

**Jaime Renee Lester, Ph.D.**  
Vice Dean of Academic Affairs & Professor  
School of Education  
Johns Hopkins University, Baltimore, MD 21218  
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## **EDUCATION**

- Ph.D. Education Administration and Policy Analysis  
University of Southern California, August 2006
- M.Ed. Postsecondary Administration and Student Affairs  
University of Southern California
- B.A. English and Women's Studies  
University of Michigan

## **ADMINISTRATIVE APPOINTMENTS**

- Vice Dean of Academic Affairs, School of Education  
Johns Hopkins University 2023-present
- Associate Dean Faculty Affairs & Strategic Initiatives  
College of Humanities and Social Science, George Mason University 2019-2023
- Interim Director, Higher Education Program  
College of Humanities and Social Science, George Mason University 2018-2019
- Faculty Fellow for Faculty Development and Affairs  
Office of the Provost, George Mason University 2018-2019
- Presidential Fellow  
Office of the President, George Mason University 2017-2018
- Faculty Fellow  
Center for Teaching and Faculty Excellence, George Mason University 2014-2016

## **ACADEMIC APPOINTMENTS**

- Professor, Johns Hopkins University  
School of Education 2023-present
- Professor, George Mason University 2018-2023

Higher Education Programs  
College of Humanities and Social Sciences

Associate Professor, George Mason University 2012-2018  
Higher Education Programs  
College of Humanities and Social Sciences

Assistant Professor, George Mason University 2008-2012  
Higher Education Programs  
College of Humanities and Social Sciences

Assistant Professor, Old Dominion University 2006-2008  
Department of Educational Leadership and Counseling  
Darden College of Education

**GRANTS FUNDED (TOTAL FUNDED \$3,900,000)**

2018-2024 Co-Principal Investigator (with Jill Nelson and others). Collaborative Research: Fostering a Culture of Inquiry-Based Learning by Building Course-Centered Communities of Transformation (\$1,800,000). Funded by National Science Foundation.

2021-2023 Co-Principal Investigator (with Millie Rivera and others). Funded by National Science Foundation. NSF ADVANCE Catalyst: A Data Driven Critical Needs Assessment of STEM Faculty Recruitment, Retention, and Promotion for George Mason University (\$300,000). Funded by National Science Foundation.

2015-2017 Co-Principal Investigator (with Jeff Offut and computer science department). SPARC: Self-Paced Learning Increases Retention and Capacity (\$1,000,000). Funded by Google.

2014-2017 Co-Principal Investigator (with Huzefa Rangwala and Aditya Johri). Collaborative Research: Learning Data Analytics: Providing Actionable Insights to Increase College Student Success (\$750,000). Funded by National Science Foundation

2013-2014 Principal Investigator. Microaggressions in Career and Technical Education at Community Colleges (\$5,000). Funded by the Provost Office at George Mason University.

2012-2013 Co-Principal Investigator (with Shannon Portillo, Eden King, and Joya Crear). Diversity research project (\$35,000). Funded by the Students of Scholars Initiative at George Mason University.

2009-2010 Principal Investigator. CHSS Faculty Development Grant to examine work-life cultures in higher education. (\$4,200)

2008-2009 Co-Principal Investigator (with Edward Raspiller). Transfer student success in the Virginia Community College System (\$20,000). Funded by the Virginia Community College System.

2004-2005 Co-Principal Investigator (with Lan Hao). Grant awarded by the Pell Institute to conduct a secondary data analysis of representation of low-income students in higher educational institutions in the United States. (\$3,000)

## **AWARDS, HONORS AND FELLOWSHIPS**

Old Dominion University, Darden College of Education and Professional Studies, DuBois Leadership Award (2019).

Association for the Study of Higher Education, Barbara Townsend Lecture (2018).

American Educational Research Association, Division J, Distinguished Service (2014).

George Mason University's Center for Teaching Excellence Award (2013).

George Mason University's Center for Teaching Excellence "Teacher of Distinction" (2012).

Finalist for the ASHE Emerging Scholar Award (2011).

George Mason University's nominee for the Rising Star Outstanding Faculty Award, sponsored by the State Council of Higher Education for Virginia (SCHEV) (2011).

George Mason University Margaret Howell Award (2011).

Emerging Scholar Award by the Council for the Study of Community Colleges (2009).

Dissertation cited for excellence by the Council for the Study of Community Colleges (2007).

American Educational Research Association Participation Award for the Graduate Student and Faculty Mentoring Seminar (2005).

## **PUBLICATIONS**

*Peer-reviewed Publications Accepted or Published*

**Lester, J.**, Rosenberg, J., Nelson, J., & Shin, C. (2024). Complexity of Faculty Pedagogical Development within the changing Higher Education Environment. *Handbook of Higher Education*, 40, 1-62.

Fernandez, K., Shank, J., Klein, C. & **Lester, J.** (2022). Striving 2.0: Faculty Collaboration and Advocacy as Strategies for Overcoming Post-Striving Organizational Priorities. *Innovative Higher Education*, 47(5), 735-754.

- Klein, C., **Lester, J.**, Rangwala, H., & Johri, A. (2020). Learning Analytics for Learning Assessment Complexities in Efficacy, Implementation, and Broad Use. *Big Data on Campus: Data Analytics and Decision Making in Higher Education*, 228.
- Klein, C., **Lester, J.**, & Nelson, J. (2020). Leveraging Organizational Structure and Culture to Catalyze Pedagogical Change in Higher Education. *Transforming Institutions: Accelerating Systemic Change in Higher Education*.
- Klein, C., **Lester, J.**, Rangwala, H., & Johri, A. (2019). Technological Barriers and Incentives to Learning Analytics Adoption in Higher Education: Insights From Users. *Journal of Computing in Higher Education*, 31(3), 604-625.
- Lester, J.**, Rangwala, H. & Johri, A. (2019). Learning Analytics Tools in Higher Education: Adoption at the Intersection of Institutional Commitment and Individual Action. *The Review of Higher Education*, (42)2, 565-593.
- Klein, C., & **Lester, J.** (2019). Learning Analytics in Community Colleges: Guidance for Leaders. *Journal of Applied Research in the Community College*, 26(2), 85-96.
- Klein, C., **Lester, J.**, Nguyen, T., Justen, A., Rangwala, H., & Johri, A. (2019). Student sensemaking of learning analytics dashboard interventions in higher education. *Journal of Educational Technology Systems*, 48(1), 130-154.
- Lester, J.** & Kezar, A. (2017). Strategies and Challenges for Distributing Leadership in Communities of Practice. *Journal of Leadership Studies*, 10(4), 17-34.
- Sweeney, M., Rangwala, H., **Lester, J.**, & Johri, A. (2016). Next-term student performance prediction: A recommender systems approach. *Journal of Educational Data Mining*.
- Lester, J.**, Struthers, B., & Yamanaka, A. (2016). Gender microaggressions and learning environments: The role of physical space in teaching pedagogy and communication. *Community College Journal of Research and Practice*, 40(11), 909-926.
- Lester, J.**, Sallee, M. & Hart, J. (2017). Beyond gendered universities? Implications for research on gender in organizations. *NASPA Journal About Women in Higher Education*, 1-26.
- Lester, J.** (2015). Cultures of Work-Life Balance in Higher Education: A Case of Fragmentation. *Journal of Diversity in Higher Education*, 8(3), 139-156.
- Lester, J.**, Brown Leonard, J. & Mathias, D. (2013). Transfer Student Voices: Nontraditional Transitions and Trajectories. *Community College Review*, 41(3), 202-222.
- Lester, J.** (2013). Work-Life Balance and Cultural Change: A Narrative of Eligibility. *Review of Higher Education*, 36(4), 463-488.
- Lester, J.** & Kezar, A. (2012). Faculty grassroots leadership: Making the invisible visible. *Journal of the Professoriate*, 6(2), 98-129.

