

Camille L. Bryant

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EDUCATION

University of Virginia, Charlottesville, VA

- Ph.D. in Educational Research, Statistics and Evaluation 2010
- M.Ed. in Educational Research, Statistics and Evaluation 2007

Georgia State University, Atlanta, GA

- Georgia Teaching Certificate in Early Childhood Education 2004

College of William and Mary, Williamsburg, VA

- B.S. in Psychology 2000

HIGHER EDUCATION EXPERIENCE

Johns Hopkins University-School of Education, Baltimore MD

Interim Director, Doctor of Education Program 2019-2021

EdD Research Methods Coordinator 2016-2019

Johns Hopkins University-School of Education, Baltimore MD

Associate Professor 2015-present

Courses Taught:

- ED.883.718: Research Methods and Systematic Inquiry I
- ED.883.719: Research Methods and Systematic Inquiry II
- ED.883.721: Evaluation of Educational Policies and Programs
- ED.863.681: Research and Evaluation for Counselors
- ED.880.665: Mixed Methods Research
- ED.883.510: Understanding Educational Research

- Teach research methods courses to graduate students.

Columbus State University-College of Education and Health Professions, Columbus, GA

Associate Professor 2014-2015

Assistant Professor 2010-2014

Courses Taught:

- EDUF 6116: Educational Research Methods
- EDUF 7115: Psychology of Teaching
- EDUF 7116: Applied Educational Research
- EDUF 7117: Quantitative Research
- EDUF 8126: Introduction to Statistical Concepts
- EDUF 8127: Quantitative Experimental Research
- EDUF 8128: Advanced and Multivariate Statistics
- EDUF 8129: Developing the Dissertation Proposal

- Taught introductory and advanced research courses to graduate students.

University of Virginia, Charlottesville, VA

2007-2010

Graduate Teaching Assistant

- Assisted graduate students with understanding univariate and multivariate concepts and analysis.

Piedmont Virginia Community College, Charlottesville, VA

2008-2010

Adjunct Professor

- Taught introductory mathematical statistics courses.

University of Virginia, Charlottesville, VA
Instructor

2008

- Taught graduate statistics course.

PROFESSIONAL EXPERIENCE

Atlanta GA Public Schools, *Capitol View Elementary School*

2002-2006

Instructor

Georgia Mutual Assistance Association Consortium-Resources for Refugee and Immigrant Youth,
Stone Mountain, GA
Americorps VISTA-Youth Coordinator

2000-2001

PUBLICATIONS

Refereed Journals

Zahedi, S., **Bryant, C.L.**, Iyer, A. & Jaffer, R. (2023). The use of blended learning to promote learner-centered pedagogy in elementary math classrooms. *Educational Research for Policy and Practice*, .
<https://doi.org/10.1007/s10671-023-09346>

Zahedi, S., Iyer, A., Nedungadi, S., & **Bryant, C. L.** (Under Review). Theoretical framework and empirical validation of the school leader as changemaker scale at K-12 schools in India, *Studies in Education Evaluation*

Pape, S. J., **Bryant, C. L.**, JohnBull, R. M., & Karp, K. S. (2022). Improvement science as a frame for the dissertation in practice: The Johns Hopkins University experience. *Impacting Education*, 7(1), 59-66. <https://doi.org/10.5195/ie.2022.241>

Borkoski, C. & **Bryant, C.L.**, Eith, C. (2021). The dissertation clinic: Research methods support for EdD students. *Impacting Education*.

