

DISABILITY SUPPORT SERVICES GRADUATE REGISTRATION FORM

In order to receive accommodations, please submit a copy of your documentation regarding your disability with this form. Documentation guidelines are available at accessibility.jhu.edu. Documentation must be received before your registration is complete.

Date: _____

I BIOGRAPHICAL INFORMATION

Name: _____

First

Middle

Last

Student ID # _____ Birth Date: _____ Gender: MALE FEMALE

Race/Ethnic Background (Optional): _____ Military Active or Veteran: ___ Yes ___ No

Cell Phone: _____ Home Phone: _____

Other Phone: _____

Address:

City

State

Zip Code

JHU E-mail Address: _____

Alternate E-mail Address: _____

II STUDENT STATUS

First Semester at JHU: Fall Spring Summer Year: _____

Anticipated Date of Graduation: Fall Spring Year: _____

Year in program: ___ 1st ___ 2nd ___ 3rd ___ 4th

Please indicate your anticipated degree: ___ MA ___ PhD ___ Other _____

School/Program:

III DISABILITY INFORMATION

Disability (check all that apply):

___ ADD or ADHD	Type: _____	Date/Age at Diagnosis: _____
___ Learning Disability:	Type: _____	Date/Age at Diagnosis: _____
___ Autism Spectrum:	Type: _____	Date/Age at Diagnosis: _____
___ Blind or Low Vision*		Date/Age at Diagnosis: _____
___ Deaf or Hard of Hearing*		Date/Age at Diagnosis: _____
___ Health	Type: _____	Date/Age at Diagnosis: _____
___ Mobility*	Type: _____	Date/Age at Diagnosis: _____
___ Psychological	Type: _____	Date/Age at Diagnosis: _____
___ Traumatic/Acquired Brain Injury		Date/Age at Diagnosis: _____
___ Other: _____		Date/Age at Diagnosis: _____

*Please complete the additional sections below

Mobility (Skip if this section does not apply to you)

Level of Mobility:

- Dexterity: ___ All ___ None ___ Limited
- Ambulatory: ___ Yes ___ No ___ With minimal assistance

Do you require a personal care attendant? ___ Yes ___ No

Do you use a service animal? ___ Yes ___ No

Mobility Device Requirements:

- ___ Electric Wheelchair ___ Manual Wheelchair ___ Scooter
___ Other (Walker, crutches, cane, etc.)

Blind & Low Vision (Skip if this section does not apply to you)

Level of Disability

- Total Blindness
- Legally Blind
- Low Vision
- Partial vision with glasses

Do you use a Seeing Eye dog? ___ Yes ___ No

Deaf & Hard of Hearing (Skip if this section does not apply to you)

Level of Disability

- Completely Deaf
- Have some hearing (with aides)
- Have some hearing (without aides)
- Have hearing in one ear
- Can read lips

Supports

- Hearing Aids
- Assistive Listening Device (FM System)
- Interpreter (ASL)
- Transcriber (CART)

Please list any **disability** related medications you are taking:

Name: _____ Purpose: _____ Start date: _____ Dosage: _____

Name: _____ Purpose: _____ Start date: _____ Dosage: _____

Name: _____ Purpose: _____ Start date: _____ Dosage: _____

Name: _____ Purpose: _____ Start date: _____ Dosage: _____

Please explain how the medication helps you:

IV SERVICE HISTORY

If you received services at a previous institution please describe:

High School:

What was the size of your school? Small Medium Large

Was it a school that specialized in working with students with learning disabilities? Yes No

Did it have Special Education/Support Services? Yes No

Did you use your accommodations? Yes No

College/University:

Name of the school: _____

City and State: _____

Dates Attended: _____

Reason for Leaving: _____

Did you request accommodations at this institution? YES NO

Were accommodations provided? YES NO

How have services you have received previously assisted you?

