

Jaime Renee Lester, Ph.D.
Vice Dean
Professor
School of Education
Johns Hopkins University
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EDUCATION

Ph.D. Education Administration and Policy Analysis
University of Southern California, August 2006

Dissertation: *Setting the stage for gender equity: Gendered performances in community colleges*

- Cited for Excellence by the Council for the Study of Community Colleges -

M.Ed. Postsecondary Administration and Student Affairs
University of Southern California

Thesis: *Coursetaking patterns of Latina community college students: On the transfer path?*

B.A. English and Women's Studies
University of Michigan

ADMINISTRATIVE APPOINTMENTS

Vice Dean School of Education, Johns Hopkins University	2023-present
Associate Dean Faculty Affairs & Strategic Initiatives College of Humanities and Social Sciences	2019-2023
Interim Director, George Mason University Higher Education Programs College of Humanities and Social Sciences	2018-2019
Faculty Fellow, George Mason University Office of the Provost, Faculty Development and Affairs	2018-2010

Presidential Fellow, George Mason University
Office of the President 2017-2018

Faculty Fellow, George Mason University
Center for Teaching and Faculty Excellence 2014-2016

ACADEMIC APPOINTMENTS

Professor, Johns Hopkins University
School of Education 2023-present

Professor, George Mason University
Higher Education Programs 2018-2023
College of Humanities and Social Sciences

Associate Professor, George Mason University
Higher Education Programs 2012-2018
College of Humanities and Social Sciences

Assistant Professor, George Mason University
Higher Education Programs 2008-2012
College of Humanities and Social Sciences

Assistant Professor, Old Dominion University
Department of Educational Leadership and Counseling 2006-2008
Darden College of Education

GRANTS FUNDED (TOTAL FUNDED \$3,900,000)

2021 CO-Principal Investigator (with Millie Rivera and others). Funded by National Science Foundation. NSF ADVANCE Catalyst: A Data Driven Critical Needs Assessment of STEM Faculty Recruitment, Retention, and Promotion for George Mason University (\$300,000). Funded by National Science Foundation.

2018 CO-Principal Investigator (with Jill Nelson and others). Collaborative Research: Fostering a Culture of Inquiry-Based Learning by Building Course-Centered Communities of Transformation (\$1,800,000). Funded by National Science Foundation.

2015 Co-Principal Investigator (with Jeff Offut and computer science department). SPARC: Self-Paced Learning Increases Retention and Capacity (\$1,000,000). Funded by Google.

2014 Co-Principal Investigator (with Huzefa Rangwala and Aditya Johri). Collaborative Research: Learning Data Analytics: Providing Actionable Insights to Increase College Student Success (\$750,000). Funded by National Science Foundation

2013 Principal Investigator. Microaggressions in Career and Technical Education at Community Colleges (\$5,000). Funded by the Provost Office at George Mason University.

2012 Co-Principal Investigator (with Shannon Portillo, Eden King, and Joya Crear). Diversity research project (\$35,000). Funded by the Students of Scholars Initiative at George Mason University.

2009 Principal Investigator. CHSS Faculty Development Grant to examine work-life cultures in higher education. (\$4,200)

2008-2009 Co-Principal Investigator (with Edward Raspiller). Transfer student success in the Virginia Community College System (\$20,000). Funded by the Virginia Community College System.

2004 Co-Principal Investigator (with Lan Hao). Grant awarded by the Pell Institute to conduct a secondary data analysis of representation of low-income students in higher educational institutions in the United States. (\$3,000)

AWARDS, HONORS AND FELLOWSHIPS

Old Dominion University, Darden College of Education and Professional Studies, DuBois Leadership Award (2019).

Association for the Study of Higher Education, Barbara Townsend Lecture (2018).

American Educational Research Association, Division J, Distinguished Service (2014).

George Mason University's Center for Teaching Excellence Award (2013).

George Mason University's Center for Teaching Excellence "Teacher of Distinction" (2012).

Finalist for the ASHE Emerging Scholar Award (2011).

George Mason University's nominee for the Rising Star Outstanding Faculty Award, sponsored by the State Council of Higher Education for Virginia (SCHEV) (2011).

George Mason University Margaret Howell Award (2011).

Emerging Scholar Award by the Council for the Study of Community Colleges (2009).

Dissertation cited for excellence by the Council for the Study of Community Colleges (2007).

American Educational Research Association Participation Award for the Graduate Student and Faculty Mentoring Seminar (2005).

PUBLICATIONS

Peer-reviewed Publications Accepted or Published

Fernandez, K., Shank, J., Klein, C. & Lester, J. (2022). Striving 2.0: Faculty Collaboration and Advocacy as Strategies for Overcoming Post-Striving Organizational Priorities. *Innovative Higher Education*, 47(5), 735-754.

Klein, C., **Lester, J.**, Rangwala, H., & Johri, A. (2020). Learning Analytics for Learning Assessment Complexities in Efficacy, Implementation, and Broad Use. *Big Data on Campus: Data Analytics and Decision Making in Higher Education*, 228.

Klein, C., **Lester, J.**, & Nelson, J. (2020). Leveraging organizational structure and culture to catalyze pedagogical change in higher education. *Transforming Institutions: Accelerating Systemic Change in Higher Education*.

Klein, C., **Lester, J.**, Rangwala, H., & Johri, A. (2019). Technological barriers and incentives to learning analytics adoption in higher education: insights from users. *Journal of Computing in Higher Education*, 31(3), 604-625.

Lester, J., Rangwala, H. & Johri, A. (2019). Learning Analytics Tools in Higher Education: Adoption at the Intersection of Institutional Commitment and Individual Action. *The Review of Higher Education*, (42)2, 565-593.

Klein, C., & **Lester, J.** (2019). Learning Analytics in Community Colleges: Guidance for Leaders. *Journal of Applied Research in the Community College*, 26(2), 85-96.

Klein, C., **Lester, J.**, Nguyen, T., Justen, A., Rangwala, H., & Johri, A. (2019). Student sensemaking of learning analytics dashboard interventions in higher education. *Journal of Educational Technology Systems*, 48(1), 130-154.

Lester, J. & Kezar, A. (2017). Strategies and Challenges for Distributing Leadership in Communities of Practice. *Journal of Leadership Studies*, 10(4), 17-34.

Sweeney, M., Rangwala, H., **Lester, J.**, & Johri, A. (2016). Next-term student performance prediction: A recommender systems approach. *Journal of Educational Data Mining*.

Lester, J., Struthers, B., & Yamanaka, A. (2016). Gender microaggressions and learning environments: The role of physical space in teaching pedagogy and communication. *Community College Journal of Research and Practice*, 40(11), 909-926.

Lester, J., Sallee, M. & Hart, J. (2017). Beyond gendered universities? Implications for research on gender in organizations. *NASPA Journal About Women in Higher Education*, 1-26.

Lester, J. (2015). Cultures of Work-Life Balance in Higher Education: A Case of Fragmentation. *Journal of Diversity in Higher Education*, 8(3), 139-156.

Lester, J., Brown Leonard, J. & Mathias, D. (2013). Transfer Student Voices: Nontraditional Transitions and Trajectories. *Community College Review*, 41(3), 202-222.

Lester, J. (2013). Work-Life Balance and Cultural Change: A Narrative of Eligibility. *Review of Higher Education*, 36(4), 463-488.

