

**CURRICULUM VITAE**  
**NORMA L. DAY-VINES, Ph.D.**

Professor  
 Department of Counseling and Educational Studies  
 School of Education Johns Hopkins University  
 2800 N. Charles Street Baltimore, MD 21218  
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 410-908-4983

**EDUCATION**

***Doctor of Philosophy in Counselor Education***

North Carolina State University  
 Minor: Psychology

***Master of Education in Guidance and Personnel Services***

North Carolina State University, Raleigh, North Carolina  
 Minor: Interdisciplinary (Psychology & Sociology)

***Bachelor of Arts in English***

University of North Carolina at Chapel Hill, Chapel Hill, North Carolina  
 Major: English

**ACADEMIC POSITIONS**

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|--------------|--|
| 2012-Present | Johns Hopkins University, Baltimore, MD<br>Professor<br>School of Education<br>Counseling and Educational Studies  |
| 2022-2023:   | Johns Hopkins University, Baltimore, MD<br>Interim Vice Dean for Academic Affairs<br>School of Education   |
| 2021-2024    | Johns Hopkins University, Baltimore, MD<br>Associate Dean for Diversity and Faculty Development<br>School of Education                                   |
| 2018-2021    | Johns Hopkins University, Baltimore, MD<br>Associate Dean for Faculty Development<br>School of Education   |
| 2012-2018    | Johns Hopkins University, Baltimore, MD<br>Professor, Program Area Lead, Program Lead<br>School of Education<br>Counseling and Human Development Program |

- 2005-2012 Virginia Polytechnic Institute and State University, Falls Church, VA  
Associate Professor  
College of Liberal Arts and Human Services  
Division of Education Leadership and Policy Studies
- 2004-2005 The College of William and Mary, Williamsburg, VA  
Associate Professor, Director of School Counseling Program  
School of Education  
School Psychology and Counselor Education Department
- 1997-2004 The College of William and Mary, Williamsburg, VA  
Assistant Professor, Director of School Counseling Program  
School of Education  
School Psychology and Counselor Education Department

### **PROFESSIONAL POSITIONS**

- 1987-1994 Wake County Public School System  
*Professional School Counselor*

### **HONORS, PRIZES AND AWARDS**

#### **Memberships**

- Member, American Counseling Association (ACA)  
Member, Association for Multicultural Counseling and Development (AMCD)  
Member, Association for Counselor Education and Supervision (ACES)

#### **Professional Leadership Positions**

- Process Observer, American Counseling Association Governing Council (2021-2022)  
Editorial Board, *Professional School Counselor* (2008-2011)  
Editorial Board, *Professional School Counselor* (2002-2005)

#### **Governance Activities**

- Faculty and Budgetary Affairs Committee (2020-2024)  
Promotions Committee (2018-2024)  
Program Area Lead, (2017-2018)  
Program Leader, Counseling and Human Development (2012-2017)  
Mental Health Task Force (2015-2017)  
Sexual Violence Advisory Committee (2014-2021)  
Member, Promotions Committee (2012-2015)  
Co-Chair, Promotions Committee (2013-2015)  
Co-Chair, Faculty Affairs Committee (2013-2014)

### **Governance Activities Cont'd.**

Member, Doctoral Committee (2013-Present)

Member, Ad Hoc Committee, Bloomberg Distinguished Professorship (2014)

### **Awards**

Thelma T. Daley Advocacy and Equity Award, American Counseling Award (nominated, December, 2024)

James Calvin Award for Excellence in Diversity, Equity, and Inclusion Award, *Diversity Leadership Council - Johns Hopkins University*, May 2024

Career Impact Award, *Integrative Learning and Life Design - Johns Hopkins University*, November 2023.

Distinguished Alumni Achievement Award, *North Carolina State University*, April 2022.

Presidential Citation, *American Counseling Association*, March 2019.

Excellence in Teaching Award, School of Education, *Johns Hopkins University*, May 2018.

Exemplary Diversity Leadership Award. *Association of Multicultural Counseling and Development*, March 2013.

### **Fellowships, Grants, Contracts**

Co-Principal Investigator, Recruit, Educate, Support, Evaluate and Train (RESET). Sponsored by US Department of Education, Mental Health Services. \$4,700,000. (April 2023-March 2028).

Contract, Henry Health/Hurdle Telemental Health Company. Organized research regarding culturally competent mental health. \$82,840. (January 2022-December 2022).

Contract, Henry Health/Hurdle Telemental Health Company. Organized research regarding culturally competent mental health. \$82,840. (January 2021-December 2021).

Principal Investigator, FutureLearn Course Development Grant. Development and delivery of an online multicultural counseling course. \$20,000. (July 2020 – March 2021).

Co-Principal Investigator, “ACCESS (Achieving College/Career Excellence through Student Success) Initiative.” Baltimore Children and Youth Fund. Sponsored by Associated Black Charities Maryland, \$148,183.85, (September 2018-August 2019).

Co-Principal Investigator, “Achieving College/Career Excellence through Student Success (ACCESS)”. Sponsored by MHEC, \$256,137.00, (March 2017-May 2018). (Co-Principal Investigator).

### **Fellowships, Grants, Contracts Cont'd.**

Co-Principal Investigator, "FY 2017 College Preparation Intervention Program Carver Vocational-Technical & Digital Harbor". Sponsored by Maryland Higher Education commission, \$141,086.00, (May 2017-November 2018). (Principal Investigator).

