

# Johns Hopkins University School of Education



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SUMMER 2009

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## WHAT'S NEW

### **SOE Soars to Seventh in U.S. News & World Report Rankings**

Building on last year's impressive 20th place in its first *U.S. News and World Report* rankings, **the School of Education tied for 7th in the nation in the 2009 rankings**, which were announced by the magazine in late April. Additionally, the school placed 18th in the specialty rankings for Special Education.

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### 2009 Commencement

**The School of Education celebrated its annual diploma ceremony on the evening of May 21** on Homewood Field. Read on for some of the highlights ...

**Addressing the graduates was Andrés A. Alonso, chief executive officer of the Baltimore City Public School System.** Among his many memorable comments of the evening: "Teachers can make a difference. Good teachers can change the world." (Hear the rest of his remarks and watch the entire ceremony [here](#).)

**Three graduating students and an alumna received special recognition:**

- **Debra J. McGowan**, a Spanish teacher at Walter Johnson High School in Montgomery County, was awarded the Al Thornmeyer Award, given to the FlexMAT student who exemplifies the spirit and dedication of Al Thornmeyer.
- The Diane Tobin Award, which is presented to a graduating student and an alumnus/alumna who have done outstanding work, was awarded to **Linda M. Oliver**, who teaches at Thomas Johnson Elementary School in Baltimore City; and **Jean Guzman MS '08**, who earned her degree by combining certificates in School Administration and Supervision and School and Family and Community Collaboration.
- The Public Safety Leadership Award, given annually to an outstanding PSL undergraduate, was presented to **William Thomas Harris**.

**Dean Ralph Fessler presented the School of Education's annual Partnership Award to Paul Lawrence Dunbar High School in Baltimore City**, recognizing nearly a quarter-century association between the two schools. For the past 14 years, Dunbar High has been the site of one of SOE's most successful professional development schools. Fessler highlighted the Dunbar Saturday Academy, which is supported by **Francine Johnson**, instructor in the Department of Teacher Preparation. The Academy was designed to provide additional professional development to teachers and improve student learning in mathematics. After the first year of the academy, test scores rose 43%. Dunbar's pass rate for algebra is now one of the highest in the state and all 127 graduating seniors have met all four High School Assessment requirements. The school has expanded the academy to include English and Government with similar results. (Read more about the Dunbar-SOE partnership in the Spring 2009 issue of the new *Education Update*, which was mailed to all alumni in early May and also can be found [online](#).)

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## INTRODUCING: NEW WAYS OF STAYING IN TOUCH

### **SOE Media Network Compiles Photos, Videos, and More**

Did you miss the March 28 appearance by New York Times bestselling author Paul Tough? No worries; his presentation can be found online—along with photos and video from other 100th anniversary events—at the new [Media Network](#) section of the SOE's website.

(Speaking of 100th anniversary, **the celebration continues in June**, with an outing to Camden Yards on June 27, sponsored by the new Public Safety Leadership Association; and an alumni reception at the National Educational Computing Conference on June 29. Visit [www.education.jhu.edu/anniversary](http://www.education.jhu.edu/anniversary) or contact [Ann Kolakowski](#), director of alumni relations, to learn more.

### **SOETalk Is up and Running!**

This new blog, which can be found at [SOETalk.com](http://SOETalk.com), provides an outlet for SOE students to share their experiences as adult students in the classroom, internships and field work; their challenges and successes as students and working professionals; and their favorite places to eat and shop. For more information about SOETalk, please contact the SOE's [Office of Student Affairs](#), 410-516-6027.

### Do You Tweet?

The School of Education does. **Follow @JHUeducation on Twitter** for updates on events, student/alumni news, and other topics of interest to the SOE community.

### Education Update

For those of you who are more traditional in your tastes, **the school published the inaugural issue of its print newsletter, *Education Update*, in May.** The biannual publication will contain news of faculty research, new programs, profiles, and events. (If you did not receive your copy of the Spring 2009 issue, contact Ann Kolakowski, director of alumni relations. The issue is also available [online](#) in pdf format.)

