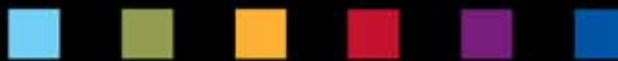


# Johns Hopkins University School of Education



## Student Newsletter



JANUARY 2009

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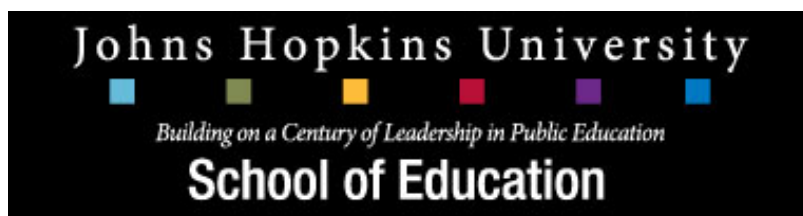
[MyJohnsHopkins](#)

January 12: Graduation application for spring 2009 semester due

January 19: Martin Luther King Jr., holiday, no classes held

January 26: Spring semester begins

February 11: Last day to submit incomplete work from 2008 fall semester and 2008 January intersession



Happy New Year! This year the Johns Hopkins University School of Education (SOE) is in the unique position of celebrating its origins – which can be traced to the 1909 founding of the Johns Hopkins'

College Courses for Teachers – while at the same time celebrating its identity as a new school of education.

To celebrate a century of education at JHU, the School of Education is presenting ***Special Education: Why Not the Best? – the third lecture in The Lichtenstein Lecture Series***. This event will be held January 14 at the Columbia Center. More information on this event and others planned throughout the year will be distributed through this newsletter or you can review the events at <http://education.jhu.edu/anniversary/>.

Best Regards,  
Betsy Emery  
Director, Student Affairs

## KEY EVENTS

### PSL Student and Alumni Association Information Session

January 7, 2009

Columbia Center

4:30 – 6:00 p.m.

We are seeking officers for the new Public Safety Leadership (PSL) Student and Alumni Association. Join us for an information session and learn how to get involved. To register, please email [soestudent@jhu.edu](mailto:soestudent@jhu.edu) or call 410-516-6027.

### SACA-Education Building Chapter-meeting

January 8, 2009

Education Building

5:15 – 6:15 p.m.

SACA's Education Building Chapter holds monthly meetings the first Thursday of every month. If you are interested in joining this student and alumni group, contact Gabrielle Perskie at [gperski1@jhu.edu](mailto:gperski1@jhu.edu).

### SOE Student Orientations

January 13, 2009

MCC

Education Building

January 15, 2009

6:00 – 8:00 p.m.

If you are a new or current student at the SOE and are interested in learning more about student services, plan on attending one of the orientations. The first hour will be presentations by the student service departments. To register for an orientation, email [soestudent@jhu.edu](mailto:soestudent@jhu.edu) or call Betsy Emery in the Office of Student Affairs at 410-516-6027.

**Special Education Teachers: Why not the Best? – 100th Anniversary Event**  
Made possible through the generous support from the Arthur Lichtenstein Lecture Fund

**In This Issue:**

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**Register now for student orientations – January 13 or 15**

If you are a new or current student at the SOE and are interested in learning more about student services, please plan on attending one of the two student orientations:

Tuesday, January 13

6:00 – 8:00 p.m.

Montgomery County Campus

Thursday, January 15

6:00 – 8:00 p.m.

Education Building

SOE staff will be on hand to answer your questions about student services and your program of study. To register for an orientation, email [soestudent@jhu.edu](mailto:soestudent@jhu.edu) or call Betsy Emery in the Office of Student Affairs at 410-516-6027.

January 14, 2009

Columbia Center

6:30 p.m.

Join us as we discuss the challenges of finding and preparing the next generation of special education teachers, with an emphasis of critical-needs areas such as early childhood and autism, the characteristics of the “highly qualified” special instructor, implications for school systems, and the importance of parental involvement. A reception will follow.

Register by January 12 by calling 410-516-4028 or online at [education.jhu.edu/anniversary](http://education.jhu.edu/anniversary).