Co-Principal Investigator, "FY 2017 College Preparation Intervention Program Fredrick Douglass Camp; Edmonson West-side". Sponsored by Maryland Higher Education Commission, \$115,051.00, (May 2017-November 2018). (Co-Principal Investigator).

Co-Principal Investigator, College Preparation Intervention Program (CPIP); *Achieving College/Career Excellence through Student Success (ACCESS)*, Maryland Higher Education Commission, \$172,576. 2017-18.

Principal Investigator Kresge Foundation. National Consortium for School Counseling and Postsecondary Success, *Planning Grant for Landscape Study of School Counseling for College and Career Readiness*. \$150,000. 2015-16.

Consultant, Institute of Education Sciences (IES). *Double Check: A Cultural Proficiency and Student Engagement Model*. \$1,676,576. 2012-2014 (consultant).

Research Award Recipient, *Empirical Summer Program in Applied Multi-Ethnic Research* (EPSAMR), Stipend \$2,500. University of Michigan, Ann Arbor. Summer 2007.

Co-Principal Investigator OERO faculty research grant, *An Examination of a Model for Using Culturally Relevant Literature*. Office of Educational Research and Outreach (OERO) for \$7,000. Summer 2006.

Co-Principal Investigator of a mini grant entitled, *An Investigation of a Group Counseling model for African American High School Students Experiencing Difficulty*. Association for Specialists in Group Work (ASGW) for \$500. Spring 2006.

Co-Principal Investigator of a one-year project entitled, *Cultural Competence Curriculum Training*. Funded by the Commonwealth of Virginia, Division of Special Education and Student Services for \$30,000.00. May 2003-January 2004.

Co-Principal Investigator of a project entitled, *Cultural Competence Curriculum Model*. Funded by the Commonwealth of Virginia, Division of Special Education and Student Services for \$60,000.00. May 2000-2003.

## **PUBLICATIONS**

### **Refereed Publications**

- Brawner, R., **Day-Vines, N.L.**, Gubara, S., Agorsor, C., Jackson, Z., Ran, T., & Caldwell, N. (in press). A qualitative analysis of a minoritized client's perception of racial, ethnic, and cultural ruptures during the counseling process. *Journal of Multicultural Counseling and Development*.
- Young, A., **Day-Vines, N.L.**, Xiong, Y., & Miller, J. (in press). A socially just framework: School counselor leadership and broaching practices. *Professional School Counseling*.
- Day-Vines, N.L.**, Zhang, J., Cluxton-Keller, F., Hicks, D., Jones, C.T., Spann, T., Daga, D., & Agorsor, C., (2024). An investigation of the construct validation of the broaching attitudes and behavior scale – clients. *Journal of Multicultural Counseling and Development*. <https://doi.org/10.1002/jmcd.12300>
- Cogan, M.B., Franklin, C., **Day-Vines, N.L.**, Sudak, D.M., Sejdiu, Z., Patel, Y., Kronsberg, H., Ruble, A. (2023). A Conceptual Framework for Preparing Residents to Broach Racial, Ethnic, and Cultural Factors with Patients in Supportive Psychotherapy. *Academic Psychiatry*, 48, 168–172. <https://doi.org/10.1007/s40596-023-01802-9>
- Day-Vines, N. L.** (2023). An analysis of the reconceptualizing the achieving success everyday group counseling model. *Journal of School-Based Counseling Policy and Evaluation*, 5(1), 29-32. <https://doi.org/10.25774/xrch-xf46>
- Day-Vines, N.L.**, Brodar, J.R., Hicks, D., Fernandez-Korto, E.B., Garcia, C., Jones, K. (2022). An investigation of the relationship between school counselor trainees' broaching behavior and their racial identity attitudes. *Journal of Counseling and Development*, 100, 3-13. <https://doi.org/10.1002/jcad.12406>
- Day-Vines, N.L.**, Bryan, J., Griffin, D., & Brodar, J. (2022). Grappling with race: A national study of the broaching behaviors of school counselors, clinical mental health counselors, and counselor trainees. *Journal of Multicultural Counseling and Development*, 50, 25-34. <https://doi.org/10.1002/jmcd.12231>
- Graham, J., **Day-Vines, N.L.**, & Zaccor, K. (2022). Dis, dat, and dem: Addressing linguistic awareness for counselors of African American English speakers. *Journal of Multicultural Counseling and Development*. <https://doi.org/10.1002/jmcd.12241>
- Graham, J., Welfare, L., **Day-Vines, N.L.**, & Ghoston, M. (2022). Dis, dat, and dem: Addressing linguistic awareness for counselors of African American English speakers. *Journal of Multicultural Counseling and Development*. <https://doi.org/10.1002/jmcd.12235>

