (Co-PIs: Cassandra Arroyo-Johnson, Melody S. Goodman and **Odis Johnson Jr.**) - \$15,000 awarded.
- 06/14 – 01/15 National Institutes of Health – National Institute of Drug Abuse (Coeus #015200-006) – “Identifying high-risk behaviors related to educational behavior within neighborhood contexts.” Supplement to NIH #R01DA018647, “Behavioral Technologies for Predicting HIV Risk.” (Principal Investigator: **Odis Johnson Jr.**) - \$91,107 awarded.
- 05/10 – 06/12 National Science Foundation (#DRL-0941014) – “Study of Ecological Determinants of the Achievement Gap” (Principal Investigator: **Odis Johnson Jr.**, Co-PIs: None) - \$34,999 awarded.
- 06/10 - 06/12 Dean’s Transformative Research Award, University of Maryland, College Park, MD (Principal Investigator: **Odis Johnson Jr.**, Co-PIs: None) - \$20,000 awarded.
- 06/10 – 12/11 Spencer Foundation (#201000103) – “Study of Ecological and Seasonal Variation in Achievement Inequality” (Principal Investigator: **Odis Johnson Jr.**, Co-PIs: None) - \$40,000 awarded.
- 09/10 – 06/11 Research and Scholarship Award, University of Maryland, College Park, MD (Principal Investigator: **Odis Johnson Jr.**, Co-PIs: None).
- 06/08 – 12/08 Maryland Population Research Center Seed Grant, University of Maryland, College Park, MD (Principal Investigator: **Odis Johnson Jr.**, Co-PIs: None) - \$15,000 awarded.

D. PEER REVIEWED JOURNAL MANUSCRIPTS

(Note: * = Collaboration with Current or Former Graduate Student or Postdoctoral Fellow; + = Collaboration with Undergraduate Student)

Ward, Julie, Javier Cepeda, Dylan Jackson, **O. Johnson Jr.**, Daniel Webster, Cassandra Crifasi. Fatal and nonfatal shootings by police in the United States, 2015-2020. Under Review.

Van Dusen, Ben, Nissen, Jayson, and **O. Johnson Jr.** “An intersectional investigation of society’s educational debts in physics, biology, and chemistry.” Under Review.

- McGee, Ebony, **O. Johnson Jr.**, and Rebecca Campbell “Underrepresented Doctoral Students of Color Grapple with the Racist Roots of Quantitative Methodologies.”
- *Jabbari, Jason and **O. Johnson Jr.** “Multiplying Disadvantages in U.S. High Schools: An Intersectional Analysis of the Interactions among Punishment and Achievement Trajectories.” Under Review
- *Furtado, Karishma, Sarah Murphy, Jason Purnell, **O. Johnson Jr.**, and Ross Brownson. “Exploring connections between racial disparities in school discipline and voting activity later in life.” Under Review
- Jabbari, Jason and **O. Johnson Jr.** 2022. “Perceptions of School Quality and Student Learning During the Pandemic: Exploring the Role of Students, Families, Schools, and Neighborhoods. *Socius: Sociological Research for a Dynamic World*
- ***Johnson, Jr., O.**, and J. Jabbari. 2022. “Infrastructure of social control: A multi-level counterfactual analysis of surveillance and black education.” *Journal of Criminal Justice*, Volume 83, November–December, 101983 [JCR Impact Factor: 5.009]
- *Jabbari, Jason, W. Huang and **O. Johnson Jr.** 2022. “Broadening Participation in STEM through Alternative Preparation Programs: An Exploration of Race, Gender, and Admissions Policies in a Coding and Apprenticeship Program. *Journal of Women and Minorities in Science and Engineering*.
- ***Johnson, Jr., O.** and Jason Jabbari. 2022. “Suspended While Black in Majority White Schools: Implications for Math Efficacy and Equity.” *Educational Forum*, Vol 86, 26-50 <https://www.tandfonline.com/doi/full/10.1080/00131725.2022.1997312>.
- Johnson, Jr., O.** 2022. “Exogenous Policy, Racial Avoidance and the Qualified Relevance of Macroeconomic Change.” *Teachers College Record*, Vol 123, Issue 14. <https://doi.org/10.1177/01614681211063971>
- *Ibrahim, Habiba, D. Barnes, S. Butler-Barnes, **O. Johnson Jr.** 2021. “Impact of In-School Suspension on Black Girls’ Math Course-Taking in High School.” *Social Sciences*, Vol 10. [Social Sciences | Free Full-Text | Impact of In-School Suspension on Black Girls’ Math Course-Taking in High School \(mdpi.com\)](https://doi.org/10.1177/00131725.2021.1997312)
- *Jabbari, Jason and **O. Johnson Jr.** 2021. “The Process of ‘Pushing Out’: Accumulated Disadvantage across School Punishment and Math Achievement Trajectories.” *Youth & Society*, <https://doi.org/10.1177/0044118X211007175>.
- Johnson, Jr., O.** 2020. “Five Years Later, but Centuries in the Making: Ferguson, Racial Segregation, and Fatal Interactions with Police.” *American Ethnologists*, 47(2), pp. 142–146 [JCR Impact Factor: 3.053]
- *Jabbari, Jason and **O. Johnson, Jr.** 2020. “The Collateral Damage of In-School Suspensions: A Counterfactual Analysis of High-Suspension Schools, Math Achievement and College Attendance.” *Urban Education*, <https://doi.org/10.1177/0042085920902256> [JCR Impact Factor: 2.10]
- *Ibrahim, Habiba and **O. Johnson, Jr.** 2020. “School Discipline, Race-Gender, and STEM Readiness: A Hierarchical Analysis of the Impact of School Discipline on Math Achievement in High School.” *The Urban Review*, 52(1), 75-99
- *Jabbari, Jason and **O. Johnson, Jr.** 2020. “Veering Off Track in US High Schools? Redirecting Student Trajectories by Disrupting Punishment and Math Course-taking Tracks.” *Child and Youth*

Services Review. <https://doi.org/10.1016/j.childyouth.2019.104734> [JCR Impact Factor: 1.684]

- ***Johnson, Jr., O.**, J. Jabbari, M. Williams and O. Marcucci. 2019. "Disparate Impacts: Balancing the Need for Safe Schools with Racial Equity in Discipline." *Policy Insights from Behavioral and Brain Sciences*, Vol 6(2), 162-169. [JCR Impact Factor: 2.460]
- ***Johnson, Jr., O.**, C. St. Vil, K. Gilbert, M. Goodman and C. Arroyo Johnson. 2019. "How Neighborhoods Matter in Fatal Interactions between Police and Men of Color." *Social Science and Medicine*, 220, January, 226-235. [JCR Impact Factor: 3.01]
- *St. Vil, Christopher, A. Mitchell, N. Bounoua, **O. Johnson, Jr.**, and C. Lejuez. 2018. "Code of the Street in Black and White: A Racial Comparison of the Code of the Street among a College Sample." *Spectrum*, volume 7 (fall), no. 1, 17 - 36.
- *Barnes, David and **O. Johnson, Jr.** 2018. "The Influence of Parent Socialization and School Environment on African-American Adolescent Males' Mathematics Self-Efficacy and Engineering Career Trajectory." *Frontiers in Education*, 1-7. DOI: 10.1109/FIE.2018.8658772
- Johnson, Jr., O.** 2018. "Expressive Cool and the Paradox of Black and White Males' Neighborhood Socialization toward Education." *Youth & Society*, 50(3): 299-327 [JCR Impact Factor: 2.923]
- Johnson, Jr., O** and M. Wagner. 2017. "Equalizers or Enablers of Inequality? A Counterfactual Analysis of Racial and Residential Test-Score Gaps in Year-Round and 9-Month Schools." *Annals of the American Academy of Political and Social Science*, 674, 1, 240-261. [JCR Impact Factor: 2.40]
- Johnson, Jr., O.** 2017. "The Changing Influence of Educational Policy and Race on Metropolitan Inequality, 1970 - 2010." *The Educational Forum*, 81(2), 175 - 192.
- Johnson, Jr., O.** 2015. "Responding to School Violence: Confronting the Columbine Effect." *Contemporary Sociology*, 44(4): 539-541.
- Johnson, Jr., O.** 2014. "Still Separate, Still Unequal. The Relation of Segregation in Neighborhoods and Schools to Test-Score Inequality." *Journal of Negro Education*, 83(3): 199-215.
- Johnson, Jr., O.** 2013. "Is Concentrated Advantage the Cause? The Relative Contributions of Neighborhood Advantage and Disadvantage to Educational Inequality." *The Urban Review*, 45(5): 561-585.
- Johnson, Jr., O.** 2012. "Relocation Programs, Opportunities to Learn and the Complications of Conversion." *Review of Educational Research*, 82 (2): 131-178. **(Winner of the American Educational Research Association 2013 Outstanding Review of Research Award)**. [JCR Impact Factor: 8.24]
- Johnson, Jr., O.** 2012. "A Systematic Review of Neighborhood and Institutional Relationships Related to Education." *Education and Urban Society*, 44 (4): 477-511.
- Johnson, Jr., O.** 2010. "Assessing Neighborhood Racial Segregation and Macroeconomic Effects in the Education of African Americans." *Review of Educational Research*, 80(4): 527-75. [JCR Impact Factor: 8.24]
- Johnson, Jr., O.** 2008. "Ecology in Educational Theory: Thoughts on Ecology, Stratification and Proximal Capital." *The Urban Review*, 40 (3): 227-246. [RG Impact Factor: 0.60]

