

Nathaniel O. Brown, Ph.D., CSWA, LMSW, LPC, NCC
Assistant Professor & Clinical Director

EDUCATION

The University of Georgia, Athens, GA
Doctor of Philosophy, Counselor Education and Supervision - **2017**
Counseling and Student Personnel Services (P-16 and Social Justice Focus)
(CACREP Accredited)
Cognate: College Student Affairs and Preparing Future Faculty

Clark Atlanta University, Atlanta, GA
Master of Social Work, Clinical Social Work - **2005**
(CSWE Accredited)
Specialization: Children and Families

Lander University, Greenwood, SC
Bachelor of Science, Interdisciplinary Studies and Pre-Law - **2002**

PROFESSIONAL EXPERIENCE

Johns Hopkins University, Baltimore, MD-**2023 – Present**
Assistant Professor of Clinical Mental Health Counseling
Clinical Director of Field Experience Placement

- Teach graduate courses in core CACREP areas of clinical mental health counseling, including courses relevant to Diversity and Social Justice as well as other areas (e.g., Career, Lifespan/Human Development, and/or Child/Adult Assessment and Interventions)
- Supervise and advise students
- Provide leadership and service in the program
- Maintain active membership and involvement with an appropriate counseling professional organization (i.e., ACA, MCA, ACES, ASCA, etc.)
- Participate in program development and accreditation activities, including the ongoing assessment of the program, curriculum, and student learning
- Participate in professional service at the school, university, state, regional, and national levels
- Provide oversight and coordination of field experience (practicum and internship) requirements that align with the mission of the Counseling program and mandates prescribed by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Facilitate and maintain open and frequent communication with the faculty lead and provide guidance to the Senior Academic Coordinator assigned to field experience coordination
- Provide program support through a variety of skills requiring planning, organization, confidentiality, communication, and an in-depth knowledge of supervision and clinical field experience expectations
- Visit and assess the appropriateness of existing field experience sites
- Identify and approve the appropriateness of new sites
- Establish and maintain relationships with field experience supervisors
- Support student questions and placement needs

- Develop second sites for internship students to obtain additional hours for Spring 2023 graduation
- Implement Tevera platform while transitioning away from TK20 as a repository for policy, field logs, approved clinical sites, etc.
- Prepare for summer practicum placements and support students who seek placements for summer and fall field experience, etc.
- Ensure practicum and internship course syllabi align with program curricula
- Initiate, monitor process, and approve MOUs
- Verify that all sites with student placements have approved/signed MOU's in place

Courses of Instruction

- Introduction to Clinical Mental Health Counseling - **ED.863.501**
- Ethical and Legal Issues in Counseling - **ED.863.795**
- Practicum in Clinical Mental Health Counseling - **ED.863.870**
- Diversity & Social Justice in Counseling - **ED.863.607**
- Internship I in Clinical Mental Health Counseling - **ED.863.875**
- Internship II in Clinical Mental Health Counseling - **ED.863.876**

Johns Hopkins University, Baltimore, MD-2021-2023

Lecturer of Clinical Mental Health Counseling

- Teach graduate courses in core CACREP areas of clinical mental health counseling, including courses relevant to Diversity and Social Justice as well as other areas (e.g., Career, Lifespan/Human Development, and/or Child/Adult Assessment and Interventions)
- Supervise and advise students
- Provide leadership and service in the program.
- Maintain active membership and involvement with an appropriate counseling professional organization (i.e., ACA, MCA, ACES, ASCA, etc.)
- Participate in program development and accreditation activities, including the ongoing assessment of the program, curriculum, and student learning
- Participate in professional service at the school, university, state, regional, and national levels

Courses of Instruction

- Introduction to Clinical Mental Health Counseling - **ED.863.501**
- Human Development and Counseling - **ED.861.605**
- Addictions Counseling I: Theory and Approaches - **ED. 863.630**
- Ethical and Legal Issues in Counseling - **ED.863.795**
- Practicum in Clinical Mental Health Counseling - **ED.863.870**
- Diversity & Social Justice in Counseling - **ED.863.607**
- Internship I in Clinical Mental Health Counseling - **ED.863.875**
- Internship II in Clinical Mental Health Counseling - **ED.863.876**