Lester, J. & Kezar, A. (2012). Faculty grassroots leadership: Making the invisible visible. *Journal of the Professions*, 6(2), 98-129. (Acceptance rate: 32%)

Lester, J. & Kezar, A. (2012). Understanding the formation, strategies and challenges of grassroots leadership teams. *Innovative Higher Education*, 37(2), 105-124. (Acceptance rate: 18%)

Lester, J. (2011). Regulating gender performances: Power and gender roles in faculty work. *Journal About Women in Higher Education*, 4(2), 142-169. (Acceptance rate: 30%)

Hart, J. & **Lester, J.** (2011). Performing gender at a women's college. *Journal About Women in Higher Education*, 4(2), 193-217.

Kezar, A., Gallant, T., & **Lester, J.** (2011). Everyday people making a difference on college campuses: The tempered grassroots leadership strategies of faculty and staff. *Studies in Higher Education*, 36(2), 129-151. (Acceptance rate: 8.3%; Impact Factor: 1.460)

Lester, J. (2011) Acting on the collegiate stage: Managing impressions in the workplace identity. *Feminist Formations (formerly National Women's Studies Association Journal)*, 23(1), 155-182. (Acceptance rate: 22%)

Lester, J. (2010). Women in male dominated career and technical education programs at Community Colleges: Barriers to participation and success. *Journal of Women and Minorities in Science and Engineering*, 16(1), 51-66. (Acceptance rate: unavailable)

Kezar, A., **Lester, J.**, & Yang, H. (2010). Nonprofits partnering with postsecondary institutions to increase low-income student access. *Educational Policy*, 24(3), 500-533.

Hagedorn, L. S., **Lester, J.** & Cypers, S. (2010). C problem: Climb or catastrophe. *Community College Journal of Research and Practice*, 34(3), 240-255. (Acceptance rate: 21-30%)

Kezar, A. & **Lester, J.** (2010). Breaking the barriers of essentialism in leadership research: Positionality as a promising approach. *Feminist Formations (formerly National Women's Studies Association Journal)*, 22(1), 163-185

Kezar, A. & **Lester, J.** (2009). Supporting faculty grassroots leadership. *Research in Higher Education*, 50(7), 715-740. (Acceptance rate: 10%; Impact Factor: 0.903)

Lester, J. (2009). Not your child's playground: Workplace bullying among community college faculty. *Community College Journal of Research and Practice*, 33(5), 444-462.

Hagedorn, L. S., Cypers, S., & **Lester, J.** (2008). Looking in the review mirror: A retrospective look at the factors affecting transfer for urban community college students. *Community College Journal of Research and Practice*, 32(9) 643 – 664.

Lester, J. (2008). Future Trends and Possibilities for Creating More Gender Equitable Community Colleges. *Community College Journal of Research and Practice*, 32(10), 822 – 837.

Lester, J. (2008). Performing gender in the workplace: Gender socialization, power, and identity among women faculty. *Community College Review*, 34(4), 277-305. (Acceptance rate: 35%)

Hart, J. & **Lester, J.** (2008). Transgender Students in a Women's College: Challenges to the Reproduction of Gender Essentialism. *WSQ: TransIssue*, 36(3 & 4), 298-299. (Acceptance rate: 7.14%)

Kezar, A. & **Lester, J.** (2008). Leadership in a world of divided feminism. *Journal About Women in Higher Education*, 1(1), 49-73.

Kezar, A., Glenn, W. & **Lester, J.** (2008). Examining organizational context features that affect implementation of equity initiatives. *Journal of Higher Education*, 79(2), 125–159.

Hagedorn, L. S., Maxwell, W. B., Moon, H. S., Cypers, S. & **Lester, J.** (2007). Course-shopping in the urban community colleges: An analysis of student drop and add activities. *Journal of Higher Education*, 78(4), 464-486.

Kezar, A., **Lester, J.** & Anderson, G. (2006). Lacking courage, corporate sellout, not a real faculty member: Challenging stereotypes that prevent effective governance. *NEA: Thought & Action*, XXII, 121-134. (Acceptance rate: 22%)

Hagedorn, L.S., & **Lester, J.** (2006) Hispanic community college students and the transfer game: Strikes, misses, and grand slam experiences. *Community College Journal of Research and Practice*, 30(10), 827-853.

Hagedorn, L. S., Cypers, S., **Lester, J.**, Moon, H. S. & Maxwell, W. (2006). Transfer between community colleges and four-year colleges: The all American game. *Community College Journal of Research and Practice*, 30(3), 223-242.

Hagedorn, L. S., **Lester, J.**, Tibbetts, K., & Moon, H. S. (2006). Native Hawaiian community college students: What happens? *Community College Journal of Research and Practice*, 30(1), 21-39.

Hagedorn, L. S., Moon, H. S., **Lester, J.**, Kanaiaupuni, S., & Tibbetts, K. (2005). The academic and occupational outcomes of private residential high school student instruction. *Pacific Educational Research Journal*, 13(1).

Refereed Conference Proceedings

Offutt, J., Ammann, P., Dobolyi, K., Kaumann, C., **Lester, J.**, Praphamontripong, U., Rangwala, H., Setia, S., Wang, P., & White, L. (2017). *A novel self-paced model for teaching programming*. In Proceedings of the Fourth (2017) ACM Conference on Learning@ Scale , pages 177-180. ACM, 2017

Almatra, O., Johri, A., Rangwala, H., & **Lester, J.** (2016). *Identifying course trajectories of high achieving engineering students through data analytics*. Proceedings of the 2016 American Society for Engineering Education Conference.

Sweeney, M. **Lester, J.**, & Rangwala, H. (2015). *Next-term student grade prediction*. In Proceedings of the IEEE Conference on Big Data , pages 1-6.

Non-Refereed Publications

Lester, J. (2009). Beyond numerical equity? Community college and gender norms. *On Campus With Women*, 38(2). Available online: http://www.aacu.org/ocww/volume38_2/feature.cfm?section=1. (invited article)

Kezar, A. & **Lester, J.** (2009). Promoting Grassroots Change in Higher Education: The Promise of Virtual Networks. *Change Magazine*, March/April.

Kezar, A., **Lester, J.** Carducci, R., Bertham Gallant, T., & Contreras-McGavin, M. (2007). Where are the Faculty Leaders? Strategies and Advice for Reversing a Growing Trend. *Liberal Education*, 93(4), 14-21.

Books

Lester, J., Klein, C., Rangwala H., & Johri, A (2017). *Learning Analytics in Higher Education*. ASHE Higher Education Report.

Kezar, A. & **Lester, J.** (2011). *Enhancing Shared Leadership: Stories and Lessons from Grassroots Leadership in Higher Education*. Palo Alto, CA: Stanford University Press.

Kezar, A. & **Lester, J.** (2009). *Organizing higher education for collaboration*. San Francisco, CA: Jossey-Bass.

Edited Books

Lester, J., Klein, C., Rangwala H., & Johri, A (Eds.) (2018). *Learning Analytics in Higher Education: Current Innovations, Future Potential, and Practical Considerations*. Routledge Press.

Zamani-Gallaher, E., **Lester, J.**, Hagedorn, L. & Bragg, D. (Eds.) (2015). *ASHE Reader on Community Colleges* (4th Edition). San Francisco: Pearson Publishing.