Zahedi, S., Jaffer, R., **Bryant, C.L.**, & Bada, K. (2021). Service-learning effects on student civic engagement and community - A case study from India. *Education, Citizenship, and Social Justice*. doi: 10.1177/17461979211041334

Zahedi, S., **Bryant, C.L.**, Iyer, A., Jaffer, R. (2021). Professional learning communities at a primary and secondary school network in India. *Asia Pacific Journal of Teacher Education*.
<https://doi.org/10.1007/s12564-020-09665-7>

Frazier, A. D., & **Bryant, C. L.** (2019). Developing visual-spatial thinking in elementary youth using sensorimotor experiences: Approaches from a Piagetian cognitive framework. *Journal of Pedagogical Research*. doi:10.33902/jpr.vi0.122

Bryant C. L., Frazier, A. D., Becker, B., & Rees, A. (2019). Children as community planners: Embodied activities, visual-spatial thinking, and a re-imagined community. *Children's Geographies*. doi: 10.1080/14733285.2019.1646888

Paré-Blagoev, E., Ruble, K., **Bryant, C. L.**, & Jacobson, L. (2019). Schooling in survivorship: Understanding caregiver challenges when survivors return to school. *Psycho-Oncology*, 28(4), 847-853. doi:10.1002/pon.5026

Dennie, D., Acharya, P., Greer, D., & **Bryant, C. L.** (2019). The impact of teacher student relationships and classroom engagement on student growth percentiles of 7th and 8th grade students. *Psychology in the Schools*, 57(1), 1-16. doi: 10.1002/pits.22238

Parsons, A. W., & **Bryant, C. L.** (2016). Deepening kindergarteners' science vocabulary: A design study. *Journal of Educational Research, 109*(3), 218-234. doi: 10.1080/00220671.2014.968913 or <http://www.tandfonline.com/loi/vjer20>

Bryant, C. L., & Maarouf, S., Burcham, J., & Greer, D. (2016). The examination of a teacher candidate rubric: A confirmatory factor analysis. *Teaching and Teacher Education, 57*(3), 79-96. doi:10.1016/j.tate.2016.03.012

Becker, B., Rees, A., Frazier, A., & **Bryant, C. L.** (2015). Integrating theatre & geography to develop spatial thinking in youth. *University of Alabama Press, 23*, 67-80.

Conradi, K., Jang, B. G., Craft, A., & **Bryant, C. L.**, & McKenna, M. C. (2013). Measuring adolescents' attitudes toward reading: A classroom survey. *Journal of Adolescent and Adult Literacy, 56*(7), 565-570. doi: 10.1002/JAAL.183

McKenna, M., Conradi, K., **Lawrence, C.**, Huang, B., & Meyer, J. (2012). Reading attitudes of middle school students: A U.S. survey. *Reading Research Quarterly, 27*(3), 283-306. doi: 10.1002/RRQ.021

Books

Bryant, C. L., Becker, B. Frazier, A. D. (In Progress). *Imagining Spaces: A Children's Play*

Pape, S., **Bryant, C.L.**, JohnBull, R. & Karp, K. (Eds.) (In Press): *Transforming identities: How an EdD program develops practitioners into scholar-practitioners*. Myers Education Press.

Book Chapters

Bryant, C. L. (In Press). Research methods. In A.S. Fitzgerald & G. Bosch (Eds.) *Education Scholarship in Healthcare. The Health Scholar's Toolbox*. Springer Nature.

Pape, S. J., **Bryant, C. L.**, JohnBull, R. M., & Karp, K. S. (In Press). The JHU EdD program: designed to transform local contexts through shifting student identities. In S. J. Pape, K. S. Karp, C. L. Bryant, & R. M. JohnBull (Eds). *How an EdD program develops practitioners into scholar-practitioners*. Myers Education Press

JohnBull, R. M., **Bryant, C. L.**, Karp, K. S., & Pape, S. J. (In Press). From doctoral students to scholar-practitioners: mechanisms for identity transformation. In S. J. Pape, K. S. Karp, C. L. Bryant, & R. M. JohnBull (Eds). *How an EdD program develops practitioners into scholar-practitioners*. Myers Education Press

Bryant, C. L., Pape, S. J., JohnBull, R. M.; & Karp, K. S. (In Press). The role of research methods courses in transforming the identities of scholar-practitioners. In S. J. Pape, K. S. Karp, C. L. Bryant, & R. M. JohnBull (Eds). *How an EdD program develops practitioners into scholar-practitioners*. Myers Education Press

Bryant, C. L., Pape, S. J., JohnBull, R. M.; & Karp, K. S. (In Press). Lessons learned from scholar-practitioners and suggestions for the field. In S. J. Pape, K. S. Karp, C. L. Bryant, & R. M. JohnBull (Eds). *How an EdD program develops practitioners into scholar-practitioners*. Myers Education Press

Rees, A., Becker, B., **Bryant, C. L.** & Frazier, A. D. (2016). Shaping *Ourspace*: Children's embodiment and engaging nature. In A. M. F. Murnaghan & L. J. Shillington (Eds.) *Children, Nature, Cities* (pp. 171-194). New York, NY: Routledge.

