

Johns Hopkins University
 Center on School, Family, and Community Partnerships
 2800 North Charles Street, Suite 420
 Baltimore MD 21218
 Tel: 410-516-8807

jepstein@jhu.edu
www.partnershipschools.org

EDUCATION

1974 Johns Hopkins University, Ph.D., Sociology
 1967 Stanford University (Independent research in Problems in Social Psychology)
 1964 Harvard University, Ed.M. in Human Development, Graduate School of Education
 1963 Lesley College (now Lesley University), B.S. in Education (summa cum laude)

GRANTS, HONORS, AND AWARDS

CURRENT GRANTS, CONTRACTS

IDIQ to Mathematica. Subcontract to Johns Hopkins, Task Orders 0001 and 0002. *Evaluating Family Engagement and Choice*, \$36+K, 2020 –

Ohio State Family Engagement Center (OhSFEC), (Key Personnel for Professional Development on School, Family, and Community Partnerships for regional and district leaders and school teams, 2018-2023. Est. \$80 K.

Texas, Region 1 Education Service Center. GEAR UP Grants--Partner for Professional Development on School, Family, and Community Partnerships for regional and district leaders and school teams, 2018-2023. Est. \$60K (delayed by COVID-19 in 2020).

Previous grants

U. S. Department of Education, IES, Co-PI: *Continuous Improvement in Ninth Grade Student Outcomes through Engaging Families to Support the Transition from Middle to High School*, 2015-2020, Grant R305H150081 to Johns Hopkins University, \$2.5+M, (Martha MacIver, PI, in collaboration with Seattle Public Schools).

Heising-Simons Foundation. Grant for the International Network (INET). \$13,000. 2014.

MetLife Foundation Grant: Developing Programs of Family and Community Involvement, \$1.1M, 2008- 14.

MDRC, subcontract. \$24,805. Review and Commentary: Family Engagement with Preschool Students. 2013.

NICHD Interagency Grant: Family and Community Involvement: Achievement Effects, \$6M, 2003-2009.

U.S. Department of Defense, \$853,000, Military Child Initiative (with JHU School of Public Health), 2005-2007.

U. S. Department of Education, IES, for Program 3 in CRESPAR, over \$2.3M for 5 years, 1999-2004.

DeWitt Wallace-Reader's Digest Fund, \$900,000, Center on School, Family, and Community Partnerships, 1997-00.

Disney Learning Partnership, \$1.5M Center on School, Family, and Community Partnerships, 1999-2002.

U. S. Department of Education-OERI, for Program 6 in CRESPAR, over \$1.5M for 5 years, 1994-99.

U. S. Department of Education-OERI, Center on Families, Communities, Schools and Children's Learning, with Boston University, over \$5M 1990-1996.

U. S. Department of Education (NIE), 1974-1990, over \$3M (combined awards)

Other: Lilly Endowment 1988 - 1992, 1993-1997; Edna McConnell Clark Foundation, 1988 - 1989, 1990 – 1996;

Leon Lowenstein Foundation, 1989 - 1992 National Endowment for the Arts, 1988 – 1990;

Office of Child Development Research Grant, 1976-1977 - over \$2.5M (combined awards).

HONORS AND AWARDS

Pi Lambda Theta, Harvard University, HGSE, 1964

NIMH Traineeship Grant, Johns Hopkins University, 1970-1974

1990 Ganders Lecture, Syracuse University.

1992 Distinguished Faculty Lecture, 13th National Graduate Students Research

Seminar in Educational Administration (AERA, OERI, and UCEA)

1993 John Dewey Memorial Lecture, Annual Meeting of the ASCD

1993 Maycie K. Southall Distinguished Lecture, Peabody College/Vanderbilt University

1994 Thirtieth Anniversary Lecture, Virginia Commonwealth University

1996 Distinguished Lecture Series, Twin Cities Chapter of Phi Delta Kappa

1997 Distinguished Lecture Series, American Association of School Administrators

1999 David E. Kibbey Lecture, Wayne State University

1999 Distinguished Lecture, National Association of Elementary School Principals (NAESP)

Honors and Awards, continued.

2003-2005 John W. Porter Chair in Urban Education, Eastern Michigan University (Honorary Position)
1991 Alvin C. Eurich Education Award, Academy of Educational Development
1994 Partnership Award, Fund for Educational Excellence
1997 *Working Mother/Teachers* College Parent Involvement in Education (Apple PIE) Award
2005 Blanche F. Ittleson Award, American Orthopsychiatric Association
2009 Johns Hopkins University Women's Network Women's Leadership Award, 2009
2009 Elizabeth Cohen Distinguished Career in Applied Sociology of Education Award,
Sociology of Education Special Interest Group, AERA
2009 AERA Fellow, American Educational Research Association
2017 Sally K. Lenhardt Award for Professional Leadership, Lesley University

PROFESSIONAL EXPERIENCE

Current Position at Johns Hopkins University

Director, Center on School, Family, and Community Partnerships, 1996 -
Director, National Network of Partnership Schools, 1995 -
Professor of Education, School of Education, 2009-
Research Professor of Sociology (Associated Faculty), 2003 -

Previous Positions

Co-Director, Center for Social Organization of Schools (CSOS), 2013 -2021
Principal Research Scientist, Center for Social Organization of Schools, 1983 - 2009
Program Director, Center for Research on the Education of Students Placed at Risk (CRESPAR), 1994-2004
Co-Director, Center on Families, Communities, Schools and Children's Learning, 1990 - 1996
Program Director, Middle Grades Program, 1985-1990, Center for Research on Elementary and Middle
Schools
Program Director, School Organization Program, 1977-1985
Program Director, Pre- and Post-doctoral Fellowships in Educational Research, 1977-1986
Research Scientist, 1977-1983
Associate Research Scientist, 1974-1976
Center for Social Organization of Schools at Johns Hopkins University
Professor of Sociology, Department of Sociology (part-time), 1986 - 2003
Associate Professor of Sociology (part-time) 1980-1986
Assistant Professor of Sociology (part-time) 1976-1980
Johns Hopkins University, Department of Sociology
Research Associate, Social Educational Research and Development
Washington, D.C., (full and part-time) 1968-1970
Consultant/Contract Editor, NCES-HEW, Washington, D.C. (full and part-time) 1969-1970
Practical experience in schools as teacher in Newton, Massachusetts;
Los Altos, California; and Montgomery County, Maryland, 1964-1970

PROFESSIONAL AFFILIATIONS

American Sociological Association
American Educational Research Association
Global Alliance for Behavioral Health and Social Justice (originally American Orthopsychiatric Association)

PUBLICATIONS

Books/Monographs

Joyce L. Epstein (Ed.). *The Quality of School Life*. Lexington, Mass.: D.C. Heath/ Lexington Books, 1981.
Joyce L. Epstein and Nancy Karweit (Eds.). *Friends in School: Patterns of Selection and Influence in
Secondary Schools*. New York: Academic Press, 1983.
Joyce L. Epstein and Douglas J. Mac Iver. *Education in the Middle Grades: National Practices and Trends*.
Columbus: National Middle School Association, 1990.
Joyce L. Epstein and Karen Clark Salinas. *Promising Programs in the Middle Grades*. Reston VA: National
Association of Secondary School Principals, 1992.

Books (continued)

- Joyce L. Epstein, Lucretia Coates, Karen Clark Salinas, Mavis G. Sanders, & Beth Simon. *School, Family, and Community Partnership: Your Handbook for Action*, Thousand Oaks CA: Corwin Press, 1997.
- Joyce L. Epstein. *School, Family, and Community Partnerships: Preparing Educators and Improving Schools*. Boulder CO: Westview Press, 2001.
- Joyce L. Epstein, Mavis G. Sanders, Beth S. Simon, Karen Clark Salinas, Natalie R. Jansorn, & Frances L. Van Voorhis. *School, Family, and Community Partnership: Your Handbook for Action, Second Edition*. Thousand Oaks CA: Corwin Press, 2002.
- Joyce L. Epstein, Mavis G. Sanders, Steven B. Sheldon, et al. *School, Family, and Community Partnerships: Your Handbook for Action, Third Edition*, and *Handbook CD*. Thousand Oaks CA: Corwin Press, 2009.
- Book translated to Chinese: Heilongjiang Educational Press, Ltd., 2016
Book translated to Arabic: Scientific Publishing Center, King Abdulaziz University, 2017
Portions translated to Spanish: Fundación CAP. Santiago Chile, 2013.
- Joyce L. Epstein. *School, Family, and Community Partnerships: Preparing Educators and Improving Schools* (Second Edition). Boulder CO: Westview Press, 2011. (Also in e-book and Student Economy Edition formats, 2015). (First Edition, 2001).
- Darcy J. Hutchins, Marsha D. Greenfeld, Joyce L. Epstein, Mavis G. Sanders, and Claudia Galindo. *Multicultural Partnerships: Involve All Families*. New York: Taylor and Francis, 2012.
- Darcy J. Hutchins, Marsha D. Greenfeld, and Joyce L. Epstein. *Family Reading Night*. Second Edition. New York: Taylor and Francis, 2015. (First Edition, 2008).
- Joyce L. Epstein, Mavis G. Sanders, Steven B. Sheldon, et al. *School, Family, and Community Partnerships: Your Handbook for Action, Fourth Edition* and *Handbook CD*. Thousand Oaks CA: Corwin Press, 2019.
- Joyce L. Epstein and Steven B. Sheldon., *Family, and Community Partnerships: Preparing Educators and Improving Schools* (Third Edition). New York: Taylor and Francis, 2023.

Articles, Chapters, Reviews, and Reports

- C. Norman Alexander and Joyce L. Epstein. Problems of dispositional inference in person perception research. *Sociometry*, 1969, 32:381-395.
- Doris Entwisle, Evert Cornell, and Joyce L. Epstein. Effects of principals' expectations on test performance of elementary school children. *Psychological Reports*, 1972, 31:551-556.
- James M. McPartland, Joyce L. Epstein, and Edward L. McDill. Student reactions to the transition from open elementary school to junior high school. Report 139. Baltimore: Center for the Social Organization of Schools, Johns Hopkins University, 1972. ED 069 040
- James M. McPartland and Joyce L. Epstein. Interim report. School organization and student outcomes: A study of open-environment schools. Report 166. Baltimore: Center for Social Organization of Schools, Johns Hopkins University, 1973. ED 092 568
- Joyce L. Epstein. *The interaction of school and family environments on student reactions to school life: A study of open school effects*. Doctoral dissertation. Johns Hopkins University, 1974.
- James M. McPartland and Joyce L. Epstein. An investigation of the interaction of family and school factors in open-school effects on students. Report 192. Baltimore: The Center for Social Organization of Schools, Johns Hopkins University, 1975. ED 106 435.
- James M. McPartland and Joyce L. Epstein. Social class differences in the effects of open schools on student achievement. Report 288. Baltimore: The Center for Social Organization of Schools, Johns Hopkins University, 1975. ED 102 703.
- Joyce L. Epstein and James M. McPartland. Final Report: The effects of open school organization on student outcomes. Report 194. Baltimore: The Center for Social Organization of Schools, Johns Hopkins University, 1975.
- Joyce L. Epstein and James M. McPartland. The concept and measurement of the quality of school life. *American Educational Research Journal*, 1976, 13:15-30.
- Joyce L. Epstein and James M. McPartland. Classroom organization and the quality of school life. Report 215. Baltimore: Johns Hopkins University, 1976.

- James M. McPartland, Joyce L. Epstein, Nancy L. Karweit and Robert E. Slavin. Productivity of schools: Conceptual and methodological frameworks for research. Report 218. Baltimore: Johns Hopkins University Center for Social Organization of Schools, 1976. ED 133 316.
- James M. McPartland and Joyce L. Epstein. Open schools and achievement: Extended tests of a finding of no relationship. *Sociology of Education*, 1977, 42:133-144.
- Joyce L. Epstein and James M. McPartland. Family and school interactions and main effects on non-academic outcomes. Report 235. Baltimore: Johns Hopkins University Center for Social Organization of Schools, 1977. ED 151 713
- Joyce L. Epstein and James M. McPartland. Sex differences in family and school influence on student outcomes. Report 236. Baltimore: Johns Hopkins University Center for Social Organization of Schools, 1977. ED 153 096
- Joyce L. Epstein. Book Review: Using Self Reports to Predict Student Performance, by Leonard L. Baird. *Contemporary Sociology*, 1977, 6:674.
- Joyce L. Epstein and James M. McPartland. *The Quality of School Life Scale and Manual for Administration and Scoring of the Quality of School Life Scale*. Boston: Houghton Mifflin/Riverside Publishing Company, 1977.
- Joyce L. Epstein and James M. McPartland. Authority structures. Pp. 293-310 in H. Walberg (Ed.). *Educational Environments and Effects*. Berkeley: McCutchan, 1979.
- Joyce L. Epstein. An opportunity structures model for postdoctoral programs in educational research. Report 272. Baltimore: Johns Hopkins University Center for Social Organization of Schools, 1979. ED 174 151
- Joyce L. Epstein. What responses are we making? Quality assessments of the quality of master's programs. *The Assessment of Quality Master's Programs*, College Park: University of Maryland University College, 1979.
- Joyce L. Epstein. Book Reviews: *Classrooms and Corridors*, by Mary Haywood Metz, and *Worlds Apart: Relationships between Families and Schools*, by Sara Lawrence Lightfoot. *Sociology and Social Research*, 1980, 64:300-303.
- Joyce L. Epstein. Field search: Practitioners inform research on authority structures. Report 277. Baltimore: Johns Hopkins University Center for Social Organization of Schools, 1979. ED 178 518
- Joyce L. Epstein. Psychological synomorphs and sociological structures. In *School Governance and Classroom Climate*. Philadelphia: Research for Better Schools, 1980.
- Joyce L. Epstein. Master's program reviews: Plenty of plans--dearth of data. In *The Assessment of Quality Master's Programs*. College Park: University of Maryland University College, 1980.
- Joyce L. Epstein. Secondary school environments and student outcomes. Discussion and annotated bibliography. Report 315. Baltimore: Johns Hopkins University Center for Social Organization of Schools, 1981. ED 212 710
- Joyce L. Epstein. Introduction and overview, Chapter 1; Patterns of classroom participation, student attitudes, and achievements, Chapter 5; Summary and discussion: Developing a research agenda on the quality of school life, Chapter 14. In J. Epstein (Ed.), *The Quality of School Life*, Lexington MA: Lexington Books, 1981.
- Henry Jay Becker and Joyce L. Epstein. Parent involvement: A survey of teacher practices. *Elementary School Journal*, 1982, 83:85-102.
- Joyce L. Epstein and Henry Jay Becker. Teacher practices of parent involvement: Problems and possibilities. *Elementary School Journal*, 1982, 83:103-113.
- Henry Jay Becker and Joyce L. Epstein. Determinants of elementary school teachers' emphasis on parent involvement. Report 324. Baltimore: Johns Hopkins University Center for Social Organization of Schools, 1982. ED 219 364
- Joyce L. Epstein. Longitudinal effects of person-family-school interactions on student outcomes. Pp. 101-128 in A. Kerckhoff (Ed.), *Research in Sociology of Education and Socialization*, Vol. 4. Greenwich, CT: JAI Press, 1983.
- Joyce L. Epstein. Evaluation: The road not taken by sociologists (Survey review). *Contemporary Sociology*, 1983, 12:653-656.

