

Matthew W. Bonner, PhD, LCPC
CURRICULUM VITAE

2800 N. Charles St
Baltimore, Maryland 21218
443-927-0180
mbonner6@jhu.ed

EDUCATION

Old Dominion University, Norfolk, VA
Ph.D., Counselor Education and Supervision, 2014
CACREP Accredited Program

Loyola College, Columbia, MD
M.S., Pastoral Counseling, 2010
CACREP Accredited Program

Howard University, Washington, D.C.
M.Div., Religion, 2000

Rutgers University, New Brunswick, New Jersey
B.A., Africana Studies, 1996

CERTIFICATIONS

Licensed Clinical Professional Counselor-Supervisor (MD #LC7248), 2017-present

TEACHING EXPERIENCE

Johns Hopkins University, Baltimore, MD
Clinical Assistant Professor, July 2018-Present
Teaching three courses per semester, advising students, aiding in curriculum development, and program evaluation.

Loyola University, Columbia, MD
Clinical Assistant Professor, June 2016 – August 2018
Presently teaching two clinical courses per year. Construct syllabi to make consistent with CACREP standards for masters and doctoral level interns.

Capital Graduate School, Greenbelt, MD
Adjunct Professor, January 2017- May 2021
Created and taught the following courses: Career Development CPS 588, Helping Skills CPS 508, Counseling and Psychological Testing Techniques GPC 525.

Lenoir-Rhyne University, Columbia, SC

Assistant Professor of Counseling, June 2014 – May 2016

Created and taught the following courses: Counseling Techniques COU 530, Diversity Issues in the Helping Professions COU 535, Counseling Theories COU 505, Clinical Mental Health Counseling COU 525, Independent Study: Issues in Counseling for Deaf and Hard of Hearing Individuals COU 583, Group Counseling COU 560, and Marriage and Family Counseling COU 540.

Old Dominion University,

Instructor, August 2011-June 2014

Independently created and taught the following human services courses to undergraduate students: *Fundamentals of Human Growth and Development: Birth to Adolescence, Family Guidance, Field Observation in Human Services, and Addiction Theory*. Courses were taught as the faculty member of record.

Developed and instructed *Lifespan Development*. Assisted graduate faculty members with teaching the following courses *Advanced Counseling and Psychotherapy Techniques, Theories of Counseling and Psychotherapy, Group Counseling and Psychotherapy, and Professional Orientation to Counseling and Ethics*

CLINICAL EXPERIENCE

Supervision

Loyola University, Columbia, Maryland

Clinical Supervisor, September 2016-August 2018

- Providing group supervision to graduate counseling interns. Educating interns in the areas of relationship building, assessment, diagnosis, treatment planning, ethical issues, and cultural sensitivity. Communicating with practicum and site supervisors to promote beneficial experiences for clinical placements and the interns.

Old Dominion University, Norfolk, VA

Clinical Supervisor, Spring 2012 – Fall 2013

- Provided clinical supervision to Master's students in group, individual and triadic forms. Evaluated counseling skills according to curriculum standards. Provided guidance and instruction in the following areas but not limited to self-awareness, ethics, multicultural concerns, clinical assessment, crisis intervention, and theoretical orientations. Collaborated with site supervisors and other university supervisors to provide the student with the optimal learning experience for effective counseling.

Old Dominion University, Norfolk, VA

Group Facilitator, Fall 2012, Summer 2013

- Conducted group experience for Master's students to increase in self-awareness and reflection and complete the requirements for Practicum course within the program.

Counseling

Old Dominion University, Norfolk, VA

Individual and Group Therapist, Fall 2012

- Assessed and treated groups and individuals for mental health disorders such as but not limited to substance abuse, schizophrenia, ADHD. Conducted psycho-educational groups with staff and provided consultation and interventions for substance abuse offenders of the law.

Fort Belvoir Family Life Center, Ft. Belvoir, VA

Intern, September 2009- May 2010

- Counseled individual, group, and families/couples of various races, ethnicity, and cultures, using gender and appropriate problem solving techniques; Taught psycho-educational exercises in Marriage 101, engaging couples in constructing genograms and learning reflective listening and problem solving; Worked with couples on issues of communication, infidelity, sexual abuse and trauma; Works with families on difficult issues such as bereavement; domestic violence and drug abuse.

Fairfax County Community Services Board, Fairfax, VA

Intern, January 2009-May 2010

- Counseled individual, group, and families/couples of various races, ethnicity, and cultures, using gender and appropriate problem solving techniques; Worked with individuals and groups on substance abuse and mental health issues.