Lewis and Clark College Graduate School of Education and Counseling, Portland, OR-2018-2021

Assistant Professor of Professional Mental Health Counseling

Courses of Instruction

- Group Counseling-**CPSY-515**
- Career Counseling-**MHC-540**
- Diversity and Social Justice-**CPSY-550**
- Introduction to Counseling and Social Justice-**MHC-503**
- Professional Career Development-**MHC-591**
- Counseling and Mental Health Services in Foster Care-**CPSY-590**
(Developed elective course)
- Theory and Philosophy of Counseling-**MHC-513**
- Ethics and Legal Issues in Counseling-**MHC-532**
- Counseling Internship with Adults-**MHC-582**
- Counseling Internship with Children and Families-**MHC-583**
- Counseling Practicum-**MHC-580**
- Independent Study for Clinical Supervision-**MHC/CTSP-599**
- Treatment Planning in Counseling-**MHC-549**

Pacific Lutheran University, Tacoma, WA-2020-2021

Visiting Assistant Professor of Social Work (BSW Undergraduate Program)

- Taught 6 courses per year, including the social work micro/mezzo practice courses, field seminar, introductory social work classes (HBSE), and elective(s) or interdisciplinary programs such as First Year Experience (FYEP) or International Honors (IHON), and study away opportunities
- Served on program committees
- Provided program advising
- Served on program and department committee for the development of an MSW program and the CSWE accrediting process

Courses Instruction

SOCW 245 - Human Behavior in the Social Environment
SOCW 360 - Social Work Practice I: Generalist Social Work Practice
SOCW 387 - Child Welfare and Foster Care (I developed/created this course.)
SOCW 460 - Social Work Practice II: Families and Small Groups
SOCW 476 - Field Experience II
SOCW 486 - Field Experience Seminar II
SOCW 175 and 491 - J-Term on the Hill

Georgia Piedmont Technical College, Clarkston, GA-2016-2017

Dean of Student Affairs (Interim)

Georgia Piedmont Technical College, Clarkston, GA-2014-2018

Coordinator of Academic and Student Affairs and Instructor

Course of Instruction

- Job Acquisition Skills

Clark Atlanta University, Atlanta, GA-2014-2015
Graduate Teaching Assistant in Counselor Education

Courses of Instruction

- Group Counseling
- Couples and Family Therapy

AIDS Athens, Athens, GA-2012-2015
Counseling Practicum & Internship Therapist; Lead Men's Group Facilitator

Morehouse School of Medicine, Atlanta, GA-2012-2013
President's Office of Government Relations, Policy, and External Affairs
Graduate Assistant in Healthcare Policy Research

The University of Georgia, Athens, GA-2011-2012
Graduate Teaching Assistant in M.Ed. School Counseling Program

Course of Instruction

- Developmental Counseling

The University of Georgia, Athens, GA-2011-2012
Division of Student Affairs, University Housing
Conduct Review Board Advisor and Hearing Officer

Perimeter College at Georgia State University, Atlanta, GA-2007-2011
Student Affairs and College Mental Health Counselor

Perimeter College at Georgia State University, Atlanta, GA-2008-2010
Division of Academic Affairs
Instructor of Higher Education Development Seminar

Course of Instruction

- Higher Education Development Seminar

Atlanta Union Mission, Atlanta, GA-2006-2007
Behavioral Specialist, Women and Children's Program

Lutheran Services of Georgia, Atlanta, GA-2006-2007
Foster Care Case Manager

Department of Children and Family Services, Decatur, GA-2005-2006
Social Services Case Manager Specialist

Inner Harbour Psychiatric Hospital, Douglasville, GA-2004-2005
Clinical Therapist Intern and Pre-Adolescent Counselor

Judge Romae T. Powell Juvenile Justice Center, Atlanta, GA-2003-2004
Office of Child Advocacy
Child Advocate Intern

