

Johns Hopkins IDEALS Institute

Q-PASS[©]

The **Quality Program Assessment and Scheduling System (Q-PASS[©])** is an online system that gives state quality rating and improvement system (QRIS) and program administrators the ability to coordinate onsite assessment visits with one click.

How Q-PASS[©] can help

The **IDEALS Institute** at the Johns Hopkins School of Education developed **Q-PASS** to help make the assessment process efficient and beneficial for programs and assessors.

QRISs establish standards of program quality, professional development, and program improvement to ensure that children from birth to age 12 have access to high-quality early childhood and afterschool programs. Most state **QRIS**s rate program quality by conducting onsite assessments of learning environments and adult-child interactions.

Q-PASS' online scoring module allows assessors to enter scores for any assessment instrument or rating scale used by their state **QRIS**. After an assessor completes a visit, an online report is immediately available.

Onsite Visit and Assessment Scheduling

Q-PASS uses profiles to match assessors and programs for dates and times when both are available.

Assessor profiles include:



Calendar of availability



Geographic and travel preferences, such as preferred counties and the maximum number of miles they will travel



Assessment qualifications type (i.e., CLASS[©] Pre-K or FCCERS-R)



Languages they speak fluently

Program, classroom, or family home profiles include:



Calendar of availability



Program location



Age(s) of children in setting to be assessed



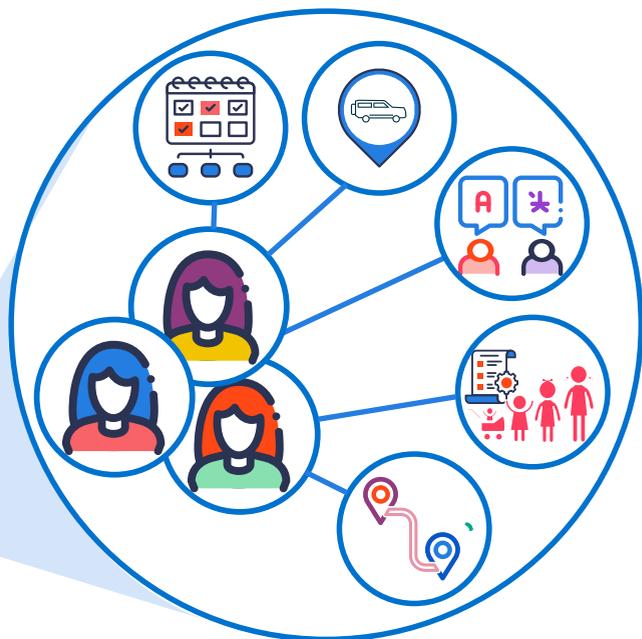
Predominant language spoken by the majority of the children

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Q-PASS[®] - making the assessment process efficient and beneficial for programs and assessors

Scheduling an Assessment

To schedule an assessment, a **QRIS** manager first selects a program or classroom. Then with one click, **Q-PASS** instantly identifies assessors who can visit the program based on availability, location, age group, language of children, and type of assessment instrument. After the assessment assignment is created, the program and the assessor receive emails confirming the upcoming visit.



Assessment Data Collection and Reporting

Q-PASS also allows assessors to conduct and enter scores for up to four observation cycles using any quality assessment instrument. **Q-PASS** reports provide results by observation cycle that may then be rolled up for individual classroom, site, and program-level result summaries. **Q-PASS** can also aggregate data across multiple programs and generate quality assessment reports to help state administrators identify and target areas for training, technical assistance, and quality improvement.



Want to learn more about our Q-PASS?

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