**Daytime classes for FlexMAT and AMAT students**

January 14, 2009

Education Building

12:00 – 2:00 p.m.

5:00 – 7:00 p.m.

The SOE is pleased to announce new option-daytime classes-for students already enrolled in the FlexMAT and AMAT programs. These classes will include selected courses in the Elementary and Secondary program. This option will be in addition to courses already available during the evening hours. To register, please email [zgil@jhu.edu](mailto:zgil@jhu.edu). For more information, call 410-516 5239.

**Becoming A Teacher workshop**

January 22, 2009

Columbia

4:30 – 7:30 p.m.

January 24, 2009

Education Building

9:00 a.m. – 12:00 p.m.

The SOE is sponsoring two free workshops for those interested in a career in teaching. Topics will include the requirements for becoming a teacher, classroom management, parental engagement, classroom technology, and high-stakes testing. Teachers will also discuss their classroom experience and answer questions. To register contact [agilb@jhu.edu](mailto:agilb@jhu.edu) or call 410-516-9755.

**Phi Delta Kappa Information Session**

January 31, 2009

Columbia Center

10:00 a.m. – 12:00 p.m.

You are invited to learn about the premiere professional association for teachers. PDK strives to prepare the next generation of educators as well as practicing teachers and administrators concerned about public education through a range of innovative initiatives based on visionary leadership, relevant research, and dedicated service. To register, email [soestudent@jhu.edu](mailto:soestudent@jhu.edu).

**SACA's Winter Brunch (Education Building Chapter)**

February 22, 2009

Homewood – Johns Hopkins Club

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## Jacqueline Haas, SOE Regional Advisory Board member (MS in Education '88), dies at 59



Jacqueline C. Haas, Harford County School superintendent and a member of SOE's Regional Advisory Board, died suddenly on Tuesday, December 30, after suffering an asthma attack. Haas started her career in the Harford County school system as a special educator in 1977. After serving as principal and assistant superintendent, she was appointed by the Harford County Board of Education in 1997 as the first woman to lead the 40,000-student school system. In 2008, the Public Schools Superintendents Association named Haas as Maryland Superintendent of the Year. Haas earned her master's degree from SOE and her doctorate from the University of Maryland. Dean Ralph Fessler said, "I was greatly saddened to learn of Dr. Haas' passing. She was an outstanding educator and leader who cared deeply her students. We will all miss her". Click [here](#) to see her obituary in the Baltimore Sun.

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## Blackboard/ELC Web sites

Effective December 31, 2008, the School of Education's Blackboard license ended. **The school will be utilizing the ELC as its primary platform for course web sites.**

Please wait until you meet with your instructor to determine if you need access to the ELC Web site for the spring semester.

If you need support for the ELC, email [techsupport@mail.cte.jhu.edu](mailto:techsupport@mail.cte.jhu.edu) or call 410-516-9856.

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## January events

**January 7 - PSL Student and Alumni Association – Information Session**

Wednesday, January 7

12:00 p.m.

You are cordially invited to a winter brunch hosted by SACA. The cost is \$22 and includes brunch, gratuity, and a raffle ticket. Parking is free. For directions, go to: [jhu.edu/jhuclub/directions](http://jhu.edu/jhuclub/directions). You must RSVP to attend this event by February 15th. Please email Gabrielle Perskie at [gperski1@jhu.edu](mailto:gperski1@jhu.edu).

### Get into the Arts at Johns Hopkins

Discover all that the Johns Hopkins Homewood and Peabody campuses have to offer for artists, musicians, writers, filmmakers, performers, and lovers of culture in every form.

[getintothearts.jhu.edu/discover.html](http://getintothearts.jhu.edu/discover.html).

### Events in the Baltimore Area

[www.baltimorecollegetown.org](http://www.baltimorecollegetown.org)

4:30 p.m. – 6:00 p.m.

Columbia Center

We are seeking officers for the new Public Safety Leadership (PSL) Student and Alumni Association. Join us for an information session and learn how you can get involved. To register, please email [soestudent@jhu.edu](mailto:soestudent@jhu.edu) or call 410-516-6027.

