

DAVID CHARLES PELOFF, M.A.

Associate Director

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EDUCATION

M.A., Curriculum and Instruction, University of North Carolina at Chapel Hill.

B.S., Business, Indiana University, Bloomington.

POSITION

Associate Director, 2015 to present, Center for Technology in Education (CTE), Graduate School of Education, Johns Hopkins University (JHU).

Senior Program Director for Emerging Technologies, 2012 to present, Center for Technology in Education (CTE), Graduate School of Education, Johns Hopkins University (JHU).

RECENT GRANTS

Quantitative Assessment of Live Three-Dimensional Immersive Operating Room Observation via Virtual Reality Technology Compared to In-Person Training for Orthopaedic Surgical Education. Principal Investigators: Uma Srikumaran, School of Medicine, David C. Peloff, School of Education, and Vinciya Pandian, School of Nursing (2022 – present).

Impact Now: The Maryland State Department of Education (MSDE) Partnership Grant FY22. Sponsored by MSDE Division of Special Education and Early Intervention (2021 - 2022).

Virtual Training to Increase Pediatric Provider Self-Efficacy, Johns Hopkins University Discovery Grant, Peloff, Trent, and Burke (2017-2018).

Federal Race to the Top Grant: Early Learning Challenge (Phase 1). A collaboration between the Maryland State Department of Education, the Ohio Department of Education, and the Center for Technology in Education at Johns Hopkins University (2012 to 2017).

Federal i3 Scale-up Grant: A Technology-Facilitated Scale Up of a Proven Model of Mathematics Instruction in High Need Schools. A collaboration between Old Dominion University, the Success for All Foundation, and the Center for Technology in Education at Johns Hopkins University (2011 to 2015).

TEACHING

Gaming and Simulations for Learning (ED.893.628), Johns Hopkins University International Teaching and Global Leadership program, Summer 2020, Summer 2021, and Fall 2021.

SERVICE

Co-Chair, Center for Technology in Education Strategic Planning Committee, 2015 to present.

Chair, Center for Technology in Education Committee on Data Security and PII, 2016 to present.

Member, Center for Technology in Education Executive Council, 1999 to present.

RECENT PAPERS AND PRESENTATIONS

Trent, M., Peloff, D., Burke, A., Continuing Education Without Compromising Patient Safety: Virtual Training to Increase Pediatric and Adolescent Provider Knowledge, Skills, and Self-efficacy for Intrauterine Device (IUD) Placement, The Society for Adolescent Health and Medicine (SAHM), (December 2022, submitted).

Peloff, D., Playing the Villain: A Reflection on the Value of Different Character Perspectives in Simulation-Based Technologies, <https://education.jhu.edu/2021/05/character-perspectives-in-simulation-based-technology>. (May 2021)

Peloff, D., Brunetti, M., Jensen, J., The Development and Implementation of an Enhanced Version 2.0 Kindergarten Readiness Assessment (KRA) Informed By Four Years of Administration across Maryland and Ohio, The National Conference on Student Assessment, San Diego, CA (June 2018).

Peloff, D., Carling, L., Thompson, K., Nunn, J. The Kindergarten Readiness Assessment in South Carolina: 2016-2017 Review and Analysis. South Carolina Department of Education, Columbia, SC (November 2017).

Peloff, D., Ready for Kindergarten, the Early Learning Assessment, Annapolis, MD (October 2017).

Peloff, D., Thompson, K., Gugliucciello, V., Nunn, J. MDRC Study Review on Digital Resources and the SFA HUB. Success for All Experienced Sites Conference, The Success for All Foundation, New York, NY (January 2017).

Peloff, D., Technical Implementation of Kindergarten Entry Assessments. The District of Columbia Department of Education, The DC Public Schools, Washington, DC. (April 2016).

Peloff, D., The COS Competency Checker (COS-CC). Evaluating Educator Competencies Related to Child Outcomes Summary (COS), The DaSy Center. (February 2016)

The Power Teaching HUB. Success for All National Conference, Success for All Foundation, Los Angeles, CA. (January 2016).

Peloff, D., Technology and the Kindergarten Readiness Assessment, Version 1.5. Technology Advisory Committee (TAC), MSDE and the Ohio Department of Education, San Francisco, CA. (December, 2015).

Peloff, D., ECCAS: A Comprehensive Overview for USDE Program Officers. U.S. Department of Education Race to the Top Program Officers Meeting, U.S. Department of Education, Washington, DC. (September 2015)

Peloff, D., Early Childhood Comprehensive Assessment. Nevada State Board of Education Quarterly Meeting, The Nevada State Board of Education, Las Vegas, NV. (August 2015).

Nunn, J., Peloff, D., Ready for Kindergarten: Lessons from the Field. The National Conference on Student Assessment, The Council of Chief State School Officers, San Diego, CA (June 2015).