Lester, J. (2012). (Ed.). *Workplace Bullying in Higher Education*. New York: Routledge.

Lester, J. (2008). (Ed.). *Gendered perspective on community colleges*. *New Directions for Community Colleges*. San Francisco: Jossey-Bass.

Lester, J. & Sallee, M. (2009). (Eds.). *Establishing a Family-Friendly Campus: Best Practices*. Sterling, VA: Stylus Publishing.

Book Chapters

Klein, C., Lester, J., Rangwala, H., & Johri, A. (2020). Learning analytics for learning assessment: Complexities in efficacy, implementation, and broad use. In K. Webber, & H. Zheng (Eds.), *Analytics and data-informed decision making in higher education: Concepts and real-world applications*. Baltimore, MD: Johns Hopkins University Press.

Klein, C., **Lester, J.**, & Nelson, J. (2020). Leveraging Organizational Structure and Culture to Catalyze Pedagogical Change in Higher Education. <http://openbooks.library.umass.edu/ascenti2020/chapter/klein-lester-nelson/>

Lester, J. (2019). Developing Equitable WORK–LIFE Policies on Campus: The Importance of Addressing Power and Hierarchy. In *Higher Education Administration for Social Justice and Equity* (pp. 225-237). Routledge.

Fiorello, C. M., & **Lester, J.** (2019). Engaging Cisgender Women and Men Students. In *Student Engagement in Higher Education* (pp. 197-220). Routledge.

Lester, J., Lebron, J., & Klein, C., (2018). Supporting mid-career faculty: A research and practice agenda. In V. Baker, L. Lunsford, G. Neisler, M. Pifer, & A. Terosky (Eds.). *Success after Tenure: Supporting mid-career faculty*, (pp 311-326). Sterling, VA: Stylus Publishers.

Lester, J. & Horton, D. (2018). Public Scholarship Across Faculty Career Stages. In A. Kezar and Y. Drivalas (Eds.), *Public Scholarship in Higher Education: Research for the Public Good*. Sterling, VA: Stylus Publishing.

Lester, J., Struthers, B., & Yamanaka, A. (2017). Unwelcoming classroom climates: The role of gender microaggressions in CTE. *New Directions for Community Colleges*, 178, 67-77.

Lester, J., Kravitz, D., & Klein, C. (2017). Preparing Students for Workplace Diversity: Some Research Implications. In J. Burrus (Ed.), *Building Better Students: Preparing for the Workforce* (pp 123-148). Oxford, Oxford University Press.

Lester, J. & Sallee, M. (2017). Troubling gender norms and the ideal worker in academic life. In P. Eddy (Ed.), *Critical Approaches to Women and Gender in Higher Education* (pp. 115-138). Palgrave Macmillan.

Sallee, M. & **Lester, J.** (2017). Expanding Conceptualizations of Work-Life in Higher Education: Looking Outside the Academy to Develop a Better Understanding Within. In A. Kezar (ed.), *Higher Education: Handbook of Theory and Research* (pp. 355-417). Springer.

Lester, J. & Klein, C. (2014). Promoting Community College Student Transfer: The role of service and experiential learning. Palgrave Macmillan.

Lester, J. (2014). The Completion Agenda: The Unintended Consequences for Gender Equity in Community Colleges. In L. Hagedorn (Ed.), *Higher Education: Handbook of Theory and Research*. Springer.

Lester, J. (2013). Family-Friendly Policies for Doctoral Students. In K. Holley & J. Joseph (Eds.), *Increasing Diversity in Doctoral Education: Implications for Theory and Practice*, New Directions for Higher Education. San Francisco: Jossey-Bass.

Lester, J. & Kamara, T. (2013). Pathway to the Baccalaureate: Fostering minority STEM success. In J. Luke Wood and R. Palmer (Eds.), *Examining the Role of Community Colleges in STEM Production: A Focus on Underrepresented Racial and Ethnic Minorities*. New York: Routledge.

Lester, J. (2011). Supporting Intragroup and Intergroup Dialogues: A Model for Collaborative Campuses. In M. Magolda & M. Baxter Magolda (Eds.), *Contested Issues in Student Affairs: Diverse Perspectives and Respectful Dialogue*. Sterling, VA: Stylus Publishing.

Lester, J. & Bers, T. (2011). Recruiting and Mentoring Women Faculty Members: A Non-Issue or a Necessity? In B. Cedja & J. Murray (Eds.), *Hiring the Next Generation of Community College Faculty*. New Directions for Community Colleges. San Francisco: Jossey-Bass.

Lester, J. & Pernini, M. (2010). Recreational Use of Technology and Distance Education Student Engagement: The Impact on Student Engagement. In R. Garza Mitchell (Ed.), *Impact of Online Education on the Community College*. New Directions for Community Colleges. San Francisco: Jossey-Bass.

Sallee, M. Dawson Zare, M., & **Lester, J.** (2009). From advocacy to action: Making graduate school family friendly. In J. Lester and M. Sallee (Eds.), *Establishing a Family-Friendly Campus: Best Practices*. Sterling, VA: Stylus Publishing.

Lester, J. (2009). Leadership programs for a family-friendly campus. In A. Kezar (Ed.), *New horizons for leadership development of faculty and administrators in higher education*. Sterling, VA: Stylus Publishing.

Lester, J. & Lukas, S. (2008). The actors behind the curtain: Representation of women faculty in community college institutional decision-making. In J. Lester (Ed.), *Gendered perspective on community colleges*. New Directions for Community Colleges. San Francisco: Jossey-Bass.

Harris, F. & **Lester, J.** (2008). Gender-specific approaches to enhancing identity development among undergraduate women and men. In S. Harper (Ed.), *Engaging diverse undergraduate student populations: Theoretical perspectives and practical approaches*. New York: Routledge.

Lester, J. & Harris, F. (2012). Gender-specific approaches to enhancing identity development among undergraduate women and men. In S. Harper (Ed.), *Engaging diverse undergraduate student populations: Theoretical perspectives and practical approaches*. New York: Routledge. [one of three chapters invited to update for a second edition of book]

Cooper, J., Eddy, P., Hart, J., **Lester, J.**, Lukas, S., Eudey, B., Glazer-Raymo, J., & Madden, M. (2007). Improving gender equity in postsecondary education. In S. Klein, C. Dwyer, L. Fox, D. Grayson, C. Kramarae, D. Pollard, & B. Richardson (Eds.), *Handbook for Achieving Gender Equity Through Education*. Hillsdale, NJ: Lawrence Erlbaum Associates, Publishers.

Lester, J. (2006). Who will we serve in the future? The new student in transition. In F. S. Laanan (Ed.), *Students in Transition*. New Directions for Student Services. 114, 47-61.

Book Reviews

Lester, J. (2010). Review of Leadership for a Better World: Understanding the Social Change Model of Leadership Development. *Journal of College Student Development*, 51(4), 446-448.

Lester, J. (2009-2010). Review of J. Glazer-Raymo (ed.), *Unfinished Agendas: New and Continuing Gender Challenges in Higher Education*. *Journal of College Student Retention*, 11(2), 303-309.