Johnson, Jr., O. 2008. "Who Benefits from Concentrated Affluence? A Synthesis of Neighborhood Effects Considering Race, Gender, and Education Outcomes." *Journal of Public Management & Social Policy*, 14 (2): 85-112.

E. CHAPTERS IN EDITED VOLUMES

Johnson, Jr., O. Forthcoming. "The Carceral Ecosystem and Mechanisms of Racialized Student Health and Wellbeing. In *Safe and Healthy Schools in the 21st Century* edited by Christopher Morpew, Vanya Jones and Ashley Cureton. Johns Hopkins University Press.

Johnson, Jr., O., and J. Jabbari. 2022. "Using Counterfactual Modeling and Machine Learning Propensity Scores to Examine Black Social Control and Mathematics." In P. Pasque and e. Alexander (Eds.), *Advancing Culturally Responsive Research and Researchers: Qualitative, Quantitative and Mixed Methods*. Routledge.

Johnson, Jr., O. 2022. Why did Convergence of the Achievement Gap Stop?: Macroeconomic Change, Policy, and Racial Avoidance. In "Systemic Racism in America: Sociological Theory, Education Inequality, and Social Change" edited by Rashawn Ray and Hoda Mahmoudi. Routledge.

Gilbert, K., R. Ray and **O. Johnson Jr.** 2019. "What influences adolescent male development and well-being: Implications of the limits and opportunities of social policy. Policy and Politics and Inequalities in Men's Health." In D. Griffith, Marino Bruce and Roland Thorpe Jr. (Eds.) "Men's Health Equity: A Handbook." Routledge.

Gilbert, K., R. Ray, W. Carson Byrd, J. B. Richardson, **O. Johnson, Jr.** 2018. "The Matter of Lives Underneath Black Male Skin: Using Theory and Media to Explore the Case of 'Justifiable Homicides' for Black Males." In *Inequality, Crime, and Health Among African American Males*, edited by B. Marino and Darnell Hawkins. Published online: 13 Nov 2018; 171-183. Emerald Publishing.

Johnson, Jr., O. and V. Nebbitt. 2015. "A Framework for Inquiry into Neighborhood-Institutional Relationships Related to Public Housing and Adolescent Development." In "Adolescents and Public Housing: Addressing Psychological and Behavioral Health" (pages 4 – 19) edited by Von E. Nebbitt. New York: Columbia University Press.

Johnson, Jr., O. 2014. "Race-Gender Inequality Across Residential and School Contexts: What Can Policy Do?" In "African American Males in PreK-12 schools: Informing Research, Practice, and Policy" edited by James L. Moore and Chance W. Lewis. Emerald Publishing. **(Winner of the 2015 Outstanding Author Contribution Award, Emerald Literati Network Awards for Excellence)**

Johnson, Jr., O. 2012. "Toward a Theory of Place: Social Mobility, Proximity and Proximal Capital." Pp. 29 – 46 in *Research on Schools, Neighborhoods and Communities: Toward Civic Responsibility, Presidential Volume* edited by William Tate. MD: Rowman & Littlefield and the American Educational Research Association.

G. BOOKS AND EDITED VOLUMES

Johnson, Jr., O. (In Progress). *When White Schools Disappeared: How Schools Made Neighborhoods Unequal.* University of Chicago Press.

Johnson, Jr., O. and L'Heureux Lewis-McCoy (In Progress). *“Suburban Opportunity, Urban Realities: Race, Education and Metropolitan Inequality.”* Edited Volume.

H. REPORTS AND WORKING PAPERS

*Jabbari, Jason and **O. Johnson, Jr.** “The Role of Context when Scaling Up Science, Technology, Engineering, and Math Education: A Systematic Review of STEM-Schools.” Journal Manuscript

*Furtado, Karishma, Shenyang Guo, **O. Johnson Jr.**, Matt Kreuter, and Alexis Duncan. “Considering Race, Sex, Disability and the Discipline Gap among School-Age Youth.” Journal Manuscript.

Johnson, Jr., O. “Theorizing the School to Prison Pipeline and its Technologies.” Journal manuscript

***Johnson, Jr., O.**, Keon Gilbert and Habiba Ibrahim. “Race, Gender, and the Contexts of Unarmed Fatal Interactions with Police.” Report.

Powell, Arthur, Nielsen, N., Butler, M., Buxton, C., **Johnson, O.**, Ketterlin-Geller, L., and McCulloch, C. 2018. “Broadening Participation in K–12 STEM Education: NSF Insights and Implications for Policy and Practice.” Waltham, MA: Education Development Center, Inc. Retrieved from <http://cadrek12.org/resources/broadening-participation-policy-practice-brief>.

Powell, Arthur, Nielsen, N., Butler, M., Buxton, C., **Johnson, O.**, Ketterlin-Geller, L., and McCulloch, C. 2018. “The Use of Theory in Research on Broadening Participation in PreK–12 Stem Education: Information and Guidance for Prospective NSF DRK–12 Grantees.” Waltham, MA: Education Development Center, Inc. Retrieved from <http://cadrek12.org/broadening-participation>.

Johnson, Jr., O. 2012. “When and Where does Achievement Inequality Grow?: Ecology, the City and Social Disorganization.” (PWP-MPRC-2012-012). <http://papers.ccpr.ucla.edu>.

Johnson, Jr., O., Rugh, D., and May, C. 2011. “National Health Service Corps Scholarship Program Capitation Recommendations.” Bureau of Clinician Recruitment and Service, Health Resources and Services Administration, U.S. Dept. of Health and Human Services and DB Consulting Group, Inc., Washington, DC.

Johnson, Jr., O., Rugh, D., and May, C. 2011. “Managing ORC Payments to NHSC Scholars: A Comparative Process Study.” Bureau of Clinician Recruitment and Service, Health Resources and Services Administration, U.S. Dept. of Health and Human Services and DB Consulting Group, Inc., Washington, DC.

Johnson, Jr., O. 2009. “The Context of Educational Behavior: A Review of Neighborhood Effects Research.” (PWP-MPRC-2009-001). <http://papers.ccpr.ucla.edu>.

Correa, M., Easton, J., **Johnson, Jr., O.**, Ponisciak, S. and Rosenkranz, T. 2004. “Selected Indicators from the U.S. Census and Chicago Public Schools Records Related to the Lives and Schooling of Children.” University of Chicago, Consortium on Chicago School Research, Chicago. https://consortium.uchicago.edu/web_reports/Schoolageenvironment/index.html

MacAllum, K., Worgs, D., **Johnson, Jr., O.**, and Charner, I. 2001. “At the Crossroads: Findings and recommendations for the Detroit Manufacturing Partnership.” UAW-GM Center for Human Resources, Detroit, MI.

MacAllum, K. Thomas, K. and **Johnson, Jr., O.** 2000. "Building the Detroit Manufacturing Partnership: An Interim Evaluation of the First Program Year." Prepared for the UAW-GM Center for Human Resources, Detroit.

I. SCIENTIFIC PRESENTATIONS AND PANELS

How Much, How Long, and How Do Schools Shape Students' Academic Trajectories (Panel ID# 45448)? Thursday, November 17, 2022, 2:45pm – 4:15pm ET. Annual meeting of the Association for Public Policy Analysis and Management (APPAM), Washington Hilton – Georgetown West

Quantitative Methods for Rigorous Equitable Research. Friday, April 8th from 11am-12:30pm. **Invited Presidential Session** at the Annual Meeting of the American Educational Research Association. San Diego, CA 2022.