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## INVEST IN AN EDUCATOR

In these tough economic times it is increasingly difficult for our students to finance their Johns Hopkins education. In 2008-2009, for example, 33 master's candidates were awarded \$66,223 in institutional scholarships. The awards, which averaged \$2,007, barely covered 4 credit hours. Moreover, funds available were sufficient to award only one percent of all enrolled SOE students.

To that end, **the School of Education has established a 100th Anniversary Scholarship Fund.** Any contribution you can make will be greatly appreciated by our students, as evidenced by this quote contained in a letter from a scholarship recipient to her benefactor: "Without your help I would be unable to complete my education or I would have to increase my debt from student aid even further....your generosity is what has enabled me to put my education first and not worry about how I will pay for everything....I love to teach and cannot wait to begin my new career helping children."

During this anniversary year, we invite you to join us in making a statement about the value of the education program at Johns Hopkins as well as the value of our students to the children of Maryland and the nation. Donations of all amounts are welcome; click [here](#) to make a gift online using a credit card (be sure to mention "100th Anniversary Scholarship Fund" in the comments area) or call 1-800-548-5422. Thank you.

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## MEDIA MENTIONS



The *Baltimore Sun* featured the **School of Education's May 6 Learning, Arts, and the Brain (LAB) Summit** in an [article](#) discussing the role of the arts in brain development. Among the conference speakers quoted was Harvard University's Jerome Kagan, who said, "The argument for an arts education is based not on sentimentality but on pragmatism." Additionally, the Dana Foundation, a nationally recognized private philanthropy interested in brain science and arts education that also co-sponsored the LAB Summit, included a [commentary](#) by **Mariale Hardiman**, SOE assistant dean, chair of the Department of Interdisciplinary Studies, and co-founder of the Neuro-Education Initiative, on its Web site. An [article](#) in the May 18 issue of *The Baltimore Messenger* discussed the role of arts education in Roland Park Elementary/Middle School. The school's arts programs were initiated by Hardiman during her tenure as Roland Park's principal.



The May 8 online version of *USA Today* featured an [opinion piece](#) by **Ron Fairchild**, executive director of the National Center for Summer Learning. According to a Johns Hopkins University study, 65% of the achievement gap between poor and more disadvantaged ninth-graders is due to unequal summer learning experiences during elementary school years. In his op-ed, Fairchild advocated the use of federal stimulus dollars on high-quality summer programs for low-income children.



**Doug Ward**, director of SOE's Public Safety Leadership program, was a guest on WYPR radio's "Maryland Morning with Sheilah Kast" on May 27. The topic for the program was the recent drop in Baltimore City crime statistics. Listen in [here](#).

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## KUDOS

### Faculty and Staff News



**Yolanda Abel**, an assistant professor in the Department of Teacher Preparation, has been selected by Phi Delta Kappa (PDK) International for inclusion in the PDK 2009-2010 Class of Emerging Leaders. Founded in 1906, PDK is a professional association for educators whose mission is to promote high-quality education, in particular publicly supported education, as essential to the development and maintenance of a democratic way of life. Abel will be honored with the other emerging leaders at the PDK's October Summit on Quality Educator Recruitment and Retention in Indianapolis.



**Anila Asghar**, an assistant professor in the Department of Teacher Preparation, participated in a symposium on Islam and Evolution at the Evolution Education Research Center (EERC) at McGill University on March 30 and 31. Read more [online](#).



**Rosa Aurora Chavez-Eakle**, faculty associate for the Department of Teacher Development and Leadership, presented a lecture on creativity and personality at "Can Creativity Be Measured?" a seminar sponsored by the Center for Research on Lifelong Learning on May 28 and 29

in Brussels, Belgium.



"A Professional Development School Sponsored Summer Program for At-Risk Secondary Students," an article by **Jennifer Cuddapah**, associate professor with the SOE's Department of Teacher Preparation (DTP), and **Frank Masci**, associate professor and DTP department chair, along with colleagues **Jennifer**

**Holland and Jo Ellen Smallwood**, was published in December 2008 issue of the *NASSP Bulletin*, the peer-reviewed quarterly journal of the National Association of Secondary School Principals.