**January 8 - Student and Alumni Counseling Association (SACA – Education Building Chapter) meeting**

Thursday, January 8

5:15 – 6:15 p.m.

Education Building

SACA holds monthly meetings the first Thursday of every month at 5:15 p.m. in the Education Building, 2800 N. Charles Street. If you are interested in joining this student and alumni group, please contact SACA's secretary, Gabrielle Perskie at [gperski1@jhu.edu](mailto:gperski1@jhu.edu). For more information about this group, please visit the SOE One Stop [Web site](#).

**January 14 - *Special Education Teachers: Why Not the Best?* – 100th Anniversary Event**

***made possible through generous support from the Arthur Lichtenstein Lecture Fund***

Today, schools across the country face a critical shortage of qualified special educators to teach students with special needs. Additionally, new research and technology has led to advances in how these students learn. Join us as we discuss the challenges of finding and preparing the next generation of special education teachers, with an emphasis on critical-needs areas such as early childhood and autism, the characteristics of the “highly qualified” special instructor, implications for school systems, and the importance of parental involvement. A reception will follow.

Wednesday, January 14

6:30 p.m.

Columbia Center

Moderator:

**Michael Rosenberg**, professor, Mild/Moderate Disabilities, SOE

Panelists:

**Laurie U. deBentencourt**, chair, Department of Special Education, SOE

**Carol Ann Heath-Baglin**, '01, assistant state superintendent, Division of Special Education/Early Intervention Services, Maryland State Department of Education

**Danielle Liso** '01, assistant professor, Autism/Severe Disabilities

Program coordinator, SOE

**Linda Tsantis**, associate professor, Early Childhood Program  
coordinator, SOE

Register by January 12 by calling 410-516-4028 or online at [education.jhu.edu/anniversary](http://education.jhu.edu/anniversary).

### **January 14 - Daytime classes for FlexMAT and AMAT students**

The School of Education is pleased to announce a new option – daytime classes – for students already enrolled in the **FlexMAT** or **AMAT** programs. Day time classes, which will offer selected courses in the Elementary and Secondary program, will provide greater flexibility and convenience to our students. This option will be in addition to courses already available during our regular evening hours. You can learn more about this new option by attending an information session.

Wednesday, January 14

12:00 – 2:00 p.m. or 5:00 – 7:00 p.m.

Education Building

RSVP to [zgil@jhu.edu](mailto:zgil@jhu.edu). If you would like more information about this or other MAT programs, call 410-516-5239.

### **January 22 & 24 - Becoming a Teacher**

Considering a career change or looking for a second career?

Johns Hopkins University School of Education is offering a workshop for those interested in *Becoming a Teacher*.

The School of Education is sponsoring two free workshops for those interested in a career in teaching. Topics will include the requirements for becoming a teacher, classroom management, parental engagement, classroom technology, and high-stakes testing. Teachers will also discuss their classroom experience and answer questions. Please respond to [agilb@jhu.edu](mailto:agilb@jhu.edu) or call 410-516-9755.

Columbia workshop

Thursday, January 22

4:30 – 7:30 p.m.

Columbia Center

6740 Alexander Bell Dr.

Baltimore workshop

Saturday, January 24

9:00 a.m. – 12:00 p.m.

Education Building

2800 N. Charles Street

### **January 31 - Phi Delta Kappa Information Session**

*Providing leadership, research, and service since 1906*

You are invited to learn about the premiere professional association for educators. PDK strives to prepare the next generation of educators as well as practicing teachers and administrators concerned about public education through a range of innovative initiatives based on visionary leadership, relevant research, and dedicated service.

Saturday, January 31  
10:00 a.m. to 12:00 p.m.  
Columbia Center

To register for this event, email [soestudent@jhu.edu](mailto:soestudent@jhu.edu) or call Betsy Emery in Student Affairs at 410-516-6027.



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## **JHU ring sales in February**

The dates have been set for the JHU class ring sales at the following campuses:

February 2, Monday  
Montgomery Campus  
Gilchrist Hall Room 129  
5:00 p.m. – 7:00 p.m.

February 9-13, Monday thru Friday  
Homewood Campus  
Barnes and Noble Bookstore, Charles Commons  
10:00 a.m. – 6:00 p.m.