### **Refereed Publications Cont'd.**

- Day-Vines, N.L.**, Cluxton-Keller, F., Agorsor, C., & Gubara, S. (2021). Strategies for broaching the subjects of race, ethnicity and culture. *Journal of Counseling and Development*, 99, 348-357. <https://doi.org/10.1002/jcad.12380>
- Day-Vines, N.L.**, Cluxton-Keller, F., Agorsor, C., Gubara, S., & Otabil, N. (2020). The multidimensional model of broaching behavior. *Journal of Counseling and Development*, 98, 107-118. <https://doi.org/10.1002/jcad.12304>
- Larsen, K., Bradshaw, C., Rosenberg, M., & **Day-Vines, N.L.** (2018). Examining how culturally responsive teaching and proactive behavior management. *School Psychology Review*, 47, 153-166. <https://doi.org/10.17105/SPR-2017-0070.V47-2>
- Day-Vines, N.L.**, Booker Ammah, B., Steen, S., & Arnold, K.M. (2018). Getting comfortable with discomfort: Preparing counselor trainees to broach racial, ethnic, and cultural factors with clients during counseling. *International Journal for the Advancement of Counselling*, 40, 89-104. <https://doi.org/10.1007/s10447-017-9308-9>
- Day-Vines, N.L.**, Bryan, J., & Griffin, D. (2013). The Broaching Attitudes and Behavior Survey (BABS): An exploratory assessment of its dimensionality. *Journal of Multicultural Counseling and Development*, 41, 210-223. <https://doi.org/10.1002/j.2161-1912.2013.00037.x>
- Bryan, J., **Day-Vines, N.L.**, Griffin, D., Holcomb-McCoy, C., & Moore-Thomas, C. (2012). Who are teachers referring to the school counselor and why? Exploring the disproportionality dilemma in school counseling. *Journal of Counseling and Development*, 90, 177-190. <https://doi.org/10.1111/j.1556-6676.2012.00023.x>
- Bryan, J., Moore-Thomas, C., **Day-Vines, N.L.**, & Holcomb-McCoy (2011). School counselors as social capital: The effects of high school college counseling on college application. *Journal of Counseling and Development*, 89, 190-199. <https://doi.org/10.1002/j.1556-6678.2011.tb00077.x>
- Moore-Thomas, C., & **Day-Vines, N.L.** (2010). Culturally competent collaboration: School counselor collaboration with African American families and communities. *Professional School Counseling*, 11, 159-165. DOI: [10.1177/2156759X1001400106](https://doi.org/10.1177/2156759X1001400106)
- Patton, J.M., **Day-Vines, N.L.** & McSwain, A. (2010). Cultural competency training curriculum that addresses disproportionality in special education and the cultural, class achievement and discipline gaps. *International Journal of Education*, London, England.

### **Refereed Publications Cont'd.**

- Bryan, J., **Day-Vines, N.L.**, Holcomb-McCoy, C., & Moore-Thomas, C. (2010). Using national education longitudinal datasets in school counseling research. *Counselor Education and Supervision*, 49, 266-279.
- Day-Vines, N.L.**, Booker, B., Smith, K., Barna, J., Maiden, J., Zegley, L., & Felder, M. (2009). African American English (AAE): Implications for school counseling professionals. *Journal of Negro Education*, 78, 70-82.
- Bryan, J., Holcomb-McCoy, C., Moore-Thomas, C., & **Day-Vines, N.L.** (2009). Who sees the school counselor for college information? The role of school counselors in college access. *Professional School Counseling*, 12, 280-291.
- Bryan, J., Moore-Thomas, C., **Day-Vines, N. L.**, Holcomb-McCoy, C., & Mitchell, N. (2009). Characteristics of students who receive school counseling services: Implications for practice and research. *Journal of School Counseling*, 7(21).
- Day-Vines, N.L.**, & Terriquez, V. (2008). A strength-based approach to promoting discipline among African American and Latino students. *Professional School Counseling*, 12, 170-175. <https://doi.org/10.5330/PSC.n.2010-12.170>
- Moore-Thomas, C., & **Day-Vines, N.L.** (2008). Culturally competent counseling for religious and spiritual African American adolescents. *Professional School Counseling*, 11, 159-165. <https://doi.org/10.5330/PSC.n.2010-11.159>
- Day-Vines, N.L.**, Wood, S., Grothaus, T., Craigen, L., Holman, A., Dotson-Blake, K., & Douglass, M. (2007). Broaching the subjects of race, ethnicity, and culture during the counseling process. *Journal of Counseling and Development*, 85, 401-409. <https://doi.org/10.1002/jcad.12069>
- Day-Vines, N.L.** (2007). The Escalating incidence of suicide among African Americans: Implications for counselors. *Journal of Counseling and Development*, 85, 370-377. <https://doi.org/10.1002/j.1556-6678.2007.tb00486.x>
- Day-Vines, N.L.** (2007). Wellness in the midst of tragedy and adversity. *Journal of Humanistic Counseling, Education and Development*, 46, 242-247.
- Day-Vines, N.L.**, & Holcomb-McCoy (2007). Wellness and African American counseling professionals. *Journal of Humanistic Counseling, Education and Development*, 46, 82-97.
- Day-Vines, N.L.**, Moore-Thomas, C., & Hines, E. (2005). Processing culturally relevant bibliotherapeutic selections with African American adolescents. *Counseling Interviewer*, 38(1), 13-18.