**Lester, J.** & Kezar, A. (2012). Understanding the formation, strategies and challenges of grassroots leadership teams. *Innovative Higher Education*, 37(2), 105-124.

**Lester, J.** (2011). Regulating gender performances: Power and gender roles in faculty work. *Journal About Women in Higher Education*, 4(2), 142-169.

Hart, J. & **Lester, J.** (2011). Performing gender at a women's college. *Journal About Women in Higher Education*, 4(2), 193-217.

Kezar, A., Gallant, T., & **Lester, J.** (2011). Everyday people making a difference on college campuses: The tempered grassroots leadership strategies of faculty and staff. *Studies in Higher Education*, 36(2), 129-151.

**Lester, J.** (2011) Acting on the collegiate stage: Managing impressions in the workplace identity. *Feminist Formations (formerly National Women's Studies Association Journal)*, 23(1), 155-182.

**Lester, J.** (2010). Women in male dominated career and technical education programs at Community Colleges: Barriers to participation and success. *Journal of Women and Minorities in Science and Engineering*, 16(1), 51-66.

Kezar, A., **Lester, J.**, & Yang, H. (2010). Nonprofits partnering with postsecondary institutions to increase low-income student access. *Educational Policy*, 24(3), 500-533.

Hagedorn, L. S., **Lester, J.** & Cypers, S. (2010). C problem: Climb or catastrophe. *Community College Journal of Research and Practice*, 34(3), 240-255.

Kezar, A. & **Lester, J.** (2010). Breaking the barriers of essentialism in leadership research: Positionality as a promising approach. *Feminist Formations (formerly National Women's Studies Association Journal)*, 22(1), 163-185

Kezar, A. & **Lester, J.** (2009). Supporting faculty grassroots leadership. *Research in Higher Education*, 50(7), 715-740.

**Lester, J.** (2009). Not your child's playground: Workplace bullying among community college faculty. *Community College Journal of Research and Practice*, 33(5), 444-462.

Hagedorn, L. S., Cypers, S., & **Lester, J.** (2008). Looking in the review mirror: A retrospective look at the factors affecting transfer for urban community college students. *Community College Journal of Research and Practice*, 32(9) 643 – 664.

**Lester, J.** (2008). Future Trends and Possibilities for Creating More Gender Equitable Community Colleges. *Community College Journal of Research and Practice*, 32(10), 822 – 837.

**Lester, J.** (2008). Performing gender in the workplace: Gender socialization, power, and identity among women faculty. *Community College Review*, 34(4), 277-305.

Hart, J. & **Lester, J.** (2008). Transgender Students in a Women's College: Challenges to the Reproduction of Gender Essentialism. *WSQ: TransIssue*, 36(3 & 4), 298-299.

Kezar, A. & **Lester, J.** (2008). Leadership in a world of divided feminism. *Journal About Women in Higher Education*, 1(1), 49-73.

Kezar, A., Glenn, W. & **Lester, J.** (2008). Examining organizational context features that affect implementation of equity initiatives. *Journal of Higher Education*, 79(2), 125–159.

Hagedorn, L. S., Maxwell, W. B., Moon, H. S., Cypers, S. & **Lester, J.** (2007). Course-shopping in the urban community colleges: An analysis of student drop and add activities. *Journal of Higher Education*, 78(4), 464-486.

Kezar, A., **Lester, J.** & Anderson, G. (2006). Lacking courage, corporate sellout, not a real faculty member: Challenging stereotypes that prevent effective governance. *NEA: Thought & Action*, XXII, 121-134.

Hagedorn, L.S., & **Lester, J.** (2006) Hispanic community college students and the transfer game: Strikes, misses, and grand slam experiences. *Community College Journal of Research and Practice*, 30(10), 827-853.

Hagedorn, L. S., Cypers, S., **Lester, J.**, Moon, H. S. & Maxwell, W. (2006). Transfer between community colleges and four-year colleges: The all American game. *Community College Journal of Research and Practice*, 30(3), 223-242.

Hagedorn, L. S., **Lester, J.**, Tibbetts, K., & Moon, H. S. (2006). Native Hawaiian community college students: What happens? *Community College Journal of Research and Practice*, 30(1), 21-39.

Hagedorn, L. S., Moon, H. S., **Lester, J.**, Kanaiaupuni, S., & Tibbetts, K. (2005). The academic and occupational outcomes of private residential high school student instruction. *Pacific Educational Research Journal*, 13(1).

#### *Refereed Conference Proceedings*

McCue, L. S., Urgessa, G., Bunyasi, T. L., Healey, P. W., Hill, P. W., **Lester, J.**, & Rivera, M. (2023). Work in Progress: A Data-Gathering Effort on STEM Faculty Startup Packages for Assessing Equity in Recruitment. In *2023 American Society of Engineering Education (ASEE) Annual Conference & Exposition*.