PROFESSIONAL EXPERIENCE

Johns Hopkins University, Baltimore, MD

Faculty Lead, July 2020-Present

- Submits program budget, develops and works on curriculum, nominates faculty for academic committees. Recommends course assignments, identifies qualified program faculty, coordinates admissions in interviewing, making admissions decisions, managing communications. Supervises the academic coordinator in providing program syllabi, adjunct CVs. Provides information for School of Education marketing purposes. Makes sure data is provided for student learning and quality assurance including information for program accreditation and certification. Provides necessary data for regulatory reports or accreditation is collected and available. Works closely with department chair for alumni, student services, and marketing offices

Loyola University, Columbia, MD

Director of Clinical Education, June 2016 – August 2018

- Directed all clinical aspects of master's, doctoral, and certificate program in the department. Creates, organizes, and structures fieldwork of interns. Advised students in selecting clinical placement sites. Chaired committee of clinical department. Constructed syllabi for group supervision on the master's and doctoral levels of the clinical courses.

Lenoir-Rhyne University, Columbia, SC

Program Coordinator, June 2014-May 2016

- Assisted students in the program regarding curriculum and career decisions. Designs curriculum in multi-year development. Evaluated and hired adjunct faculty. Networked and contacted area schools for recruitment of new students. Networked and constructed a database for practicum and internship sites. Evaluated and assessed total program delivery. Provides orientation for new students Obtained CACREP Accreditation for the satellite campus.

Old Dominion University, Norfolk, VA

Assistant to Clinical Coordinator, September 2011 –August 2013

- Assisted the Clinical Coordinator in placing over 70 master's students each semester in practicum and internship. Assigned individual and group supervisors. Coordinated and led training for students and supervisors each semester. Developed community partnerships with local agencies. Created policies and procedures to maintain program handbooks and forms. Created orientation videos for supervisees and reduced paperwork through electronic documentation.

Old Dominion University, Norfolk, VA

Graduate Assistant to Program Director, August 2011 –May 2012

- Evaluated applications and essays for entry into the master's counseling program. Proofread assignments for doctoral students in Dissertation Seminar.

Council for Accreditation of Counseling & Related Educational Programs (CACREP)

Initial Reviewer, June 2012-August 2013

- Reviewed self-studies of counseling programs to evaluate whether CACREP standards have been met for master's and doctoral level programs within the various specialties of counseling.

PRESENTATIONS

- Bonner, M., Tang, H., & Brown, N. (April 2023). *Challenges and Support of Strengthening Commitment to Gatekeeping in CACREP programs*, **American Counseling Association, Toronto, CA.**
- Bonner, M. (November, 2022). *Racial Trauma, Self-compassion, and Burnout among Black Mental Health Practitioners*, **Edfest, Johns Hopkins School of Education, Baltimore, MD.**
- Bonner, M., Vereen, L., Ford, D.J., Hannon, M., Nadrich, T., Ferguson, A., & Branch, J.C. (June 2021). *A Heuristic Inquiry to Find Homeplace*, **Association for Humanistic Counseling, Virtual.**
- Bonner, M. (November, 2021). International counseling students' practicum experience in a counseling program in the United States: A phenomenological study. **Edfest, Johns Hopkins School of Education, Baltimore, MD.**

- Xiong, Y., **Bonner, M.** & Travis, S. (November, 2021). *International Counseling Students' Practicum experience in a Counseling Program in the United States: A Phenomenological Study*, **ACES, Atlanta, GA.**
- Bonner, M. (November 2020). *Mental Health Symposium: Wounded Healer*, **Second Episcopal District African Methodist Episcopal Church, Washington, DC.**
- Bonner, M. (November 2020). *Effective Counseling Strategies for Children*, **Advances in Pediatric Nutrition, Baltimore, MD.**
- Bonner, M. (March, 2020). *Self-Care and the Wounded Healer*, **Second Episcopal District African Methodist Episcopal Church, Washington, DC.**
- Bonner, M. & Doughty, F. (March 2019). *Implementing Spirituality in Counseling Among Diverse Ethnic Groups*, **American Counseling Association, New Orleans, LA.**
- Bonner, M., Bayne, H., & Branco, S. (October, 2017). *Gatekeeping with Grace: A Team-Based Approach to Protecting Our Profession*, **Association for Counselor Education and Supervision, Chicago, IL.**
- Bonner, M. (October, 2017). *Neglected Voices: African Americans in Counseling Theory*, **Association for Counselor Education and Supervision, Chicago, IL.**
- Fox, J. & **Bonner, M.** (October, 2016). *The Ways Paradigm*, **Southern Association for Counselor Education and Supervision, New Orleans, LA.**