### **Refereed Publications Cont'd.**

- Day-Vines, N.L., & Day-Hairston, B. (2005).** The escalating incidence of suicide among African American adolescents. *Counseling Interviewer*, 37(4), 60-65.
- Day-Vines, N.L., & Day-Hairston, B. (2005).** Culturally congruent strategies for addressing the behavioral needs of urban African American Adolescents. *Professional School Counseling*, 8, 236-243.
- Holcomb-McCoy, C., & Day-Vines, N.L. (2004).** Assessing school counselor multicultural competence: A multidimensional concept. *Measurement and Evaluation in Counseling and Development*, 37, 154-162.
- Day-Vines, N.L., Patton, J., & Baytops, J. (2003).** African American adolescents: The impact of race and middle-class status on the counseling process. *Professional School Counseling*, 7, 40-51.
- Edgar, E., Patton, J., & Day-Vines, N.L. (2002).** Democratic dispositions in cultural competency: Ingredients for school renewal. *Race and Special Education*, 23(4), 231-241.
- Lutzer, V., & Day-Vines, N.L. (2001).** The healthy relationships program: Preventing sexual assault of youth. *Reclaiming Children and Youth*, 10 (3), 158-161.
- Day-Vines, N.L. (2000).** Ethics, power and privilege: Salient issues in the development of multicultural competencies for special education teachers serving African American children with disabilities. *Teacher Education and Special Education*, 23, 3-18.
- Day-Vines, N.L., Barker, J., & Exum, H. (1998).** Impact of Diasporic travel on the racial identity development of African American college students. *The College Student Journal*, 32, 463-471.
- Day-Vines, N.L., Day-Hairston, B., Carruthers, W., Wall, J., & Lupton-Smith, H. (1996).** Conflict resolution: The value of diversity in the recruitment, selection, and training of peer mediators. *The School Counselor*, 43, 392-410.
- Carruthers, W., Carruthers, B., Day-Vines, N.L., Bostic, D., & Watson, D. (1996).** Conflict resolution as curriculum: A definition, description, and process for integration in core curricula. *The School Counselor*, 43, 345-373.

### **Journal Special Issues**

- Day-Vines, N.L. (Guest Editor).** (in progress). Broaching the Subjects of Race, Ethnicity, and Culture. *Journal of Multicultural Counseling and Development*.



### **Journal Special Issues**

**Day-Vines, N.L.** (Guest Editor). (2005). Counseling African American Children and Adolescents, Part 1. [Special Issue]. *Counseling Interviewer*, 37(4).

**Day-Vines, N.L.** (Guest Editor). (2005). Counseling African American Children and Adolescents, Part 2. [Special Issue]. *Counseling Interviewer*, 38(1).

### **Books**

Day-Vines, N. (under contract). *Broaching the Subjects of Race, Ethnicity, and Culture During the Counseling Process: Strategies for Facilitating Meaningful Dialogue with Clients*. Routledge.

### **Book Chapters**

**Day-Vines, N.L., & Hicks, D.** (in press). Broaching the subjects of race, ethnicity, and culture with African American males: Implications for school counselors. In S. Steen and E. Hines (Eds.), *Equity-Based Career Development and Postsecondary Transitions: An American Imperative*. Information Age Publishing.

Brawner, R., & **Day-Vines, N.L.** (2024). Invitational skills as a precursor to counselors' efforts to broach racial, ethnic, and cultural factors with clients. In K. Butler and A.S. Butler (Eds.), *Intersectionality: Becoming a Culturally Competent Counselor*. Cognella.

**Day-Vines, N.L.** (in press). Wellness and Grief. In G. Corey, M. Muratori, J.T. Austin, J.A. Austin (Eds.). *Counselor Self-Care* (2<sup>nd</sup> Ed.). American Counseling Association.

**Day-Vines, N.L., & Young, A.** (2023). Broaching Race and Other Cultural Identities. In L. Summers (Ed.), *Multicultural counseling: Responding with cultural humility, empathy and advocacy* (pp. 466-477). Springer Publishing.

Steen, S., Hicks, D., & **Day-Vines, N.L.** (2022). Equity-Focused Group Counseling Strategies: Preparing African American Males for Their First Year in College. In E. Hines & L. Owen (Eds.). *Equity-Based Career Development and Postsecondary Transitions: An American Imperative* (463-492). Information Age Publishing.

**Day-Vines, N.L., Day-Hairston, B.O., Wise, V., & Vines, J.O.** (2021). Addressing Anti-Black Racism in School Counseling Contexts. In C. McCoy (Ed.). *Antiracist counseling in schools and communities* (33-55). American Counseling Association.

Steen, S., Bryan, J., & **Day-Vines, N.L.** (2018). Leading psychoeducational groups. In B. Erford (Ed.), *Group Work: Processes and Applications* 2<sup>nd</sup> ed. New York: Merrill/Prentice Hall.

### **Book Chapters Cont'd.**

Moore-Thomas, C., & **Day-Vines, N.L.** (2017). Culturally competent collaboration: School counselor collaboration with African American families and communities. In T. P. Remley, Jr., W. D. Rock, & R. M. Reed (Eds.), *Ethical and legal issues in school counseling* (4th ed.)(pp. 393-413). Reprinted article from *Professional School Counseling*, 14(1), 53-63.  
doi: <http://dx.doi.org/10.5330/prsc.14.1.0876387q7466x634>

Bryan, J., Steen, S., & **Day-Vines, N.L.** (2015). Psychoeducational groups in schools. In B. Erford (Ed.), *Group Counseling in the Schools* (pp. 244-263). New York: Merrill/Prentice Hall.

**Day-Vines, N.L.**, McPherson, J., & Shorter, R. (2015). Broach This: Addressing Race and Representation with African American Males. In Henfield, M.S., & Washington, A.R. (Eds.), *School Counseling for Black Male Student Success in 21st Century Urban Schools* (pp.43-58). Charlotte, NC: Information Age Publishing.

**Day-Vines, N.L.**, & Holcomb-McCoy, C. (2013). Broaching the subjects of race, ethnicity, and culture as a tool for addressing diversity in Counselor Education classes. In J. West, D., Bubenzer, J., Cox, & J. McGlothlin. (Eds.), *Teaching in Counselor Education: Engaging Students in Meaningful Learning* (pp. 151-166). Alexandria, VA: Association for Counselor Education and Supervision.