- Joyce L. Epstein. Friends among students in school: Environmental and developmental factors, Chapter 1; Examining theories of adolescent friendships, Chapter 3; Selection of friends in differently organized schools and classrooms, Chapter 5; The influence of friends on achievement and affective outcomes, Chapter 11; School environment and student friendships: Issues, implications and interventions, Chapter 14. In J. Epstein and N. Karweit (Eds.), *Friends in School: Patterns of Selection and Influence in Secondary Schools*. New York: Academic Press, 1983.
- Joyce L. Epstein. A longitudinal study of school and family effects on student development. Pp. 381-397 in S.A. Mednick, M. Harway, and K. Finello (Eds.), *Handbook of Longitudinal Research*, vol. 1. New York: Praeger, 1984. (Also, longer version ED 204 376).
- Joyce L. Epstein. School policy and parent involvement: Research results. *Educational Horizons*, 1984, 62:70-72. Reprinted in D. C. Berliner and U. Casanova (Eds.) *Readings in Educational Research*, (in preparation).
- Joyce L. Epstein. Book Review: *How Schools Work*, by R. Barr and R. Dreeben. *Contemporary Sociology*, 1984, 13:461-462.
- Joyce L. Epstein. Reply to Barr and Dreeben on *How Schools Work*. *Contemporary Sociology* 1985, 14:7.
- Joyce L. Epstein. Book Review: *Sex Differentiation and Schooling*, by Michael Marland, editor. *Contemporary Sociology*, 1985, 14:479-480.
- Joyce L. Epstein. A question of merit: Principals' and parents' evaluations of teachers. *Educational Researcher*, 1985, 14 (7): 3-10.
- Joyce L. Epstein. After the bus arrives: Resegregation in desegregated schools. *Journal of Social Issues*, 1985, 41 (3): 23-44.
- Joyce L. Epstein. Home and school connections in schools of the future. *Peabody Journal of Education*, 1985, 62(2): 18-41.
- Joyce L. Epstein. Friendship selection: Developmental and environmental influences. Pp. 129-160 in E. Mueller and C. Cooper (Eds.), *Process and Outcomes in Peer Relations*. New York: Academic Press, 1986.
- Joyce L. Epstein. Parents' reactions to teacher practices of parent involvement. *The Elementary School Journal*, 1986, 86:277-294. (In summary form, ERIC, PS 014 027 and ED 238 558).
- Joyce L. Epstein. Parent involvement: Implications for Limited English Proficient (LEP) parents. In *Issues of Parent Involvement and Literacy*, Proceedings of the Trinity College Symposium. Washington, D.C.: Trinity College, 1986.
- Joyce L. Epstein. Teacher practices of parent involvement: What research says to administrators. *Education in Urban Society*, 1987, 19: 119-136.
- Preprinted as: What principals should know about parent involvement, *Principal*, 1987 January: 6-9.
- Joyce L. Epstein. Parent involvement for student and family success: State policy, school practice, and community education programs. *Community Education Journal*, 1987, 14: 4-10.
- Joyce L. Epstein. Book Review: *Adolescent Relations with Mothers, Fathers, and Friends*, by J. Youniss and J. Smoller. *American Journal of Sociology*, 1987 (July) 93 (1): 236-239.
- Joyce L. Epstein. Toward a theory of family-school connections: Teacher practices and parent involvement across the school years. Pp. 121-136 in K. Hurrelmann, F. X. Kaufmann, and F. Losel (Eds.). *Social intervention: Potential and constraints*. New York: DeGruyter/Aldine, 1987.
- Joyce L. Epstein. Homework practices, achievements, and behaviors of elementary school students. Report 26. Baltimore: Johns Hopkins University Center for Research on Elementary and Middle Schools, 1988. (Also in *ERS Information Folio: Homework*. Educational Research Service, Arlington VA, 1987, 1990.) Reprinted in D. C. Berliner and U. Casanova (Eds.) *Readings in Educational Research*.
- Joyce L. Epstein. Book Review: *The Family and the School: A Joint Systems Approach to Problems with Children*, by E. Dowling and E. Osborne (Eds.). *Contemporary Sociology*, 1987 (September) 16 (4): 740-742.
- Joyce L. Epstein and Diane Scott-Jones. School, Family, and Community Connections for Accelerating Education for Students at Risk. Stanford CA: *Proceedings from the Stanford University Invitational Centennial Conference*, 1988.

- Joyce L. Epstein. Parent involvement. Pp. 189-191 in R. A. Gorton, G. T. Schneider, and J. C. Fisher (Eds.), *Encyclopedia of School Administration and Supervision*, Phoenix: Oryx Press, 1988.
- Joyce L. Epstein. Effective schools or effective students: Dealing with diversity. Pp. 89-126 in Ron Haskins and Duncan MacRae (Eds.), *Policies for America's public schools: Teachers, equity and indicators*. Norwood, NJ: Ablex, 1988.
- Joyce L. Epstein. Parent-teacher conferences. Pp. 191-193 in R. A. Gorton, G. T. Schneider, and J. C. Fisher (Eds.), *Encyclopedia of School Administration and Supervision*. Phoenix: Oryx Press, 1988.
- Joyce L. Epstein. How do we improve programs for parent involvement? *Educational Horizons*, (Guest editor for special issue), 1988, 66:58-59.
- Joyce L. Epstein. Book Review: *After the School Bell Rings*, by Carl A. Grant and Christine E. Sleeter, *Educational Policy*, 1988.
- Joyce L. Epstein and Linda Pinkow. A model for research on homework based on U. S. and International Studies. CREMS Report 27. Baltimore: Johns Hopkins University Center for Research on Elementary and Middle Schools, 1988.
- Joyce L. Epstein. Schools in the center: School, family, peer, and community connections for more effective middle grades schools and students. Paper prepared for the Carnegie Task Force on the Education of Young Adolescents, 1988.
- Joyce L. Epstein. Family influence and student motivation: A developmental perspective. Pp. 259-295 in C. Ames and R. Ames (Eds.), *Research on Motivation in Education*, vol. 3. New York: Academic Press, 1989.
- Joyce L. Epstein. The importance of developmental and environmental factors for the selection of friends. Pp. 157-187 in T. J. Berndt and G. W. Ladd, (Eds.), *Peer Relations in Child Development*. New York: John Wiley, 1989.
- Ron Brandt (with Joyce L. Epstein). On improving school and family connections: A conversation with Joyce Epstein. *Educational Leadership*, 1989, 47(2): 24-27.
- Joyce L. Epstein and Susan L. Dauber. Evaluation of students' knowledge and attitudes in the Teachers Involve Parents in Schoolwork (TIPS) Social Studies and Art Program. CREMS Report 41. Baltimore: Johns Hopkins Center for Research and Elementary and Middle Schools, 1989.
- Joyce L. Epstein. Building parent-teacher partnerships in inner-city schools. *Family Resource Coalition Report*, 1989, 8(2): 7.
- Joyce L. Epstein. School and family connections: Theory, research, and implications for integrating sociologies of education and family. Pp. 99-126 in D. Unger and M. Sussman (Eds.), *Families in Community Settings: Interdisciplinary Perspectives*. New York: Haworth Press, 1990. (Also: *Marriage and Family Review*, 1990, 15 (1/2): 96-126.)
- Joyce L. Epstein. The middle grades: Is grade span the most important issue? *Educational Horizons*, 1990, 68 (2): 88-94.
- Joyce L. Epstein. What matters in the middle grades -- grade span or practices? *Phi Delta Kappan*, 1990, 71(6): 438-444.
- Joyce L. Epstein and Henry Jay Becker. Hopkins surveys of school and family connections: Questionnaires for teachers, parents, and students. In J. Touliatos, B. Perlmutter, and M. Straus, (Eds.), *Handbook of Family Measurement Techniques*. Newbury Park, CA: Sage Publications, 1990.
- Joyce L. Epstein and James McPartland. Family decision-making style scale, and rules in the home checklist. In J. Touliatos, B. Perlmutter, and M. Straus, *Handbook of Family Measurement Techniques*, Newbury Park, CA: Sage Publications, 1990.
- Joyce L. Epstein. Single parents and the schools: Effects of marital status on the parent and teacher interactions. Pp. 91-121 in M. Hallinan (Ed.), *Change in societal institutions*. New York: Plenum, 1990.
- Joyce L. Epstein. Book Review: *The Second Handbook on Parent Education: Contemporary Perspectives*. *Contemporary Psychology*, 1990: 1076-1077.

- Douglas J. Mac Iver and Joyce L. Epstein. How equal are opportunities for learning in the middle grades in disadvantaged and advantaged schools? CDS Report 12. Baltimore: Johns Hopkins University Center for Research on Elementary and Middle Schools, 1990.
- Joyce L. Epstein and Douglas J. Mac Iver. National practices and trends in the middle grades. *Middle School Journal*, 1990, 22 (2): 36-40.
- Joyce L. Epstein. Effects of teacher practices of parent involvement on change in student achievement in reading and math. Pp. 261-276 in S. Silvern, (Ed.), *Literacy Through Family, Community, and School Interaction*. Greenwich, CT: JAI Press, 1991. Reprinted in D. C. Berliner and U. Casanova (Eds.) *Readings in Educational Research*.
- Joyce L. Epstein and Susan L. Dauber. School programs and teacher practices of parent involvement in inner city elementary and middle schools. *Elementary School Journal*, 1991, 91: 289-303.
- Joyce L. Epstein, Brian L. Lockard, and Susan L. Dauber. Staff Development in the middle grades. *Journal of Staff Development*, 1991,12(1): 36-41.
- Joyce L. Epstein. Paths to partnership: What can we learn from federal, state, district, and school initiatives? *Phi Delta Kappan*, 1991,72: 344-349.
- Susan C. Herrick and Joyce L. Epstein. Improving school and family partnerships in urban elementary schools: Reading activity packets and school newsletters. CDS Report 19. Baltimore: Johns Hopkins University Center for Research on Effective Schooling for Disadvantaged Students, 1991.
- Joyce L. Epstein and Susan C. Herrick. Improving school and family partnerships in urban middle grades schools: Orientation days and school newsletters. CDS Report 20. Baltimore: Johns Hopkins Univ. Center for Research on Effective Schooling for Disadvantaged Students, 1991.
- Joyce L. Epstein and Susan C. Herrick. Two reports: Implementation and effects of summer home learning packets in the middle grades. CDS Report 21 Baltimore: Johns Hopkins University Center for Research on Effective Schooling for Disadvantaged Students, 1991.
- Joyce L. Epstein and Karen C. Salinas. New directions in the middle grades. *Childhood Education*, 1991, 285-291.
- Joyce L. Epstein and Anne C. Petersen. Discussion and outlook: Research on education and development across the years of adolescence. *American Journal of Education*, 1991, 99: 643-657.
- Anne C. Petersen and Joyce L. Epstein. Development and education across adolescence: An introduction. *American Journal of Education*, 1991, 99: 373-379.
- Douglas J. Mac Iver and Joyce L. Epstein, Responsive practices in the middle grades: Teacher teams, advisory groups, remedial instruction and school transition programs. *American Journal of Education*, 1991, 99: 587-622.
- Joyce L. Epstein. School and family partnerships. In *Encyclopedia of Educational Research, 6th Edition*. New York: Macmillan, 1992, 1139-1151.
- Joyce L. Epstein and Lori J. Connors. School and family partnerships (for middle grades and high schools). *NASSP Practitioner*, 18 (4) June 1992.
- Joyce L. Epstein and Douglas J. Mac Iver. Opportunities to learn: Effects on eighth graders of curriculum offerings and instructional approaches. CDS Report 34. Baltimore: Center for Research on Effective Schooling for Disadvantaged Students, 1992.
- Joyce L. Epstein. Teachers Involve Parents in Schoolwork (TIPS): Involving families to improve student achievement. Pp. 176-182 in C. Hyman (Ed.) *The School-Community Cookbook*. Baltimore: Fund for Educational Excellence, 1992.
- Douglas J. Mac Iver and Joyce L. Epstein. Middle grades education: Middle schools and junior high schools. In *Encyclopedia of Educational Research, 6th Edition*. New York: Macmillan, 1992, 834-844.
- Joyce L. Epstein. School and family partnerships: Leadership roles for school psychologists. In S. Christensen and J. Conoley (Eds.) *Home and School Collaborations: Enhancing Children's Academic and Social Competence*. Colesville MD: National Association of School Psychologists (NASP), 1992, 499-515.

- Joyce L. Epstein. From the Chair. Columns in *Families as Educators Newsletter*. Looking back and looking ahead, Summer, 1991; Spring promises..., Winter, 1992; Themes, Summer, 1992; Southern hospitality..., Winter, 1993; Past Chair Shares, Summer, 1993.
- Douglas J. Mac Iver and Joyce L. Epstein. Middle grades research: Not yet mature but no longer a child. *Elementary School Journal*, 1993, 93: 519-534.
- Joyce L. Epstein. Foreword. Pp. ix-xii in Susan McAllister Swap, *Developing Home School Partnerships: From Concepts to Practice*. NY: Teachers College Press, 1993.
- Susan L. Dauber and Joyce L. Epstein. Parents' attitudes and practices of involvement in inner city elementary and middle schools. In N. Chavkin (Ed.), *Families and Schools in a Pluralistic Society*. Albany: SUNY Press, 1993, 53-71.
- Joyce L. Epstein. The forum: Power in partnership. A response to Michele Fine. *Teachers College Record*, Summer 1993, volume 94 (4): 710 -717.
- Joyce L. Epstein. Making parents your partners. *Instructor*. April, 1993: 52-53.
- Joyce L. Epstein and Lori J. Connors. Using school and family partnerships to help children succeed. *NY School Boards Magazine*, Spring, 1993.
- Joyce L. Epstein. and Karen Clark Salinas. Teachers Involve Parents in Schoolwork (TIPS). For W. Rioux and N. Berla. Pp. 159-167 in *Innovations in Parent and Family Involvement*. Princeton: Eye on Education, 1993.
- Joyce L. Epstein. (September 1993 - May 1994). Monthly columns for *Instructor Magazine* series on the Teachers Involve Parents in Schoolwork (TIPS) processes. September 1993 (TIPS Health), October 1993 (TIPS Math); November-December 1993 (TIPS Science); January 1994 (TIPS Language Arts), March 1994 (TIPS Health); April 1994 (TIPS Math) and May-June 1994 (Language Arts).
- Joyce L. Epstein. Theory to practice: School and family partnerships lead to school improvement and student success. Pp. 39-52 in C. Fagnano and B. Werber (Eds.) *School, Family and Community Interaction: A View from the Firing Lines*. Boulder CO: Westview Press, 1994.
- Joyce L. Epstein and Lori J. Connors. Trust fund: School, family, and community partnerships in high schools. Center Report #24, Baltimore: Center on Families, Communities, Schools and Children's Learning, 1994.
- Lori J. Connors, and Joyce L. Epstein. Taking stock: The views of teachers, parents, and students on school, family, and community partnerships in high schools. Center Report #25, Baltimore: Center on Families, Communities, Schools and Children's Learning, 1994.
- Joyce L. Epstein, Karen Clark Salinas, and Carrie Horsey. Reliabilities and summaries of scales. School and family partnership surveys of teachers and parents in the elementary and middle grades. Baltimore: Center for Effective Schooling for Disadvantaged Students, 1994.
- Joyce L. Epstein and Susan L. Dauber. Effects on students of an interdisciplinary program linking social studies, art, and family volunteers in the middle grades. *Journal of Early Adolescence*, 1995, 15:114-144.
- Joyce L. Epstein and Seyong Lee. National patterns of schools and family connections in the middle grades. In B. Ryan and G. Adams (Eds.) *The Family-School Connection: Theory, Research, and Practice*, Thousand Oaks, CA: Sage Publications, 1995, 108-154.
- Joyce L. Epstein. School/family/community partnerships: Caring for the children we share. *Phi Delta Kappan*, 1995, 76: 701-712.
- Nitza Hidalgo, Josephine Bright, Sau-Fong Siu, Susan M. Swap, and Joyce L. Epstein. Research on families, schools, and communities: A multicultural perspective. In J. Banks (Ed.), *Handbook of Research on Multicultural Education*, 1995, 498-524.
- Lori J. Connors, and Joyce L. Epstein. Parents and schools. Pp. 437-458 in M. Bornstein (Ed.), *Handbook of Parenting*. Hillsdale NJ: Lawrence Erlbaum, 1995.
- Joyce L. Epstein and Lori J. Connors. School and family partnerships in the middle grades. In *Creating Family/School Partnerships*. Pp. 137-166 in B. Rutherford (Ed.) Columbus OH: National Middle School Association, 1995.