February 17-21, Tuesday thru Saturday  
Columbia Campus  
2nd Floor Lobby  
Tues, Wed, Thurs 4:00 p.m. – 8:00 p.m.  
Fri & Sat 11:30 a.m. – 1:00 p.m.

A Balfour representative will be on site to assist you with your sales decision. To be eligible to wear the official ring, graduate students must have completed 21 credits in their program.

If you would like to place an order online, please visit:  
<http://ww2.balfour.com/ORP/default.aspx?id=MD24> or call 866-BALFOUR (866) 225-3687

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## Weather emergency information for SOE students

During the winter months, please be aware that weather-related closures are listed on the JHU [Web site](#). Visit this site for updates regarding the university's status during inclement weather. The Weather Emergency Hotline phone numbers are 1-800-548-9004 or 410-516-7781. You may also call the campus where you attend class.

**Columbia Center:** 410-516-9700

**Homewood Campus:** 410-516-7185

**Montgomery County Campus:** 301-294-7040

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## Disability Services for students

The Disability Services Office collaborates with students, instructors, and staff to provide equitable, inclusive, and sustainable learning environments that promote academic success for all students. Students needing academic accommodations must register with the Disability Services Office by contacting Karen Clark Salinas at [ksalinas@jhu.edu](mailto:ksalinas@jhu.edu) or 410-516-9823.

Recent documentation from a credentialed professional must be provided—all information remains confidential. The Disability Services Office recognizes the diverse characteristics and experiences of the School of Education community and commits to creating a climate of mutual respect that supports one another's success. For more information, visit [onestop.jhu.edu/education/disability](http://onestop.jhu.edu/education/disability).

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## Back to School Nights spring semester

**Come and enjoy free food and drinks at Back-to-School Nights!**

**WHEN:** Week of January 26 (*all centers*)

**TIME:** 4:00 p.m. - 8:00 p.m. (*check centers for exact time*)

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## Diploma and commencement info

**Students in degree programs** who finish their studies during the 2008 -2009 academic year will receive their diplomas either at the May commencement exercises or in the mail. **Please note, whether or not you plan to attend the ceremony, the graduation fee must be paid to receive the degree.**

Cap and gown information will be mailed by the middle of March and an invite to the ceremony by the first week of April. To receive a diploma, students must pay all student accounts in full and resolve all outstanding charges of misconduct and violations of academic integrity. For graduation fees, see the [Tuition and Fees section](#). Students may pay their graduation fee on-line at <http://onestop.jhu.edu/education/payment/> and add the payment in the self-service section. The money is placed in your account and when the registrar enters the graduation fee, the funds are available for payment. You may also submit payment with the [graduation application](#). Also, students who are planning to graduate should complete all coursework on time and should not request or receive the grade of I (Incomplete) during their final term.

**Students in certificate programs** will receive their diplomas in the mail. A student who expects to receive a certificate or degree must complete separate applications for each certificate and/ or degree expected to be received. This form is available online and at all campuses. **The application must be submitted by January 12th.** Any application submitted after the established deadline may be assessed a late processing fee of \$40 in addition to the regular graduation fee.

Applications should be mailed or faxed (410-516-9817) with appropriate graduation fee to:  
Registrar's Office, Johns Hopkins University, Professional Schools Administration, ATTN: Graduation, 6740 Alexander Bell Drive, Suite 110, Columbia, MD 21046. If you have any additional questions about your degree or certificate, please contact the Registrar's office at 410-516-9816 or email [onestop.registrar@jhu.edu](mailto:onestop.registrar@jhu.edu).

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## Adding and dropping courses

### Adding a course

To add a course, students must either [register online](#) or submit an official [add/drop form](#). You need to select a payment method when registering. (Johns Hopkins employees must submit a tuition remission

voucher. Faxed copies are acceptable).

Students who have already registered may add additional courses, by going to <https://isis.jhu.edu>, provided that the course has not met for the first time and is not already closed. Students also may add alternate format courses (i.e., mini-courses or those that meet for one or two weeks) anytime before the first class meeting, provided the course is not closed. Students may not add courses after the first class meeting.