**Laurie U. deBettencourt and Michael S. Rosenberg** have been selected as the new co-editors of *Teacher Education and Special Education*, the journal of the Teacher Education Division of the Council for Exceptional Children. The three-year appointment will begin Jan. 1, 2010.



**Cheryl Holcomb-McCoy**, professor of counseling and human services, received the 2009 Mary Smith Arnold Anti-Oppression Award at the American Counseling Association's annual conference in Charlotte in March. Nominees for the award are professional counselors who have an exemplary record of challenging multiple oppressions within the profession and in their communities.



Two researchers from the School of Education's Center for Research and Reform in Education (CRRE) were awarded the prestigious Review of Research Award at the 90th annual meeting of the American Educational Research Association in San Diego in April. **Robert Slavin**, CRRE director, and **Cynthia Lake**, research scientist, were honored for their article "Effective Programs in Elementary Mathematics: A Best-Evidence Synthesis," which appeared in the September 2008 issue of [\*Review of Educational Research\*](#).

[\*Research\*](#).

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## Student News

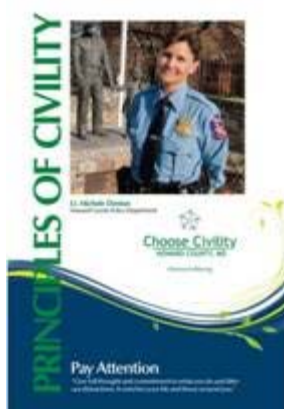
**Eddie Atanoff**, an early childhood special education intern, was pictured in an April 29 *Washington Post* [article](#) about augmentative devices designed to help autistic clients communicate.



**Carlson and Campers**

Talk about a "natural" incentive: **Trisha Carlson** and two of her colleagues – including fellow MAT student **Brittany Beaumont** – at Northeast Middle School in Baltimore took a group of seven students on a camping trip in Shenandoah National Park over the Memorial Day weekend as a reward for the

girls' success in achieving their own pre-set goals—from improved test scores to specific grades. “Without any prompting from me, the three girls in my car decided to read aloud during the three-hour drive, displaying increased confidence in their fluency as well as their desire to read for their own enjoyment,” reflected Carlson. “Others debated why parts of our campfire burned in blue or yellow, and proved their increased knowledge of the scientific world. Splashing through frigid springs and tramping almost nine miles, all seven of the girls demonstrated their abilities to adapt to new environments and set and accomplish goals. It was a pleasure to watch the students and teachers laugh and learn together in the Virginia mountains.” Read more about the trip at [SOETalk](#).



**Denton**

Lieutenant **Michele Denton**, a student in the Division of Public Safety Leadership and the chief of staff at the Howard County Police Department's Office of the Chief, is featured on one of the many posters promoting the Howard County's "Choose Civility" campaign. The ongoing community-wide initiative was inspired by the book, *Choosing Civility: the 25 Rules of Considerate Conduct*, written by Johns Hopkins University professor P. M. Forni. Visit [Choose Civility](#) to learn more.

This spring, **David Donaldson**, a student in the MAT program, used the *Baltimore Sun's* [Inside Education](#) blog as a teaching tool for his ninth grade students at the Maryland Academy of Technology and Health Sciences in Baltimore City. The students

read the Inside Ed blog and commented on relevant postings. Before comments were submitted, they were peer-edited and reviewed by Donaldson.

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## Alumni News

NBC Nightly News recently featured [My Sister's Circle](#) as part of its "Making a Difference" series. The comprehensive program designed to mentor girls from disadvantaged neighborhoods during their middle and high school years was founded by **Heather Harvison (MAT '97)** in 2000. Read more about My Sister's Circle [here](#).