- Joyce L. Epstein, Susan C. Herrick, and Lucretia Coates. Effects of summer home learning packets on student achievement in language arts in the middle grades. *School Effectiveness and School Improvement*, 1996, 7(4): 383-410.
- Joyce L. Epstein. Perspectives and previews on research and policy for school, family, and community partnerships. Pp. 209-246 in A. Booth and R. Dunn (Eds.), *Family-School Links: How do they Affect Educational Outcomes*. Hillsdale, NJ: Erlbaum, 1996.
- Joyce L. Epstein. New connections for sociology and education: Contributing to school reform. *Sociology of Education*. 1996, 69(May): 6-23.
- Joyce L. Epstein. Goals 2000, Title I, and School-to-Work legislation: Implications for school, family, and community connections. Pp. 215-244 in K. Borman, P. Cookson, and A. Sadovnik (Eds.), *Implementing Federal Education Legislation*. Norwood NJ. Ablex, 1996.
- Joyce L. Epstein. Advances in family, community and school partnership. *New Schools New Communities*, Spring 1996, Vol. 12, Number 3, pp. 1-13, 1996.
- Joyce L. Epstein, Lori Connors-Tadros, Carrie Horsey, and Beth S. Simon. Reliabilities and summaries of scales: High school and family partnership surveys of teachers, parents, and students. Baltimore: Center on Families, Communities, Schools and Children's Learning, 1996.
- Joyce L. Epstein and John H. Hollifield. Title I and school-family-community partnerships: Using research to realize the potential. *Journal of Education for Students Placed at Risk (JESPAR)* 1996, 1(3): 263-279.
- Joyce L. Epstein. Improving school-family-community partnerships in the middle grades. *Middle School Journal*, 1996, 28 (2): 43-48.
- Joyce L. Epstein. Foreword for *School, Family, and Community: Techniques and Models for Successful Collaboration*, by Michael Dietz. Gaithersburg, MD: Aspen Publications, 1997.
- Joyce L. Epstein. Sociologists at work. Pp. 411-412 in J. Stockard, *Sociology: Discovering Society*. Belmont CA: Wadsworth Publishing, 1997.
- Joyce L. Epstein, Beth S. Simon, and Karen Clark Salinas. Involving parents in homework in the middle grades. *Research Bulletin*, #18 Bloomington IN: Phi Delta Kappa/Center for Evaluation, Development, and Research. September 1997.
- Joyce L. Epstein. School-family-community partnerships: Educating the children we share. In *Educator's Notebook: Reviews of Research of Interest to Educators*. University of Manitoba Department of Educational Administration/Manitoba Council for Leadership in Education, 1997.
- Joyce L. Epstein. High schools can, and should, increase parent involvement. *The High School Magazine*, Jan/Feb 1998, 5(3): 45.
- Beth Simon, Karen Salinas, and Joyce Epstein. Using technology to develop programs of school, family, and community partnerships. In *Proceedings of the ERIC Families, Technology and Education Conference*, Chicago. (Reprint/Full Paper: The Internet: A tool for Developing Programs of School, Family, and Community Partnerships. Center on School, Family, and Community Partnerships.) 1998.
- Joyce L. Epstein. The National Network of Partnership Schools. In *Tools for Schools*. Washington DC: U. S. Department of Education, 1998.
- Mavis G. Sanders, Joyce L. Epstein, and Lori Connors-Tadros. Family partnership with high schools: The parents' perspective. Report 32. Baltimore MD: Center for Research on the Education of Students Placed at Risk (CRESPAR), Johns Hopkins University, 1998.
- Joyce L. Epstein. School, family, and community partnerships, *Basic Education*, 1998, May, Volume 42, (9), pp. 3-5.
- Mavis G. Sanders and Joyce L. Epstein. (Guest Editors). School-Family-Community Connections: International Programs and Perspectives. International Focus Issue. *Childhood Education*, 74 (6), Summer, 1998.
- Mavis G. Sanders and Joyce L. Epstein (1998). International perspectives on school-family-community partnerships, pp. 340-341.
- Joyce L. Epstein and Mavis G. Sanders (1998). What we learn from international studies of school, family, and community partnerships, pp. 392-394.

- Mavis G. Sanders and Joyce L. Epstein. School-family-community partnerships and educational change: International perspectives. Pp. 482-502 in A. Hargreaves, A. Lieberman, M. Fullan, and D. Hopkins (Eds.), *International Handbook of Educational Change*. Hingham MA: Kluwer Academic Publishers, 1998.
- Joyce L. Epstein, Mavis G. Sanders, and Laurel A. Clark. Preparing educators for school-family-community partners: Results of a national survey of colleges and universities. Report 34. Baltimore MD: Center for Research on the Education of Students Placed at Risk (CRESPAR), Johns Hopkins University, 1999.
- Joyce L. Epstein and Mavis G. Sanders. School, family, and community connections: New directions for social research. Pp. 285-306 in M. Hallinan (Ed.), *Handbook of Sociology of Education*. New York: Plenum, 2000.
- Joyce L. Epstein. Developing programs of school, family, and community partnerships: Administrators make a difference. Pp. 114-116 in W. Cunningham & P. Cordiero, *Administration: A Problem Based Approach*. New York: Allyn & Bacon, 2000.
- Mavis G. Sanders and Joyce L. Epstein. The National Network of Partnership Schools: How research influences educational practice. *Journal of Education for Students Placed at Risk (JESPAR)* 2000, 5(1/2): 61-76.
- Mavis G. Sanders and Joyce L. Epstein. School-family and community partnerships in middle and high schools: From theory to practice. Report 22. Baltimore MD: Center for Research on the Education of Students Placed at Risk (CRESPAR), Johns Hopkins University, 1998. Also, Building school-family and community partnerships in middle and high schools, pp. 339-362 in M. Sanders, (Ed.) Schooling Students Placed at Risk. Mahwah, NJ: Lawrence A. Erlbaum, 2000.
- Joyce L. Epstein. Administrators and district leaders are the key. *Schools & Families* (Connecticut State Department of Education), 2000, 3(2): 1-2.
- Joyce L. Epstein. Building bridges of home, school, and community: The importance of design. *Journal of Education for Students Placed at Risk (JESPAR)* 2001, 6:161-167
- Joyce L. Epstein. A call for action: Improving school-family-community partnerships in the middle grades. Pp. 42-55 in T. Erb (Ed.) *This We Believe . . . And Now We Must Act*. Columbus, OH: National Middle School Association, 2001.
- Joyce L. Epstein. Foreword: *The Community of the School*. S. Redding and L. Thomas (Eds.). Lincoln, IL: Academic Development Institute, 2001.
- Joyce L. Epstein. Foreword: *Tool Kit on School-Family-Community Partnerships* by Judith McDaniels. Rockville MD: National School Public Relations Association, 2001.
- Joyce L. Epstein and Frances L. Van Voorhis. More than minutes: Teachers' roles in designing homework. *Educational Psychologist*, 2001, 36: 181-194.
- Beth S. Simon and Joyce L. Epstein. School, family, and community partnerships: Linking theory and practice. Pp. 1-24 in D. Hiatt-Michaels (Ed.), *Promising Practices for Family Involvement in Schools*. Greenwich CT: Information Age Publishing, 2001.
- Joyce L. Epstein. New directions for school, family, and community partnerships in middle and high schools. *NASSP Bulletin*, 2001, 85(627): 3-7. (Guest editor for special section on family involvement in middle and high schools, October 2001).
- Joyce L. Epstein Foreword to *Edukacja Społeczna* (Partnerships of Home, School, and Community) by Maria Mendel. Gdansk, Poland: Wydawnictwo Adam Marszałek, 2001.
- Joyce L. Epstein and Mavis G. Sanders. Family, school, community partnerships. Pp. 525-532 in D. L. Levinson, P. W. Cookson, Jr., & A. R. Sadovnik, (Eds.). *Education and Sociology: An Encyclopedia*. New York: Routledge Falmer, 2002.
- Joyce L. Epstein and Mavis G. Sanders. Family, school, and community partnerships. . Pp. 407-437 in M. Bornstein (Ed.), *Handbook of Parenting* (2nd edition). Mahwah, NJ: Lawrence Erlbaum, 2002.
- Joyce L. Epstein and Steven B. Sheldon. Present and accounted for: Improving student attendance through family and community involvement. *Journal of Educational Research*, 2002, 95(5):308-318.
- Steven B. Sheldon and Joyce L. Epstein. Improving student behavior and discipline with family and community involvement. *Education in Urban Society*, 2002, 35(1):4-26.

- Joyce L. Epstein. Family, school, and community connections. Pp. 821-828 in James W. Guthrie (Ed.), *Encyclopedia of Education, Second Edition, Volume 3*. NY: Macmillan. 2002.
- Nitza Hidalgo, Sau-Fong Siu, and Joyce L. Epstein. Research on Families, Schools, and Communities: A Multicultural Perspective. Pp. 631-655 in J. Banks (Ed.), *Handbook of Research on Multicultural Education, Second Edition*. San Francisco: Jossey Bass, 2004.
- Joyce L. Epstein and Natalie Rodriguez Jansorn. Developing successful partnership programs. *Principal*, 2004, 83(3):10-15.
- Joyce L. Epstein. How middle schools can meet NCLB requirements for family involvement. *Middle Ground* (NMSA), 2004, 8(1):14-17.
- Joyce L. Epstein. Family involvement and technology: Always about equity. *Access Learning*, 2004, 14(5):3.
- Joyce L. Epstein. Have we gone overboard on homework? *Johns Hopkins Magazine*, 2004, 56(2): 4-5.
- Joyce L. Epstein. Forward. Pp. ix-xiv in *Children's Literacy Development: Making It Happen through School, Family, and Community Involvement*, by Patricia A. Edwards. Boston: Pearson Education, 2004.
- Joyce L. Epstein and Karen Clark Salinas. Partnering with families and communities. *Educational Leadership*, 2004, 61(8):12-18.
- Katherine M. Gerne and Joyce L. Epstein. The power of partnerships: School, family, and community collaboration to improve children's health. *RMC Health Educator*, 2004, 4(2):1-2,4-6.
- Steven B. Sheldon and Joyce L. Epstein. Getting students to school: Using family and community involvement to reduce chronic absenteeism. *School and Community Journal*, 2004, 14(2), 39-56.
- Steven B. Sheldon and Joyce L. Epstein. Involvement counts: Family and community partnerships and math achievement. *Journal of Educational Research*, 2005, 98(4): 196-206.
- Steven B. Sheldon and Joyce L. Epstein. School programs of family and community involvement to support children's reading and literacy development across the grades. 107-138 in J. Flood & P. Anders (Eds.) *Literacy Development of Students in Urban Schools: Research and Policy*. Newark, DE: International Reading Association (IRA), 2005.
- Joyce L. Epstein. Attainable goals? The spirit and letter of the No Child Left Behind Act on parental involvement. *Sociology of Education*, 2005, 78(2): 179-182.
- Joyce L. Epstein. Links in a professional development chain: Preservice and inservice education for effective programs of school, family, and community partnerships. *The New Educator*, 2005, 1(2) 125-141.
- Joyce L. Epstein. Results of the Partnership Schools-CSR model for student achievement over three years. *Elementary School Journal*, 2005, 106, 151-170).
- Joyce L. Epstein. School, family, and community partnerships in the middle grades. Pp. 77-96 in T. O. Erb, (ed.). *This We Believe in Action: Implementing Successful Middle Level Schools*. Westerville, OH: National Middle School Association. (2005).
- Joyce L. Epstein. Foreword. Pp. vii-xi in *School-Family Partnerships: Fostering Children's School Success*. E. N. Patrikakou, R. P. Weisberg, S. Redding, & H. Walberg, (Eds.). NY: Teachers College Press. 2005.
- Joyce L. Epstein. Foreword. *Building School-Community Partnerships: Collaborating for Student Success*, by Mavis G. Sanders. Thousand Oaks, CA: Corwin Press. 2005.
- Joyce L. Epstein and Steven B. Sheldon. Moving forward: Ideas for research on school, family, and community partnerships. Pp. 117-137 in C. Conrad and R. Serlin (Eds.). *SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry*. Thousand Oaks, CA: Sage Publications. (2006).
- Mavis G. Sanders, Steven B. Sheldon, and Joyce L. Epstein. Improving schools' partnership programs in the National Network of Partnership Schools. *Journal of Educational Research and Policy Studies*, 2005, 5(1) 24-47.
- Joyce L. Epstein and Mavis G. Sanders. Prospects for change: Preparing educators for school, family, and community partnerships. *Peabody Journal of Education*, 2006, 81(2) 81-120.

- Joyce L. Epstein. Parent involvement grows up. *Threshold*, 2006, 4(2), 9-12.
- Joyce L. Epstein. Family and Community Involvement. Pp. 165-173 in K. M. Borman, S. E. Cahill, & B. A. Cotner (Eds.), *The Praeger Handbook of American High Schools*. Westport, CT: Praeger. 2007.
- Joyce L. Epstein. Homework. Pp. 224-228 in K. M. Borman, S. E. Cahill, & B. A. Cotner (Eds.), *Praeger Handbook of American High Schools*. Westport, CT: Praeger. 2007.
- Joyce L. Epstein. Introductory Interview. Helping family-school-community partnership thrive. *Democracy and Education*, 2007, 16(4), 2-5.
- Joyce L. Epstein. Connections count: Improving family and community involvement in secondary schools. *Principal Leadership* (NASSP). 2007, 8(2):16-22 (2007.)
- Shannon Michael, P. Dittus, & Joyce L. Epstein. Family and community involvement in schools: Results from the School Health Policies and Programs Study 2006. *Journal of School Health*, 2007, 77(8), 567-587.
- Joyce L. Epstein. Research meets policy and practice: How are school districts addressing NCLB requirements for parental involvement? Pp. 267-279 in A. R. Sadovnik, J. O' Day, G. Bohrnstedt, and K. Borman (Eds.), *No Child Left Behind and the Reduction of the Achievement Gap: Sociological Perspectives on Federal Educational Policy*. NY: Routledge, 2008.
- Steven B. Sheldon, Joyce L. Epstein, & Claudia Galindo. Not just numbers: Creating a partnership climate to improve math proficiency in schools. *Leadership and Policy in Schools*, 2010, 9: 27-48.
- Joyce L. Epstein and Frances L. Van Voorhis. (2010). School counselors' roles in developing partnerships with families and communities for student success. *Professional School Counseling*, 16, 1-14.
- Joyce L. Epstein. (2010) Caring connections: Linking research and practice to improve programs of family and community involvement. *Phi Delta Kappan* (November), p. 65. (Introduction to online special issue on "classic" articles, for my article in 1995).
- Joyce L. Epstein, Claudia Galindo, & Steven B. Sheldon. (2011). Levels of leadership: Effects of district and school leaders on the quality of school programs of family and community involvement. *Educational Administration Quarterly*, 47, 462-495.
- Joyce L. Epstein & Darcy J. Hutchins. (2011). Family involvement. Pp. 181-198 in *This we believe in action: Implementing successful middle level schools*. Westerville OH: Association for Middle Level Education.
- Joyce L. Epstein & Frances L. Van Voorhis. (2012). The changing debate: From assigning homework to designing homework. Pp. 263-273 in E. Reese and S. Suggate (eds.) *Contemporary Debates in Childhood Education*. Routledge.
- Darcy J. Hutchins, Joyce L. Epstein, & Steven B. Sheldon. (2012). *How Do Principals' Reports of Leadership Practices Reflect UEF Categories, Levers, and Concepts?* New York: New Leaders.
- Joyce L. Epstein & Darcy J. Hutchins. (2012). *New Leaders Compendium of Promising Leadership Practices*. New York: New Leaders.
- Joyce L. Epstein. (2012). (Page contribution). Logic model for research on school, family, and community partnerships; Influence paths, interim outcomes, ultimate outcomes. In Knowlton, L.W. & Phillips, C. C. *The logic model guidebook: Better strategies for great results, second edition*. Thousand Oaks, CA: Sage.
- Joyce L. Epstein (2013). Ready or not? Preparing future educators for school, family, and community partnerships. *Teaching Education*, 24, 115-118.
- Joyce L. Epstein (2013). *Programas efectivos de involucramiento familiar en las escuelas: Estudios y prácticas*. Santiago, Chile: Fundación CAP. (Translated book of articles.)
- Frances L. Van Voorhis, Michelle Maier, Joyce L. Epstein, & Chrishana M. Lloyd. (2013). *The Impact of Family Involvement on the Education of Children Ages 3 to 8: A Focus on Literacy and Math Achievement Outcomes and Social-Emotional Skills*. New York: MDRC.
- Joyce L. Epstein. (2014). Six principles for research-based partnership programs. *Better: Evidence-Based Education*, 6,4-5.