Lester, J. (2008). Review of D. Hall, *The academic community: A manual for change*. *Teachers College Record*. Retrieved January 06, 2008, from <http://www.tcrecord.org/AuthorDisplay.asp?aid=20818>

Lester, J. (2008). Review of S. R. Komives, N. Lucas and T. R. McMahon, *Exploring leadership for college students who want to make a difference* (2nd ed.). *NASPA Journal*, 45(2), Art. 8. Retrieved August 05, 2008, from <http://publications.naspa.org/naspajournal/vol45/iss2/art8>

Lester, J. (2007). Review of H. A. Andrews, *Awards and Recognition for Exceptional Teachers: K-12 and Community College Programs in the U.S.A., Canada, and Other Countries*. *Community College Journal of Research and Practice*, 31(5), 421-423.

Lester, J. (2006). Review of D. Reay, M. E. David, & S. Ball, *Degrees of Choice: Social Class, Race and Gender in Higher Education*. *The Review of Higher Education*, 29(3), 412-413.

TECHNICAL REPORTS

Lester, J. *Tools in a Toolbox: Leading Change in Community Colleges*. Prepared for the American Council on Education, 2020.

Lester, J. *Workplace bullying at George Mason University*. Prepared for human resources at George Mason University.

Lester, J. *The impact of the transfer grant on transfer patterns in the Virginia Community College System*. Prepared for the Virginia Community College System.

Lester, J. *Developmental Education in the Virginia Community College System*. Prepared for the Virginia Community College System.

GRANTS UNDER DEVELOPMENT OR REVIEW

2021 CO-Principal Investigator (with Millie Rivera and others). NSF ADVANCE Catalyst: A data driven critical needs assessment of STEM faculty recruitment, retention, and promotion for George Mason University (\$300,000). National Science Foundation.

GRANTS NOT FUNDED

2017 Principal Investigator. Mason Faculty ACT: Faculty Work Alignment for Cultural Transformation. Under review with National Science Foundation.

2017 CO-Principal Investigator (Collaborative proposal with Louisiana State University). Project RiSE: Rethinking STEM Education (\$3,000,000). National Science Foundation.

2017 CO-Principal Investigator (Collaborative proposal with SENCER). Addressing National Challenges: A Project Center Approach for Improving STEM Education (\$3,000,000). National Science Foundation.

2015 CO-Principal Investigator (Collaborative proposal with SENCER). Scaling and Sustaining Undergraduate STEM Reform: Embedding Transformative Practice in Departmental and Institutional Curricula (\$3,000,000). National Science Foundation.

2015 CO-Principal Investigator (with Jill Nelson and others). Collaborative Research: Fostering a Culture of Inquiry-Based Learning by Engaging Faculty Change Agents (\$2,500,000). National Science Foundation.

2014 Co-Principal Investigator (with Margaret Sallee). Aligning Family Needs with Institutional Culture: Recruitment and Retention of Women in the STEM Professoriate at Teaching-Focused Institutions (\$750,000). National Science Foundation.

2014 Co-Principal Investigator (with Huzefa Rangwala and Aditya Johri). Advancing Personalized STEM Learning Through Data-enabled Approaches (\$2,500,000). National Science Foundation.

2011 Principal Investigator. Resubmitted grant application to the National Science Foundation to examine women in STEM in community colleges. (\$575,000).

2010 Principal Investigator. Submitted grant application to the National Science Foundation to examine women in STEM in community colleges. (\$575,000)

2010 Principal Investigator. Submitted preliminary proposal to the National Science Foundation to examine gender and classroom climate in advanced technology fields in community colleges (\$650,000)

2009 Principal Investigator. Submitted grant application to the Sloan Foundation to examine work-life cultures in higher education. (\$45,000)

2007 Co-Principal Investigator. Submitted grant application to the National Science Foundation to examine the impact of classroom experiences on engineering students. (\$1,500,000)

2007 Principal Investigator. Submitted grant application to the American Association of University Women to complete a manuscript on workplace bullying among faculty in a community college. (\$6,000)

2007 Principal Investigator. Submitted grant application to Old Dominion University to examine women students in science, technology, engineering, and mathematics in community colleges. (\$7,000).

PRESS AND MEDIA COVERAGE

2020 Supporting Faculty Careers Amid Uncertainty. Featured in Insidehighered.

2018 New National Science Foundation IUSE Grant. Featured in The George.

2017 Presidential Fellow Announcement. Featured in The George.

2015 Rising Stars at George Mason University. Featured in GMU Spirit Magazine.

2013 Workplace Bullying in Higher Education. Featured in Leadership in Higher Education.

2013 Workplace Bullying in Higher Education. Featured in Times Higher Education.

2012 Workplace Bullying in Higher Education. Featured in Chronicle of Higher Education.

2011 College Campuses Could Change Work-Life Culture. Featured on National Public Radio.

2011 At Two-Year Colleges, Less Scrutiny Equals Less Athletic Equality. Quoted in New York Times.

2011 Seeking (Grassroots) Leaders. Book Featured in InsideHigherEd.org.

2011 Enhancing Campus Capacity for Leadership: An Examination of Grassroots Leaders in Higher Education. Featured in Chronicle of Higher Education.

CURRENT TEACHING EXPERIENCE

GEORGE MASON UNIVERSITY – COLLEGE OF HUMANITIES AND SOCIAL SCIENCES 8/2008 - PRESENT

Teaching Assignments

PROV 701: PREPARING FOR CAREER IN THE ACADEMY

This seminar will be devoted to helping upper-level doctoral and MFA students strengthen their instructional effectiveness and to exploring and preparing for future academic careers. Specifically, the seminar will address student engagement strategies for promoting learning, teaching for critical thinking, and classroom management. Participants will learn how to construct a meaningful statement of teaching philosophy and to plan for a course through syllabus design.

Through investigating academic career paths, the seminar will provide a clearer understanding of the roles and responsibilities of being a faculty member. We will spend a significant amount of time exploring the details and the vagaries of the academic job market, with an eye toward preparing a job application portfolio. In addition to a teaching philosophy and syllabus, then, participants will create a cover letter, a research statement, and a CV appropriate for an academic job application.

CTCH 601: THE COMMUNITY COLLEGE

This hybrid course provides an overview of how various types of community colleges have evolved and how they function. Themes running through the course address policies, trends, issues and innovations influencing the evolution of community colleges throughout their over 100 year history. Beginning with a brief history of community colleges in the U.S., the course offers content dealing with variety, foundations, governance and administration, curriculum, faculty, and students and student outcomes. The course also offers a critical examination of community colleges, considering their strengths and weaknesses within the broader context of higher education and will be integrated with a variety of theories and philosophical perspectives that guide the operations and assumptions in higher education.

HONORS 110: RESEARCH METHODS

The introductory course for Honors College students with the goal of developing skills in academic writing, understanding argumentation from multiple perspectives, and applying different humanities based research methods. Students engage in a semester long research project of their interest.

CTCH 792: CURRENT TRENDS IN HIGHER EDUCATION

Doctoral and master's level course with a focus on the current issues and trends impacting higher education. Organized around three major theoretical frameworks – higher education as a public good, human capital theory, and democratic education – the topics range from faculty governance to the rise of contingent faculty to financial aid.

CTCH 792: RESEARCH WRITING

Graduate writing course to encourage and assist students in learn how to write academically and in making substantive progress toward the identification and development of a research topic.

CTCH 622: ORGANIZATIONAL ADMINISTRATION IN
HIGHER EDUCATION

Doctoral and master's level course with a focus on organizational theories applied to higher education to provide opportunities to explore and generate greater understanding of the culture of organization and administration in higher education. Focused on leadership, change, and governance as key aspects of administration using a case-study approach.