Expert Testimony, "The Future of Methods and Measures in Education Research", National Academies of Science, Engineering, and Medicine, July 7, 2021.

Impact of School Dress Code on Black Girls' Math Course-Taking Pipeline in High Schools. Fri, April 9, 10:40am to 12:10pm EDT (10:40am to 12:10pm EDT), SIG Sessions, SIG-Sociology of Education Paper and Symposium Sessions. Annual Meeting of the American Educational Research Association.

(Mis)Handling School Discipline: School Resource Officers Under the Guise of Safety and Achievement. Mon, April 12, 9:30 to 11:00am EDT (9:30 to 11:00am EDT), Division K, Division K - Section 2 Paper and Symposium Session. Annual Meeting of the American Educational Research Association.

The Infrastructure of Social Control: A Multilevel Propensity-Score Analysis of Surveillance, Punishment, Achievement, and Persistence. Sun, April 11, 10:40am to 12:10pm EDT (10:40am to 12:10pm EDT), Division L, Division L - Section 8 Paper and Symposium Sessions. Annual Meeting of the American Educational Research Association (**AERA Featured Paper Presentation**, [The infrastructure of social control | EurekAlert!](#)).

"Metropolitan Segregation, Race, and Criminalization in St. Louis," Panel: *Unequal City: Showcasing Research on Race/Ethnicity, Space, and Inequality in St. Louis*. Annual meeting of the Population Association of America. May 7, 2021.

"Breonna Taylor, George Floyd: Race-Gender & Fatal Interactions with Police (FIPS)," Panel: Racializing Police Violence. **Invited Presidential Session** at the Annual Meeting of the American Sociological Association. Aug 10, 2020, 10:30 a.m. - 12:10 p.m. PDT

*"The Process of 'Pushing Out': An Intersectional Analysis of the Interactions Among School-To-Prison and STEM Pipelines." Paper Presented at the Annual Meeting of the American Sociological Association. Sat, August 8, 2020, 8:30 to 10:10am PDT (10:30am to 12:10pm CDT)

Session Chair and Discussant, Society for the Study of Social Problems Annual Meeting, Session 117 "Restorative Justice, Education, and Schools." New York, NY, August 11, 2019.

*"The Collateral Damage of in-School Suspensions: A Counterfactual Analysis of High-Suspension Schools, Math Achievement and College Attendance." Paper presented at the annual meeting

of the Association for Public Policy Analysis and Management (APPAM), Sheraton Denver Downtown, CO, November 9, 2019.

*"Redirecting the School-to-Prison Pipeline to the STEM Pipeline: A Cross-Pipeline Analysis of Suspension and Math." Paper presented at the annual meeting of the American Educational Research Association (AERA), Metro Toronto Convention Centre, Canada, April 6, 2019.

"Race, Gender, Place and Fatal Interactions with Police." Annual meeting of American Ethnological Society, St. Louis, March 15, 2019.

"Race, Gender, and the Contexts of Unarmed Fatal Interactions with Police." Paper presented at the annual meeting of the American Sociological Association. Philadelphia Marriott Downtown, Philadelphia, PA, August 12, 2018.

"The School to Prison Pipeline and the Global Imperative in STEM." Refereed paper presented at the World Education Research Association. Westin Hotel, Cape Town, South Africa, August 3 – 5, 2018.

"DRK-12 Broadening Participation Topical Group Synthesis Project." National Science Foundation and Community for Advancing Discovery Research in Education (CADRE). Washington Marriott Wardman Park, Washington, DC. June 7, 2018.

*"Race, gender, social control and STEM readiness." Paper presented at the annual meeting of the Midwest Sociological Society. Hyatt Regency Minneapolis, MN, March 22-25, 2018.

*"Understanding the Intersection of the STEM and School-to-Prison Pipelines: A Hierarchical Analysis of the Impact of School Discipline on STEM Outcomes in High School." NSF Engineering Education and Centers 2017 Grantees Conference. American Society for Engineering Education/NSF. Arlington VA, October 29 – 30, 2017.

"Race, Gender, and the Contexts of Unarmed Fatal Interactions with Police." Institute for Public Health 2017 Annual Conference. Eric P. Newman Education Center, Washington University in St. Louis Medical Campus. September 27, 2017.

"Equal Educational Opportunity, Neighborhoods, and Geospatial Dimensions of Schools and Schooling." **Invited Presidential Session** of the Annual Meeting of the American Educational Research Association. Henry B. Gonzalez Convention Center, Ballroom Level, 301 A&B. San Antonio, TX. May 1, 2017.

"Researcher, Scholar, and Public Intellectual." Invited presentation at the 2017 AERA Undergraduate Student Education Research Training Workshop. Marriott Rivercenter, 3rd Floor, Conference Room 9 (101 Bowie Street). San Antonio, TX. April 29, 2017.

Session Chair and Discussant, "Gender Activism, Advocacy, and Policy Formation." Annual Meeting of the American Educational Research Association. San Antonio, TX. April 27, 2017.

*"Race-Gender Trajectories in Engineering Science: Career Determining Social Processes of Schools and Neighborhoods in Existing Research." Midwest Sociological Society, Milwaukee WI. March 30 – April 2, 2017.

"Great Equalizers or Conduits of Inequality? A Counterfactual Analysis of Year-Round and 9-Month Schooling within Neighborhood Contexts." Paper presented at the Annual Meeting of the American Sociological Association. Chicago, IL, August 24, 2015.

- "Expressive Cool and Racial Differences in the Neighborhood Socialization of Male Adolescents toward Education." Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA., April 2014.
- "Race-Gender inequality across residential and school contexts." Commissioned paper presentation. Paper presented at the annual meeting of the Association of Black Sociologists, New York, NY, Aug. 10, 2013.
- "The Ghetto's Legacy: Where is the Educational Freedom?" **Invited presentation** at the AERA Sesquicentennial of the Emancipation Proclamation: Long struggle for freedom and education. San Francisco, CA, April 26, 2013.
- "Race-Gender inequality across residential and school contexts: Implications for mathematics, science, and reading performance of Black and Latino males." Commissioned paper presentation. STEMing the Tide: NSF Symposium on Males of Color. Warrenton, VA, June 3, 2013.
- "When Might Neighborhood Social Disorganization Matter to Achievement Inequality?" Paper presented at the annual meeting of the Association of Black Sociologists, Denver, CO, Aug. 16-18, 2012.
- "Neighborhood Collective Socialization and School Effects on Adolescents' Masculinity, Achievement Ideology and Grades." Paper presented at the annual meeting of the Association of Black Sociologists, Denver, CO, Aug. 16-18, 2012.
- "Neighborhood Determinants of Seasonal Variation in Racial, Social-class and Gender Achievement Gaps." Presentation at the annual meeting of the American Educational Research Association, New Orleans, LA, April 9, 2011.
- "The Problem of Concentrated Advantage in a New Understanding of Educational Inequality." Presentation at the annual meeting of the American Educational Research Association, San Diego, CA, April 16, 2009.
- "Beyond Ghetto Schooling: The Problem of Concentrated Advantage in a New Understanding of Educational Inequality." Presentation at the annual meeting of the American Sociological Association, Boston, MA, July 31, 2008.
- "Who Benefits from Concentrated Affluence? Neighborhoods, Race, Gender and Education Outcomes." Presentation at the annual meeting of the American Sociological Association, Montreal, Canada, Aug. 11-14, 2006.
- "Space for "Place" in the Sociology of Education: Thoughts on Ecology, Stratification and Proximal Capital." Presentation at the annual meeting of the American Sociological Association, Montreal, Canada, Aug. 11-14, 2006.
- Session Chair and Discussant "Sociology of Education: Social, Cultural, and Educational Capital." Annual meeting of the American Sociological Association, Montreal, Canada, August 11-14, 2006.
- "Benefit Gaps: Race, Gender and the Unequal Effects of Neighborhood Affluence." Presentation at the annual meeting of the Association of Black Sociologists, Montreal, Canada, Aug. 10-12, 2006.
- "Neighborhood Socio-cultural Processes, Socioeconomic Status and Educational Outcomes." Invited Thematic Session at the annual meeting of the American Sociological Association, Atlanta, GA, Aug. 16-19, 2003.