- J. Carlos Núñez, Natalia Suárez, P. Rosário, G., Vallejo, & J. L. Epstein. (2015). Relationships between parental involvement in homework, student homework behaviors, and academic achievement: Differences among elementary, junior high, and high school students. *Metacognition & Learning, 10* (3), 375-406.
- Martha Mac Iver, Joyce Epstein, Steven Sheldon, & Ean Fonseca. (2015). Engaging Families to support students' transition to high school. *The High School Journal, 99* (1), 27-45.
- Joyce L. Epstein. (2016). Searching for equity in education: Finding school, family, and community partnerships. Pp. 69-86 in A. R. Sadovnik (ed.), *Leaders in the Sociology of Education: Intellectual Self-Portraits*. Rotterdam and Boston: Sense Publishers.
- Joyce L. Epstein. (2016). Family and community involvement. Pp. 311-319 in R. S. Gereige and E. A. Zenni (eds.) *School health: Policy & practice, 7th edition*. Elk Grove Village, IL: American Academy of Pediatrics.
- Joyce L. Epstein. (2016). Framework of six types of involvement. Pp. 610-613 in *SAGE Encyclopedia of Contemporary Early Childhood Education*, edited by Donna L. Couchenour and Kent Chrisman. Thousand Oaks, CA: Sage Publishing (Reference).
- Joyce L. Epstein (2016). Creating a national network on school, family, and community partnerships: Multi-level goals, challenges, and successes. Pp. 30-38 in *Proceedings: ESCXEL project international conference: Networks, communities and partnerships in education*. Edited by E. Gonsalves & S. Batista. Lisbon, Portugal: New University of Lisbon.
- Joyce L. Epstein & Steven B. Sheldon. (2016). Necessary but not sufficient: The role of policy for advancing programs of school, family, and community partnerships. *Russell Sage Foundation Journal of the Social Sciences, 2*(5), 202-219.
- Natalia Suarez, Bibiana Regueiro, Joyce L. Epstein, Isabel Pineiro, et al. (2016). Homework involvement and academic achievement of native and immigrant students. *Frontiers in Psychology: Section on Educational Psychology*. (Edited by José Jesus Gazquez). <http://dx.doi.org/10.3389/fpsyg.2016.01517>.
- Joyce L. Epstein. (2016) Commentary: School, family, and community partnerships. *Learning Landscape (Linking Education and Community: Present and Future Possibilities), 10*, 25-36.
- Bibiana Regueiro, Natalia Suárez, José Carlos Núñez, Antonio Valle, & Joyce L. Epstein. (2017). Homework and academic achievement: Student, teacher and parent involvement. Pp. 141-156 in *Factors Affecting Academic Performance*, Julio A. Gonzalez-Pienda, et al.(eds). Hauppauge, New York: Nova Science Publishers.
- J. Carlos Núñez, Joyce L. Epstein, Natalia Suárez, P. Rosário, G., Vallejo, & A. Valle. (2017). How do students' prior achievement and homework behaviors relate to perceived parental involvement in homework? *Frontiers in Psychology/Educational Psychology, 8*, 1-13.
- Joyce L. Epstein (2018) School, family, and community partnerships in teachers' professional work. *Journal of Education for Teaching (JET), 44*, 397-406.
- Martha A. Mac Iver, Steven B. Sheldon, Joyce L. Epstein, Eric Rice, Douglas Mac Iver, Adie Simmons. (2018). Engaging families in the high school transition: Initial findings from a continuous improvement initiative. *School Community Journal, 28*, 37-66.
- Joyce L. Epstein. (2018). Book review: *The ambitious elementary school: Its conception, design, and implications for educational equality*, by E. McGhee Hassrick, S. W. Raudenbush, & L. Rosen. *Contemporary Sociology*, Volume: 47 (6), 738-740.
- Joyce L. Epstein, Sol Bee Jung, & Steven B. Sheldon. (2019). Toward equity in school, family, and community partnerships: The role of networks and the process of scale up. Pp. 555-574 in S. B. Sheldon & T. Turner-Vorbeck, (Eds.) *The Wiley Handbook of Family, School, and Community Relationships in Education*, First Edition. Hoboken, NJ: Wiley-Blackwell Press.
- Joyce L. Epstein, & Steven B. Sheldon. (2019). Importance of Evaluating Programs of School, Family, and Community Partnerships. *Aula Abierta, 48*(1), 31-42.
- Joyce L. Epstein. (2019). Foreword. In P. Edwards, et al., *Partnering with Families for Student Success: 24 Scenarios for Problem-Solving with Parents*. NY: Teachers College Press.

- Joyce L. Epstein. (2019). Time for action across countries: Research-based approaches for programs of family and community engagement. In M. Mendel (Ed.) *Parent Engagement as Power: Selected Writings*. Gdansk Poland: University of Gdansk Press.
- Joyce L. Epstein. (2020). Foreword. In P. deVries. *Ouderbetrokkenheid NeXt: Handboek voor Mentoren in het Voortgezet Onderwijs*. Huizen, Netherlands: Uitgeverij Pica
- Joyce L. Epstein. (2020) School, family, and community partnerships and COVID-19: Help all children keep learning when school buildings are closed. *Contexts* (Policy Brief)
<https://contexts.org/blog/welfare-policy-prisons-and-families-during-the-covid-19-pandemic/#joyce>
- Joyce L. Epstein, Douglas J. MacIver, Martha A. Mac Iver, & Steven B. Sheldon. (2021). Interactive homework to engage parents with students on the transition from middle to high school, *Middle School Journal*, 52 (1), 4-13. At <https://www.tandfonline.com/toc/umsj20/current>.
- Martha A. Mac Iver, Joyce L. Epstein, & Steven B. Sheldon. (2021). Improving schools' family engagement efforts during the crucial ninth grade year. *Phi Delta Kappan*, 103, 40-43.
- Joyce L. Epstein, (2022). Foreword for Pacino, M. A., & Warren, S. R. (2023), *Building culturally responsive partnerships among schools, families, and communities*. NY: Teachers College Press.
- Joyce L. Epstein. (2022). Blurb for Mapp, K. L., Henderson, A., Cuevas, S., Franco, M., & Ewert, S. (2022). *Everyone wins! The evidence for family-school partnerships & implications for practice*. NY: Scholastic.
- Joyce L. Epstein (2022). Blurb for Ryan, S., & Lannin, C. (2022). *Pathways to Partnership: Engaging Families in Learning—Mapping the Way*. Limerick: Mary Immaculate College Publications.
- Joyce L. Epstein, & Barbara J. Boone. (2022). State leadership to strengthen family engagement programs. *Phi Delta Kappan*, 103 (7), 8-13.
- Joyce L. Epstein, Sheldon, S.B., & Chappell, R. V. (2022). [Flexible schedules and flexible thinking: How districts and schools in NNPS are responding to COVID-19 challenges](#). Baltimore: National Network of Partnership Schools at Johns Hopkins University.

TEACHING MATERIALS FOR EDUCATORS

- Karen Clark Salinas, Joyce L. Epstein, and Mavis G. Sanders. Starting Points: An inventory of present practices of school, family, and community partnerships. Baltimore: Center for Research on the Education of Students Placed at Risk (CRESPAR), Johns Hopkins University, 1996.
- Joyce L. Epstein. Teachers Involve Parents in Schoolwork (TIPS) materials:
Manual for Teachers Involve Parents in Schoolwork. Prototype Activities for TIPS Math and Prototype Activities for TIPS Science, Elementary Level. With Marsha Denton for kng.; with Karen C. Salinas for grades 1-5). Revised, 1992, 1995; revised with F. Van Voorhis, 2001; with TIPS Literacy, K-3 Activities, revised J. Epstein, 2017.
Manual: TIPS Social Studies and Art. Prototype Activities for TIPS Social Studies and Art, including American History, World Cultures, and Government and Citizen Participation Units. (with Karen C. Salinas) (Revised, 1991).
- Manual for Teachers: Teachers Involve Parents in Schoolwork (TIPS) Language Arts, Science / Health, and Math Interactive Homework in the Middle Grades. (Grades 6,7, 8). (with Karen C. Salinas, Vivian Jackson, and teachers from Baltimore middle schools). Baltimore: Johns Hopkins University Center for Research on Elementary and Middle Schools, 1992, revised 1995, revised with Frances Van Voorhis, 2001; TIPS Math in the Middle Grades Activities, revised J.Epstein, 2017.
- Prototype Activities for TIPS Language Arts, Science/Health, and Math for the Middle Grades. (with Karen C. Salinas, Vivian Jackson, and the teachers from Baltimore City middle schools). Baltimore: Johns Hopkins University Center for Research on Elementary and Middle Schools, 1992, revised 1995, and revised with Frances Van Voorhis, 2001. TIPS CDs for elementary and middle grades, revised, J. Epstein, 2017.
- Joyce L. Epstein and Karen Clark Salinas. School and Family Partnerships: Surveys and Summaries.
 Section 1: Questionnaires for Teachers and Parents in Elementary and Middle Grades
 Section 2: How to Summarize Your School's Survey Data.
 Baltimore: Center on Families, Communities, Schools and Children's Learning, 1993.

- Joyce L. Epstein, Lori J. Connors, and Karen Clark Salinas. Revised (1993) Surveys and Summaries. High School and Family Partnerships:
 Section 1: Questionnaires for Teachers, Parents, and Students in High Schools
 Section 2: How to Summarize Your High School's Survey Data.
 Baltimore: Center on Families, Communities, Schools and Children's Learning. 1993.
- Joyce L. Epstein, Mavis G. Sanders, Frances E. Van Voorhis, Laurel A. Clark, and Karen Clark Salinas. School, Family, and Community Partnerships Workshop Materials and Activities. Leadership development materials for members of the National Network of Partnership Schools to use in team training. Includes overheads, descriptive materials, and Power-Point presentation, 2000.
- Karen Clark Salinas, Joyce L. Epstein, Mavis G. Sanders, Deborah Davis, and Inge Douglas. Measure of School, Family, and Community Partnerships. Baltimore: Center on School, Family, and Community Partnerships, Johns Hopkins University and Portland: Northwest Regional Educational Laboratory. 2000.
- Joyce L. Epstein, Frances L. Van Voorhis, and Karen Clark Salinas. TIPS Workshop Materials and Activities. Staff development for developing programs of Teachers Involve Parents in Schoolwork (TIPS) interactive homework. Includes overheads, descriptive materials, and Power Point presentation, 2001.
- Frances E. Van Voorhis and Joyce L. Epstein. Teachers involve parents in schoolwork: Interactive Homework CD. Baltimore: Johns Hopkins University CRESPAR/Center on School, Family, and Community Partnerships, 2002.
- Joyce L. Epstein. Issues and insights/Director's column in *Type 2*, semi-annual newsletter of the National Network of Partnership Schools, 1997 – 2016.
- Joyce L. Epstein. *Type 2 Blog*. (2017 to present). See: <http://nnps.jhucos.com/join/why-nnps/>
 Why NNPS? Discussion Documents, 2019.
How is NNPS connected to the Dual Capacity-Building Framework, 2019
 NNPS Partnerships in the Time of COVID-19: Help All Children Keep Learning when School Buildings are Closed. (March 2020.)
 School and Family Partnerships—A Shared Responsibility: Words are Important. (April 2020.) at
- Steven B. Sheldon and Joyce L. Epstein. *Family and Community Involvement in the Elementary and Middle Grades: Student Survey and Parent Survey*. Baltimore: Center on School, Family, and Community Partnerships, Johns Hopkins University, 2007.
- Marsha Greenfeld, Steven Sheldon, and Joyce L. Epstein. *Samplers: Research and Promising Partnership Practices (booklets on reading, math, science, writing, art, behavior, attendance, college and career planning, health, homework, transitions, involving fathers, preschool programs, middle school programs, high school programs)*. Baltimore: Center on School, Family, and Community Partnerships, 2010, 2012, 2013.
- Joyce L. Epstein. (2020). School and family partnerships at the time of the COVID-19 crisis. Short video for the Center for Safe and Healthy Schools at Johns Hopkins University at <https://education.jhu.edu/cshs/academics/interview-series/>
- Joyce L. Epstein, Steven B. Sheldon, Darcy Hutchins. *District and School UPDATE Data*. (Annual reports for districts and for schools from 2005 to present. See summaries on the NNPS website: www.partnershipschools.org in the section Research and Evaluation. (Authors varied over the years.) (See: Epstein, J. L. *Annual Report: 2018 Data from Districts*, February 2019
Annual Report: 2019 Data from Districts, February 2020
 at <http://nnps.jhucos.com/research-evaluation/research-summaries/>
- Joyce L. Epstein, Steven B. Sheldon, & Rachel V. Chappell. (2021) *Solving for X: Unknowns and Possibilities of school, family, and community partnerships during COVID-19*. Baltimore: National Network of Partnership Schools at Johns Hopkins University. (NNPS Annual Report: District and School UPDATE Data)
- Brenda G. Thomas, Joyce L. Epstein, Briana Bostic, & Rachel Chappell. *Promising Partnership Practices 2022*. Baltimore: National Network of Partnership Schools. See: <https://nnps.jhucos.com/success-stories/promising-partnership-practices/> Annual books of shared best practices of family and community engagement from 1997 to present. Authors differed over the years, including staff and students).

Epstein, J. L., Sheldon, S. B., & Chappell, R. V. (2022). *Flexible schedules and flexible thinking: How districts and schools in NNPS are responding to COVID-19 challenges*. Baltimore: National Network of Partnership Schools at Johns Hopkins University.