**Paul Korda** by **Christopher Powers**, *Education Week*

**Paul Korda (MAT '07)**, a former patent attorney who now teaches chemistry at Clarksburg High School in Montgomery County, Maryland, was the subject of a March 2, *Education Week* article. Korda and his students are one of 16 high school teams chosen to participate in a nationwide grant program called "[the InvenTeams initiative](#)," which sponsors students' efforts to build scientific and technological devices of their own creation. The Clarksburg group's project is a pressure-sensitive illuminated computer cable named the Torch Cord.

Designed as a replacement for an existing computer cable, the Torch Cord will allow the user to identify a single cable from a group of similar cables plugged in the back of a computer. (*Education Week* subscribers can [read the full story](#) online.)

Two SOE alumni took top honors in Anne Arundel County's Teacher of the Year Awards. **Donna Hnyla McCallister (MS '03)**, Language Arts Department chair at George Fox Middle School in Pasadena, was named Public School Teacher of the Year. **Christine Shea (MS '86)**, who teaches language arts at the Summit School, an independent school in Edgewater that specializes in teaching bright children with learning disabilities such as dyslexia, was named top private school educator.

Congratulations to the following alumni, who marked their 50th Johns Hopkins University reunion in 2009! Each alumna/us will receive a special JHU medallion to commemorate the occasion: **Loretta Cottrill Anderson (BS '59, MEd '62)**, **Estelle T. Evans (MEd '59)**, **John F. Fleming, Jr. (BS Ed '59)**, **Jerome R. Garitee (MEd '59)**, **Lewis R. Harper (MEd '59)**, **Haroldyn Hjelmervik (MEd '59)**, **Nona Lee Lewis (BS '59, MEd '63)**, **James M. Sanders, Jr. (MEd '59)**, **Dorothy Wood Stern (MEd '59, CAS '64)**, **Theodore G. Venetoulis (MEd '59)**, **Patricia C. Vincent (MEd '59)**, and **Colyn Warren (BS Ed '59)**.

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## CAREER AND COMMUNITY UPDATES

### Career Services Changing

Beginning July 1, 2009, the Professional Career Services at Carey Business School will no longer be providing career services for SOE alumni. SOE Office of Student Affairs will offer career counseling to graduates of our programs. Services will begin Sept. 1, 2009. If you have any questions, please contact the [Office of Student Affairs](#). SOE alumni can also consult the JHU online community, [inCircle](#), for more networking advice and opportunities.

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### Get Involved with *Your* SOE

Are you interested in reconnecting with other SOE alumni? Mentoring students? Writing for our new blog (SOETalk)? Opportunities such as these are just the beginning. **Check out the new [volunteer opportunities listing on the SOE Alumni Web site](#)**. If you see something that interests you, contact the person listed. (Have an idea for something that's not there? Contact [Ann Kolakowski](#), director of alumni relations, at 410-516-2012.)

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### Village Learning Place

The Village Learning Place (VLP), a nonprofit neighborhood lending library, learning center, computer lab, and community garden, is **looking for volunteers**. VLP's mission is to promote literacy, cultural awareness, and lifelong learning. To that end, the VLP offers free resources and educational programming and events for toddlers, children, teens, adults, and seniors. Located in the Charles Village near the Homewood campus, the VLP was named as one of the nation's select 21st Century Community Learning Centers in 2007. This competitive, three-year federal grant has allowed them to launch a new community-wide initiative called Let's Invest in Neighborhood Kids (LINK). LINK's many free programs serve children, families, and seniors,

strengthening the whole community. If you are interested in volunteering or would like more information, please contact [Emily Gould](#), volunteer and community relations coordinator, 410-235-2210 ext. 208.

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### Spread the Word



The folks at the [Waverly Improvement Association](#) have created a great way to promote education. Their “**Education is the key**” bumper stickers sell for \$1.00 each (or 10 for \$5.00), and all proceeds go toward helping the WIA support community-related institutions, activities and projects—including nearby Waverly Elementary. The stickers are approximately 1.5 x 10.5 inches. Contact WIA Treasurer Herman Heyn, 410-889-0460, to order and learn more.