Steen, S., Bryan, J., & **Day-Vines, N.L.** (2011). Leading psychoeducational groups. In B. Erford (Ed.), *Group Work: Processes and Applications*. New York: Merrill/Prentice Hall.

**Day-Vines, N.L.**, Patton, J., Quek, C., & Wood, S. (2008). Addressing the socio-emotional and curricular needs of gifted African American adolescents. In R. Olenchak (Ed.). *The Social and Emotional Development of Gifted Children: What Do We Do?* National Association of Gifted Children.

### **Contributed Scholarly Papers Cont'd.**

Neighbors, H., **Day-Vines, N.L.**, Jones, A.W. (2022). *The effect of vicarious racism on Black mental health*. Hurdle Health.

Neighbors, H., & **Day-Vines, N.L.** (2021). *Voices of a Collective Experience: Vicarious Racism and its Effects on Black Mental Health*. Hurdle Health.

Wise, V., & **Day-Vines, N.L.** (June 22, 2020). What Do We Do Now About Racism? National Association of Independent Schools.  
<https://www.nais.org/learn/independent-ideas/june-2020/what-do-we-do-now-about-racism/>

### **Contributed Scholarly Papers Cont'd.**

- Day-Vines, N.L.** (2020). Enhancing the broaching behaviors of counselor trainees. In G. Corey, R.H. Haynes, P. Moulton, & M. Muratori. *Clinical Supervision in the Helping Professions: A Practical Guide* (3<sup>rd</sup> ed.). American Counseling Association.
- Day-Vines, N.L.** (2020). Response to: The multidimensional Model of broaching behavior (MMBB). In G. Corey, R.H. Haynes, P. Moulton, & M. Muratori. *Clinical Supervision in the Helping Professions: A Practical Guide* (3<sup>rd</sup> ed.). American Counseling Association.
- Day-Vines, N.L., & Wood, S.** (2006). The application of solution focused counseling with gifted students. *Gifted Education Communicator*, 37 (1), 34-41.
- Day-Vines, N.L.** (2005). Introduction to special issue on counseling African American adolescents (Part 2). *Counseling Interviewer*, 38(1), 5-6.
- Day-Vines, N.L.** (2005). Introduction to special issue on counseling African American adolescents. (Part 1), *Counseling Interviewer*, 37(4), 5-8.
- Patton, J., & Day-Vines, N.L.** (2003). *A curriculum and pedagogy for cultural competence: Strategies to guide the training of special and general education teachers*. Richmond, VA: Department of Education.
- Day-Vines, N.L., & Patton, J.** (2003, February - March). The perils, pitfalls, and promises of the No Child Left Behind Act of 2001: Implications for the education of African American and other minority learners. *Training and Technical Assistance Center Link Lines*, 1-2.
- Day-Vines, N.L., & Patton, J.** (2003, February - March). No child left behind: Now what do we need to do to be culturally responsive. *Training and Technical Assistance Center Link Lines*, 3-5.

### **Research Reports from Grant or Contract Work**

- Day-Vines, N.L.** (2003). A report submitted to Monmouth University for the Outside Review of the Educational Counseling Program.

### **Refereed Manuscripts Under Review or in Progress**

- Young, A., & **Day-Vines, N.L.**, & Xiong, Y. (under review). A socially just framework: School counselor leadership and broaching practices. *Professional School Counseling*.
- Day-Vines, N.L.**, Zhang, J., Cluxton-Keller, F., Hicks, D., Mwombebe, B., Austin, M., Henderson, C., Henning, M., & Pecku, M. (in progress). An Investigation of African origin clients' perceptions of their therapists' ability to broach racial, ethnic, and cultural concerns during the counseling process.

### **Refereed Manuscripts Under Review or in Progress Cont'd.**

**Day-Vines, N.L.,** Depauw, H., Theodore, K., Liu, B., & Chen, H.C. (in progress). An investigation of the relationship between mental health providers' social attitudes and their self-reported broaching orientation.

**Day-Vines, N.L.,** Howard, A., Highe, N. Hairston, B.O. (in progress). Suicide among African American males: Historical underpinnings, cultural correlates of self-harm, and implications for care.

Young, A., Xiong, Y., & **Day-Vines, N.L.** (in progress). Counselors at the core: Focus group insights on the complexities of student challenges in modern

Young, A., Xiong, Y., & **Day-Vines, N.L.** (in progress). The voices of school counselor leaders: Navigating the school counseling landscape

Young, A., Xiong, Y., & **Day-Vines, N.L.** (in progress). Connecting the dots: Unpacking the social determinants of education and the impact on mental health in schools

### **Grand Round Lectures**

**Grand Rounds Lecture, *Broaching the Subjects of Race, Ethnicity, and Culture as an Important Correlate of Supportive Psychotherapy.*** University of Iowa, March 11, 2025.

**Grand Rounds Lecture, *Broaching the Subjects of Race, Ethnicity, and Culture with Patients During Supportive Psychotherapy.*** University of Pittsburgh. September 20, 2024.

**Grand Rounds Lecture, *Addressing the Contextual Dimensions of Race, Ethnicity, and Culture.*** University of Maryland. April 18, 2024.

### **Invited Scholarly Papers and Talks**

**Presenter, *Culturally Responsive Counseling Approaches Workshop Series.*** The Center for Excellence in EMDR Therapy. January-May, 2025. Virtual.