For students who receive agency services: (Skip if this section does not apply to you)

Do you currently receive assistance from any of the following?

Services for the Blind Department of Rehabilitation Services Department of Veteran Affairs

Other: _____

Name of Rehab Counselor: _____ Email: _____

Agency Name: _____

V CURRENT IMPACT STATEMENT

Functional Limitations: Please check off the activities listed below that you believe are affected as a result of your diagnosis. Please indicate level of limitation you experience as a result of the disability.

1= Unable to Determine 2= No Impact 3= Mild Impact 4= Moderate Impact 5= Substantial Impact

1	2	3	4	5	Major Life Activities	1	2	3	4	5	Learning / Time Management
					Caring for Oneself						Memory
					Talking						Concentrating
					Hearing						Listening
					Breathing						Organization
					Seeing						Managing distractions
					Walking						Timely submission of assignments
					Standing						Attending class regularly
					Lifting/Carrying						Making and keeping appointments
					Sitting						Managing stress
					Performing Manual tasks						Reading
					Eating						Writing
					Working						Spelling
					Interacting with others						Quantitative reasoning (math)
					Sleeping						Processing Speed

Describe in as much detail as possible how the diagnosed condition is currently impacting you (use additional paper if necessary).

Describe in as much detail as possible how the diagnosed condition has or has not impacted and substantially limited you in the past. Describe what supports you have used (use additional paper if necessary).

If you have tried any medical or educational interventions to manage the diagnosed condition, please explain what these were and how and why they have or haven't helped (use additional paper if necessary).

ACADEMIC ACCOMMODATIONS RECEIVED/REQUESTING

Please check/describe any services you have received in the past under "Previously Received".
Please check those services you are interested in requesting at CUA under "Requesting at CUA".

	Received in High school	Received in college	Requesting at JHU
Classroom Accommodations:			
Access to teacher handouts, slides, overheads			
Additional time on in-class writing assignments			
Assistive Listening Device (FM Loop)			
Assistive Technology (laptop, note taking device, etc.)			
Closed Caption Video			
Information on board read aloud for students with visual impairments			
Interpreter/Transcriber:			
ASL			
CART			
C-PRINT			
TYPEWELL			
Leave classroom when symptoms occur			
Notetaker			
Occasional exceptions to absentee/tardiness policy			
Recorded Lectures/ Smartpen			
Foreign Language Waiver or Substitution			
Test Accommodations:			
Additional time when taking quizzes and exams (1.5 or 2)			
Alternate exam dates during heavy scheduling/space between			
Alternative testing environment			
Assistive Technology on exams			
Screen Reading Software			
Voice Input Software			
Other			
Calculator			
Computer for tests			
No scantron (due to visual issues)			
Scribe			
Spell-check or points not taken off for spelling			
Print Accommodations:			
Materials in Alternative Format			
Braille			
Electronic (DAISY, MP3, ePub,DOC, KESI, PDF)			
Large Print			
Services:			
Adjustable Height Table in Class			
Other (please explain):			

SERVICES RECEIVED/REQUESTING: (Skip if this section does not apply to you)

	Received in High school	Received in college	Requesting at CUA
Campus Access			
I cannot walk long distances quickly			
I cannot walk long distances at all			
I cannot go up or down stairs and need access to an elevator			
Brailed Room Numbers			
Raised Print Room Numbers			
I use an assistive walking device that makes it difficult to get around independently during inclement weather			
I use a service animal			
I use a cane			
I will need Orientation & Mobility training			
Emergency Evacuation			
Assistance may be required to evacuate a building			
Audio/Visual Alarm			
Transportation			
I am driving and need access to handicap parking close to my classes			
Independent use of the Metro			
Para-Transit/Metro Access			

OPTIONAL:

If there are additional questions pertaining to my documentation, I give DSS the right to contact the professional who completed the evaluation to obtain further information so that we can appropriately determine eligibility of services.

Signature

Printed Name

Date