Offutt, J., Ammann, P., Dobolyi, K., Kaumann, C., **Lester, J.**, Praphamontripong, U., Rangwala, H., Setia, S., Wang, P., & White, L. (2017). *A novel self-paced model for teaching programming*. In Proceedings of the Fourth (2017) ACM Conference on Learning@ Scale , pages 177-180. ACM, 2017

Almatra, O., Johri, A., Rangwala, H., & and **Lester, J.** (2016). *Identifying course trajectories of high achieving engineering students through data analytics*. Proceedings of the 2016 American Society for Engineering Education Conference.

Sweeney, M. **Lester, J.**, & Rangwala, H. (2015). *Next-term student grade prediction*. In Proceedings of the IEEE Conference on Big Data , pages 1-6.

#### *Non-Refereed Publications*

**Lester, J.** (2009). Beyond numerical equity? Community college and gender norms. *On Campus With Women*, 38(2). Available online:  
[http://www.aacu.org/ocww/volume38\\_2/feature.cfm?section=1](http://www.aacu.org/ocww/volume38_2/feature.cfm?section=1). (invited article)

Kezar, A. & **Lester, J.** (2009). Promoting Grassroots Change in Higher Education: The Promise of Virtual Networks. *Change Magazine*, March/April.

Kezar, A., **Lester, J.** Carducci, R., Bertham Gallant, T., & Contreras-McGavin, M. (2007). Where are the Faculty Leaders? Strategies and Advice for Reversing a Growing Trend. *Liberal Education*, 93(4), 14-21.

#### *Books*

**Lester, J.**, Klein, C., Rangwala H., & Johri, A (2017). *Learning Analytics in Higher Education*. ASHE Higher Education Report.

Kezar, A. & **Lester, J.** (2011). *Enhancing Shared Leadership: Stories and Lessons from Grassroots Leadership in Higher Education*. Palo Alto, CA: Stanford University Press.

Kezar, A. & **Lester, J.** (2009). *Organizing higher education for collaboration*. San Francisco, CA: Jossey-Bass.

#### *Edited Books*

**Lester, J.**, Klein, C., Rangwala H., & Johri, A (Eds.) (2018). *Learning Analytics in Higher Education: Current Innovations, Future Potential, and Practical Considerations*. Routledge Press.

Zamani-Gallaher, E., **Lester, J.**, Hagedorn, L. & Bragg, D. (Eds.) (2015). *ASHE Reader on Community Colleges (4<sup>th</sup> Edition)*. San Francisco: Pearson Publishing.

**Lester, J.** (2012). (Ed.). *Workplace Bullying in Higher Education*. New York: Routledge.

**Lester, J.** (2008). (Ed.). *Gendered perspective on community colleges*. New Directions for Community Colleges. San Francisco: Jossey-Bass.

**Lester, J.** & Sallee, M. (2009). (Eds.). *Establishing a Family-Friendly Campus: Best Practices*. Sterling, VA: Stylus Publishing.

*Book Chapters*

**Klein, C.,** Lester, J., Rangwala, H., & Johri, A. (2020). Learning analytics for learning assessment: Complexities in efficacy, implementation, and broad use. In K. Webber, & H. Zheng (Eds.), *Analytics and data-informed decision making in higher education: Concepts and real-world applications*. Baltimore, MD: Johns Hopkins University Press.

Klein, C., **Lester, J.**, & Nelson, J. (2020). Leveraging Organizational Structure and Culture to Catalyze Pedagogical Change in Higher Education.

<http://openbooks.library.umass.edu/ascnti2020/chapter/klein-lester-nelson/>

**Lester, J.** (2019). Developing Equitable WORK–LIFE Policies on Campus: The Importance of Addressing Power and Hierarchy. In *Higher Education Administration for Social Justice and Equity* (pp. 225-237). Routledge.

Fiorello, C. M., & **Lester, J.** (2019). Engaging Cisgender Women and Men Students. In *Student Engagement in Higher Education* (pp. 197-220). Routledge.

Lester, J., Lebron, J., & Klein, C., (2018). Supporting mid-career faculty: A research and practice agenda. In V. Baker, L. Lunsford, G. Neisler, M. Pifer, & A. Terosky (Eds.). *Success after Tenure: Supporting mid-career faculty*, (pp 311-326). Sterling, VA: Stylus Publishers.

**Lester, J.** & Horton, D. (2018). Public Scholarship Across Faculty Career Stages. In A. Kezar and Y. Drivalas (Eds.), *Public Scholarship in Higher Education: Research for the Public Good*. Sterling, VA: Stylus Publishing.

**Lester, J.,** Struthers, B., & Yamanaka, A. (2017). Unwelcoming classroom climates: The role of gender microaggressions in CTE. *New Directions for Community Colleges*, 178, 67-77.

**Lester, J.,** Kravitz, D., & Klein, C. (2017). Preparing Students for Workplace Diversity: Some Research Implications. In J. Burrus (Ed.), *Building Better Students: Preparing for the Workforce* (pp 123-148). Oxford, Oxford University Press.

**Lester, J.** & Sallee, M. (2017). Troubling gender norms and the ideal worker in academic life. In P. Eddy (Ed.), *Critical Approaches to Women and Gender in Higher Education* (pp. 115-138). Palgrave Macmillan.

Sallee, M. & **Lester, J.** (2017). Expanding Conceptualizations of Work-Life in Higher Education: Looking Outside the Academy to Develop a Better Understanding Within. In A. Kezar (ed.), *Higher Education: Handbook of Theory and Research* (pp. 355-417). Springer.

**Lester, J.** & Klein, C. (2014). Promoting Community College Student Transfer: The role of service and experiential learning. Palgrave Macmillan.

**Lester, J.** (2014). The Completion Agenda: The Unintended Consequences for Gender Equity in Community Colleges. In L. Hagedorn (Ed.), *Higher Education: Handbook of Theory and Research*. Springer.

**Lester, J.** (2013). Family-Friendly Policies for Doctoral Students. In K. Holley & J. Joseph (Eds.), *Increasing Diversity in Doctoral Education: Implications for Theory and Practice*, New Directions for Higher Education. San Francisco: Jossey-Bass.

**Lester, J.** & Kamara, T. (2013). Pathway to the Baccalaureate: Fostering minority STEM success. In J. Luke Wood and R. Palmer (Eds.), *Examining the Role of Community Colleges in STEM Production: A Focus on Underrepresented Racial and Ethnic Minorities*. New York: Routledge.

**Lester, J.** (2011). Supporting Intragroup and Intergroup Dialogues: A Model for Collaborative Campuses. In M. Magolda & M. Baxter Magolda (Eds.), *Contested Issues in Student Affairs: Diverse Perspectives and Respectful Dialogue*. Sterling, VA: Stylus Publishing.