**Presenter, *School Counselor Leadership and Broaching Practices.*** Richardson, TX. November 2024.

**Keynote Address, *Making Space for Race and Other Intersectional Identities within EMDR.*** Eye Movement Desensitization Reprocessing International Association EMDRIA Conference. September 2022. Virtual.

**Presenter, *Integrating and Synthesizing Broaching Techniques with EMDR.*** EMDRIA Conference. September 2022. Virtual.

### **Invited Scholarly Papers and Talks Cont'd.**

**Presenter,** *Ethical Approaches to Broaching Race, Ethnicity, and Culture with Clients.* Children's Health of Orange County (CHOC). May 2022. Virtual.

**Presenter,** *Preparing Counselor Trainees to Broach the Subjects of Race, Ethnicity, and Culture During the Counseling Process.* Association of Counselor Education and Supervision. March 2022. Virtual.

**Presenter,** *Broaching the Subjects of Race, Ethnicity, and Culture with Clients.* University of Arkansas. November 2020. Virtual.

**Presenter,** *Mental Health Awareness and Ethnic Minorities.* JHU – Employee Assistance Program. May 2021. Virtual.

**Presenter,** *Women of Color and Mental Health During COVID, George Floyd's Murder, Protests and Beyond.* American University School of Education, Summer Institute on Education, Equity and Justice. June, 2020. Virtual.

**Keynote,** *What Shall I Tell My Colleagues Who Are Black?* 3rd Annual Black Mental Health Symposium. September, 2018, Charlotte, NC.

**Co-Presenter,** *Embedding Counselor Frame of Reference as a Prerequisite for Broaching Cultural Issues in College Readiness Counseling.* White House Convening. October, 2016. Washington, DC.

**Presenter,** *Unpacking the Student Life Cycle – Strengthening College-Going Pipelines and Promoting Academic Success of Diverse Student Populations During Their First Semesters at a University.* Reinvention Center National Conference November 2016. Arlington, VA.

**Presenter,** *The Paradox of Middle-Class Status: Helping Middle Class African American Children Develop a Blueprint for Obtaining Social, Cultural, and Economic Capital.* Prince George's County Public School System. February 2014. Landover, MD.

**Presenter,** *A Participatory Action Research Model for Reducing the Referral, Suspension, and Expulsion of African American Males.* Anne Arundel Public School System. August, 2013, Severn, MD.

**Presenter,** *Spotlighting the Elephant in the Room: Broaching the Subjects of Race, Ethnicity, and Culture During the Counseling Process.* School-Community United in Partnership (SCUP) Conference. September, 2013. Rockville, MD.

**Presenter,** *Space, Place, and Belonging: Helping Middle Class African American Children Access Social, Cultural, and Economic Capital.* First Baptist Church of Glenarden, Family Academy Workshop. April 2013. Upper Marlboro, MD.

### **Invited Scholarly Papers and Talks Cont'd.**

**Presenter,** *Culturally Congruent Strategies for Addressing the Behavioral Needs of Urban African American Male Adolescents.* Guilford County Public Schools, Summer Teachers' Institute. August, 2012. Greensboro, NC.

**Presenter,** *School Counselors' Role in Promoting College Access.* Prince William County Staff Development for School Counselors. November, 2011. Woodbridge, VA.

**Presenter,** *Using Culturally Relevant Communication Strategies to Foster Behavioral Improvement Among African American Adolescent Males.* A.I. Mose Conference. October, 2011. Orangeburg, SC.

**Presenter,** *Addressing the Politics of Hair and Skin Color Among Students of Color.* Prince William County Staff Development for School Counselors. August, 2011. Woodbridge, VA.

**Presenter,** *School Counseling to Close the Achievement Gap: A Social Justice Framework.* Ross Trust Symposium: Understanding the Complexities of Student Identity in Our Schools. June, 2011. Johnston, IA.

**Keynote,** *Multicultural Counseling Competencies: Guideposts for the Past, Present, and Future.* 10th Annual Counselors' Multicultural Competencies Training. District of Columbia Public Schools. May 2011. Washington, D.C.

**Presenter,** *Broaching the Subjects of Race, Ethnicity, and Culture.* Center for Multicultural Mental Health Research – Harvard Medical School. October, 2008. Harvard University, Cambridge, MA.

**Presenter,** *Ushering African American Males into the Land of Milk and Honey Using Culturally Responsive Educational Strategies.* Virginia Beach School Board Staff Development for Central Office Staff. March-April, 2008. Virginia Beach, VA.

**Presenter,** *Strategies for Working More Effectively with African American Male Adolescents.* Baltimore Safe and Drug Free Schools Conference. September, 2007. Baltimore, MD.

**Presenter,** *Helping School Counselors Successfully Broaching the Subjects of Race, Ethnicity, and Culture during the Counseling Process.* Anne Arundel County Staff Development for School Counselors. October, 2007. Arnold, MD.

**Presenter,** *African American Adolescents and the Escalating Incidence of Suicide: Implications for Educators.* ECLIPSE Lecture Series Presentation. University of South Florida. March, 2007. Tampa, FL.

### **Invited Scholarly Papers and Talks Cont'd.**

**Presenter,** *Preparing African American Students for Academic Success Using Culturally Relevant Bibliotherapy (CRB) Campaigns.* Prince William County Staff Development for School Counselors. August, 2006. Woodbridge, VA.

**Presenter.** *Cultural Competency for Homeless Coordinators and Liaisons.* August, 2006. Houston, TX: Houston Public Schools, Region 4.