Reviews

Journals Konold, T. R., & **Lawrence, C.** (2010). A review of the diagnostic assessments of reading with trial teaching strategies-second edition. In Spies, Carlson, and Geisinger (Eds.), *Mental Measurement Yearbook* (18th ed.), pp. 182-185. University of Nebraska: Buros Institute.

Reports

Saylor, T. & **Bryant, C.L.** (2021). Yearly Data Report. Unpublished manuscript for the Family and Children's Services: Certified Community Behavioral Health Clinic (CCBHC), Tulsa, OK.

Saylor, T. & **Bryant, C. L.** (2017, 2018, 2019). *Yearly Data Report*. Unpublished manuscript, for the Center for Individuals with Physical Challenges, Tulsa, OK.

Saylor, T. & **Bryant, C. L.** (2017). *A mixed methods needs assessment of Still She Rises*. Unpublished manuscript. The Bronx Defenders, Tulsa, OK.

Saylor, T. & **Bryant, C. L.** (2017). *Preliminary Data Report*. Unpublished manuscript, for the Center for Individuals with Physical Challenges, Tulsa, OK.

Davis, M., **Bryant, C. L.**, Borkowski, C., Gonzalez, I. (2017). *Opportunities for Open Communication: Report on the School of Education Retention Survey Results 2016*. Unpublished manuscript, Johns Hopkins University, Baltimore, MD.

Frazier, A. D., Klinkenborg, A., McDonald, K., Huntington, E., & **Bryant, C. L.** (2013). *A needs assessment exploring community needs of elementary schools in Muscogee County*. Unpublished manuscript, Columbus State University, Columbus, GA.

Bryant, C. L. (2012). *An evaluation of the Math CIRCLES program*. Unpublished manuscript, Columbus State University, Columbus, GA.

Lawrence, C. L. (2007). *A program evaluation examining the impact of Club Yancey on elementary school students' eating and exercise behaviors*. Unpublished manuscript, Yancey Elementary School, Charlottesville, VA.

PRESENTATIONS

Bryant, C.L., Becker, B., Frazier, A. (2022, June). *Storybooking: Breaking down stereotypes about spatial reasoning with children*. Children, Youth and Performance Conference, Toronto, Canada

Holland, B., **Bryant, C. L.** (2019, April). *Improving communication between public school leaders to support systemic innovation: A mixed-methods intervention study*. Paper presented at the American Educational Research Association Conference, Toronto, Canada.

Desy, J., Coderre, S., **Bryant, C. L.**, Veale, P., Busch, K., Kachra, R., Bass, A., Ruzycski, S., Ranelli, L., Paget, M., & Sobczsk, M. (2019, April). *Improving self-regulation of learning amongst underperforming medical students: An embedded mixed methods study*. Canadian Conference on Medical Education, Niagara Falls, Ontario.

Papadimitriou, A., & **Bryant, C. L.** (2018, August). *The application of mixed methods research in interdisciplinary higher education studies*. Mixed Methods International Research Association, Vienna, Austria.

Frazier, A. D., **Bryant, C. L.**, Becker, B., Rees, A. (2016, June). *Developing visual-spatial thinking in youth using sensorimotor experiences: Approaches from a Piagetian cognitive framework*. Paper presented at the Jean Piaget Society Annual Meeting, Chicago, IL.

Bryant, C. L., Cole, J. & Bushong, E. (2014, May). *A canonical correlation analysis of the influence of contextual factors on reading instruction: Evidence from the Early Childhood Longitudinal Study-*

first grade sample. Poster presented at the Women in Statistics Conference, Cary, NC.

