Master of Science in Education
School Administration and Supervision

This 39-credit graduate degree concentration is designed for certified teachers and other certified personnel pursuing leadership positions in kindergarten through grade 12 school settings. It is approved by the Maryland State Department of Education for certification in administration and supervision.

The Johns Hopkins Advantage

- A high-demand credential backed by rigorous preparation
- Nationally recognized faculty experts dedicated to empowering future field leaders
- Consistently ranked among the nation’s top graduate schools of education
- Program leading to Maryland state certification (Admin I)

Program Description

Successful schools need successful school leaders. As one of the top-ranked schools of education in the country, the Johns Hopkins School of Education is committed to integrating cutting-edge, evidence-based research with practical experience to arm new school leaders with the appropriate tools to transform their schools and sustain change.

Designed primarily for those pursuing principal and supervisory positions, this 39-credit master’s degree program is aligned with the nationally recognized Professional Standards for Educational Leaders, as well as with the Maryland Instructional Leadership Framework outcomes. Program options are also appropriate for preparing department chairs, team leaders, or curriculum coordinators. In addition to the School of Education’s standard admissions requirements, applicants are expected to be certified teachers or other certified school personnel currently employed by a public school district or accredited independent school.

To help our degree candidates develop the skills and competencies necessary for successful educational leadership, we have designed a degree program with ample opportunities to combine practical experience with current research on best practices in leadership, curriculum and instruction, school law, technology, and other areas. Through a capstone seminar, candidates synthesize prior learning, as well as explore current issues.

The internship provides an important opportunity for candidates to create a portfolio based on their practical experiences in a school. The one-semester internship is completed in the school where the candidate is assigned to work, under the careful supervision of an in-school mentor and a university supervisor. Candidates must attend an organizational meeting or make arrangements to meet with the program coordinator in the semester prior to registering for the internship.

Johns Hopkins School of Education

Established in 2007, the Johns Hopkins School of Education has quickly taken its place as a national leader in education reform through research and teaching. Grounded in the Johns Hopkins tradition of research and innovation, SOE is ranked among the top graduate schools of education in the nation by U.S. News & World Report.
Master of Science in Education - School Administration and Supervision

<table>
<thead>
<tr>
<th>Credits</th>
<th>39 graduate credits</th>
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<tbody>
<tr>
<td>Delivery</td>
<td>Both Education Building, with two classes available online</td>
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<tr>
<td>Enrollment Status</td>
<td>Flexible pace; up to five years to complete degree requirements</td>
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<tr>
<td>Start Term</td>
<td>Fall, spring, and summer semesters</td>
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<tr>
<td>Course Meeting Times</td>
<td>Weekday evenings</td>
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<td>Tuition and Fees</td>
<td>Please visit education.jhu.edu/admission/tuition for more information.</td>
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<tr>
<td>Financial Aid Eligibility</td>
<td>This program qualifies for federal financial aid. Please visit education.jhu.edu/financial for more information.</td>
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<tr>
<td>Scholarships</td>
<td>Need-based, limited, partial</td>
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<tr>
<td>Admission Deadline</td>
<td>Rolling</td>
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| Prerequisites | § Must be certified teachers or other certified school personnel.  
§ Must be currently employed by a school district or an accredited independent school.  
§ Must have at least 27 months of teaching experience. |

Admissions Requirements: Every applicant must complete an online application, plus:
- Minimum 3.0 GPA in previous college-level coursework
- Official transcripts
- Two letters of recommendation
- Essay
- Resume
- $80 application fee

Note: The Maryland Department of Education (COMAR 13A.12.04.01) requires all individuals who apply for Administrator I certification to complete three semester hours of coursework in special education. Candidates who have not previously completed a special education course will be required to complete an additional course to complete the program.

Internship: Yes

Certification: Preparation for MSDE certification (Admin I)

Frequently Asked Questions

How long do I have to complete the program?
Students enrolled in the master’s program in School Administration and Supervision have up to five years to complete all degree requirements.

Are the programs offered online or on campus?
Our master’s program is almost fully taught in person. Students may choose to take two courses (Effective Leadership and School Law) online, but should plan on attending in person.

When are classes held?
During the summer semester, classes meet two nights per week: typically, either Mondays and Wednesdays, or Tuesdays and Thursdays. Classes are held from 4:10 to 6:40 p.m., or 6:50 to 9:20 p.m. During the fall and spring semesters, classes meet one night per week: either Monday, Tuesday, Wednesday, or Thursday. Classes are held from 4:30 to 6:30 p.m., or 6:45 to 8:45 p.m.

How many credits will I take per semester?
At the graduate level, we recommend that students take no more than six credits per semester without adviser approval.

Contact Us

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All programs leading to certification at the Johns Hopkins School of Education are approved by the Maryland State Department of Education.

The Johns Hopkins University is an EO/AA employer committed to recruiting, supporting, and fostering a diverse community.