**Presenter,** *Ushering All Children Into the Land of Milk and Honey Using Culturally Relevant Counseling Approaches.* 5th Annual Counselors' Multicultural Competencies Training. District of Columbia Public Schools. May 2006. Washington, D.C.

**Presenter,** *Minding the Gap: Promoting Achievement Using Culturally Relevant Literacy Campaigns with a Focus on African American Children.* Newport News Public School Staff Development for School Counselors. August, 2005. Newport News VA.

**Presenter,** *Promoting Academic Achievement and Positive Behavior Using Culturally Responsive Strategies with African American Adolescents.* Newport News Public School Staff Development for School Counselors. August, 2005. Newport News VA.

**Keynote Speaker,** *Suicide Prevention Strategies for African American Male Adolescents.* Peninsula Counselors Association. December, 2004. Newport News, VA.

**Keynote Speaker,** *Stimulating and Promoting Culturally Relevant Literacy Interventions.* Anne Arundel County Media Specialists Meeting. November, 2004. Gambrills, MD.

**Presenter,** *Culturally Relevant Strategies for Closing the Achievement Gap.* Anne Arundel County Curriculum Specialists Meeting. September, 2004. Gambrills, MD.

**Presenter,** *Minding the Gap: Promoting Achievement Using Culturally Relevant Literacy Campaigns.* Williamsburg-James City County Public School System. August, 2004. Williamsburg, VA.

**Presenter,** *Beyond Cultural Awareness to Competence: Strategies for Reducing the Achievement Gap.* Williamsburg-James City County Public School System, August, 2004. Williamsburg, VA.

**Presenter,** *Beyond Cultural Awareness to Competence: Leadership Strategies for Reducing the Achievement Gap.* Anne Arundel County Administrative Leadership Seminar. June, 2004. Arnold, MD.

### **Invited Scholarly Papers and Talks Cont'd.**

**Keynote Speaker**, *Addressing Teasing, Bullying, and Sexual Harassment in an Era of Accountability*, Virginia Counselor Association. November 2003. Williamsburg, VA.

**Co-Presenter**, *Culturally Responsive Educational Practices for School Personnel*. National Association for the Education of Homeless Children and Youth Annual Conference. November 2003. Washington, D.C.

**Presenter**, *Promoting Academic Achievement and Motivation in African American Adolescents*. Suffolk Public School System, Staff Development. August 2003. Suffolk, VA.

**Presenter**, *Solution Focused Counseling*, Newport News Public School System, Staff Development. February 2003. Hampton, VA.

**Presenter**, *A Guide to Gender Fair Counseling for Science, Technology, Engineering, and Mathematics Reviewers*, Virginia Space Grant Consortium. January 2003. Hampton, VA.

### **Refereed Scholarly Papers and Talks**

**Co-Presenter**, *(De)constructing the Cultural Other: Professional Responses to Cultural Diversity in Mental Healthcare Interactions*. Pacific Rim College of Psychiatry & World Association of Cultural Psychiatry. September 2025. Tokyo, Japan.

**Co-Presenter**, *Not All the Same: African Origin Clients' Perceptions of Their Therapists' Ability to Broach Racial, Ethnic, and Cultural Concerns During the Counseling Process*. American Counseling Association. March 2025. Orlando, FL

**Co-Presenter**, "They Not Like Us": Addressing Cultural Correlates of Suicide Among African American Male Adolescents in School and Clinical Contexts. March 2025. Orlando, FL

**Co-Presenter**, *Clinical Supervision and Suicide Dialogue Among African American Males: A How-to-Guide for Counselor Educators*. Black Mental Health Symposium, September 2024. Virtual.

**Co-Presenter**, *The Broaching Framework: Guiding Discussions of Race, Gender, and Culture in Psychotherapy*. 24<sup>th</sup> World Congress of Psychotherapy, February 2024, Mexico City, Mexico.

**Co-Presenter**, *The Construct Validation of the Broaching Attitudes and Behaviors Survey – Clients (BABS-C)*. American Counseling Association. March 2023. Toronto, CA



### **Refereed Scholarly Papers and Talks Cont'd.**

**Co-Presenter,** *Broaching the Subjects of Race, Ethnicity, and Culture with Psychiatry Patients: An Integrative Framework.* 23<sup>rd</sup> World Congress of Psychotherapy, February 2023, Casablanca, Morocco.

**Co-Presenter,** *Broaching the Subjects of Race, Ethnicity, and Culture with Clients: Repairing Ruptures.* August 2021. Virtual.

**Co-Presenter,** *Strategies for Broaching the Subjects of Race, Ethnicity and Culture with Client from Marginalized Groups.* American Psychological Association. August 2020. Virtual.

**Co-Presenter,** *Broach Inclusive Talks: An Investigation of the Relationship Between Broaching Attitudes and Behaviors and Racial Identity Functioning of School Counselor Trainees.* American School Counselor Association. July 2020. Virtual.

**Co-Presenter,** *We Admitted a Diverse Student Body, Now What? Addressing the Needs of African American Students.* National Association of Independent Schools. February 2020. Philadelphia, PA.

**Co-Presenter,** *Broaching: Strategies for Initiating and Responding to Clients' Cultural Context.* American Psychological Association. August 2019, Chicago, IL.

**Co-Presenter,** *Broaching the Subjects of Race, Ethnicity, and Culture During the Counseling Process: A Cross-Sectional Study.* International Association of Counseling Annual Conference, September 2018, Rome, Italy.