**Lester, J.** & Bers, T. (2011). Recruiting and Mentoring Women Faculty Members: A Non-Issue or a Necessity? In B. Cedja & J. Murray (Eds.), *Hiring the Next Generation of Community College Faculty*. New Directions for Community Colleges. San Francisco: Jossey-Bass.

**Lester, J.** & Pernini, M. (2010). Recreational Use of Technology and Distance Education Student Engagement: The Impact on Student Engagement. In R. Garza Mitchell (Ed.), *Impact of Online Education on the Community College*. New Directions for Community Colleges. San Francisco: Jossey-Bass.

Sallee, M. Dawson Zare, M., & **Lester, J.** (2009). From advocacy to action: Making graduate school family friendly. In J. Lester and M. Sallee (Eds.), *Establishing a Family-Friendly Campus: Best Practices*. Sterling, VA: Stylus Publishing.

**Lester, J.** (2009). Leadership programs for a family-friendly campus. In A. Kezar (Ed.), *New horizons for leadership development of faculty and administrators in higher education*. Sterling, VA: Stylus Publishing.

**Lester, J.** & Lukas, S. (2008). The actors behind the curtain: Representation of women faculty in community college institutional decision-making. In J. Lester (Ed.), *Gendered perspective on community colleges*. New Directions for Community Colleges. San Francisco: Jossey-Bass.

Harris, F. & **Lester, J.** (2008). Gender-specific approaches to enhancing identity development among undergraduate women and men. In S. Harper (Ed.), *Engaging diverse undergraduate student populations: Theoretical perspectives and practical approaches*. New York: Routledge.

**Lester, J.** & Harris, F. (2012). Gender-specific approaches to enhancing identity development among undergraduate women and men. In S. Harper (Ed.), *Engaging*

*diverse undergraduate student populations: Theoretical perspectives and practical approaches*. New York: Routledge. [one of three chapters invited to update for a second edition of book]

Cooper, J., Eddy, P., Hart, J., **Lester, J.**, Lukas, S., Eudey, B., Glazer-Raymo, J., & Madden, M. (2007). Improving gender equity in postsecondary education. In S. Klein, C. Dwyer, L. Fox, D. Grayson, C. Kramarae, D. Pollard, & B. Richardson (Eds.), *Handbook for Achieving Gender Equity Through Education*. Hillsdale, NJ: Lawrence Erlbaum Associates, Publishers.

**Lester, J.** (2006). Who will we serve in the future? The new student in transition. In F. S. Laanan (Ed.), *Students in Transition*. New Directions for Student Services. 114, 47-61.

#### *Book Reviews*

**Lester, J.** (2010). Review of Leadership for a Better World: Understanding the Social Change Model of Leadership Development. *Journal of College Student Development*, 51(4), 446-448.

**Lester, J.** (2009-2010). Review of J. Glazer-Raymo (ed.), *Unfinished Agendas: New and Continuing Gender Challenges in Higher Education*. *Journal of College Student Retention*, 11(2), 303-309.

**Lester, J.** (2008). Review of D. Hall, *The academic community: A manual for change*. *Teachers College Record*. Retrieved January 06, 2008, from <http://www.tcrecord.org/AuthorDisplay.asp?aid=20818>

**Lester, J.** (2008). Review of S. R. Komives, N. Lucas and T. R. McMahon, *Exploring leadership for college students who want to make a difference* (2nd ed.). *NASPA Journal*, 45(2), Art. 8. Retrieved August 05, 2008, from <http://publications.naspa.org/naspajournal/vol45/iss2/art8>

**Lester, J.** (2007). Review of H. A. Andrews, *Awards and Recognition for Exceptional Teachers: K-12 and Community College Programs in the U.S.A., Canada, and Other Countries*. *Community College Journal of Research and Practice*, 31(5), 421-423.

**Lester, J.** (2006). Review of D. Reay, M. E. David, & S. Ball, *Degrees of Choice: Social Class, Race and Gender in Higher Education*. *The Review of Higher Education*, 29(3), 412-413.

#### **TECHNICAL REPORTS**

**Lester, J.** *Tools in a Toolbox: Leading Change in Community Colleges*. Prepared for the American Council on Education, 2020.

**Lester, J.** *Workplace bullying at George Mason University*. Prepared for human resources at George Mason University.

**Lester, J.** *The impact of the transfer grant on transfer patterns in the Virginia Community College System.* Prepared for the Virginia Community College System.

**Lester, J.** *Developmental Education in the Virginia Community College System.* Prepared for the Virginia Community College System.

## **PRESS AND MEDIA COVERAGE**

- 2020 Supporting Faculty Careers Amid Uncertainty. Featured in Insidehighered.
- 2018 New National Science Foundation IUSE Grant. Featured in The George.
- 2017 Presidential Fellow Announcement. Featured in The George.
- 2015 Rising Stars at George Mason University. Featured in GMU Spirit Magazine.
- 2013 Workplace Bullying in Higher Education. Featured in Leadership in Higher Education.
- 2013 Workplace Bullying in Higher Education. Featured in Times Higher Education.
- 2012 Workplace Bullying in Higher Education. Featured in Chronicle of Higher Education.
- 2011 College Campuses Could Change Work-Life Culture. Featured on National Public Radio.
- 2011 At Two-Year Colleges, Less Scrutiny Equals Less Athletic Equality. Quoted in New York Times.
- 2011 Seeking (Grassroots) Leaders. Book Featured in InsideHigherEd.org.
- 2011 Enhancing Campus Capacity for Leadership: An Examination of Grassroots Leaders in Higher Education. Featured in Chronicle of Higher Education.

## **TEACHING EXPERIENCE**

### **GEORGE MASON UNIVERSITY – COLLEGE OF HUMANITIES AND SOCIAL SCIENCES 8/2008 – 1/2023**

PROV 701: Preparing for Career in the Academy  
CTCH 601: The Community College  
Honors 110: Research Methods  
CTCH 792: Current Trends in Higher Education  
CTCH 792: Research Writing  
CTCH 622: Organizational Administration in Higher Education  
CTCH 792: Advanced Organization Theory and Behavior in Higher Education  
CTCH 792: Leadership in Higher Education  
CTCH 792: Organizational Culture in Higher Education  
NCLC 375: Education and Society

### **OLD DOMINION UNIVERSITY – COLLEGE OF EDUCATION 8/2006 – 12/2007**

ELS 832: Statistics Applied to Research in Education  
ECI 890: Qualitative Methods  
ELS 833: Urban Educational Research Design

## FELLOWSHIPS

6/2022 Higher Education Resource Services (HERS) Leadership Institute

4/2004 Scholars and Advocates for Gender Equity Mentor Fellowship

4/2003 National Center for Education Statistics Cooperative Fellow

## CONFERENCE PRESENTATIONS (PEER-REVIEWED)

Shank, J, Fernandez, K., **Lester, J.**, Nelson, J. & Rosenberg, J. (2022, April). Impact of communities of transformation and culture on adoption of active and inquiry-based learning (AIBL). Poster session to be presented at the 2022 American Educational Research Association (AERA) Annual Meeting, San Diego, CA. Virtual Poster Presentation.

