How Q-PASS© can help

The IDEALS Institute at the Johns Hopkins School of Education developed Q-PASS to help make the assessment process efficient and beneficial for programs and assessors.

QRISs establish standards of program quality, professional development, and program improvement to ensure that children from birth to age 12 have access to high-quality early childhood and afterschool programs. Most state QRISs rate program quality by conducting onsite assessments of learning environments and adult-child interactions.

Q-PASS© online scoring module allows assessors to enter scores for any assessment instrument or rating scale used by their state QRIS. After an assessor completes a visit, an online report is immediately available.

Onsite Visit and Assessment Scheduling

Q-PASS uses profiles to match assessors and programs for dates and times when both are available.

Assessor profiles include:

- Calendar of availability
- Geographic and travel preferences, such as preferred counties and the maximum number of miles they will travel
- Assessment qualifications type (i.e., CLASS© Pre-K or FCCERS-R)
- Languages they speak fluently

Program, classroom, or family home profiles include:

- Calendar of availability
- Program location
- Age(s) of children in setting to be assessed
- Predominant language spoken by the majority of the children
Scheduling an Assessment
To schedule an assessment, a QRIS manager first selects a program or classroom. Then with one click, Q-PASS instantly identifies assessors who can visit the program based on availability, location, age group, language of children, and type of assessment instrument. After the assessment assignment is created, the program and the assessor receive emails confirming the upcoming visit.

Assessment Data Collection and Reporting
Q-PASS also allows assessors to conduct and enter scores for up to four observation cycles using any quality assessment instrument. Q-PASS reports provide results by observation cycle that may then be rolled up for individual classroom, site, and program-level result summaries. Q-PASS can also aggregate data across multiple programs and generate quality assessment reports to help state administrators identify and target areas for training, technical assistance, and quality improvement.

Want to learn more about our Q-PASS?
Contact Brian Siatkowski at Brian.Siatkowski@jhu.edu