BOLD IDEAS WELCOME
Welcome.

Today, it is clearer than ever that the challenges facing our schools and communities require deep, empirically informed change.

At the Johns Hopkins School of Education, our students and faculty are committed to driving that change. As part of America’s first research university, our work has helped schools, districts, and states improve their educational policies and practices since 1909.

We are one of the nation’s most trusted knowledge sources on education because we are consistently focused on solutions and driven by evidence: testing, analyzing, and sharing education research, practices, and policies that really work. We prepare leaders for today’s diverse educational contexts and create powerful tools to tackle education’s defining issues as we address the social determinants of education, support diverse learners, and advance equity and social justice.

On behalf of our faculty, staff, and students, I thank you for your interest in the Johns Hopkins School of Education. I hope you will join us in this important work—and bring your bold ideas.

Christopher C. Morphew, PhD
Dean

All of the support I got on my way to pursuing my degree helped me understand that no matter our background, we’ve got the chance to step up to another level.

Xiangyu (Olivia) Zhao, MS ’21
Current PhD student
Areas of Study and Degrees

Offered on campus and online, our doctoral, master’s, and graduate certificate programs combine evidence-based research with practical experiences to provide a solid foundation for career growth and advancement. Learn more about graduate programs at the School of Education at education.jhu.edu/academics

Advanced Studies

Doctoral Degrees
- Doctor of Education *
- Doctor of Philosophy in Education

Master’s Degrees
- Master of Education in the Health Professions (MEHP) *

Graduate Certificate
- Evidence-Based Teaching for the Health Professions (Post-Master’s) *

Counselor Education

Master’s Degrees
- Clinical Mental Health Counseling
- School Counseling

Graduate Certificate
- Clinical Mental Health Counseling (Post-Master’s)

Interdisciplinary Studies

Master’s Degrees
- Educational Studies, Individualized Interdisciplinary Studies
- Education, International Teaching & Global Leadership
- Education Policy *

Graduate Certificates
- Mind, Brain & Teaching *
- Urban Education *

Teacher Development & Leadership

Master’s Degrees
- Digital Age Learning and Educational Technology *
- Gifted Education *
- School Administration and Supervision
- Special Education, Severe Disabilities (Applied Behavior Analysis or Autism)

Graduate Certificates
- Autism *
- Gifted Education *
- Leadership for Independent Schools
- Leadership in Technology Integration *
- School Administration and Supervision *
- Applied Behavior Analysis (Post-Master’s)

Teacher Preparation

Master’s Degrees
- Special Education, Mild to Moderate Disabilities
- Education, Education Studies/Teach For America (TFA/TNTP)

* offered online
Student Support and Engagement

Whether you’re planning to enroll online or in person at our Homewood campus in Baltimore, there are plenty of opportunities to get involved and connected in the JHU community. From advising and mentoring to departmental programming and Student Affairs, there are continuous sources of support and engagement throughout the course of your graduate studies.

- Academic Advising
- Alumni Networking Events
- Center for Diversity and Inclusion
- Career Services
- Field Experience Office
- Library Services
- Mental Health Counseling
- Off-Campus Housing
- Office of International Services
- Primary Health Care Services (for in-person students)
- Student Affairs
- Student Assistance Program
- Student Disabilities Services
- Student Enrollment and Account Management (SEAM)
- Veterans Services
- Over 400 student organizations

Mentoring

The SOE Mentoring Program offers current students the opportunity to connect with alumni mentors who can contribute to their professional and personal development. This program also offers the opportunity to network and develop contacts, access to industry information, and gain valuable insights from experienced and successful professionals.

Diversity and Inclusion

The School of Education has a longstanding commitment to advancing diversity, inclusion, access, and equity as well as excellence in graduate education. Together, our faculty and the Office of Admissions focus on making the school known and accessible to all students, especially those identifying with backgrounds historically underrepresented in graduate education. We work with such organizations as the McNair Scholars Program and the National Name Exchange (NNE) as part of our recruitment efforts. Longtime partnerships with national service organizations like Teach For America have continuously supported our efforts to ensure we are recruiting a talented and diverse cohort of students each year.

- Identity and Inclusion Workshop
- LGBTQ Life
- Multicultural Affairs
- Religious and Spiritual Life
- Women and Gender Resources
The Hopkins Advantage

Degree and certificate programs at the Johns Hopkins School of Education prepare you to do more than land a job. They equip you with the skills and expertise to tackle the toughest challenges facing today's schools and communities. Our graduates are service-minded leaders in the classroom, in the community, and in the field.

**National Reputation**
The Johns Hopkins School of Education is consistently recognized by *U.S. News & World Report* and other sources as one of the nation's best graduate schools of education.

**Research Leadership**
With direct exposure to top researchers and leading practitioners, our students have access to wealth of expertise in understanding real-world outcomes and translating the best findings into practice.

**Diverse Community**
Our student and faculty body takes in a broad range of professional, cultural, and geographic backgrounds. Diversity, equity, and inclusion issues are woven throughout our academic programs.

**Best in Practice**
Our educator and counselor preparation programs feature best-in-class engagement in practical settings. In our innovative online doctoral program, candidates tackle problems relevant to their current practice.

**Network of Support**
School of Education faculty are renowned for their strong student support. Studying at Johns Hopkins also means joining a larger mission, a larger conversation, and a larger community—including 23,000 alumni across the country.

