Master of Science in Education - Gifted Education
Graduate Certificate in Gifted Education

Online

Johns Hopkins School of Education’s advanced teacher education programs of gifted education emphasize research and development. These programs were designed in response to the growing need for teachers who are certified to work with individuals with gifts and talents.

The Johns Hopkins Advantage

- Convenient online course delivery
- Small class size and individual attention of instructors
- Cutting-edge best practices that align with state and national standards
- Option to include focused coursework in Twice Exceptionalities (2e)
- Practicum may be completed at the student's school

Program Description

The Master of Science in Education with a concentration in Gifted Education (33 credits) prepares educators and administrators for teaching or leadership roles with an emphasis on research and the application of best practices. The master's program features the option of pursuing an area of interest in Twice Exceptionalities (2e) through a specialized sequence of courses addressing the needs of students who are gifted and have a learning difference or disability.

The Graduate Certificate in Gifted Education (18 credits) addresses the needs of educators who are seeking Gifted and Talented Education Specialist certification.

Developed in accordance with National Association for Gifted Children and Council for Exceptional Children standards, these programs will prepare graduate students in areas of curriculum, instruction, program development, and assessment to meet the needs of academically talented students. Completion of either program option can lead to Gifted and Talented Education Specialist Certification in Maryland and similar endorsements in other states.

Applicants seeking the Gifted and Talented Educator Specialist certification must hold state-approved teacher certification, three years of teaching experience, and be currently employment in a school district or an accredited independent school, preferably with access to gifted or advanced learners and hold a master’s degree by graduation. Please refer to the MSDE COMAR rule website, marylandpublicschools.org, for more information on certification requirements bit.ly/3KfcHnS. Candidates who do not hold a teaching certificate and are not seeking certification may be considered on a case-by-case basis.

The objectives of the program are to prepare students who are able to:

- Understand factors that inform the identification and support of K–12 gifted students and twice exceptional learners.
- Create safe, inclusive, and culturally responsive learning environments that support the social, emotional, and cognitive learning needs of diverse groups of gifted K–12 students.
- Use assessments to identify gifted and talented students, measure their progress, modify interventions accordingly, and provide summative data on their growth.
- Be reflective, ethical professionals who support and advocate for gifted K–12 students through collaboration with families and colleagues, use of community resources, and ongoing professional learning.
- Serve as effective leaders in the development and implementation of gifted education and talent development programs.
- Lead efforts to address and eliminate excellence gaps in K–12 settings.

Johns Hopkins School of Education

Established in 2007, the Johns Hopkins School of Education has quickly taken its place as a national leader in education reform through research and teaching. Grounded in the Johns Hopkins tradition of research and innovation, SOE is ranked among the top graduate schools of education in the nation by U.S. News & World Report.
<table>
<thead>
<tr>
<th>Masters of Science in Education Gifted Education</th>
<th>Graduate Certificate in Gifted Education</th>
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</thead>
<tbody>
<tr>
<td><strong>Credits</strong></td>
<td>33 credits (11 courses)</td>
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<tr>
<td><strong>Delivery</strong></td>
<td>Online</td>
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<td><strong>Enrollment Status</strong></td>
<td>Part-time</td>
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<td><strong>Start Term</strong></td>
<td>Fall and Spring</td>
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<tr>
<td><strong>Tuition and Fees</strong></td>
<td>Please visit education.jhu.edu/admission/tuition for latest information.</td>
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<tr>
<td><strong>Financial Aid Eligibility</strong></td>
<td>This program qualifies for federal financial aid. Please visit education.jhu.edu/financial for more information.</td>
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<td><strong>Application Deadlines</strong></td>
<td>Rolling – Applications will be accepted on a rolling basis as space allows. Applicants are encouraged to submit by the priority deadlines. Priority deadlines: May 1 for fall, December 1 for spring</td>
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<td><strong>Admissions Requirements</strong></td>
<td>Every applicant must complete an online application, plus:</td>
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<td>▪ Minimum GPA 3.0 required in all previous college-level coursework</td>
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<td>▪ Official transcripts</td>
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<td>▪ Two letters of recommendation</td>
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<td>▪ Essay</td>
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<td>▪ Resume</td>
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<td>The master’s degree and graduate certificate are delivered in a fully online format and therefore cannot offer F-1 or J-1 visa sponsorship for international students.</td>
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**Frequently Asked Questions**

**What is the expected time frame for completion of the master’s degree and graduate certificate?**

On average, the master’s degree takes approximately two years to complete. The graduate certificate may be completed in as little as three semesters.

**Are applicants eligible for a gifted endorsement for their teaching certificate?**

Applicants seeking Maryland State Department of Education (MSDE) Gifted and Talented Education Specialist certification must hold state-approved teacher certification to be admitted to the graduate certificate program, have at least three years of teaching experience, hold a master’s degree, and be currently employed in a school district or an accredited independent school, preferably working with or without access to gifted or advanced learners. Please refer to the MSDE COMAR rule website, marylandpublicschools.org, for more information. Candidates outside of Maryland not seeking the MD Gifted and Talented Education Specialist certification who do not meet these requirements may be considered on a case-by-case basis and may require an interview.

**What is the course delivery method?**

Courses are delivered fully online that features asynchronous and synchronous components with opportunities to participate in small interactive groups and whole-class participation.

**Where do I complete the required practicum?**

Practica are completed in the school in which you are employed.

**Contact Us**

Johns Hopkins University School of Education
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Twitter: @JHUEducation | Facebook: /JHUEducation

All programs leading to certification at the Johns Hopkins School of Education are approved by the Maryland State Department of Education.
The Johns Hopkins University is an EO/AA employer committed to recruiting, supporting, and fostering a diverse community.

3/28/2023