Prior to the second class meeting, when dropping one course and adding another, 100 percent of the tuition from the dropped course may be applied to the tuition of the added course, provided that the added course has not met. After the second class meeting, a student who wishes to drop a 12- to 15-session course and add an alternate format course may apply the appropriate refund from the dropped course to the tuition of the added course.

### Dropping a course

Students may drop a course without financial penalty up to the date of the first class by going to <https://isis.jhu.edu>. Once classes begin, students who drop a course receive a pro-rated tuition refund. Tuition refunds are calculated from the date of receipt of the add/drop form in the Registrar's Office ([see refund schedule](#)). Financial aid recipients will have their aid award adjusted according to credits registered. Students dropping to less than half-time status will have their aid canceled and will be responsible for any debit balance created. The facsimile add/drop form may be used.

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## **J Card services**

A J-Card is the official university identification card, and is mailed to the home address of all registered students during the first semester they enroll. You have the option of exchanging your initial J-Card for one with your photograph. This service is available at [all campus locations](#) anytime except during the first week of each new semester. The J-Card acts as the university library card, which enables you to check out books from the Eisenhower Library at the Homewood Campus, and also allows access to buildings located at the Homewood Campus.

To replace a lost or stolen J-Card, complete the appropriate form (available at all centers) and return it to any center/campus reception area with \$15. Check the [ID Card Office Web site](#) for more information.

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## Health insurance application for full-time students due February 15

Full-time students have the option of purchasing the university's health insurance plan, offered by Aetna Student Health, which is designed specifically for JHU students and meets all of the State of Maryland mandates. The plan is only available for students enrolled full time (12 credits for undergraduates, 9 credits for graduates). Student may enroll for benefits on an annual or semi-annual basis. The deadline to enroll for annual benefits is 9/15. The deadline to enroll for semi-annual benefits is 9/15 and/or 2/15.

For questions about benefits and enrollment, please go to [www.aetnastudenthealth.com](http://www.aetnastudenthealth.com) or call (800) 558-8845. For questions about or to receive enrollment forms, please call the Registrar's Office at 410-516-9816.

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## The Johns Hopkins Federal Credit Union (JHFCU)

JHFCU has been meeting the needs of the Johns Hopkins community for more than 35 years. Today, it provides a full range of financial services, including:

- [FREE](#) Checking with Dividends
- [FREE](#) Online Banking
- [FREE](#) Online Bill Payment with Direct Deposit\*
- "Best of the Best" Home Equity Loans & Lines – No closing costs and rates and conditions that are hard to beat
- Surcharge-free ATM withdrawals at more than 1,500 regional and 25,000 national ATMs
- Great Rates on Car Loans, Share Savings, Money Market & Certificate accounts, and more!

To find out more about The Johns Hopkins Federal Credit Union and how to join, visit online [www.jhfcu.org](http://www.jhfcu.org) or stop by one of five convenient branches. *Just pay at least one bill per month.*

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## The Library Corner

### New Library Research Guides: A Shortcut to Everything You Need From the Library

The Sheridan Libraries are pleased to release a suite of new library guides designed to serve novice and expert education and counseling students and researchers alike. More workspace than list of links, the guides combine interactive database lists, cross-database searching, easy video searching, direct e-books access, journal searching, citation management, and guides for special topics. Bookmark a guide today and have a new dashboard to everything you need for your next paper or portfolio.

Counseling and Human Services Research Guide: <http://guides.library.jhu.edu/counseling>

Education Research Guide: <http://guides.library.jhu.edu/education>

Curious to see what other topics are available from the library? View all new guides all in one place and register to receive email alerts when a new guide is published, at: <http://guides.library.jhu.edu>

If you'd rather subscribe to new guide alerts via RSS or follow us on Twitter, visit: <http://twitter.com/mselibrary>

We'll continue to revise these guides as new sources are available and new topics are requested.