Clark Atlanta University, Atlanta, GA-2003-2004
Division of Student Affairs, Department of Residence Life
Resident Director

South Carolina Governor's Office, Greenville, SC-2002-2003
Office of the Continuum of Care
Service Coordinator Assistant

SCHOLARSHIP

Research Interests

- College mental health counseling
- Foster care experience of college students
- Counseling theoretical orientation development
- HIV/AIDS support groups
- Postsecondary education attainment of college students with foster care experience
- College transition of students with foster care experience
- Heuristic inquiry
- Survey research

Peer Reviewed Publications

Ford, J. D., **Brown, N.O.**, Filmore, J.M. (2019). Utilizing cultural competencies and a narrative intervention in career counseling with HIV/AIDS clients. *The Journal of Career Planning and Adult Development*.

Peer Reviewed Publications (In Progress)

Brown, N., Doyle, C., Archer A., Phelps, R., Eldridge, K. Foster care students' knowledge of college campus support programs.

Brown, N., Pennamon, R., Nwaogu, I., Cokley, R. From Ph.D. to counselor educators: BIPOC transition experiences of the imposter phenomenon in counselor education.

Brown, N. and Pennamon, R. The intersecting identities of black same gender love and relationships.

Book Chapters

Brown, N., Ford, D., Norris, J., Butler, K., (2021). Counseling theories. In: Butler, S.K., Locke, A.F., Filmore, J.M., ed., *Introduction to 21st century counseling from a multicultural and social justice approach*, 1st ed. IN: Cognella, Inc.

Book Chapters In Progress

Brown, N. and Armstrong, S. Tina's wish....her words matter. In: O. Ngadjui, J. Bettis, C. Chan, (Eds.), *Beyoncé is not alone: necessary counternarratives about women entertainers of color*, 1st ed.

Published Advocacy Interviews

Abdul-Alim, J., **Brown, N.O.**, Katrowitz, M., Quarles, D. (2019). Eight tips for foster care students and their counselors. *The Journal of College Admissions (Interview)*.

Jones, L. & **Brown, N.O.** (2019). Foster care students face challenges entering, graduating college. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/141129/> (Interview).

Brown, N., Brown, Dawn (Host), Owagboriaye, Ashabi (Host) (2020, November 11 – Episode 38). *Beyond queer stories: it's okay to talk about it*. <https://beyond-queer-stories.simplecast.com/episodes/re-air-nathan-its-okay-to-talk-about-it-PbSR7e2M> (Interview).

Magazine Article In Progress

Brown, N. Children in foster care need educational stability. *The Conversation US*.

IRB Approved Research Studies In Progress

Bonner, M., Tang, H., and Brown, N. (2022). Gatekeeping practices among counselor educators in CACREP programs.

Amechi, M., **Brown, N.** (2020). A DisCrit study of college students of color with Dis/abilities and foster care experience. Old Dominion University.

Shell, E., Johnson, L., **Brown, N.**, Hughes, K. (2021). For the culture: a grounded theory of black counselor supervision. Clark Atlanta University.

Legislative Advocacy

OR Legis. Assemb. 81st Reg. Sess.--2021 OREGON LEGISLATIVE ASSEMBLY (2021). Sponsored by Representatives BYNUM, ALONSO LEON, SCHOUTEN; Representatives DEXTER, FAHEY, GRAYBER, MARSH, NERON, NOSSE, PHAM, REARDON, REYNOLDS, RUIZ, SANCHEZ, SOLLMAN, VALDERRAMA, WILLIAMS, Senators FREDERICK, GELSER, LIEBER, PATTERSON (at the request of Dr. Anjabeen Ashraf, Dr. Keleigh Blount, **Dr. Nathaniel Brown**, Dr. Tanya Johnson, OCBA, OCHA, OCFW, OCAPIA). Relating to mental health; and declaring an emergency. Requires Oregon Health Authority to provide incentives to increase recruitment and retention of mental health workforce, including pipeline development, scholarships for undergraduates and stipends for graduate students, loan repayments and retention activities. <https://olis.oregonlegislature.gov/liz/2021R1/Measures/Overview/HB2949>

Refereed Presentations

Brown, N. (July, 2022). *Barbershop talk: black male stigma in counseling & liberation through black existentialism.* Healing While Black Summit at University of South Florida in St. Petersburg, FL.