CTCH 792: ADVANCED ORGANIZATION THEORY AND BEHAVIOR IN HIGHER
EDUCATION

This doctoral seminar is designed as an advanced organizational studies course to provide opportunities to deeply engage in the empirical and theoretical debates in organizational studies over the last few decades. To engage organizational theory in doctoral level work (i.e., a dissertation), a through understanding of the theoretical traditions, debates, and assumptions is a prerequisite for work that contributes to the literature. This class will focus on deep readings of texts, constructive critique, and presentation in a collegial and reciprocal learning environment. Students will be expected to attend class, be current with the issues facing higher education, and actively engage in course discussions.

CTCH 792: LEADERSHIP IN HIGHER EDUCATION

This course focuses on the leadership of higher education and the role of leaders in institutional transformation. The major focus is the complex social and political environments and the current and future trends of higher education with a foundational grounding in the study of leadership theory and research.

CTCH 792: ORGANIZATIONAL CULTURE IN HIGHER EDUCATION

The purpose of this course is to examine organizational culture in higher education with attention to the symbols, myths, sagas, rituals, and social norms prevalent across colleges and universities. Organizational culture can be understood as the sum total of the assumptions, beliefs, and values that its members' share. We will focus on current events and trends to deconstruct campus sub-cultures, relationships across constituent groups, trust, values, resistance, and institutional transformation, among other topics.

NCLC 375: EDUCATION AND SOCIETY

Introductory undergraduate course designed to provide opportunities to explore and generate greater understanding of the role of educational institutions within society. Topics examine include: the functions of education in society; the role of education in promoting economic development; the development and application of social and cultural capital; the effects of racial segregation; and resource inequality.

OLD DOMINION UNIVERSITY – COLLEGE OF EDUCATION 8/2006 – 12/2007

Teaching Assignments

ELS 832: STATISTICS APPLIED TO RESEARCH IN EDUCATION

Multivariate statistics course with a focus on how inferential statistics and multivariate analysis is applied in education, human services, and educational technology. Topics included regression analysis, MANOVA, ANCOVA, and factor analysis.

ECI 890: QUALITATIVE METHODS

Introduction to qualitative methodologies with a focus on research design, ethics, data analysis procedures, and data collection techniques. This course involved experiential learning in which students completed an original research manuscript.

ELS 833: URBAN EDUCATIONAL RESEARCH DESIGN

Course focused on basic qualitative and quantitative research methods including descriptive statistics, interviews, focus groups, and action research.

PREVIOUS TEACHING EXPERIENCE

The University of Southern California – Gender Studies

Teaching Assistant

8/2004 – 5/2005

Social Issues in Gender

Course surveyed classic feminist texts and current issues related to gender. Topics covered include the social construction of gender, globalization and gender, transgendered issues, and performance theory.

The University of Southern California – School of Education

Teaching Assistant

7/2004 – 8/2004

Introduction to Research Methodologies

Course focused on basic qualitative and quantitative research methods including descriptive statistics, interviews, focus groups, and action research.

The University of Southern California – School of Education

Teaching Assistant

8/2002 – 12/2002

Community College Administration

Course reviewed literature, research, and pertinent issues related to community colleges. Topics included leadership, governance, faculty issues, and student success.

The University of Michigan – Women’s Studies

Course Coordinator and Undergraduate Lecturer

9/1999 – 8/2000

Introduction to Women’s Studies

Introductory course to feminist theory that included topics related to the social construction of gender, the feminist movement, third wave feminism, and sexuality.

FELLOWSHIPS

4/2004 Scholars and Advocates for Gender Equity Mentor Fellowship

4/2003 National Center for Education Statistics Cooperative Fellow

CONFERENCE PRESENTATIONS (PEER-REVIEWED)

Shank, J, Fernandez, K., **Lester, J.**, Nelson, J. & Rosenberg, J. (2022, April). Impact of communities of transformation and culture on adoption of active and inquiry-based learning (AIBL). Poster session to be presented at the 2022 American Educational Research Association (AERA) Annual Meeting, San Diego, CA. Virtual Poster Presentation.

Shank, J, Fernandez, K., **Lester, J.**, Nelson, J. & Rosenberg, J. (2021, November). STEM graduate teaching assistants: Adoption of active-learning through multi-generational teams. Round table session presented at the 2021 Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, PR.

Klein, C., Shank, J., Mendez, K. & **Lester, J.** Striving 2.0: Faculty capital, collaboration, and advocacy as strategies for overcoming post-striving organizational priorities. Paper presented virtually at the annual conference of the Association for the Study of Higher Education (ASHE), November 2020.

Eddy, P., Xueli, W., Amey, M., **Lester, J.**, Klein, C., & Bragg, D. *Faculty development to obtain student success: Learning across National Science Foundation grant projects*. Symposium conducted at the annual meeting of the American Educational Research Association (AERA). New York, NY, April 2018.

Lester, J. & Klein, C. *Learning Data Analytics: Providing Actionable Insights to Increase College Student Success*. American Educational Research Association (AERA). New York, NY, April 2018.

Lester, J. *Workshop for Mid-Career Faculty: Exploring Career Transitions and Forging Paths to the Future.* American Educational Research Association (AERA). New York, NY, April 2018.

Klein, C. & **Lester, J.** *Student Sensemaking of Learning Analytics Dashboard Interventions.* Association for the Study of Higher Education, Houston, TX November 2017.

Lebrón, J., Horton, D. & **Lester, J.,** *The unfiltered voices of mid-career faculty: Narratives of tension, constraint, and agency.* Paper to be presented at annual meeting of the Association for the Study of Higher Education, Houston, TX, November 2017

Lester, J. *Mid-career faculty transitions: Identity and being the “slow” professor.* American Educational Research Association (AERA). San Antonio, TX, April 2016.

Lester, J. *Revisiting the impact of gender equity beliefs on organizational change movements.* Symposium to be facilitated at the American Educational Research Association (AERA). San Antonio, TX, April 2016.

Klein, C., **Lester, J.,** Rangwala, H., & Johri, A. *Learning dashboards: how data accuracy, context and trust impact student sensemaking and learning behaviors.* American Educational Research Association (AERA). San Antonio, TX, April 2016.

Lester, J. *Mid-Career Faculty: Exploration of Career Tensions and Professional Development.* Association for the Study of Higher Education. November 2016.

Klein, C., **Lester, J.,** Rangwala, H. & Johri, A. *The influence of professional philosophy and behavioral change in faculty and advisor educational technology tool adoption.* Association for the Study of Higher Education. November 2016.

Lester, J. *Conversations with Editors.* Association for the Study of Higher Education. November 2016.

Lester, J., Klein, C., Rangwala, H., Johri, A., Karypis, G., DeBoer, J., and Knight, D. *Learning analytics in higher education: Exploring big data on campus.* Symposium to be facilitated at the American Educational Research Association (AERA). Washington, D.C. April 2016.

Klein, C. & **Lester, J.** *Learning analytics: institutional opportunities, incentives and barriers to adoption.* American Educational Research Association (AERA), Washington, D.C., April 2016.

Lester, J. & Klein, C. *Leveraging learning analytics: Barriers and behaviors related to adoption by faculty and staff.* Association for the Study of Higher Education. November 2015.