- “A Research Synthesis of Neighborhood Socioeconomic Effects in Education using Hierarchical Linear Modeling.” Presentation at the National Research Council of the National Academies 2003 Conference of Ford Fellows, San Juan, Puerto Rico, October, 2003.
- “Why our Understanding of Neighborhood Effects in Education is so Uncertain: Institutional Bias, Interactions and Unobservables.” Presentation at the annual meeting of the American Educational Research Association, Chicago, IL, April 21-25, 2003.
- “Race, Place and SES: Inequality and the Achievement and Attainment Trends of the *Truly Disadvantaged*.” Presentation at the annual meeting of the American Educational Research Association, Chicago, IL, April 21-25, 2003.
- “Race, Place and SES: Inequality and the Achievement and Attainment Trends of the *Truly Disadvantaged*.” Presentation at the Hawaii International Conference in Education, Honolulu, HA, January, 2003.
- “A Univariate and Multivariate Meta-Analysis of Neighborhood Effects and Educational Outcomes.” Presentation at the Black Graduate Student Conference, Northwestern University, Chicago, IL, April, 2002.
- “A Meta-Analysis of Neighborhood Effects and Educational Outcomes.” Presentation at the annual meeting of the American Educational Research Association, Seattle, WA, April 10-14, 2001.

J. SYMPOSIA AND CONFERENCES COVENED/CHAired

Chair, “2022 ICQCM Summit

Co-Chair, “Suburban Schools, Urban Realities: A Conference on Metropolitan Change and Inequality”, with Prof. L’Heureux Lewis-McCoy (New York University) and funded by the Spencer Foundation. March 25 - 27, 2020, Washington University in St. Louis.

Chair, “Color of Policing Symposium (COPS): Youth, Education and Activism” funded by the Lowenthal Symposium Series Fund. April 19 and 20, 2018, Washington University in St. Louis.

Co-Chair, “Pre-K to Prison Pipeline: Changing the Odds for Boys of Color” symposium with Prof. Joseph Richardson Jr. Sept. 9, 2013, University of Maryland, College Park.

K. INVITED TALKS (Partial List)

Featured Speaker, “Education and Health Disparities and Prevention” PGSE, Univ. of Pennsylvania, Feb. 2

Featured Speaker, “Hopkins at Home”/” Black Every Day: #ShutDownSTEM: Connecting Race and Policing to STEM Inequities, Feb. 18

Panelist, “What About Your Friends? Allies in the Movement for Racial Equity in Policing”, National Millennial Community Project, March 11

Featured Speaker, “Data Science, Social, and Environmental Justice Webinar Series”, Jackson State University, March 19

Featured Speaker, 21st Century Cities Neighborhoods and School Inequality, March 25

Featured Speaker, "JHM Journeys in Healing Lecture Series: Race and the Conflation of Educational and Criminal Justice Systems" Johns Hopkins Medicine, April 6

Featured Speaker, "Racism, Medicine and Our Community", Hopkins Department of Pediatrics, April 13

Panelist, "Equity Series for Educational Leaders", Temple University, April 20

Keynote, "Johns Hopkins Postdoc Conference: How to be Successful in Academia or Industry", April 22

Panelist, "Urban Health Institute Social Determinants of Health Symposium", Bloomberg School of Public Health, May 5

Keynote Speaker, Advanced Methods Institute, Ohio State University, June 2 – 4

Panelist, "Summer Institute in Advanced Methods for STEM Education Research", Univ. of Chicago, June 18

Seminar Presenter, "ICQCM at AERA-ICPSR PEERS Data Hub", American Education Research Association, July 15

Featured Speaker, "Culturally Responsive Evaluation and Assessment Conference", Chicago, Sept. 27 – 29

Featured Speaker, "Seminar for the MSPH in Health Policy", Bloomberg School of Public Health, Oct. 13

Featured Speaker, "Hopkins Center for Health Disparities Solutions Annual Health Disparities Seminar Series", Bloomberg School of Public Health, Nov. 3, 2021

"Symposium on Schools, Prisons, and Concentrated Poverty", Johns Hopkins University, Oct. 3, 2019.

"Does filling the STEM pipeline require draining the school to prison pipeline?" University of Memphis, September 13, 2019.

"A Counterfactual Analysis of Social Control's Impact on Educational Inequality", University of Pennsylvania, January 17, 2019.

"Schooling since Kerner: From Compensatory to Repressive State Apparatuses." Address given at the Slaughter Foundation Symposium, "The State of Black America 50 years after Kerner." University of Maryland, College Park, Sept. 19, 2018.

"Uncomfortable Truth about Race, Poverty, and Health in America." Big Brothers Big Sisters of America National Conference. Marriott Grand Hotel, St. Louis, MO, June 28, 2018.

"Broadening Participation through NSF Funded Research: Theory, Design & Methodologies." Fort Valley State University, April 9, 2018.

*"An Introduction to Systematic Reviews of Research using Rayyan and Hierarchical Linear Models." *Doctoral Student Workshop* with Habiba Ibrahim. Weidenbaum Center, WUSTL. April 26, 2018.

+*"Identity Literacy: Designing a Course to Explore Identity and (In)Equality 4th Annual Residential College Symposium" with Poorva Jain, Zach Romo and Jill Stratton Danforth University Center Room 234, November 3, 2017.

- "Fatal Interactions with Police Study: A First Look." City of St. Louis Department of Health. 1520 Market Street St. Louis, MO, November 28, 2017.
- "Educational Disparities: Are we (Researchers) Making Progress?" Presented at the University of Michigan Bicentennial Symposium, "Impact on Inequality: Contribution of Michigan Social Science." Horace G. Rackham School of Graduate Studies. Ann Arbor, Michigan, November 19, 2017.
- "Neighborhoods and Social Inequality." Washington University School of Medicine, Campus Diversity Collaborative. Monday, November 6, 2017.
- + "Identity Literacy: Designing a Course to Explore Identity and (In)Equality" with Jill Stratton and Chelsea Whitaker. NASPA Annual Conference. San Antonio, TX. March 13, 2017.
- "Neighborhoods, Schools and Inequality: What can Educational Policy Do?" Urban Institute, Washington, DC, November 29, 2016.
- "Ugly Intimacy: Racial Policing and Gun Violence." African and African American Studies Department. Washington University in St. Louis, Sept. 20, 2016.
- "Multilevel Statistical Methodologies." Seventieth Anniversary of Northeast Normal University Academic Week, Changchun City, JL China, May 14, 2016.
- "Great Equalizers or Conduits of Inequality? A Counterfactual Analysis of Year-Round and 9-Month Schooling within Neighborhood Contexts." Fiftieth Anniversary Commemoration of the Coleman Report Symposium, Brown and Harvard Universities, Providence, RI, May 6, 2016.
- "Pre-K to Prison Technologies in Policy and Practice." Symposium on the Inner City School: Inequality and Urban Education. Yale University, CT, April 22, 2016.
- "Structural Racism and Education" with Dr. R. L'Heureux Lewis-McCoy. Washington University in St. Louis, March 31, 2016.
- "Dispelling the Myths: Exposing Education Gaps." William E. Doar Jr. Public Charter School for the Performing Arts, Washington DC, March 17, 2016.
- "Beyond Achievement: Exposing Education Gaps." City Garden Montessori Charter School, St. Louis, MO, January 23, 2016.
- "Achieving Inclusive Communities through Washington University's Identity Literacy Course." iTeach Faculty Symposium, Washington University in St. Louis, Jan. 13, 2016.
- "Ferguson One Year Later. What have we Learned?" AMCS Dinner Forum. Washington University in St. Louis, September 24, 2015.
- "Education Policy and Inequality at the Starting Gate." American Enterprise Institute (AEI). Washington University in St. Louis, November 19, 2015.
- "School to Prison Pipeline." Office of Diversity and Inclusion Reel Talk, Washington University in St. Louis, November 18th, 2015.
- "Prepared in Inequality." Keynote Address given at the Horace G. Rackham School of Graduate Studies, University of Michigan closing ceremony of the RMF Connections Program. Ann Arbor, MI, August 28, 2015.