- Becker, B., Rees, A., Frazier, A. D., & **Bryant, C. L.** (2014, April). *Shaping OurSpace: When theatre, geography, and pedagogy mix*. Paper presented at the Theatre Symposium: Southeastern Theatre Conference. Atlanta, GA.
- Frazier, A. D., **Bryant, C. L.** Rees, A., & Becker, B. (2014, January). *Shaping OurSpace: A multidisciplinary approach to developing spatial thinking*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Hackett, P., Baltimore, M., & **Bryant, C. L.** (2013, October). *Process and structure in research creation*. Presentation for the Gregory P. Domin Graduate Research Conference, Columbus, GA.
- Bryant, C. L.**, Konold, T. R., Cole, J. Bushong, E., & Shaw-Powell, P. (2013, April). *The Influence of poverty related contextual variables on reading instruction: Evidence from the Early Childhood Longitudinal Study-first grade sample*. Paper presented at the American Educational Research Association Conference, San Francisco, CA.
- Rees, A., Becker, B., Frazier, A. D., & **Lawrence, C.** (2012, November). *Spatial thinking, power, pedagogy and children's participation in planning: Finding common ground through geography and theatre*. Paper presented at the Southeastern Division of the Association of American Geographers Conference, Asheville, NC.
- Blalock, E., Greer, D., & **Lawrence, C.** (2012, June). *Early literacy interventions in an Early Head Start*. Poster presented at the National Head Start Conference, Washington DC.
- Blalock, E., Greer, D., & **Lawrence, C.** (2012, April). *Read to me! Early literacy interventions in an Early Head Start*. Paper presented at the American Educational Research Association Conference, Vancouver, British Columbia, Canada.
- Lawrence, C.** (2012, January). *Do teacher contextual factors matter?: Looking beyond the input output model of policy implementation*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Lawrence, C.** (2011, October). *Negotiating reading curricula: Why a reading endorsement matters for novice teachers*. Paper presented at the Georgia American Educational Research Association Conference, Savannah, GA.
- Lawrence, C.** (2011, June) *A look inside the black box of policy implementation*. Paper presented at the International Mixed Methods Research Conference, Leeds, United Kingdom.
- Lawrence, C.** (2010, January). *An examination of scripted reading programs: A policy perspective*. Paper presented at the Curry Research Conference, Charlottesville, VA.
- McKenna, M. C., Conradi, K., **Lawrence, C.** Craft, A. & Jang, B. (2009, December). *A national survey of adolescent attitudes towards reading*. Paper presented at the National Reading Conference, Albuquerque, NM.
- McKenna, M. C., Conradi, K., **Lawrence, C.** & Craft, A. (2009, November). *Adolescent reading attitudes survey: A tool for teachers*. Paper presented at the National Council of Teachers of English Conference, Philadelphia, PA.
- McKenna, M. C., Nagel, C. N., Conradi, K., & **Lawrence, C.** (2008, December). *Development of an adolescent reading attitude survey*. Paper presented at the National Reading Conference, Orlando, FL.
- Lawrence, C.** & Townsend, M. (2008). *An introduction to program evaluation*. Presentation for the UVA Women's Center. Charlottesville, VA, January 15, 2008.

WORKSHOPS

Pape, S., **Bryant, C. L.**, Paulson, E. (2016, October). *Problems of practice: Two program perspectives*. Workshop for the Carnegie Project on the Education Doctorate, Augusta, GA.

Bryant, C. L., Frazier, A., & Saltiel, I. (2013, February). Statistics Workshop. Columbus State University. Columbus, GA.

Frazier, A. **Bryant, C. L.**, & Saltiel, I. (2013, January). Qualitative, Quantitative and Mixed Methods Research. Columbus State University. Columbus, GA.

INVITED TALKS

Bryant, C. L., Burgess, K., & Christensen, K., (2014, October). *Research-everybody's doing it: Answers to questions about contemporary research*. Panel discussion at the Dr. Gregory P. Domin Graduate Research Conference. Columbus State University, Columbus. GA.