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## NEWS FROM THE JHU ALUMNI ASSOCIATION

### Education Alumni, Faculty Honored by Alumni Association

#### *Alumni Awards*



*Glickman*

*Husain*

*Rankin*

*Rosenbaum*

**Four exemplary alumni were named recipients of 2009 awards from the JHU Alumni Association this spring:**

Distinguished Alumni Awards honor alumni who have typified the Johns Hopkins tradition of excellence and brought credit to the University by their personal accomplishment, professional achievement, or humanitarian service. This award was given to **Gena D. Glickman (MS '76)**, the fifth president of Manchester Community College in Manchester, Ct.; **Marlene K. Rankin (MS '74)**, clinical associate professor at the College of Nursing at Rutgers, The State University of New Jersey; and **Karen J. S. Rosenbaum (PhD '73)**, founder of Technology Instruction Corporation.

**Zara Husain (MS '08)** was named one of only five recipients of the new Outstanding Recent Graduate Award, intended to honor recent graduates of Johns Hopkins (within 10 years of graduation) for outstanding achievement or service in his or her professional or volunteer life. Husain is a tireless advocate for the deaf and other disabled citizens of Pakistan, her native country.

Rosenbaum and Husain's awards will be presented at a June 29 reception being held in conjunction with the National Educational Computing Conference in Washington, DC; the other winners will receive their awards in the fall.

Expanded profiles of all the winners can be found [online](#) (click on the award's name under "Alumni Awards").

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### *Excellence in Teaching Awards*



**Kimmel**

**Kline**

"When **Larry Kimmel** started his first teaching job in 1962, John Kennedy was president and gas was 25 cents a gallon. The principal at Kenwood High in Baltimore County was so eager to hire him that he drove to his home in northeastern Pennsylvania to drop off copies of the textbooks and school curriculum...."

So begins the tribute to one of the **SOE's two honorees in the JHU Alumni Association's Excellence in Teaching Awards** program. Kimmel, who teaches in the Department of Teacher Preparation, teaches Special Topics in Secondary Social Studies to students (mostly from Teach for America and the Baltimore City Teacher Residency program) who are teaching in some of Baltimore's highest-need schools.

The SOE's second honoree is **Bob Kline**, who brings more than 30 years of experience to the classroom in the Public Safety Leadership Program, where he teaches Organizational Change, and Leadership and Organizational Behavior. Kline tells his students that change can happen at any level in an organization, and that they should always be looking for an opportunity to demonstrate leadership. For Kline's students – most of whom are first responders for police and fire departments, emergency agencies and federal law enforcement agencies – this is helpful advice, indeed.

Read more about the winners in [this article](#) from the *JHU Gazette*.

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### **Have You Paid Your Dues?**

Did you know that nearly **one-third of your annual Alumni Association membership dues directly supports alumni programming at the School of Education?** What's more, your \$40 membership (only \$20 for classes 2005-2009) offers plentiful personal benefits, including:

- Access to two exclusive online services: JHU inCircle, the university's new social and networking service; and Hopkins KnowledgeNET, the university's virtual library
- Entry to all JHU libraries
- Membership at the Homewood athletic and recreation centers
- Discounts on most alumni events and special pricing at JHU programs, including Peabody concerts, Theatre Hopkins, Odyssey courses, and

books published by the JHU Press

Visit the JHU [Alumni website](#) to pay your dues today.

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### Join the "Circle"

JHU inCircle is a **new online community** designed for secure social and professional networking. Join inCircle for free access to:

- The global JHU community - including alumni, students, and faculty
- Targeted career opportunities not available anywhere else on the Web
- Qualified employment candidates
- Official chapter and division groups, including the School of Education Alumni and Friends group

Visit the JHU inCircle [FAQs page](#) for more information and log-in access.

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### Additional Helpful Links

- [JHU Alumni Career Services](#)
- [JHU Alumni Gifts and Gear](#) (including the new M. LaHart Collection)
- [JHUUpdate](#) (monthly e-news)

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Johns Hopkins University  
School of Education  
2800 N. Charles Street  
Baltimore, MD 21218  
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