- “Why did Convergence of the Achievement Gap Stop? Race and a New Macro-sociological Answer.” Root Causes of Structural Racism Series. Baha’i Chair for World Peace, University of Maryland, College Park, MD, February 5, 2015.
- “Neighborhoods, Housing and Education.” Featured Speaker at Starting at Home Conference Sponsored by the Ohio Housing Finance Agency and the Ohio Capital Corporation for Housing. Columbus, OH, April 29, 2015.
- “A Counterfactual Analysis of Racial and Neighborhood Differences in Year-Round and Nine-Month Schools.” College of Education Maryland Equity Project. University of Maryland, College Park, MD, November 21, 2014.
- “Great Equalizers or Conduits of Inequality? A Counterfactual Analysis of Year-Round and 9-Month Schooling within Neighborhood Contexts.” Maryland Population Research Center. University of Maryland, College Park, MD, April 29, 2014.
- “Reducing Vulnerability for Families and Neighborhoods: Structural Hierarchies and Public Policy.” Symposium on Race, Poverty, and Change in America: The Persistent Dilemmas of Equity and Equality. University of Pennsylvania, Philadelphia, December 4, 2014.
- “Shifting the Intellectual Discourse on Access and Opportunity.” University of Michigan, Ann Arbor, November 7, 2014.
- “Beyond Ferguson: A Community Town Hall.” University of Maryland, College Park, MD, September 11, 2014.
- “The Hidden Pipeline and Boys of Color: A Problem of Policy and Practice. Parren Mitchell Symposium. Dept. of Sociology, University of Maryland, College Park, MD, April 29, 2014.
- “Equalizers or Conduits? Schools, Residency and Social Policy.” Invited research presentation at Washington University in St. Louis, College of Arts and Sciences. St. Louis, MO, February 18, 2014.
- “Great Equalizers or Conduits of Neighborhood Disorganization: A Counterfactual Analysis of Year-round and Nine-month Schooling.” African American Studies Dept. University of Maryland, College Park, Nov. 20, 2013.
- “The Other Common Core: Supporting Excellence in High School. Prince George’s County Public Schools, Grades 2 – 9 Initiative. College Park, MD, Nov. 22, 2013.
- “Pre-K to Prison Pipeline: Changing the Odds. City of College Park, Eighth Annual College Park Summit. College Park, MD, Oct. 29, 2013.
- “Intervening in the early stages of crisis: Strategizing about Black boys in the middle school years” with the Center for Law and Social Policy and the Scholars Network on Masculinity and the Wellbeing of African American Men. 2013 Gathering of Leaders Conference. Detroit, MI, June 20, 2013. (Work related to the White House Initiative for the Educational Excellence of African Americans).
- “Policy Solutions to Impact Education Outcomes for Black Males: A Working Session for Researchers and Policy Advocates.” Center for Law and Social Policy and the Scholars Network on Masculinity and the Wellbeing of African American Men. Washington, DC, May 2-3, 2013. (Work related to the White House Initiative for the Educational Excellence of African Americans).

- “Academic Achievement: It’s not so Black and White” with Patricia Hill Collins, Karl Alexander and Angel Harris. Dept. of Sociology, University of Maryland, April 18, 2013.
- “Masculinities, Race and Education in the Neighborhood Context.” Dept. of African American Studies, University of Maryland, November 27, 2012.
- “Scholars Network on Masculinity and the Wellbeing of African American Men.” Leesburg, VA, May 18-20, 2012.
- “Administration for Children and Families and the African American Community Roundtable Leadership Discussion,” U.S. Dept. of Health and Human Resources, Assistant Secretary, Gregory Sheldon. Washington, DC, March 2, 2012.
- “Higher Education and Civil Rights in Education Conference Call,” White House Office of Public Engagement, U.S. Secretary of Education Arne Duncan. Washington, DC, Feb. 1, 2012.
- “Profile America Forum: Black Population” at BET Studios. U.S. Census Bureau, National Urban League, Marc Morial and Robert Groves. Washington, D.C., BET Studios, Feb. 1, 2012.
- “Race and Educational Inequality Professional Development Seminar (REIPDS).” University of Michigan, School of Education. Ann Arbor, MI, Oct. 12, 2011.
- “Scholars Network on Masculinity and the Wellbeing of African American Men.” Princeton, NJ, Nov. 19, 2010.
- “African American Male Achievement: Context, Consequences and Cultivation.” National Convention of the Alpha Phi Alpha Fraternity, Incorporated. Las Vegas, NV, July 24, 2010.
- “Scholars Network on Masculinity and the Wellbeing of African American Men.” Toledo, OH, Oct. 23, 2009.
- “A Policy Imperative: Closing the Achievement Gap.” Maryland State Legislature, Legislative Black Caucus of Maryland. Annapolis, MD, Oct. 2, 2009.
- “Early Childhood Longitudinal Study, Kindergarten Cohort Data Training Seminar.” National Center for Education Statistics, U.S. Dept. of Education. Washington, DC, Aug 4 – 9, 2009.
- “Maryland Demographics 2009.” State of Maryland, Office of the Lt. Governor and James MacGregor Burns Academy of Leadership, Annapolis, MD, Jan. 26, 2009.
- “Race, Religion and Politics.” Legislative Black Caucus of Maryland and the Dept. of African American Studies, University of Maryland. Annapolis, MD, Oct. 30 – Nov. 1, 2008.
- “Beyond Ghetto Schooling.” Invited Speaker, Brown University, Providence, Rhode Island, Sept. 18, 2008.
- “The Ecological Stratification System & Inequality: From Theory to Multilevel Statistical Modeling,” University of Maryland School of Education, College Park, MD, April 20, 2007.
- “The Synthesis of Statistical Information.” Quantitative Methods Symposium, Wheaton College, MA, Feb. 26, 2007.
- “Policies that Support the Academic Development of Urban Black Males.” The Achievement Gap Summit. California State Dept. of Education, Sacramento, CA, Nov. 13 – 14, 2007.
- “Benefit Gaps: Race, Gender and the Unequal Effects of Neighborhood Affluence” Presentation at the Brothers of the Academy Think Tank, Atlanta, GA, Oct. 6, 2006.

- “Who Benefits from Concentrated Affluence? Neighborhoods, Race, Gender and Education Outcomes.” Presentation at the University of California, School of Education, Davis, CA, March 6, 2006.
- “Endogenous Capital, Redistributive Policy and African American Education.” Presentation at the University of Maryland, Dept. of African American Studies, College Park, MD, April 22, 2006.
- “Assessing the Links: Spatial and Educational Inequalities.” Presentation at the Harvard Graduate School of Education, Harvard University, Cambridge, MA, February, 2004.
- “The Influence of Socioeconomic Factors in the Education of African American and Urban Populations.” Presentation at the Graduate School of Education, Rutgers University, New Brunswick, NJ, February, 2004.
- “The Influence of Neighborhoods on Racial Differences in School Outcomes.” Presentation at the Dept. of Sociology, George Washington University, Washington, DC, Dec., 2003.
- “Does Racial Concentration and Urban Residency Moderate Neighborhood Influences?” Paper presented at the Dept. of African American Studies, Pennsylvania State University, College Station, PA, December, 2003.
- “A Univariate and Multivariate Meta-Analysis of Neighborhood Socioeconomic Effects in Education Using HLM.” Presentation at the Workshop on Urban Education Reform, University of Chicago, Chicago, IL, October, 2002.

3. TEACHING, MENTORING, AND ADVISING

A. COURSES TAUGHT

- Neighborhood, Schools, and Social Inequality (Graduate & undergraduate)
- Introduction to Research Methods (Undergraduate)
- Political Economy of Urban Education (Graduate & undergraduate)
- Education and Public Policy in the U.S. (Graduate & undergraduate)
- Identity Literacy: An Introduction to Cultural Competence in a Diverse World (Undergraduate)
- Doctoral Seminar: Studying the Complex Dimensions of Urban Educational Settings
- The Evaluation of Social Programs: Context and Early Intervention in the Cognitive Development of African American Youth (Graduate & undergraduate)
- Applied Policy Analysis (Undergraduate)
- Theory, Methods and Policy Research (Undergraduate)
- African Americans and the City: 1897-2000 (Undergraduate)
- Urban Poverty and Culture (Undergraduate Honors)
- Quantitative Methods (Graduate)

B. POSTDOCTORAL ADVISEES

- 2013 – 15 Christopher St. Vil (Postdoctoral Fellow, African American Studies) –University of Maryland, College Park. Current Position: Assistant Professor of Social Work, SUNY Buffalo, NY.
- 2013 – 15 Robert Turner II (Postdoctoral Fellow, African American Studies) – University of Maryland, College Park. Current Position: Assistant Professor of Clinical Research and Leadership, George Washington University, Washington DC.

- 2016 – 19 Habiba Ibrahim (NSF Postdoctoral Research Fellow, Department of Education) – Washington University in St. Louis. Current Position: Senior Research Associate, St. Louis University
- 2020 – 22 Michael Park (NIH T32 Postdoctoral Research Scholar, Brown School) – Washington University in St. Louis. Current Position: Assistant Professor of Social Work, Rutgers
- Current Tetiana Lysenko (NSF Postdoctoral Research Fellow, Department of Sociology) – Washington University in St. Louis.