Lester, J., Klein, C., & Andrews, L. *Engaging Undergraduate Researchers to Understand Diversity in Higher Education.* American Educational Research Association, April 2015.

Lester, J. Writing and Publishing in Community College Journals: An Interactive Symposium for Scholars, Practitioners and Graduate Students. Council for the Study of Community College, April 2015.

Lester, J., Struthers, B., & Yamanaka, A. Climbing Barbed Wire: Male Dominated Programs, Female Students and Experiences of Microaggression in the Community College. Association for the Study of Higher Education, November 2014.

Klein, C. & **Lester, J.** Negotiating Cultural Boundaries: How Individuals Traverse the Fragmented Terrain of Higher Education. American Educational Research Association, April 2014.

Lester, J. & Sallee, M. The Double Bind: Gendered Organizations and Work/Family (Im)Balance American Educational Research Association, April 2014.

Lester, J., Hart, J. & Sallee, M. Beyond Gendered Universities? Implications for Research on Gender in Organizations. American Educational Research Association, April 2013.

Lester, J. The Completion Agenda: The Unintended Consequences for Equity in Community Colleges. Council for the Study of Community College, April 2013.

Lester, J. Transfer Student Engagement: Blurring of Social and Academic Engagement. Council for the Study of Community College, April 2012.

Lester, J. Understanding the Publication Process: Traditions and New Developments. Council for the Study of Community College, April 2012.

Lester, J. Beyond Gendered Universities? Association for the Study of Higher Education, November 2011.

Lester, J. Work-Life Balance and Cultural Change. Association for the Study of Higher Education, November 2011.

Lester, J. Gender Issues in Community Colleges. Symposium: *Putting Promise into Action: Applying Current Research*. American Association for Community Colleges, April 2011.

Lester, J., Brown Leonard, J. & Mathias, D. *Transfer Student Voices: Nontraditional Transitions and Trajectories*. Council for the Study of Community College, April 2010.

Lester, J. *Cultures of Work-Life Balance in Higher Education: A Case of Fragmentation*. American Educational Research Association, April 2011.

Lester, J. *Workplace Bullying in Higher Education: Motivating and Enabling Structures and Processes*. Association for the Study of Higher Education, November 2010.

Sallee, M., **Lester, J.** & Shapiro, R. *Establishing the Family-Friendly Campus: Getting Back to Basics*. College and University Work Family Association, 2010.

- Lester, J.** *Unveiling the New CSCC Website: Maximizing the Potential for Policy and Practice.* Council for the Study of Community College, April 2010.
- Lester, J.** *Creating Cultures of Work-Life Balance in Community Colleges.* Council for the Study of Community College, April 2010.
- Lester, J.** *Women in male dominated career and technical education programs at Community Colleges: Barriers to participation and success.* Symposium: Measuring STEM Students Success in Community Colleges: Perspectives to Advance Research Inquiries for Policy and Practice. Association for the Study of Higher Education, November 2009.
- Lester, J.** *Creating Cultures of Work-Life Balance in Higher Education.* Association for the Study of Higher Education, November 2009.
- Lester, J.** & Simms, K. *Job satisfaction among community college faculty.* American Educational Research Association, San Diego, April 2009.
- Lester, J.** *The actors behind the curtain: Representation of women faculty in community college institutional decision-making.* Symposium Gendered Perspectives on Community Colleges. American Educational Research Association, San Diego, April 2009.
- Lester, J.** *Establishing a Family-Friendly Campus.* Association for the Study of Higher Education, Jacksonville, November 2008.
- Lester, J.** *Flying under the radar: Strategies of grassroots staff activists.* Association for the Study of Higher Education, Jacksonville, November 2008.
- Bertram Gallant, T., Kezar, A., & **Lester, J.** *Everyday people making a difference on college campuses: The tempered grassroots leadership strategies of faculty and staff.* Association for the Study of Higher Education, Jacksonville, November 2008.
- Lester, J.** & Kezar, A. *Third shift organizing: Effective strategies and challenges of grassroots leadership teams.* American Educational Research Association, New York, April 2008.
- Kezar, A. & **Lester J.** *Bottom up meets top down leadership: Exploring new models of distributed leadership in higher education.* American Educational Research Association, New York, April 2008.
- Lester, J.** *Acting on the collegiate stage: Managing impressions in the workplace identity.* Association for the Study of Higher Education, Louisville, November 2007.
- Lester, J.** *Women in male dominated career and technical education programs at Community Colleges: Barriers to participation and success.* Council for the Study of Community Colleges, Tampa, April 2007.
- Lester, J.** *Performing gender in the workplace: Gender roles, power, and identity.* American Educational Research Association, Chicago, April 2007.

Lester, J. *A hidden form of harassment: Workplace bullying among faculty.* American Educational Research Association, Chicago, April 2007.

Hart, J. & **Lester, J.** *Performing gender at a women's college.* American Educational Research Association, Chicago, April 2007.

Lester, J. *Decreasing the digital divide: Technology use for college preparation programs.* Improving Early Intervention for College Programs. American Educational Research Association, Chicago, April 2007.

Carducci, R., Contreras-McGavin, M., Kezar, A., **Lester, J.**, & Bertram Gallant, T. *Faculty grassroots leadership: Making the invisible visible.* American Educational Research Association, Chicago, April 2007.

Lester, J. *Performing gender: Women faculty and identity.* Symposium: From the Margins to the Mainstream: Feminist Perspectives on Faculty Work Lives. Association for the Study of Higher Education, Anaheim, November 2006.

Lester, J. *The naturalization of inequity: Gender, identity, power, and faculty.* Symposium: Bridges and borders: The intersections between critical feminist theories and higher education praxis. Association for the Study of Higher Education, Anaheim, November 2006.

Bertram Gallant, T., Carducci, R., Contreras-McGavin, M., Kezar, A., & **Lester, J.** *A study of grassroots leadership in Higher Education: Encounters with power and oppression.* Association for the Study of Higher Education, Anaheim, November 2006.

Lester, J. *A new framework to examine gender equity in higher education: A focus on gendered performances.* American Educational Research Association, San Francisco, April 2006.

Lester, J. *Setting the stage for gender equity: Gendered performances in community college.* American Educational Research Association, San Francisco, April 2006.

Hagedorn, L. S., **Lester, J.**, & McLain, M. *Looking in the rearview mirror: A retrospective look at the factors affecting community college students.* American Educational Research Association, San Francisco, April 2006.

Lechuga, V. M. & **Lester, J.** *Higher Education & the Neoliberal Charter: An Examination of Academic Capitalism and Faculty at For-Profit Colleges and Universities.* Symposium: Academic Capitalism and Social Responsibility. Association for the Study of Higher Education, Philadelphia, November 2005.

Lester, J. *Job satisfaction among community college faculty: Testing the two-factor theory.* American Educational Research Association, Montreal, April 2005.

Lester, J. *Deconstructing higher education organizational theory: A postmodern approach to gender equity.* American Educational Research Association, Montreal, April 2005.

Hagedorn, L. S., **Lester, J.**, & Cypers, S. *C problem: Climb or catastrophe*. American Educational Research Association, Montreal, April 2005.

Kezar, A., Glenn, W. & **Lester, J.** *Institutional contexts and equitable educational outcomes*. American Educational Research Association, Montreal, April 2005.