PUBLICATIONS

- Wise, S., **Bonner, M.**, Chaney, M. P., & Wheeler, N. (2022). The effects of gender socialization on boys and men. *Counseling Today*. <https://ct.counseling.org/2022/06/the-effects-of-gender-socialization-on-boys-and-men/>
- **Bonner, M.W.**, Ford, D. J., Ferguson, A. L., Nadrich, T., Branch, C. J., Hannon, M. D. & Vereen, L. G. (2021). Creating homeplace for Black male counselor educators: A heuristic inquiry. *Journal of Humanistic Counseling* 60(3), 215-236. <https://doi.org/10.1002/johc.12166>
- Xiong, Y., **Bonner, M.W.**, Travis, S. P., Feng, X., & Zhang, Q. (2021). International counseling students' practicum experience in a counseling program in the United States: A phenomenological study. *Journal of International Students* 12(3), 633-653. <https://doi.org/10.32674/jis.v12i3>
- Hannon, M.D., Nadrich, T., Ferguson, A., **Bonner, M. W.**, Ford, D.J., & Vereen, L. G. (2019). Contributing factors to earning tenure among Black male counselor educators. *Counselor Education and Supervision* 58(2), 82-97. <https://doi.org/10.1002/ceas.12133>
- Boyd, L., **Bonner, M. W.**, & McAuliffe, G. J. (2019). Phase: Assessing psychosocial development and tasks In G. J. McAuliffe (Ed), *Positive counseling: A guide to assessing and enhancing client strength and growth*. San Diego, CA: Cognella.
- Bonner, M. W. (2016). Grading rigor in counselor education. *Education Research Quarterly* 39(4), 21-42.
- Bonner, M.W. (2015). Pastoral counseling. In E. Neukrug (Ed.), *Encyclopedia of theory in counseling and psychotherapy*. Thousand Oaks, CA: Sage.
- Neukrug, E. S., Peterson, C. H., **Bonner, M. W.**, & Lomas, G. I. (2014). A national survey of assessments taught by counselor educators. *Counselor Education and Supervision*, 52, 207 - 221.

- Peterson, C. H., Lomas, G. I., Neukrug, E. S. & **Bonner, M.W.** (2013). Assessment use by counselors in the United States: Implications for policy and practice. *Journal of Counseling & Development*, 92, 90 – 98.
- Johnson, K. F. & **Bonner, M. W.** (2013). Utilizing the six generic human services competencies and ecological systems theory as a basis to understanding barriers faced by marginalized clients. *Journal of Human Services*, 33(1), 49 - 57.

AWARDS

NBCC (National Board for Certified Counselors) Minority Fellowship May 2013

- Awarded \$20,000 fellowship for doctoral studies. Fellowship was given to candidates who possessed a track record of working with underserved populations.

ACES (Association of Counselor Education and Supervision) Outstanding Counselor Education and Supervision Article of the Year November 2020

- Contributing Factors to Earning Tenure Among Black Male Counselor Educators

SERVICE AND ADVOCACY

American Counseling Association - Gender Diversity Task Force (Fall 2021-Spring 2022)
Member

Johns Hopkins School Education – Committee on Diversity and Civility (Fall 2019 – Present)

Co-chair

- Reviews school policies, annual diversity projects, and climate surveys. Creates professional development workshops and opportunities for inclusion and civility within the school.
- Organizes, coordinates, and accounts for meetings and members.
- Sends communications to Faculty Senate representing concerns of the committee.

Pro Bono Counseling Project (2016-Present)

Volunteer

- Provides counseling to uninsured and underinsured clients at no cost to low-income Marylanders. Carries a client load with assessment, treatment planning, and process notes. Treats a diverse group of clients with a variety of concerns such as marital therapy, depression, anxiety, post traumatic stress disorder, and career concerns.

Allen Chapel African Methodist Episcopal Church (2016-2020)

Youth Minister

- Conducted process groups with youth and young adults to discuss issues of mental health issues, self-care, and personal growth.
- Provided congregants with referrals for mental health care.

PROFESSIONAL MEMBERSHIPS

American Counseling Association (ACA)

Association for Counselor Education and Supervision (ACES)

Association for Multicultural Counseling and Development (AMCD)

Association for Humanistic Counseling (AHC)

Southern Association for Counselor Education and Supervision (SACES)