**Flexible Curriculum**
Our courses are designed for busy education professionals. Almost 60 percent of our students are enrolled in at least one online course—and almost half study in fully online degree programs.

**Safe and Healthy**
The School of Education is the first to integrate groundbreaking Safe and Healthy Schools curriculum throughout its administration and supervision, counseling, special education, and teacher preparation programs.

As I was deciding on a master’s program, it was important to me that I’d be learning from experts in the field—and the School of Education was obviously the right choice.

Dantavious Hicks, MS '20
Professional counselor
World-Class Faculty

Annette C. Anderson, PhD
Assistant Professor
Faculty Lead, School Administration and Supervision
Deputy Director, Johns Hopkins Center for Safe and Healthy Schools
Co-founded eSchool+ Initiative, developer of COVID-19 Global Education Recovery Tracker, in partnership with the World Bank and UNICEF

Matthew Bonner, PhD
Assistant Professor
Faculty Lead, Counseling Programs
Research focus: psychological testing and assessment, human service models, pastoral counseling, assessments in counselor education
Developed the clinical mental health counseling program at Lutheran Theological Southern Seminary

Jim Diamond, PhD
Assistant Professor
Faculty Lead, Digital Age Learning and Educational Technology
Research focus: digital media and learning, use of educational games
Awarded research grants from National Science Foundation, Gates Foundation, MacArthur Foundation and others

Ileana Gonzalez, PhD
Assistant Professor
Faculty Coordinator, School Counseling
Research focus: examination of social justice issues, urban school counseling
Former urban high school counselor in South Florida, serving primarily Caribbean immigrant populations

Ranjini Mahinda JohnBull, PhD
Assistant Professor
Faculty Lead, Mind, Brain, and Teaching program
Research focus: teacher efficacy, social contexts of belief change, interventions to improve teacher practice
Current work includes an IES-funded study on arts integration and memory

Odis Johnson Jr., PhD
Bloomberg Distinguished Professor
Executive Director, Johns Hopkins Center for Safe and Healthy Schools
Director, Institute in Critical Quantitative, Computational, and Mixed Methodologies (ICQCM)
Awarded research grants from National Science Foundation, National Institutes of Health, William T. Grant Foundation, and others

Richard Lofton, PhD
Assistant Professor
Principal investigator, “Nobody Asked Me” research campaign, which builds on personal interviews to help shape better policies alongside African American students and family members
Awarded research grants from Spencer Foundation, Gates Foundation, National Science Foundation, and others

Matthew Bonner, PhD
Faculty Lead, Counseling Programs
Research focus: psychological testing and assessment, human service models, pastoral counseling, assessments in counselor education
Developed the clinical mental health counseling program at Lutheran Theological Southern Seminary

Eric Rice, PhD
Assistant Clinical Professor
Faculty Lead, Urban Education
Research focus: urban education, school reform, race and diversity, school funding, community involvement, charter schools
Partnered with Uganda’s Makerere University to create a study-abroad program in education and public health

Amy Lynne Shelton, PhD
Professor
Associate Dean for Research
Director of research for the Johns Hopkins Center for Talented Youth, with a joint appointment in the School of Medicine
Research in cognitive psychology and neuroscience focuses on individual differences and mechanisms of learning

David Steiner, PhD
Professor
Executive director, Johns Hopkins Institute for Education Policy
Former member of Maryland State Board of Education and Maryland Commission for Innovation and Excellence in Education, and former commissioner of education for New York State
National advocate for accelerated learning delivery to address pandemic-related learning loss
A key point of our work is really this research to practice, practice to research process of identifying problems and then developing approaches to correct them.

Robert Balfanz, PhD
Research professor
Director, Everyone Graduates Center

First in Research

One of nine schools in America’s first research university, the Johns Hopkins School of Education has a long tradition of leadership and innovation.

- **Equality of Educational Opportunity Report**
  Authored by Johns Hopkins researcher James Coleman in 1966, the first large-scale research study of conditions of inequality in American schools and the first to identify the “achievement gap”

- **Center for Social Organization of Schools**
  Established in 1966, the first education research center to identify attendance, behavior, and course performance as the “ABC” drivers of high school success

- **Neuro-Education Initiative**
  An international leader in the growing field of neuroeducation since 2008, bringing the learning sciences to education through academic programs, professional development, research, and school partnerships

- **Elmer A. Henderson: A Johns Hopkins Partnership School**
  Operated by the School of Education, a model K-8 school serving more than 550 students in East Baltimore, which opened in 2014 as the city’s first new public-school facility in 20 years

- **The Knowledge Map**
  Introduced in 2019 by the Institute for Education Policy, an innovative tool for analyzing English language arts curricula and, for the first time, producing actionable data that can lead to stronger content knowledge

- **Center for Safe and Healthy Schools**
  Launched in 2019 as the first cross-disciplinary center created by an institution of higher education to tackle student safety and health in American schools

- **National Partnership for Student Success**
  A landmark, White House-backed effort launched by the Everyone Graduates Center in 2022 to bring a quarter of a million tutors to help our nation’s K-12 students recover and thrive after the impacts of COVID-19
The emphasis on bridging research and practice at Johns Hopkins has been exciting to uncover firsthand. Our professors just expect greatness, and allow us students to define what that means for us.

Jodi Miller
Current PhD candidate
Creator of WellCheq, an app-based system for tracking student mental health and well-being
JOHNS HOPKINS
SCHOOL OF EDUCATION

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