Have questions, comments, or feedback? Contact a librarian:

- Liz Uzelac (Homewood, [euzelac@jhu.edu](mailto:euzelac@jhu.edu) )
- Mike Houck (Columbia, [michael.houck@jhu.edu](mailto:michael.houck@jhu.edu) )
- Michelle Hammond, Sharon Morris & Andy Young (Montgomery County, [washrocklibraries@jhu.edu](mailto:washrocklibraries@jhu.edu))



**Liz Uzelac**



**Mike  
Houck**



**Sharon Morris   Andy Young**

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## Professional Development Key to Math Scores

Teachers have a greater impact than new textbooks or computers when it comes to raising math scores, according to a comprehensive research review by the [Johns Hopkins University School of Education's Center for Data-Driven Reform in Education](#).

Researchers Robert Slavin, director of the [Center for Data-Driven Reform in Education at Johns Hopkins University](#), and Cynthia Lake, research scientist, reviewed 87 previously released experimental studies evaluating the effectiveness of math programs in the elementary grades. The researchers' review covered three approaches to improving math achievement – textbooks, computer-assisted instruction, and approaches emphasizing professional development in specific teaching methods, such as cooperative learning and teaching of learning skills. [Read more...](#)

The [Johns Hopkins University School of Education's Center for Data-Driven Reform in Education](#) is a non-profit center that received funding from the Institute of Education Sciences at the U.S. Department of Education. For more information please visit <http://www.cddre.org>.

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## Alumni updates

### **Steve Bodway (MS in Management '06) and Jeffrey R. Gahler (MS in Management '07 and BS in Management '06) competing in the same political race**

Two PSL alumni are running for the office of Harford County Sheriff. Bodway and Gahler have had distinguished and successful careers in law enforcement for over 20 years. To review their campaigns, please go to:



Steve Bodway

[www.bodwayforsheriff.com](http://www.bodwayforsheriff.com)



Jeffrey R. Gahler

[www.gahlerforsheriff.com](http://www.gahlerforsheriff.com)

### **Ryan Imbriale (MS in Education Technology '02) earns national recognition**



The National School Boards Association recently recognized Imbriale for his leadership in educational technology. An assistant principal at Perry Hall High School, Imbriale was named one of the nation's top 20 emerging technology leaders. According to the school principal, George Roberts, the Hopkins graduate implemented the school's Swipe program, which computerizes attendance taking, and developed centralized computer reporting of grades. Prior to joining the staff at Perry Hall, Imbriale was the e-Learning Specialist for Baltimore County Public Schools where he worked to deliver a comprehensive e-Learning program. His previous employment includes serving as program coordinator for professional development for the School of Education's Center for Technology in Education. Imbriale currently teaches for SOE's technology program and is a board member of the International Society for Technology in Education (ISTE).

***Please send information about your new position, publication, award, or other special event to Betsy Emery at [bemery@jhu.edu](mailto:bemery@jhu.edu).***

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## Job, internships, and volunteer opportunities

### Jobs

#### **State of Iowa ~ Department of Human Services Glenwood Resource Center, Glenwood, Iowa**

**The Department of Human Services** seeks candidates for leadership roles at the Glenwood Resource Center. This facility provides both outpatient and inpatient care for children and adults with intellectual and developmental disabilities. Spanning almost 1200 acres of land with over 1 million square feet of building space, this southwest Iowa facility is home to approximately 320 residents, and employs approximately 930 employees committed to enhancing the individual lives of those served. The facility's goal is to help the residents improve their quality of life, achieve their potential and participate as fully as possible in family, community, educational, and vocational settings.

**Superintendent** ~ This executive provides leadership, guidance and support to the operational and treatment staff to maintain compliance

with the licensing standards and to provide and promote an environment in which optimum personal and professional growth are possible and encouraged. The Superintendent is responsible for: the physical and cultural development, maintenance and improvement of the facility, adherence to state and federal mandates, management of an \$82 million dollar budget, advocacy on behalf of those served, and communication and collaboration with advisory groups, staff, families and community partners for their understanding and support. Successful candidates will be degreed and possess a minimum of five (5) years of progressively challenging senior level management positions within a MH/MR/DD facility.