C. GRADUATE ADVISEES

- Spr 2009 **Member**, Thurman Bridges (PhD, Education) – University of Maryland, College Park. *“Peace, Love, Unity & Having Fun: Storying the Life Histories and Pedagogical Beliefs of African American Male Teachers from The Hip Hop Generation.”* Current Position: Assoc. Professor, Morgan State University, Baltimore, MD.
- Spr 2012 **Member**, Christopher St. Vil (PhD, Social Work) – Howard University, Washington, DC. *“Neighborhood Perception and Risk-Taking Attitudes among Adolescent and Young Adult Men.”* Current Position: Assistant Professor of Social Work, SUNY Buffalo, NY.
- Spr 2014 **Member**, Brian Perez (PhD, Music) – University of Maryland, College Park. *“African American Composers for the Concert Saxophone: A Look at Three Prolific Composers for the Concert Saxophone.”* Current Position: Lecturer, University of Maryland Eastern Shore, MD.
- Spr 2014 **Member**, Bryant Best (MA, Sociology) – University of Maryland, College Park. *“Two Separate Classes: The Paradox of Black Racial Identity and the N-Word as a Term of Endearment.”*
- Spr 2014 **Member**, Anne N. Banducci (PhD, Psychology) – University of Maryland, College Park. *“A Longitudinal Examination of the Relationship between Childhood Emotional Abuse and Anxiety among Youth: Distress Tolerance as a Mediating and Moderating Factor.”* Current Position: Assistant professor of psychiatry at the Boston University School of Medicine
- Fall 2014 **Member**, Anahi Del Carmen Collado-Rodriquez (PhD, Psychology) – University of Maryland, College Park. *“Evaluating the Efficacy of Behavioral Activation in Depressed Spanish-Speaking Latinos.”*
- Spr 2016 **Chair**, William Brett Robertson (PhD, Education) – Washington University in St. Louis. *“Market Effect: The Impact of For-Profit Charter Schools on Racial and Socioeconomic Segregation.”*
- Spr 2017 **Member**, Kelly McClelland Harris (PhD, Education) – Washington University in St. Louis. *“Studies on Health, Place and Education.”* Current Position: Postdoctoral Fellow, Washington University School of Medicine
- Spr 2019 **Chair**, Jason Jabbari, (PhD, Education) – Washington University in St. Louis. *“Interacting the School-to-Prison and STEM Pipelines: A Multiple Method Exploration of the Relationships among Exclusionary Discipline and Math.”* Current Position: Assistant Research Professor, Social Policy Institute, Washington University in St. Louis
- Spr 2020 **Member**, Karishma Furtado, (PhD, Brown School) - Washington University in St. Louis. *“A Public Health Examination of the Discipline Gap.”*
- Current **Advisor**, David Barnes, Department of Education, Washington University in St. Louis
- Current **Advisor**, Wenrui Huang, School of Education, Johns Hopkins University
- Current **Advisor**, Mary Cunningham

D. UNDERGRADUATE HONORS/SENIOR THESIS ADVISEES

- Fall 2007 **Chair**, Sedia Lynch, African American Studies Dept., *“Parental Involvement.”*
- Fall 2007 **Chair**, Chaz Ball, African American Studies Dept., *“How Has the Changing Identification and Numeration of Population Groups Over the 20th Century Helped to Legitimize Hegemonic Dominance of White Elites?”*
- Fall 2009 **Chair**, Andrew Leffers, African American Studies Dept., *“They implement it but we implement it: A Qualitative Case Study of an Eastern Shore Public High School’s Multicultural Curriculum.”*
- Fall 2010 **Chair**, Dekebra Arrington, African American Studies Dept., *“The Adolescent Perspective: Examining Sexual Health Education Federal Policy.”*
- Fall 2010 **Chair**, Marci Deloatch, African American Studies Dept., *“Single mother’s educational attainment and their children’s academic performance.”*
- Spr 2014 **Chair**, Tia Holmes, African American Studies Dept., *“An Analysis of the Post-Brown Effects on Prince George’s County Public Schools Students.”*
- Spr 2016 **Member**, Jonathan Williford, Department of Education, WUSTL, *“Still Rise the Tongue Deferred: An Instrument for Measuring Self-Assessment of Knowledge, Perceptions, and Beliefs of African American Vernacular English with Corresponding Implications for Education.”*
- Spr 2016 **Member**, Thammatat (Juwee) Vorawandthanachai, Department of Education, WUSTL, *“Attitudes towards English in Thailand from Bangkok natives enrolled in different institutions.”*
- Fall 2016 **Chair**, Alena Antonowich, Department of Education, WUSTL, *“Policy and Practice: Discrepancies between the law and implementation of Intercultural Bilingual Education in Jujuy, Argentina.”*
- Spr 2019 **Chair**, Carolyn Backus, Department of Education, WUSTL, *“Neighborhood-Level Predictors of College Attainment: The Role of Racial Integration and Affluence in Arlington County, Prince George’s County, & Montgomery County.”*

E. UNDERGRADUATE SUMMER RESEARCH ADVISEES

- 2009 Wayne Taliaferro, College of Behavioral and Social Science Summer Research Initiative, *“Teacher and Student Determinants of African-American Dispositions Towards Learning.”* Post Internship: Master’s Degree from Brown University.
- 2011 DeMario Hardman-Fort, College of Behavioral and Social Science Summer Research Initiative, *“Does Neighborhood Context Affect College Entry in Prince George’s County?”* Post Internship: Teach for America Selectee and Masters Student at George Washington University.
- 2012 Dia Tolson, College of Behavioral and Social Science Summer Research Initiative, *“How Family Structure Relates to Racial differences in Adolescent Male Aggression.”* Post Internship: Teach for America Selectee.
- 2012 Leah Bonilla, College of Behavioral and Social Science Summer Research Initiative, *“Parents and Peers on College Planning for Black Middle Class Teenagers.”* Post Internship: Doctoral student in Psychology at the University of South Florida.
- 2014 Beverly Auman, College of Behavioral and Social Science Summer Research Initiative, *“The Effect of Gender and Racial Differences on High School Dropout Rates.”* Post Internship: Doctoral School at American University.
- 2014 Kendall Foster, Ronald E McNair Summer Research Institute, *“Revisiting Black Criminality, Racial Attitudes, and the Idea of the Masses: An explanation of Racial Crime Attribution and Perceptions of Black Violence.”*

4. PUBLIC ENGAGEMENT

A. MEDIA APPEARANCES

[Cameras Are Being Used To Punish Students, Not Stop School Shooters \(forbes.com\)](https://www.forbes.com)

2020. "At 'Sisters Friday,' Louisville activists aim to raise awareness of Breonna Taylor's death." *The Washington Post*. By Ava Wallace, June 5, 2020, 6:48 p.m. CDT.

<https://www.washingtonpost.com/nation/2020/06/05/protest-louisville-breonna-taylor/>

2020. "Latino officers are helping diversify police. Can they help reform the ranks?" *NBC News*. By Suzanne Gamboa, June 13, 2020, 5:28 a.m. CDT. <https://www.nbcnews.com/news/latino/latino-officers-are-helping-diversify-police-can-they-help-reform-n1230351>

2020. "Professor Odis Johnson Sets the Record Straight About The Killings of African-Americans By Police." *SiriusXM/ Joe Madison The Black Eagle*, July 15, 2020, 8:36 a.m. CDT.

[https://www.siriusxm.com/clips/clip/0469a9b1-fd7d-4257-ab28-f76acc8fa2aa/c97050c3-6f69-43d2-8f84-](https://www.siriusxm.com/clips/clip/0469a9b1-fd7d-4257-ab28-f76acc8fa2aa/c97050c3-6f69-43d2-8f84-653dab992449?fbclid=IwAR3wkOZWY Ng7c4nTrpYaTlzllM4tB22sXJ7V VaW3qcbuQcoeaEAsvzqY)

[653dab992449?fbclid=IwAR3wkOZWY Ng7c4nTrpYaTlzllM4tB22sXJ7V VaW3qcbuQcoeaEAsvzqY](https://www.siriusxm.com/clips/clip/0469a9b1-fd7d-4257-ab28-f76acc8fa2aa/c97050c3-6f69-43d2-8f84-653dab992449?fbclid=IwAR3wkOZWY Ng7c4nTrpYaTlzllM4tB22sXJ7V VaW3qcbuQcoeaEAsvzqY)

2019. "Atatiana Jefferson's Death Reminded Us of the Work Needed to Protect Black Lives." *The Ringer*. By Tyler Tynes, Dec. 13. <https://www.theringer.com/year-in-review/2019/12/13/21012999/atatiana-jefferson-black-lives-matter>

<https://www.theringer.com/year-in-review/2019/12/13/21012999/atatiana-jefferson-black-lives-matter>

2019. "You promised you wouldn't kill me. Atatiana Jefferson, Natasha McKenna and the other black women we forget." *The New York Times*. By Kimberle Crenshaw, Oct. 28.

