Master of Science in Special Education
Mild-to-Moderate Disabilities

This 39-credit concentration is designed for individuals who are seeking to become certified teachers working with students who have mild-to-moderate disabilities, including emotional disturbances as well as mild intellectual and learning disabilities.

The Johns Hopkins Advantage
- Flexible enrollment, with range of full- or part-time options for busy professionals
- Nationally recognized faculty experts dedicated to empowering future field leaders
- Two 10-week internships supervised by mentor teachers and faculty instructors
- Special training and coursework in classroom behavior management
- Licensure eligible: Maryland state certification, and reciprocity with many states

Program Description
Our mission is to prepare exemplary special education professionals (teachers and related services personnel) who can provide all students with quality educational experiences and serve as positive agents of change within their educational environments. The program provides instruction and applied experiences in legal issues, psychoeducational assessment, data-based decision making, instructional programming, behavior management, and collaborative programming among general and special educators. Degree candidates learn to apply specialized techniques to support students with disabilities within a continuum of educational settings. Options are available at the elementary/middle school (grades 1–8) or secondary/adult levels (grades 6–12).

Candidates must achieve qualifying scores on Praxis I Core Tests (or one of the alternative state-approved tests) prior to admission and on Praxis II in Special Education prior to the second internship. Candidates who do not have an experiential background working with students with disabilities are required to complete an exploratory field experience during their first semester. All candidates must complete two internships, the Graduate Student Project (with presentation), and the Internship Portfolio. They also must pass all required Praxis and comprehensive exams before program completion. Graduates are eligible for Maryland state certification in generic special education, which is reciprocal with many other states across the country.

With flexible enrollment options for full- or part-time study, the program can be completed in as little as six semesters (eight semesters is typical). Coursework must be completed within five years. The program also offers a unique Special Education Teacher Immersion Training cohort option for current Montgomery County Schools paraeducators or long-term substitutes.

Johns Hopkins School of Education
Established in 2007, the Johns Hopkins School of Education has quickly taken its place as a national leader in education reform through research and teaching. Grounded in the Johns Hopkins tradition of research and innovation, SOE is ranked among the top graduate schools of education in the nation by U.S. News & World Report.
**Master of Science in Special Education - Mild-to-Moderate Disabilities**

<table>
<thead>
<tr>
<th><strong>Credits</strong></th>
<th>39 graduate credits</th>
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</thead>
<tbody>
<tr>
<td><strong>Delivery</strong></td>
<td>In-Person, lecture courses offered at JHU APL Building, Columbia, MD. Two courses for this degree program are currently offered fully online.</td>
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<tr>
<td><strong>Enrollment Status</strong></td>
<td>Flexible, full- or part-time options; must be completed within five years</td>
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<tr>
<td><strong>Start Term</strong></td>
<td>Fall, spring, and summer semesters</td>
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<tr>
<td><strong>Course Meeting Times/Location</strong></td>
<td>Weekday evenings; Classes held at the JHU APL Research Parkway Location 9055 Guilford Road Research Parkway 1 (RP1), Columbia, Maryland 21046</td>
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<tr>
<td><strong>Tuition and Fees</strong></td>
<td>Please visit education.jhu.edu/admission-financial-aid/tuition-fees for more information.</td>
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<tr>
<td><strong>Financial Aid Eligibility</strong></td>
<td>This program qualifies for federal financial aid. Please visit education.jhu.edu/financial for more information.</td>
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<tr>
<td><strong>Scholarships</strong></td>
<td>Need-based, limited, partial. Please visit the Grants &amp; Scholarships section of the Financial Aid website for eligibility requirements, application, and deadline information.</td>
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| **Admission Deadline** | ▪ Fall: August 1  
▪ Spring: January 1  
▪ Summer: April 1  
Completed applications received after the posted deadline will be reviewed up until the start of each term based on cohort space availability. |
| **Prerequisites** | Five prerequisites needed. Can be transferred from previous college or taken during the program. For more information, please visit education.jhu.edu/academics/msse_mm |

### Admission Requirements

- Minimum 3.0 GPA in previous college-level coursework
- Official transcripts
- Two letters of recommendation
- Essay
- Resume

Applicants with a 3.0 cumulative GPA or higher in their most recently earned degree may be considered for admission without submitting a Maryland State Department of Education (MSDE) Basic Skills Assessment Test.

For candidates intending to submit a standardized testing score for admission, please visit the Maryland Department of Education website for a listing of the specific tests accepted.

Interview with faculty director

(For SET-IT program, additional interview with JHU and MCPS panel is required.)

$80 application fee

### Frequently Asked Questions

**What is the expected time frame for completing the degree part-time?**

Part-time candidates enrolled in our master’s degree programs have up to five years to complete all degree requirements.

**Are applicants eligible for generic special education certification at the elementary/middle school (grades 1–8) OR secondary level (grades 6–12)?**

Yes. Candidates will finish a MSDE-approved program.

**How many internships are scheduled—and where do I do my internships?**

Both internships can be completed in the school in which you are employed during the spring semesters. If you are coming from out of state, or out of the country, we will find an internship placement for you. If you are currently employed and cannot do an internship in your place of employment, we will find a summer placement for you.

**What is the comprehensive exam?**

Upon completion of four core courses (12 credit hours) and six program-specific courses (18 credit hours), for a total of 30 completed credit hours not including the internships, students must successfully complete a three-hour comprehensive exam.

### Contact Us

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All programs leading to certification at the Johns Hopkins School of Education are approved by the Maryland State Department of Education.

The Johns Hopkins University is an EO/AA employer committed to recruiting, supporting, and fostering a diverse community