Hagedorn, L. S., **Lester, J.**, & Sallee, M. *(En)gendering vocational programs: Women in non-traditional vocational majors*. Council for the Study of Community Colleges, Boston, April 2005.

Lester, J. *The cultural situatedness of knowledge and gender formations: Tools for reexamining methodological assumptions in higher educational research*. Symposium: Interrogating Methodology: Philosophical Questions of Research and Higher Education. Association for the Study of Higher Education, Kansas City, November 2004.

Lester, J. & Contreras-McGavin, M. *Representation of race and ethnicity in higher education journals: A race/ethnicity phase theory*. Association for the Study of Higher Education, Kansas City, November 2004.

Hagedorn, L. S., **Lester, J.**, McLain, M. & Garcia, H. *Transfer center stories: A mission, a plan, or missed opportunities?* Association for the Study of Higher Education, Kansas City, November 2004.

Hagedorn, L. S., **Lester, J.** & McLain, M. *Balancing college and parenting: The case for Native Hawaiians with family responsibilities*. Kamehameha Conference, Honolulu, October 2004.

Hagedorn, L. S., **Lester, J.**, & Moon, H. S. *Native Hawaiian community college students: What happens?* Council for the Study of Community Colleges, Minneapolis, April 2004.

Lester, J. & Hagedorn, L. S. *Coursetaking patterns of Latina community college students: On the transfer path*. American Educational Research Association, San Diego, April 2004.

Maxwell, W. B., Hagedorn, L. S., Cypers, S., Moon, H. S. & **Lester, J.** *The placement/course level match in remedial mathematics courses among urban community college students*. American Educational Research Association, San Diego, April 2004.

Hagedorn, L. S., Cypers, S., **Lester, J.**, Moon, H. S. & Maxwell, W. *Transfer between community colleges and four-year colleges: The all American game*. Association of the Study of Higher Education Conference, Portland, November 2004

Hagedorn, L. S., Moon, H. S., & **Lester, J.** *Kamehameha boarding and day students: Comparisons of educational attainment and well-being*. Hawaiian International Conference of Education, Honolulu, January 2003.

Sundt, M., **Lester, J.**, Hunt, F., & Holley, K. *What Ed doctoral students are saying*. National Association of Student Personnel Administrators, St. Louis, March 2003.

Hagedorn, L. S., Maxwell, W. B., Moon, H. S., Cypers, S. & **Lester, J.** *Course-shopping in the urban community colleges: An analysis of student drop and add activities.* American Educational Research Association, Chicago, April 2003.

Hagedorn, L. S., Moon, H. S., & **Lester, J.** *The academic and occupational outcomes of private residential high school student instruction.* American Educational Research Association, Chicago, April 2003.

Hagedorn, L. S., Moon, H. S., & **Lester, J.** *Factors contributing to college retention in the Native Hawaiian population.* Kamehameha Research Conference, Honolulu, September 2003.

SELECTED GUEST LECTURES

Leading in Place: Promoting Change from All Levels, Northern Virginia Community College, November 2019.

Leading in Place: Promoting Change From the Bottom-Up, University of Missouri, October 2019.

Learning Analytics for Community Colleges, Old Dominion University, June 2019.

Qualitative Research Design in Community Colleges, ECMC Workshop, April 2019.

Workplace Bullying in Higher Education, Miami University, February 2019.

Encouraging and Supporting Faculty in Teaching Ethics, Center for Engineering Ethics & Society, National Academy of Engineering, January 2017.

Work Life Balance and Family Medical Leave Policies at Rowan University, May 2016.

Encouraging and Supporting Faculty in Teaching Ethics, Center for Engineering Ethics & Society, National Academy of Engineering, January 2017.

Civility on higher Education at HACC Central Pennsylvania's Community College, April 2016.

Fostering Civility in Higher Education. Presentation for Provost Voices from the Field Speaker Series at Virginia International University, September, 2015.

Institutional Change and Project RiSE. Presentation for Louisiana State University Conference on Active Learning Pedagogies, August, 2015.

Women Can't Have it All?: Work-Life Issues in Higher Education. Presentation for University of Maine ADVANCE Conference: Advancing Women in Academe, May 2013

If Student Affairs – Academic Affairs Collaboration is Such a Good Idea, Why So Few Examples: Presentation for George Mason University University Life Professional Development Symposium, November 2012.

The Balance between Professional and Personal Lives. Division J Graduate Student and Faculty Mentoring Seminar. American Educational Research Association, Vancouver, April 2012.

Promoting Collaboration in Higher Education for STEM Development. Presentation for the 2012 UnSummit Sponsored by Yamana Science, 2012.

Promoting Change from the Bottom-Up: Grassroots Leaders in Higher Education. Presentation for the Virginia Community College System Developmental Education Faculty Professional Development Program, 2011.

Reframing Leadership: Understanding Organizational Cultures in Higher Education. Presentation for the Leadership Legacy Program at George Mason University, 2011.

Building Bridges Across the Professions: Promoting Successful Intraprofessional Collaborations. Presentation for School of Public Health, University of Minnesota, Teaching and Learning Series, 2011.

Establishing the Family-Friendly Campus: Models for Effective Practice. Presentation for the Michigan State University LEAD Seminar Series, 2010.

Establishing the Family-Friendly Campus: Getting Back to Basics. College and University Work Family Association, 2010.

Finding the Right Assessment Tool. CAS National Symposium, 2009.

Organizing Higher Education for Collaboration: The Role of Student Affairs Professionals. Michigan College Personnel Association, 2009.

The Balance between Professional and Personal Lives. Division J Graduate Student and Faculty Mentoring Seminar. American Educational Research Association, San Diego, April 2009.

Gender equity in higher education: Implications for curriculum and instruction. Fulbright Visiting Scholars Conference, Washington DC, April, 2009.

Leadership in a world of divided feminism. Moravian College, March 2009.

Preparing for the job search: The do's and don'ts of successful searching and transitioning into an academic or practitioner career. Graduate Student Council, American Educational Research Association, San Francisco, April 2006.

Leveraging the Doctoral Experience to Support Early Career Balance. Division J Graduate Student and Faculty Mentoring Seminar. American Educational Research Association, San Francisco, April 2006.

Student Development Theory. Student Affairs Work in College Course at the University of Southern California, September 2005.

Gender and Student Development: A feminist perspective. Student Development Theory Course at the University of Southern California, January 2005.