Shank, J, Fernandez, K., **Lester, J.**, Nelson, J. & Rosenberg, J. (2021, November). STEM graduate teaching assistants: Adoption of active-learning through multi-generational teams. Round table session presented at the 2021 Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, PR.

Klein, C., Shank, J., Mendez, K. & **Lester, J.** Striving 2.0: Faculty capital, collaboration, and advocacy as strategies for overcoming post-striving organizational priorities. Paper presented virtually at the annual conference of the Association for the Study of Higher Education (ASHE), November 2020.

Eddy, P., Xueli, W., Amey, M., **Lester, J.**, Klein, C., & Bragg, D. *Faculty development to obtain student success: Learning across National Science Foundation grant projects*. Symposium conducted at the annual meeting of the American Educational Research Association (AERA). New York, NY, April 2018.

**Lester, J.** & Klein, C. *Learning Data Analytics: Providing Actionable Insights to Increase College Student Success*. American Educational Research Association (AERA). New York, NY, April 2018.

**Lester, J.** *Workshop for Mid-Career Faculty: Exploring Career Transitions and Forging Paths to the Future*. American Educational Research Association (AERA). New York, NY, April 2018.

Klein, C. & **Lester, J.** *Student Sensemaking of Learning Analytics Dashboard Interventions*. Association for the Study of Higher Education, Houston, TX November 2017.

Lebrón, J., Horton, D. & **Lester, J.**, *The unfiltered voices of mid-career faculty: Narratives of tension, constraint, and agency*. Paper to be presented at annual meeting of the Association for the Study of Higher Education, Houston, TX, November 2017

**Lester, J.** *Mid-career faculty transitions: Identity and being the “slow” professor.* American Educational Research Association (AERA). San Antonio, TX, April 2016.

**Lester, J.** *Revisiting the impact of gender equity beliefs on organizational change movements.* Symposium to be facilitated at the American Educational Research Association (AERA). San Antonio, TX, April 2016.

Klein, C., **Lester, J.**, Rangwala, H., & Johri, A. *Learning dashboards: how data accuracy, context and trust impact student sensemaking and learning behaviors.* American Educational Research Association (AERA). San Antonio, TX, April 2016.

**Lester, J.** *Mid-Career Faculty: Exploration of Career Tensions and Professional Development.* Association for the Study of Higher Education. November 2016.

Klein, C., **Lester, J.**, Rangwala, H. & Johri, A. *The influence of professional philosophy and behavioral change in faculty and advisor educational technology tool adoption.* Association for the Study of Higher Education. November 2016.

**Lester, J.** *Conversations with Editors.* Association for the Study of Higher Education. November 2016.

**Lester, J.**, Klein, C., Rangwala, H., Johri, A., Karypis, G., DeBoer, J., and Knight, D. *Learning analytics in higher education: Exploring big data on campus.* Symposium to be facilitated at the American Educational Research Association (AERA). Washington, D.C. April 2016.

Klein, C. & **Lester, J.** *Learning analytics: institutional opportunities, incentives and barriers to adoption.* American Educational Research Association (AERA), Washington, D.C., April 2016.

**Lester, J.** & Klein, C. *Leveraging learning analytics: Barriers and behaviors related to adoption by faculty and staff.* Association for the Study of Higher Education. November 2015.

**Lester, J.**, Klein, C., & Andrews, L. *Engaging Undergraduate Researchers to Understand Diversity in Higher Education.* American Educational Research Association, April 2015.

**Lester, J.** *Writing and Publishing in Community College Journals: An Interactive Symposium for Scholars, Practitioners and Graduate Students.* Council for the Study of Community College, April 2015.

**Lester, J.**, Struthers, B., & Yamanaka, A. *Climbing Barbed Wire: Male Dominated Programs, Female Students and Experiences of Microaggression in the Community College.* Association for the Study of Higher Education, November 2014.

Klein, C. & **Lester, J.** *Negotiating Cultural Boundaries: How Individuals Traverse the Fragmented Terrain of Higher Education.* American Educational Research Association, April 2014.

- Lester, J.** & Sallee, M. *The Double Bind: Gendered Organizations and Work/Family (Im)Balance*. American Educational Research Association, April 2014.
- Lester, J.**, Hart, J. & Sallee, M. *Beyond Gendered Universities? Implications for Research on Gender in Organizations*. American Educational Research Association, April 2013.
- Lester, J.** *The Completion Agenda: The Unintended Consequences for Equity in Community Colleges*. Council for the Study of Community College, April 2013.
- Lester, J.** *Transfer Student Engagement: Blurring of Social and Academic Engagement*. Council for the Study of Community College, April 2012.
- Lester, J.** *Understanding the Publication Process: Traditions and New Developments*. Council for the Study of Community College, April 2012.
- Lester, J.** *Beyond Gendered Universities? Association for the Study of Higher Education*, November 2011.
- Lester, J.** *Work-Life Balance and Cultural Change*. Association for the Study of Higher Education, November 2011.
- Lester, J.** *Gender Issues in Community Colleges. Symposium: Putting Promise into Action: Applying Current Research*. American Association for Community Colleges, April 2011.
- Lester, J.**, Brown Leonard, J. & Mathias, D. *Transfer Student Voices: Nontraditional Transitions and Trajectories*. Council for the Study of Community College, April 2010.
- Lester, J.** *Cultures of Work-Life Balance in Higher Education: A Case of Fragmentation*. American Educational Research Association, April 2011.
- Lester, J.** *Workplace Bullying in Higher Education: Motivating and Enabling Structures and Processes*. Association for the Study of Higher Education, November 2010.
- Sallee, M., **Lester, J.** & Shapiro, R. *Establishing the Family-Friendly Campus: Getting Back to Basics*. College and University Work Family Association, 2010.
- Lester, J.** *Unveiling the New CSCC Website: Maximizing the Potential for Policy and Practice*. Council for the Study of Community College, April 2010.
- Lester, J.** *Creating Cultures of Work-Life Balance in Community Colleges*. Council for the Study of Community College, April 2010.
- Lester, J.** *Women in male dominated career and technical education programs at Community Colleges: Barriers to participation and success*. Symposium: Measuring STEM Students Success in Community Colleges: Perspectives to Advance Research Inquiries for Policy and Practice. Association for the Study of Higher Education, November 2009.

