



1/31/22

Dear Johns Hopkins Institute for Education Policy,

EL Education is a national nonprofit partnering with K-12 educators to transform public schools and districts into hubs of opportunity for all students to achieve excellent equitable outcomes and release their unique genius. We are guided by a vision of education equity and student potential, by a reimagined definition of student achievement, and offer research-proven instructional materials that engage and enrich teachers, students, and the communities they reside in.

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EL Education is redefining student achievement in diverse communities across the country, ensuring that all students master rigorous content, develop positive character, and produce high-quality work. We create great public schools where they are needed most, inspiring teachers and students to achieve more than they thought possible.

EL Education's portfolio of instructional materials and coaching services draws on decades of deep partnership with schools and districts in our national school network—those implementing our school model—and in our family of literacy partners—those implementing our Language Arts curriculum.



Based on our founding principles of meaningful work, character, and respect for teachers, EL Education's offerings transform teaching and learning to promote habits of scholarship and character that lead to high student achievement. In addition to success on standardized tests, EL Education students demonstrate critical thinking, intellectual courage, and emotional resilience; they possess the passion and the capacity to contribute to a better world.

We are committed to presenting balanced, unbiased, and engaging content, and providing the teachers and students we serve with the highest-quality educational materials. Our programs are developed by dedicated teams of writers, designers, academic and practitioner experts, teacher reviewers, and editors, with the input of students, families, and school communities. Great care is taken to ensure that the programs instruct on the disciplinary concepts most commonly contained in the scope and sequence of standards for states across the country, and offer coherence and consistency throughout the curriculum.



We, at EL Education, wish to express our sincere appreciation and gratitude to the Johns Hopkins Institute for Education Policy team for the careful and thoughtful review of our curriculum texts. We share in the Institute's belief that all students deserve access to a comprehensive, content-rich curriculum. The ELA Knowledge Map is critical in providing educators with information about the knowledge students will build and is essential to supporting the curricular choices of schools and districts. We are grateful for the feedback provided by the Johns Hopkins Institute for Education Policy team to support our efforts in continuing to make our curriculum more effective and impactful for students and teachers.



Regards,

Matthew Wright  
Director of Product  
EL Education

