

Ileana A. Gonzalez, Ph.D.

Assistant Professor

Counseling and Human Development Program
The School of Education
Johns Hopkins University School of Education
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I. EDUCATION

- Ph.D., Counselor Education** 2013
University of Maryland
College Park, Maryland
CACREP Accredited
Dissertation Title: *An examination of the relationship between practicing urban school counselors' colorblind racial ideology and social justice factors such as supports, barriers, self-efficacy and outcome expectations, and social justice interests and commitment.*
Cognate: School Counseling
- M.Ed., Ed.S., School Counseling and Guidance** 2000
CACREP Accredited
University of Florida
Gainesville, Florida
- B.A., Elementary Education** 1998
University of Florida
Gainesville, Florida
Specialization: Educational Media and Instructional Design

II. PROFESSIONAL EXPERIENCE

A. Teaching

Department of Counseling and Human Services, Johns Hopkins University

July 2010- Present

Masters Level Courses taught include Practicum in School Counseling, Internship in School Counseling, Ethics of Counseling, Diversity and Social Justice in Counseling, School Counselor Leadership and Consultation, Research and Evaluation in Counseling, College Admissions Counseling and The Foundations of School Counseling.

Department of Doctoral Programs, Johns Hopkins University
Course Developer and Instructor Fall 2015

Social Justice

This online course provides an intensive examination of major counseling theories including the psychodynamic, humanistic, and cognitive-behavioral approaches, which students evaluate from both an historical and contemporary context. Students will apply these theories and frameworks as they begin to construct a literature review to inform their Problem of Practice project.

Department of Counseling and Human Services, Johns Hopkins University
Instructor Summer 2009-July 2010

The Context of School Counseling: Family, School and Community

An introduction to the field through exploration of the ethical, historical, theoretical, and sociological foundations of school counseling.

Internship in School Counseling

Students spend 600 hours, over the course of two consecutive semesters (Fall-Spring sequence), engaged in counseling, consultation, and program development activities under the direct supervision of a practicing, certified school counselor.

Department of Counseling and Personnel Services, University of Maryland
Co-Instructor Spring 2009

Program Planning: Principles and Practices of Urban School Counseling K-12

Coursework focuses on the planning, implementation, and evaluation of a systemic data-driven and developmental urban school counseling program.

Co-Instructor Fall 2008

Introduction to School Counseling

Survey of school counseling with introduction to school counseling ethics, education law, multicultural counseling competence and consultation skills.

Co-Instructor Spring 2008

Family and Social Support Systems

Ideology and skills useful for understanding the role of family support systems in counseling. Focus on skills particularly for school counseling urban students and their families.

Individual Supervisor Spring 2007, 2009

Counseling Program Practicum

Group Supervisor Fall 2007

Counseling Program Practicum

Teaching Assistant Fall 2006

Group Counseling in Schools

Specific topics included phases of group development, ethical issues in groups and group leadership skills.

Guest Lecturer

Spring 2006

Process Consultation

Focused on evaluating and addressing specific school climate dilemmas.

Plantation Adult Community School, Plantation Florida**Resource Teacher**

August 2000-June 2004

Managed adult high school diploma program. Scheduled students into appropriate courses needed for graduation. Responsible for transcript evaluation.

B. Counseling Experience**Counselor Intern**

Spring 2006

Identity, Gaithersburg, Maryland

Conducted individual counseling in Spanish with various high school students and their family members who were participants of an after school Latino youth empowerment program.

Professional School Counselor

Broward County Public Schools, Fort Lauderdale, Florida

Fort Lauderdale High School

2004-2005 School Year

South Plantation High School

2000-2004 School Years

Responsible for providing academic support and personal development for over 700 students ranging from ninth through twelfth grade. Directly involved with immigrant Latino and West Indian student populations. Coordinated school wide state-standardized testing procedures. Conducted small and large group presentation for students, parents and faculty at the school and county level. Topics included career planning, college financial aid procedures, small group counseling techniques, and test taking strategies. Chairperson of committee responsible for school reaccreditation.

C. Research**Research Team Member**

Spring 2018

Implementation of a Community Intervention to Improve Asthma Self-Management Practices in Peru

Research Assistant

July 2009-July 2010

Friendship Charter High School 9th grade advisory program instructor. Involved in instruction, data collection and research relating to college going self efficacy of urban, minority students.**Research Assistant**

August 2007- 2009

Longitudinal Study: Investigating the Influence of School Counselor Activities and Behaviors on Urban, Low-Income, Minority Students' College Preparation
National research grant provided by The College Board. Involved in survey distribution, data analysis and reposting of results to school districts.