(NOTE: Also, NNPS provides “customized reports” every year for districts with 8 schools or more on their own schools’ data. In 2022, we prepared 14 customized reports for district leaders to compare their schools’ data with the full sample of schools on key structures and processes measured on the annual *UPDATE* evaluations.)

LEADERSHIP INSTITUTE/PROFESSIONAL DEVELOPMENT/IN-SERVICE TEACHING

Joyce Epstein, et al. (From 2006 – present). Semi-annual NNPS Leadership Institutes (March and October). 2-day intensive professional developing workshops for district, state, and organization leaders of partnership in this and other countries. In 2020, 2021, 2022, and 2023, the Leadership Institutes were conducted online due to COVID-19 restrictions and educators’ travel constraints.

Brenda Thomas & Joyce Epstein. Monthly *E-Briefs* over many years (September-June). These newsletters are distributed monthly to over 1000 contacts in the National Network of Partnership Schools (NNPS) across the country.

WEBINARS

Epstein, J. L. Webinar for NNPS: Teachers Involve Parents in Schoolwork (TIPS) for COVID adopters of NNPS curricular material in Math, Language Arts, and Science. August 2020.

Epstein, J. L. and Sheldon, S. B. Annual Webinars, January and February, from 2014 to present. NNPS Webinars for NNPS district and organization leaders and for school-based Action Teams for Partnerships (ATPs).

NNPS Leadership Institutes. Semi-annual presentations, March and October, from 2005 to present.

Epstein, J. L. (April 2017). A Few Basics: How to Improve School, Family, and Community Partnerships in Early Warning Systems. Webinar with New Mexico EWS Network Schools).

Epstein, J. L. (2016). Three-Webinar Series with Louisiana State University LaSPDG project.

The 3-part series is archived at LaSPDG. Or, click on the topic of interest:

Engage Families of Children with Special Needs

Involve Families in Reading: Improve Students' Reading Attitudes and Skills

Partner with Families with Low Income for High Student Achievement

Epstein, J. L. (2015). With Mid-Atlantic Regional Laboratory:

Engaging Families in Partnership Programs to Promote Student Success at

[Webinar-Partnerships to Promote Student Success](#)

Epstein, J. L. (October 2014). Center Stage Live on School Improvement. Education Service Center, Region 13. Austin, Texas. (<http://www.centerstagelive.com/index.php/speaker/joyce-l-epstein>)

Epstein, J. L. (October 2014) Then and Now: Developing Research-Based Partnership Programs. Webinar with *SchoolWires*, Inc. State College, PA. ([NNPS Basic Training Webinar](#))

Epstein, J. L., (May 2013). “Moving Beyond Open House: Building Meaningful Relationships between Parents/Families and Schools.” National Center on Safe Supportive Learning Environments (NCSSLE).

<http://safesupportiveschools.ed.gov/index.php?id=9&eid=1760>

Epstein, J. L., (November 2012). Programs for Family Involvement to Promote Healthy and Successful Students. Family Involvement and Adolescent Student Health. Atlanta: Centers for Disease Control - CDC Webinar.

VIDEOS

Epstein, J. L. (2020). School and family partnerships at the time of the COVID-19 crisis. Center for Safe and Health Schools (CFHS) at Johns Hopkins University, short video at:

<https://education.jhu.edu/cshs/academics/interview-series/>

Epstein, J. L. (2017). Short videos on school, family, and community partnerships. Baltimore: School of Education, Johns Hopkins University.

1. The “How To” for Developing Programs of SFCP <https://vimeo.com/250852634/16600503ad>

2. Family and Community Engagement: An Essential Part of Good School Organization

<https://vimeo.com/250852666/088e4b9f3f>

3. Partnership Programs Increase Student success <https://vimeo.com/250852679/a2172ab3c4>

Videos, continued.

School of Education, Johns Hopkins University. *JHU Centers, Evidence-Based Programs, and Scale Up*. Features the work of Bob Slavin, Bob Balfanz, and Joyce Epstein for outreach to educators to improve programs and students' success. 2014.

With ASCD, Alexandria, VA. How to Make Homework More Meaningful by Involving Parents. Featuring Teachers Involve Parents in Schoolwork (TIPS). (Script written with ASCD by Joyce L. Epstein with Frances Van Voorhis and Karen Clark Salinas, and conducted in collaboration with a Baltimore County middle school. 2001. On the ASCD website at <http://shop.ascd.org/productdisplay.cfm?productid=401013>)

With Karen Clark Salinas, Center on School, Family, and Community Partnerships at Johns Hopkins University, and produced with Bob Melnyk, Chicago. National Network of Partnership Schools: Working Together for Student Success. 2001

With ASCD, Alexandria, VA. Involving Parents in Education. 1992.

With Sunburst Communications. Building Parent Involvement: Elementary Grades. 1994.

National Network of Partnership Schools: A Professional Development Network

In 1995, I founded the *National Network of Partnership Schools (NNPS)*, which started in 1996 with about 235 schools, 35 school districts and 7 states working with the Center on School, Family, and Community Partnerships. The members of the National Network of Partnership Schools are guided to use research-based approaches and tools that we develop based on annual studies to develop productive, goal-oriented programs of family and community involvement. For the 2020-21 school year, there were about 500 schools, 60 districts, organizations, and state departments of education active in the National Network of Partnership Schools.

NNPS conducts professional development institutes and webinars to prepare educators from this and other countries to organize, implement, and evaluate research-based programs of school, family, and community partnerships. Other professional development sessions may be contracted for on-site sessions by districts, states, and organizations in the U. S. and beyond. All contractual payments are made to the Center on School, Family, and Community Partnerships to support salaries and benefits of NNPS staff.

PROFESSIONAL ACTIVITIES

Editorial Boards: Current

Education Journal (Hong Kong), 2016-
Research in Educational Administration and Leadership (REAL) (Turkey) 2016-
Aula Abierta (Spain), 2016-
Theory Into Practice, 2003 -
Education and Urban Society, 1992 -

Previous Editorial Boards:

Phi Delta Kappan, 1991- 2016
The Urban Review, 1982-2005, 2006-2015
American Journal of Orthopsychiatry, 2009-2016,
Social Psychology of Education, 1995-2014
NASSP Bulletin, 2003-2009
Review of Educational Research, 1999-2008
Education Today, 1992 - 1998
Parenting Insights, 1995- 1997
Journal of Research on Adolescence, 1994-1997
American Journal of Education (AJE), 1993 - 1996
Review of Educational Research, 1991 - 1993.
Journal of Educational Psychology, 1986-1990
Issues in Education, 1983-1986
Sociology of Education, 1983-1985

Editorial Referee (occasional) for various journals including: Sociology of Education, AJS, Social Forces, AERJ, J. Ed Psych., The Elementary School Journal, Review of Educational Research, JPSP,

Educational Evaluation and Policy Analysis, Urban Education, Child Development, Rose Monographs, Journal of Research in Childhood Education; various book publishers; various foundations; Office of Educational Research and Improvement (OERI), National Science Foundation, National Academy of Sciences, Parenting: Science and Practice, and others.

Editorial Advisory Board, Handbook of Research on the Education of Young Children, 2002.

Editorial Review for Handbook of Research on Educational Administration, 1997.

Editorial Board of Directors, National Society for the Study of Education (NSSE), 1992- 1995.

Advisory Boards and Committees

(From 2000. List from 1974-1999 available on request in Appendix A.)

Family Engagement and NBC TODAY Parent Project, May 2020 –

Johns Hopkins University, PEECE Project (Parent Engagement in Early Childhood Education)
Project Advisory Board, School of Nursing, 2017- 2020

University of Arkansas, Department of Psychology. Project Advisory Board: *Developing a Model for Delivering School-Based Mentoring to Students in Military Families*. 2014 – 2019

Centers for Disease Control (CDC) Role of Families in School Health for Student Success, 2010 – 2020

Chinese University of Hong Kong, Advisory Board for the Institute of Educational Research, 2012 –

Youth Service America (YSA) Academic Council, Washington, DC., 2012 – 2015

Asia Society Partnership for Global Learning Advisory Board, New York City, 2012 –2013

GEMS Educational Solutions. Parent and Family Engagement Advisory Board, 2011- 2014

Advisory Boards and Committees, continued

Content Expert Panel, Department of Educational Leadership/Univ. of Kentucky, 2010-2013

European Research Network and Parents in Education (ERNAPE), Scientific Committee, for Milan 2011 Conference, 2010-2011; for Lisbon, Portugal 2013 Conference, 2012-13

Expert Panel: Developing Spanish Language Publications for Parents/National Institute for Literacy, 2009-2010

AERA-IES Dissertation Research Competition Review Panel, 2007

Selection Committee: Ambassadors in Education Awards/Met Life Foundation, 2007

College Board (Dr. Ed Gordon) Study Group of Scholars on Supplementary Education. 2006-2007 .

Parent Information and Resource Centers (PIRC) Local Program Evaluation Advisory Group, Office of Innovation and Improvement of the U. S. Department of Education. 2005-2006.

Advisory Panel, NORUT Social Science Research Project (Norwegian Research Council), *Learning environment and cultural encounters in school. A study of parental involvement in lower secondary school*. Universities in Tromsø and Oslo. 2004 - 2006

Advisory Panel – National Center for Family and Community Connections, SEDL, 2001-2005

Advisory Panel – Center for Equity and Diversity, Brown University, 2001-2005

Committee on Adolescent Health and Development, Board on Children, Youth, and Families, The National Academies, 2001-2005

Synthesis Team – Center for Research in Education, Diversity, and Excellence (CREDE), 2002-2004

Advisory Panel – AACTE- Metropolitan Life Foundation Parent Engagement Project, 2001-2004

Advisory Board Merck Institute for Science Education, 1994 – 2002.

Advisory Panel – FAST (Families and Schools Together) Study on Indian Reservations. University of Wisconsin-Madison. 1999-2001.

Advisory Panel, National Household Education Survey (NHES) for Westat. 1998-2000.

Independent Review Panel: National Assessment of Title I, U.S. Department of Education, 1995-2000.

Advisory Board, Project Enable: Network for Instructional TV (NITV) Reston, VA, 1997-2001.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

(From 2000. List from 1974-1999 available on request in Appendix B.)

- AERA 2000 Three-Year Patterns of State and District Leadership in Developing Programs of Partnerships (with Laurel Clark and Frances Van Voorhis)
- Discussant: Leadership, Collaboration, and Community: Pathways to Partnership
 Discussant: Engaging Parents to Improve Student Achievement
 Discussant: Parental Involvement in Education: The Perspectives and Contributions of Multiple Stakeholders
- Organizer and Discussant: Pre-AERA 2000
10th International Roundtable on School, Family, and Community Partnerships, including over 50 papers by researchers from the U. S. and eighteen countries
- ASA 2000 *Improving Student Attendance: Effects of Family and Community Involvement* (with Steven B. Sheldon)
- AERA 2001 Book talk: *School, Family, and Community Partnerships: Preparing Educators and Improving Schools*.
- ASA 2001 *Focus on Math Achievement: Effects of Family and Community Involvement* (with Steven B.
- AERA 2002 Five Year Study: *Key Components of Effective Partnership Programs in States and School Districts* (with K. J. Williams and K. C. Lewis)
- Discussant: Validity and Value of Education Research for Parents
 Division K Graduate Students Fireside Chat
- 2002 cont. Organizer and Discussant: Pre-AERA 2002
11th International Roundtable on School, Family, and Community Partnerships, including over 50 papers by researchers from the U. S. and nine countries
- ASA 2002 Special Session -- Applied Policy Research and Intervention: *National Network of Partnership Schools: Enabling State, District, and School Leaders to Develop Programs of School, Family, and Community Partnerships*
- Improving Student Behavior and Discipline with Family and Community Involvement* (with S. B. Sheldon)
- AERA 2003 Symposium: Professional Development: Does it Improve Programs of Partnerships in Schools, Districts, and States?
- Does Professional Development for State and District Leaders Affect How They Assist Schools to Implement Programs of Partnership? (with K. J. Williams)
- ASA 2003 *A new model for comprehensive school reform: results of the Partnership Schools-CSR pilot study*. Paper to be presented at the 2003 annual meeting of the American Sociological Association.)
- AERA 2004 Symposium: No Child Left Behind: How Schools, Districts, and States Respond to Requirements for Family Involvement
- Does Policy Prompt Partnerships? Effects of *NCBLA* on District Leadership for Family Involvement (with K. Williams and N. Jansorn)
- Links in a Professional Development Chain: Preservice and Inservice Education for Effective Programs of School, Family, and Community Partnerships
- ASA 2004 Discussant: Paper session on *Parental Involvement*
- Sociology of Education Mini-Conference, *No Child Left Behind: Presenter/Moderator, Strand 4, School Choice and Parental Involvement*
- AERA 2005 Symposium: *Policy Meets Practice: How Well Are Schools and Districts Dealing with NCLB Requirements for Parental Involvement?*
- Using Data to Understand Districts' Actions on NCLB Requirements for Family Involvement* (with Williams and Jansorn)
- Panelist: *Research and Evaluation of Family Involvement in Education: What Lies Ahead?*
 Discussant: *Family and School Connections: Asian American/Canadian Perspectives*
- ASA 2005 *Research meets policy and practice: How are schools and districts addressing NCLB requirements for family involvement?* (with S. Sheldon, 2005) Sociology of Education Conference on No Child Left Behind, conducted by the SOE Section at the 2005 ASA annual meeting.

- AERA 2006 Symposium: *Linking Research and Practice to Improve District and School Programs of Family and Community Involvement for Student Success*
Levels of Leadership: Understanding District Influence on Schools' Programs of Family and Community Involvement (with C. Galindo, S. Sheldon, and K. Williams)
 Paper Presentation: *Moving Forward: Ideas for Research on School, Family, and Community Partnerships*. (with S. Sheldon) In Symposium on: Ideas for Advancing Meaningful and Enriched Educational Inquiry (*SAGE Handbook for research in education: Engaging ideas and enriching inquiry*).
- ASA 2006 *Not Just Numbers: Creating a Partnership Climate to Improve Students' Math Proficiency* (with S. B. Sheldon)
- AERA 2007 Symposium: Research-Based Approaches to Family and Community Involvement: Results for Districts, Schools, and Students
 Paper Presentation: Effects of District Leadership on the Quality of School Programs of Family and Community Involvement (with C. Galindo, S. Sheldon, and K. Williams)
- ASA 2007 *New Paths in Consulting: Research to Practice and Practice to Research for School Improvement*. (In symposium: Successful Organizational Consultants: Using Our Work to Create a Better World)
- AERA 2008 Symposium: Research at Work in Practice: Improving District Leadership and School Programs of Family and Community involvement.
 Paper Presentation: Longitudinal Effects: District Leaders' Influence on School Partnership Programs (with C. Galindo and S. Sheldon)
- INET 2008 Chair and Discussant. International Studies on Themes for the Day: Parenting, Partnership Programs, and Teacher Training
- AERA 2009 Symposium: Challenges of Scaling Up: Advancing Research and Improving District and School Programs of Partnership
 Paper Presentation: Should We Stay or Should We Go? What Affects Whether Schools Sustain Partnership Programs or Drop Out? (With C. Galindo and S. Sheldon)
- ASA 2009 Discussant: Section on Sociology of Education Paper Session. Schools, Families and Communities, San Francisco, August 2009
 Mentor: Sociology of Education Section Conference: "New Directions in the Sociology of Education," San Francisco, August 2009
- INET 2010 Chair and Discussant. International Studies on Themes for the Day: Symposium: Contexts for Learning: Integrating Concepts and Methods to Advance Research on Family and Community Involvement
 Paper presentation: Linking Theories and Methods for Studying District and School Leadership on Partnerships
- ERNAPE 2011 Keynote: European Research Network about Parents in Education (ERNAPE). New Directions for Successful School, Family, and Community Partnerships, Milan, Italy.
- AERA 2012 Discussant: Rethinking the Community of the School: Who Belongs?
- INET 2012 What's Worth Debating and What's Not? Answers from Homework Research and Practice (with F. L. Van Voorhis).
- ERNAPE 2013 Keynote: The Issue of Equity—Taking Research on Partnership Program Development to Scale in Practice. European Research Network About Parents in Education (ERNAPE). September 2013. Lisbon, Portugal.
- INET 2014 Family Engagement with Preschool Students on Reading Readiness (with F. L. Van Voorhis).
- AERA 2014 Principals' Reports of Leadership Practices: Using the Urban Excellence Framework as a Guide for School Improvement (with S. Sheldon).
 Improving our Understanding of School Leadership (with D. Hutchins, B. Neuman-Sheldon, S. Sheldon, and L. Taliaferro).