**Director of Speech Pathology** ~ Responsible to supervise professionals in the provision of speech & language services, this dynamic position will coordinate with the director of Physical & Nutritional Management (PNM) to ensure appropriate services for the evaluation and intervention of speech pathologists in the area of dysphasia management. This position will provide program, policy and procedure development to assure those clients with developmental delays or other special needs, or who have or are suspected of having communication, feeding/swallowing or hearing deficits are provided the requisite care to achieve their maximum life potential. Candidates will possess a degree and a minimum of three (3) years of relevant experience in managing Speech and Language programs, with preference for dysphasia (or aphasia) program development.

**Mental Health & Disability Services Division Administrator** ~ This position reports to the agency Director and is responsible for the direction of mental health and disability services, programs and policies for the State of Iowa. This position requires comprehensive knowledge of State, County and Federal policies and regulations relative to behavioral health issues, health care and administrative planning, mental health and developmental disability services and issues, management principles, Medicaid and other funding sources, and the legislative process.

The Division Administrator advocates for clients; seeks input and participation from advisory groups; coordinates and establishes mental health, mental retardation, developmental disability, brain injury and co-occurring disorder policies; facilitates the implementation of programs and statewide community-based mental health and disability services systems; collaborates with Iowa's public universities, counties, other state agencies, community advocates and consumers and promotes consistency of practice and communications.

For consideration, applicants must be degreed with seven years of relevant experience. The ideal candidates will possess an advanced degree and proven success with mental health and disability services

policy development and implementation, strategic planning, budgetary experience with variable funding streams, and exceptional communication skills adapted to a varied audience and to facilitate resolution. The salary range is \$82,763 to \$117,728 plus a generous benefit package.

And, if you have never considered Des Moines, Iowa, then you are in for a surprise.

Please visit [www.desmoinesmetro.com](http://www.desmoinesmetro.com) to explore a city that continues to surprise and intrigue.

Please forward a resume and cover letter detailing your experience to:

[shase@dhs.state.ia.us](mailto:shase@dhs.state.ia.us)

or Susan Hase, Department of Human Services, 1305 E. Walnut St.  
Des Moines, IA 50319

Candidate assessments will proceed on or about December 1, 2008  
AA/EEO

### **Live-In Buddy/Caregiver Needed**

A Guilford family is seeking someone to help care for their lovable, gentle 21- year- old son with autism, in their home. The job is for full-time *flexible* hours; some weekend hours are necessary.

This would be an ideal experience for student in related field of study.

There is a private living area on a separate floor of a large house,

walking distance to JHU Homewood campus. **Salary is negotiable.**

**References required. Non-smokers should only apply. Contact**

**Amy** at 410-491-6008 or [amysuss@aol.com](mailto:amysuss@aol.com).

### **Internships**

#### **The District of Columbia Public Schools, Office of the Chancellor Urban Education Leaders Internship Program**

#### **UELIP Associates 2008-2009**

#### **The Chancellor's Urban Education Leaders Internship Program**

**(UELIP)** is an intensive multi-disciplinary, academic internship program that runs during the academic school year. The District of Columbia Public Schools Office of the Chancellor accepts Associates yearlong, with open application periods held at the beginning of both the Fall and Spring semester. It is for leaders who are in the process of completing their undergraduate and graduate/professional degrees by the start of the program. The Office of the Chancellor is looking for top undergraduate students from all disciplines and graduate students from a variety of professional disciplines including: business, organizational management, public policy, law, and education.

Associates conduct research and work on education policy projects with the direction of key leaders of the chancellor's team, charged with the responsibility of creating innovative, outside-the-box solutions to systemic urban education challenges. Ultimately the goal of the

program is to expose associates to critical educational reform issues of today, introduce them to exciting issues around managing an urban school system, and provide networking opportunities with education leaders and agency heads in local government.

For more information and to review the application please visit the [UELIP site](#).