**Lester, J.** *Creating Cultures of Work-Life Balance in Higher Education*. Association for the Study of Higher Education, November 2009.

**Lester, J.** & Simms, K. *Job satisfaction among community college faculty*. American Educational Research Association, San Diego, April 2009.

**Lester, J.** *The actors behind the curtain: Representation of women faculty in community college institutional decision-making*. Symposium Gendered Perspectives on Community Colleges. American Educational Research Association, San Diego, April 2009.

**Lester, J.** *Establishing a Family-Friendly Campus*. Association for the Study of Higher Education, Jacksonville, November 2008.

**Lester, J.** *Flying under the radar: Strategies of grassroots staff activists*. Association for the Study of Higher Education, Jacksonville, November 2008.

Bertram Gallant, T., Kezar, A., & **Lester, J.** *Everyday people making a difference on college campuses: The tempered grassroots leadership strategies of faculty and staff*. Association for the Study of Higher Education, Jacksonville, November 2008.

**Lester, J.** & Kezar, A. *Third shift organizing: Effective strategies and challenges of grassroots leadership teams*. American Educational Research Association, New York, April 2008.

Kezar, A. & **Lester J.** *Bottom up meets top down leadership: Exploring new models of distributed leadership in higher education*. American Educational Research Association, New York, April 2008.

**Lester, J.** *Acting on the collegiate stage: Managing impressions in the workplace identity*. Association for the Study of Higher Education, Louisville, November 2007.

**Lester, J.** *Women in male dominated career and technical education programs at Community Colleges: Barriers to participation and success*. Council for the Study of Community Colleges, Tampa, April 2007.

**Lester, J.** *Performing gender in the workplace: Gender roles, power, and identity*. American Educational Research Association, Chicago, April 2007.

**Lester, J.** *A hidden form of harassment: Workplace bullying among faculty*. American Educational Research Association, Chicago, April 2007.

Hart, J. & **Lester, J.** *Performing gender at a women's college*. American Educational Research Association, Chicago, April 2007.

**Lester, J.** *Decreasing the digital divide: Technology use for college preparation programs*. Improving Early Intervention for College Programs. American Educational Research Association, Chicago, April 2007.

Carducci, R., Contreras-McGavin, M., Kezar, A., **Lester, J.**, & Bertram Gallant, T. *Faculty grassroots leadership: Making the invisible visible*. American Educational Research Association, Chicago, April 2007.

**Lester, J.** *Performing gender: Women faculty and identity*. Symposium: From the Margins to the Mainstream: Feminist Perspectives on Faculty Work Lives. Association for the Study of Higher Education, Anaheim, November 2006.

**Lester, J.** *The naturalization of inequity: Gender, identity, power, and faculty*. Symposium: Bridges and borders: The intersections between critical feminist theories and higher education praxis. Association for the Study of Higher Education, Anaheim, November 2006.

Bertram Gallant, T., Carducci, R., Contreras-McGavin, M., Kezar, A., & **Lester, J.** *A study of grassroots leadership in Higher Education: Encounters with power and oppression*. Association for the Study of Higher Education, Anaheim, November 2006.

**Lester, J.** *A new framework to examine gender equity in higher education: A focus on gendered performances*. American Educational Research Association, San Francisco, April 2006.

**Lester, J.** *Setting the stage for gender equity: Gendered performances in community college*. American Educational Research Association, San Francisco, April 2006.

Hagedorn, L. S., **Lester, J.**, & McLain, M. *Looking in the rearview mirror: A retrospective look at the factors affecting community college students*. American Educational Research Association, San Francisco, April 2006.

Lechuga, V. M. & **Lester, J.** *Higher Education & the Neoliberal Charter: An Examination of Academic Capitalism and Faculty at For-Profit Colleges and Universities*. Symposium: Academic Capitalism and Social Responsibility. Association for the Study of Higher Education, Philadelphia, November 2005.

**Lester, J.** *Job satisfaction among community college faculty: Testing the two-factor theory*. American Educational Research Association, Montreal, April 2005.

**Lester, J.** *Deconstructing higher education organizational theory: A postmodern approach to gender equity*. American Educational Research Association, Montreal, April 2005.

Hagedorn, L. S., **Lester, J.**, & Cypers, S. *C problem: Climb or catastrophe*. American Educational Research Association, Montreal, April 2005.

Kezar, A., Glenn, W. & **Lester, J.** *Institutional contexts and equitable educational outcomes*. American Educational Research Association, Montreal, April 2005.

Hagedorn, L. S., **Lester, J.**, & Sallee, M. *(En)gendering vocational programs: Women in non-traditional vocational majors*. Council for the Study of Community Colleges, Boston, April 2005.

**Lester, J.** *The cultural situatedness of knowledge and gender formations: Tools for reexamining methodological assumptions in higher educational research*. Symposium: Interrogating Methodology:

Philosophical Questions of Research and Higher Education. Association for the Study of Higher Education, Kansas City, November 2004.

**Lester, J.** & Contreras-McGavin, M. *Representation of race and ethnicity in higher education journals: A race/ethnicity phase theory.* Association for the Study of Higher Education, Kansas City, November 2004.

Hagedorn, L. S., **Lester, J.**, McLain, M. & Garcia, H. *Transfer center stories: A mission, a plan, or missed opportunities?* Association for the Study of Higher Education, Kansas City, November 2004.

Hagedorn, L. S., **Lester, J.** & McLain, M. *Balancing college and parenting: The case for Native Hawaiians with family responsibilities.* Kamehameha Conference, Honolulu, October 2004.

Hagedorn, L. S., **Lester, J.**, & Moon, H. S. *Native Hawaiian community college students: What happens?* Council for the Study of Community Colleges, Minneapolis, April 2004.

**Lester, J.** & Hagedorn, L. S. *Coursetaking patterns of Latina community college students: On the transfer path.* American Educational Research Association, San Diego, April 2004.

Maxwell, W. B., Hagedorn, L. S., Cypers, S., Moon, H. S. & **Lester, J.** *The placement/course level match in remedial mathematics courses among urban community college students.* American Educational Research Association, San Diego, April 2004.