- AERA 2015 Engaging Families to Support Students' Transition to High School: Evidence from the Field (with M. Mac Iver).
- AERA 2016 Discussant: Improving Teacher Education Curricula Regarding the Preparation of Pre-service Teachers for Family-School Partnerships.
- AERA 2017 Engaging Families in the High School Transition (EFHIS) (with M. MacIver, S. Sheldon).
Helping Students Prepare for Careers and College: Schools' Use of Family Engagement Practices. (with S. Sheldon, T. Ames).
- ERNAPE 2017 Toward Equity in Family Engagement: More is Needed than a Good Policy
Roehampton, England. (with Steve Sheldon, Áine Lynch- Partnership Schools Ireland; and Eileen Prior, Partnership Schools Scotland).
- INET 2018 19th International round table on school Family, and community Partnerships, New York City, April 2018
Improving Research Policy and Practice for Effective and Equitable Programs of Family and Community Engagement.
- AERA 2019 Discussant: Partnering with Families for Student Success.
- ERNAPE 2019 Keynote: Pent-up Power: How can Policies on Partnerships Improve Schools, Engage All Families, and Increase Student Success.
Symposium: The Missing Link: Evaluating Programs of School, Family, and Community Partnerships
Paper presentation: Interactive Homework to Involve Parents in the Transition to High School (with D. Mac Iver, S. Sheldon, & M. MacIver)
Gdansk, Poland
- INET 2020 Postponed to 2022 due to COVID and the cancellation of AERA 2020.
- AERA 2021 Discussant: The Nordic Model of Education and Home-School Relations (in Norway, Sweden, Iceland, and Finland)
- INET 2022 Chair and Discussion Leader: International perspectives and themes for the day, and tribute to Don Davies, Co-Founder of INET. San Diego, April.
Presentation (with S. Sheldon). Shifting landscapes: School, family, and community partnerships during COVID-19.

International Network (INET) of Scholars on School, Family, and Community

Partnerships: Bi-annual Roundtable. Every two years, I organize an International Roundtable on School, Family, and Community Partnerships. It is conducted for at the time of AERA. At the most recent conference, the 20th INET Roundtable was conducted in San Diego at the AERA convention (April, 2022). In 2022 INET included 28 presentations on topics concerning school, family, and community connections were made by researchers from 7 countries including: Canada, Germany, Hong Kong, Ireland, Israel, Netherlands, and the United States. Over 60 researchers and educators attended. The next INET is planned for 2024 in Philadelphia.

INVITED PRESENTATIONS

(From 2000. Full list from 1974-1999 available on request in Appendix C.)

- Drum Major Institute: A Forum for the New Century. Baruch College, NY. Invited Panelist. Family Involvement and Outside Influences on Student Learning. January 2000.
- South Carolina-School Improvement Council Assistance Center. 14th Annual SICA Conference. Keynote and Workshop. Leadership Through Partnership. Columbia, February 2000.
- Ohio Department of Education. Ohio Leadership Training Workshop for the Ohio and National Network of Partnership Schools. Columbus, February 2000.
- New York City Public Schools District 10 and District 15. All-Day Workshops. Developing Programs of School, Family, and Community Partnerships to Improve Student Literacy (with LINC, Inc.). Bronx and Brooklyn, March 2000.
- Greater Edmonton Teachers Conference and Alberta Teachers Association. Keynote and Invited Presentations. New Directions for School Success: Parents' and Educators' Roles in Programs of School, Family, and Community Partnerships. March 2000.
- Northern Trails Area Workshop. Keynote. Designing Action Plans to Support School, Family, and Community Collaborations. Clear Lake, Iowa. April 2000
- Harford County Public Schools. Invited Presentation. Community and Business Committee on Partnerships. Maryland, April 2000.

Los Angeles County of Education and Riverside County of Education Conferences. Keynote. National Perspectives on School, Family, and Community Partnerships. Southern California Comprehensive Assistance Center, May 2000.

Maryland Governors Office for Children, Youth, and Families. Featured Speaker. Conference on Children's Well-Being. Developing Programs of Partnership for Student Success. Baltimore, May 2000.

Missouri Department of Elementary and Secondary Schools. Accelerated Schools Conference. Workshop. Tan Tara, Missouri, June 2000.

Northwest Educational Regional Laboratory. School Improvement Conference. Invited Presentation. Portland, Oregon, June 2000.

Florida Partnership for Family Involvement in Education. Keynote and Workshop. Tampa, September 2000.

St. Paul Public School System. Partnership Schools Conference. Keynote and Workshop. St. Paul, MN, October 2000.

Anoka-Hennepin School Board. Invited Presentation. Anoka, MN, October 2000.

Connecticut State Department of Education. Partnerships for School Success Conference. Keynote, Panel, and Workshop. Waterbury CT, October 2000.

Bucks County Intermediate Unit. Workshop on Homework. Doylestown, PA, November 2000.

California School Boards Association Annual Meeting. Keynote and Workshop. Long Beach, CA, December, 2000.

California State Department of Education. High Poverty/High Performing Schools Conference. Invited Panel. Sacramento, December 2000.

New York City Public Schools Districts 10 and 15. All-Day Workshops. Developing Programs of School, Family, and Community Partnerships. Bronx and Brooklyn, January 2001.

Maryland State Department of Education. All-Day Workshop- New Partnership Schools and Districts. Baltimore County, February, 2001.

Syracuse University. Rosamond Gifford Community Exchange Forum. Keynote and Workshop. March 2001.

Ohio Department of Education. Title I Spring Conference. Keynote and Workshops. Columbus, OH, April 2001.

Wisconsin PTA Annual Conference. *Focus on the Future*. Keynote and workshop. Central Wisconsin, April 2001.

Utah PTA and Utah Family Center Annual Conference. *Coming Together for the Children We Share*. All-Day Workshop. Provo, UT, May 2001.

Baltimore City Public Schools. Title I/School, Family, and Community Partnerships Conference, Invited Presentation. Baltimore, May 2001.

Pew Partnership. *Search for Solutions Conference*. Workshops on Partnerships. Washington DC, June 2001

Bush Center 21st Century Schools Conference. Yale University. *Partners for Success*. Keynote and Workshop. New Haven, CT, July 2001.

American Association of School Administrators (AASA) Suburban School System Leaders Conference. Keynote and Workshop. Dana Point, CA, July 2001.

NEA *Priority Schools, Priority Students* Conference. Keynote and workshop. Atlanta, GA, October 2001.

Johns Hopkins University National Network of Partnership-2000 Schools. Two-day Training Workshop. Baltimore, March 2001 and October 2001.

Florida State Department of Education. Family Involvement Leadership Series. All-Day Workshop. Safety Harbor, FL, November 2001.

Modern Red Schoolhouse. Staff-day Orientation on School, Family, and Community Partnerships. Nashville, TN, January 2002.

Social Capital, Education Policy Studies Group, and New Educators Seminars. Invited Presentations. Michigan State University, East Lansing, April 2002.

New Hampshire Parent Information Resource Center and State Department of Education Conference. All day workshop. Concord, NH, May 2002.

Hamilton County (Chattanooga) Tennessee Leadership Conference for Principals and School Leaders. Keynote and workshops. Atlanta GA. June 2002.

Columbia Public Schools. Strengthening School, Family, and Community Partnerships. All-day workshop. Columbia, Missouri. July 2002.

University of Virginia Curry School of Education. Invited Seminar Series. Keynote. Charlottesville, September 2002.

Maryland State Department of Education State Board. Invited presentation. Baltimore, MD. September 2002.

Johns Hopkins University National Network of Partnership-2000 Schools. Two-day Training Workshop. Baltimore. March 2002 and October 2002.

Langley School District #35. Successful Partnerships, Successful Schools, Successful Students. All day workshop. Evening Keynote: Six Powerful Ways to Improve School, Family, and Community Partnerships. Langley, British Columbia, October 2002.

Minnesota Community Education Association. Partners in Education Conference. Keynote and Workshop. St. Paul M, October 2002.

St. Paul School District. Partnership Network Conference. Keynote and Workshops. St. Paul, MN, October 2002.

Anoka Hennepin School District. Invited Presentations. Anoka, MN, October 2002.

American Association of Colleges for Teacher Education and PTA. National Summit on Parent Involvement in Teacher Education. Washington, DC, November 2002.

Maryland Eastern Shore Consortium. No Child Left Behind and Family Involvement. Featured speaker. Chesapeake College, January 2003.

University of Miami and Florida Infusion Institute for Family Involvement in Teacher Education. Featured speaker. Miami, FL, February 2003.

Kansas PTA 2003 Convention. Keynote and workshops. Olathe, KS, April 2003.

California PTA Parent Symposium. Keynote and workshops. Sacramento, CA, May 2003.

Los Angeles Unified School Districts B and F, Keys to Effective Partnership Conferences. All-day workshops. May 2003.

Migrant Education Conference. Keynote and workshop. Philadelphia, July 2003.

Ministry of Education, Parental Involvement in Children's Education Team. Invited Presentation. London, England. August 2003.

ERNAPE International Roundtable on School, Family, and Community Partnerships, Gdansk, Poland. Keynote. September 2003.

Cleveland Municipal School District, Performance Institute. Keynote and Invited Presentation. Cleveland, OH, September 2003.

Indiana NCA/CASI Fall Conference. Keynote and Workshops. Indianapolis, October 2003.

Best Practices Conference on School, Family, and Community Partnerships. Keynote and workshops. Eastern Michigan University, Ypsilanti, MI, October 2003.

Lilly Endowment 2003 Education Symposium. Indianapolis. November 2003.

Connecticut State Department of Education, State Leadership for District Development Advisory, November 2003.

Washtenaw County Intermediate School District Planning Meetings for Principals and Superintendents. Ann Arbor, MI, December 2003 and all day workshops, March 2004.

Eastern Michigan University, Winter Conference. Keynote. Ypsilanti, MI, February 2004.

Eastern Michigan University, Urban Teachers Workshop. Featured Speaker. Ypsilanti, MI, February 2004.

ASCD Annual Conference. Featured speaker. New Orleans, March 2004.

National Center for Community Education. Keynote Speaker. Flint, MI, March 2004.

Michigan Professors of Education Administration. Featured Speaker. Lansing, MI, March 2004.

Johns Hopkins University, Center for Summer Learning National Conference. Moderator: Summer Learning and Parental Involvement. Baltimore, March 2004.

Kansas State Department of Education. Keynote and two workshops. 2004 Annual State Education Conference. April 2004.

Nebraska State Department of Education. 24th Excellence in Education Conference in Lincoln. Keynote and workshop. April 2004.

SERVE Laboratory. Telephone Conference with the Rural Superintendents' Network, New Orleans. April 2004.

Naperville Community Unit School District 203. Featured speaker and district leadership advisory sessions. May 2004.

WGCH Radio, AM 1490 in NY and CT. *Empowered Learning*. Featured Guest. May 2004.

University of Quebec-Trois Riviers. Keynote and all-day workshop. *Journée Collaboration École-Famille-Communauté*. June 2004.

Maryland State Department of Education. Featured Speaker, MPAC, State Leadership on Parent Involvement, July 2004.

Arkansas PIRC, Center for Effective Parenting, Fayetteville. All-day workshop: Developing programs of family and community involvement. August 2004.

Arkansas Department of Education. Keynote and workshops: Stepping Out of the Box Conference on School, Family, and Community Partnerships. Little Rock. September 2004.

Pennsylvania PIRC. Keynote and workshops: Linking Parent Involvement with School Improvement Plans. Pittsburgh. September 2004.

Thompson Interactive. Audio Conference: Family Involvement and the No Child Left Behind Act. October 2004.

Drury University. Keynote and workshops: Developing Success for Youth conference. Springfield, MO. October 2004.

SERVE Laboratory. Rural Superintendents' Network Conference. All-day District Leadership Workshop. Myrtle Beach, SC. October 2004.

Yonkers (NY) School District. School Leadership Development Workshop on Family and Community Involvement. December 2004.

Baltimore City Public School System. Presentation to Area Academic Officers (AAOs): District Leadership on Partnerships. January 2005.

NAFEPA Title I Conference. Keynote and Workshop Family and Community Involvement and NCLB. Atlanta. January 2005.

Michigan Department of Education. Featured speaker and workshops: Comprehensive School Reform: Statewide Conference. February 2005.

Romulus (MI) School District. Workshop for Schools Action Teams for Partnerships. February, 2005.

University of North Texas. Keynote and Workshops: 13th Annual Conference on Parent Involvement. Denton, TX. February 2005.

Eastern Michigan University. Infusion Institute: Adding Family and Community Involvement to Undergraduate and Graduate Courses for Future Educators. Ypsilanti, MI. February 2005.

California State University System: CalSTAT Conference. Featured Speaker - Teleconference on parent involvement in integrating special education and regular classrooms. April 2005.

National Association of Elementary School Principals (NAESP) Annual Conference. Featured Panelist: Family and Community Involvement. Baltimore. April 2005.

Francis Marion University. Keynote: Colloquium on school, family, and community partnerships. Florence, SC. April 2005.

Wisconsin Department of Public Instruction. Featured Speaker - Teleconference/WISLINE. May 2005.

Centers for Disease Control and Prevention. Expert Panel: Overweight Children. Atlanta. May 2005.

New Jersey State Department of Education. All-day Workshop. Engaging High Student Achievement through Parental Involvement Symposium. Princeton, NJ. May 2005.

South Carolina Educational Radio, Institute on Family and Neighborhood Life (Clemson University) *Community Matters*, June 2005.

ERNAPE Conference on Family and Community Involvement, University of Oviedo, Spain. *Research on Program Development and Effects of Partnerships*. September, 2005.

Association of Baltimore Area Grantmakers (ABAG) Education Funders Affinity Group. *Developing Effective Programs of Family and Community Involvement in Baltimore and Maryland*. September, 2005.

Francis Marion University, Center of Excellence. Day-long workshop for about 20 schools' Action Teams for Partnerships on school, family, and community partnerships. October, 2005.

York Region District School Board, Canada. Preconference Featured Address: *Then and Now – Changes in School, Family, and Community Partnerships and Implications for Schools*, November 2005.

York Region District School Board, Canada, Presentation and Raconteur for *The Quest for Communities That Work: Sustaining Student Achievement*, November, 2005.

University of New Brunswick, Fredericton, Canada. *Keynote Address: School, Family and Community Partnerships in Healthy Schools for Student Success*. Healthy Schools Conference, November 2005.

Hamilton County Family and Children First Council. *Summit on Developing School, Family, and Community Partnerships*. All day workshop for community and school groups. Cincinnati OH, December 2005.