Brown, N. and Butler, L. (April, 2022). *Black male experience taskforce panel: stigma subcommittee report.* American Counseling Association conference in Atlanta, GA.

Brown, N. (2021, November). *Foster care students' knowledge of campus support programs.* Johns Hopkins University School of Education EdFest.

Brown, N. (2020, July). *Utilizing data to manage cases: bias in the child welfare system.* Continuing Legal Education for South Carolina Department of Social Services Attorneys and Senior Paralegals. The Children's Legal Clinic at the University of South Carolina, Columbia, SC.

Brown, N. and Vasquez, A. (2020, May). *How to respond together: inclusive needs of graduate school counselors of color.* Chi Sigma Iota at Portland State University, Portland, OR.

Brown, N. (2019, November). *Oregon foster care and LGBTQ+ issues.* Eastern Oregon Correctional Institution Education Department, Pendleton, OR.

Brown, N. and Jain, S. (2019, October). *Mental health and foster care impact on GED student retention and transition.* Oregon GED Summit, Salem, OR.

Dorn-Medeiros, C., **Brown, N.**, DeLeon, A. (2019, October). *Lessons learned: outcomes and practical applications of a cross-sectional qualitative analysis of diverse faculty teaching a multicultural course in counselor education.* Association for Counselor Education and Supervision Conference, Seattle, WA.

Doyle, C.M., **Brown, N.**, DeLeon, A., Dorn-Medeiros, C., Kerl-McClain, S.B. (2019, March). *CACREP for counseling programs in small liberal arts colleges: our process.* An education session presented at the American Counseling Association Conference, New Orleans, LA.

Brown, N., Phelps, R.E. (2018, October). *An exploratory study: foster care students' knowledge of college campus support programs.* An education symposium presented at the European Scientific Association on Residential & Family Care for Children and Adolescents Conference, Porto, Portugal.

Harrichand, J.S., Chan, C.D., **Brown, N.**, & Ford, D.F. (2018, October). *Integrating wellness in dating and intimate relationships in counselor education*. An education session presented at the Southern Association for Counselor Education and Supervision Conference, Myrtle Beach, S.C.

SERVICE

Institutional

- LC Sustainability Committee-**2020-2021**
- LC Institutional Review Board (IRB)-**2018-2019**
- LC Grievance Panel-**2019-2021**
- LC MLK Service Day and Celebration Planning Committee-**2019-2021**
- LC MLK Service Day and Celebration Community Service Project Co-Leader at the Q-Center-**2020**

Graduate School

- JHU Provost Office Assessment Group for SOE - 2023
- JHU SOE Student Journey & Website Redesign Subcommittee - **2022-2023**
- LC GSEC Budget Committee-**2019-2020**
- LC GSEC Dean's Advisory Council-**2019-2020**
- LC GSEC Faculty Executive Committee-**2019-2020**
- LC GSEC Faculty Representative to the Board of Trustees-**2019-2020**
- LC GSEC Animal Assisted Therapy Planning Committee-**2019-2021**
- LC GSEC Commencement Student Speaker Committee-**2018-2021**
- LC GSEC Director of Admissions Search Committee-**2019-2021**
- LC GSEC Admissions Counselor Search Committee-**2020-2021**
- LC GSEC Student Support Services Accommodations Subcommittee-**2018-2019**

Department

- LC CTSP Scholarship Committee-**2018-2021**
- LC CTSP Academic Remediation Panel-**2018-2021**
- LC Department Name Change Consultant (CPSY to CTSP)-**2019-2020**