Hagedorn, L. S., Cypers, S., **Lester, J.**, Moon, H. S. & Maxwell, W. *Transfer between community colleges and four-year colleges: The all American game.* Association of the Study of Higher Education Conference, Portland, November 2004

Hagedorn, L. S., Moon, H. S., & **Lester, J.** *Kamehameha boarding and day students: Comparisons of educational attainment and well-being.* Hawaiian International Conference of Education, Honolulu, January 2003.

Sundt, M., **Lester, J.**, Hunt, F., & Holley, K. *What Ed doctoral students are saying.* National Association of Student Personnel Administrators, St. Louis, March 2003.

Hagedorn, L. S., Maxwell, W. B., Moon, H. S., Cypers, S. & **Lester, J.** *Course-shopping in the urban community colleges: An analysis of student drop and add activities.* American Educational Research Association, Chicago, April 2003.

Hagedorn, L. S., Moon, H. S., & **Lester, J.** *The academic and occupational outcomes of private residential high school student instruction.* American Educational Research Association, Chicago, April 2003.

Hagedorn, L. S., Moon, H. S., & **Lester, J.** *Factors contributing to college retention in the Native Hawaiian population.* Kamehemaha Research Conference, Honolulu, September 2003.

## **SELECTED GUEST LECTURES**

Leading in Place: Promoting Change from the Bottom-Up, VAULTS NSF: ADVACNE Conference, May 2024.

Leading in Place: Promoting Change from All Levels, Northern Virginia Community College, November 2019.

Leading in Place: Promoting Change From the Bottom-Up, University of Missouri, October 2019.

Learning Analytics for Community Colleges, Old Dominion University, June 2019.

Qualitative Research Design in Community Colleges, ECMC Workshop, April 2019.

Workplace Bullying in Higher Education, Miami University, February 2019.

Encouraging and Supporting Faculty in Teaching Ethics, Center for Engineering Ethics & Society, National Academy of Engineering, January 2017.

Work Life Balance and Family Medical Leave Policies at Rowan University, May 2016.

Encouraging and Supporting Faculty in Teaching Ethics, Center for Engineering Ethics & Society, National Academy of Engineering, January 2017.

Civility on higher Education at HACC Central Pennsylvania's Community College, April 2016.

Fostering Civility in Higher Education. Presentation for Provost Voices from the Field Speaker Series at Virginia International University, September, 2015.

Institutional Change and Project RiSE. Presentation for Louisiana State University Conference on Active Learning Pedagogies, August, 2015.

Women Can't Have it All?: Work-Life Issues in Higher Education. Presentation for University of Maine ADVANCE Conference: Advancing Women in Academe, May 2013

If Student Affairs – Academic Affairs Collaboration is Such a Good Idea, Why So Few Examples: Presentation for George Mason University University Life Professional Development Symposium, November 2012.

The Balance between Professional and Personal Lives. Division J Graduate Student and Faculty Mentoring Seminar. American Educational Research Association, Vancouver, April 2012.

Promoting Collaboration in Higher Education for STEM Development. Presentation for the 2012 UnSummit Sponsored by Yamana Science, 2012.

Promoting Change from the Bottom-Up: Grassroots Leaders in Higher Education. Presentation for the Virginia Community College System Developmental Education Faculty Professional Development Program, 2011.

Reframing Leadership: Understanding Organizational Cultures in Higher Education. Presentation for the Leadership Legacy Program at George Mason University, 2011.

Building Bridges Across the Professions: Promoting Successful Intraprofessional Collaborations. Presentation for School of Public Health, University of Minnesota, Teaching and Learning Series, 2011.

Establishing the Family-Friendly Campus: Models for Effective Practice. Presentation for the Michigan State University LEAD Seminar Series, 2010.

Establishing the Family-Friendly Campus: Getting Back to Basics. College and University Work Family Association, 2010.

Finding the Right Assessment Tool. CAS National Symposium, 2009.

Organizing Higher Education for Collaboration: The Role of Student Affairs Professionals. Michigan College Personnel Association, 2009.

The Balance between Professional and Personal Lives. Division J Graduate Student and Faculty Mentoring Seminar. American Educational Research Association, San Diego, April 2009.

Gender equity in higher education: Implications for curriculum and instruction. Fulbright Visiting Scholars Conference, Washington DC, April, 2009.

Leadership in a world of divided feminism. Moravian College, March 2009.

Preparing for the job search: The do's and don'ts of successful searching and transitioning into an academic or practitioner career. Graduate Student Council, American Educational Research Association, San Francisco, April 2006.

Leveraging the Doctoral Experience to Support Early Career Balance. Division J Graduate Student and Faculty Mentoring Seminar. American Educational Research Association, San Francisco, April 2006.

Student Development Theory. Student Affairs Work in College Course at the University of Southern California, September 2005.

Gender and Student Development: A feminist perspective. Student Development Theory Course at the University of Southern California, January 2005.

#### **EDITORIAL ACTIVITIES AND BOARD MEMBERSHIPS**

Editorial Board Member Journal of Women and Gender in Higher Education, 2022-present  
Editor of Community College Review, 7/2013 – 7/2020  
Editorial Board Member Community College Review, 5/2009 – 2013  
Editorial Board Member Journal of Diversity in Higher Education, 1/2015 – 8/2022  
Book Review Editor for the Journal About Women in Higher Education, 9/2011 – 7/2013  
Board member for the Council for the Study of Community Colleges, 4/2007 – 4/2014

### **SELECT LIST OF JOURNAL REVIEWS**

Journal of Diversity in Higher Education, Journal of Higher Education, Education Policy, New Direction for Community Colleges, Community College Review, National Women's Studies Association Journal, Journal About Women in Higher Education.