Bryant, C. L. (2014, April). *Navigating the tenure and promotion portfolio*. Panel discussion for the College of Education and Health Professions. Columbus State University, Columbus, GA.

Bryant, C. L. (2013, November). *Using video assignments as an instructional tool*. Presentation for the College of Education and Health Professions. Columbus State University, Columbus, GA.

GRANTS

W.T. Grant Foundation (Not Funded)

Abel, Y., PI, Pape, S. Co-PI. **Bryant, C.L.**-Research Methodologist, Johnbull, R.M.-Investigator, Karp, K., Investigator

Institute of Education Sciences (2021) \$1,999,935.00 (Not Funded).

Pape, S., P.I., **Bryant, C.L., Co-PI and Research Methodologist**, Barbour, K., Co-PI, Prosser, S., Co-PI
Developing Instruction to Support Executive Function and Self-Regulated Mathematics Learning Behavior

Institute of Education Sciences (2021) \$1,999,776.00 (Not Funded)

Pape, S., P.I., Prosser, S., Co-P.I., Diamond, J., Investigator, **Bryant, C.L.**, Investigator
Innovative Online Communities to Support Implementation of Mathshare and the Mathematics Achievement of Students with Disabilities

Institute of Education Sciences (2021) \$1,871,572.00 (Not Funded)

Pape, S., P.I., **Bryant, C.L.**, Investigator
Developing Instruction to Support Executive Function and Self-Regulated Mathematics Learning Behavior for Students with Learning Disabilities

U.S. Department of Health and Human Services (2014) \$1,317,905 (Funded)

Dorsey, B., P.I., **Bryant, C. L.**, Investigator
Early Head Start Childcare Partnership Program

The Knight Foundation (2013-2014) – \$10,000 (Funded)

Frazier, A., Rees, A., P.I.'s; Becker, B., Co-P.I., **Bryant, C. L.**; Co-P.I.
Shaping *OurSpace*

Columbus State University: College of Education and Health Professions (2012) \$3,000 (Funded)

Bryant, C. L., P.I.
Faculty Summer Research Grant

Columbus State University: College of Education and Health Professions (2012) \$2,000 (Funded)
Bryant, C. L., P.I.
 Faculty Summer Research Grant

PROFESSIONAL SERVICE

REVIEWER SERVICE

Educational Assessment	2021
Teaching and Teacher Education	2018-present
Review of Educational Research	2014-present
Reading Research Quarterly	2013-present
Children’s Geographies	2020
National Science Foundation-Grant Reviewer	2011-2020
Sage Publications-Statistics Textbooks	2011-2018
Routledge Publishing-Multivariate Statistics Textbook	2011
Georgia Undergraduate Research Conference	2013
Worth Publishers-Statistics Textbooks	2012

COMMITTEE SERVICE

Johns Hopkins University

Institutional Review Board	2016-present
Intellectual Property Committee	2015-2016

JHU School of Education

Research Integrity Committee	2022
Student Affairs Committee	2021-present
Workload Task Force	2021-2023
Student Affairs Committee	2015-17, 2021-
Faculty Search Committee	2016-present
Academic Misconduct Committee	2022
TA Policy Taskforce	2020-2021
Doctoral Committee, Co-chair	2019-2021
Faculty Evaluation Committee	2019-2020
EdD Advisory Committee	2018-2021
Promotions Committee	2017-2019
Diversity Committee	2015-2017
Promotions Appeal Committee	2016

PROFESSIONAL MEMBERSHIPS

Caucus for Women in Statistics	2014-present
American Educational Research Association	2010-present
Teach for America Alumni Association	2004-present

AWARDS

Distinguished Scholar Award	2015
Distinguished Faculty Member Award	2015
Phi Kappa Phi Honor Society	2014
Mary Catherine Ellwein Award	2009

National Reading Conference Minority Research Student Travel Award	2008
Golden Key International Honour Society	2008
Elsie Hughes Cabell Scholarship	2007

SKILLS

SPSS, SAS, Lisrel, AMOS, NVivo, Online Instruction (Quality Matters Certificate)