EDITORIAL ACTIVITIES AND BOARD MEMBERSHIPS

Editor of Community College Review, 7/2013 – 7/2020
Editorial Board Member Community College Review, 5/2009 – 2013
Editorial Board Member Journal of Diversity in Higher Education, 1/2015 - present
Book Review Editor for the Journal About Women in Higher Education, 9/2011 – 7/2013
Reviewer for Journal of Diversity in Higher Education, 8/2011 - present
Reviewer for Journal of Higher Education, 5/2012 - present
Reviewer for Education Policy, 4/2009 - present
Reviewer for New Direction for Community Colleges, 8/2005 – present
Reviewer for Community College Review. 5/2008 - 2013
Reviewer for the National Women's Studies Association Journal, 6/ 2008 – present
Reviewer for the Journal About Women in Higher Education. 7/2008 - present
Board member for the Council for the Study of Community Colleges, 4/2007 – 4/2014

SELECT PROFESSIONAL SERVICE AND ASSOCIATION ACTIVITIES

National Science Foundation Review Panel, 3/2017-4/2017
University of Massachusetts, Boston Higher Education Program External Review Board, 1/2017-5/2016
Chair, AERA Division J Outstanding Publication Award, 2015 - 2018
Program Chair of the AERA annual conference program committee, 2013 - 2014
Vice President for Research and Publication CSCC, 5/2012 – 5/2015
Member of AERA Taskforce on Bullying, 2012 - 2013
ASHE Dissertation of the Year Committee, 2011 - 2015
Member of the AERA annual conference program committee, 2012 - 2013
Co-Chair Virginia AAUP Women's Concern Committee, 2010 - 2011
Member of the CSCC International Education Committee, 2010 - 2014
Member of ASHE 2010 program committee, 2009 - 2010
Reviewer for AERA annual conference, 2003 – present
Chair of CSCC Website Redevelopment Committee, 2009 - 2011
Member of CSCC Board, 2007-2010
Member of the CSCC Nominations Committee, 2007 - 2008
Reviewer for ASHE annual conference, 2003 – present

Reviewer for CSCC annual conference, 2003 – present
Member of the AERA committee to organize the graduate student and faculty mentoring seminar, 4/2005

REPRESENTATIVE UNIVERSITY SERVICE ACTIVITIES

George Mason University

Co-chair Office of the Provost Adjunct Committee, 8/2019 – 3/2023
Member of the Faculty Senate Taskforce on Reimagining Faculty Roles and Awards, 9/2020 – 3/2023
Ex Officio College of Humanities and Social Sciences Faculty Assembly Faculty Workload Working Group, 9/2020 - 3/2023
Ex Officio College of Humanities and Social Sciences Faculty Assembly Term Faculty Affairs Committee, 8/2020 - 3/2023
Ex Officio College of Humanities and Social Sciences Faculty Assembly Term Faculty Affairs Ad hoc Committee, 11/2019 - 5/2020
Ex Officio College of Humanities and Social Sciences Faculty Assembly New Building Ad hoc Committee, 11/2019 - 5/2020
Member of the College of Humanities and Social Sciences Promotion and Tenure Committee, 8/2018 – 10/2019
AUCHO-I Internal Review Committee for GMU Residential Life, 3/2017-present
Member of Academic Program Review Committee, 8/2016 – 3/2017
Faculty advisor for newly created Journal of Mason Graduate Student Research 12/2012 - present
Non-traditional, Interdisciplinary, and Adult Learning Committee, 8/2010 – 8/2012
Member of MasonLeads, 8/2010 - 2013
Member of the MasonLeads, Leadership Legacy Sub-Committee, 8/2010 - 3/2023
Member of the Diversity Research Group, 10/2009 - present
Member of the Interdisciplinary Curriculum Committee, 8/2009 - present
Member of the Higher Education Program Executive Committee, 8/2008 – 2012

Old Dominion University

Member of the Higher Education Program Committee, 8/2006 – 5/2008
Steering committee member for the Women's Studies undergraduate program, 8/2006 - 5/2008
Member of the Women's Caucus, 8/2006 – 5/2008
Introductory statistics review committee, 4/2007 - 5/2008

University of Southern California

President of the Graduate Student Feminist Network, 8/2001 – 5/2006
Voting member of the Remarkable Women's Award Committee, 1/2005 – 3/2005
Steering committee member for the Center for Feminist Research, 8/2002 – 8/2003
President, PASA Network, 4/2002 – 8/2003

DISSERTATION/THESIS ADVISORY COMMITTEES (+ DENOTES COMMITTEE CHAIR)

George Mason University

- +Khaseem Davis (in progress). PhD Dissertation on first generation highly achieving historically marginalized student scholarly identity.
- +Sarah Bogdewicz (completed 2022). PhD Dissertation on grassroots leadership among community college staff.
- +John Dooris (completed 2022). PhD Dissertation on higher education policy coalitions and gainful employment.
- +Jennifer Lebron (completed 2021). PhD Dissertation on faculty agency among international faculty.
- + Adrienne Thompson (completed, 2018). PhD Dissertation on student engagement among transfer students.
- +Brydin Banning (completed, 2017). Master's thesis on academic professionals identity development.
- +Elizabeth Kalinowski Ohrt (completed, 2018). PhD Dissertation on academic advisors and trust.
- +Aoi Yamanaka (completed, 2018). PhD Dissertation on microaggressions and faculty of color.
- + Yolanda Gibson (completed, 2015). DA Dissertation Alumni Giving.
- + Nicole Sealy (completed, 2017). PhD Dissertation on International Student Enrollment.
- + Elizabeth Pitt (completed, 2018). PhD Dissertation on Faith Development and Study Abroad.
- +Michael Perini (completed, 2015). PhD Dissertation on Librarian Faculty Identity.
- +Hollie Chessman (completed, 2015). PhD Dissertation on Well-Being and Student Affairs Professionals.
- +David Farris (completed, 2016). PhD Dissertation on Academic Committees.
- +Allison Thimble. (completed, 2015). DA Dissertation on Community College Academic Advising.
- +Brice Struthers. (completed, 2014). MAIS Thesis on Microaggressions in Career and Technical Education.
- +Carrie Klein. (completed, 2013). MAIS Thesis on Boundary Spanners and Collaboration in Higher Education.
- +Tanneh Kamara. (completed, 2012). DA Dissertation on GMU Pathways Project.
- +August Runge. (completed). MAIS, Successful Collaborations Between Museums and Universities.
- +Guilbert Brown. (completed, 2012). Dissolving the iron triangle: Increasing access and quality at reduced costs in public higher education.
- +Michael Perini. (completed, 2011). MAIS Thesis on For-Profit Education and Corporate Responsibility.
- +Joan Giampa Petro. (completed, 2012). DA Dissertation on Teaching in the Arts.
- David Mathias (in progress). DA Dissertation teaching and learning.
- Kimberly Lister. (completed 2009). MAIS, Administrative and student relationships: Improving communication skills.
- Stephanie Floyd. (completed 2010). MAIS Thesis on For-Profit Institutions and the Public Good.
- Leticia Garcia. (completed 2011). MAIS Thesis, Texas 10% Rule and Implications for Affirmative Action Policies.

Portfolio Committees (+ DENOTES COMMITTEE CHAIR)

+KHASEEM DAVIS
+CAMERON SHAW
+Hollie Chessman
+Evan Baum
+Nicole Sealy
+Carrie Klein
+Matthew Boyce
+Andrew Hamilton
+Christopher Fiorello
+Adrienne Thompson
+John Dooris
+Joseph Richards
+Cameron Carter
+Lorraine Goldberg
+Richard Hess
Sarah Bogdewiecz
Megan Sims-Fujita
Jennifer Rainey
MaryBeth Markleim
+Jennifer Lebron
+Candace Parham
Elizabeth Kalinowski
Maria Pallotta
Eddie Perry
+David Farris

Old Dominion University

+ Sue Phelan. (completed 2011). Ph.D., Community College Leadership
Margaret Machon. (completed, 2012). Ph.D., Community College Leadership
Wendy Tighe. (2008). Ph.D., Community College Leadership

PROFESSIONAL AFFILIATIONS

Association for the Study of Higher Education
American Education Research Association
College and University Work-Family Association
Council for the Study of Community Colleges
National Women's Studies Association
American Association of University Professors