### **SELECT PROFESSIONAL SERVICE AND ASSOCIATION ACTIVITIES**

#### Current

Reviewer for ASHE annual conference, 2003 – present  
Reviewer for CSCC annual conference, 2003 – present  
Reviewer for AERA annual conference, 2003 – present

#### Past

Chair, AERA Division J Outstanding Publication Award, 2015 – 2018  
National Science Foundation Review Panel, 3/2017-4/2017  
University of Massachusetts, Boston Higher Education Program External Review Board, 1/2017-5/2016  
Vice President for Research and Publication CSCC, 5/2012 – 5/2015  
ASHE Dissertation of the Year Committee, 2011 - 2015  
Program Chair of the AERA annual conference program committee, 2013 - 2014  
Member of AERA Taskforce on Bullying, 2012 - 2013  
Member of the AERA annual conference program committee, 2012 - 2013  
Co-Chair Virginia AAUP Women's Concern Committee, 2010 - 2011  
Member of the CSCC International Education Committee, 2010 - 2014  
Member of ASHE 2010 program committee, 2009 - 2010  
Chair of CSCC Website Redevelopment Committee, 2009 - 2011  
Member of CSCC Board, 2007-2010  
Member of the CSCC Nominations Committee, 2007 - 2008  
Member of the AERA committee to organize the graduate student and faculty mentoring seminar, 4/2005

### **REPRESENTATIVE UNIVERSITY SERVICE ACTIVITIES**

Johns Hopkins University

Member of the Vice Dean of Education Committee, 3/2023 – present  
Member of the SOE Dean’s Leadership Council, 3/2023 – present

George Mason University

Co-chair Office of the Provost Adjunct Committee, 8/2019 – 3/2023  
Member of the Faculty Senate Taskforce on Reimagining Faculty Roles and Awards, 9/2020 – 3/2023  
Ex Officio College of Humanities and Social Sciences Faculty Assembly Faculty Workload Working Group, 9/2020 - 3/2023  
Ex Officio College of Humanities and Social Sciences Faculty Assembly Term Faculty Affairs Committee, 8/2020 - 3/2023  
Ex Officio College of Humanities and Social Sciences Faculty Assembly Term Faculty Affairs Ad hoc Committee, 11/2019 - 5/2020  
Ex Officio College of Humanities and Social Sciences Faculty Assembly New Building Ad hoc Committee, 11/2019 - 5/2020  
Member of the College of Humanities and Social Sciences Promotion and Tenure Committee, 8/2018 – 10/2019  
AUCHO-I Internal Review Committee for GMU Residential Life, 3/2017-8/2019  
Member of Academic Program Review Committee, 8/2016 – 3/2017  
Faculty advisor for newly created Journal of Mason Graduate Student Research 12/2012 – 8/2019  
Non-traditional, Interdisciplinary, and Adult Learning Committee, 8/2010 – 8/2012  
Member of MasonLeads, 8/2010 - 2013  
Member of the MasonLeads, Leadership Legacy Sub-Committee, 8/2010 - 3/2023  
Member of the Diversity Research Group, 10/2009 – 8/2017  
Member of the Interdisciplinary Curriculum Committee, 8/2009 – 8/2019  
Member of the Higher Education Program Executive Committee, 8/2008 – 2012

Old Dominion University

Member of the Higher Education Program Committee, 8/2006 – 5/2008  
Steering committee member for the Women’s Studies undergraduate program, 8/2006 - 5/2008  
Member of the Women’s Caucus, 8/2006 – 5/2008  
Introductory statistics review committee, 4/2007 - 5/2008

University of Southern California

President of the Graduate Student Feminist Network, 8/2001 – 5/2006  
Voting member of the Remarkable Women’s Award Committee, 1/2005 – 3/2005  
Steering committee member for the Center for Feminist Research, 8/2002 – 8/2003  
President, PASA Network, 4/2002 – 8/2003

**DISSERTATION/THESIS ADVISORY COMMITTEES (+ DENOTES COMMITTEE CHAIR)**

George Mason University

+Joanna Jauchen (completed 2024). PhD Dissertation on faculty allies for social justice initiatives.

+Khaseem Davis (completed 2023). PhD Dissertation on first generation highly achieving historically marginalized student scholarly identity.

+Sarah Bogdewiecz (completed 2022). PhD Dissertation on grassroots leadership among community college staff.

+John Dooris (completed 2022). PhD Dissertation on higher education policy coalitions and gainful employment.

+Jennifer Lebron (completed 2021). PhD Dissertation on faculty agency among international faculty.

+Carrie Klein.(completed, 2020). PhD Dissertation on organizational logics in higher education.

+ Adrienne Thompson (completed, 2018). PhD Dissertation on student engagement among transfer students.

+Brydin Banning (completed, 2017). Master's thesis on academic professionals identity development.

+Elizabeth Kalinowski Ohrt (completed, 2018). PhD Dissertation on academic advisors and trust.

+Aoi Yamanaka (completed, 2018). PhD Dissertation on microaggressions and faculty of color.

+ Yolanda Gibson (completed, 2015). DA Dissertation Alumni Giving.

+ Nicole Sealy (completed, 2017). PhD Dissertation on International Student Enrollment.

+ Elizabeth Pitt (completed, 2018). PhD Dissertation on Faith Development and Study Abroad.

+Michael Perini (completed, 2015). PhD Dissertation on Librarian Faculty Identity.

+Hollie Chessman (completed, 2015). PhD Dissertation on Well-Being and Student Affairs Professionals.

+David Farris (completed, 2016). PhD Dissertation on Academic Committees.

+Allison Thimble.(completed, 2015). DA Dissertation on Community College Academic Advising.

+Brice Struthers. (completed, 2014). MAIS Thesis on Microaggressions in Career and Technical Education.

+Carrie Klein. (completed, 2013). MAIS Thesis on Boundary Spanners and Collaboration in Higher Education.

+Tanneh Kamara. (completed, 2012). DA Dissertation on GMU Pathways Project.

+August Runge. (completed). MAIS, Successful Collaborations Between Museums and Universities.

+Guilbert Brown. (completed, 2012). Dissolving the iron triangle: Increasing access and quality at reduced costs in public higher education.

+Michael Perini. (completed, 2011). MAIS Thesis on For-Profit Education and Corporate Responsibility.

+Joan Giampa Petro. (completed, 2012). DA Dissertation on Teaching in the Arts.

David Mathias (in progress). DA Dissertation teaching and learning.

Kimberly Lister. (completed 2009). MAIS, Administrative and student relationships: Improving communication skills.

Stephanie Floyd. (completed 2010). MAIS Thesis on For-Profit Institutions and the Public Good.

Leticia Garcia. (completed 2011). MAIS Thesis, Texas 10% Rule and Implications for Affirmative Action Policies.

Old Dominion University

+ Sue Phelan. (completed 2011). Ph.D., Community College Leadership

Margaret Machon. (completed, 2012). Ph.D., Community College Leadership

Wendy Tighe. (2008). Ph.D., Community College Leadership

**PROFESSIONAL AFFILIATIONS**

Association for the Study of Higher Education

American Education Research Association

College and University Work-Family Association

Council for the Study of Community Colleges

National Women's Studies Association

American Association of University Professors