<https://www.nytimes.com/2019/10/28/opinion/police-black-women-racism.html>

2019. "School to Prison Pipeline." *Joe Madison Show, SiriusXM*, Nov. 1, 9:40 AM EST

2019. "Wash U Institute aims to train more data scientists of color." *National Public Radio-St. Louis*.

By Shahla Farzan, Sept. 8. <https://news.stlpublicradio.org/post/wash-u-institute-aims-train-more-data-scientists-color#stream/0>

2019. "Deaths of Ferguson activists lead some to believe something sinister is at play." *Fox News*. By Ryan Gaydos, March 18. <https://www.foxnews.com/us/puzzling-number-of-men-tied-to-ferguson-protests-have-died>

<https://www.foxnews.com/us/puzzling-number-of-men-tied-to-ferguson-protests-have-died>

2019. "Puzzling number of men tied to Ferguson protests have since died." *Chicago Tribune*. Chicago Tribune. By Jim Salter. March 18. <https://www.chicagotribune.com/nation-world/ct-ferguson-activist-deaths-black-lives-matter-20190317-story.html>

<https://www.chicagotribune.com/nation-world/ct-ferguson-activist-deaths-black-lives-matter-20190317-story.html>

2019. "Puzzling number of men tied to Ferguson protests have died." *Associated Press*. By Jim Salter. March 17. <https://www.apnews.com/436251b8a58c470eb4f69099f43f2231>.

<https://www.apnews.com/436251b8a58c470eb4f69099f43f2231>.

2019. "Puzzling number of men tied to Ferguson protests have died." *New York Times*. By Jim Salter. March 17. <https://www.nytimes.com/aponline/2019/03/17/us/ap-us-ferguson-activists-deaths.html>

<https://www.nytimes.com/aponline/2019/03/17/us/ap-us-ferguson-activists-deaths.html>

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<https://hosted.ap.org/clevelandbanner/article/436251b8a58c470eb4f69099f43f2231/puzzling-number-men-tied-ferguson-protests-have-died>.

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B. ENGAGEMENT WITH LOCAL, FEDERAL AND STATE AGENCIES

2021 U.S. Department of Education/IES, HS&B:22 Technical Review Panel (TRP), 3-year appointment in 2021

2021 U.S. Department of Housing and Urban Development, HCV Mobility Demonstration Evaluation Expert Panel, 3-year appointment in 2021

03/21 NSF Alliance Reverse Site Visit (RSV) panel, March 3 2021

02/21 NSF IUES L2-3 FY21 ICT DEI panel, Feb 2 2021

04/21 NSF Ad Hoc Panel Review, BC SER - Institutes in Research Methods Panel Invitation, April 2021

03/20 *Panelist*, NSF INCLUDES. National Science Foundation. Alexandria, VA.

10/19 *Panelist*, Engineering and Education Centers Grant Solicitation. National Science Foundation. Alexandria, VA.

05/19 *Panelist*, NSF Alliance Grant Solicitation. National Science Foundation. Alexandria, VA.

06/18 *Panelist*, Social Sciences and Population Studies. National Institutes of Health. Washington, DC.

12/17 – 6/18 *Steering Committee Member*, NSF DRK-12 Topical Group on Broadening Participation. National Science Foundation and Community for Advancing Discovery Research in Education (CADRE).

02/18 *Advisory Board Member - Research Methodologist*, NSF Award #1649717 “Broadening Participation in Neural Engineering, Bioengineering, and Systems Engineering.” PI: Felicia Jefferson, Fort Valley State University, GA.

04/18 *Panelist*, Engineering and Education Centers, Broadening Participation in Engineering (BPE). National Science Foundation, Alexandria, VA.

02/18 *NSF Technical Advisor and Speaker*, LifeSTEM Capacity Building Workshop (BP-MSI). Morgan State University, Maryland, MD. February 26-27.

12/17 *Presenter*, Investing in Diversity Programs at the National Science Foundation. Virtual Presentation. December 5

11/17 *Invited Speaker*, City of St. Louis Department of Health. 1520 Market Street St. Louis, MO 63103. “Fatal Interactions with Police Study: A First Look.” November 28.

09/17 *NSF Technical Advisor and Speaker*, LifeSTEM Workshop Series Follow-up Webinars for the National Science Foundation (NSF)’s LifeSTEM Programs. QEM/NSF. Virtual Presentation. September 12.

08/17 *NSF Technical Advisor and Speaker*, LifeSTEM Workshop Series Follow-up Webinars for the National Science Foundation (NSF)’s LifeSTEM Programs. QEM/NSF. Virtual Presentation. August 15.

06/17 *NSF Technical Advisor and Speaker*, Broadening Participation of Minority-serving Institutions in Life STEM (BP-MSI). June 12-13, Xavier University, New Orleans, LA

06/17 *NSF Technical Advisor and Speaker*, Broadening Participation of Minority-serving Institutions in Life STEM (BP-MSI). June 16-17, Spelman University, Atlanta, GA.

- 06/17 *NSF Technical Advisor and Speaker, Broadening Participation of Minority-serving Institutions in Life STEM (BP-MSI). June 29-30, Rutgers-Newark, Newark, NJ.*
- 03/17 *Panelist, Engineering and Education Centers, Broadening Participation in Engineering (BPE). National Science Foundation, Arlington, VA.*
- 02/17 *Panelist, Division of Research on Learning in Formal and Informal Settings, DRK-12. National Science Foundation, Arlington, VA.*
- 08/16 *Panelist, Engineering and Education Centers, Broadening Participation in Engineering (BPE). National Science Foundation, Arlington, VA.*
- 07/16 *Panelist, NSF Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES) grant competition.*
- 07/16 *Panelist, Engineering and Education Centers, Broadening Participation in Engineering (BPE). National Science Foundation, Arlington, VA.*
- 08/15 *Panelist, Engineering and Education Centers (EEC). National Science Foundation, Arlington, VA.*
- 08/15 *Panelist, Division of Engineering Education and Centers (EEC). National Science Foundation, Arlington, VA.*
- 06/15 *Expert Testimony, Ferguson Commission, Child Well-Being and Education Equity Work Group Meeting on District Structures and Public Financing. June 19.*
- 12/14 *Professional Development Provider, Dropouts and Pushouts: Prevention and Recovery. Prince George's County Public Schools, People Personnel Workers In-service. College Park, MD, Dec. 18.*
- 11/13 *Professional Development Provider, The Other Common Core: Supporting Excellence in High School. Prince George's County Public Schools, Grades 2 – 9 Initiative. College Park, MD, Nov. 22.*
- 02/13 *Panelist, Division of Research on Learning in Formal and Informal Settings (DRL). National Science Foundation, Arlington, VA.*
- 10/10 – 04/11 *Senior Evaluator, Comparison of Bureau of Clinician Recruitment and Service (BCRS) Scholarship Program. National Health Service Corp (NHSC) Scholarship Program. Bureau of Clinician Recruitment, Health Resources and Services Administration (#HRS39969—DT).*
- 06/10 *Consultant, Washington, DC, Federal, CDC. Grant Review: Provider and Public Health Input for Vaccine Policy Decisions.*
- 06/10 *Consultant, Washington, DC, Federal, CDC. Grant Review: Innovative Approaches to Preventing Teen Pregnancy among Underserved Populations & Impact of High School Start Times on the Health and Academic Performance of High School Students.*