Program

- JHU Counseling Program Incomplete Policy Development Committee-**2021-2022**
- JHU Counseling Program Transfer Credit Policy Development Committee-**2021-2022**
- JHU Counseling Program Co-Content Lead for Career Counseling & Development-**2021-Present**
- JHU Counseling Program Content Lead for Ethics & Legal Issues in Counseling-**2021-Present**
- LC CACREP Program Team-**2018-2021**
- LC CACREP Diversity Liaison-**2018-2021**
- LC PMHC/PMHCA Academic Remediation Panel-**2018-2021**
- LC PMHC Thesis Committee-Chair

Jordyn Pasiak, Master of Science in Professional Mental Health Counseling-**2019-2020**

Ka'Rita Eddings, Master of Science in Professional Mental Health Counseling-**2021**

Lewis and Clark College of Liberal Arts and Sciences

- LC CAS Office of Student Leadership and Service Pioneer Success Institute Advisory Council-**2019**

Community

- Children's First for Oregon Partnership and Consulting-**2019-2021**
- Every Child Oregon Partnership and Consulting-**2019-2021**
- Board Member, Court Appointed Special Advocates for Clackamas County, Oregon-**2019-2021**

Professional

- American Counseling Association (ACA)-**Member**
- Association for Counselor Education and Supervision (ACES)-**Member**
- Western Association for Counselor Education and Supervision (WACES)-**Member**
- Southern Association for Counselor Education and Supervision (SACES)-**Member**
- Association for Multicultural Counseling & Development (AMCD)-**Member**
- Oregon Association for Multicultural Counseling and Development (OAMCD)-**Member**
- National Career Development Association-**Member**

Leadership

- American Counseling Association Black Male Experience (BME) Task Force-**2020-2022**
- Black Male Experience (BME) Stigma Subcommittee-Co-Chair-**2021-2022**
- Southern Association for Counselor Education and Supervision Day of Service, Co-Chair-**2018**
- LC CAS Office of Student Leadership and Service Alternative Spring Break Advisor-**2019-2021**
- Oregon Association for Multicultural Counseling & Development Co-Founder & Treasurer-**2020**
- LC GSEC Commencement Speaker Consultant – Dr. Anneliese Sing (Spring, 2019)-**2019**
- Contributing Author - The Conversation - <https://theconversation.com/us> - **2019 - Present**
- Editorial Board Member for the Journal of Equity in Behavioral Health Therapy-**2019-Present**
- LC GSEC Queer and Trans Student Alliance Co-Advisor-**2018-2021**
- Association for Multicultural Counseling & Development Open Source Reviewer-**2021-2022**

Grants and Awards

- LC Graduate School of Education and Counseling Instructional Innovation Fund-**\$500-2018-2019**
- LC Graduate School of Education and Counseling Faculty Research Fund-**\$2,000-2018**
- LC Graduate School of Education and Counseling Faculty Research Fund-**\$2,000-2019**
- Spencer Foundation Education Small Grant-**\$31,796-Submitted-2019**
- OHANA Honors Award, Counselors for Social Justice, a division, American Counseling Association-**2020**
- Emerging Leader, Southern Association for Counselor Education and Supervision-**2016**
- National Academic Advising Association Award-Honorable Mention, Outstanding Advisor Primary-**2010**
- Outstanding Professional Contribution to Knowledge, American College Counseling Association – **2023**

Professional Keynote/Guest Presentations

Keynote Speaker: Inspire. Educate. Graduate! Oregon General Educational Development (GED) Summit. Oregon Convention Center in Salem, OR. October 16, 2019.

Lead Presenter: Mental Health and Foster Care Impact on GED Student Retention and Transition. Oregon General Educational Development (GED) Summit. Oregon Convention Center in Salem, OR. October 16, 2019.

Guest Presenter: Bias in the Child Welfare System. Utilizing Data to Manage Cases: Continuing Legal Education for South Carolina Department of Social Services Attorneys and Senior Paralegals. University of South Carolina in Columbia, SC. July 31, 2020.

Keynote Speaker #1: Graduate School of Education and Counseling Fall, 2019 Convocation at Lewis and Clark College. Graduate School of Education and Counseling South Chapel in Portland, OR. September 14, 2018.