### **Volunteer**

**Dr. W.E.B. DuBois High School for Environmental Science** is a Baltimore City Public School that is undergoing a transformation process where they are continuing to pursue college readiness for all students through academic rigor and quality education. They are currently offering Advanced Placement, Honors, and AVID courses with the drive to increase student performance in these classes and enrollment. In order to support this transformation, **there is a tremendous need for voluntary academic tutoring, college preparedness opportunities and activities, mentors, internships, professional developments, university partnerships (site visits with tours, summer institutes for teachers, teacher-university project collaborations) and student summer employment opportunities mainly for low-level performing students who will be challenged by the academic approaches throughout this transformation.** If you are interested in receiving more information about this school's volunteer opportunities please contact:

*Tricia Lawrence, Assistant Principal*  
*Dr. W.E.B. Dubois Senior High School*  
[tlawrence2@bcps.k12.md.us](mailto:tlawrence2@bcps.k12.md.us)  
(410) 396-6435

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## **Future events**

### **SAVE THE DATE: Counseling workshops**

#### **February 10 – Clinical Community Counselors Industry Panel**

6:00 – 7:00 p.m.

Montgomery County Campus

#### **February 12 – School Counselors Industry Panel**

5:30 – 6:30 p.m.

Columbia Center

#### **March 11 – Marketing Yourself as a Counselor**

6:00 – 7:00 p.m.

Education Building

If you would like to register or have any questions about these events, please email [soestudent@jhu.edu](mailto:soestudent@jhu.edu) or call 410-516-6027.

**February 22 - Don't miss SACA's Winter Brunch at the Johns Hopkins Club**

You are cordially invited to a Winter Brunch hosted by the Student and Alumni Counseling Association (SACA – Education Building Chapter)

Sunday, February 22

12:00 p.m.

Johns Hopkins Club (Homewood campus)

A 50/50 CASH PRIZE will be raffled off!

The cost is only \$22.00 & includes brunch (gratuity included) and a raffle ticket. Parking is free! Directions: <http://www.jhu.edu/jhuclub/directions.html>

You MUST RSVP to attend this event. Please RSVP to Gabrielle Perskie by February 15th at [gperski1@jhu.edu](mailto:gperski1@jhu.edu).

**April 17 – 18: Save the Date for, *Increasing Student Achievement: Using Data to Lead Change*, the Spring 2009 K-12 Leadership Institute in La Jolla, California**

Presented by the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education.

- Please join leading education researchers and district and school leaders at an intense two-day institute to:
- Learn why using research-proven interventions are your best bet for school improvement
- Step through a process of continuous improvement, from goal setting to selecting interventions
- Bring your school's data to engage in an evidence-based process that's customized for you
- Network with other district and school leaders

On-line registration will be available soon at: <http://www.cddre.org>

***(Please share with education leaders)***

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**JHU news**

## JHU's new president, Ronald J. Daniels



Ronald Joel Daniels, a distinguished academic leader and scholar, will become the 14th president of The Johns Hopkins University on March 2, 2009. Daniels, 49, has been provost of the University of Pennsylvania since 2005. According to Pamela Flaherty, Chair of the Johns Hopkins Board of Trustees, "Ron is a distinguished scholar, dedicated educator, a brilliant and inspiring leader and a skillful communicator. He stood out in a truly remarkable field of highly qualified candidates for this job." [Read more](#)

## JHU Martin Luther King award presentation

This award will be presented at the Martin Luther King Jr. Commemoration Celebration in January 2009 to distinguished faculty, staff, graduate students and retirees of The Johns Hopkins University and The Johns Hopkins Hospital/Health Systems who demonstrate the same spirit of volunteerism and citizenship that characterized the life of Dr. King. For more information visit <http://hrnt.jhu.edu/fsrp/outreach/mlk/>.

## JHU's professor P.M. Forni on the Oprah Winfrey Show



Forni, Krieger School of Arts and Science professor and founder of the Johns Hopkins Civility Initiative was interviewed for the episode *Mind Your Manners*. The Oprah Winfrey Show posted this show at: [http://www.oprah.com/slideshow/oprahshow/20080909\\_tows\\_rude/5](http://www.oprah.com/slideshow/oprahshow/20080909_tows_rude/5). Forni says modern society is structured in a way that actually amplifies and encourages incivility. "We are stressed, we are fatigued, and we are in an anonymous environment. Stress and anonymity are two very, very common causes of rudeness," he says. "Especially when they are together, like in traffic."

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