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| 05/07 | <i>Consultant, Washington, DC, Federal, SAMHSA, Grant Review: Targeted Capacity Expansion Program for Substance Abuse Treatment and HIV/AIDS Services TI 07-004.</i> |
| 04/05 – 03/07 | <i>Program Evaluation Specialist Consultant, National Minority AIDS Council, CAER Coalition Foundation, Health Resources and Services Administration, U.S. Dept. of Health and Human Services.</i> |
| 07/06 | <i>Consultant, Washington, DC, Federal SAMHSA, Grant Review: Treatment for Chronic Homelessness TI 06-05.</i> |
| 06/06 | <i>Consultant, Washington, DC, Federal, SAMHSA, Grant Review: Cooperative Agreements for HIV/AIDS Related Mental Health SM -06-01.</i> |
| 08/04 | <i>Consultant, Washington, DC, Federal, Office of Minority Health (OMH), grant reviewer, Bilingual/Bicultural Service Demonstration Program.</i> |
| 05/04 | <i>Consultant, Washington, DC, Federal, Family and Youth Services Bureau (FYSB), Grant Review: Mentoring Children of Incarcerated Parents Program Announcement.</i> |
| 02/04 – 02/05 | <i>Consultant, Centers for Disease Control (CDC), U.S. Dept. of Health and Human Services. Grant Review: HIV/AIDS Program Announcement 04064.</i> |
| 03/00 – 01/02 | <i>Program Evaluation Consultant, Academy for Educational Development and General Motors, Detroit Public Schools and the United Auto Workers Detroit, Michigan.</i> |
| 05/96 – 08/96 | <i>Project Assistant, United States Dept. of Education - Region IV, Atlanta, Georgia.</i> |

5. SERVICE

A. PROFESSION

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| Memberships: | <i>Association of Black Sociologists American Sociological Association American Educational Research Association Society for the Study of Social Problems Association for Public Policy Analysis and Management</i> |
| 07/21 – Present | <i>Editor, Sociology of Education, American Sociological Association</i> |
| 2018 – Present | <i>Editorial Board Member, Social Problems</i> |
| 2005 – Present | <i>Editorial Board Member, The Urban Review</i> |
| 2013 – 2017 | <i>Editorial Board Member, Review of Educational Research</i> |
| 2021 | <i>Educational Testing Services, Panel of Visitors, 3-year appointment in 2021</i> |
| 08/19 – 07/20 | <i>Member, Nominating Committee, Sociology of Education Section of the American Sociological Association</i> |

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| 01/19 – 04/20 | <i>Presidential Appointment, Palmer O. Johnson Memorial Award Committee, American Educational Research Association</i> |
| 04/15 – 04/18 | <i>Presidential Appointment, Government Relations Committee, American Educational Research Association</i> |
| 03/18 – 03/19 | <i>Member, AERA Minority Dissertation Fellowship Selection Committee. Washington DC.</i> |
| 03/15 | <i>Delegation Member, AERA Capitol Hill Visit and Legislative Meetings. Washington DC, March 15 – 17.</i> |
| 04/13 | <i>Panelist, AERA Undergraduate Student Education Research Training Workshop. AERA Annual Meeting, San Francisco, April 27.</i> |
| 04/11 | <i>Panelist, AERA Career Development Workshop. Annual Meeting of the American Educational Research Association, New Orleans, LA. April 11.</i> |
| Recurrent | <i>Reviewer, Sociology of Education, Urban Education, British Journal of Sociology, Urban Studies, Educational Evaluation and Policy Analysis, Review of Educational Research, Child Development, Journal of Children and Poverty, Social Problems, American Sociological Review, Educational Researcher, Journal of Public Management & Social Policy, Social Forces, Youth & Society, Journal of Urban Health, The Urban Review, Sociological Focus, Punishment and Society, Social Science and Medicine, Criminal Justice Studies</i> |

B. UNIVERSITY SERVICE

B.1 Campus, College, School

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|-----------------|---|
| 07/21- Present | Bloomberg Distinguished Professor Cluster Proposal. Cluster Lead. |
| 05/21 – Present | Member, AI-X Initiative, Office of the President, Hopkins |
| 04/21 – Present | Advisory Board Member, Nobody Asked Me, SOE |
| 03/21 – Present | Senior Faculty Representative, Faculty Senate Executive Committee, SOE |
| 01/21 – Present | Doctoral Studies Committee, SOE |
| 05/21 – Present | Faculty Evaluation Revision Committee, SOE |
| 11/19 – Present | <i>Member, Social Policy Institute Steering Committee, Washington University in St. Louis</i> |
| 09/19 – Present | <i>Faculty Representative, Board of Trustees Research and Graduate Affairs Committee, Office of the Chancellor, Washington University in St. Louis.</i> |
| 09/19 – Present | <i>Member, Strategic Metrics, Academics, Rankings and Teaching (SMART) Committee, Office of the Provost, Washington University in St. Louis</i> |
| 08/19 – Present | <i>Member, Faculty Achievement Awards Advisory Committee, Office of the Chancellor, Washington University in St. Louis</i> |
| 02/16 – Present | <i>Member, Common Reading Program (First Year Reading Program) Steering Committee, Residential Life, Washington University in St. Louis</i> |

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| 05/15 – Present | <i>Member, Standing Committee for Facilitating Inclusive Classrooms, Office of the Provost, Washington University in St. Louis</i> |
| 01/19 | <i>Member, Chancellor Fellowship Selection Committee, Graduate School, Washington University in St. Louis</i> |
| 03/18 | <i>Presenter, Washington University Admissions Faculty Presentations. Office of the Dean of Students, College of Arts and Sciences. March 19, 26 & 30.</i> |
| 1/17 – 07/18 | <i>Member, Chair Search Committee, African and African American Studies Department. Office of the Vice Provost/Office of the Dean</i> |
| 06/15 – 12/18 | <i>Co-Chair, Identity Literacy Implementation Committee for new university-wide required course. Responsible for course pilot and assessment. Office of the Provost, Washington University in St. Louis</i> |
| 09/15 – 12/16 | <i>Member, Race/Identity/Social Justice Institute Task Force, Office of the Provost, Washington University in St. Louis</i> |
| 04/15 – 07/16 | <i>Member, Danforth IRB Advisory Committee, Office of the Provost, Washington University in St. Louis</i> |
| 09/14 | <i>Program Founder, University of Maryland Post-Baccalaureate Certificate in African American Studies approved by the State of Maryland Higher Education Commission, Sept. 25, 2014.</i> |
| 09/14 – 01/15 | <i>Member, General Education Faculty Diversity Board, Undergraduate Studies, University of Maryland</i> |
| 03/14 – 01/15 | <i>Member, McNair Program Advisory Board, University of Maryland</i> |
| 02/14 – 01/15 | <i>Member, Provost Fiscal Task Force, Subcommittee on Academic Policies and Budget Impact, Office of the Provost, University of Maryland</i> |
| 08/13 – 01/15 | <i>Member, Chairs and Directors Council – College of Behavioral and Social Sciences, University of Maryland</i> |
| 02/12 – 01/15 | <i>Member, McNair Graduate Fellowship Selection Committee, Graduate School, University of Maryland</i> |
| 02/13 | <i>Member, Search Committee for Associate Dean for Research, College of Behavioral and Social Sciences, University of Maryland</i> |
| 02/13 | <i>Member, College Academic Council, College of Behavioral and Social Sciences, University of Maryland</i> |
| 09/07 – 06/11 | <i>Member, College of Behavioral and Social Sciences Teaching Committee – Responsible for college level curriculum policy.</i> |
| B.2 Department | |
| 09/17 – Present | <i>Doctoral Student Professional Development Workshop Series.</i> |
| 06/16 – Present | <i>Member, Applied Linguistics Steering Committee</i> |
| 01/15 – 06/19 | <i>Director, Graduate Studies, Department of Education</i> |

- 01/15 – 06/19 *Chair, Graduate Student Academic Probation and Dismissal Committee, Department of Education, Washington University in St. Louis*
- 01/15 – 06/19 *Chair, Doctoral Studies Committee, Washington University in St. Louis*
- 03/15 – 07/16 *Director, Study Abroad Program, Department of Education, Washington University in St. Louis*
- 07/16 *Member, Student Services Coordinator Search Committee, Department of Education, Washington University in St. Louis*
- 06/16 *Member, Field Placement Specialist Search Committee, Department of Education, Washington University in St. Louis*
- 06/15 *Member, Field Placement Specialist Search Committee, Department of Education, Washington University in St. Louis*
- 09/07 – 08/13 *Chair, Graduate Program Committee, African American Studies Dept. Advisory Committee, College of Behavioral Social Sciences, University of Maryland, College Park*
- 01/07 – 05/12 *Member, African American Studies Dept. Merit Committee, African American Studies Dept. Advisory Committee, College of Behavioral Social Sciences, University of Maryland, College Park*
- 09/10 – 12/10 *Faculty Representative, African American Studies Dept. Advisory Committee, College of Behavioral Social Sciences, University of Maryland, College Park*