Columbus Public Schools. Half-day workshop: *Improving district-level and school-based programs of school, family, and community partnerships*. Columbus, OH, December 2005.

Ohio Department of Education Meeting and Presentation for Ohio Department of Education on School, Family, and Community Partnerships at the State Level, December 8, 2005.

Seton Hall University, Department of Leadership, College of Education. All day workshop on school, family, and community partnerships. March 2006.

Academic Development Institute (ADI) –Keynote. *4th Annual Research Dinner*, Research Dinner Chicago, April 2006.

Pre-K Now. National Teleconference. *School, Family, and Community Partnerships for Early Care and Education*. April 2006.

New Jersey Association of Federal Program Administrators (NJAFPA) Spring Training Institute. *Keynote and workshop on NCLB and School, Family, and Community Partnerships*. Cherry Hill, NJ. May 2006.

Howard County, Maryland, Superintendent's Summer Institute and Student Services Summer Institute, *Training Workshops on School, Family, and Community Partnerships*, June 2006 and July 2006.

American Orthopsychiatric Association Summer Institute. Invited Instructor. *Developing Programs of Family and Community Involvement*. Cape Cod, MA. June 2006.

Chicago Public Schools. *Two-Day Staff and Parent Training on School, Family, and Community Partnerships*. August 2006.

Connecticut State Department of Education. *Forum on Building Bridges Between Schools and Families for Student Success*. September 2006.

PBP Audio Conferences. *School, Family, and Community Partnerships: Developing Programs for Student Success*. September 2006.

Lehigh University School Study Council. Keynote: Then and Now: Understanding District Leadership for School, Family, and Community Partnerships. October 18, 2006.

Peoria Public School District 150. Keynote: Professional Development Day on Family and Community Involvement. October 2006.

Utah State Department of Education. Keynote: *Coming Together for the Children We Share*. January 2007.

National Title I Conference. *On the Avenue to Excellence: Developing Programs of Family and Community Involvement for Student Success*. Long Beach, CA. January 2007.

Bellflower Public Schools. *Developing Partnership Programs at the District Level*. Bellflower, CA, January 2007.

London, Ontario. Keynote for district leaders and mega-awareness sessions for schools. *Improving Student Achievement for All Students: Parents as Partners*, February, 2007.

Hampton, VA. *Workshops On-The-Road. NNPS Advanced Training Topics*. February 2007.

Newark NJ Public Schools. Introducing NNPS to Newark: A Turn-Around Project. March, 2007.

Connecticut State Department of Education and CT PIRC, *A Networking Meeting: CT District Facilitators and Friend*, May 2007.

Summer Institute: Wake County Public School System, Raleigh NC. All-day workshop on organizing programs of school, family, and community partnerships. June 2007.

National Parental Information Resource Center (PIRC) Conference. Panel presentation: PIRC-Work with NNPS. Baltimore, July, 2007.

ERNAPE Conference on Family and Community Involvement, University of Cyprus, Nicosia, Cyprus. Progress in Research and Development on Partnerships. August 2007

Georgia Appleseed Center for Law and Justice. Knowledge Forum on Parent Involvement and NCLB and Implementation in Georgia. Atlanta, September 2007.

CDC External Review Panel: Division of Adolescent and School Health. Atlanta. September 2007.

North Carolina Association of Compensatory Educators. *Title I: Reaching for the Stars, Fall 2007 Conference*, Greensboro, NC, October 2007.

University of Massachusetts-Lowell. *Mary Bacigalupo Educational Forum*, Lowell, MA; October, 2007.

Toronto District School Board. Parent Involvement Makes a Difference. November 2007.

Buffalo Public School District. Creating Family and Professional Partnerships: It Works Both Ways. December 2007.

5th Annual JHU Education Summit. Family and community Involvement: New Views on Out-of-School Time. Baltimore, February 2008.

New York City Department of Youth and Community Development. Parent Engagement: Developing and Sustaining School, Family, and Community Partnerships. April 2008.

Pasco School District. End-of-Year Celebration and workshops. Pasco, WA. May 2008.

Seattle School District. Awareness Workshop: "Flight School" Principals and Staff, May 2008.

Connecticut State Department of Education, After School Partnerships for Success Conference Sessions, Hartford, CT, June 2008.

Connecticut Parental Information Resource Center (PIRC) Networking Meeting: CT Districts and Schools, Middletown, June 2008.

Illinois State Board of Education. School, Family, and Community Partnership Institute. Chicago-Area and Springfield, IL., June 2008.

Knox County School District, Two-day Training Workshops on Partnership Program Development, July 2008.

Parental Information and Resource Centers, Conference Panel, Baltimore, August 2008.

New Mexico Parental Information and Resource Center. New Mexico District Leadership Institute. Albuquerque, January 2009.

National School Board Association. Invited presentation. District Policies of Parent Involvement. January 2009.

National State Boards of Education. Invited presentation. State Leadership Roles in Developing Effective Partnerships. February 2009.

Toronto District School Board. Action Team Training and Awareness Sessions. February 2009.

Montclair NJ, Awareness Sessions on School, Family, and Community Partnerships, February 2009.

Montclair NJ, Awareness Sessions on School, Family, and Community Partnerships, February 2009.

Nebraska Education Services Unit #13. 2009 Conference, Featured Sessions on partnership program development and homework. February 2009.

Nebraska Education Service Unit #13, *Bridging the Knowing-Doing Gap*. Partnership and Homework Workshops. February 2009.

Toronto District School Board / Model Schools for Inner Cities Project, Two-Day Leadership and Team Training,. February 2009.

Durham District School Board. Team Training and District Leadership Institute. Durham, Ontario. April 2009.

NCPIE. Research and Resources at the Center on School, Family, and Community Partnerships Washington, DC. April 2009.

NICHD Math Group Meeting. Summary of Research and Results. Bethesda, MD. May 2009.

EdWeek (Washington DC) Web Chat: School, family, and community partnership program development. September 2009.

Milwaukee Public Schools, WI. District Leadership Institute for whole-district (nine-cluster) plan for partnerships. October 2009.

Durham District School Board (Canada). District Leadership Training to “scale up” programs of school, family, and community partnerships in DDSB. November 2009.

Baltimore City Public Schools. New Directions and Next Steps for BCPSS. Parent and Community Advisory Board (PCAB). November 2009.

AFT. Winter Institute. Leadership on Partnerships. Linthicum, MD. January 2010.

Shreveport, LA. Alliance for Learning Conference. Keynote and workshops for elementary, middle, and high schools. February 2010.

Roanoke, VA. Virginia Education Facilities Planners Conference. Keynote: New directions for schools and programs for family and community involvement. February 2010.

Washington DC. Parent Engagement Study Group. Family and Community Partnerships Specialist Office of Head Start Administration for Children and Families. March 2010.

Dublin, OH. Keynote and Leadership development, Ohio Parent Mentors Conference, April 2010.

Florence, SC. Summer Institute, Francis Marion University Center of Excellence, Keynote and workshops on partnership program development, June 2010.

Athens, OH, District Leadership Workshops. Regional Professional Development (SST 16), June 2010.

Washington, DC. Urban Institute: Roundtable: *Young Children in Immigrant Families and the Path to Educational Success*. Respondent: Session on Parent Involvement and Two-Generational Strategies. June 2010.

Washington, DC. Transforming ESEA Symposium. Helping Public Schools Improve: A Public Discussion, Washington DC, Senate Office Building. Symposium. June 2010.

Omaha, NE. *Conceptualizing and Defining Family Involvement for Research: Setting New Directions*. Research conference on Family-School Partnerships. Center for Research on Children, Youth, Families, and Schools, University of Nebraska-Lincoln. September 2010.

West Liberty University. Invited Hughes Lecture Series. A Base on Which to Build: Advances in Theory, Research, and Practical Programs of School, Family, and Community Partnerships. West Liberty, WV. October 2010.

Ontario, CA. *District Leadership Workshop and School Team Training Workshops*. CABE—California State PIRC. November 2010.

Houston, TX. Parent Conference Keynote and workshops. Spring ISD. February, 2011.

Napa County Office, CA. Development of content and annotations on school, family, and community partnerships for the CalSTAT website. February and March, 2011, June 2011.

San Bernardino, CA. County Office and District Leadership Development Institute and Action Team Training Workshop. March 2011.

Long Island, NY. Keynote. Resources to Results Education Conference. East Suffolk BOCES and Long Island Communities of Practice [LICOP]. March 2011

Randolph, VT. Keynote & Workshop. 2nd Annual Parents, Educators, & Principals Conference. Vermont PIRC. March 2011.

Timmins, Ontario, Canada. *Strengthening Your Program of School, Family, and Community Partnerships* (all district Action Team for Partnerships Workshop). April 2011.

Ontario, Canada. Presentation and on-line call in. Parents as Partners Webcast at edtechtalk.com/live. April 2011.

Paris, France. Organization of Economic Cooperation and Development (OECD) Network on Early Childhood Education and Care. New Directions for Organizing School, Family, and Community Partnerships in Preschools. July 2011

Calcasieu Parish School District. Teacher Training Workshops for TIPS-Math in the Middle Grades Development Project, and supervised development of interactive homework for grades 6, 7, and 8. Lake Charles, Louisiana. July 2011.

Springfield, MO. Keynote and workshop on school, family, and community partnerships in school improvement. *New Frontier: Blazing Fresh Trails in Educational Reform*. Missouri Parent Information Resource Center/Burrell Behavioral Health. June 2011.

Cleveland Metropolitan School District. Two day training workshops for district and school leaders: Developing Programs of Family and Community Involvement. June 2011.

Grand Rapids Public Schools, MI. Keynote and workshop. Summer Institute. Overview and detailed workshops on goal-linked programs of family and community involvement. August 2011

Cincinnati Public Schools, OH. Workshops for Resource Coordinators and School Teams on organizing effective school-based Action Teams for Partnerships (ATPs). September 2011.

Broomfield, CO. Keynote and workshop. NCSE *Conference on School Success: Best Practices in Attendance, Attachment, and Achievement*. October 2011.

Center for School Change. Public Lecture for Minneapolis/Saint Paul and One-Day Team Training Workshop for Charter Schools' ATPs. McAllister College. November 2011.

BAM! Radio Network, Body, Mind and Child Interview/Discussion. What Teachers Need to Know about Home Visits. January 2012.

Portland Public Schools and Sun Service in Multnomah County. Keynote on Developing Effective Programs of Family and Community Involvement for Student Success. February 2012.

WNET Celebration of Teaching and Learning. New York City. *Then and Now: New Directions for Programs of Family and Community Involvement for Student Success*. March 2012.

Vermont Family Network. Randolph, VT. 3rd Annual Parents, Educators, and Principals Conference. Keynote and Workshop on TIPS Interactive Homework. March 2012.

MetLife Survey of the American Teacher: Teachers, parents and the economy. Press Conference Panel Presentation: Engaging with Parents and the Community. March 2012.

Connecticut State Department of Education and CT PIRC. Middletown, CT. Keynote and Workshop on Multicultural Partnerships Involve All Families. May 2012.

Northwest Minnesota Foundation. Grand Forks, ND. Keynote. May 2012.

Minneapolis Public Schools. Awareness Session and Leadership Training for District Leaders for Partnerships. May 2012.

America's Promise Alliance. Washington D.C. *Web Conference: Family and Community Engagement*. June 2012.

Asia Society Global Learning Conference. New York City. *Multicultural Partnerships: Working with Diverse Families and Communities*. June 2012.

Saint Paul, Minnesota: Set of Charter and Public Schools. Three workshops--follow up, overview, and planning sessions with school teams and principals. August 2012.

Ministry of Education, the Hague, Netherlands. *Overview: Developing Policies and Programs of School, Family, and Community Partnerships*. September 2012.

Parent Involvement Conference (Ouderbetrokkenheid). Keynote: *New Directions for Partnerships for Student Success* and breakout session: *Linking Partnerships to Specific School Goals for Student Success*. Amersfoort, Netherlands. September 2012.

Nashville Family Engagement Summit with America's Promise Alliance and Nashville Public Schools. Keynote: New directions for programs of partnership for student success. October 2012.

School-Community Partnerships. K-12 Physical and Arts Education Delegation from the People's Republic of China, National Committee on United States-China Relations. Meeting at the Center, with S. Sheldon. November 2012.

Minneapolis, MN-AREA. Northwest Suburban Integration District. District/Organization/State Leadership Workshops on Facilitating School-Based Partnership Programs and Team Training Day. February 2013.

New York CUNY/CCNY. Bortner Lecture: New Directions for Developing Programs of Family and Community Involvement for Student Success: Advances in Theory, Research, and Practical Applications. March 2013.

Louisville, KY. National Center for Family Literacy, Annual Conference. Featured Speaker on Seven Principles for Improving Programs of Family and Community Engagement. April 2013.

Dublin, Ireland. National Parents Council (NPC) Great Expectations Conference. Keynote. June 2013.

Dublin, Ireland. National Parents Council (NPC) Leadership Training Day for Facilitating School Action Teams for Partnerships. June 2013.

Edinburgh, Texas. Region One Education Service Center. GEAR UP Leadership and Team Training Workshops for Partnership Program Development. June 2013.

Center on School, Family, and Community Partnerships at Johns Hopkins University. Secretaries of Education and officials from 8 states in Brazil. Meeting with the World Trade Center Institute, with S. Sheldon. June 2013.

Santiago, Chile. Keynote: How to Improve Programs of School, Family, and Community Partnerships for Student Success. Conference: *Cómo involucrar a la familia para lograr el éxito de nuestros estudiantes. Aprender en Familia* / Fundación CAP. October 2013.

Dallas, TX. PreConference-Full Day Workshop on Partnership Program Development. Annual Conference, Learning Forward. December 2013.

Washington, DC. SCLS Technical Review Panel Meeting on School Climate Measures, American Institutes of Research. January 2014.

Washington, DC. National Center for Family Learning. Keynote and Panel Presentation. How to Implement a Goal-Linked Program of Family and Community Engagement to Improve Student Achievement and Behavior. February 2014.

Baltimore, MD. Association of Baltimore Area Grantmakers (ABAG). The impact of family involvement in early childhood. April 2014.

Washington, DC. NCPRE. Research on family involvement with preschool children: Effects on reading and math readiness. May 2014.

Baltimore, MD. School Health Interdisciplinary Conference. Connections of family engagement and student health. August 2014.

Los Angeles, CA. Los Angeles Unified School District (LAUSD). SKYPE workshop: NNPS Awareness session. Leaders in Parent Engagement Office. August 2014.

Los Angeles, CA. Los Angeles Unified School District (LAUSD). Professional Development Sessions, "Leadership Sessions and Team Training Workshops. September 2014.

Tukwila, WA. Tukwila School District. Professional development sessions for district leaders on partnership program development. September 2014.

Fredericksburg, TX. Then and Now: Developing Programs of Partnership for Student Success. Superintendents in Texas Regions 13 and 20. October 2014.

Columbus, OH. Taking Leadership for Partnership Program Development. Skype workshop with Family Consultants in Ohio. October 2014.

Lisbon, Portugal. Universidade Nova de Lisbon. Keynote. Creating a national network on school, family, and community partnerships: Multi-level goals, challenges, and successes. ESCXEL International Conference on Education Networks for School Improvement. November 2014.

San Bernardino, CA. San Bernardino County Superintendent of Schools. SBCSS Leadership on Partnerships and One-Day Training of Schools' Action Teams for Partnerships. December 2014.

New York City. City University of New York (CUNY) CIEP Forum: What does Good Parent Involvement Look Like? January 2015.