Research Assistant 2005-2007
School Counselors Helping Initiate Notable Excellence Program (SHINE)
District of Columbia Public Schools, Washington, D.C.
Directly involved with data collection at the school level. Responsible for input of data in SPSS software program.

Researcher February-October 1999
Institute for Child Health Policy, Gainesville, Florida
Conducted over 500 interviews with families participating in a state government subsidized child healthcare plan. Qualitative data was analyzed and used in refining services provided by the plan. Primary areas of research were the healthcare needs of Latino families and Latino adolescent sexual practices.

D. Publications

Refereed Journals

Young, A., **Gonzalez, I. A.**, Owen, L., & Heltzer, J. V. (2015). The journey from counselor-in-training to practitioner researcher. *Professional School Counseling*, 18(1), 217-226. <https://doi.org/10.5330/1096-2409-18.1.217>

Holcomb-McCoy, C., **Gonzalez, I. A.**, & Johnston, G. (2009). School counselor dispositions as predictors of data usage. *Professional School Counseling*, 12(5), 343-351. <https://doi.org/10.5330/PSC.n.2010-12.343>

Butler, A.L., **Gonzalez, I. A.**, & Lee, C.C. (2008). Social justice: What it means for counselors in schools and rehabilitation settings. *Counseling and Human Development*, 40(6), 1-8. Retrieved from <https://search.proquest.com/docview/206792489?accountid=11752>

Book Chapters

Holcomb-McCoy, C., Harris, P., Hines E. & **Gonzalez I. A.** (2015) Urban School Counseling: Implications for Black Male Students. *School Counseling for Black Male Student Success in 21st Century Urban Schools*. Information Age Publishing.

Holcomb-McCoy, C., **Gonzalez, I. A.** (2014). Counseling in schools: Issues and practice. *Counseling Across Cultures*. Sage Publications.

Non-refereed Journals

Holcomb-McCoy, C., Young, A., & **Gonzalez, I. A.** (2011). Transforming urban school counselor education for the next century. *New Horizons For Learning*, Vol. 4, No. 1.

E. Presentations

- Carlson, N., Colon, L., **Gonzalez, I. A.**, & Owen, L. (March, 2019). *School Counselors Leading the Charge: Social Justice through Advocacy*. American Counseling Association Annual Conference, New Orleans, LA.
- Gonzalez, I. A. (2018). *El Futuro Escolar es mi Decision*. Latino Education Advancement Fund (LEAF) Inaugural Conference, Baltimore, MD.
- Hesse, E. & **Gonzalez, I. A.** (June, 2017). *Documenting Your Undocumented Students Environment*. 2017 NASPA Closing the Achievement Gap: Student Success in Higher Education Conference, NASPA Student Affairs in Higher Education, Washington, District of Columbia.
- Gonzalez, I. (facilitator) (October 2016). *How to Have Courageous Conversations*. Connecting the Dots: Cultural Competence, Counseling, and College and Career Readiness of Underserved Youth, 5th National Reach Higher/White House Convening, Washington, District of Columbia.
- Gonzalez, I. A. (October, 2015). *Action Research as a Catalyst for Systemic Change in Schools*. 2015 ACES Conference, Association for Counselor Education and Supervision, Philadelphia, Pennsylvania.
- Day-Vines, N., **Gonzalez, I. A.** (author) (March, 2014). *Helping African American Students Attending Private Schools Develop a Blueprint for Securing Social and Cultural Capital*. American Counseling Association Annual Conference, American Counseling Association, Honolulu, Hawaii.
- Gonzalez, I. A. (March, 2014). *Making Mental Health Referrals in School-Based Settings*. American Society for Adolescent Psychiatry Annual Conference, American Society for Adolescent Psychiatry, Baltimore, Maryland.
- Owen, L., & **Gonzalez, I. A.** (July, 2013). *The voices of inner city youth: Using the ASCA national model to foster systemic change within the urban school context*. American School Counselor Association Conference (ASCA), Philadelphia, PA.
- Young, A., & **Gonzalez, I. A.** (October, 2010). *How to evaluate school counseling interventions: An evidence based approach*. Maryland School Counselor Association 2010 Fall Conference. Maryland School Counselor Association, Timonium, Maryland.
- Holcomb-McCoy, C., & **Gonzalez, I. A.** (April, 2009). *Developing a college-going culture: What the research says and how to apply it!* National Office for School Counselor Advocacy of the College Board National Conference. Las Vegas, Nevada.
- Holcomb-McCoy, C., & **Gonzalez, I. A.** (June, 2008). *College-going rates in high-*

minority, high-poverty schools: Preliminary results of a mixed-method study. The Ninth Annual Transforming School Counseling Summer Academy, American School Counselor Association, St. Louis, Missouri.

