Mark J. Trexler Ed.D.

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Education

Ed.D., 2015, Johns Hopkins University, Baltimore, Maryland. Dissertation: *A Case Study Analysis about the use of a Digital Transition Portfolio for Secondary Students with Mild to Moderate disabilities in an Urban Inclusive High School classroom*

M.S., 2003, Johns Hopkins University, Special Education, Secondary /Adult, Mild to Moderate Disabilities

M.Ed., 1996, Instructional Design, Penn State University, State College, PA

B.S., 1983, Telecommunications, Kutztown University, Kutztown, PA

PROFESSIONAL EXPERIENCE

Assistant Research Scientist, ITGL and Center for Technology in Education (CTE), 2012 to present, School of Education, Johns Hopkins University (JHU).

Curriculum, Instructional Designer and Teacher, 2008-2012, Kennedy Krieger Schools-Baltimore, Md., Designed vocational education curriculum for students with disabilities.

Presentations Given

Trexler, M., O'Connor, T., Schanbacher A., (February 2021). Digital Pathways toward College, Career, and Community: Maryland's Digital Portfolio. ATIA 2021 Orlando, ATIA - Assistive Technology Industry Association, Orlando, Florida.

Trexler, M., Patton, J., (April 2021). Using the Johns Hopkins Digital Portfolio to Build Students' Self-Determination Skills. 2021 World Future Forum.

Graduate level Course Design and Teaching

Johns Hopkins University

Mild-to Moderate Special Education program

ED 874.527, Career Assessment and Programming: Education of Students with Mild to Moderate Disabilities

ED.874.528 Diversifying the General Education Curriculum: Methods for Secondary Students with Mild to Moderate Disabilities

ED.874.526.61. Classroom Management: Methods for Students with Mild to Moderate Disabilities

International Teaching and Global Learning

ED.881.622. SP22 Advanced Instructional Strategies

ED.881.611.FA21 Action Research for School Improvement

Professional Service

Position/Role: Committee Advisor- Johns Hopkins School of Education Curriculum Policy Committee- is committed to exploring new and emerging distance and online instructional strategies to advance teaching and learning of faculty and students.

Position/Role: Co-Program Organizer Organization Name: <u>Maryland Online IEP user group</u>

Description of Organization: The Maryland online IEP user group has been set-up to provide a forum in which representatives from all school districts implementing the Maryland online IEP system can discuss areas of implementation planning and coordination, professional development, technical support, and software maintenance. This quarterly forum assists school districts with a successful implementation of this solution. These services are available to school districts implementing the Maryland Online IEP.

Professional Memberships

American Educational Research Association (AERA)

DCDT-Division on Career Development and Transition

ISPI- International Society for Performance Improvement