NBC News' Education Nation, NYC. #ToolkitTalk: Engaging Parents and Families (Twitter Chat) February 2015.

Glasgow, Scotland. Scottish Parent Teacher Council (SPTC). Inaugural Lecture: *Then and Now: Developing Programs of Family and Community Engagement for Student Success in School* and Partnership Program Training Sessions and Meetings. March 2015.

Ontario, CA. California Association for Bilingual Education (CABE). District Leadership Workshop and Schools Action Teams for Partnerships Workshops, April 2015.

Los Angeles Unified School District. Follow-up Workshop with PACE coaches. April 2015.

Washington, DC. American Psychological Association. Awareness Session for State Leaders in APA Project on Family Engagement for Student Health. June 2015.

Denver, Co. Colorado State Department of Education Professional Development on *TIPS-Literacy K-3 (Colorado Series)*. June 2015.

Baton Rouge, LA. Louisiana State University – Training on Partnership Program Development for the LSPDG project teams. June 2015.

Valparaiso, Chile. Universidad de Playa Ancha Training workshops for teacher-training faculty. September 2015.

Denver, CO. Colorado State Department of Education. Presentations to CDE Advisory Committees and Inter-Departmental Leaders. October 2015.

Colorado Springs, CO. Keynote—Power of Community Summit at Pikes Peak Community College. October 2015.

Tucson, AZ. Keynote and workshop—Arizona Department of Education Mega Conference for Leaders of Federal Programs. November 2015.

New York City. Russell Sage Conference – Coleman Report Issue. November 2015.

Seattle Public Schools Team Training Workshops. November 2015.

Los Angeles Unified School District. Leadership and Team Training Professional Development. January 2016.

Pennsylvania Department of Education. Involve All Families Conference. Hershey, PA, February 2016.

San Bernardino County Office of Education, CA. 2-day workshops for district and organization leaders, and school-based Action Teams for Partnerships, March 2016.

Oak Grove, CA. Presentations/workshops for teams, principals, community partners, and school board. San Jose CA. March 2016.

Williamsburg, VA. Every Student, Every Day. Virginia Department of Education. Keynote and breakout sessions. April 2016.

Baltimore, MD. NBC-Education Nation. Panel on Parental Involvement. April 2016.

Philadelphia, PA. Pennsylvania Governor’s Institute, Goal-linked Programs of Partnerships. Northwest Tri-State Intermediate Unit. July 2016.

Virginia Beach, VA. Connect for Success Symposium Virginia Commonwealth University and Virginia Department of Education. September 2016.

Seattle Public Schools, WA. District-Leadership Sessions, September 2016.

Philadelphia REL-Mid-Atlantic Regional Education Laboratory, Cross Research Alliances Meeting, Workshops on Strategies and Evaluations of Family Engagement. October 2016.

Baltimore, MD. Coleman at 50. Presentation of paper. Johns Hopkins University, October, 2016.

Baltimore, MD. NNPS Leadership Institute for District, Organization, and State Leaders for Partnerships. October 2016.

Baltimore City Public Schools, District Leadership Session. October 2016, and School Team Training, November 2016.

Spring Branch, TX. Skype Overview on Partnerships and Q & A with District Task Force. January, 2017.

New Mexico State Department of Education. Webinar: Family Engagement in Early Warning Systems. April, 2017.

Millersville University. Inaugural Symposium: Educational Leadership and Poverty. Partner with Parents with Low Income for High Student Achievement, Harrisburg, PA, May 2017.

American Psychological Association, Annual Conference: Research-based Programs of School, Family, and Community Partnerships: Unpacking Strategies to Focus on Student Health. Washington, DC, August, 2017.

JHU-SOE Orientation of EdD Students. Evolution of an Intervention Theory, Research, and Practice to Improve Programs of School, Family, and Community Partnerships. Baltimore, August, 2017.

University of Santiago de Compostela. (Spain). Seminario Internacional: Programas efectivos para mellorar a implicacion das familias nas escolas. Seminar series on family engagement, teamwork, results for students, and the homework process. November 2017.

University of Oviedo (Spain) Congreso Internacional de psicologia, salud, y educacion. November 2017.

U. S. Department of Education. Parent Camp. Developing Effective Partnership Programs. Washington DC. April 2018.

New York Hall of Science. New York City. STEM Opportunities for 1st Generation Students/Families. Developing Programs to Engage Parents of 1st Generation Students in STEM. May 2018.

Provo City School District. District Leadership and Team Training Workshops. Provo, Utah. May 2018.

Tucson Unified School District. District Leadership and Team Training Workshops. Tucson, AZ. June 2018.

Sveriges Utbildningsradio AB / Educational Broadcasting Company Sweden. Interview and materials on TIPS Lärabbet (Teacher’s Lab) for teachers in Sweden. June 2018.

Duke University. *Bold Ideas in Education: School Readiness Summit*. Family Engagement at Points of School Transitions. Durham, NC. July 2018.

Maryland Family Engagement Coalition and Ready at Five. *2018 Maryland Family Engagement Summit*. Developing Effective Programs of Family Engagement for Student Success in Preschool, Linthicum, MD. July 2018.

Lesley University/Brockton, MA school district. Full day training for using the Teachers Involve Parents in Schoolwork (TIPS) process. Brockton, MA. September 2018.

Stockton School District. District Leadership and Team Training Workshops. Stockton, CA. October 2018.

San Joaquin County Office of Education and 7 school districts. District Leadership and Team Training Workshops. Stockton, CA. October 2018.

Council of Chief State School Officers (CCSSO), State Consortium on Family Engagement. *Implementation Strategies-School, Family, and Community Partnerships*. Washington, DC. December 2018.

South Carolina Department of Education. Statewide Family Engagement Summit. *Implementing Effective Programs of Family Engagement for Student Success in School*. Columbia, SC. April 2019.

ACFAS Symposium: Keynote: *Collaborations École-Famille-Communauté au Bénéfice de la Persévérance et de Réussite Scolaires*. Laval University, Quebec. May, 2019.

Ohio State Family Engagement Center. OSU. Sixteen State Support Teams: Leadership Training. August, 2019.

Region 1, Education Service Center, ESC GEAR UP Grants Staffs. Leadership Workshop on Partnership Program Development. Edinburg TX. August 2019.

4th Annual Idaho Family and Community Engagement Conference. Keynote. Boise. October 2019.

Reading School District. One-Day Team Training Workshop for “Pioneer” Schools. Reading, PA. October 2019.

Center on Safe and Healthy Schools at Johns Hopkins University: Invited lecture: *The Role of Family Engagement in Promoting Safe & Healthy Schools*. Baltimore. November, 2019.

Effective Leadership Course 851.705 (Master’s Degree) Leadership on Partnerships. Johns Hopkins University. Baltimore, November 2019.

Millersville University. 3rd Annual Conference on Education and Poverty. Keynote: *School, Family, and Community Partnerships to Engage Parents with Low Incomes in their Children’s Education*. Millersville, PA. November 2019.

Region 1, Education Service Center, 3-city Action Teams for Partnerships in GEAR UP middle schools (La Feria, Edinburg, and Zapata, TX). January, 2020.

JHU Videos: Coronavirus impacts on schools and families. March 2020. Short videos: <https://education.jhu.edu/cshs/academics/interview-series/>

JHU Parent Town Hall (with Baltimore City Public Schools). Telephone-based presentations and call in. April 2020.

Texas A and M University. Virtual Summer Leadership Institute, Family Engagement for Pk-6th grade. Keynote. June 2020.

Francis Marion University: Virtual Summer Institute. Keynote. June 2020.

European Educational Research Association (EERA). Keynote. Virtual international conference, August 2020. ((Epstein, Joyce L. (2020). *Imperative Connections: Using Research to Develop Programs of School, Family, and Community Partnerships for Student Success in School*. Keynote presented at Educational Research (Re)connecting Communities, European Educational Research Association (EERA). (Virtual International Conference, August 2020, <https://youtu.be/Z050jwYrVXQ>).

Ohio Statewide Family Engagement Center, Ohio State University. NNPS Training Workshops.
 Overview for District Leaders (general, N=90), August, 2020.
 Leadership Session, 16 District Leaders for Partnerships, September 22, 23. 2020.
 One-Day Team Training Workshop, 32 School-based Action Teams for Partnerships, September 29, 30 2020.

Santa Clara County Office of Education (California) Conference on Family Engagement: Vision for 2020 and Beyond. Keynote. October, 2020

Emek Yezreel Academic College, Israel. Guest lecture: Family Engagement and COVID-19. Class of Dr. Asnat Dor, professor and researcher in school counseling and health system management. 2020
 YouTube at [NNPS and COVID-19--Conversation with Dr. Dor \(Israel\) and Dr. Epstein](#). (passcode 2aY^Txk6).

Ohio Statewide Family Engagement Center, Ohio State University. Overview for District Leaders. March 2021.

Ohio Statewide Family Engagement Center. 2021 Professional Development Series of Workshops

- Regional and District Leaders for Partnerships: April 19 and April 21, 2021
- School-Based Action Teams for Partnerships: April 28 and April 30, 2021
- Booster Session for Regional and District Leaders, and Leaders of School Teams: Goal-linked Activities for Family Engagement to Improve Students’ Reading Skills and Attitudes, October 22, 2021
- End-of-Year Celebration – Ohio Partnership Schools Showcase: May 14, 2021

State Support Team #7 Conference (Ohio): Keynote and 2 breakout sessions: May 6, 2021

Mississippi Department of Education. Keynote: Taking Action to Enact Mississippi Policy on Family Engagement, *MS Leadership Institute*, October, 2021

Ohio Statewide Family Engagement Center. 2021 Professional Development Series of Workshops

- Booster Session for Regional and District Leaders, and Leaders of School Teams: January, 2022
- Regional and District Leaders for Partnerships: February, 2022; March, 2022; October, 2022
- School-Based Action Teams for Partnerships: April, 2022

University of Oklahoma- Tulsa. Guest Lecture, *Professional Development Series for School Leaders in Oklahoma* (a prerecorded presentation and B live-online discussion session for Dr. Daniel Hamlin/class/program. January, 2022

Pasco School District, Quarterly Cluster Meeting, January, 2022

University of Haifa, Oranim College (Israel). Book Launch, Israel: For Norit Toren and Gertina Van Shalkwyk, *Parent Involvement Practices: Improvement Strategies and Challenges*. February, 2022.

Connecticut CREC Group Awareness Workshop, NNPS Structures, Processes, Benefits, and Services, March 2022

SABER Conference for Teacher in Brazil. Evidências: desenvolvendo parcerias entre escolas, famílias e comunidades. <https://escribo.com/saber/>. (for Danilo Aguiar, danilo@escribo.com; Americo Amorim americo@escribo.com). Online Presentation and *Live-Zoom* Q & A Session, April 2022.

Guest Lecture, ITGL program at SOE (for Senior Lecturer: Veronique Gugliucciello), ED.855.610
Seminar in Teacher Leadership - School Family and Community Partnerships (159 students attending). June, 2022

Classroom presentation/discussion: Post-COVID advances in family engagement. Class for school counselors for Dr. Asnat Dor, Emek Yezreel Academic College, Israel, December 2022.

OTHER PROFESSIONAL ACTIVITIES

Dissertation Supervisor

Seyong Lee, 1991-1994, Johns Hopkins University
 Beth Simon, 1997 to 2001, Johns Hopkins University
 Frances Van Voorhis, 1999 to 2001, With University of Florida and Center on School, Family, and Community Partnerships at Johns Hopkins University
 Megumi Hine, 2021- SOE, Ph.D. 3rd year PhD student.
 Dissertation Proposal Defence, Unconditional Pass, November 2022.
 Note: Ms. Hine applied for and was awarded an AERA Dissertation Fellowship, November 2022.

Dissertation Committees

Marvin (Dwight) Carr, JHU SOE, EdD. Dissertation Defense. Pass, May 2022.
 Camille Hopkins, Millersville University, EdD.
 Dissertation Proposal Defense. Unconditional Pass, May 2022.
 Dissertation Defense. Unconditional Pass, November, 2022.
 Nnenna Anoruo, JHU EdD. Comprehensive Exam, Unconditional Pass, August, 2022.

Prior Years:

Natalie Schock (Ph.D. 2021) Johns Hopkins University
 Alison Young, (Ph.D., 2020) JHU Department of Sociology
 R. Tyler Ames (Ph.D. 2020) Johns Hopkins University
 Stephanie D'Souza (Ph.D., 2019) Department of Sociology, Johns Hopkins University
 Matina Stergiopolis (Ed.D. 2019) Johns Hopkins University
 Jennifer M. Geibel (Ed.D. in progress) University of Pittsburgh
 Shannon Jeter (Ed.D. in progress) Johns Hopkins University
 Amy Smith, Ed.D., 2018, Shippensburg University/Millersville University
 Sol Bee Jung, Ph.D. 2018, Johns Hopkins University
 Joseph Mazza, Ph.D. 2013 University of Pennsylvania
 Kwon Yin Wong, Ph.D., 2011, Chinese University of Hong Kong
 Darcy Hutchins, Ph.D., 2011, University of Maryland-College Park
 Bryce Jacobs, Ph.D., University of Maryland College Park, October 2008
 Catherine M. Hands, Ph.D., 2005, OISE, University of Toronto, Canada
 Karen Maree Roberts, Ph.D., 2002, University of New England, Armidale, Australia
 Susan Belenardo, 1998 to 2001, University of California - Irvine
 Carol Schatz, 1996, University of Maryland
 Pauline Newport, 1995, University of Sydney

Robyn Ann Cusworth, 1995, University of Sydney
Marianne Garreau, 1995, University of Alberta
Patricia Gucer, 1993, Johns Hopkins University
Joan Collinge, 1993, Simon Fraser
Susan Dauber, 1992, Johns Hopkins University

Dissertation Assistance and Advice:

Countless graduate students in universities in this and other countries, on-going.

Average weekly e-mail for permission to use our surveys in dissertation studies or to reprint theoretical model or other sections of publications, since 1993.

Professional Recommendations for Promotion and Honors

- Audrey Addi-Racah, Tel Aviv University, Israel. Result: Promoted to full professor (2022).
- Ann Gaudino, Millersville University, PA. Result: Promoted to full professor (2022).
- Sandra Ryan, Mary Immaculate College, University of Limerick, Limerick, Ireland. Recommendation for promotion to Senior Lecturer. Result pending. 2022.
- Amber Brown, University of Houston-Clear Lake, TX. Recommendation for promotion to Full Professor. result pending, 2022
- Robert (Bob) Balfanz - Letter of Recommendation for SOE Distinguished Professor 12/22

Other University Service:

Department of Sociology, Committee on Joint and Part-time Faculty, 1993 -1995.

Proseminar/presentation for New Graduate Students, 1990- 1996, 2009-

Masters of Arts in Teaching Program Advisory Board, Professional School of Business and Education, 1998 – 2004

International Committee, School of Education, 2011-2013

Doctoral Committee, School of Education, 2014-2016

Promotions Committee, School of Education, 2014-2018

Strategic Planning Committee, School of Education, 2019

Faculty Evaluation Committee, School of Education, 2021

Name Review Committee, School of Education Cluster, JHU, 2021-

SOE Diversity and Equity Committee, 2022-

Director, Center on School, Family, and Community Partnerships and National Network of Partnership Schools, 1996 -

Co-Director, CSOS, 2013 – 2021.

NOTE: Full CV

Activities from 1974 to 1999 (i.e., advisory boards and committees, presentations at professional meetings, and invited presentations) available on request in Appendixes A, B, and C.