Gonzalez, I. A., Shaw, F., & Holcomb-McCoy, C. (April, 2008). *Transforming school counselors: A conceptual model for the change process.* Maryland Association for Counseling and Development Annual Spring Conference. Columbia, Maryland,

Gonzalez, I. A. (January, 2008). *The transformed school counselor and immigrant students.* Urban School Counseling Conference. College Park, Maryland.

Lee, C.C., Butler, A., & **Gonzalez, I. A.** (October, 2007). *Race, class, social justice and the curriculum.* Association for Counselor Education and Supervision Annual Conference. Columbus, Ohio.

Gonzalez, I. A. (October, 2007). *Using the teaching goals inventory to select techniques for assessing course related knowledge and skills.* Poster session presented at the Association for Counselor Education and Supervision Annual Conference, Columbus, Ohio,

Lee, C.C., Butler, A., Diaz, J.M., **Gonzalez, I. A.**, & Humphrey, M. (April, 2006). *Helping women from other cultures: Keys to communication and understanding.* Montgomery County Commission for Women Counseling and Career Center. Rockville, Maryland.

III. SERVICE

Service to the Profession

Chi Sigma Iota, Counseling Academic and Professional Honor Society
International Lambda Chapter of Johns Hopkins University, Chapter Faculty Advisor, 2013- 2019

Service to the Institution

Latino Alliance Johns Hopkins University, Vice-President, 2018-present

Faculty Search CoChair, Assistant Clinical Professor, Counseling and Human Development Area, Spring 2020

Faculty Search CoChair, Assistant Clinical Professor, Counseling and Human Development Area, Spring 2019

CACREP Self Study Committee Member, 2013-Present

Faculty Search Committee Member, Assistant Clinical Professor, Counseling and Human Development Area, Spring 2018

School of Education Committee on Diversity and Civility, Chair 2012-2013,
Member 2012-Present

Faculty Senate, Secretary 2015-2017

National Council for Accreditation of Teacher Education, Standard 4 Diversity Lead

Dunbar High School Health Partnership, Board Member 2013- 2018

Admissions Reviewer, Ed.D. Program, 2016-Present

IV. DOCTORAL DISSERTATION COMMITTEES

Hesse, Erwin (Defense - March, 2018). College admission counselors and undocumented students: A professional development on recruitment and multicultural competencies, Johns Hopkins University, Committee Chair

Lorenzo, Christian (Defended – August 2017). An investigation of peer mentoring to ease the middle to high school transition, Johns Hopkins University - Committee Chair

Liu, Nannan (Defended – June 2017). Building the link between healthcare and education: A professional development to address the disparities in school-based mental health services in New York City, Johns Hopkins University - Committee Member

McGrady, Katherine (Defended – February 2017). Educating for diversity: How to ensure teacher success in reaching culturally and linguistically diverse populations, Johns Hopkins University – Committee Member

V. AWARDS AND HONORS

Counselor Educator of the Year, 2014, Maryland School Counselor Association

Chi Sigma Iota, Counseling Academic and Professional Honor Society International
Alpha Delta Chapter
Inducted Spring 2006

VI. GRANTS

Gonzalez, I., Young, A., "CAP (College Attainment Program) Initiative in Middle Schools/ BCPS". Sponsored by Maryland Higher Education Commission, \$108,123, (August 2015 - June 2016). The College Attainment Program (CAP) Initiative project worked to increase Prince Georges County High School students' and parents' knowledge about essential academic skills, personal behaviors, and financial resources needed for college admission and increased career choices. The initiative targeted 11th and 12th grade students at two separate high schools.

Gonzalez, I., "CAP (College Attainment Program) Initiative". Sponsored by Maryland Higher Education Commission, \$139,000, (October 2013 - April 2015). The College Attainment Preparation in Middle School (CAlMS) project worked to target Baltimore City School middle school students' and parents' knowledge about college admission, financial literacy and career choices. The initiative targeted seventh grade students enrolled in the Free and Reduced Meals (FARMS) programs who identified as lacking a post-secondary educational vision.

V. PROFESSIONAL MEMBERSHIPS

American School Counselor Association, Member: 2006-Present
American Counseling Association, Member: 2006- Present
Association for Counselor Education and Supervision: Member 2012-Present
ACES- School Counselor Interest Network Member 2016-Present
Counselors for Social Justice Member: 2006-Present
Chi Sigma Iota, Counseling Academic and Professional Honor Society
International, Member: 2006- Present

VI. PROFESSIONAL CERTIFICATION

Certified School Counselor, State of Florida – 2000-2010
Certified School Counselor, State of Maryland – in process