**Co-Presenter,** *Broach This: Strategies for Initiating and Responding to Clients' Cultural Context.* American Counseling Association. March 2017. San Francisco, CA.

**Presenter,** *The Construct Validation of the Broaching Attitudes and Behavior Survey (BABS): A Tool for Measuring the Extent to Which Counsellors Discuss Race, Ethnicity, and Culture with Clients.* British Association of Counseling and Psychotherapy. May, 2014. London, England

**Presenter,** *Helping African American Students Attending Private Schools Develop a Blueprint for Securing Social and Cultural Capital.* American Counseling Association. March, 2014. Honolulu, HI.

**Presenter,** *Preparing Counselor Trainees to Broach Racial, Ethnic, and Cultural Concerns with Culturally and Linguistically Diverse Clients.* American Counseling Association. March, 2013. Cincinnati, OH.

### **Refereed Scholarly Papers and Talks Cont'd.**

**Co-Presenter,** *The African American Female Experience: Perceptions of Self, Body Image and Overall Appearance.* American Counseling Association. March, 2012. San Francisco, CA.

**Co-Presenter,** *Broaching the Subjects of Race, Ethnicity, and Culture during the Supervisory Process.* Association of Counselor Education and Supervision. October, 2011. Nashville, TN.

**Co-Presenter,** *African American English: Background and Implications for Counselors.* American Counseling Association. October, 2011. Nashville, TN.

**Co-Presenter,** *Counselors Respond to Precious.* American Counseling Association. March, 2011. New Orleans, LA.

**Co-Presenter,** *Peer mentoring for tenure-track faculty: A model for success.* Southern Association of Counselor Education and Supervision. October, 2010. Williamsburg, VA

**Co-Presenter,** *Do Ask, Do Tell: Broaching the Subjects of Sexual Orientation During the Counseling Process.* American Counseling Association. March, 2010. Pittsburgh, PA.

**Presenter,** *To Broach or to Breach? That is the Question: Addressing Race, Ethnicity, and Culture in a Counseling Context.* American Counseling Association. March, 2009. Charlotte, NC.

**Co-Presenter,** *Spotlighting the Elephant in the Room: Preparing Counselor Trainees to Broach Racial and Cultural Factors During Treatment.* American Counseling Association. March, 2008. Honolulu, HI.

**Co-Presenter,** *Recruiting and retaining Gifted African American students: Perspectives from Experts in the Field.* National Association for Gifted Children (NAGC). November 2006. Charlotte, NC.

**Presenter,** *Broaching the Subjects of Race, Ethnicity and Culture During the Counseling Process.* Southern Association of Counselor Education and Supervision (SACES). September, 2006. Orlando, FL.

**Presenter,** *Helping School Counselors Successfully Broach the Subjects of Race, Ethnicity, and Culture During the Counseling Process.* American School Counseling Association. June, 2006. Chicago, IL.

### **Refereed Scholarly Papers and Talks Cont'd.**

**Presenter**, *Promoting Academic Achievement and Positive Behavior Using Culturally Responsive Strategies with African American Adolescents (half day workshop)*, American School Counseling Association. June, 2005. Orlando, FL.

**Co-Presenter**, *Broaching Cultural Factors During the Counseling Process: Optional or Necessary*. American Counseling Association. April, 2005. Atlanta, GA.

**Co-Presenter**, *(M)othering and counselor education: Women of Color Discuss Balancing and Stereotypes*. Association of Counselor Education and Supervision. October, 2005. Pittsburg, PA.

**Co-Presenter**, *Solution-Focused Counseling for the Gifted Student*. National Association for Gifted Children. November, 2004. Salt Lake City, Utah.

**Co-Presenter**, *Broaching the Subjects of Race, Ethnicity, and Culture During the Counseling Process*. Southern Association of Counselor Education and Supervision. September, 2004. Athens, GA.

**Co-Presenter**, *Getting Tenure and Promotion: Strategies for Collaboration with Junior Faculty*. Southern Association of Counselor Education and Supervision. September, 2004. Athens, GA.

### **Refereed Scholarly Papers and Talks Cont'd.**

**Presenter**, *African American Adolescents and the Incidence of Suicide: Strategies for Prevention and Intervention*. American School Counseling Association. June, 2004. Reno, NV.

**Co-Presenter**, *"Children Left Behind": A Data Driven Intervention to Promote Post-Secondary Education Planning for Students with Learning Disabilities*. The Education Trust School Counseling Summer Academy. June 2004. Norfolk, VA.

**Co-Presenter**, *Infusing Data Driven Collection, Analysis, and Decision-Making Into the School Counseling Practicum and Internship*, The Education Trust School Counseling Summer Academy. June 2004. Norfolk, VA.

**Presenter**, *Relationships Between Self Concept, Ethnic Identity, and Academic Achievement in a Diverse Sample of High School Students*. American Counseling Association. March, 2004, Kansas City, MO.

**Presenter**, *The Intersection of Race and Class and Its Impact on Counseling Middle Class African American Adolescents*. American School Counselor Association. June, 2003. St. Louis, MO.

**Refereed Scholarly Papers and Talks Cont'd.**

**Presenter,** *Race & Class: Its Impact on Counseling Middle Class African American Adolescents.* American Counseling Association. March 2003. Anaheim, CA.

**Presenter,** *Beyond Cultural Awareness to Competence: Evidence Based Strategies for Reducing the Achievement Gap.* Office of Special Education Programs. February, 2003. Washington, D.C.